# FEEDBACK ANALYSIS REPORT 2022 – 2023

This executive summary provides a condensed overview of the comprehensive feedback analysis report for the academic year 2022 - 2023. This analysis report is a crucial component of our ongoing efforts towards achieving excellence in higher education. It outlines key findings, commendations, and recommendations derived from the collective feedback received.

The feedback analysis was conducted through a multi-faceted approach including stakeholders, students, faculty, alumni, employer and academic peers. Stakeholder engagement has been instrumental in identifying areas of strength and improvement, contributing to our commitment to continuous enhancement. Feedback was efficiently collected through an online mode, leveraging surveys and virtual platforms to engage a diverse range of stakeholders.
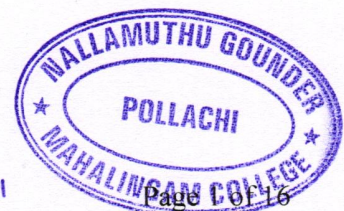
## 1. STUDENT FEEDBACK ANALYSIS

| | |
|---|---|
| **Total number of Students attempted feedback** *(Odd & Even)* | **6121** |
| **Total number of questions** | **10** |
| **Feedback Collection** | **Online** |

In the academic year 2022 - 2023, we systematically gathered feedback from 6121 students encompassing various academic disciplines for each courses. Our comprehensive feedback collection process involved the distribution of purpose-designed forms across departments and programs, aiming to capture student perspectives on educational experiences, course content, teaching methodologies, and campus facilities. Each department actively participated in administering and collecting feedback forms, ensuring a holistic representation of student opinions. Our feedback evaluation was based on information gathered from these students, allowing us to identify both institutional strengths and areas for improvement.

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1.4.1 Stakeholders Feedback
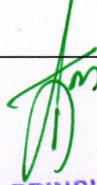
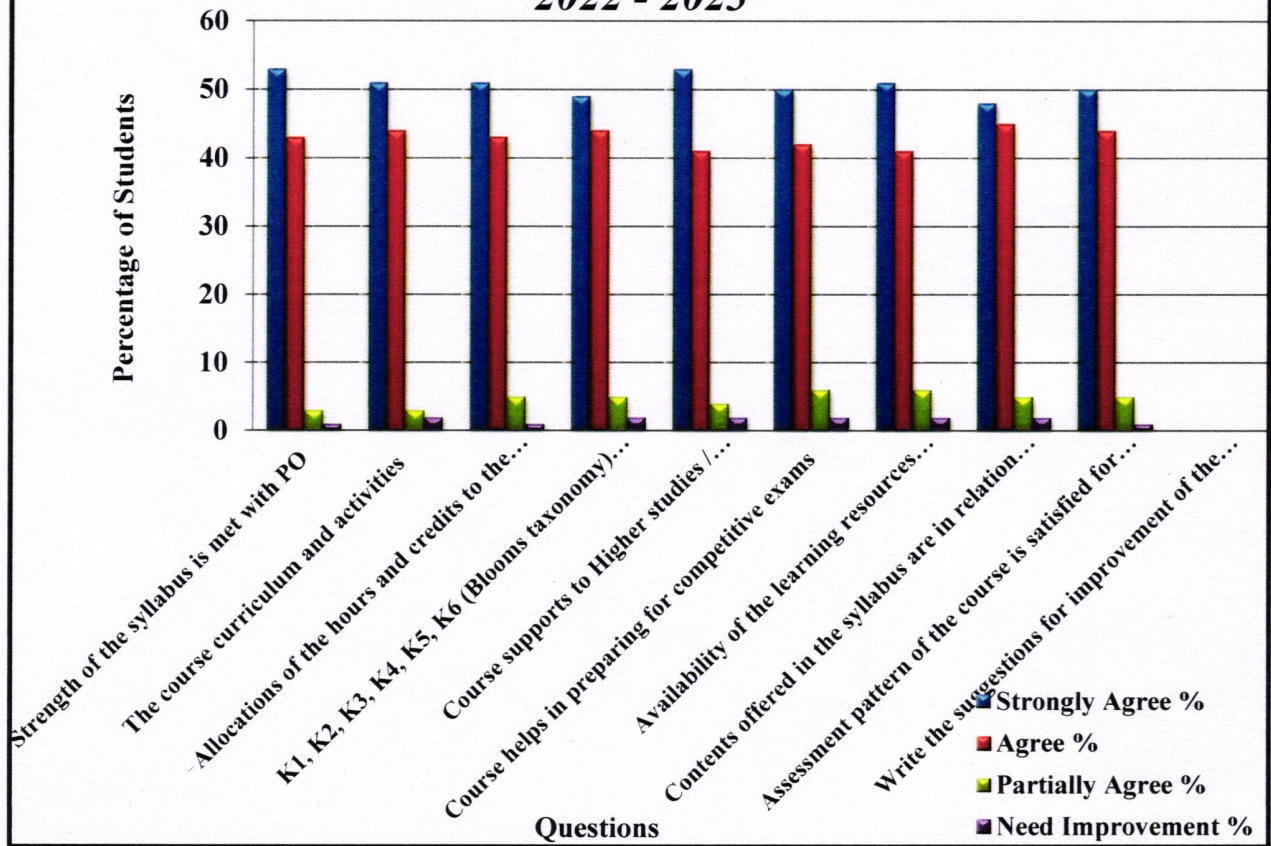| S. No. | Particulars | Strongly Agree | | Agree | | Partially Agree | | Need Improvement | |
|---|---|---|---|---|---|---|---|---|---|
| | | No. | % | No. | % | No. | % | No. | % |
| 1 | Strength of the syllabus is met with PO | 3263 | 53 | 2613 | 43 | 188 | 3 | 57 | 1 |
| 2 | The course curriculum and activities (seminar, assignment, industrial visit, project, internship, field visit) to bridge the gap between academic and industrial needs | 3118 | 51 | 2678 | 44 | 230 | 3 | 95 | 2 |
| 3 | Allocations of the hours and credits to the courses are satisfactory | 3110 | 51 | 2645 | 43 | 292 | 5 | 74 | 1 |
| 4 | K1, K2, K3, K4, K5, K6 (Blooms taxonomy) followed in assessment / end semester pattern is matched with the same level of Course Outcomes framed | 3009 | 49 | 2712 | 44 | 297 | 5 | 103 | 2 |
| 5 | Course supports to Higher studies / Employability / Research | 3217 | 53 | 2516 | 41 | 293 | 4 | 95 | 2 |
| 6 | Course helps in preparing for competitive exams | 3052 | 50 | 2582 | 42 | 376 | 6 | 111 | 2 |
| 7 | Availability of the learning resources (Library/Journals/e-Resources/Lab) | 3109 | 51 | 2518 | 41 | 370 | 6 | 124 | 2 |
| 8 | Contents offered in the syllabus are in relation to the technological advancements/current trends | 2958 | 48 | 2733 | 45 | 319 | 5 | 111 | 2 |
| 9 | Assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude | 3081 | 50 | 2662 | 44 | 289 | 5 | 89 | 1 |
| 10 | Write the suggestions for improvement of the course a) Contents to be added b) Contents to be deleted c) Contents to be modified d) Any other | *Descriptive Responses* | | | | | | | |

