NGM COLLEGE (AUTONOMOUS)

Re- Accredited by NAAC and ISO 9001: 2015 Certified Institutions

Affiliated to Bharathiar University, Coimbatore

POLLACHI – 642001

B.A HISTORY DEGREE COURSE

SYLLABUS & SCHEME OF EXAMINATIONS

(OUTCOME BASED EDUCATION)
FOR THE CANDIDATES ADMITTED DURING THE ACADEMIC YEAR 2021- 2024

I, II, III, IV, V & VI SEMESTER

DEPARTMENT OF HISTORY (HISTORIA-2021)

NGM College

VISION

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

MISSION

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

DEPARTMENT OF HISTORY

Name of Association - **HISTORIA**
Motto of HISTORIA **- Empowering the Youth to Enrich the Nation**
Name of Outreach Forum**- REACH** (Rural Education and Cultural Heritage)
Motto of REACH - **Reach the Unreached**

VISION

"Our goal is to imbibe the intellectual curiosity among the students, create a quest for knowledge and the ability to translate their knowledge for their own potential to form into a morally upright, spiritually enlightened and a holistic personality.

MISSION

The teaching of History aims to:

➤ By Training the students to think globally and historically

➤ To apply historical method of enquiry to the contemporary problems

➤ To understand and interpret the past

So that they may be more conscious of national needs committed to

➤ Social values

➤ Moral values

➤ Spiritual values

➤ National integration

➤ Universal brotherhood

Program Educational Objectives:

PEO1	To instill the ability of critical thinking ensuring to analyze the distinctive sense of belongingness and through which promotes communal harmony, patriotism and National integration
PEO2	Creating awareness on moral, social and spiritual values for the holistic development
PEO3	Enriching the Domain knowledge of the students appear for competitive examinations such as Tamilnadu Public Service Commission examinations and Union Public Service Commission Examinations
PEO4	Developing the responsibility to preserve ancient cultural heritage as a pride of Mother India
PEO5	Enhancing the multiple skills of the students to compete at the Global Standard

Program Outcomes:

PO1	To make the Students imbibe the value of heroic qualities, selfless services and marvelous leadership.
PO2	To provide the background for understanding about the enrichment of Indian Spirit through the ages.
PO3	To know the political and social history of India.
PO4	To develop the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere of a bygone era.
PO5	To inculcate patriotic spirit among the students.

Program Specific Outcomes:

PSO -01	To qualify the students to know the values of History and to have an edge to Compete globally.
PSO -02	To derive inspiration for the present and guidance for the future.

Annexure-I: List of part –V Subjects

S.No	Subject Code	Subjects
1.	21 UNC 401	NCC
2.	21 UNS 402	NSS
3.	21 USG 403	Sports and Games
4.	21 URO 404	Rotract Club
5.	21 URR 405	Red Ribbon Club
6.	21 UYR 406	Youth Red Cross
7.	21 UCA 407	Consumer Awareness Club
8.	21 UED 408	Entrepreneurship Development Cell
9.	21 UCR 409	Center for Rural Development
10.	21 USS 410	Student Guild of Service
11.	21 UGS 411	Green Society
12.	21 UEO 412	Equal Opportunity Cell
13.	21 UFA 413	Fine Arts Club
14.	21 UAM 414	Arutchelvar Students Thinkers Forum
15.	21 USV 415	Swami Vivekanandar Students Thinkers Forum

N.G.M College-Curriculum Development Cell Scheme of Examination For 2021 -2022

Choice Based Credit System & OBES

For Part I and Part II in First & Second Semesters Only

SEMESTER –I

Part	Subject Code	Title of the Paper	Hrs/ Week		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	21UTL101/ 21UHN101/ 21UFR101	Tamil Paper-I/	6	-		3	30	70	100	3
		Hindi Paper- I/	6	-						
		French Paper-I	6	-						
II	21UEN101	English Paper-I(Level I)	5	-		3	30	70	100	3
	21UEN102	English Paper-I(Level II)	5	-						
III	21UHY101	**Core-I:** History of India upto 647 A.D	6	-	90	3	30	70	100	4
	21UHY102	**Core - II :** History of Tamilnadu upto 1565A.D.	6	-	90	3	30	70	100	4
	21UHY1A1	**Allied-I:** Panchayat Raj in India	5	-	75	3	30	70	100	4
IV	21UHR101	Human Rights	1	-	-	2	-	50	50	2
	21HEC101	Human Excellence-Personal Values & SKY Yoga Practice-I	1	-	-	2	25	25	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
VI	21VAD101	Communicative English (Fluency)- I	-	-	-	-	-	-	-	Grade
		Online Course (Optional) (MOOC / NPTEL /SWAYAM)								Grade
Total									600	21

