



FEEDBACK ANALYSIS REPORT 2021 – 2022

This executive summary provides a condensed overview of the comprehensive feedback analysis report for the academic year 2021 - 2022. This analysis report is a crucial component of our ongoing efforts towards achieving excellence in higher education. It outlines key findings, commendations, and recommendations derived from the collective feedback received.

The feedback analysis was conducted through a multi-faceted approach including stakeholders, students, faculty, alumni, and external partners. Stakeholder engagement has been instrumental in identifying areas of strength and improvement, contributing to our commitment to continuous enhancement. Feedback was efficiently collected through an online mode, leveraging surveys and virtual platforms to engage a diverse range of stakeholders.

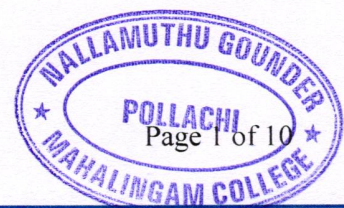
1. STUDENT FEEDBACK ANALYSIS

Total number of Students attempted feedback (Odd & Even)	8391
Total number of questions	10
Feedback Collection	Online

In the academic year 2021 - 2022, we systematically gathered feedback from a diverse cohort of 8391 students, encompassing various academic disciplines for each courses. Our comprehensive feedback collection process involved the distribution of purpose-designed forms across departments and programs, aiming to capture student perspectives on educational experiences, course content, teaching methodologies, and campus facilities. Each department actively participated in administering and collecting feedback forms, ensuring a holistic representation of student opinions. Our feedback evaluation was based on information gathered from these students, allowing us to identify both institutional strengths and areas for improvement.

1.4.1 Stakeholders Feedback

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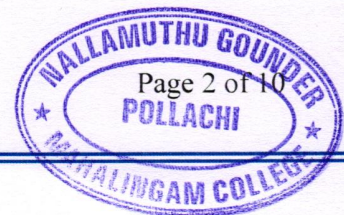
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S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Need Improvement	
		No.	%	No.	%	No.	%	No.	%
1	Strength of the syllabus is met with PO	3711	44	4248	51	351	4	81	1
2	The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs	3326	40	4308	51	571	7	186	2
3	Allocations of the hours and credits to the courses are satisfactory	3401	41	4300	51	573	7	117	1
4	K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed	3248	39	4394	52	601	7	148	2
5	Course supports to Higher studies / Employability / Research	3518	42	4045	48	644	8	184	2
6	Course helps in preparing for competitive exams	3294	39	4126	49	743	9	228	3
7	Availability of the learning resources (Library/Journals/e-Resources/Lab)	3345	40	4060	48	697	8	289	4
8	Contents offered in the syllabus are in relation to the technological advancements/current trends	3045	36	4458	53	671	8	217	3
9	Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude	3331	40	4321	51	568	7	171	2
10	Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other	3590	43	2980	36	1460	17	361	4

