



STUDENTS' PERCEPTION ON ONLINE EDUCATION

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Abstract

The research paper aims at exploring the perception of students on online education. Data for the study have been collected from 230 college students through issue of well- structured questionnaire by adopting convenience sampling method. Simple Percentage and has been used to analyze the data. The study reveals that majority of the students are female residing in village and are UG students. Most of the students are highly satisfied with presentation/quality of audio and video followed by online test. Also, Majority of the students are satisfied by group communication, understanding level, submission of assignment and availability of the study materials whereas most of the students are dissatisfied with interaction between teacher and student during online class. It is also found that majority of the students are strongly agree with the issues in online education like network issues followed by health issues. Also, most of the students agree with issues like lengthy class hours followed by adaptability, security, difficult to understand, Lack of technical knowledge and No-face to face interaction whereas most of the students disagree with cost.

Keywords: Students –Perception- Online Education.

I. Introduction

Educational institutions are striving to provide education to students in online with dynamic changes in higher education. Online learning is a form of pedagogy delivered using technology in the growing education sector. Online learning also comes as an interesting and interactive additional resource as compared to the normal class room. Teachers are promoting online learning among their students through which all the students are ensured to be benefitted except a few belonging to underprivileged sections and those could not be reached due to network connection. Hence online learning will be the few format of learning which helps to improve the teaching-learning process. So, the study is intended to know the students perception towards online education and to study the motivational factors behind the online class.

II. Review of Literature

Suvarchala Rani et al. (2020) has conducted a study on student's perception towards online education in higher education. Data for the study have been collected by issuing questionnaire to 795 students in Hyderabad, Telangana State. The findings of this study indicated that attitude towards online learning and flexibility is significantly related to course interaction, perceived learning is positively related to instructor behaviours, and perceived learning and attitude towards online learning is significantly related to perceived course satisfaction. **Blagovesna yovkova et al. (2018)** has conducted a study on factors affecting student's attitude towards online learning. Data for the study have been collected by issuing questionnaire to 590 respondents by adopting convenience sampling method. They used chi-square test to analyze the collected data. The finding of the study indicates that students have a positive attitude towards online learning. **Mohammed Arshad Khan et al. (2020)** has conducted a study on students' perception towards E-Learning during COVID-19 pandemic in India. Data for the study have been collected by issuing questionnaire to 184 university