Part	Subject Code	Title of the Paper	Hrs/Week L	Hrs/Week P	Hrs/Week T	Exam Hrs.	Maximum Marks Internal	Maximum Marks External	Total Marks	Credits
SEMESTER-II										
I	21UTL202/ 21UHN202/ 21UFR202	Tamil Paper-II/	6	-	-	3	30	70	100	3
		Hindi Paper-II/	6	-	-					
		French Paper –II	6	-	-					
II	21UEN202	English Paper-II(Level I)	5	-	-	3	30	70	100	3
	21UEN203	English Paper-II(Level II)	5	-	-					
III	21UHY203	**Core-III** History of India From 647A.D. to 1526A.D.	6	-	90	3	30	70	100	4
	21UHY204	**Core-IV** History of Tamilnadu from 1565 A.D to 2000 A.D	6	-	90	3	30	70	100	4
	21UHY2A2	**Allied -II:** Indian Administration	5	-	75	3	30	70	100	4
IV	21EVS201	Environmental Studies	2	-	-	2	-	50	50	2
	21HEC202	Human Excellence- Family Values & SKY Yoga Practice-II	1	-	-	2	25	25	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
VI	21VAD201	Communicative English (Fluency)-II	-	-	-	-	-	-	-	Grade
	21VAD202	Manaiyiyal Mahathuvam- I	1*	-	-	2	-	50	50	Grade
	21VAD203	Uzhavu Bharatham– I	1*	-	-	2	-	50	50	Grade
		Online Course (Optional) (MOOC / NPTEL /SWAYAM)								Grade
	Total								**700**	**21**

*EXTRA HOURS

Part	Subject Code	Title of the Paper	Hrs/Week L	Hrs/Week P	Hrs/Sem. T	Exam Hrs.	Maximum Marks Internal	Maximum Marks External	Total Marks	Credits
		SEMESTER –III								
I	21UTL303/ 21UHN303/ 21UFR303	Tamil Paper- III/	5	-	-	3	30	70	100	3
		Hindi Paper- III/	5	-	-					
		French Paper–III	5	-	-					
II	21UEN303	English Paper-III(Level I)	6	-	-	3	30	70	100	3
	21UEN304	English Paper–III(Level II)	6	-	-					
III	21UHY305	**Core-V:** History of India from 1526 A.D to 1707 A.D	6	-	90	3	30	70	100	4
	21UHY306	**Core-VI:** World History - I	6	-	90	3	30	70	100	4
	21UHY3A3	**Allied-III:** Indian Constitution	5	-	75	3	30	70	100	3
IV	21UHY3N11 21UHY3N12	**NME:** National Movement /Eminent South Indians	1	-	-	2	-	50	50	2
	21HEC303	Human Excellence –Professional Values & Ethics-III	1	-	-	2	25	25	50	1
V		Extension Activities-Annexure I	-	-	-	-	-	-	-	1
VI	21VAD301	Communicative English(Fluency)-III	-	-	-	-	-	-	-	Grade
	21VAD302	Manaiyiyal Mahathuvam- II	1*	-	-	2	-	50	50	Grade
	21VAD303	Uzhavu Bharatham –II	1*	-	-	2	-	50	50	Grade
	21VAD304	Epoch Making Social Thinkers of India								Grade
		Total							**700**	**21**