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1.4.1 Stakeholders Feedback
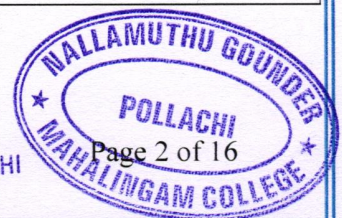
**FEEDBACK OF STUDENTS**
**2022 - 2023**



Bar chart — Percentage of Students (y-axis, 0–60) vs Questions (x-axis). Legend: Strongly Agree %, Agree %, Partially Agree %, Need Improvement %.

Questions: Strength of the syllabus is met with PO; The course curriculum and activities; Allocations of the hours and credits to the…; K1, K2, K3, K4, K5, K6 (Blooms taxonomy)…; Course supports to Higher studies /…; Course helps in preparing for competitive exams; Availability of the learning resources…; Contents offered in the syllabus are in relation…; Assessment pattern of the course is satisfied for…; Write the suggestions for improvement of the…

**Observation:**

- 53% of students strongly agree that the syllabus adequately met with PO

- 51% of students strongly agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands

- 49% of students strongly agree that the assessment/end-semester pattern corresponds appropriately with the corresponding level of Course Outcomes outlined

- 48% of students strongly agree the contents offered in the syllabus are in relation to the technological    advancements/ current trends

- 50% of students strongly agree the assessment pattern of the course is satisfied for students to gain    knowledge / skills / values & attitude

1.4.1 Stakeholders Feedback

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## 2. FACULTY FEEDBACK ANALYSIS

| | |
|---|---|
| **Total number of faculty attempted feedback** *(Odd or Even)* | **745** |
| **Total number of questions** | **10** |
| **Feedback Collection** | **Online** |

We carried out a comprehensive feedback collection approach with professors from a variety of academic disciplines in the academic year 2022–2023 for each courses. Online surveys were used in this process to get feedback on teaching strategies, experiences, and ideas for improving the curriculum. Our committed faculty members' insightful comments shed light on their opinions regarding prospects for professional growth, administrative assistance, and the state of education. Our institutional efforts to support teaching excellence, faculty well-being, and ongoing pedagogical innovation for the benefit of our students and the larger academic community have been greatly influenced by their input.

| S. No. | Particulars | Strongly Agree | | Agree | | Partially Agree | | Disagree | |
|---|---|---|---|---|---|---|---|---|---|
| | | No. | % | No. | % | No. | % | No. | % |
| 1 | The course outcomes are well defined and clear | 668 | 90 | 76 | 10 | 1 | 0.1 | - | - |
| 2 | Course contents are relevant to the Local/ Regional / National / Global needs | 607 | 81 | 131 | 18 | 7 | 1 | - | - |
| 3 | Course has focus on Employability/ Entrepreneurship/ Skill Development | 585 | 79 | 150 | 20 | 10 | 1 | - | - |
| 4 | Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning | 567 | 76 | 170 | 23 | 6 | 1 | 2 | 0.2 |
| 5 | The Course evaluation schemes fulfill the learning system as student-centric | 569 | 76 | 163 | 23 | 11 | 1 | 2 | 0.2 |
| 6 | Feedback from academic audit on course, helps to fine-tune the curriculum | 555 | 74 | 171 | 23 | 16 | 2 | 3 | 1 |

| 7 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 570 | 77 | 162 | 22 | 11 | 1 | 2 | 0.2 |
|---|---|---|---|---|---|---|---|---|---|
| 8 | Challenging topics (if any) & Give Reasons | *Descriptive Responses* | | | | | | | |
| 9 | Course contents to be added | | | | | | | | |
| 10 | Course contents to be removed | | | | | | | | |