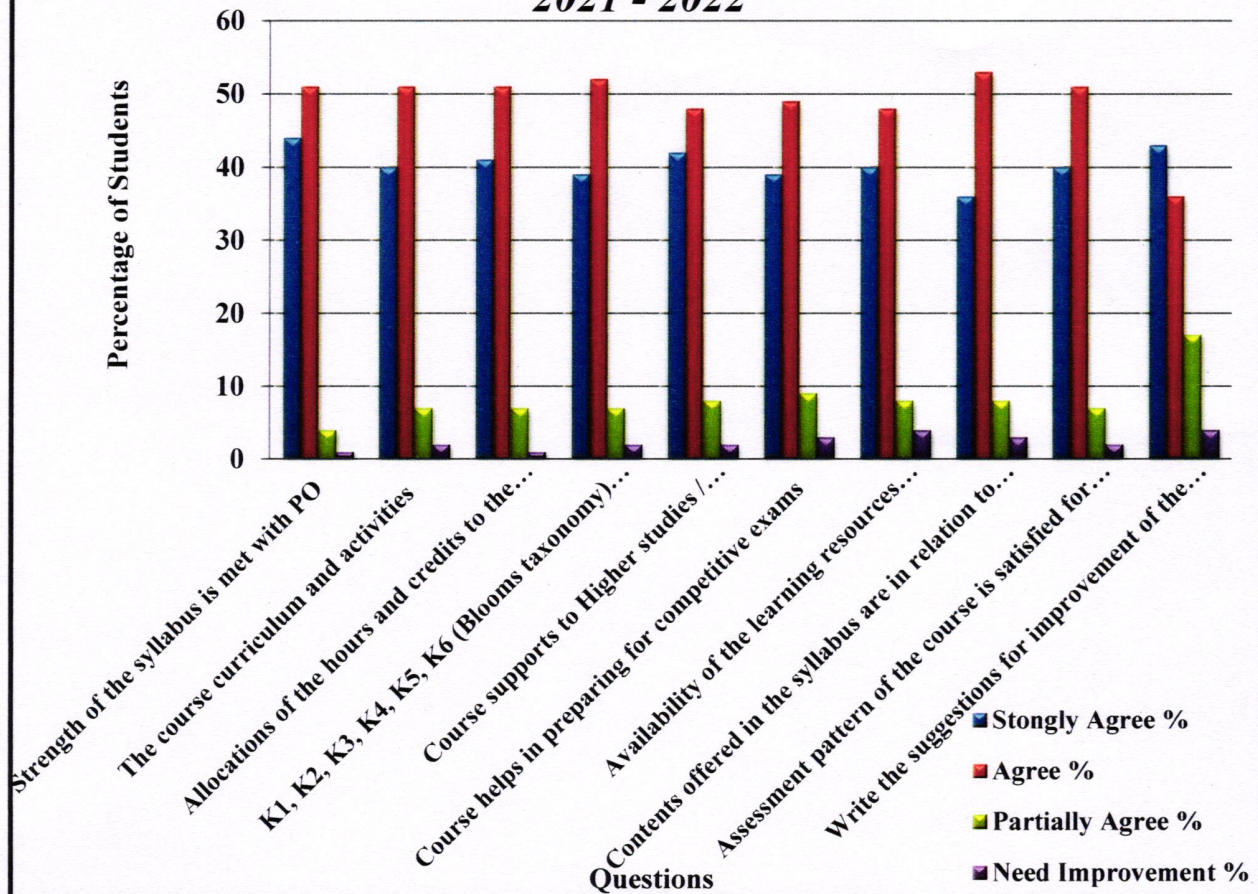
1.4.1 Stakeholders Feedback


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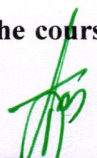
FEEDBACK OF STUDENTS 2021 - 2022




Observation:

- 51% of students agree that the syllabus adequately met with PO
- 51% of students agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands
- 52% of students agree that the assessment/end-semester pattern corresponds appropriately with the corresponding level of Course Outcomes outlined
- 53% of students agree the contents offered in the syllabus are in relation to the technological advancements/ current trends
- 51% of students agree the assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude

1.4.1 Stakeholders Feedback


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2. FACULTY FEEDBACK ANALYSIS

Total number of faculty attempted feedback (Odd & Even)	677
Total number of questions	10
Feedback Collection	Online

We carried out a comprehensive feedback collection approach with professors from a variety of academic disciplines in the academic year 2021–2022 for each courses. Online surveys were used in this process to get feedback on teaching strategies, experiences, and ideas for improving the curriculum. Our committed faculty members' insightful comments shed light on their opinions regarding prospects for professional growth, administrative assistance, and the state of education. Our institutional efforts to support teaching excellence, faculty well-being, and ongoing pedagogical innovation for the benefit of our students and the larger academic community have been greatly influenced by their input.

S. No.	Particulars	Strongly Agree		Agree		Partially Agree		Disagree	
		No.	%	No.	%	No.	%	No.	%
1	The course outcomes are well defined and clear	604	89	72	11	1	0.1	-	-
2	Course contents are relevant to the Local/ Regional / National / Global needs	566	84	110	16	1	0.1	-	-
3	Course has focus on Employability/ Entrepreneurship/ Skill Development	560	83	114	17	3	0.4	-	-
4	Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning	540	80	135	20	2	0.2	-	-
5	The Course evaluation schemes fulfill the learning system as student-centric	557	82	119	18	1	0.1	-	-
6	Feedback from academic audit on course, helps to fine-tune the curriculum	537	79	139	21	1	0.1	-	-