*EXTRA HOURS

Part	Subject Code	Title of the Paper	Hrs/Week			Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
		SEMESTER-IV								
I	21UTL404/ 21UHN404/ 21UFR404	Tamil Paper- IV/	6	-	-	3	30	70	100	3
		Hindi Paper- IV/	6	-	-					
		French Paper–IV	6	-	-					
II	21UEN404 21UEN405	English Paper- IV(Level I)	5	-	-	3	30	70	100	3
		English Paper–IV(Level II)	5	-	-					
III	21UHY407	**Core VII:** History of India from1707 A.D. to 1857 A.D.	6	-	90	3	30	70	100	4
	21UHY408	**Core VIII:** World History - II	6	-	90	3	30	70	100	4
	21UHY4A4	**Allied IV:** Journalism	5	-	75	3	30	70	100	3
IV	21UHY4N21/ 21UHY4N22	**NME:** Gandhian thoughts/Women Studies	1	-	-	2	-	50	50	2
	21HEC404	Human Excellence – Social Values & SKY Yoga Practice-IV	1	-	-	2	25	25	50	1
V		Extension Activities Annexure I	-	-	-	-	-	-	50	1
VI	21VAD401	Communicative English (Fluency)-IV	-	-	-	-	-	-	-	Grade
	21VAD402	Manaiyiyal Mahathuvam-III	1*	-	-	2	-	50	50	Grade
	21VAD403	Uzhavu Bharatham- III	1*	-	-	2	-	50	50	Grade
	21VAD404	Epoch Making Social Thinkers of Tamilnadu								Grade
	Total								**750**	**21**

*EXTRA HOURS

		SEMESTER-V								
Part	**Subject Code**	**Title of the Paper**	**Hrs/Week**			**Exam Hrs.**	**Maximum Marks**		**Total Marks**	**Credits**
			L	**P**	**T**		**Internal**	**External**		
III	21UHY509	**Core -IX :** Introduction to Historiography	6	-	90	3	30	70	100	5
	21UHY5E11/	**Core Elective – I:X :** Indian Cultural Heritage Perspectives For Tourism	5	-	75	3	30	70	100	4
	21UHY5E12/	**Core Elective-I:X:** Introduction to Tourism	5	-	75	3	30	70	100	4
	21UHY5E13	**Core Elective-I:X:** Tourism and Travel Management	5	-	75	3	30	70	100	4
	21UHY510	**Core-XI:** History of India from 1858 A.D to 1947 A.D	6	-	90	3	30	70	100	5
	21UHY511	**Core - XII :** Windows Based Office Automation	3	-	45	3	30	70	100	5
	21UHY512	**Core Lab -XIII:** Computer Practical	-	2	30	3	40	60	100	2
	21UHY5E21/	**Core Elective-II:XIV:** Archaeology	5	-	75	3	30	70	100	4
	21UHY5E22/	**Core Elective-II:XIV:** Indian Geography	5		75	3	30	70	100	4
	21UHY5E23	**Core Elective-II:XIV:** Archives Keeping	5		75	3	30	70	100	4
	21UHY5AL1	**Advanced Learner Course – I** Ethics, Integrity and Aptitude - I (Optional) -Self Study				SELF	STUDY			5*
IV	21UHY5S11 21UHY5S12	**SBE:** Network and Information Security/ Cyber security–Ethical Hacking	3Hours			2	-	50	50	2
	21HEC505	Human Excellence - National Values & SKY Yoga Practice –V	1	-	-	2	25	25	50	1
	21GKL501	General Awareness-Self Study	SS			2	-	50	50	Grade
V		Extension Activities –Annexure I	-	-	-	-	-	-	-	-
VI	21VAD501	Communicative English (Fluency) –V	-	-	-	-	-	-	-	Grade
	21VAD502	Soft Skills Development- I	-	-	-	-	-	-	-	Grade
		Total							**750**	**28**