## FEEDBACK OF FACULTY
## 2022 - 2023



Legend:
- Strongly Agree
- Agree
- Partially Agree
- Disagree

Y-axis: Percentage of Faculty
X-axis: Questions
- The course outcomes are well defined and clear
- Course contents are relevant to the Local/ Regional /...
- Course has focus on Employability/ Entrepreneurship/ Skill...
- Course Pattern motivates the students to use the resources...
- The Course evaluation schemes fulfill the learning system...
- Feedback from academic audit on course, helps to fine-tune...
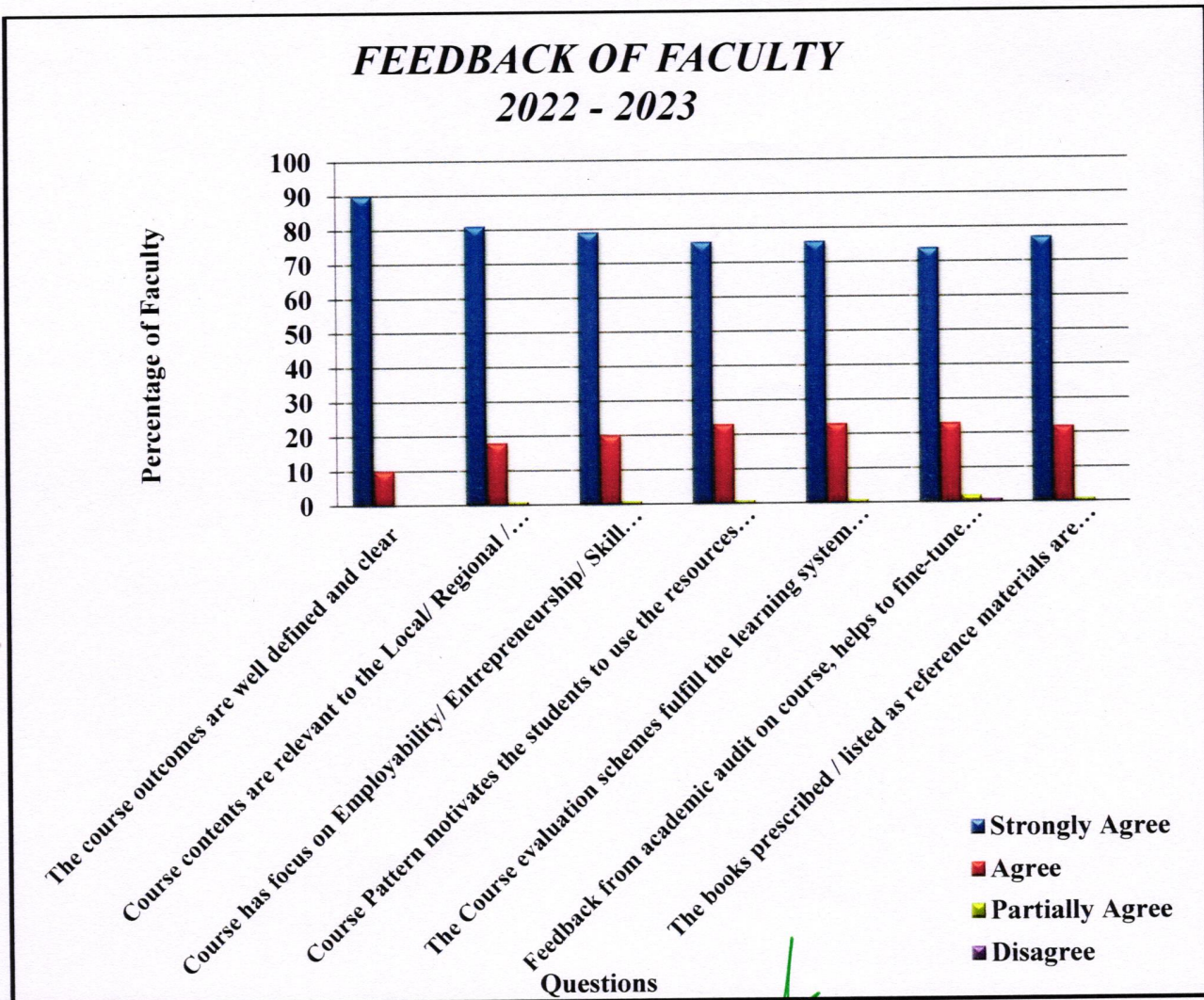- The books prescribed / listed as reference materials are...

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(An Autonomous Institution, Affiliated to Bharathiar University)
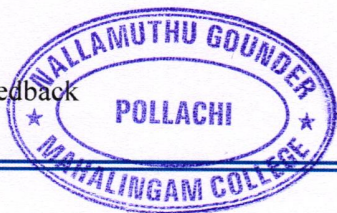90,PalghatRoad,Pollachi -642001,Coimbatore, Tamil Nadu, India.
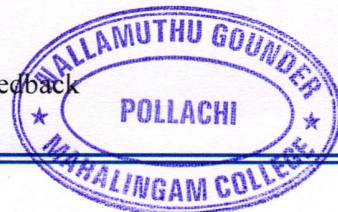
## Observation:

- **90% of faculty members strongly agree that the course outcomes are well defined and clear**
- **81% of faculty members strongly agree that course contents are relevant to the Local/ Regional / National / Global needs**
- **79% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development**
- **76% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system**
- **74% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum**

## 3. ALUMNI FEEDBACK ANALYSIS

| | |
|---|---|
| **Total number of Alumni attempted feedback** | **121** |
| **Total number of questions** | **25** |
| **Feedback Collection** | **Online** |

