



## **NGM COLLEGE (AUTONOMOUS)**

Accredited with 'A' Grade by NAAC and ISO 9001: 2015 Certified Institution  
Affiliated to Bharathiar University, Coimbatore  
POLLACHI – 642001

### **B.A HISTORY DEGREE COURSE**

### **SYLLABUS & SCHEME OF EXAMINATIONS**

(OUTCOME BASED EDUCATION)

FOR THE CANDIDATES ADMITTED DURING THE ACADEMIC YEAR 2019 - 22

I, II, III, IV, V & VI SEMESTER



**DEPARTMENT OF HISTORY (HISTORIA-19)**

## NGM College

### VISION

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

### MISSION

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

### VISION

“Our goal is to imbibe the intellectual curiosity among the students, create a quest for knowledge and the ability to translate their knowledge for their own potential to form into a morally upright, spiritually enlightened and a holistic personality.

Name of Association - **HISTORIA**

Motto of HISTORIA - **Empowering the Youth to Enrich the Nation**

Name of Outreach Forum – **REACH** (Rural Education and Cultural Heritage)

Motto of REACH - **Reach the Unreached**

### MISSION

The teaching of History aims to:

- By Training the students to think globally and historically
- To apply historical method of enquiry to the contemporary problems
- To understand and interpret the past

So that they may be more conscious of national needs committed to

- Social values
- Moral values
- Spiritual values
- National integration
- Universal brotherhood

## Scheme of Examinations

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/E xam	MAXIMUM MARKS		TOTAL MARKS	CREDITS
					INT	EXT		
<b>I Semester</b>								
I	19UTL101 19UHN10 19UFR101	Tamil Paper-I/ Hindi Paper-I/ French Paper-I	6	3	25	75	100	3
II	19UEN101	English Paper-I	5	3	25	75	100	3
III	19UHY101	History of India upto 647 A.D	6	3	25	75	100	4
	19UHY102	History of India from 647 A.D to 1526 A.D	6	3	25	75	100	4
	19UHY1A1	Allied – Basics of Tourism	5	3	25	75	100	4
IV	19HEC101	Yoga-Personal Values Yoga Practical	2	2	25	25	50	1
	19UHR101	Human Rights	1	2	-	50	50	2
V		Extension Activities (NSS, NCC, Sports & Games)						
		<b>Total</b>					<b>600</b>	<b>21</b>
<b>II Semester</b>								
I	19UTL202 19UHN202 19UFR202	Tamil Paper-II / Hindi Paper-II/ French Paper -II	6	3	25	75	100	3
II	19UEN202	English Paper-II	5	3	25	75	100	3
III	19UHY203	History of India from 1526 A.D to 1707 A.D	6	3	25	75	100	4
	19UHY204	History of India from 1707 A.D to 1857 A.D	6	3	25	75	100	4
	19UHY2A2	Allied – Indian Administration	5	3	25	75	100	4
IV	19EVS201	Environmental Studies	2	2	-	-	50	2
V	19HEC202	Yoga- Family Values Yoga Practical	1	2	25	25	50	1
		Extension Activities (NSS, NCC, Sports & Games)						
		<b>Total</b>					<b>600</b>	<b>21</b>

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/E xam	MAXIMUM MARKS		TOTAL MARKS	CREDITS
					INT	EXT		
<b>III Semester</b>								
I	19UTL303 19UHN303 19UFR303	Tamil Paper-III/ Hindi Paper-III/ French Paper-III	5	3	25	75	100	3
II	19UEN303	Communication Skills-III	6	3	25	75	100	3
III	19UHY305	History of India from 1858 A.D. to 1947A.D.	6	3	25	75	100	4
	19UHY306	History of India from 1947 A.D. to 2000 A.D.	6	3	25	75	100	4
	19UHY3A3	Allied - Indian Constitution	5	3	25	75	100	4
IV	19HEC303	Yoga Professional Values Yoga Practical	2	2	25	25	50	1
	19UHY3N1/ 19UHY3N2	Non Major Electives 1. National Movement/ 2. Eminent South Indians	1	2	-	50	50	2
V		Extension Activities (NSS/NCC/Sports and Games)						
		<b>Total</b>					<b>600</b>	<b>21</b>
<b>IV Semester</b>								
I	19UTL404 19UHN404 19UFR404	Tamil Paper-IV/ Hindi Paper-IV/ French Paper -IV	5	3	25	75	100	3
II	19UEN404	Communication Skills– IV	6	3	25	75	100	3
III	19UHY407	History of Tamilnadu upto1565 A.D.	6	3	25	75	100	4
	19UHY408	History of Tamilnadu from 1565 A.D. to 2000 A.D.	6	3	25	75	100	3
	19UHY4A4	Allied - Journalism	5	3	25	75	100	4
IV	19HEC404	Yoga- Social Values Yoga Practical	1	2	25	25	50	2
	19UHY4N3/ 19UHY4N4	Non Major Electives 1.Gandian thoughts / 2. Women Studies	1	2	-	50	50	1
V		Annexure - I Extension Activities				50	50	1
		<b>Total</b>					<b>650</b>	<b>21</b>

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/E xam	MAXIMUM MARKS	TOTAL MARKS	CREDITS
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					INT	EXT		
<b>V Semester</b>								
III	19UHY509	Indian Cultural Heritage Perspectives For Tourism	6	3	25	75	100	4
	19UHY510	Elective – I Freedom Struggle	6	3	25	75	100	5
	19UHY511	World History - I	6	3	25	75	100	4
	19UHY512	Windows Based Office Automation	4	3	25	75	100	4
	19UHY513	Computer Practical	2	3	40	60	100	2
	19UHY514	Elective – II Archaeology	6	3	25	75	100	5
IV	19GKL501	General Knowledge & General Awareness	ss	2	-	50	50	2
	19HEC505	Yoga - Nation Values Yoga Practical	2	2	25	25	50	1
	19UHY5S1 19UHY5S2	Skill Based Electives Network and Information Security Cyber security – Ethical Hacking	1	2	-	50	50	2
		<b>Total</b>					<b>750</b>	<b>29</b>
<b>VI Semester</b>								
III	19UHY615	Hotel Management	6	3	25	75	100	4
	19UHY616	History of Kongu Country	6	3	25	75	100	4
	19UHY617	World History - II	6	3	25	75	100	4
	19UHY618	Elective – III Introduction to Historiography	6	3	25	75	100	5
	19UHY619	Application of internet for History	6	3	25	75	100	4
	19UHY620	Project	-	-	20	80	100	3
IV	19UHY6S/ 19UHY6S4	Skill Based Electives Tourist Destination in India/ Medical Tourism	1	2	-	50	50	2
	19HEC606	Yoga - Global Values Yoga Practical	2	2	25	25	50	1
		<b>Total</b>					<b>700</b>	<b>27</b>
		<b>Grand Total</b>					<b>3900</b>	<b>140</b>

#### Certificate Course

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/E xam	MAXIMUM MARKS		TOTAL MARKS	CREDITS
					INT	EXT		
IV		Thoughts of Swami Vivekananda	1	2	-	50	50	2

#### Bloom's Taxonomy Based Assessment Pattern

**K1**-Remember; **K2**- Understanding; **K3**- Apply; **K4**-Analyze; **K5**- Evaluate

**1. Theory: 75 Marks**

(i)Test- I & II and ESE:

Knowledge Level		Section	Marks	Description	Total
K1	01-05	A(Answer all)- Multiple Choice	10x01=10	MCQ/Define	75
	06-10	Define			
K2	11-15	B (Either or pattern)	05x05=25	Short Answers	
K3& K4	16-21	C (Answer 4 out of 6 and Question No.16 is Compulsory)	04x10=40	Descriptive/ Detailed	

**2. Theory: 50 Marks**

Knowledge Level		Section	Marks	Description	Total
K1, K2	01-10	A (Answer all)	10x01=10	MCQ/Define	50
K3& K4	11-18	B (Answer 5 any Five)	05x08=40	Descriptive/ Detailed	

Knowledge Level		Section	Marks	Total
K3	Practical & Record Work		60	100
K4				
K5			40	

**Components of Continuous Assessment**

Components		Calculation	CIA Total
Test 1	75	$\frac{75+75+25}{7}$	25
Test 2	75		
Assignment/Seminar	25		

### **Programme Outcomes**

**PO1** To qualify the students to know the values of History and to have an edge to Compete globally.

**PO2** To derive inspiration for the present and guidance for the future

**Programme Specific Outcomes**

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY
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- PSO1** To make the Students imbibe the value of heroic qualities, selfless services and marvelous leadership.
- PSO2** To provide the background for understanding about the enrichment of Indian Spirit through the ages.
- PSO3** To know the political and social history of India.
- PSO4** To develop the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere of a bygone era.
- PSO5** To inculcate patriotic spirit among the students.

