



## Nallamuthu Gounder Mahalingam College

(An Autonomous Institution, Affiliated to Bharathiar University)

90, Palghat Road, Pollachi - 642001, Coimbatore, Tamil Nadu, India.

95<sup>th</sup> Rank in NIRF - 2023 - Among Colleges in India.



### **FEEDBACK ANALYSIS REPORT 2023 - 2024**

This executive summary provides a condensed overview of the comprehensive feedback analysis report for the academic year 2023 - 2024. This analysis report is a crucial component of our ongoing efforts towards achieving excellence in higher education. It outlines key findings, commendations, and recommendations derived from the collective feedback received.

The feedback analysis was conducted through a multi-faceted approach including stakeholders, students, faculty, alumni, employer and academic peers. Stakeholder engagement has been instrumental in identifying areas of strength and improvement, contributing to our commitment to continuous enhancement. Feedback was efficiently collected through an online mode, leveraging surveys and virtual platforms to engage a diverse range of stakeholders.

#### 1. STUDENT FEEDBACK ANALYSIS

<b>Total number of Students attempted feedback</b>	<b>17575</b>
<b>Total number of questions</b>	<b>10</b>
<b>Feedback Collection</b>	<b>Online</b>

In the academic year 2023 - 2024, we systematically gathered feedback from 17575 students encompassing various academic disciplines. Our comprehensive feedback collection process involved the distribution of purpose-designed online forms across departments and programs, aiming to capture student perspectives on educational experiences, course content, teaching methodologies, and campus facilities. Each department actively participated in administering and collecting feedback forms, ensuring a holistic representation of student opinions. Our feedback evaluation was based on information gathered from these students, allowing us to identify both institutional strengths and areas for improvement.

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S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Need Improvement	
		No.	%	No.	%	No.	%	No.	%
1	Strength of the syllabus is met with PO	6866	39	9370	53	1012	6	327	2
2	The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs	5839	33	9833	56	1366	8	537	3
3	Allocations of the hours and credits to the courses are satisfactory	6062	34	9462	54	1583	9	468	3
4	K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed	5806	33	9604	55	1624	9	541	3
5	Course supports to Higher studies / Employability / Research	6161	35	9246	53	1596	9	572	3
6	Course helps in preparing for competitive exams	5855	33	9297	54	1798	9	625	4
7	Availability of the learning resources (Library/Journals/e-Resources/Lab)	5831	33	9424	54	1651	9	669	4
8	Contents offered in the syllabus are in relation to the technological advancements/current trends	5582	32	9585	54	1772	10	636	4
9	Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude	5931	34	9596	55	1516	9	532	2
10	Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other	<i>Descriptive Responses</i>							







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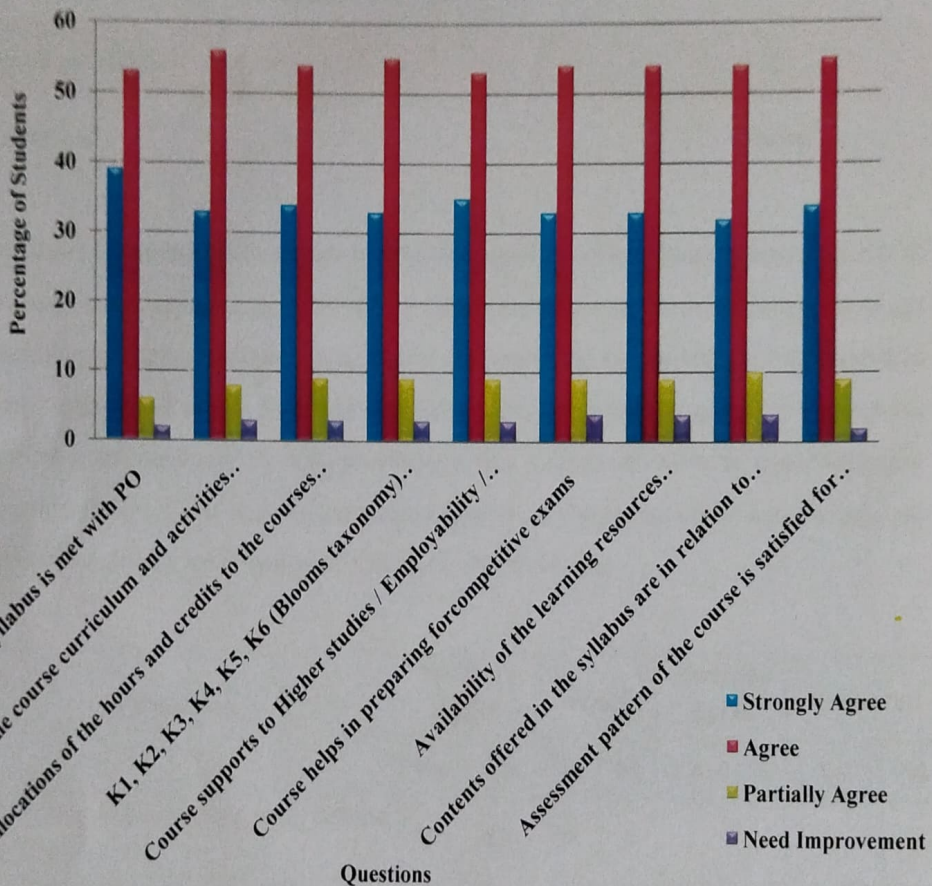
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### FEEDBACK OF STUDENTS 2023 - 2024