We carried out a comprehensive feedback collection approach with 121 alumni from various academic backgrounds during the 2022- 2023 academic year. We used online surveys to connect with alumni. The purpose of the feedback was to evaluate our institution's overall satisfaction rating, professional advancement, and long-term effects of their education. We gained important knowledge about the applicability of our programmes and the efficiency of our alumni support services by interviewing these alumni and getting their opinions. Their feedback directs our endeavors to consistently improve the learning environment and fortify our alumni network in order to foster mutual growth and prosperity.

| S. No. | Particulars | Excellent | | Good | | Satisfactory | | Need Improvement | |
|---|---|---|---|---|---|---|---|---|---|
| | | No. | % | No. | % | No. | % | No. | % |
| 1 | **The Curriculum Studied is** | | | | | | | | |
| i) | Relevant to local / regional / national / global needs | 40 | 33 | 73 | 60 | 5 | 4 | 3 | 3 |
| ii) | Effective in developing Entrepreneur Skill / Employability Skill / Life Skill | 40 | 33 | 63 | 52 | 12 | 10 | 6 | 5 |
| iii) | Useful in cracking UPSC , TNPSC , NET etc. exams | 31 | 26 | 55 | 45 | 27 | 22 | 8 | 7 |
| iv) | Relevant to my present career / study | 33 | 27 | 65 | 54 | 17 | 14 | 6 | 5 |
| v) | Useful if developing modern tool usage | 36 | 30 | 63 | 52 | 17 | 14 | 5 | 4 |
| vi) | Helpful in function individually and team work | 43 | 36 | 56 | 46 | 18 | 15 | 4 | 3 |
| vii) | Imparting knowledge on Environment / Professional Ethics | 48 | 40 | 64 | 53 | 6 | 5 | 3 | 2 |
| 2 | **Rate the adequacy of the following during your tenure as a student at NGMC** | | | | | | | | |
| i) | Laboratories & Equipments | 44 | 36 | 58 | 48 | 7 | 6 | 12 | 10 |
| ii) | Library | 61 | 50 | 47 | 39 | 8 | 7 | 5 | 4 |
| iii) | Computer Facilities | 41 | 34 | 57 | 48 | 16 | 13 | 7 | 5 |
| iv) | Internet & Wi-Fi | 30 | 25 | 48 | 40 | 21 | 17 | 22 | 18 |
| v) | CAMU ERP | 44 | 36 | 54 | 45 | 16 | 13 | 7 | 6 |
| 3 | **Rate the following academic initiatives taken by the college to improve skill development of the students** | | | | | | | | |
| i) | Soft Skill Courses (APD) | 38 | 31 | 69 | 57 | 6 | 5 | 8 | 7 |
| ii) | Human Excellence (Yoga) | 69 | 57 | 40 | 33 | 8 | 7 | 4 | 3 |
| iii) | Manaiyiyal Makathuvam / Uzhavu Bharatham | 45 | 37 | 54 | 45 | 15 | 12 | 7 | 6 |
| iv) | Job oriented courses / Value added courses | 48 | 40 | 48 | 40 | 11 | 9 | 14 | 12 |
| v) | Self Study Courses (GK&GA, MOOC, online) | 42 | 35 | 51 | 42 | 13 | 11 | 15 | 12 |

| 4 | Rate the following student centric learning strategies during the course of study | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| i) | Industrial Visit | 41 | **34** | 41 | **34** | 15 | **12** | 24 | **20** |
| ii) | Internship / Projects | 42 | **35** | 49 | **40** | 14 | **12** | 16 | **13** |
| iii) | Student Seminar | 48 | **40** | 51 | **42** | 15 | **12** | 7 | **6** |
| iv) | Group Discussion / Role Play | 41 | **34** | 53 | **43** | 16 | **13** | 11 | **9** |
| v) | Participatory Learning | 36 | **30** | 58 | **48** | 11 | **9** | 16 | **13** |
| vi) | Library Task | 36 | **30** | 51 | **42** | 22 | **18** | 12 | **10** |
| vii) | Flipped Classroom | 32 | **27** | 59 | **49** | 15 | **12** | 15 | **12** |
| viii) | Problem Solving | 41 | **34** | 45 | **37** | 19 | **16** | 16 | **13** |



