

**PERCEPTION ABOUT NEW EDUCATION POLICY (NEP) IN TEACHING FRATERNITY
- WITH RESPECT TO COIMBATORE CITY**

Dr.N.Ponsabariraj, Assistant Professor, PG Department of Commerce with International Business, Nallamuthu Gounder Mahalingam College (Autonomous), Pollachi, - 642 001, Tamil Nadu.

Ms.P.Sudha, Assistant Professor, PG Department of Commerce with International Business, Nallamuthu Gounder Mahalingam College (Autonomous), Pollachi, - 642 001, Tamil Nadu.

Abstract

The paper aims to analyse the perception about New Education Policy (NEP) in teaching fraternity. The study is based on the primary data. The primary data was collected for the period of one month from 1st September, 2022 to 30th September, 2022 on interview schedule method. In addition, other required data was collected from various journals, magazines, various newspapers, website work and reports. The collected data have been used for analysis with the help of statistical tools. The statistical techniques namely, percentage analysis and chi-square test. The primary data for the study has been collected from a sample population of 117 respondents based on convenient sampling method, using a well-structured interview schedule. The data have been collected from the learners, professors and teachers in Coimbatore city. The interview schedule is based on the respondents chosen at Coimbatore city. The sample size has been restricted to 117 is determined by the total population respectively. Finally, the study concluded that to benefit from the results of the current study in identifying the New Education Policy (NEP) in New Revaluation of Teaching fraternity. The variables that are gender positively significant impact on learners, professors and teachers during the study period. So, the study could recommend that the above policy definitely lead for betterment. It will help to increase the education in different dimension.

Keywords: About NEP, Opinion about NEP, Execution of Percentage analysis and Chi-square test.

JEL Classification Code: G10, L2, L3 and L4.

INTRODUCTION

Education Policy sets importance on the development of the innovative potential of all individual. Education must develop not only cognitive dimension such as foundational dimension of literacy, proficiency and higher order cognitive dimensions critical thinking and problem solving, but also social, ethical and emotional capacities and dispositions. The teacher are the most respected and essential members of society so there is need to empower teachers and assist them to do their jobs effectively and efficiently. With NEP 2020, the talented teachers enter the education system by ensuring livelihood, respect, dignity and autonomy. The new education policy must provide quality education to all students, irrespective of their place of residence, historical background, disadvantaged and under-represented groups. Education is a great tool for achieving economic, social mobility, inclusion and equality. All students must be provided with various opportunities to excel in the field of education. These elements must be incorporated taking into account the local and global needs of the country and with a respect for and deference to its rich diversity and culture. Divulging knowledge of India along with its diverse social, cultural and technological needs, inimitable artistic, language and knowledge traditions and its strong ethics in India's young people is considered essential for being a national pride, co-operation and national integration. To implement the educational policy successfully, the stakeholders must know it. If the stakeholders have complete knowledge of it, then only there is enhance in quality education

Ajay Kurien and Sudeep B. Chandramana (2020) depicts in their study on *“Impact of New Education Policy 2020 on Higher Education”*, This article mainly focuses on NEP 2020 and its impact on Higher Education. This paper also outlines the salient features of NEP and analyses how they affect the existing education system. The new NEP has been introduced with an aim to formalize changes in the system from school level to college/university level. Keeping in mind the developing scenario, education content henceforth, will focus on key-concepts, ideas, applications and problem-