



FEEDBACK ANALYSIS REPORT 2020 – 2021

This executive summary provides a condensed overview of the comprehensive feedback analysis report for the academic year 2020 - 2021. This analysis report is a crucial component of our ongoing efforts towards achieving excellence in higher education. It outlines key findings, commendations, and recommendations derived from the collective feedback received.

The feedback analysis was conducted through a multi-faceted approach including stakeholders, students, faculty, alumni, and external partners. Stakeholder engagement has been instrumental in identifying areas of strength and improvement, contributing to our commitment to continuous enhancement. Feedback was efficiently collected through an online mode, leveraging surveys and virtual platforms to engage a diverse range of stakeholders.

1. STUDENT FEEDBACK ANALYSIS

Total number of Students attempted feedback (Odd & Even)	2741
Total number of questions	10
Feedback Collection	Online

In the academic year 2020 - 2021, we systematically gathered feedback from a diverse cohort of 2741 students, encompassing various academic disciplines for each courses. Our comprehensive feedback collection process involved the distribution of purpose-designed forms across departments and programs, aiming to capture student perspectives on educational experiences, course content, teaching methodologies, and campus facilities. Each department actively participated in administering and collecting feedback forms, ensuring a holistic representation of student opinions. Our feedback evaluation was based on information gathered from these students, allowing us to identify both institutional strengths and areas for improvement.

1.4.1 Stakeholders Feedback

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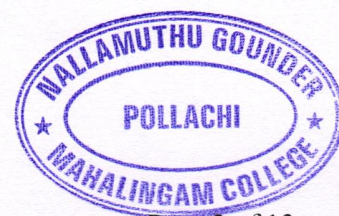
90,PalghatRoad,Pollachi -642001,Coimbatore, Tamil Nadu, India.



S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Need Improvement	
		No.	%	No.	%	No.	%	No.	%
1	Strength of the syllabus is met with PO	1270	46	1366	50	90	3	15	1
2	The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs	1075	39	1431	52	184	7	51	2
3	Allocations of the hours and credits to the courses are satisfactory	1124	41	1415	51	186	7	16	1
4	K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed	1097	40	1416	52	198	7	30	1
5	Course supports to Higher studies / Employability / Research	1116	41	1361	50	225	8	39	1
6	Course helps in preparing for competitive exams	1118	41	1358	50	221	8	44	1
7	Availability of the learning resources (Library/Journals/e-Resources/Lab)	1058	39	1356	49	263	10	64	2
8	Contents offered in the syllabus are in relation to the technological advancements/current trends	964	35	1499	55	221	8	57	2
9	Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude	1071	39	1436	52	189	7	45	2
10	Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other	<i>Descriptive Responses</i>							