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**Dr.R.MUTHUKUMARAN**  
**(HOD OF HISTORY)**

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**Dr.M.DURAIRAJU**  
**(CDC- CO-ORDINATOR)**

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**Dr.R.MUTHUKUMARAN**  
**(CONTROLLER OF EXAMINATIONS)**



<b>Course Code:</b>	19UHY101	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		History of India upto 647 A.D	<b>Semester</b>	I
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

### Course Objective:

To know the political and social history of India and learn the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere of a bygone era

### Course Outcome

On successful completion of the course the students will be able

Knowledge Level	CO Number	CO Statement
K1	CO1	To remember the Salient Features of Indus Valley Civilization
K2	CO2	To understand the Historical Invasion of Alexander
K3	CO3	To analyze the empire of Kanishka
K4	CO4	To recollect the Society and Culture Of Guptas and Satavahanas

### Syllabus

Unit	Content	Hrs
I	Sources - Influence of Geography on Indian History – Indus Valley Civilization – <b>Early Vedic Age</b> - Later Vedic	16
II	Jainism - Buddhism – Rise of the Mauryan Empire – Ashoka Administration - Alexander's Invasion	15
III	Kanishka – Age of the Gupta: Chandra Gupta I – Samudra Gupta – Chandra Gupta II	16
IV	Gupta's Administration-Society and Economy– Art and Architecture – Decline	16
V	Harshavardhana – <i>Society and Religion</i> – Satavahanas – Society and Culture	15
	<b>Total contact Hrs/Semester</b>	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.K. & Srivastva.A.N.	Easy Approach to Indian History (From Earliest times to 1526 A.D)	SBD Publishers New Delhi	2009

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bhasam. A.L.	The Wonder that was India	Rupa & Co New Delhi	2000
2	Dr. HansRaj	Advanced History of India	Surjeet Publications New Delhi	2010
3	John Clark Makshman	History of India	Akansha Publishers New Delhi	2005
4	Ray Choudry.S.C	Social, Cultural and Economic History of India (Ancient Times to 1526)	Surjeet Publications New Delhi	2010

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Mangayarkarasi	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar

<b>Programme Code:</b>	B.A.	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY102	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	History of India From 647 A.D. to 1526 A.D.	<b>Semester</b>	I
			<b>Credits:</b>	4

### Course Objective:

To provide the background for understanding about the enrichment of Indian Spirit through the ages and to make them imbibe the value of heroic qualities, selfless services and marvellous leadership

### Course Outcome

On successful completion of the course the students will be able

Knowledge Level	CO Number	CO Statement
K1	CO1	To Examine the Origin of Rajputs and Muslim Invasions
K2	CO2	To Interpret the socio- economic condition under the Delhi Sultanate
K3	CO3	To Illustrate the Expeditions under the Khiljis and Tughlaqs and their administrative reforms
K4	CO4	To Sketch the Empire of Lodis and Invasion of Timur

### Syllabus

Unit	Content	Hrs
I	Rajputs: Origin – Society and Economy – Arab Conquest of Sindh – <i>Mohammed of Ghazni</i> – Mohamed of Ghor	16
II	Sultanate of Delhi : Qutb-ud-din-Aibak – Iltutmish – Razia – Balban-Administration	15
III	Alauddin Khilji – Malik Kafur's Invasion – Mohammed Bin Tughlaq – Firoz Tughlaq-Administration	16
IV	Timur's Invasion – Sikandar Lodi – Ibrahim Lodi - Administration - Bhakti Movement	16
V	Delhi Sultanate – <i>Decline of the Sultanate</i> – Sufism - Vijayanagar Empire- Impacts	15
	Total Contact Hrs / Semester	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.K. & Srivastva.A.N.	Easy Approach to Indian History (From Earliest times to 1526 A.D)	SBD Publishers New Delhi	2009

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Dr. HansRaj	Advanced History of India	Surjeet Publications New Delhi	2010
2	John Clark Makshman	History of India	Akansha Publishers New Delhi	2005
3	Ray Choudry.S.C	Social, Cultural and Economic History of India (Ancient Times to 1526)	Surjeet Publications New Delhi	2010

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	B.A.	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY1A1	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	5	Basics of Tourism	<b>Semester</b>	I
			<b>Credits:</b>	4

**Course Objective:**

To enable the students to learn about basic concepts and scope of Tourism and its types, administration

**Course Outcome**

On successful completion of the course the students will be able

Knowledge Level	CO Number	CO Statement
K1	CO1	To Examine the basic concepts and scope of Tourism
K2	CO2	To Interpret the types of Tourism
K3	CO3	To Illustrate the Hospitality Management and Tourism Accommodation
K4	CO4	To understand the role of Tourism in National Economy

**Syllabus**

Unit	Content	Hrs
I	Basic Concepts and Scope – Importance – National Tourism – International Tourism	13
II	Types – Historical – Pilgrimage – Health – <i>Eco Tourism</i>	13
III	Hospitality Management – Tourism Accommodation – Travel Agency and Its Functions – Travel Guides	13
IV	Tour Operators – Tourists Advertisement – Types of Contracts – Tourism Time Table	13
V	Tourism and National Economy – Balance of Payments – Values – <i>Foreign Currencies</i>	13
	<b>Total Contact Hrs / Semester</b>	65

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bhatia. A.K	Tourism Development – Principles and Practice	Sterling Publishers Pvt. Ltd New Delhi	2002
2	Kaul.R.N	Dynamics of Tourism, Volume II	Sterling Publishers Pvt. Ltd New Delhi	1985

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Anand M.M	Tourism and Hotel Industry in India	Prentice Hall of India Pvt. Ltd New Delhi	1976
2	Burkart A. J Medlik. S	Tourism past present and future	ELBS, London	1988
3	Manohar Sajani	Indian Tourism – A Legal Perspective Business	Gyan Publishing House New Delhi	1999
4	Govt. of India	National Action plan for Tourism	Govt of India, Ministry of civil Aviation and Tourism, New Delhi	1992

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	H	S	M	S	S
CO3	S	H	S	M	M
CO4	H	S	M	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr. R. Somasundaram	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	B.A	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHR101	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	1	Human Rights	<b>Semester</b>	<b>I</b>
			<b>Credits:</b>	2

### Course Objective

To understand about the Concept and Theory of Human Rights, Value of Social, Cultural Civil and Political Rights

### Course Outcome

On successful completion of the course the students will be able

Knowledge Level	CO Number	CO Statement
K1	CO1	To understand about the Concept and Theory
K2	CO2	To make them absorb the value of Civil and Political Rights
K3	CO3	To build them imbibe the value of Human Rights
K4	CO4	To construct them absorb the value of Social and Cultural Rights

### Syllabus

Unit	Content	Hrs
<b>I</b>	Concept and Theories of Human Rights: Classification of Human Rights – The Universal Declaration of Human Rights – Constitutional Guarantee on Human Rights(Fundamental Rights)	3
<b>II</b>	International Covenant on Economic, Social and Cultural Rights – International Covenant on Civil and Political Rights – Importance of Civil Rights – Political Rights	3
<b>III</b>	Economic Rights – Educational Rights – Women Rights – Consumer Rights - Rights of the Emerging Sectors	2
<b>IV</b>	Human Rights and International Organisation – United Nations and Enforcement of Human Rights – Medias of Human Rights – Protection of Human Rights Act 1993	2
<b>VI</b>	National Human Rights Commission in India – State Human Rights Commission – Contemporary issues in Human Rights – Violation of Human Rights Commission	3
	<b>Total contact Hrs/Semester</b>	13

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Three authors Book	Human Rights	Rukmani offset Press, Coimbatore 4 <sup>th</sup> Ed	2017

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Sen Sankar	Human Rights in Developing Society	APH Publishing , New Delhi	1998
2	Jaswal S.Parakjith, Jaswal Nishtha	Human Rights and Law	APH Publishing , New Delhi	2004
3	Subramaniam .S	Human Rights on International Challenges	Deep and deep Publication, New Delhi	1997

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran



<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY203	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	History of India from 1526 A.D. to 1707 A.D.	<b>Semester</b>	II
			<b>Credits:</b>	4

### Course Objective:

To Highlight the significant phases of the Mughal India and to derive inspiration for the present and guidance for the future.