#### Observation:

- 53% of students agree that the syllabus adequately met with PO
- 56% of students agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands
- 55% of students agree that K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment end semester pattern is matched with the same level of Course Outcomes framed
- 55% of students agree that the contents offered in the syllabus are in relation to the technological advancements! current trends
- 55% of students agree the assessment pattern of the course is satisfied for students to gain knowledge skills values & attitude







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### 2. FACULTY FEEDBACK ANALYSIS

Total number of faculty attempted feedback	775
Total number of questions	10
Feedback Collection	Online

We carried out a comprehensive feedback collection approach with professors from a variety of academic disciplines in the academic year 2023-2024. Online surveys were used in this process to get feedback on teaching strategies, experiences, and ideas for improving the curriculum. Our committed faculty members' insightful comments shed light on their opinions regarding prospects for professional growth, administrative assistance, and the state of education. Our institutional efforts to support teaching excellence, faculty well-being, and ongoing pedagogical innovation for the benefit of our students and the larger academic community have been greatly influenced by their input.

S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The course outcomes are well defined and clear	702	91	73	9	-	-	-	-
2	Course contents are relevant to the Local/ Regional / National / Global needs	631	81	142	18	2	1	-	-
3	Course has focus on Employability/ Entrepreneurship/ Skill Development	617	80	153	19	5	1	-	-
4	Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning	619	80	154	19	2	1	-	-
5	The Course evaluation schemes fulfill the learning system as student centric methods	620	80	150	19	5	1	-	-







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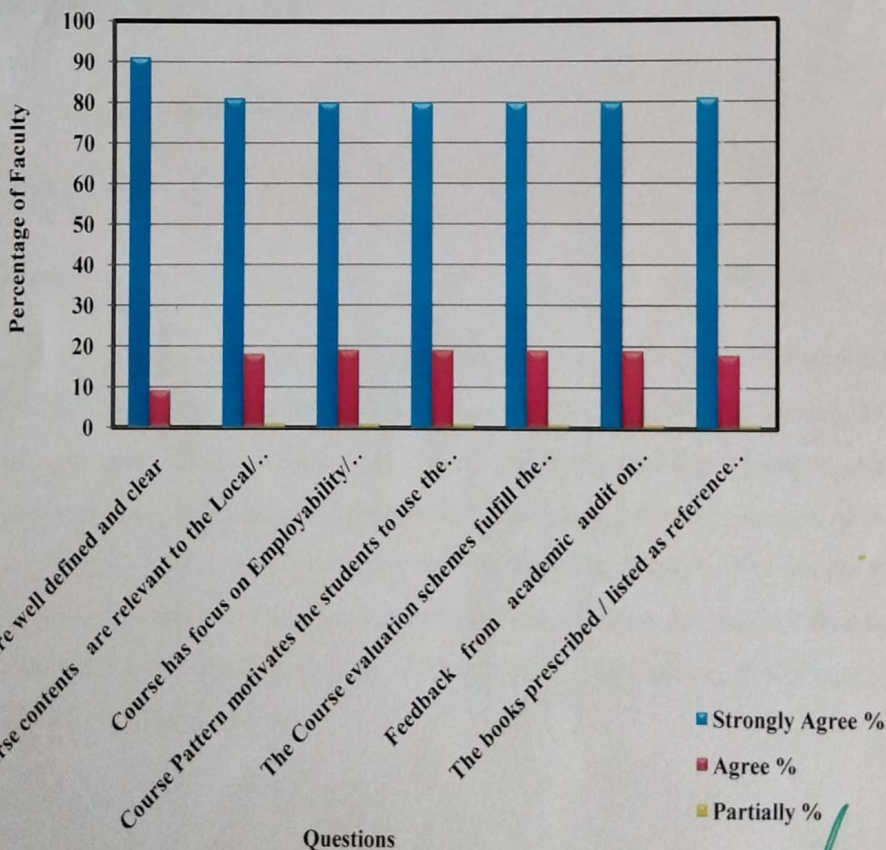
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6	Feedback from academic audit on course, helps to fine-tune the curriculum	622	80	150	19	3	1	-	-
7	The books prescribed / listed as reference materials are relevant, updated and appropriate	624	81	146	18	5	1	-	-
8	Challenging topics (if any) & Give Reasons	<i>Descriptive Responses</i>							
9	Course contents to be added								
10	Course contents to be removed								