Part	Subject Code	Title of the Paper	Hrs /Week L	Hrs /Week P	Hrs /Week T	Hrs /Sem. T	Exam Hrs.	Maximum Marks Internal	Maximum Marks External	Total Marks	Credits
		SEMESTER-VI									
III	21UHY6E31/	**Core Elective-III: XV :** Hotel Management	5	-		75	3	30	70	100	4
	21UHY6E32/	**Core Elective- III:XV:** Ethics and Cultural History of Tamilnadu	5	-		75	3	30	70	100	4
	21UHY6E33	**Core Elective- III: XV:** Heritage Tourism	5	-		75	3	30	70	100	4
	21UHY616	**Core- XVI:** History of Kongu Country	6	-		90	3	30	70	100	4
	21UHY617	**Core- XVII:** History of India from 1947 A.D to 2000 A.D	6	-		90	3	30	70	100	5
	21UHY618	**Core-XVIII :**Freedom Struggle	6	-		90	3	30	70	100	5
	21UHY619	**Core - XIX :** Introduction to Industry 4.0 (Skill Enhanced Course)	6	-		90	3	30	70	100	4
	21UHY620	**Core-XX:** Project	-	-	-	-	-	20	80	100	3
	21UHY6AL2	**Advanced Learner Course – II:**Ethics, Integrity and Aptitude - II(Optional)-Self Study						30	70	100	5*
IV	21UHY6S21/ 21UHY6S22	**SBE:** Tourist Destination in India/Medical Tourism	2 Hours				2	-	50	50	2
	21HEC606	Human Excellence-Global Values & SKY Yoga Practice –VI	1	-	-		2	25	25	50	1
V		Extension Activities –Annexure I	-	-	-	-	-	-	-	-	-
VI	21VAD601	Communicative English(Fluency)-VI	-	-	-	-	-	-	-	-	Grade
	21VAD602	Soft Skills Development- II	-	-	-	-	-	-	-	-	Grade
	Total									**700**	**28**

ALC–Advanced Learner Course (Optional)*Extra Credits

Grand Total=3900; Total Credits=140

Certificate Course (EXTRA HOURS)

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/ Exam	MAXIMUM MARKS		TOTAL MARKS	CREDITS
					INT	EXT		
IV	CTV201	Thoughts of Swami Vivekananda	1	2	-	50	50	2

Extra Credit Courses

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/ Exam	MAXIMUM MARKS		TOTAL MARKS	CREDITS
					INT	EXT		
III	21UHY5AL1	**Advanced Learner Course – I** Ethics, Integrity and Aptitude - I(Optional)-Self Study						5
III	21UHY6AL2	**Advanced Learner Course – II** Ethics, Integrity and Aptitude - II(Optional)-Self Study						5

Bloom's Taxonomy Based Assessment Pattern

K1-Remember; **K2**-Understanding; **K3**-Apply; **K4**-Analyze; **K5**-Evaluate

1. **Theory Examinations: 70 Marks (Part I, II &III)**

(i)Test-I &II, ESE:

Knowledge Level	Section	Marks	Description	Total
K1& K2 (Q1-10)	A(Q 1– 5 MCQ) (Q 6–10 Define/Short Answer)	10 x 1 =10	MCQ Define	70
K3(Q11-15)	B(Either or pattern)	5 x 4 =20	Short Answers	
K4 & K5 (Q16–21)	C(Q-16 is Compulsory and Q 17– 21 answer any 3)	4 x 10 =40	Descriptive/Detailed	

2. **Theory Examinations: 50 Marks(Part IV)**

Knowledge Level	Section	Marks	Description	Total
K1&K2 (Q1 -10)	A(Q 1– 5 MCQ) (Q 6–10 Define /Short Answer)	10 x 1 =10	MCQ Define	50
K3,K4 & K5 (Q11-18)	B(Answer 5 out of 8)	5x8 =40	Short Answers	

3. **Practical Examinations& Project Work :100/50 Marks**

Knowledge Level	Criterion	External/Internal Marks	Total
K3		80/20	100
K4	Practical &Record Work and Project Work		
K5		30/20	50

4. Components of Continuous Assessment

Components		Calculation	CIA Total
Test I	70		
Test II (Model)	70	$\dfrac{70+70+20+20+20+10}{7}$	30
Seminar	20		
Assignment/Digital Assignment	20		
Group Task : GD, Role Play, APS	20		
Information Acquisition	10		

CDC/21 –R 1.2

STUDENT SEMINAR EVALUATION RUBRIC
Grading Scale:

D	C	B	A
01 -05	06 -10	11 -15	16 -20

CRITERIA	D-Inadequate	C-Average	B-Admirable	A-Outstanding	Score
Organization of presentation	Hard to follow; sequence of information jumpy	Most of information presented in sequence	Information presented in Logical sequence ;easy to Follow	Information presented as interesting story in logical, easy to Follow sequence	
Knowledge of subject &References	Does not have Grasp of information; answered only Rudimentary Questions **&** Material not Clearly related to Topic **OR** Background Dominated seminar	At ease with information; answered most questions **&** Material sufficient for clear Understanding **but** not clearly Presented	A tease; answered all Questions **but** failed to elaborate **&** Material sufficient for Clear understanding **AND** Effectively presented	Demonstrated full knowledge; answered all questions with elaboration**&** Material sufficient for clear Understanding **AND** Exceptionally Presented	
Presentation Skills using ICT Tools	Uses graphics that Rarely support text and presentation	Uses graphics that Relate to text and Presentation	Uses graphics that explain text and presentation	Uses graphics that explain and reinforce text and presentation	
Eye Contact	Reads mostsl ides ;no or just occasional eye contact	Refers to slides to make points; occasional eye contact	Refers to slides to make points; eye contact majority of time	Refers to slides to make points; engaged with audience	
Elocution- not ability t speak English language	Mumbles and/or Incorrectly pronouns some terms Voice is low; Difficult to hear	Incorrectly pronounces some terms Voice fluctuates from low to clear; Difficult to hear at Times	Incorrectly pronounces Few terms Voice is clear with few fluctuations; audience can hear well most of the time	Correct, precise Pronunciation fall terms Voice is clear and steady; audience can hear well at all Times	

WRITTEN ASSIGNMENT GRADING RUBRIC

Grading Scale:

F	D	C	B	A
01 -04	05 -08	09 -12	13 -16	17 -20

CRITERION	A-Excellent	B-Good	C –OK	D – Below Standard	F-Missing
Content &Focus	Hits on almost all content exceptionally clear	Hits on most key points and writing is interesting	Hits in basic content and writing is understandable	Hits on a portion of content and/or digressions and errors	Completely off track or did not submit
Sentence Structure &Style	Word choice is rich and varies Writing style is consistently strong Students own formal language	Word choice is clear and reasonably precise Writing language is appropriate to topic Words convey Intended message	Word choice is basic Most writing language is appropriate to topic Informal Language	Word choice is vague Writing language is not appropriate to topic Message is unclear	Did not include
Sources	Sources are cited and are used critically	Sources are cited and some are used critically	Some sources are missing	Sources are not cited	Did not include
Neatness	Typed; Clean; Neatly bound in are port cover; illustrations provided	Legible writing, well-formed characters; Clean and neatly bound in are port cover	Legible writing, some ill formed letters, print too small or too large; papers stapled together	Illegible writing loose pages	Same as below standard
Timeliness	Report on time	Report one class period late	Report two class periods late	Report more than one week late	Did not include

Guidelines for Project/Internship–B.A. HISTORY

The final year B.A History students should undergo a project work during V/VI semester

- ❖ The period of study is for 4 weeks.
- ❖ Project/Internship work has to be done in an industrial organization (or) work on any industrial problem outside the organization is allowed.
- ❖ Students are divided into groups and each group is guided by a mentor.
- ❖ The group should not exceed four students, also interested student can undergo individually.
- ❖ A problem is chosen, objectives are framed, and data is collected, analyzed and documented in the form of are port / Project.
- ❖ Viva–Voce is conducted at the end of this semester, by an external examiner and concerned mentor (Internal Examiner).
- ❖ Project work constitutes 100 marks, out of which 20 is internal and 80 is external marks.

Mark Split UP

Internal	External	Total
20	80	100

S.No	Internal Components	Marks
1	Review-I	05
2	Review- II	05
3	Review- III	05
4	Rough Draft Submission	05
Total		**20**

S.No	External Components	Marks
1	Originality of Idea	10
2	Relevance to Current Trend	10
3	Candidate Involvement	10
4	Project Style/Language	10
5	Presentation of Report	10
6	Viva-Voce	30
Total		**80**

Programme Code:	B.A. History		Programme Title:		Bachelor of Arts	
Course Code:	21UHY101		**Title**		**Batch:**	2021-24
			History of India upto 647 A.D		**Semester:**	I
Lecture Hrs./Week	6		**Tutorial Hrs./Sem.**	-	**Credit**	4