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Examine the social structure, administration and concepts of co-existence among the Mughal rulers such as Babur, Humayun etc
K2	CO2	To Discuss the consolidation of empire under Akbar, his secular policy for the universal brotherhood
K3	CO3	To Illustrate the development of art and architecture under Shahjahan and downfall of the Mughal empire
K4	CO4	To Interpret the Art and Architecture of Mughals and Downfall of the Mughals

### Syllabus

Unit	Content	Hrs
I	India on the Eve of Babur's Invasion – Babur – Humayun – Sher Shah-Administration	16
II	Akbar-Religious Policy –Administration – Jahangir – Nurjahan	15
III	Shahjahan – Golden Period - Aurangzeb: Religious - <i>Deccan Policy</i>	16
IV	Mughal Administration-Land Revenue-Mansabdari System - Art and Architecture - Downfall	16
V	Sikhism- Gurunank- <i>Shivaji</i> – Peshwas- Maratha Confederacy	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ishwari Prasad	History of Medieval India	The Indian Press Ltd Calcutta	2006
2	Satish Chandra	History of Medieval India	Orient Blackswan Hyderabad	2007

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Satish Chandra	Medieval India: From Sultanate to the Mughals Part - II	Har-Anand Publications New Delhi	2005
2	Ray Choudhary.S.C	History Of Mughal India from 1526 to 1807 AD	Surjeet Publications New Delhi	2007
3	Shailesh Chandra	Medieval India 1200 to 1800	Alfa Publications New Delhi	2009

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr. R. Somasundaram	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY203	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	History of India from 1707A.D. to 1857 A.D.	<b>Semester</b>	II
			<b>Credits:</b>	4

### Course Objective:

This course acquaint with the consolidation of British Empire under the English East India Company and Constitutional development under the company

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about the European settlements in INDIA, Carnatic Wars, Battle of Plassey, Black Hole Tragedy and Battle of Buxar
K2	CO2	To Understand the Administration and Reforms of Warren Hastings and Lord Cornwallis
K3	CO3	To interpret the Administration and Reforms of Lord Wellesley and Lord Hastings
K4	CO4	To Analyse the Reforms of Lord William Bentick

### Syllabus

Unit	Content	Hrs
I	European Settlements in India – Carnatic Wars – Robert Clive - Battle of Plassey – <i>Battle of Buxar</i>	16
II	Warren Hastings: Administration & Impeachment – Lord Cornwallis: Reforms – Permanent Land Revenue Settlement – Anglo Mysore Wars	15
III	Lord Wellesley: Subsidiary Alliance – Lord Hastings : Gurkha War – Suppression of Pindaris – Reforms	16
IV	Lord William Bentick: Reforms – Macaulay Commission - Brahma samaj - Arya Samaj – Prarthana Samaj	16
V	Lord Dalhousie: Reforms – Doctrine of Lapse – Great Upheaval of 1857: <i>Causes – Courses and Results</i>	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipin Chandra	History of Modern India	Orient Blackswan Hyderabad	2009
2	Rajiv Ahir	A Brief History of Modern India	Spectrum New Delhi	2017

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Dr.Hans raj	Advanced History of India(from earliest times to Present times)	Surjeet Publications New Delhi	2010
2	Ray Choudhary.S.C	History of India(1526 to Present times)	Surjeet Publications New Delhi	2010
3	Four Authors	Simple History Of India (Since 1526)	SBD Publishers New Delhi	2008

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Mangayarkarasi	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY2A2	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	Indian Administration	<b>Semester</b>	II
			<b>Credits:</b>	4

**Course Objective:**

To understand and appreciate Indian administration properly and to know the administrative services from the British rule to independent India

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Sketch about the Indian constitution
K2	CO2	To Analyze the importance of Indian cabinet system in independent India
K3	CO3	To Evaluate the administrative services from the British rule to independent India
K4	CO4	To Describe the importance and development of local self government

**Syllabus**

Unit	Content	Hrs
I	Administration in India-British Legacy - Prime Minister and the Council of Ministers - Central Secretariat - Cabinet Secretariat - Prime Minister's Office	13
II	NITI Aayog - Finance Commission - Minority Commission - Women's Commission	13
III	Comptroller and Auditor General of India - Public Enterprises-Patterns - Role and Performance of Public Enterprises - Impact of Liberalisation on Industries - Impact of Liberalisation on Agriculture	13
IV	Civil Services in India-Recruitments to All India Services - Recruitments to Central Services - Public Service Commission - Training of Civil Servants – Ministers-Civil Servants Relations	13
V	State Administration - <i>Governor</i> - Chief Minister and his Council of Ministers - Chief Secretary and Secretariat – Directorates - District Administration – Local Bodies – Odanthurai Panchayath – A Case Study	13
<b>Total Contact Hrs / Semester</b>		<b>65</b>

*\*Italics denotes self study topics*

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz, Case Study.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Laxmikandh	Public Administration	Tata McGraw-Hill Publishing Company, New Delhi	2005

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Hal Dipu. R.N.	Public Administrations: Reflections and Explorations	Khama, New Delhi	1997
2	Krishna Aiyar. P.R	Public Administration (With Special Reference to India)	Criterion Publication, New Delhi	1988
3	Lynn, Naomi B.Ed. and Wildavasky, Aaron	Public Administration	Affiliated East West, New Delhi	1990
4	Padma Ramachandran	Public Administration in India	National Book Trust, New Delhi	1995
5	Rumki Basu	Public Administration: An Introduction to Concept and Theory	Sterling Publishers, New Delhi	1986

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	H	M	S	S
CO3	H	H	S	M	M
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY305	<b>Course Title:</b>	<b>Batch :</b>	2019-22
		History of India from 1858 A.D. to 1947 A.D.	<b>Semester</b>	III
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

### Course Objective:

To understand the origin and development of Indian Nationalism and inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about Queen's proclamation and British Governors
K2	CO2	To illustrate the Indian National Congress and its movements
K3	CO3	To discuss the aspects of Gandhian era
K4	CO4	To describe the incidents leading to Independence

### Syllabus

Unit	Content	Hrs
I	Queen's Proclamation - Lord Canning - Lord Lytton - Lord Ripon - <i>Indian National Congress</i>	16
II	Moderates – Extremists - Lord Curzon - Muslim League - Surat Split	15
III	Home Rule Movement – Jallianwalabagh Massacre - Non-Co-operation Movement - Swaraj Party – Civil Disobedience Movement	16
IV	Salt Sathyagraha - Round Table Conferences – Cripps Mission - Quit India Movement – <i>Indian National Army</i>	16
V	Cabinet Mission – Wavell Plan – Rajaji Formula – Mountbatten Plan – India's Independence Act	15
	Total Contact Hrs / Semester	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Jhoshi .P.S & Golkar	History of Modern India (1800-1964)	S.Chand &Company, New Delhi	1981

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Agarwal.R.C	Constitutional History of India and National Movement	S.Chand Company Ltd New Delhi	1981
2	Raj Kumar	Development of Nationalism in India	Anmol Publishers New Delhi	1999
3	Sharma L.P	History of Modern India	Konark Publishers, New Delhi	2008

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran



<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY306	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		History of India from 1947 A.D. to 2000 A.D.	<b>Semester</b>	III
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

### Course Objective:

This course presents the social and cultural history of India from 1947 CE – 2000 CE, to analyzing the rise of Modern India in Post- Independent India and the role of chief architects in building it.

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about the Roles of Sardar Vallabhai Patel and Jawaharlal Nehru
K2	CO2	To examine about Indo – Pak war & Lal Bahadur Shastri
K3	CO3	To know about the Administrative role of Janata Party and Rajiv Gandhi reforms
K4	CO4	To interpret the Mandal commission

### Syllabus

Unit	Content	Hrs
I	Integration of Princely States – Sardar Vallabhai Patel – Linguistic Reorganization of the States(1955) – Nehru’s Administration – <i>Five Year Plans</i>	16
II	Foreign Policy - Lal Bahadur Sastri - Indo-Pak War(1965) - Tashkent Declaration(1966) - Mrs.Indira Gandhi	15
III	Janata Party Rule - Morarji Desai – Reforms of Rajiv Gandhi - New Educational Policy - <i>Panchayat Raj</i>	16
IV	Narasimha Rao–LPG Policy - National Front Government - V.P.Singh - Mandal Commission - BJP Rule	16
V	Vajpayee - Kargil Issue - Dr.Manmohan Singh - UPA Government-Reforms	15
	Total Contact Hrs / Semester	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Venkatesan.G	History of Contemporary India 1947-2004	V.C.Publications, Rajapalayam	2009

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra	India after Independence 1947-2000	A Penguin Books Pvt. New Delhi	2000
2	John Gilbert .G	Contemporary History of India	Anmol Publications. Pvt. Ltd. New Delhi	2006
3	Agarwal.R.C.	Constitutional History of India & National Movement	S.Chand& company Ltd, New Delhi	1981

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY3A3	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	5	Indian Constitution	<b>Semester</b>	III
			<b>Credits:</b>	4

### Course Objective:

To create an awareness about the importance of the Constitution of India and to know about the working of the constitution and its features such as Fundamental Rights ,Fundamental Duties, Secularism, Directive Principles of State Policy etc.