## FEEDBACK OF FACULTY 2023 - 2024







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### Observation:

- 91% of faculty members strongly agree that the course outcomes are well defined and clear
- 81% of faculty members strongly agree that course contents are relevant to the Local/ Regional / National / Global needs
- 80% of faculty members strongly agree that courses have focus on Employability/ Entrepreneurship/ Skill Development
- 80% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system
- 80% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum

### 3. ALUMNI FEEDBACK ANALYSIS

Total number of Alumni attempted feedback	396
Total number of questions	25
Feedback Collection	Online

In the 2023 - 2024 academic year, we started a comprehensive process of gathering feedback from 396 alumni of our students. In order to gather information about the readiness, abilities, and performance of our graduates in the workplace, we actively engaged employers through online surveys. Their input gave us important insights into how well our curricula met the demands of the industry, what our graduates were good at, and where we still needed to improve. The employer's feedback has been crucial in improving our programmes and career services, keeping our students competitive and prepared for the challenges of the working world, and reaffirming our goal of graduating students who are prepared for jobs.



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S. No.	Particulars	Excellent		Good		Satisfactory		Need Improvement		
		No.	%	No.	%	No.	%	No.	%	
<b>1</b>	<b>The Curriculum Studied is</b>									
i)	Relevant to local / regional / national / global needs	144	36	220	56	29	7	3	1	
ii)	Effective in developing Entrepreneur Skill / Employability Skill / Life Skill	129	33	218	55	44	11	5	1	
iii)	Useful in cracking UPSC , TNPSC , NET etc. exams	110	28	178	45	88	22	20	5	
iv)	Relevant to my present career / study	149	38	190	48	45	11	12	3	
v)	Useful if developing modern tool usage	130	33	190	48	71	18	5	1	
vi)	Helpful in function individually and team work	145	37	200	51	47	11	4	1	
vii)	Imparting knowledge on Environment / Professional Ethics	149	38	189	47	54	14	4	1	
<b>2</b>	<b>Rate the adequacy of the following during your tenure as a student at NGMC</b>									
i)	Laboratories & Equipments	158	40	188	47	37	10	13	3	
ii)	Library	175	44	185	47	27	7	9	2	
iii)	Computer Facilities	160	40	176	44	41	10	19	6	
iv)	Internet & Wi-Fi	114	29	152	38	55	14	75	19	
v)	CAMU ERP	140	35	185	47	42	10	29	8	
<b>3</b>	<b>Rate the following academic initiatives taken by the college to improve skill development of the students</b>									
i)	Soft Skill Courses (APD)	160	40	178	46	45	11	13	3	
ii)	Human Excellence (Yoga)	194	49	164	41	33	8	5	2	
iii)	Manaiyiyal Makathuvam / Uzhavu Bharatham	165	42	166	42	54	13	11	3	
iv)	Job oriented courses / Value added courses	150	31	178	48	51	15	17	6	
v)	Self Study Courses (GK&GA,	141	36	176	44	50	13	29	7	