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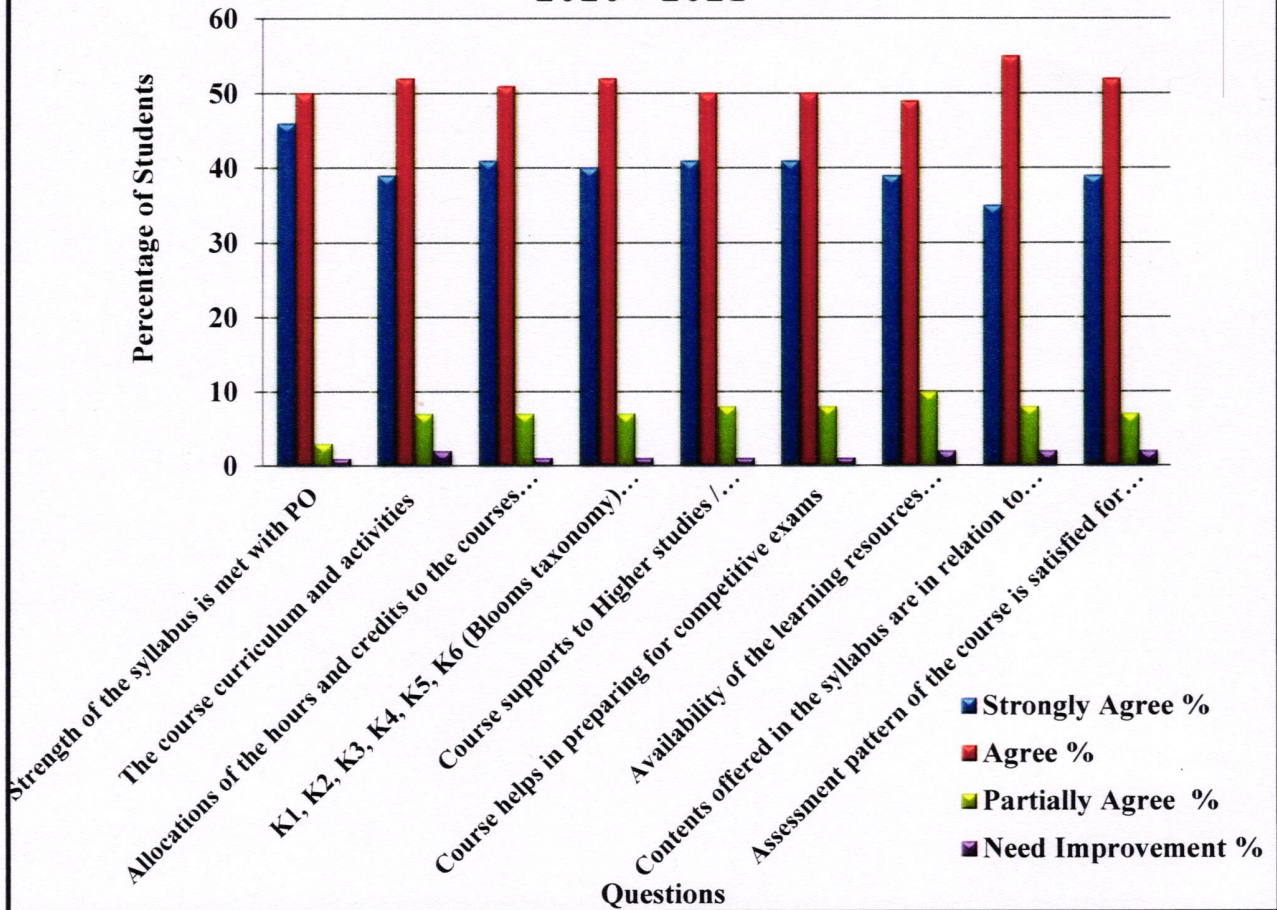
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FEEDBACK OF STUDENTS 2020 - 2021



Observation:

- 50% of students agree that the syllabus adequately met with PO
- 52% of students agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands
- 52% of students agree that the assessment/end-semester pattern corresponds appropriately with the corresponding level of Course Outcomes outlined
- 55% of students agree the contents offered in the syllabus are in relation to the technological advancements/ current trends
- 52% of students agree the assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude



2. FACULTY FEEDBACK ANALYSIS

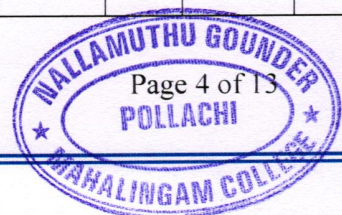
Total number of faculty attempted feedback (Odd & Even)	1114
Total number of questions	10
Feedback Collection	Online

We carried out a comprehensive feedback collection approach with professors from a variety of academic disciplines in the academic year 2020 – 2021 for each courses. Online surveys were used in this process to get feedback on teaching strategies, experiences, and ideas for improving the curriculum. Our committed faculty members' insightful comments shed light on their opinions regarding prospects for professional growth, administrative assistance, and the state of education. Our institutional efforts to support teaching excellence, faculty well-being, and ongoing pedagogical innovation for the benefit of our students and the larger academic community have been greatly influenced by their input.