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know the evolution of Indian Constitution
K2	CO2	To illustrate the Fundamental Rights and Fundamental Duties of Indian Constitution
K3	CO3	To interpret about the President, Prime Minister and their Powers
K4	CO4	To describe the powers of Chief Minister and State Administration

### Syllabus

Unit	Content	Hrs
I	Making of the Constitution - Preamble - Salient Features – Schedules of the Constitution - Federal or Unitary – Centre - State Relations	13
II	<i>Fundamental Rights</i> – Fundamental Duties - Directive Principles of State Policy - Parliament and Law Making	12
III	President – Vice-President – Administration of Union Territories – Article 370 - Procedure of Amendment - Major Amendments - 73 <sup>rd</sup> ,74 <sup>th</sup> Constitutional Amendment – Ombudsman (Banking and Insurance Companies)	15
IV	Functions of the State Legislatures – Legislative Council - Powers of the Supreme Court – High Courts - Trial Courts - <i>Historical Judgments</i> (Triple Talaq,Sabarimala Issue,Nalsa vs Union of India,2014)	14
V	Political Parties of India - Election Commission – Electoral Reforms – General Election	11
	Total Contact Hrs / Semester	65

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Laxmikandh,	Indian Polity	Tata McGraw-Hill Publishing Company, New Delhi	2005
1	Anup Chandra Kapur	Select Constitutions	S. Chand & Co. Pvt. Ltd New Delhi	1976
2	Mahajan V.D	Select Constitutions	S. Chand & Co. Pvt. Ltd New Delhi	1991

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Cald-J-Friedrich	Constitutional Development And Democracy	Boston:Little, Brown & Co USA	194I
2	Amiya Chatterji Firm K.L.	The Constitutional Development	Mukhopatyaya Publications Calcutta	1972

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY3N1	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		National Movement	<b>Semester</b>	III
<b>Hrs/Week:</b>	1		<b>Credits:</b>	2

### Course Objective:

To enable the students to know about the struggle for our freedom

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Examine the Rise of Nationalism
K2	CO2	To know about Extremists and Moderates
K3	CO3	To Examine the Home Rule League
K4	CO4	To Illustrate the Non- Co-Operation Movement, Civil Disobedience, Salt Law and Dandi March

### Syllabus

Unit	Content	Hrs
I	Rise of Nationalism – Factors - <i>Indian National Congress</i>	03
II	Moderates: Gokhale, Banerjee, Naoraji – Extremists: Lal, Pal, Bal- V.O. Chidambaram	02
III	Home Rule League – Rowlatt Act - <i>Jallian Walabagh Massacre</i>	03
IV	Non- Co-operation Movement – Civil Disobedience Movement –Dandi March	02
V	Quit India Movement –Indian Independence Act 1947 – Partition	03
	Total Contact Hrs / Semester	13

**\*Italics denotes self study topics**

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz, Case Study, Group Discussion.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Dr.Venkatesan. G & Dr. Chandra Prabu.P	Indhiya Viduthalai Poratta Varalaru	V.C. Publications, Rajapalayam	2013
2	Sen. S.N	History of the Freedom Movement in India (1857-1947)	New Age International Kochi	1997

**Reference**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Sir Sayyid Ahmad Khan	The Causes of the Indian Revolt	Oxford University Press UK	1873
2	A.R. Desai	Social Background of Indian Nationalism	Popular Publications, Bombay	1976

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	M	H
CO2	S	S	M	S	S
CO3	S	H	H	H	S
CO4	S	S	S	H	M

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY3N2	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		Eminent South Indians	<b>Semester</b>	III
<b>Hrs/Week:</b>	1		<b>Credits:</b>	2

### Course Objective:

This course helps to know about the achievements of eminent leaders of South India and to inculcate patriotic spirit among the students

### Course Outcome

On successful completion of the course of the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Describe the Early Life and Contribution of V.O.Chidambaram Pillai and Bharathi
K2	CO2	To Analyze the Early Life and carrier of sir M.Visveswaraya and Dr.N.Mahalingam
K3	CO3	To Evaluate the Early Life and Contribution of C.Rajagopalachari and K.Kamaraj
K4	CO4	To Illustrate the Life and Contributions of E.V.Ramasamy Naickar and M.S.Subbulakshmi

### Syllabus

Unit	Content	Hrs
I	V.O. Chidambaram Pillai: Early Life & Contributions - Bharathi: Early Life and Contributions	03
II	Sir M.Visveswaraya: Early Life Difficulties and Services – Dr.N. Mahalingam: Early Career and His Contribution	02
III	C.Rajagopalachari: Early Career and Administrative Reforms – K.Kamaraj: Life Story and a Model Chief Minister	03
IV	E.V. Ramasamy Naickar: Early Life and His Political and Social Contributions – M.S.Subbulakshmi: Career and Achievements	02
V	Dr.S.Radhakrishnan: Life Story and His Contributions. Dr.ABJ.Abdul Kalam: Early Career and Contributions (As a Scientist & President)	03
	<b>Total Contact Hrs / Semester</b>	13

*\*Italics denotes self study topics*

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz, Group Discussion.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Argus	Eminent South Indians	Affiliated East – West Press Pvt.Ltd. Chennai	1982

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Padmanabhan. R.A.	V.O.Chidambarampillai	National Book Trust, New Delhi	1977
2	Mrs. Shakuntala Krishnamoorthy	Dr. Visveswaraya	National Book Trust, Bangalore	1980
3	John Gilbert	Contemporary History of India	Anmol Publications Pvt Ltd New Delhi	2006

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	H
CO2	H	S	M	H	S
CO3	S	H	S	S	S
CO4	H	S	M	H	H

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran



<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY407	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	History of Tamil Nadu upto 1565 A.D	<b>Semester</b>	IV
			<b>Credits:</b>	3

### Course Objective:

This course presents the essential events & Political and cultural history of Tamil Nadu from the beginning to 1565 A.D. and to emphasize the social and economical conditions of Tamil Nadu

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Analyze the Geography Tamil country and about Sangam Age
K2	CO2	To Illustrate about the Pallavas and Bakthi Movement
K3	CO3	To Evaluate the Empire and Art of Cholas
K4	CO4	To know about Second Pandya Empire and the Establishment of Madurai Sultanate

### Syllabus

Unit	Content	Hrs
I	Geography of Tamil Country – Sources - Sangam Age: Political, Social, Economic Condition	16
II	Khalabhras - Pallavas: Mahendravarman I – Narasimhavarman I - Art and Architecture - Bakthi Movement	15
III	<i>Imperial Cholas</i> : Rajaraja I - Rajendra I - Kulotunga I - Local Administration - Art and Architecture	16
IV	Second Pandya Empire: Marcopolo Account – Jatavarman Sundara Pandya – Maravarman Kulasekara Pandya –Maravarman Sundara Pandya - Malik Kafur	16
V	<i>Establishment of Madurai Sultanate</i> - Tamil Nadu under Vijayanagar - Kumara Kampana - Conquest of Madurai and Tanjore - Its Impact on Tamilagam	15
	Total Contact Hrs / Semester	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Swaminathan. A	History of Tamil Nadu	Deepa Pathipagam Madras	1993

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Nilakanta Sastri.K.A.	History of South India(From Prehistoric Times to the Fall of Vijayanagar)	Oxford University Press	2009
2	Subramanian.N	Social and Cultural History of Tamil Nadu upto 1336 A.D	Enner Publications, Udumalpet	1991
3	Rajayyan.K	Tamil Nadu: A Real History	Ratna Publications, Trivandrum	2005

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Mangayarkarasi	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY408	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	History of Tamil Nadu from 1565 A.D. to 2000A.D.	<b>Semester</b>	IV
			<b>Credits:</b>	4

### Course Objective:

This paper deals with the political and social aspects of History of Tamil Nadu and to create keen interest on the study of Region history

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about the Nayaks of Madurai, Tanjore and Senji
K2	CO2	To Illustrate about the Pallavas and Bakthi Movement
K3	CO3	To Evaluate the Empire and Art of Cholas
K4	CO4	To examine about Second Pandya Empire and the Establishment of Madurai Sultanate