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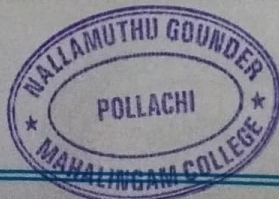
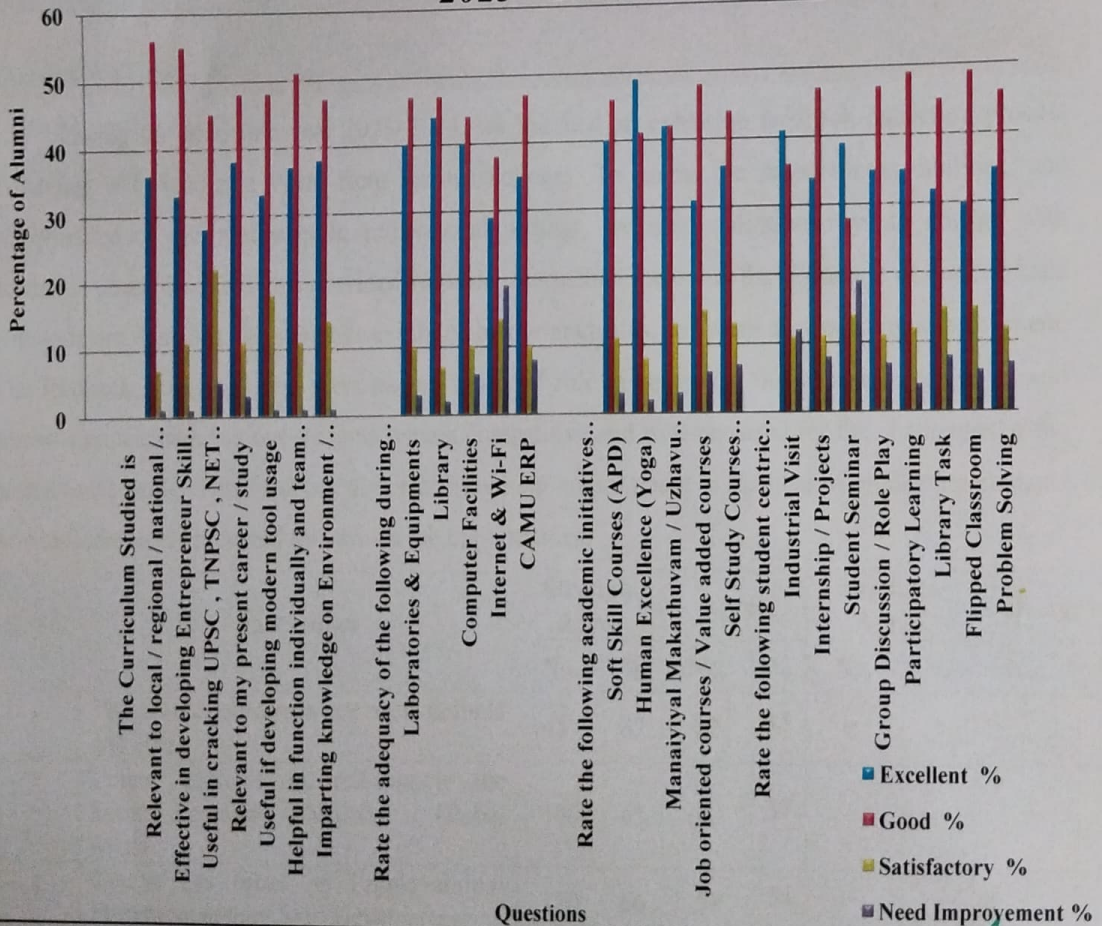
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MOOC, online)

4 Rate the following student centric learning strategies during the course of study									
i)	Industrial Visit	163	41	140	36	44	11	49	12
ii)	Internship / Projects	133	34	188	47	44	11	32	8
iii)	Student Seminar	155	39	112	28	55	14	74	19
iv)	Group Discussion / Role Play	139	35	187	47	47	11	26	7
v)	Participatory Learning	137	35	193	49	48	12	21	4
vi)	Library Task	125	32	178	45	61	15	35	8
vii)	Flipped Classroom	118	30	196	49	60	15	25	6
viii)	Problem Solving	138	35	184	46	49	12	28	7

## FEEDBACK OF ALUMNI 2023 - 2024







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### Observation:

- 56% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements
- 47% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were good, while 40% felt it was good
- 40% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent, with another 46% considering them to be good
- 41% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 49% considered them to be excellent.