FEEDBACK OF ALUMNI 2022 - 2023
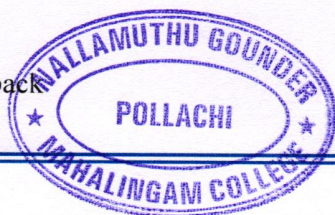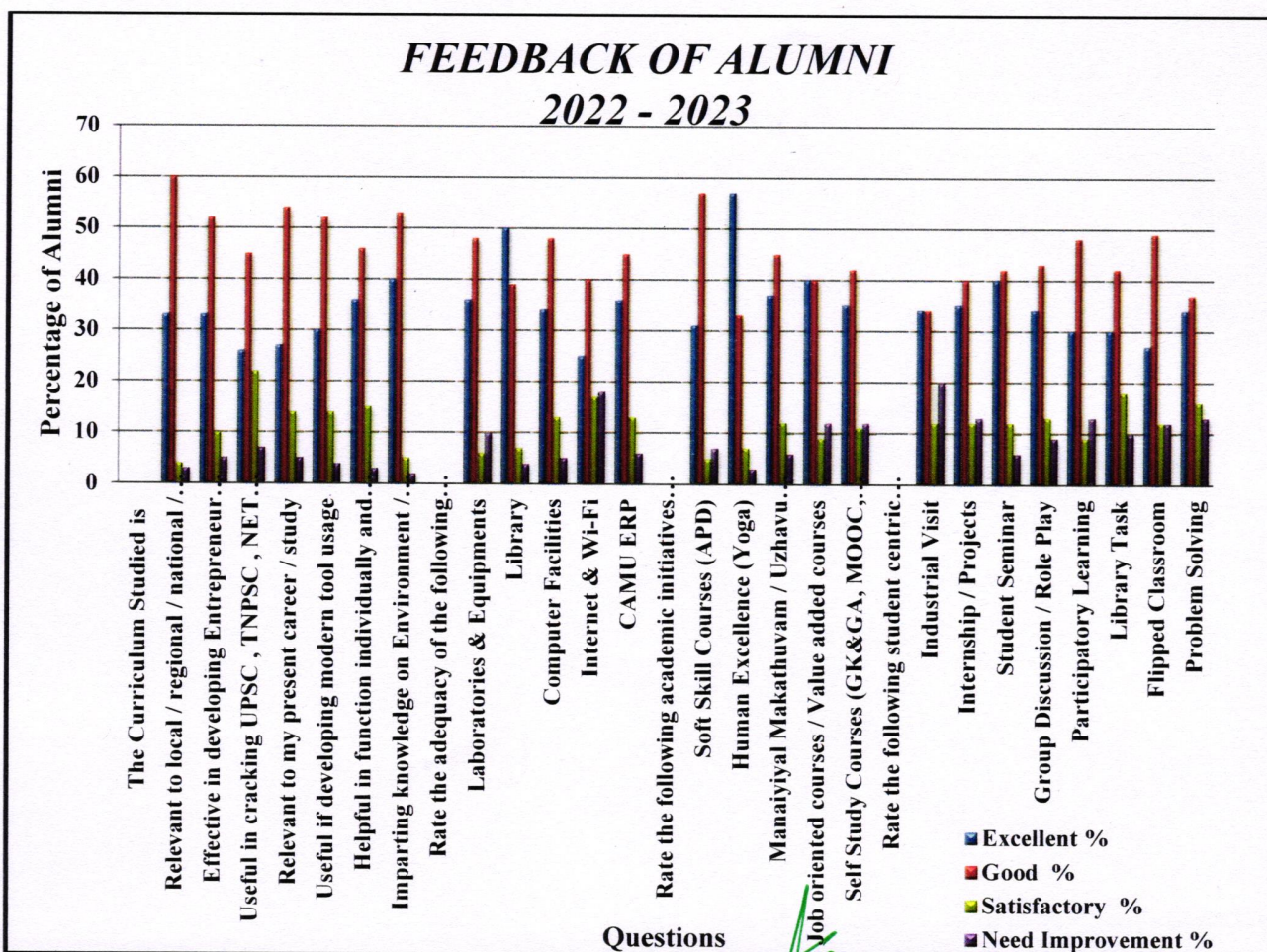
## Observation:

- 60% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements while 40% felt it was excellent

- 50% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were excellent, while 48% felt it was good

- 57% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent, with another 57% considering them to be good

- 49% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 40% considered them to be excellent.

## 4. EMPLOYERS FEEDBACK ANALYSIS

| | |
|---|---|
| **Total number of Employers attempted feedback** | 26 |
| **Total number of questions** | 10 |
| **Feedback Collection** | Online |