Course Objective

        To know the political and social history of India and learn the quality of Sympathetic imagination and an eagerness to enter into a different atmosphere of a bygone era

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the Salient Features of Indus Valley Civilization	K1
CO2	To understand the Historical Invasion of Alexander	K2
CO3	To analyze the empire of Kanishka	K4
CO4	To recollect the Society and Culture Of Guptas and Satavahanas	K2
CO5	To evaluate the administration of rulers	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	M	H	H	M
CO4	H	H	H	H	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Sources of Indian History - Influence of Geography on Indian History - Harappa Civilization - Vedic Civilization	18
Unit II	Rise of Magadha - Life and Teachings of Buddha - Mahavira - Invasion of Alexander	18
Unit III	Rise of Mauryan Empire - Ashoka and the spread of Buddhism - The Mauryan Administration - The Sungas	18
Unit IV	Kanishka - Age of the Gupta: Chandra Gupta I - Samudra Gupta - Chandra Gupta II - Gupta's Administration	18
Unit V	Harsha's career and Advancements - *Society and Religion* - Satavahanas - Society and Culture	18
	Total contact Hrs/Semester	**90**

*Italics denotes self-study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD,Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Majumdar.R.C. &Srivastva.A.N.	Easy Approach to Indian History (From Earliest times to 1526 A.D)	SBD Publishers New Delhi	2009

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bhasam. A.L.	The Wonder that was India	Rupa& Co New Delhi	2000
2	Dr. HansRaj	Advanced History of India	Surjeet Publications New Delhi	2010
3	R.C Majumdar,H.CRaychaudhuri And KalikinkarDatta,	An Advanced History Of India	Laxmi Publications New Delhi	2005
4	Ray Choudry.S.C	Social, Cultural and Economic History of India (Ancient Times to 1526)	Surjeet Publications New Delhi	2010

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY102	**Title**		**Batch:**	2021-24
		History of Tamil Nadu upto 1565 A.D		**Semester:**	I
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credit**	4

Course Objective

      This course presents the essential events & Political and cultural history of Tamil Nadu from the beginning to 1565 A.D. and to emphasize the social and economic conditions of Tamil Nadu

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Analyze the Geography Tamil country and about Sangam Age	K4
CO2	To Illustrate about the Pallavas and Bakthi Movement	K2
CO3	To Evaluate the Empire and Art of Cholas	K5
CO4	To know about Second Pandya Empire and the Establishment of Madurai Sultanate	K4
CO5	To know about the Vijayanagar rule in Tamilnadu	K2

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Sources of Tamilnadu History - Geography of Tamil Country - Sangam Age: Political, Social, Economic Condition	18
Unit II	Khalabhras - Pallavas:Orgin - Mahendravarman I –NarasimhavarmanI-Art and Architecture	18
Unit III	*Imperial Cholas*: Rajaraja I- Rajendra I- Local Administration - Art and Architecture - Literature	18
Unit IV	Second Pandya Empire: Marcopolo Account - JatavarmanSundaraPandya– MaravarmanKulasekaraPandya – War of Succession - Malik Kafur	18
Unit V	*Establishment of Madurai Sultanate* - Tamil Nadu underVijayanagar- Kumara Kampana– Administration - Its Impact on Tamilagam	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD,Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Swaminathan.A	History of Tamil Nadu	DeepaPathipagam Madras	1993

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	NilakantaSastri. K.A.	History of South India(From Prehistoric Times to the Fall of Vijayanagar)	Oxford University Press	2009
2	Subramanian.N	Social and Cultural History of Tamil Nadu upto 1336 A.D	Enner Publications, Udumalpet	1991
3	Rajayyan.K	Tamil Nadu: A Real History	Ratna Publications, Trivandrum	2005

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY1A1	**Title:** Panchayat Raj in India		**Batch:**	2021 -2024
				Semester:	I
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective:

        To study the evolution of Panchayats in India, make the students to understand the Panchayat raj system in Tamilnadu, motivate the students to learn the Panchayat administration.