S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The course outcomes are well defined and clear	917	82	190	17	7	1	-	-
2	Course contents are relevant to the Local/ Regional / National / Global needs	853	77	256	23	5	0.4	-	-
3	Course has focus on Employability/ Entrepreneurship/ Skill Development	757	68	304	27	17	2	36	3
4	Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning	800	72	302	27	12	1	-	-
5	The Course evaluation schemes fulfill the learning system as student-centric	765	69	314	28	9	1	25	2
6	Feedback from academic audit on course, helps to fine-tune the curriculum	786	71	311	28	16	1	-	-

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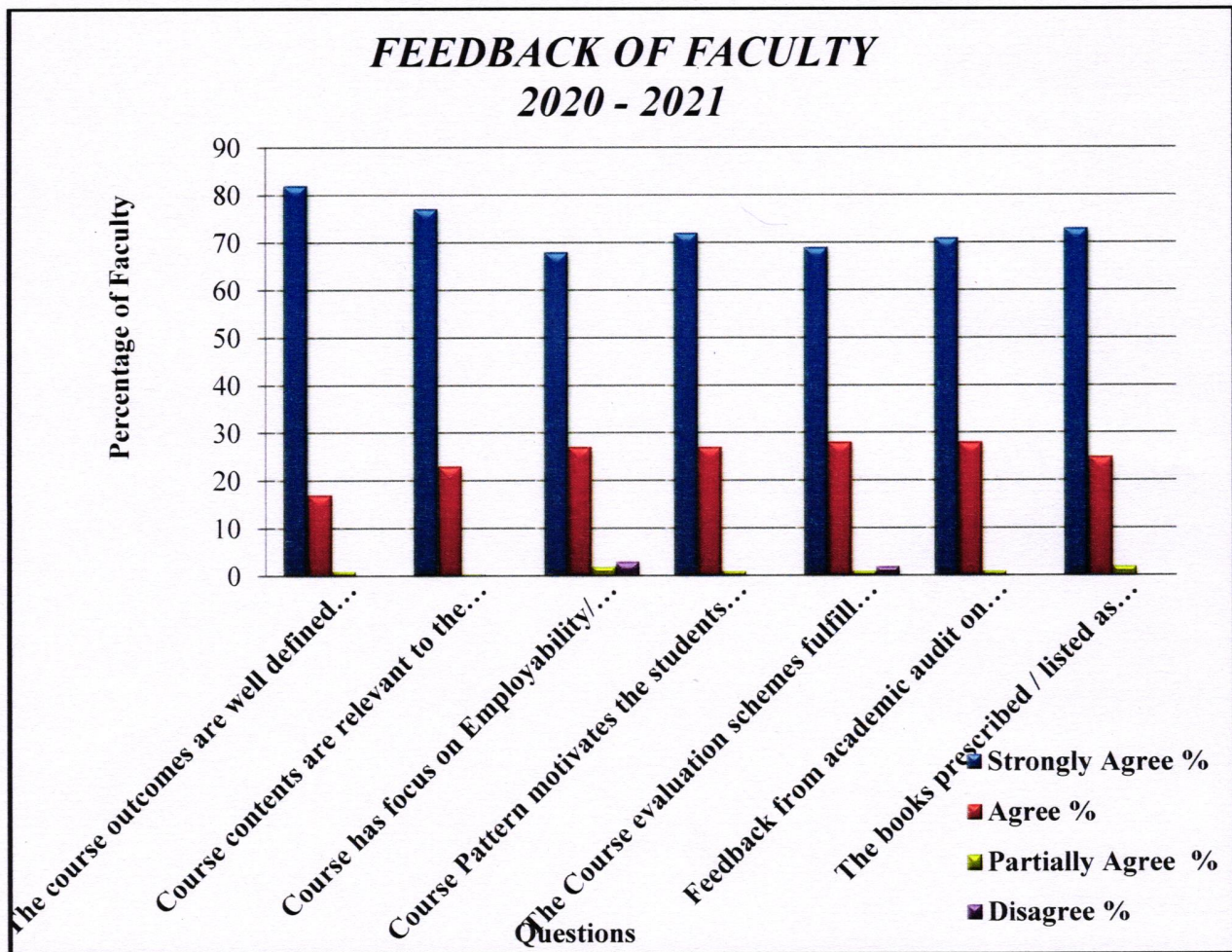
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7	The books prescribed / listed as reference materials are relevant, updated and appropriate	815	73	276	25	21	2	1	0.1
8	Challenging topics (if any) & Give Reasons	<i>Descriptive Responses</i>							
9	Course contents to be added								
10	Course contents to be removed								