In the 2022 - 2023 academic year, we started a comprehensive process of gathering feedback from 26 employer of our students. In order to gather information about the readiness, abilities, and performance of our graduates in the workplace, we actively engaged employers through online surveys. Their input gave us important insights into how well our curricula met the demands of the industry, what our graduates were good at, and where we still needed to improve. The employer's feedback has been crucial in improving our programmes and career services, keeping our students competitive and prepared for the challenges of the working world, and reaffirming our goal of graduating students who are prepared for jobs.
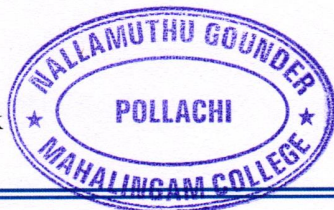
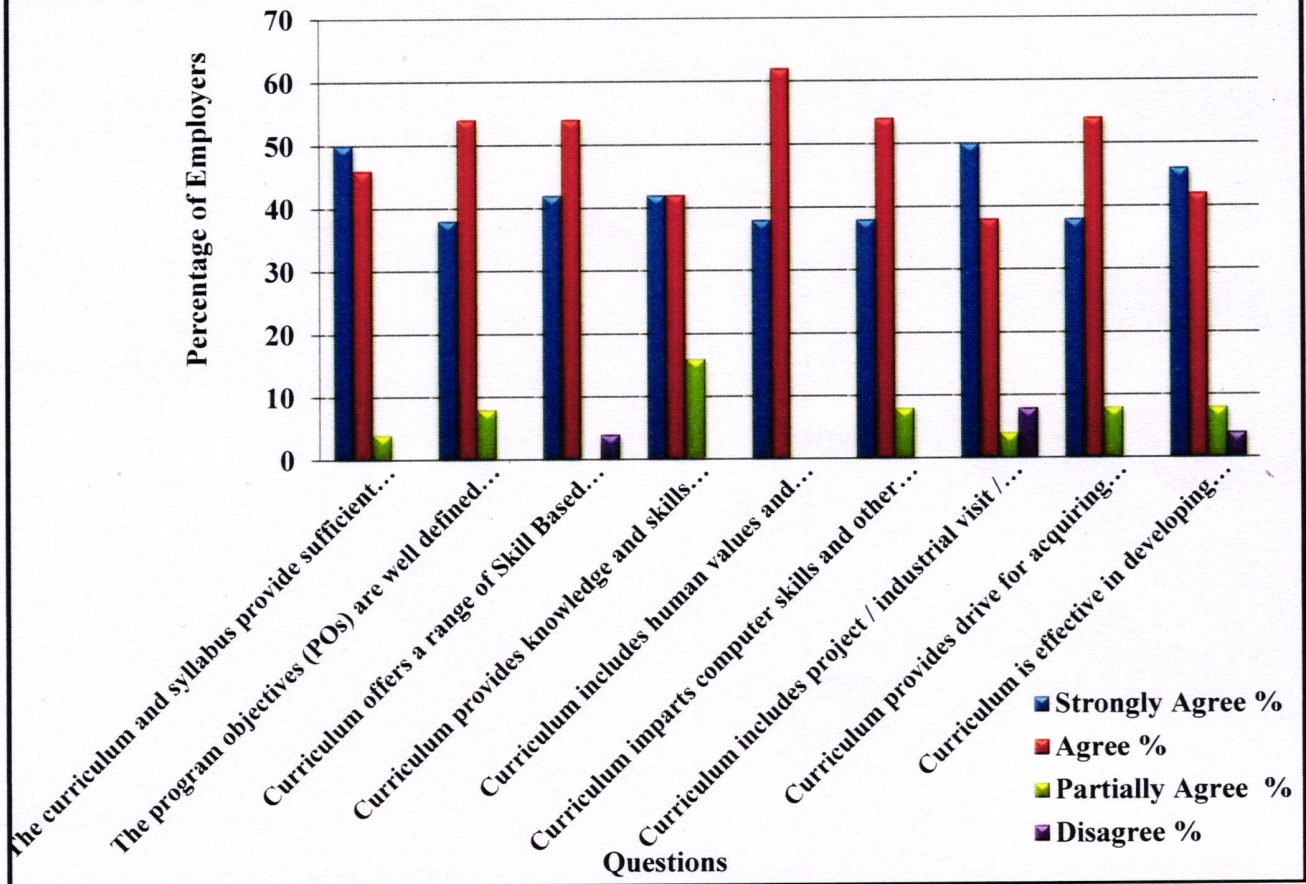| S. No. | Particulars | Strongly Agree | | Agree | | Partially Agree | | Disagree | |
|---|---|---|---|---|---|---|---|---|---|
| | | No. | % | No. | % | No. | % | No. | % |
| 1 | The curriculum and syllabus provide sufficient knowledge in the area of study | 13 | 50 | 12 | 46 | 1 | 4 | - | - |
| 2 | The program objectives (POs) are well defined and the modules are logically structured | 10 | 38 | 14 | 54 | 2 | 8 | - | - |
| 3 | Curriculum offers a range of Skill Based Electives / Non-Major Electives / Electives / Value-Added Courses | 11 | 42 | 14 | 54 | - | - | 1 | 4 |
| 4 | Curriculum provides knowledge and skills required for the competitive exams / industry needs | 11 | 42 | 11 | 42 | 4 | 16 | - | - |
| 5 | Curriculum includes human values and professional ethics | 10 | 38 | 16 | 62 | - | - | - | - |
| 6 | Curriculum imparts computer skills and other soft skills needed for employment | 10 | 38 | 14 | 54 | 2 | 8 | - | - |
| 7 | Curriculum includes project / industrial visit / field visit for real-life experiential Learning | 13 | 50 | 10 | 38 | 1 | 4 | 2 | 8 |
| 8 | Curriculum provides drive for acquiring employable / entrepreneurship skills | 10 | 38 | 14 | 54 | 2 | 8 | - | - |
| 9 | Curriculum is effective in developing programming / practical / communication skills | 12 | 46 | 11 | 42 | 2 | 8 | 1 | 4 |
| 10 | Please give atleast two suggestions to improve the curriculum for the above said program | *Descriptive Responses* | | | | | | | |

## FEEDBACK OF EMPLOYERS
## 2022 - 2023

Percentage of Employers (Y-axis, 0–70)

Questions (X-axis):
- The curriculum and syllabus provide sufficient…
- The program objectives (POs) are well defined…
- Curriculum offers a range of Skill Based…
- Curriculum provides knowledge and skills…
- Curriculum includes human values and…
- Curriculum imparts computer skills and other…
- Curriculum includes project / industrial visit /…
- Curriculum provides drive for acquiring…
- Curriculum is effective in developing…

Legend:
- Strongly Agree %
- Agree %
- Partially Agree %
- Disagree %

## Observation:

- 50% of Employers strongly agree that the curriculum and syllabus provided was excellent

- 54% of Employers agree the program objectives are well defined and the modules are logically structured

- 62% of Employers agree that Curriculum with human values and professional ethic are well defined

- 54% of Employers agree that curricula fostering motivation to acquire employable and entrepreneurial skills are beneficial
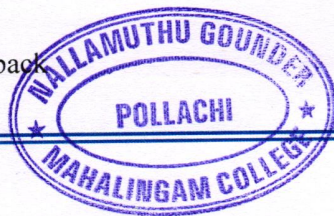
1.4.1 Stakeholders Feedback

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## 5. ACADEMIC PEERS FEEDBACK ANALYSIS

| | |
|---|---|
| **Total number of Academic Peers attempted feedback** | **17** |
| **Total number of questions** | **10** |
| **Feedback Collection** | **Online** |

During the academic year 2022–2023, we initiated an extensive feedback collection process involving 17 Academic Peers from various colleges. To assess the preparedness, abilities, and performance of our graduates in professional settings, we used online surveys to engage with academic peers. Their insights provided valuable information regarding the alignment of our curricula with industry demands, the strengths exhibited by our graduates, and areas necessitating improvement. The feedback from academic peers played a pivotal role in enhancing our academic programs and career services, ensuring our students remain competitive and well-prepared for the challenges of the professional world. This feedback also reaffirmed our commitment to the goal of graduating students who are adequately prepared for various job opportunities.