Course Outcome

        On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Examine the basic concepts of Panchayat Raj	K4
CO2	To Interpret the Panchayat Raj	K5
CO3	To Illustrate the movements –Committees	K4
CO4	To understand the role of Panchayat Administration	K2
CO5	To Summarize the importance of the System	K2&K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	M	H	M	H	H	H	H
CO3	H	M	H	L	L	H	M
CO4	M	H	L	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Evolution of Panchayat in India Little Republics, local self-government under Cholas, local self-government under the British - Rippon's Experiment.	15
Unit II	Concepts on Panchayat Raj Mahatma Gandhi's View- Vinobhaji's views on Gramadhan and Boodhan movements -Committees on Panchayat Raj after independence.	15
Unit III	Panchayat Raj system in Tamil Nadu - Actions of British Government Developments - Subsequent changes from 1947 to 2001 - Two-tier system under Kamaraj	15
Unit IV	Panchayat Raj Finance Sources of income - State Finance Commissions and their recommendations - Budget allocation - Financial management in the Local Bodies.	15
Unit V	Panchayat Administration Community Development Schemes - Programmes:JawaharYozhana, IRDP - Public Participation in Panchayat Raj - Role of NGO's.	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD,Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Palanithurai, G	Dynamics of New Panchayati Raj Systems In India Vol. I &II,	Concept Publishing Company, NewDelhi,	2002

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Mathias Edward,	Panchayati Raj Institutions and Role of NGOs	Indian Social Institute, New Delhi	2000
2	MohantyBijoyini,	Financing The Grassroots Government	A.P.H. Company ,New Delhi	2002
3	Palanithurai, G	New Panchayat Raj in Tamil Nadu (with the Act in original	Concept Publishers, New Delhi	2003
4	PattanayakRaimann	Local Government Administration Reform	Anmol +Publications New Delhi	2002

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Somasundaram	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHR101	**Title**		**Batch:**	2021 -2024
		Human Rights		**Semester:**	I
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credits:**	2

Course Objective

To understand about the Concept and Theory of Human Rights, Value of Social, Cultural Civil and Political Rights**Course Outcomes**

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	Tounderstand about the Concept and Theory	K2
CO2	To make them absorb the value of Civil and Political Rights	K2
CO3	To Build them imbibe the value of Human Rights	K3
CO4	To Construct the value of Social and Cultural Rights	K4
CO5	To know about the importance of human rights, justice and dignity for all.	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	V	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Concept and Theories of Human Rights: Classification of Human Rights – The Universal Declaration of Human Rights – Constitutional Guarantee on Human Rights (Fundamental Rights)	3
Unit II	International Covenant on Economic, Social and Cultural Rights – International Covenant on Civil and Political Rights – Importance of Civil Rights – Political Rights	3
Unit III	Economic Rights – Educational Rights – Women Rights – Consumer Rights - Rights of the Emerging Sectors	3
Unit IV	Human Rights and International Organisation – United Nations and Enforcement of Human Rights – Medias of Human Rights – Protection of Human Rights Act 2093	3
Unit V	National Human Rights Commission in India – State Human Rights Commission – Contemporary issues in Human Rights – Violation of Human Rights Commission	3
	Total contact Hrs/Semester	**15**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD,Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Three authors Book	Human Rights	Rukmani offset Press, Coimbatore 4th Ed	2017

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	SenSankar	Human Rights in Developing Society	APH Publishing , New Delhi	1998
2	JaswalS.Parakjith, JaswalNishtha	Human Rights and Law	APH Publishing , New Delhi	2004
3	Subramaniam .S	Human Rights on International Challenges	Deep and deep Publication, New Delhi	1997

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY203	**Title**		**Batch:**	2021 -2024
		History of IndiaFrom647.A.Dto1526 A.D		**Semester:**	II
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

To provide the background for understanding about the enrichment of Indian Spirit through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To recall the origin of Rajput and Muslim Invasions in India.	K1
CO2	To evaluate the Political and administrative system of the Delhi Sultanate.	K5
CO3	To point out the Socio and Economic reforms of Khilji Dynasty.	K4
CO4	To identify the richness of the Medieval Indian Art and Architecture.	K3
CO5	To Summarize the cultural contribution of the Vijayanagar Empire.	K2

