

A PARADIGM SHIFT IN LEARNING ENGLISH AS A SECOND LANGUAGE FROM COMPUTER - ASSISTED CLASSROOM TO MOBILE - ASSISTED CLASSROOM

Dr.M. Sangeetha, Assistant Professor of English, Nallamuthu Gounder Mahalingam College,
Pollachi- Coimbatore, Tamil Nadu, India.

Abstract

The most innovative and integrated learning of language skills and self- learning environment has been changed gradually. Following the wheel of Pandemic phase, there is a great dominance of English. With this regard to the outbreak of Covid-19, and there arises an emergency shift for learning English as a second language from Computer - Assisted Classroom to Mobile - Assisted Classroom. Learning English as a second language has become easier and comfortable. It is made possible through the use of the internet which helps change in the learning environment from traditional method to digitalized method of learning. This present paper aims to look into the factors which influence the learners of English as a second language through mobile assisted classroom. Its main focus is on the effect of the EFL learners practices on linguistic achievement. Attitude of learning English as a language is changed internationally. To eliminate the obstacle of Corona virus, ELT in Mobile Devices takes the form in educating constantly. Learning English as a Second Language (ESL) through Mobile Devices has become a panacea during this Pandemic situation.

Key words: Pandemic phase, Computer - Assisted Classroom, Mobile - Assisted Classroom, Mobile Learning System (MLS), Mobile – Assisted Language Learning (MALL), COVID – 19, and Google Classroom.

According to Lehner and Nosekabel, Mobile Learning (ML) has been defined any service of facility that contributes to acquisition of data no matter of time and site. Learning is often considered Mobile on the basis of three aspects: Learning is Mobile in regard to understanding levels, due to Pandemic situation, and with regard to time. Mobile Learning System (MLS) can deliver education to the non – native learners of English as a second language anytime and

Anywhere once they need it. Usage of mobile devices among the students in this Pandemic situation helps them to break down the barrier between computer assisted classrooms to mobile assisted classroom.

Mobile devices enhance more learning opportunities with authentic resources such as Mobile apps and online sites. It paves the way for learner's autonomy. Nowadays, it is not just a distraction factor, but then it teaches the way we were taught. It is not only a learning

device but also a socializing device as well. It supplies greater access to the second language learners.

Mobile – Assisted Language Learning (MALL) deals with the usage of technology in learning English as a second language. It plays an important role in the routine life of the learners in this pandemic situation. There is no doubt that technology is changing the learning environment and teaching experience as well. English as a second language learning demands high level of innovation and integration of various learning is not only limited to using mobile phones, but it also includes laptops, MP3/ MP4 player apps and social media like face book, twitter, and memes and so on. It works better than traditional way of learning English. They can learn at anytime and anywhere. It would be easy for the students to practice speaking and listening even if there is no teacher to teach and to monitor them.

In the modern age, mobile devices are considered as pedagogical tools in learning English as a second language. It is revolutionary in connecting us to the outer world constantly. Especially it creates a better educational environment for us during the pandemic situation. In most cases students may fail to master in second language when they were being taught in traditional classroom or in Computer- Assisted classroom. Unfortunately, students might not have listened to the grammatical structures while they were taught in the classroom.

With the help of Mobile technology, second language learners can review these concepts during their free time so that they can learn what they were unable to master in the classroom. It has been made it into practice during this Pandemic situation. It was at the right time that we have shifted from computer – Assisted learning to Mobile - Assisted Learning and this Pandemic situation adds boost to the ability of learning English as second language through mobile assistance. This pandemic isolation brings the opportunity to do so.

When the technology tries to maneuver on to finish the syllabus, it's impossible for the slow learners to know the syntactical structure of the language. Technology comes in hand, and then the slow learners can enjoy technology- based learning by being given recorded – audio- visuals of the teachings taught in school. Mobile learning has become more reliable method in learning a second language. It's become quite possible within the pandemic situation. Paperless communication has been growing rapidly. It also can be considered as e-learning. So mobile devices aren't substitute for existing learning devices, but they function an advantage of mobile learning is portable because it is smaller in size, flexibility, affordable and user- friendliness.

The Covid outbreak has literally banished the education setup from Computer based to Mobile based assistance. A paradigm shifting of an online platform happened in Pandemic situation. Such transition happened without any explicit training being given to the teachers and to the students and to the students. This outbreak has created a scenario which was not familiar to us before. It was the situation that every one of us should adapt to the environment

very fast in order to survive as well as to sustain. This Pandemic Phase ensures better and right use of technology in order to attain the outcomes of what we do.

A number of web- based and mobile based digital resources can provide language help, however the facility to interact with the community of practice is deemed particularly virtual incase of second language learners. With mobile assisted learning, it might be easy to practice speaking and listening even if there is no teacher around them.

Mobile devices are mostly used among the students, particularly for learning purposes. It involves in teaching learning a second language. The mobile phone allows pupils to find out quickly to develop their language comprehension skills. It can be used to encourage both independent and collaborative learning experience. Furthermore, mobile phones applications have the potential of providing learners with a supplementary source that could enhance their language learning in English. It could enhance their knowledge themselves as well as their skills for improving themselves. The demand of learning English as a second language among the non- native speakers of English is growing daily, internationally.