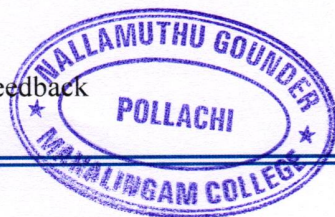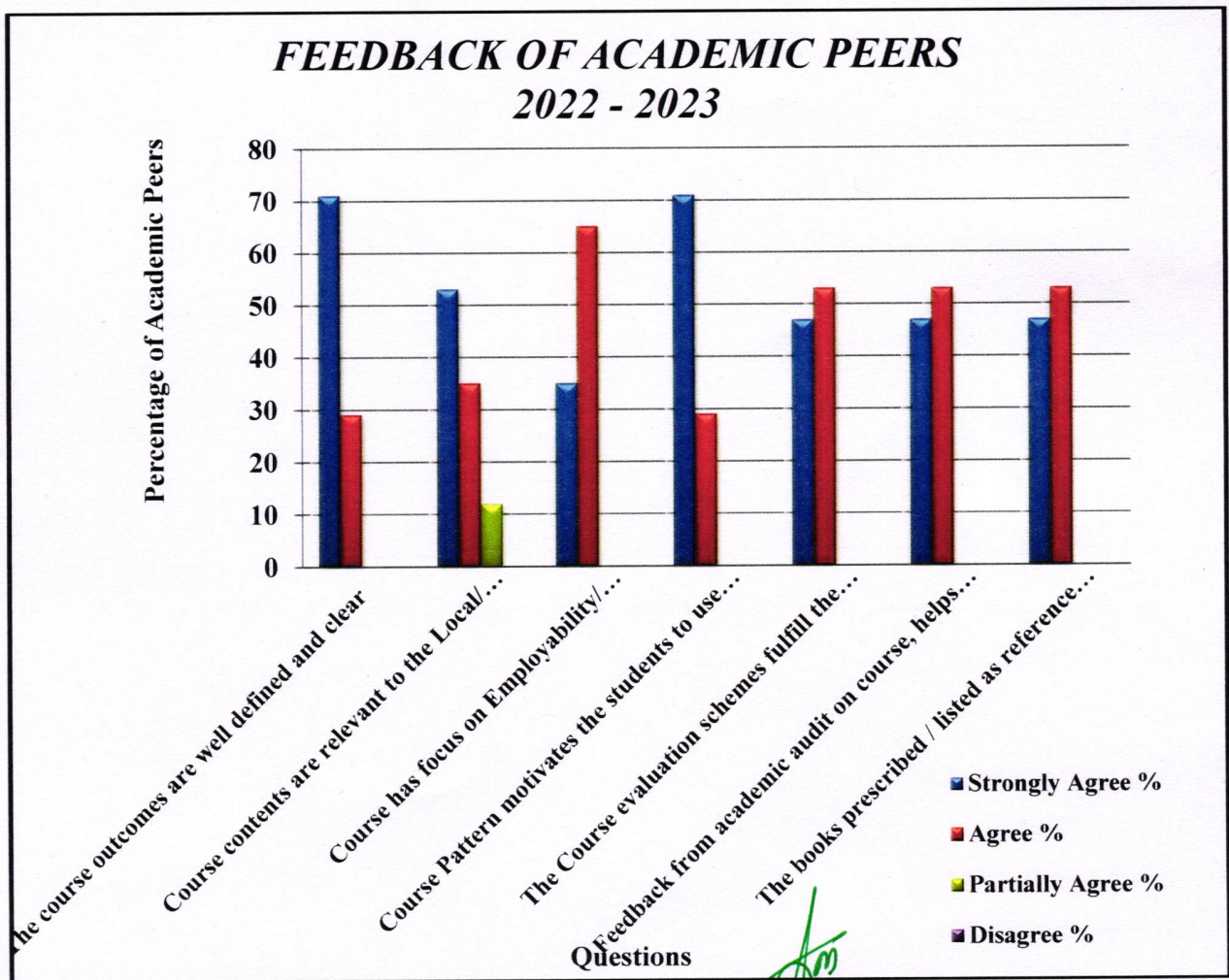| S. No. | Particulars | Strongly Agree | | Agree | | Partially Agree | | Disagree | |
|---|---|---|---|---|---|---|---|---|---|
| | | No. | % | No. | % | No. | % | No. | % |
| 1 | The course outcomes are well defined and clear | 12 | 71 | 5 | 29 | - | - | - | - |
| 2 | Course contents are relevant to the Local/ Regional / National / Global needs | 9 | 53 | 6 | 35 | 2 | 12 | - | - |
| 3 | Course has focus on Employability/ Entrepreneurship/ Skill Development | 6 | 35 | 11 | 65 | - | - | - | - |
| 4 | Course Pattern motivates the students to use the resources such as library and e-gadgets for their learning | 12 | 71 | 5 | 29 | - | - | - | - |
| 5 | The Course evaluation schemes fulfill the learning system as student-centric | 8 | 47 | 9 | 53 | - | - | - | - |
| 6 | Feedback from academic audit on | 8 | 47 | 9 | 53 | - | - | - | - |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | course, helps to fine-tune the curriculum | | | | | | | | |
| 7 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 8 | 47 | 9 | 53 | - | - | - | - |
| 8 | Challenging topics (if any) & Give Reasons | | | | | | | | |
| 9 | Course contents to be added | *Descriptive Responses* | | | | | | | |
| 10 | Course contents to be removed | | | | | | | | |