1.4.1 Stakeholders Feedback

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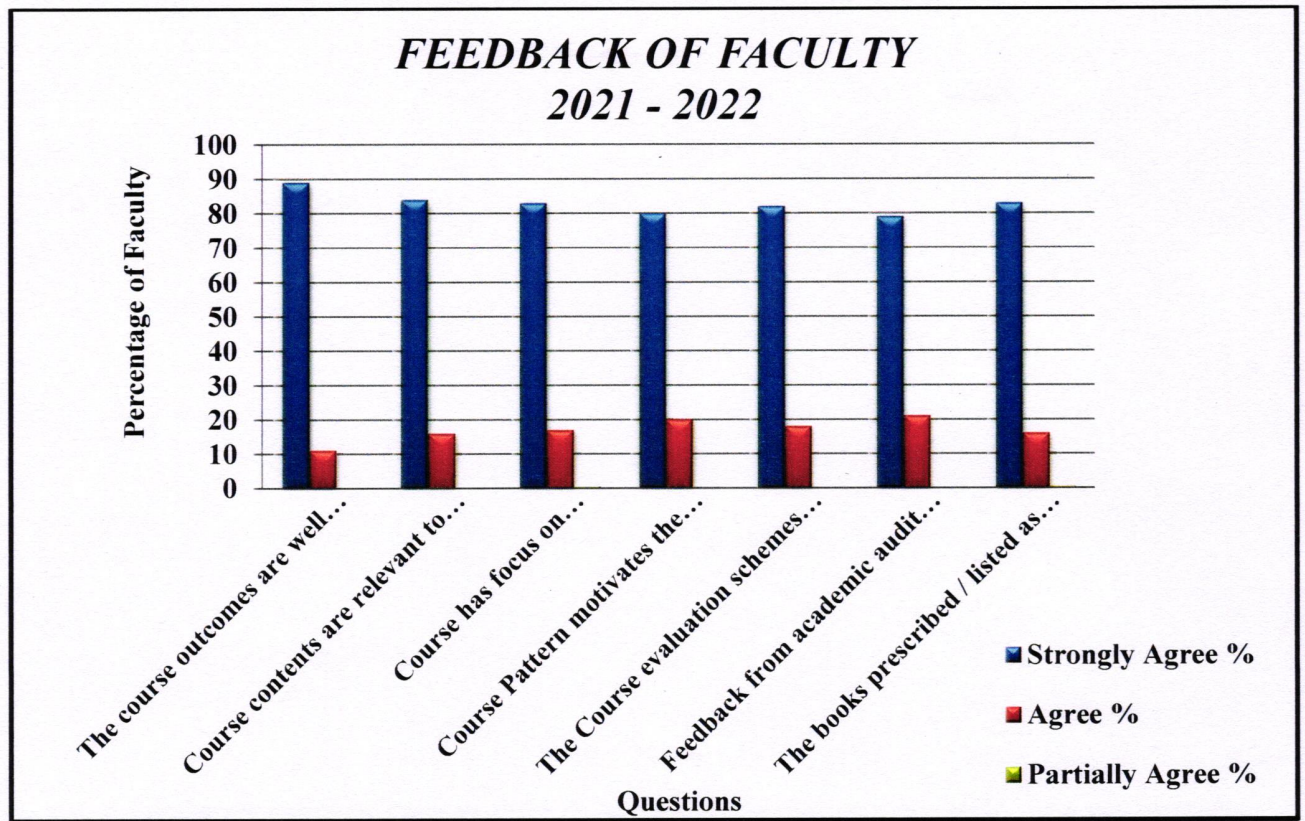
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7	The books prescribed / listed as reference materials are relevant, updated and appropriate	564	83	110	16	3	0.4	-	-
8	Challenging topics (if any) & Give Reasons	<i>Descriptive Responses</i>							
9	Course contents to be added								
10	Course contents to be removed								

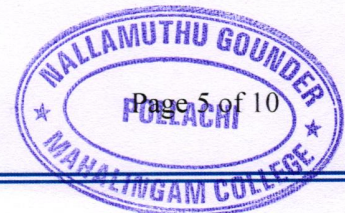


Observation:

- 89% of faculty members strongly agree that the course outcomes are well defined and clear
- 84% of faculty members strongly agree that Course contents are relevant to the Local/ Regional / National / Global needs
- 83% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development
- 82% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system
- 79% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum

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3. ALUMNI FEEDBACK ANALYSIS

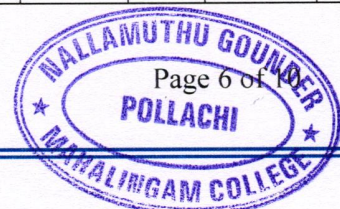
Total number of Alumni attempted feedback	259
Total number of questions	25
Feedback Collection	Online

We carried out a comprehensive feedback collection approach with 259 alumni from various academic backgrounds during the 2021- 2022 academic year. We used online surveys to connect with alumni. The purpose of the feedback was to evaluate our institution's overall satisfaction rating, professional advancement, and long-term effects of their education. We gained important knowledge about the applicability of our programmes and the efficiency of our alumni support services by interviewing these alumni and getting their opinions. Their feedback directs our endeavors to consistently improve the learning environment and fortify our alumni network in order to foster mutual growth and prosperity.