Mobile – Assisted Language Learning (MALL) makes more private and individual matter as well as it makes learning possible in both formal and informal situations. With the passage of Pandemic Phase learning English as a second language among the students is revolutionized. It helps the second language learners in improving their writing skills. Mobile apps play a crucial role within the use of mobile dictionaries for learning English as a second language. Second language learners enjoy learning English through their mobile devices due to its portability and convenience of use during this Pandemic situation.

Second language learners' communication skills are polished due to continuous practice as their oral skills are polished by listening English audio / video on their mobile phones. It has also been observed that their speaking skill is getting improved by communication in English language among the second language learners during this Pandemic situation.

Electronic books are available on the online and it helps the learners of second language to develop good reading skills. This mobile device facilitates students to read for fun or information in English students practice reading and writing emails, formal or informal notes, messages, assignments uploading in Google Classroom, and comments in English language on their phone which helps them practice their writing skills in routine life even in the Pandemic situation.

Writing Skills is improved by correct English in messages through their phone and students also showed positive and favorable attitude about learning through mobile devices. This Pandemic situation made willing and motivated to learn online materials. The usage of mobile devices has become mandatory during the Pandemic Phase. Second language learners feel more comfortable and excitement in learning English through mobile phone

rather than face to face communication. It provides access to English learning materials in the virtual platform. It acts as an effective tool to the second language learners. Use of mobile devices promotes collaborative learning. This Pandemic situation inculcates positive attitude among the learners in learning a language.

The findings of the current situation are challenging. Though the Pandemic situation and isolation continues, Mobile devices are becoming easier and faster. It strengthens the effectiveness of the current situation in learning English as a second language. This mobile devices spiral up their self-esteem and self-confidence. Most of the second language learners learnt the use of new words by using what's app. This social distancing paves the way for implementing all these things. It makes possible in reality. Learning a second language is not

limited in the traditional or computer assisted platform but still it continues even in the mobile devices. Present day is the age of mobile networking and the second language learners activities has become interesting and enjoyable. Through mobile devices students has just started to move towards the quality learning with the availability of wireless service.

Nowadays mobile learning has become the most comprehensive study during these hard times. The language consumers have chosen to shift their learning methodology to internet connected device. During these crisis the mobile phones plays a key role in bridging the gap between education and home. One of the clearest takeaways was the meghalearners want to use mobile for quick task. Last year, COVID – 19 created an enormous challenge to learning on a global scale. Learning English through mobile has the ability to continue to work towards their goals without an extended disruption.

Communication is particularly challenging in the times when it is most needed: during a crisis. During this Pandemic, mobile learning allows for clear and effective communication in a rapidly developing situation. It also allows the second language learners with resources in an accessible way. It has become optimal for the second learners. E-Learning is a lifelong learning and it gives independence. It gives the learners opportunity to practice and improve skills in a low stakes environment. It has become a common device on all aspects. It is potentially the most exciting, innovative and unique tool in the learning process. Mobile learning has a positive perception during the hard times. The findings also demonstrate that mobile learning is a useful tool for this pandemic time where the second language learners can learn from outside of the classroom in improving their spelling, vocabulary and pronunciation.

Most teenage EFL have adopted social media an easy and convenient way for learning and improving English. Most of the EFL learners were agreed and generally enjoy media as an additional learning instrument to learn English which acts as a school thought. It gives learners opportunity to enhance their language skills. Mobile communication has become vital in all walks of life. Everybody is inclined to mobile learning. EFL Learners use social media much asa key to learn and improve their English as a foreign language. These

learners were very much accustomed to use social media tools to learn English language skills. During texting, chatting, and socializing with friends, family, and global society on Facebook, Whatsapp, Blogs, Wikis, LinkedIn, You tube, Twitter, Telegram, Hangout and Snap chat, Social Media are facilitating and enhancing the learners worldwide. In future, Mobile Devices are going to be more popular than ever, and it plays a significant role in learning English as a second language.

Works Cited:

Lehner, F., & Nosekabel, H. (2002, August). The role of mobile devices in E-Learning first experiences with a wireless E-Learning environment. In *Proceedings. IEEE International Workshop on Wireless and Mobile Technologies in Education* (pp. 103-106). IEEE.

Viberg, O., & Grönlund, Å. (2012). Mobile assisted language learning: A literature review. In *11th World Conference on Mobile and Contextual Learning*.

Saran, M., Seferoglu, G., & Cagiltay, K. (2009). Mobile assisted language learning: English pronunciation at learners' fingertips. *Eurasian Journal of Educational Research (EJER)*.(34).

Miangah, T. M., & Nezarat, A. (2012). Mobile-assisted language learning. *International Journal of Distributed and Parallel Systems*, 3(1), 309.

Kukulska-Hulme, A. (2012). Mobile-Assisted language learning. *The encyclopedia of applied linguistics*, 1-9.