### 4. ACADEMIC PEERS FEEDBACK ANALYSIS

Total number of Academic Peers attempted feedback	167
Total number of questions	10
Feedback Collection	Online

During the academic year 2023–2024, we initiated an extensive feedback collection process involving 167 Academic Peers from various colleges. To assess the preparedness, abilities, and performance of our graduates in professional settings, we used online surveys to engage with academic peers. Their insights provided valuable information regarding the alignment of our curricula with industry demands, the strengths exhibited by our graduates, and areas necessitating improvement. The feedback from academic peers played a pivotal role in enhancing our academic programs and career services, ensuring our students remain competitive and well-prepared for the challenges of the professional world. This feedback also reaffirmed our commitment to the goal of graduating students who are adequately prepared for various job opportunities.

S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The course outcomes are well defined and clear	145	87	22	13	-	-	-	-
2	Course contents are relevant to the Local/ Regional / National / Global needs	106	63	61	37	-	-	-	-
3	Course has focus on Employability/ Entrepreneurship/ Skill Development	110	66	57	34	-	-	-	-







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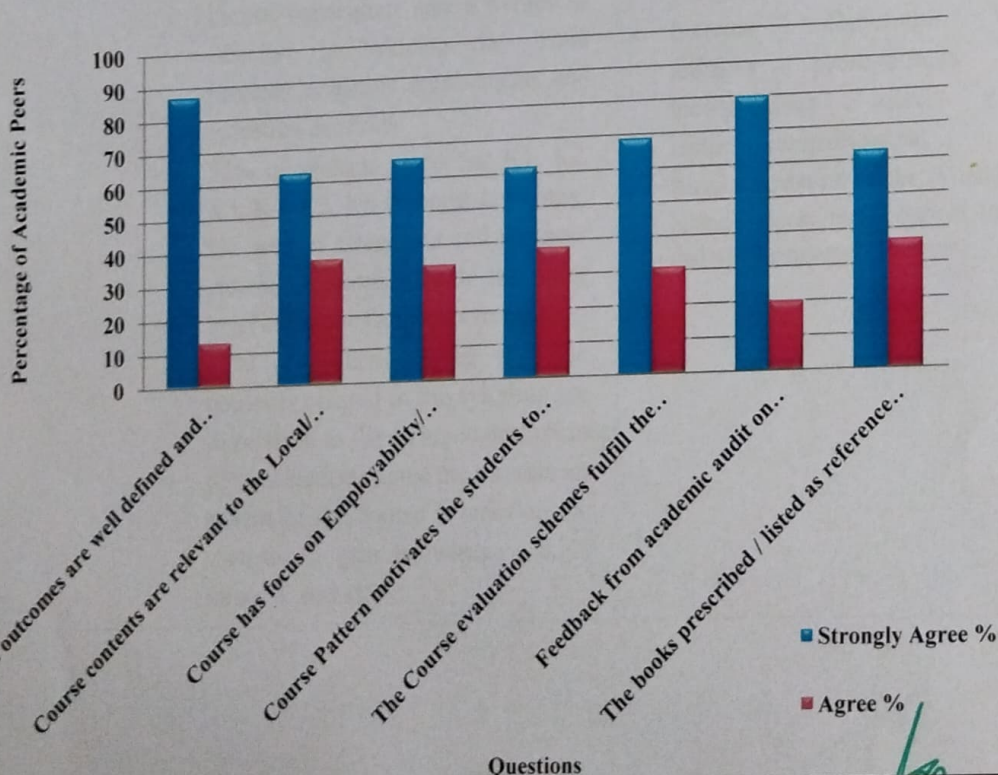
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4	Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning	104	62	63	38	-	-	-	-
5	The Course evaluation schemes fulfill the learning system as student-centric	116	69	51	31	-	-	-	-
6	Feedback from academic audit on course, helps to fine-tune the curriculum	133	80	34	20	-	-	-	-
7	The books prescribed / listed as reference materials are relevant, updated and appropriate	105	63	62	37	-	-	-	-
8	Challenging topics (if any) & Give Reasons	<i>Descriptive Responses</i>							
9	Course contents to be added								
10	Course contents to be removed								