S. No.	Particulars	Excellent		Good		Satisfactory		Need Improvement	
		No.	%	No.	%	No.	%	No.	%
1	The Curriculum Studied is								
i)	Relevant to local / regional / national / global needs	97	37	148	57	12	5	2	1
ii)	Effective in developing Entrepreneur Skill / Employability Skill / Life Skill	96	37	130	50	31	12	2	1
iii)	Useful in cracking UPSC , TNPSC , NET etc. exams	83	32	118	46	49	19	9	3
iv)	Relevant to my present career / study	106	41	121	47	26	10	6	2
v)	Useful if developing modern tool usage	87	34	128	49	41	16	3	1
vi)	Helpful in function individually and team work	109	42	126	49	23	9	1	0.3
vii)	Imparting knowledge on Environment / Professional Ethics	100	39	137	53	21	8	1	0.3

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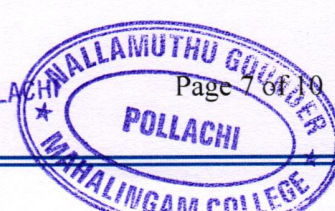
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2	Rate the adequacy of the following during your tenure as a student at NGMC								
i)	Laboratories & Equipments	117	45	119	46	16	6	7	3
ii)	Library	123	48	114	44	14	5	8	3
iii)	Computer Facilities	107	41	118	46	22	8	12	5
iv)	Internet & Wi-Fi	60	23	112	43	51	20	36	14
v)	CAMU ERP	110	42	109	42	30	12	10	4
3	Rate the following academic initiatives taken by the college to improve skill development of the students								
i)	Soft Skill Courses (APD)	124	48	116	45	14	5	5	2
ii)	Human Excellence (Yoga)	135	52	101	39	18	7	5	2
iii)	Manaiyiyal Makathuvam / Uzhavu Bharatham	99	38	127	49	26	10	7	3
iv)	Job oriented courses / Value added courses	96	37	123	48	29	11	11	4
v)	Self Study Courses (GK&GA, MOOC, online)	90	35	129	50	30	11	10	4
4	Rate the following student centric learning strategies during the course of study								
i)	Industrial Visit	111	43	93	36	31	12	24	9
ii)	Internship / Projects	106	41	112	43	26	10	15	6
iii)	Student Seminar	127	49	112	43	15	6	5	2
iv)	Group Discussion / Role Play	99	38	117	45	31	12	12	5
v)	Participatory Learning	92	36	132	51	27	10	8	3
vi)	Library Task	76	29	118	46	44	17	21	8
vii)	Flipped Classroom	85	33	118	46	41	16	15	5
viii)	Problem Solving	101	39	116	45	29	11	13	5