1.4.1 Stakeholders Feedback

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Observation:

- 82% of faculty members strongly agree that the course outcomes are well defined and clear
- 77% of faculty members strongly agree that Course contents are relevant to the Local/ Regional / National / Global needs
- 68% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development
- 72% of faculty members strongly agree that the course Pattern motivates the students to use the resources such as library and e-gadgets for their learning
- 71% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum

3. ALUMNI FEEDBACK ANALYSIS

Total number of Alumni attempted feedback	861
Total number of questions	25
Feedback Collection	Online

We carried out a comprehensive feedback collection approach with 861 alumni from various academic backgrounds during the 2020- 2021 academic year. We used online surveys to connect with alumni. The purpose of the feedback was to evaluate our institution's overall satisfaction rating, professional advancement, and long-term effects of their education. We gained important knowledge about the applicability of our programmes and the efficiency of our alumni support services by interviewing these alumni and getting their opinions. Their feedback directs our endeavors to consistently improve the learning environment and fortify our alumni network in order to foster mutual growth and prosperity.



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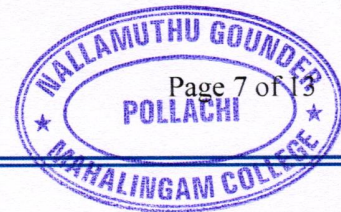
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S. No.	Particulars	Excellent		Good		Satisfactory		Need Improvement	
		No.	%	No.	%	No.	%	No.	%
1	The Curriculum Studied is								
i)	Relevant to local / regional / national / global needs	294	34	485	56	73	9	9	1
ii)	Effective in developing Entrepreneur Skill / Employability Skill / Life Skill	329	38	429	50	88	10	15	2
iii)	Useful in cracking UPSC , TNPSC , NET etc. exams	249	29	359	42	203	23	50	6
iv)	Relevant to my present career / study	344	40	402	47	94	11	21	2
v)	Useful if developing modern tool usage	271	31	422	49	141	17	27	3
vi)	Helpful in function individually and team work	362	42	415	48	76	9	8	1
vii)	Imparting knowledge on Environment / Professional Ethics	359	42	419	49	73	8	10	1
2	Rate the adequacy of the following during your tenure as a student at NGMC								
i)	Laboratories & Equipments	264	31	455	53	117	14	25	2
ii)	Library	411	48	361	42	72	8	17	2
iii)	Computer Facilities	294	31	393	46	121	14	53	6
iv)	Internet & Wi-Fi	163	19	327	38	240	28	131	15
v)	CAMU ERP	250	29	436	51	138	16	37	4
3	Rate the following academic initiatives taken by the college to improve skill development of the students								
i)	Soft Skill Courses (APD)	381	44	391	45	67	8	22	3
ii)	Human Excellence (Yoga)	534	62	271	31	49	6	7	1
iii)	Manaiyiyal Makathuvam / Uzhavu Bharatham	324	38	422	49	94	11	21	2