### Syllabus

Unit	Content	Hrs
I	Sources - Nayaks of Madurai: Viswanatha – Thirumalai - Mangammal – Meenakshi - Nayaks of Tanjore: Ragonatha Nayak - Nayaks of Senji: Krishnappa Nayak II	16
II	Nayaks Administration – Art and Architecture - Setupathis of Ramnad - Kilavan Sethupathi – Ragonatha Sethupathi - Marathas of Tanjore - Education	15
III	Poligars: Kattabomman - Maruthu Brothers - South Indian Rebellion - Vellore Mutiny - Madras Native Association 1852 - Madras Mahajana Sabha 1884 - Swadeshi Movement	16
IV	Non-Co-operation Movement 1920 - Nel Statue Satyagraha 1927 – Salt Satyagraha 1930 - Civil Disobedience Movement – Dravidian Movement - Justice Party - <i>Self Respect Movement</i>	16
V	Reorganisation of Madras Presidency – Tamil Nadu under C.Raja Gopalachari - K.Kamaraj - C.N.Annadurai - M.Karunanidhi - M.G. Ramachandran - J. Jayalalithaa	15
	Total Contact Hrs / Semester	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Swaminathan.A	History of Tamil Nadu	Deepa Pathipagam, Madras	1993

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Nilakanta Sastri.K.A.	History of South India(From Prehistoric Times to the Fall of Vijayanagar)	Oxford University Press	2009
2	Subramanian.N	Social and Cultural History of Tamil Nadu upto 1336 A.D	Enner Publications, Udumalpet	1991
3	Rajayyan.K	Tamil Nadu: A Real History	Ratna Publications, Trivandrum	2005

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY4A4	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	5	Journalism	<b>Semester</b>	IV
			<b>Credits:</b>	4

### Course Objective:

To enable the students to know the application method of Print media

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about the Definition and Scope of journalism
K2	CO2	To understand the role of Reporters and Editors
K3	CO3	To know about the types of leads and articles
K4	CO4	To examine the features of writing, interviewing and Techniques of Advertisements

### Syllabus

Unit	Content	Hrs
I	Definition and Scope of Journalism - Canons of Journalism - <i>Ethics of Journalism</i> - Social Responsibility of the Press	13
II	Role of the Reporter - Editor - Art of Printing – Circulation	13
III	Writing of News - Types of Leads - Articles – Letter to the Editorial Column	13
IV	<i>Features of Writing</i> - Interviewing - Techniques of Advertisements - Entertainment Columns	13
V	History of Journalism in India - History of Journalism in Tamil Nadu - Measures for Development - Role of Journals in Modern Times	13
	Total contact Hrs	65

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz, Case Study.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Rangasamy, Parthasarathi	Basic Journalism	Macmillan Publications Coimbatore	1999
2	Rangasamy, Parthasarathi	Journalism in India from the times to the present day.	Sterling Publishers Pvt. Limited New Delhi	1991

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ahuja.B.N	Theory and Practices of Journalism	Surjeet Publications New Delhi	1979
2	Rangasamy	Art of Modern Journalism	Akahteeb Publishing House India	1999
3	David Wainwright	Journalism made simple	Rupa, London	1985
4	Rajan, Nalini	21 <sup>st</sup> Century Journalism in India	Sage Publications India Pvt New Delhi	2007
5	Rajan	History and Development of Responsible journalism	Indiana, New Delhi	2007

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	H
CO2	S	S	M	H	S
CO3	S	H	S	S	H
CO4	H	S	M	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY4N3	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	1	Gandhian Thoughts	<b>Semester</b>	IV
			<b>Credits:</b>	1

**Course Objective:**

To introduce the life and message of Mahatma Gandhi to the students and to imbibe the Gandhian Values among the students

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about the early life of Mahatma Gandhi
K2	CO2	To Illustrate about Non Violence and its Types
K3	CO3	To interpret the Philosophy of Sarvodaya
K4	CO4	To examine about Gandhiji's Village Upliftment

**Syllabus**

Unit	Content	Hrs
I	Early Life of Gandhi – Sathyagraha in South Africa – Champaran Satyagraha	03
II	<i>Types of Non Violence</i> : Satyagraha – Swaraj – Truth	02
III	Gandhi and Sarvodaya: Philosophy of Sarvodaya – Khadi – Cottage Industries – J.C.Kumarappa	03
IV	Gandhi and Village Upliftment: Panchayat – Village Sanitation – <i>Kisan</i>	02
V	Sources of Influence: Concept of Peace – Racial Equality – Constructive Programmes such as Bhoodhan, Cow Protection and Nature Cure	03
	<b>Total Contact Hrs / Semester</b>	13

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz, Case Study, Group Discussion.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Mahatma Gandhi	My Experiments with Truth	Navajivan Publishing House Ahmedabad	2009

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Pyarelal	Mahatma Gandhi – Biography in Ten Volumes, Vol. 1,2,3,9 & 10	Varthaman Publications, Chennai	2008
2	Sushila Nayar	Mahatma Gandhi – Biography in Ten Volumes, Vol : 4,5,6,7	8 Varthaman Publications, Chennai	2008
3	M. K. Gandhi	Satyagraha in South Africa	Navajivan Publishing House Ahmedabad	2001

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	S	S	S	H
CO2	S	S	M	M	S
CO3	M	H	S	S	M
CO4	S	M	H	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumar	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar



<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY4N4	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	1	Women Studies	<b>Semester</b>	IV
			<b>Credits:</b>	1

### Course Objective:

To understand the status of Women through the Ages and know the rights of Women

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To illustrate about the status of Women during different Periods
K2	CO2	To know about Dr. S. Muthulakshmi Reddy, EVR and Mother Theresa
K3	CO3	To Evaluate the Social Legislations
K4	CO4	To examine about Developmental Schemes

### Syllabus

Unit	Content	Hrs
I	Status of Women Ancient – Medieval – Modern period	03
II	Pioneers of Women Empowerment: Dr. S. Muthulakshmi Reddy – EVR – Mother Theresa	02
III	Social Legislations: Hindu Women's Right in Property (1937) – Hindu Marriage Act (1955) – The Hindu Adoption and Maintenance Act (1956) – <i>Dowry Prohibition Act (1961)</i>	03
IV	Policies & Challenges : Developmental Schemes : (i) Swarna Jayanthi Gram Swarozgar Yojana (SGSY) (ii) Training of Rural Youth for Self Employment (TRYSEM) (iii) Development of Women and Children in Rural Area (DAWCRA) (iv) Jawahar Rozhgar Yojana (JRY) Village Panchayat – <i>Challenges Faced by Women</i>	02
V	Role of Women in Emerging Scenario: Women and Educational Development – Social Upliftment – Economic Empowerment	03
	<b>Total Contact Hrs / Semester</b>	13

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Jayapalan.N	Women's Studies	N.S. Publications, Madras	1998
2	Ram Mehta	Social Legal Status of Women in India	Mittal Publications New Delhi	1987

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Narasaiah.M.L	Micro Credit and Women	Discovery Publishing House Pvt Ltd, New Delhi	2008
2	Sunanda sagar	Women's Right	Dominant Publishers New Delhi	2000
3	Premalatha Pujari	Women Power in India	Kanishka Publishers New Delhi	1994

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	H	H
CO2	H	H	M	S	S
CO3	M	H	H	S	H
CO4	S	S	M	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumar	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar

<b>Programme code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY509	<b>Course Title:</b>	<b>Batch :</b>	2019-22
		Indian Cultural Heritage Perspectives for Tourism	<b>Semester</b>	V
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

### Course Objective:

To enable the students to know about the cultural heritage of our country

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To examine about the Art and Architecture of Maurya, Gupta and Kushan
K2	CO2	To Illustrate about Pallavas, Cholas and Pandyas
K3	CO3	To know about the Chalukyas, Hoysalas and Vijaya Nagar Empire
K4	CO4	To understand about Mughals and Indo Sarsanic

### Syllabus

Unit	Content	Hrs
I	Meaning and Scope of Art and Architecture – Mauryan – Gupta – Kushan	16
II	Pallavas – Cholas – Pandyas – <i>Heritage sites in India</i>	15
III	Chalukyas – Hoysalas – Vijayanagar Empire - Nayaks	16
IV	Delhi Sultanates - Mughals – Marathas - Indo Sarsanic (European)	16
V	Festivals – Village Festivals – Dances – <i>Music</i>	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	S. Abid Hussein	The National Culture of India	India National Book Trust New Delhi	2000

