

(An Autonomous Institution, Affiliated to Bharathiar University) 90,PalghatRoad,Pollachi -642001,Coimbatore, Tamil Nadu, India. 95th Rank in NIRF -2023 - Among Colleges in India.



2.5.3: IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

EXAMINATION PROCEDURES

RULES AND REGULATIONS PERTAINING TO CHOICE BASED CREDIT SYSTEM AND EXAMINATIONS

The office of the Controller of Examination started functioning from 1987 when this college was conferred with autonomous status. Since then, Rules and Regulations are framed based on the recommendations of Boards of Studies, Standing Committee on Academic Affairs, Internal Quality Assurance Cell (IQAC) and Academic Council, keeping in view that they must be student friendly while safeguarding the credibility of the Institution.

Blooms's Taxonomy – Question Standard Level (Academic Year – 2017-18 onwards)

Outcome Based Education (OBE) has been implemented from the academic year 2017 – 2018. In connections with this, we are following Bloom's Taxonomy for teaching, learning and evaluating process to improve the skill of the students.

Bloom's Taxonomy primarily provides instructions with a focus for developing their course learing objectives. It can be used to increase student understanding of the learning process. Teachers can understand the complex cognitive development and how lower-level skills build into higher-order thinking (E.g., recalling facts and comprehending previous problems allow the students to apply their experience to similar problems)

All **Question Paper** follows the given levels:

Base Level (Remembering and Understanding)

Application Level (Applying)

Advance Thinking Level (Analyzing, Evaluating and Creating)

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Choice-Based Credit System coupled with Grading, Innovative method of Curriculum and Evaluation:

This is a modern system introduced in Higher Educational Institutions to keep the curriculum relevant to the global demands and standards. Students are offered with a choice of Job- oriented courses, Elective Courses and courses for improving soft-skills. They can choose any course of their interest and need during the period of study and earn extra credits and certificates in addition to the Degree in their respective disciplines. In this College, Choice Based Credit System is followed from 2004 - 2005 academic year onwards.

Under this system, every subject is fixed with certain credit points, based on its content of knowledge, its application orientation as well as number of contact hours allotted. This is done after a thorough analysis of the content of each subject by the members of Board of Studies. General curriculum structures for PG and UG programme are as shown below:

CURRICULUM STRUCTURE FOR POSTGRADUATE PROGRAM

Semester	CORE	Core Elective Courses	Inter Departmental Course (Non-Major Elective)	
1	5 (20 Credit)	•		
II	3 (13 Credit)	1 (5 Credit)	1 (2 Credit)	
III	5 (19 Credit)	1 (5 Credit)	-	
IV	4 (21 Credit)	1 (5 Credit)	*	
Total Credit	73	15	2	

TOTAL CREDITS = 90

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CURRICULUM STRUCTURE FOR UNDERGRADUATE PROGRAM

SEMESTER	CORE COURSE	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE)
	CC - I	Tamil / Hindi / French - I			GE-1
		English - I			
	CC-2/3	Human Rights in India			
		Personal Values (Yoga)			
	CC-3/4	Tamil / Hindi / French - II			GE-2
		English - II			
	CC-4/5	EVS			
		Family Values (Yoga)			
CC - 6 / 7 CC - 7 / 8	CC-5/6	Tamil / Hindi / French - III			GE-3
		English - III			
	Professional Values (Yoga)				
	CC = 7/8	Non-Major Elective - 1			
		(Inter-Departmental Course)			
CC - 9/1	CC-8/9	Tamil / Hindi / French - IV			GE-4
		English - IV			
	CC - 9 / 10	Social Values (Yoga)			
	CC-10/11	Value Added Courses (Optional)			
		Extension Activity (Optional)			
		Non-Major Elective - II			
		(Inter-Departmental Course)			
	CC-11/12	National Values (Yoga)	SEC -1	DSE-1	
		General Knowledge and General		DSE-2	
	CC - 12 / 13	Awareness			
		Advanced Learner Course			
		(Optional)			
	CC-13/14	Global Values (Yoga)	SEC-2	DSE-3	
		Advanced Learner Course			
	CC - 14 / 15	(Optional)			
Credits	60-72	29-41	4	12-15	16-20

TOTAL CREDITS = 140

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Note:

1. Distribution of marks between External and Internal Assessment Theory: Internal – External – 50:50 Total: 100

Practical: Internal – External – 50:50 Total: 100

1. There is a passing minimum for external, internal and overall

• Project: Internal – External – 50:50 Total: 100

* Human Excellence (HE) courses consisting of six papers are offered under value education Internal: 25 Marks (Practical) External: 50 marks to be converted into 25 marks. Total: 50 Marks

Part IV: Question Paper pattern for 50 marks:

Section A: (10×1=10 marks). Q.No. 1-5 Multiple Choice 6-10 Short answers.

Section B: $(5 \times 8 = 40 \text{ marks})$ Q.No. 11-18 Answer any five out of eight questions. (Essay type questions) at least one question from each unit.

Extension Activities Every Student shall participate Compulsorily for a period of not less than two years (4 semesters) in any on one of the above mentioned programmes.

Under Graduate Students who pass all the papers coming under Part I to Part V are eligible for receiving degree.

Post Graduate students who pass all the papers prescribed and earn prescribed credits are eligible to receive their degrees.

Change in credit points per subject is permitted, if warranted by the Board of Studies concerned.

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2.5.3. EXAMINATION PROCEDURE



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