## Deaprtment of English

(2020-2021)

1.3.1.Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum:

| Course Code           | Course<br>Name                                  | Related to Gender, Human Values, Environment and Sustainability, Professional Ethics.   |
|-----------------------|---|---|
|                       |   | 2018 V & VI Semesters   |
| 18UEL509              | Common  | Gender Equality (SDG-5)   |
|                       | Wealth<br>Literature                            | Environment and sustainability  |
| 18UEL510              | Indian<br>Writing In<br>English                 | Gender Equality (SDG-5) Good Health and Well-being  |
| 18UEL511              | Translatio n studies                            | Professional ethics Quality Education (SDG-4) Industry, Innovation, and Infrastructure (SDG-9)                                |
| 18UEL512              | Journalis<br>m And<br>Mass<br>Communi<br>cation | Professional ethics Industry, Innovation, and Infrastructure (SDG-9)  |
| 18UEL513              | Computer<br>Communi<br>catios                   | Professional ethics<br>Industry, Innovation, and Infrastructure (SDG-9)   |
| 18UEL514              | Travel and Writing: Theory and Practice         | Gender Equality (SDG-5) Quality Education (SDG-4) Industry, Innovation, and Infrastructure (SDG-9)                            |
| 18UEL519              | World<br>literature<br>in<br>Translatio         | Professional ethics Quality Education (SDG-4) Industry, Innovation, and Infrastructure (SDG-9) Environment and sustainability |
| 8UEL615               | Shakespea<br>re                                 | Quality Education (SDG-4) Gender Equality (SDG-5)   |
| 8UEL616               | American<br>Literature                          | Quality Education (SDG-4) Gender Equality (SDG-5)   |
| 8UEL617               | Women<br>Studies<br>(Elective-<br>II)           | Gender Equality (SDG-5) Quality Education (SDG-4)   |
|                       |   | 2019 III & IV Semesters   |
| 19UEL305/<br>19UEL407 | Drama I<br>&II                                  | Quality Education (SDG-4) Gender Equality (SDG-5)   |

| 19UEL3N1             | Non-Major<br>Elective<br>Paper-I<br>visual<br>Communic<br>ation | Professional ethics Industry, Innovation, and Infrastructure (SDG-9)             |
|----------------------|---|--|
| 19UEL4N4             | Non-<br>Major<br>Elective<br>Paper-IV<br>Corporate<br>English   | Professional ethics Industry, Innovation, and Infrastructure (SDG-9)             |
|                      |   | 2020 I & II Semesters  |
| 20UEL101             | Fiction   | Gender Equality (SDG-5) Quality Education (SDG-4)                                |
| 20UEL102<br>20UHR101 | Poetry<br>Human   | Quality Education (SDG-4) Peace justice &strong institutions(SDG16) Human Values |
| 20EVS201             | Rights Environm ental Studies                                   | Reduced Inequalities (SDG-10)  Environment and sustainability                    |
| 20UEL203             | Prose   | Quality Education (SDG-4)  |

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