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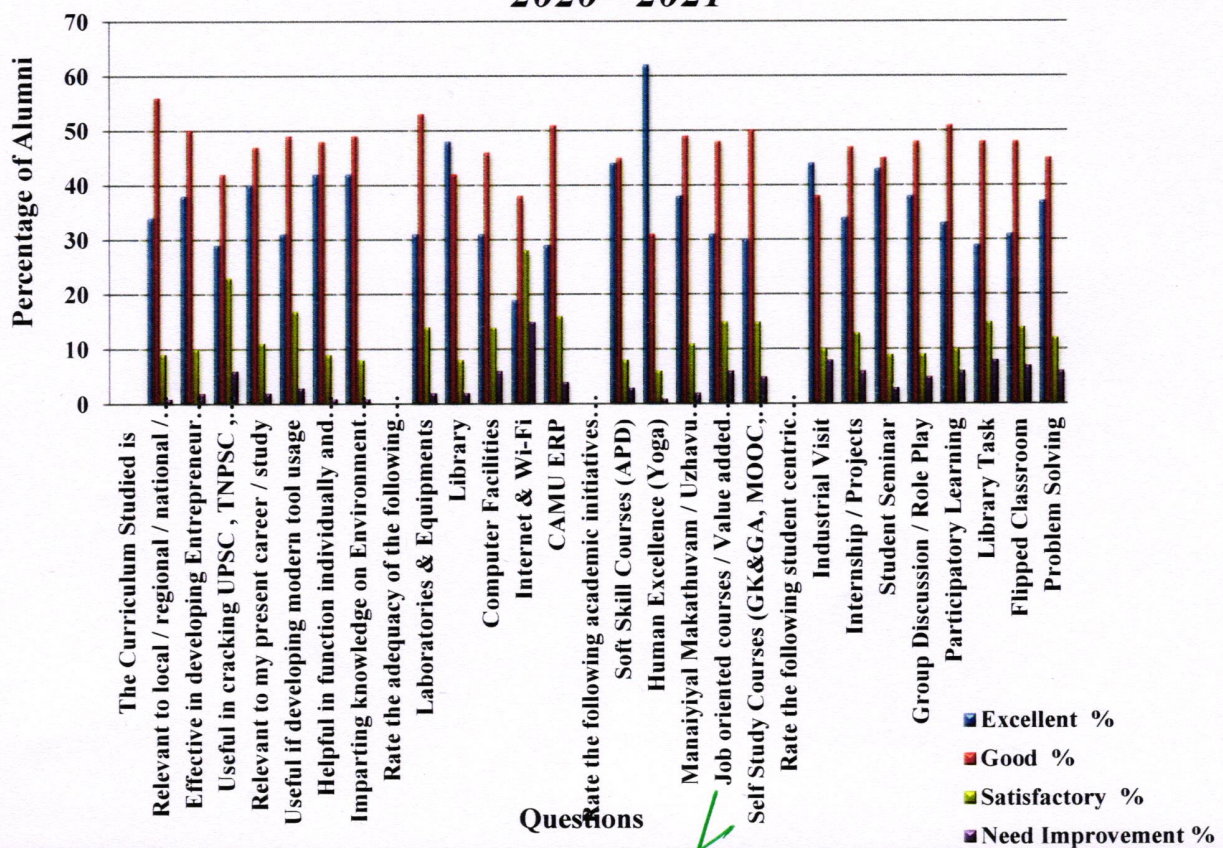
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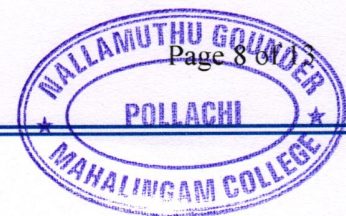
iv)	Job oriented courses / Value added courses	263	31	415	48	127	15	56	6
v)	Self Study Courses (GK&GA, MOOC, online)	261	30	430	50	128	15	42	5
4	Rate the following student centric learning strategies during the course of study								
i)	Industrial Visit	380	44	328	38	90	10	63	8
ii)	Internship / Projects	289	34	401	47	116	13	55	6
iii)	Student Seminar	372	43	385	45	75	9	29	3
iv)	Group Discussion / Role Play	326	38	409	48	76	9	50	5
v)	Participatory Learning	283	33	437	51	89	10	52	6
vi)	Library Task	252	29	409	48	132	15	68	8
vii)	Flipped Classroom	270	31	413	48	121	14	57	7
viii)	Problem Solving	315	37	391	45	100	12	55	6

FEEDBACK OF ALUMNI 2020 - 2021



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Observation:

- 56% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements
- 48% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were good, while 38% felt it was excellent
- 45% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were good, with another 44% considering them to be excellent
- 51% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 44% considered them to be excellent.

4. EMPLOYERS FEEDBACK ANALYSIS

Total number of Employers attempted feedback	180
Total number of questions	10
Feedback Collection	Online

In the 2020 - 2021 academic year, we started a comprehensive process of gathering feedback from 180 employer of our students. In order to gather information about the readiness, abilities, and performance of our graduates in the workplace, we actively engaged employers through online surveys. Their input gave us important insights into how well our curricula met the demands of the industry, what our graduates were good at, and where we still needed to improve. The employer's feedback has been crucial in improving our programmes and career services, keeping our students competitive and prepared for the challenges of the working world, and reaffirming our goal of graduating students who are prepared for jobs.