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bhushan Kumar Ravi	Coastal Tourism and Environment	APH Publishing Corporation New Delhi,	1995
2	Romila Chawla (ed)	Heritage and Development	Sonali Publications New Delhi,	2004
3	Sinha R.K.	'Leisure Tourism'	Dominant Publishers New Delhi,	1999

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY510	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		Elective – I Freedom Movement	<b>Semester</b>	V
<b>Hrs/Week:</b>	6		<b>Credits:</b>	5

**Course Objective:**

To know about the struggle of our freedom

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To examine about the rise of Nationalism
K2	CO2	To Illustrate about Extremists
K3	CO3	To know about the Non Co-Operation Movement
K4	CO4	To understand about Civil Disobedience movement and Dandi March

**Syllabus**

Unit	Content	Hrs
I	Rise of Nationalism – Factors – Indian National Congress - Moderates - Extremists: Lal, Pal, Bal	16
II	V.O.Chithambaram – V.V.S.Iyer – Vanchinathan – Subramanya Siva – <i>Home Rule Movement</i>	15
III	Minto Morley Reforms – Montagu Chelmsford Reforms - Rowlatt Act - Jallian Walabagh Massacre - Gandhian Era	16
IV	Non Co-operation Movement – Simon Commission - Civil Disobedience Movement - Round Table Conferences – Poona Pact	16
V	Government of India Act 1935 - <i>Quit India Movement</i> – Indian Independence Act 1947 – Partition - Integration and Reorganization	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz, Case Study.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Natarajan.S and Prema Ramakrishnan	Political and Cultural History of India, Volume I	Viswanathan & Co Chennai	1980

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bahadur Syed Ahmed Khan	The Causes Of The Indian Revolt	Medical Hall Press Benares	1873
2	A.R. Desai	Social Background of Indian Nationalism	Popular Publications Bombay	1976

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY511	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		World History - I	<b>Semester</b>	V
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

### Course Objective:

To enable the students to know about the happenings around the world

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To examine about the French Revolution
K2	CO2	To Illustrate about the rise of Germany and First World War
K3	CO3	To understand about the American War of Independence
K4	CO4	To know about Manchu Rule in China

### Syllabus

Unit	Content	Hrs
I	French Revolution 1789 – Napoleon Bonaparte – Unification of Italy and Germany	16
II	<i>Rise of Germany</i> – Russian Revolution 1917 - First World War – Woodrow Wilson 14 Points	15
III	League of Nations - American War of Independence – Munroe Doctrine – Civil War	16
IV	USA Emerging as World Power - Manchu rule in China – Advent of Europeans – Revolution of 1911	16
V	Shogunate in Japan – Meiji Restoration – War against China and Russia	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Grand and Empeerley. J	Europe in Nineteenth and Twentieth Centuries	Orient Longman Publications Hyderabad	1927
2	Majumdar.R.K & Srivastva.A.N	History of China & Japan	SBD Publications New Delhi	1998
3	United States Information Service	An outline of American History	USIS Publication London	1953

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Fisher. H.A.L	A History of Europe	Edward Arnold Publishers Ltd., London	1936
2	Latourette	The Chinese – Their History and Culture	McMillan Publications New Delhi	1934
3	Karen Hellekson	The Alternate History – Refiguring Historical Time, (Copy right : 2001)	Kent State University Press	2001

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran



<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY512	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	4	Windows Based Office Automation and Information Security	<b>Semester</b>	V
			<b>Credits:</b>	5

### Course Objective:

This paper helps the students to make job searching an easy task.

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about the component of a computer and functions of computer
K2	CO2	To Illustrate about MS Excel
K3	CO3	To examine about the document enhancement and usage of graphics and mails
K4	CO4	To understand about MS Office

### Syllabus

Unit	Content	Hrs
I	Introduction to Computer – Components of a Computer – Functions of Units of Computers – History of Computers - Introduction to MS-Office – Introduction to Word – Editing a Document – Move and Copy text – Formatting Text and Paragraph – Finding and Replacing Text – Mail Merge	11
II	Introduction of Worksheet and Excel – Getting Started with Excel – Editing Cells and Using Commands and Functions – Moving and Copying – Inserting - Deleting Rows and Columns – Formatting a Worksheet – Creating Charts – Using Date and Time Functions – Printing the Worksheet	10
III	Introduction to Power Point – Creating a Presentation – <i>Different Views in Power Point</i> – Running a Slide Show – Animation – Transition Adding Sounds – Importing Object from other Applications – Automating Presentation – Printing Presentations	10
IV	<b>Information security</b> Information Security goals - Information Security Threats and Vulnerability - Spoofing Identity - Tampering with data – Repudiation - Information disclosure - Denial of service - Elevation of Privilege	11

V	<b>Authentication:</b> User authentication Password Management – E-Commerce security – Windows security - <b>Network Security:</b> Network Intrusion detection and prevention systems - Firewalls – Software Security	10
<b>Total Contact Hrs / Semester</b>		52

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ron Manifold	Working Microsoft Office	McGraw Publication Bangalore	1997

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Denyer Josephinl Shaw. J.C	Office Management	Financial Times Prentice Hall USA	1998
2	Michael's Young	Mastering Microsoft Office	BP Publication London	1997

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Mangayarkarasi	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY513	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		Computer Practical	<b>Semester</b>	V
<b>Hrs/Week:</b>	2		<b>Credits:</b>	2

### Course Objective:

This paper helps the students to make job searching an easy task

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1 & K2	CO1	To Illustrate about MS WORD
K2	CO2	To know about MS EXCEL
K3	CO3	To examine about MS POWER POINT

### Syllabus

Unit	Content	Hrs
I	M.S. WORD – Editing the Document – Letter Writing – Table Creation – Tab Setting – Mail Merge	9
II	M.S. EXCEL – Student Mark List – Employee Pay Details – Sales Details – Student Mark List – Salaries	9
III	M.S. POWER POINT: Slide – 1, Slide – 2, Slide – 3, Slide – 4, Slide - 5	8
<b>Total Contact Hrs / Semester</b>		<b>26</b>

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ron Manifold	Working Microsoft Office	McGraw Publication Bangalore	1997

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Denyer Josephinl Shaw J.C.	Office Management	Standing Ford Publications USA	1998
2	Michael's Young	Mastering Microsoft Office	BP Publication London	1997

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	S	S	H
CO2	H	S	M	M	S
CO3	M	H	S	S	H
CO4	S	S	H	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Mangayarkarasi	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY514	<b>Course Title:</b>	<b>Batch :</b>	2019-22
		Archaeology	<b>Semester</b>	V
<b>Hrs/Week:</b>	6		<b>Credits:</b>	5

### Course Objective:

To enable the students to learn the value of antiquities of our Country

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To know about the Origin of Man
K2	CO2	To Illustrate about the Methods of Excavation
K3	CO3	To examine about the Harappan culture and Archaeological sites in Tamil Nadu
K4	CO4	To understand about the Scripts and Inscriptions

### Syllabuss

Unit	Content	Hrs
I	Origin of Man – Paleolithic Period – Neolithic Period – Chalcolithic Period	16
II	Exploration – <i>Stratigraphy</i> - Methods of Excavation – Scientific Dating	15
III	Harappan Culture – Archaeological Sites in Tamil Nadu – Ancient Pottery – Megalithic Period	16
IV	Study of Scripts with Special Reference to Brahmi Script – Study of Inscriptions with Special Reference to Allahabad Pillar Inscription – Study of Coins with Special Reference to Gupta Coins – <i>Memorial Stones</i>	16
V	Contributions of Robert Bruce Foote – James Princep – Alexander Cunningham – Sir Mortimer Wheeler	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	M.J. Aitken	Science based Dating in Archaeology	Longman New York	1990
2	Ian odder	The Archaeological Process	Backwell Publishers USA	1999

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Allism wylie	Essays in the Philosophy of – Archaeology	University of California Press	2002
2	Joe Watkings	American Indian values and Scientific Practice	Alta Mira Press	2000
3	Singer. C	A short History of Science	Oxford Press	1978
4	Dr.Venkatraman.R	The History of Science and Technology	Ennes Publications Udumalpet	1989

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr. R. Somasundaram	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY5S1	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		<b>Network and Information Security</b>	<b>Semester</b>	V
<b>Hrs/Week:</b>	1		<b>Credits:</b>	2

### Course Objective:

To impart knowledge of Network security, Wi-Fi security, hackers, secure networking and password managers.