### FEEDBACK OF ACADEMIC PEERS 2023 - 2024





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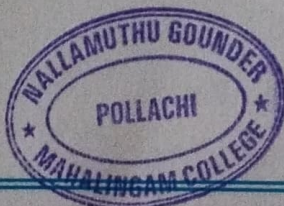


## Observation:

- 87% of academic peers strongly agree that the course outcomes are well defined and clear
- 66% of academic peers agree the course has focus on Employability/ Entrepreneurship/ Skill Development
- 62% of academic peers strongly agree that course pattern motivates the students to use the resources such as library and e-gadgets for their learning
- 80% of academic peers strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum

## CONSOLIDATED STATEMENT OF OBSERVATION AND ACTION TAKEN

S.No.	Stakeholders	Observation	Action Taken
1	Students	<ul style="list-style-type: none"> <li>• 53% of students agree that the syllabus adequately met with PO</li> <li>• 56% of students agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands</li> <li>• 55% of students agree that K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment end semester pattern is matched with the same level of Course Outcomes framed</li> <li>• 55% of students agree that the contents offered in the syllabus are in relation to the technological advances</li> <li>• 55% of students agree the assessment pattern of the course is satisfied for students to gain knowledge skills values &amp; attitude</li> </ul>	<ul style="list-style-type: none"> <li>• Made thorough review of the syllabus to ensure it is more closely aligned with the defined Program Outcomes</li> <li>• Increase collaboration with industry professionals by incorporating more guest lectures, internships etc...</li> <li>• Regular updation of the syllabus to include recent technological trends and advancements</li> </ul>





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Faculty	<ul style="list-style-type: none"> <li>• 91% of faculty members strongly agree that the course outcomes are well defined and clear</li> <li>• 81% of faculty members strongly agree that course contents are relevant to the Local/ Regional / National / Global needs</li> <li>• 80% of faculty members strongly agree that courses have focus on Employability/ Entrepreneurship/ Skill Development</li> <li>• 80% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system</li> <li>• 80% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with industry experts and academic peers to periodically review and update course content, ensuring it remains relevant to local, regional, national, and global needs</li> <li>• Integrate more practical exercises, case studies, and project-based learning that directly contribute to employability, entrepreneurship, and skill development</li> <li>• Review and refine evaluation schemes to include more formative assessments, peer assessments etc...</li> </ul>
3 Alumni	<ul style="list-style-type: none"> <li>• 56% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements</li> <li>• 47% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were good, while 40% felt it was good</li> <li>• 40% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent, with another 46% considering them to be good</li> <li>• 41% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 49% considered them to be excellent.</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement with industry experts and global leaders to ensure the curriculum remains aligned with current and future global trends and demands</li> <li>• Expand and diversify academic initiatives aimed at skill development</li> <li>• Evaluation of the current student-centric learning strategies to identify strengths and areas for improvement</li> </ul>



*[Handwritten Signature]*

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4	Academic Peers	<ul style="list-style-type: none"> <li>• 87% of academic peers strongly agree that the course outcomes are well defined and clear</li> <li>• 66% of academic peers agree the course has focus on Employability/ Entrepreneurship/ Skill Development</li> <li>• 62% of academic peers strongly agree that course pattern motivates the students to use the resources such as library and e-gadgets for their learning</li> <li>• 80% of academic peers strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Continue ensuring that course outcomes are clearly defined</li> <li>• Infuse more content related to employability and skill development into the existing curriculum</li> <li>• Partner with industry professionals to provide practical insights and opportunities for students</li> </ul>
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Feedback Collected, Analyzed, Action Taken Report submitted to Principal

**K. SRINIVASAN, M.C.A.**  
Co-ordinator  
Curriculum Development Cell (CDC)  
NGM College (Autonomous)  
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