## FEEDBACK OF ACADEMIC PEERS
## 2022 - 2023



**Percentage of Academic Peers** (Y-axis: 0 to 80)

Questions:
- The course outcomes are well defined and clear
- Course contents are relevant to the Local/…
- Course has focus on Employability/…
- Course Pattern motivates the students to use…
- The Course evaluation schemes fulfill the…
- Feedback from academic audit on course, helps…
- The books prescribed / listed as reference…

Legend:
- Strongly Agree %
- Agree %
- Partially Agree %
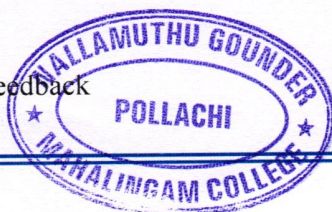- Disagree %

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## Observation:

- **71% of academic peers strongly agree that the course outcomes are well defined and clear**
- **65% of academic peers agree the course has focus on Employability/ Entrepreneurship/ Skill Development**
- **71% of academic peers strongly agree that course pattern motivates the students to use the resources such as library and e-gadgets for their learning**
- **53% of academic peers agree that the course evaluation schemes fulfill the learning system as student-centric**

## CONSOLIDATED STATEMENT OF OBSERVATION AND ACTION TAKEN

| S.No. | Stakeholders | Observation | Action Taken |
|---|---|---|---|
| 1 | Students | • 53% of students strongly agree that the syllabus adequately met with PO<br>• 51% of strongly students agree that the course curriculum and activities as effective in bridging the divide between academic requirements and industrial demands<br>• 49% of students strongly agree that the assessment/end-semester pattern corresponds appropriately with the corresponding level of Course Outcomes outlined<br>• 48% of students strongly agree the contents offered in the syllabus are in relation to the technological advancements/ current trends<br>• 50% of students strongly agree the assessment pattern of the course is satisfied for students to gain knowledge / skills / values & attitude | • Scheduled regular industry interaction sessions to expose students to current industrial demands and expectations<br>• Introduced elective modules focused on emerging technologies and current trends<br>• Provided additional resources such as tutorials, workshops, and study materials to support students in gaining knowledge, skills, values, and attitudes as suggested by the authorities |

| 2 | Faculty | • 90% of faculty members strongly agree that the course outcomes are well defined and clear<br>• 81% of faculty members strongly agree that Course contents are relevant to the Local/ Regional / National / Global needs<br>• 79% of faculty members strongly agree that course has focus on Employability/ Entrepreneurship/ Skill Development<br>• 76% of faculty members strongly agree that the course evaluation schemes effectively cater to a student-centric learning system<br>• 74% of faculty members strongly agree that feedback from academic audit on course, helps to fine-tune the curriculum | • Encouraged faculty to continue incorporating real-world examples, case studies, and current events into course content to maintain relevance<br>• Incorporated entrepreneurship-focused modules into relevant courses to promote an entrepreneurial mindset<br>• Continued to provide professional development opportunities for faculty to refine and innovate assessment methods as suggested by the authorities |
| --- | --- | --- | --- |
| 3 | Alumni | • 60% of Alumni expressed the view that the curriculum they studied was good to perceive diverse skills and global requirements while 40% felt it was excellent<br>• 50% of Alumni opined the College facilities on Laboratory, Library, CAMU ERP were excellent, while 48% felt it was good<br>• 57% of Alumni opined that college's academic initiatives aimed at enhancing students' skill development were excellent<br>• 49% of Alumni opined student-centric learning strategies employed during their course of study were good, whereas 40% considered them to be excellent | • Expanded existing academic initiatives aimed at enhancing students' skill development based on the positive feedback<br>• Encouraged faculty to incorporate more interactive and student-engaging methods in their teaching<br>• Strengthened alumni engagement programs to maintain an open line of communication as suggested by the authorities |

| 4 | Employers | • 50% of Employers strongly agree that the curriculum and syllabus provided was excellent<br>• 54% of Employers agree the program objectives are well defined and the modules are logically structured<br>• 62% of Employers agree that Curriculum with human values and professional ethic are well defined<br>• 54% of Employers agree that curricula fostering motivation to acquire employable and entrepreneurial skills are beneficial | • Instituted regular updates and revisions to keep the curriculum current and relevant<br>• Enhanced existing curricular elements that foster motivation for employability and entrepreneurship<br>• Utilized employer feedback to guide programmatic changes, ensuring that graduates meet industry expectations as suggested by the authorities |
| --- | --- | --- | --- |
| 5 | Academic Peers | • 71% of academic peers strongly agree that the course outcomes are well defined and clear<br>• 65% of academic peers agree the course has focus on Employability/ Entrepreneurship/ Skill Development<br>• 71% of academic peers strongly agree that course pattern motivates the students to use the resources such as library and e-gadgets for their learning<br>• 53% of academic peers agree that the course evaluation schemes fulfill the learning system as student-centric | • Incorporated practical and industry-relevant components into the curriculum to enhance employability and entrepreneurship skills<br>• Utilized peer insights to drive programmatic changes and ensure alignment with best practices in education as suggested by the authorities |

**Feedback Collected, Analyzed, Action Taken Report submitted to Principal**

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