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To remember the basic concepts of network
K2	CO2	To understand the network hacking techniques
K3	CO3	To deploy information and network security
K4	CO4	To interpret the common threats today in computer network

### Syllabus

Unit	Content	Hrs
I	Basics of Network – Network Media – Various Operating Systems – Basics of Firewalls on all Platforms including Windows, MacOS and Linux.	3
II	Security Vulnerabilities across the entire network – Network Hacking techniques and Vulnerability scanning.	3
III	Configure and architect - a small network for physical and wireless security – Firewalls configuration on Windows platform and Linux platform. Network privacy issues	2
IV	Network monitoring to discover and identify potential hackers and malware using tools like WIRESHARK and SYSLOG. Online tracking by hackers	2
V	Best methods of authentication including passwords, multifactor authentication including soft tokens and hard tokens. Best password managers to use – How passwords are cracked – How to mitigate the password attacks.	3
Total Contact Hrs / Semester		13

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY
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**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz.

**Reference:**

Course Materials will be made online through NGM Open source learning platforms

**Mapping with Programme Outcomes**

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	H	S
CO2	H	M	H	H	H
CO3	M	H	M	M	M
CO4	M	H	H	H	H

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumar	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar



<b>Course Code:</b>	19UHY5S1	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		<b>Cyber security – Ethical Hacking</b>	<b>Semester</b>	V
<b>Hrs/Week:</b>	1		<b>Credits:</b>	2

### Course Objective:

To understand the basics of cyber security and how ethical hacking is done on Cyber space and how to secure and protect them like security experts

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To remember the basic concepts of cyber security
K2	CO2	To understand the knowledge about ethical hacking
K3	CO3	To deploy the use of hacking tools
K4	CO4	To analyze the details about internet connection

### Syllabus

Unit	Content	Hrs
I	To Understand how websites work, how to discover and exploit web application vulnerabilities and to gain full control over websites. Secure systems from all the known attacks. Secret tracking and hacking infrastructure.	3
II	Ethical hacking in Cyber space - its fields and the different types of hackers. Hack & secure both Wi-Fi & wired networks	3
III	Discover vulnerabilities & exploitation of hacking in cyber network servers. How secure systems are hacked using client-side and social engineering attacks. Use of hacking tools such as Metasploit, Aircracking, SQLmap.....etc.	2
IV	Network basics & how devices interact inside a network - Network Penetration. Control connections of clients in network by password cracking. Fake Wi-Fi network creation with internet connection and spy on clients. To gather detailed information about clients and networks like their OS, opened ports ...etc.	3
V	Explore the threat landscape - Darknets, dark markets, zero day vulnerabilities, exploit kits, malware, phishing	2

	and much more. Master defenses against phishing, SMShing, vishing, identity theft, scam, cons and other social engineering threats.	
	<b>Total Contact Hrs / Semester</b>	13

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz, Case Study.

### Reference:

Course Materials will be made online through NGM Open source learning platforms

### Mapping with Programme Outcomes

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	M	H	S
CO2	H	M	H	M	H
CO3	M	H	M	M	M
CO4	M	M	H	H	H

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY615	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		Hotel Management	<b>Semester</b>	VI
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

**Course Objective:**

To provide knowledge on vocational education and to empower students with skills to face and tourism Industry and to offer Internship training

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Analyze the Nature of Hospitality
K2	CO2	To know about Management Concepts
K3	CO3	To learn about Accounting, Human Resource and Security Division
K4	CO4	To Illustrate Food Service Management

**Syllabus**

Unit	Content	Hrs
I	Nature of Hospitality – Early History of Lodging – Classifications	16
II	Management Concepts: <i>Front Office Management</i> – Telecommunication Department – Uniformed Service Department	15
III	Accounting Division – Human Resource Division – Security Division	16
IV	Food Service Management: Indian – South Indian – Continental	16
V	Scope of Hospitality Industry: Future Trends in Hospitality Industry – <i>Role of Association in Hospitality Management in India</i> - Tamil Nadu	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz, Group Discussion.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	David .J	Text book of Hotel Management	Anmol Publications New Delhi.	2004
2	Mathews .J	Hotel Management	Pointer Publishers Jaipur	2008

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Pushpinder.S Gill	Tourism and Hotel Management	Anmol Publications New Delhi	2004
2	Kaul .R.N	Dynamics of Tourism: A Trilogy	Sterling Publications New Delhi	1985
3	Bhatia. A.K.	Tourism development – Principles and Practices	Sterling Publications New Delhi	2003

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr. R. Somasundaram	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY616	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		History of Kongu Country	<b>Semester</b>	VI
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

**Course Objective:**

To enable the students to know the past history and the cultural values of Kongu country and its growth

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Analyze the Geographical Features of Kongu Country
K2	CO2	To know about Early, Medieval and Pre-Modern Periods
K3	CO3	To learn about Cultural History
K4	CO4	To Illustrate the Modern Period and Growth of Agriculture and Industry

**Syllabus**

Unit	Content	Hrs
I	Sources – Geographical features – Neolithic Culture – Megalithic Culture	16
II	<i>Sangam Age</i> – Early Medieval Period: Gangas and Cheras – Medieval Period: Kongu Cholas – Pre-Modern Period: Zamindari System	15
III	Cultural History: Tribal Culture – Emergence of Kongu Caste System – Social and Economic development – Religious Rituals	16
IV	Modern Period: Hyder Ali and Tipu Sultan – Freedom Movement in Kongu – Growth of Agriculture and Industries – <i>Labour Movement</i>	16
V	Prominent Architects of Kongu: Avinashilingam Chettiar – C. Subramaniam – V.C.Vellingiri Gounder – P. Nachimuthu Gounder	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz, Case Study.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Arokiaswamy .M.M.	The Kongu Country	University of Madras	1956
2	Ramachandra Chettiar .C.M.	Kongunattu Varalaru	Tamil College	1987

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Brinda .E.F. Beck	The Peasant Society	University of British Columbia Press	1972
2	Mayilai.Seeni Venkatasamy	Kongu Nattu Varalaru	New Century Book House Coimbatore	2010
3	Subramaniya Iyyer .K.V.	Historical Sketches about Ancient Kongu	Co - Operative Printing Press Coimbatore	1967
4	Manickam .V	Kongunadu (History upto 1400 A.D.)	Makkal Veliyeedu Chennai	2001

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumar	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY618	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		World History - II	<b>Semester</b>	VI
<b>Hrs/Week:</b>	6		<b>Credits:</b>	4

**Course Objective:**

To enable the students to know the happenings in the world

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Analyze the Rise of Germany
K2	CO2	To know about U.N.O. and Cold War
K3	CO3	To know about Woodrow Wilson, F.D. Roosevelt, Kennedy and Nixon.
K4	CO4	To Illustrate Economic Growth Of China and Growth of Japan

**Syllabus**

Unit	Content	Hrs
I	Rise of Germany and Italy – Washington Conference – <i>Second World War</i>	16
II	U.N.O – Cold War – Regional Organisations : NAM – SAARC	15
III	Woodrow Wilson – F.D. Roosevelt – Kennedy – Nixon	16
IV	Rise of Mao Tse-Tung – Economic Growth of China – Japan after the Second World War – Growth of Japan	16
V	Fall of Berlin Wall – <i>Disintegration of U.S.S.R.</i> – Terrorism – European Economic Union	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ketel by George G.	History of Modern Times from 1889 A.D.	Harrap Co. Ltd UK	1932
2	Herald M. Vinacke	The History of the Far East in Modern Times	Kalyani Publishers Chennai	1959

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Winston Churchill	The Second World War	Cassell & Co. Ltd. London	1956
2	Lin yu Tang	The Wisdom of China	Michael Joseph Publications London	1994
3	Denis W. Brogan,	U.S.A. an outline of the Country, Its people & Institutions,	Reprint Services Corporation London	1993

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar



<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY618	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	Elective–II Introduction to Historiography	<b>Semester</b>	VI
			<b>Credits:</b>	5

### Course Objective:

To enable the students to obtain historical knowledge about the study of History and to know the concepts, theories, methods of writing thesis

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Analyze the Meaning and Scope of History
K2	CO2	To know about the Allied Subjects
K3	CO3	To understand about the Historians, V.A. Smith, Jadunath Sarkar and K.A.Nilakanda Sastri
K4	CO4	To Illustrate Research Methodology

### Syllabus

Unit	Content	Hrs
I	Meaning – Definitions – Scope and Purposes – Branches of History	16
II	Relationship with Other Social Sciences - Objectivity and Subjectivity – Uses and Abuses – Is History an Art or Science?	15
III	Historians: Kalkana - V.A. Smith – Jadunath Sarkar – <i>K.A. Nilakanda Sastri</i> -	16
IV	Research Methodology – Topic – Research Scholar – Collection of Materials	16
V	Writing of Thesis – <i>Foot Notes</i> – Bibliography – Tamil Nadu Archives	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz, Group Discussion.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Subramanian. N.	Historical Research Methodology	Eennes Publications, Madurai	1980
2	Sheik Ali B.M.	Historiography	Laxmi Publications Mysore	1985