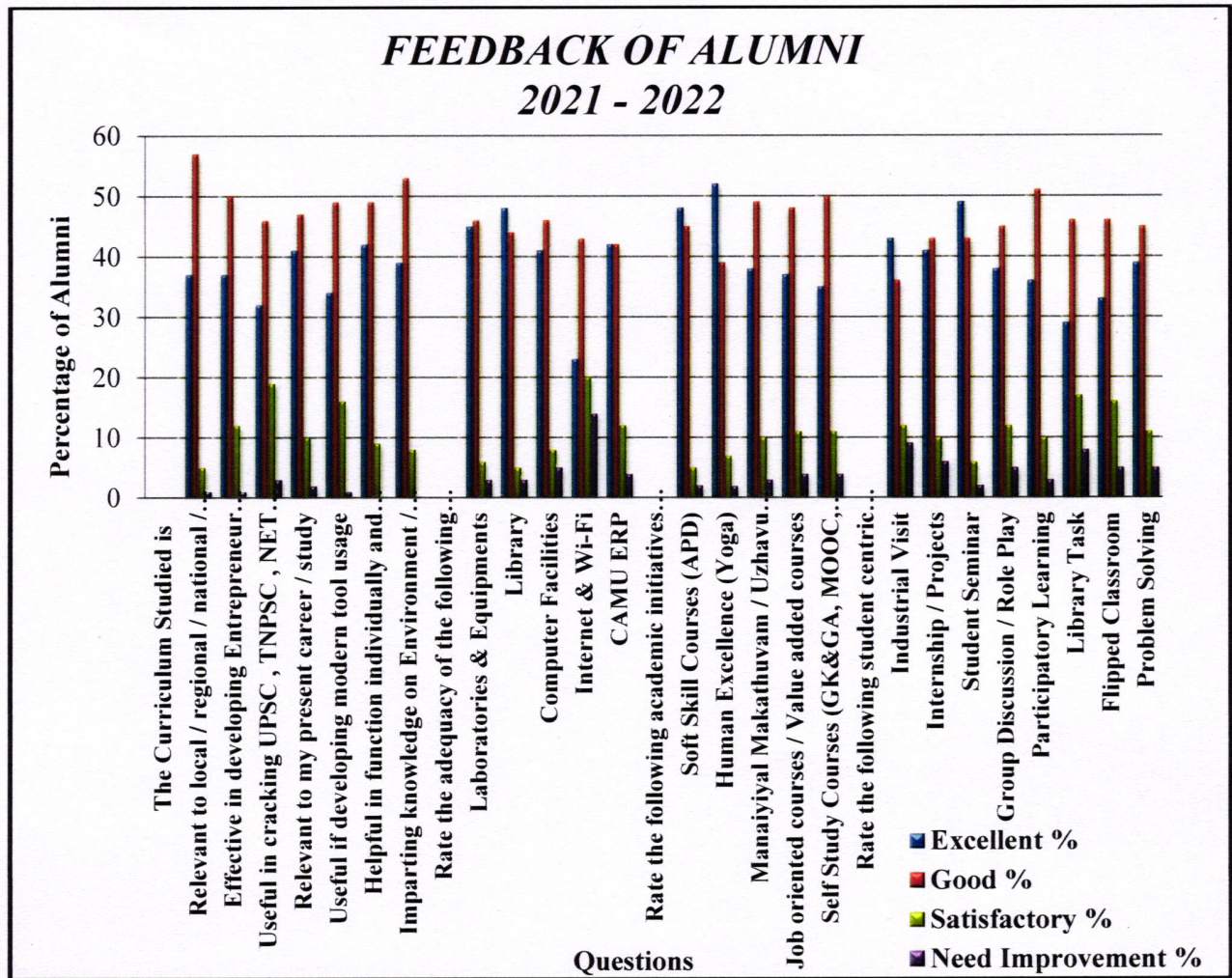
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FEEDBACK OF ALUMNI 2021 - 2022



Observation:

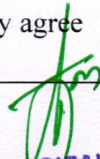
- 42% of Alumni expressed the view that the curriculum they studied was excellent to perceive diverse skills and global requirements
- 48% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were excellent, while 46% felt it was good
- 52% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent, with another 50% considering them to be good
- 51% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 49% considered them to be excellent.



CONSOLIDATED STATEMENT OF OBSERVATION AND ACTION TAKEN

S.No.	Stakeholders	Observation	Action Taken
1	Students	<ul style="list-style-type: none">• 51% of students agree that the syllabus adequately met with PO• 51% of students agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands• 52% of students agree that the assessment/end-semester pattern corresponds appropriately with the corresponding level of Course Outcomes outlined• 53% of students agree the contents offered in the syllabus are in relation to the technological advancements/ current trends• 51% of students agree the assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude	<ul style="list-style-type: none">• Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions.• Departments have initiated steps to conduct seminars /conferences on skill enhancement and Extension• The Curriculum was updated periodically
2	Faculty	<ul style="list-style-type: none">• 89% of faculty members strongly agree that the course outcomes are well defined and clear• 84% of faculty members strongly agree that Course contents are relevant to the Local/ Regional / National / Global needs• 83% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development• 82% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system• 79% of faculty members strongly agree	<ul style="list-style-type: none">• Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback• Encouraged faculty to actively seek and incorporate student feedback in refining evaluation processes• Teachers were motivated and trained to use modern technology in pedagogy

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		that feedback from academic audit on course, helps to fine-tune the curriculum	
3	Alumni	<ul style="list-style-type: none">• 42% of Alumni expressed the view that the curriculum they studied was excellent to perceive diverse skills and global requirements• 48% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were excellent, while 46% felt it was good• 52% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent, with another 50% considering them to be good• 51% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 49% considered them to be excellent.	<ul style="list-style-type: none">• Reviewed and updated the curriculum to ensure it continues to address diverse skills and global requirements• Strengthened collaboration with industry partners to ensure that academic initiatives align closely with the evolving needs of the professional landscape

Feedback Collected, Analyzed, Action Taken Report submitted to Principal

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