1.4.1 Stakeholders Feedback

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S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The curriculum and syllabus provide sufficient knowledge in the area of study	95	53	69	38	10	6	6	3
2	The program objectives (POs) are well defined and the modules are logically structured	80	44	81	45	12	7	7	4
3	Curriculum offers a range of Skill Based Electives / Non-Major Electives / Electives / Value-Added Courses	90	50	65	36	16	9	9	5
4	Curriculum provides knowledge and skills required for the competitive exams / industry needs	78	43	68	38	18	10	16	9
5	Curriculum includes human values and professional ethics	92	51	73	41	9	5	6	3
6	Curriculum imparts computer skills and other soft skills needed for employment	86	47	73	41	12	7	9	5
7	Curriculum includes project / industrial visit / field visit for real-life experiential Learning	90	50	56	32	17	9	17	9
8	Curriculum provides drive for acquiring employable / entrepreneurship skills	82	46	65	36	22	12	11	6
9	Curriculum is effective in developing programming / practical / communication skills	89	50	62	34	17	9	12	7
10	Please give atleast two suggestions to improve the curriculum for the above said program	<i>Descriptive Responses</i>							

1.4.1 Stakeholders Feedback

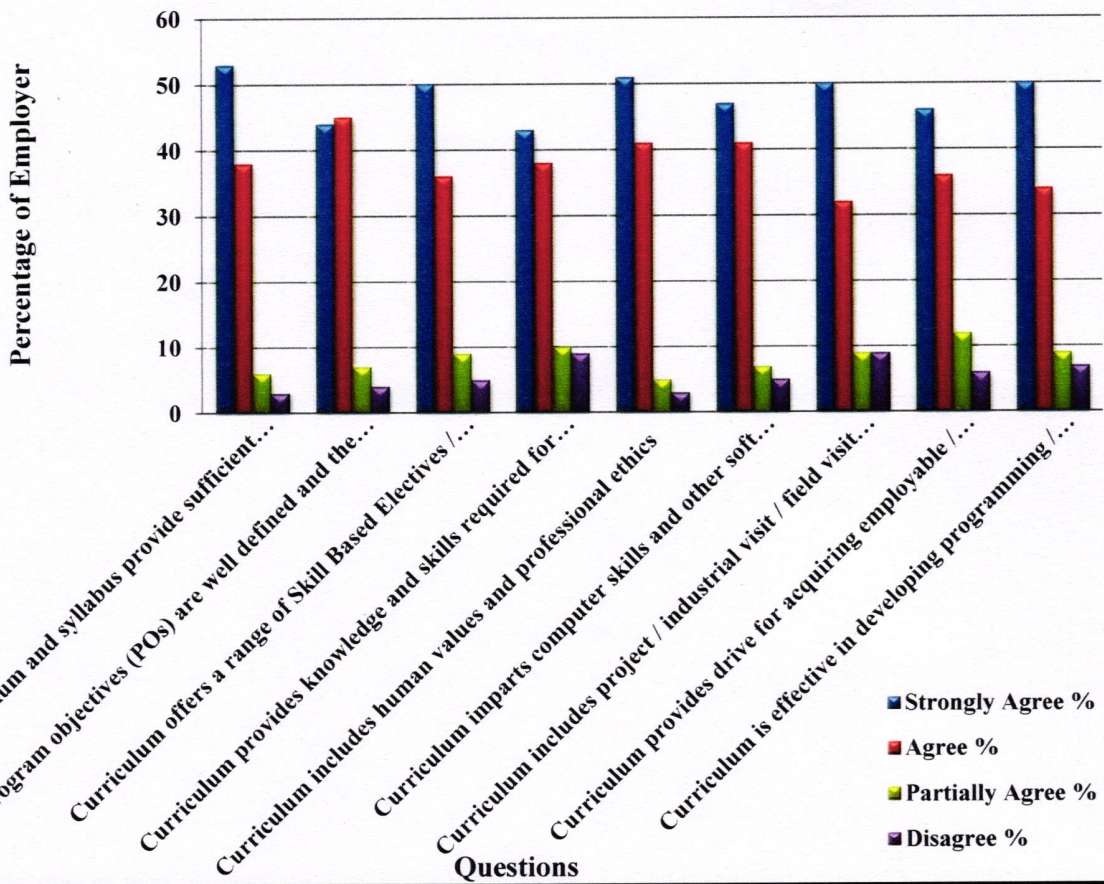
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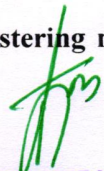
FEEDBACK OF EMPLOYERS 2020 - 2021