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Arnold J. Toynbe	A study of History	OUP London.	1978
2	Manickam. V	On History and Historiography	Clio Publications Madurai	2003
3	Rajayyan. K.	Historiography, History in theory and method	Madurai Publishing House Madurai	1977
4	Venkatesan. G.	Historiography	SPM Printers Madurai	1994

**Mapping with Programme Outcomes**

<del>PSO CO</del>	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY619	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	6	Application of Internet for History	<b>Semester</b>	VI
			<b>Credits:</b>	3

**Course Objective:**

To impart practical knowledge of internet

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To give an Introduction to Internet
K2	CO2	To know about the World Wide Web
K3	CO3	To examine about the Definitions in Internet Addressing
K4	CO4	To Illustrate the Internet Protocols

**Syllabus**

Unit	Content	Hrs
I	Internet: An Introduction – What’s Special about Internet – Internet Access / Dial-up connection – Internet Service’s Features	16
II	The World Wide Web: Introduction – Web Page – Net Surfing - <i>Web Browsing</i> – Microsoft Internet Explorer Viewers – Favorites – Netscape Navigator – Lynx	15
III	Getting Connected : TCP / IP Vs Shell Accounts – TELNET - Internet Addressing : Definitions Internet Addressing – IP Address – Domain Name – URL	16
IV	Internet Protocols : TCP/IP FTP – HTTP – WAIS – Web Search Engine – Web Meta Searcher (search functions, advanced searches, web crawler, search engines, directories and indexes)	16
V	Electronic Mail (E-mail) : Email Messages – <i>Finding on E-mail Address</i> – Mailing Lists – Smileys – Email Ethics – Email Advantages and Disadvantages – Some Useful E-mail Services	15
	<b>Total Contact Hrs / Semester</b>	<b>78</b>

\*Italics denotes self study topics

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Alexis leon, Mathews leon	Internet for Everyone	Vikas Publishing New Delhi	1999

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Hoffmanpaul. E	The Internet Instant Reference, Ed-I	BPB Publication NewDelhi	1996
2	Dysonpeter	Mastering Microsoft Internet Information Server, Ed-I	BPB Publications New Delhi	1996
3	Alexis leon, Mathews leon	Internet to Everyone Ed-I	Vikas Publishing New Delhi	1999

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Mangayarkarasi	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY6S3	<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	1	Tourist Destinations in India	<b>Semester</b>	VI
			<b>Credits:</b>	2

**Course Objective:**

To expose the students to be familiar with the important tourist places in India and to understand the value of India is a tourist Destination.

**Course Outcome**

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To understand about Tourist Destinations in North India
K2	CO2	To know about Tourist Destinations in East India
K3	CO3	To examine about Tourist Destinations in West India
K4	CO4	To illustrate about Tourist Destinations in North East India

**Syllabus**

Unit	Content	Hrs
I	Northern India: Jammu & Kashmir - <i>Punjab</i> - Madhya Pradesh - Uttar Pradesh	3
II	Eastern India: Bihar - Jharkhand - West Bengal - Orissa	3
III	Western India: Maharashtra - Madhya Pradesh - Rajasthan – Goa	2
IV	North Eastern India: Sikkim - Assam – Arunachal Pradesh – Manipur	3
V	Southern India: Andhra Pradesh - <i>Pondicherry</i> - Kerala – Karnataka	2
	Total contact Hrs	13

**\*Italics denotes self study topics**

**Teaching Methods:**

Power Point Presentations, Seminars, Assignment, Quiz, Case Study.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Sura	Tourist Guide to India	Sura Books Pvt. Ltd Chennai	2006

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Puri.G.K	Travel & Tourism for All	IIMs Publications New Delhi	1986
2	Shankaranarayana Rao.A.V	North India a Guide	Vasan Publications Bangalore	2003
3	Ratandeeep Singh	Tourism Today, Vol-III	Kanishka Publications New Delhi	1994
4	Sareen.T.R	India Brough Ages	Anmol Publications New Delhi	1992

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	S	S	M	H
CO2	S	M	M	S	S
CO3	H	H	H	H	H
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Dr.M.Durairaju	Dr.R.Muthukumaran

<b>Programme Code:</b>	BA	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>	19UHY6S4	<b>Course Title :</b>	<b>Batch :</b>	2019-22
		Medical Tourism	<b>Semester</b>	VI
<b>Hrs/Week:</b>	5		<b>Credits:</b>	2

### Course Objective:

To impart the basic facts about Medical Tourism and to enable the students to know the values and trends in Medical Tourism

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To Analyze the Nature and Scope of Medical Tourism
K2	CO2	To know about the Growth of Medical Tourism in Kerala and Coimbatore
K3	CO3	To examine about the Disparities and Opportunities of Medical Tourism
K4	CO4	To illustrate the Economic Impacts of Medical Tourism

### Syllabus

Unit	Content	Hrs
I	Nature of Medical Tourism- Scope of Medical Tourism	3
II	Trends in Kerala – Coimbatore	3
III	Disparities and Opportunities – <i>Future of Indian Medical Tourism</i>	2
IV	Economic Impacts –Tourist Products : Medicinal Plants	3
V	Ethical and Legal Considerations – <i>Response to Medical Tourism Challenges (Policy Issues)</i>	2
	Total Contact Hrs / Semester	13

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz, Case Study.

**Text Books**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Parekh R.L	Medical Tourism	Alfa Publications New Delhi	2009

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Kumar.R	Medical Tourism in India	Deep & Deep Publications New Delhi	2009
2	RadhaKrishnan.G	Tourism Promotional Perspectives and Issues	The ICFAI University Press Hyderabad	2010
3	Ratandeep Singh	Tourism Today, Vol-III	Kanishka Publications New Delhi	1994

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	S	S	H
CO2	S	S	M	M	S
CO3	H	H	S	S	M
CO4	S	S	M	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumar	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar



<b>Programme Code:</b>	B.A	<b>Programme Title :</b>	HISTORY	
<b>Course Code:</b>		<b>Course Title :</b>	<b>Batch :</b>	2019-22
<b>Hrs/Week:</b>	1	Thoughts of Swami Vivekananda	<b>Semester</b>	<b>I</b>
			<b>Credits:</b>	2

### Course Objective

To provide the background for understanding about the enrichment of Indian Spirituality through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

### Course Outcome

On successful completion of the course the students will be able to

Knowledge Level	CO Number	CO Statement
K1	CO1	To understand about the enrichment of Indian Spirituality through the ages
K2	CO2	To make them absorb the value of heroic qualities
K3	CO3	To build them imbibe the value of selfless services
K4	CO4	To construct them absorb the value of marvelous leadership

### Syllabus

Unit	Content	Hrs
<b>I</b>	Unity in Diversity – Why We Disagree - A Rational Religion - The Ideal of Womanhood - The Ideal of Education for Women	3
<b>II</b>	True Education Our Life - <i>Blood is Spirituality</i> - Our Duty Towards the Motherland – Blessed Punya Bhumi - Religion is Realisation	3
<b>III</b>	Character Building - Self-Sacrifice - Essence of Religion - Ideal of a Perfect Man - Secret of Happiness Let us be at Peace	2
<b>IV</b>	Spiritual Help is the Highest Help - You Reap What You Sow - We Make Our Own Destiny - No One to Blame - Struggle for Freedom	2
<b>VI</b>	Spiritual Evolution - Our Real Nature is Divine - Control Your Thoughts - See God in Everything - <i>Vision-Have Tremendous Perseverance</i>	3
	<b>Total Contact Hrs / Semester</b>	13

\*Italics denotes self study topics

### Teaching Methods:

Power Point Presentations, Seminars, Assignment, Quiz

**Text Book**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Swami Srikantananda	I am a Voice without a form.... Thoughts of Swami Vivekananda	Adhyaksha, Ramakrishna math, Hyderabad(14 <sup>th</sup> Ed)	2014

**Reference:**

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Dr.Sivaramakrishna.M & Swami Narasimhananda	Vivekananda a Reader	Ramakrishna Mission & Math, W.Bengal	2012

**Mapping with Programme Outcomes**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	H
CO2	S	S	M	S	S
CO3	S	H	S	S	S
CO4	S	S	S	H	S

S-Strong; H-High; M-Medium; L-Low

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumar	Dr.R.Muthukumar	Dr.M.Durairaju	Dr.R.Muthukumar