Observation:

- 53% of Employers strongly agree that the curriculum and syllabus provided was excellent
- 45% of Employers agree the program objectives are well defined and the modules are logically structured
- 51% of Employers strongly agree that Curriculum with human values and professional ethic are well defined
- 46% of Employers strongly agree that curricula fostering motivation to acquire employable and entrepreneurial skills are beneficial

1.4.1 Stakeholders Feedback


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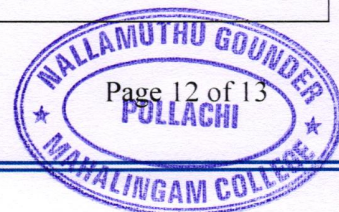


CONSOLIDATED STATEMENT OF OBSERVATION AND ACTION TAKEN

S.No.	Stakeholders	Observation	Action Taken
1	Students	<ul style="list-style-type: none"> • 50% of students agree that the syllabus adequately met with PO • 52% of students agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands • 52% of students agree that the assessment/end-semester pattern corresponds appropriately with the corresponding level of Course Outcomes outlined • 55% of students agree the contents offered in the syllabus are in relation to technological advancements/ current trends • 52% of students agree the assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude 	<ul style="list-style-type: none"> • Books of latest editions are regularly purchased in libraries as per the course syllabus • More career guidance and soft skill development schemes have been implemented • Internships were arranged for the students as suggested by the authorities
2	Faculty	<ul style="list-style-type: none"> • 82% of faculty members strongly agree that the course outcomes are well defined and clear • 77% of faculty members strongly agree that Course contents are relevant to the Local/ Regional / National / Global needs • 68% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development • 72% of faculty members strongly agree that the course Pattern motivates the students to use the resources such as library and e-gadgets for their learning 	<ul style="list-style-type: none"> • Provided ongoing professional development opportunities for faculty members to enhance their teaching methodologies, curriculum design skills, and industry knowledge

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		<ul style="list-style-type: none"> 71% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum 	
3	Alumni	<ul style="list-style-type: none"> 56% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements 48% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were good, while 38% felt it was excellent 45% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were good, with another 44% considering them to be excellent 51% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 44% considered them to be excellent 	<ul style="list-style-type: none"> Establish regular communication channels with alumni to solicit feedback and updates on their experiences and career paths Introduce interdisciplinary courses, international perspectives, and experiential learning opportunities suggested by the authorities
4	Employers	<ul style="list-style-type: none"> 53% of Employers strongly agree that the curriculum and syllabus provided was excellent 45% of Employers agree the program objectives are well defined and the modules are logically structured 51% of Employers strongly agree that Curriculum with human values and professional ethic are well defined 46% of Employers strongly agree that curricula fostering motivation to acquire employable and entrepreneurial skills are beneficial 	<ul style="list-style-type: none"> Special training classes were arranged through the placement cell to cater the needs of recent technologies Additional courses (NPTEL) were given to students in order to increase their level of success by learning new technologies suggested by the authorities

K. SRINIVASAN, M.C.A.,

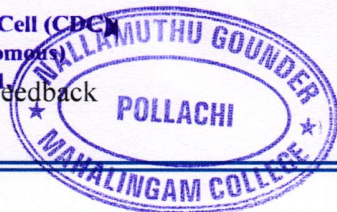
Co-ordinator

Curriculum Development Cell (CDC)

NGM College (Autonomous)

Pollachi - 642 001

1.4.1 Stakeholders Feedback



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Feedback Collected, Analyzed, Action Taken Report submitted to Principal