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Rajputs:Origin-SocietyandEconomy-ArabConquest-MohammedofGhazni-MohammedofGhori	18
Unit II	Sultanate of Delhi: Qutb-ud-din-Aibak– Iltutmish –Razia–Balban-Administration	18
Unit III	AlauddinKhilji-MalikKafur's Invasion-Mohammed BinTughlaq-FirozTughlaq-Administration	18
Unit IV	Timur's Invasion–Causes and its effects-SikandarLodi –IbrahimLodi-Administration	18
Unit V	Central and Provincial Administration-Decline of the Sultanate-Vijayanagar Empire-Impacts	18
	Total Contact Hrs /Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD,Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Majumdar.R.C.& Srivastva.A.N.	Easy Approach to Indian History (From Earliest Times to 1526A.D)	SBD Publishers, New Delhi	2009

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Satish Chandra	History of Medieval India	Orient Black Swan Book India Pvt Ltd, Delhi	2017
2	Prasad.L	Simple History Of Indian [Earliest Times to1526 A.D.]	Lakshmi NarainAgarwal, Agra Coimbatore	2017
3	Ray Choudry.S.C	Social, Cultural and Economic History of India (Ancient Times to 1526)	Surjeet PublicationsNewDelhi	2010

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY204	**Title**		**Batch:**	2021 -2024
		History of Tamilnadu from 1565 A.D. to 2000A.D		**Semester:**	II
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

This paper deals with the political and social aspects of History of Tamil Nadu and to create keen interest on the study of Regional history.

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Nayaks of Madurai, Tanjore and Senji	K1
CO2	To Illustrate about the Pallavas and Bakthi Movement	K2
CO3	To Evaluate the Empire and Art of Cholas	K4
CO4	To examine about Second Pandya Empire and the Establishment of Madurai Sultanate	K4
CO5	To evaluate the role Chief Ministers of Tamilnadu for the development	K5

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Sources - Nayaks of Madurai: Viswanatha – Thirumalai- Mangammal – Meenakshi- Nayaks of Tanjore: RagunathaNayak - Nayaks of Senji: KrishnappaNayak II	18
Unit II	Nayaks Administration –Art and Architecture- Setupathis of Ramnad- KilavanSethupathi – RagunathaSethupathi - Marathas of Tanjore - Education	18
Unit III	Poligars: Kattabomman - Maruthu Brothers - South Indian Rebellion - Vellore Mutiny - Madras Native Association 1852 - Madras Mahajana Sabha 1884 - Swadeshi Movement	18
Unit IV	Non-Co-operation Movement 2020 - Nel Statue Satyagraha 2027 – Salt Satyagraha 2030 - Civil Disobedience Movement – Dravidian Movement - Justice Party - *Self Respect Movement*	18
Unit V	Reorganisation of Madras Presidency – Tamil Nadu under C.RajaGopalachari - K.Kamaraj - C.N.Annadurai- M.Karunanidhi - M.G. Ramachandran - J. Jayalalithaa	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Swaminathan. A	History of Tamil Nadu	DeepaPathipagam, Madras	1993

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	NilakantaSastri.K.A	History of South India(From Prehistoric Times to the Fall of Vijayanagar)	Oxford University Press	2009
2	Subramanian.N	Social and Cultural History of Tamil Nadu upto 1336 A.D	Enner Publications, Udumalpet	1991
3	Rajayyan.K	Tamil Nadu: A Real History	Ratna Publications, Trivandrum	2005

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Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY2A2	**Title**		**Batch:**	2021 -2024
		Indian Administration		**Semester:**	II
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

To understand and appreciate Indian administration properly and to know the administrative services from the British rule to independent India

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Evaluate the administrative services from the British rule to independent India	K5
CO2	To Recall the salient features of the Indian Constitution	K1
CO3	To Examine the powers and functions of the Union Executives	K4
CO4	To Point out the process of law making	K5
CO5	To Summarize the functioning of the Indian Judiciary	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	L	H	H
CO2	H	M	L	H	H	H	M
CO3	M	M	H	L	L	M	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	L	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	British Legacy: Constitutional Development–Evolution of Civil Service-Other Institutions-Prime Minister	15
Unit II	Council of Ministers –Cabinet Secretary-Cabinet Secretariat-Central Secretariat	15
Unit III	NITI Aayog- Finance Commission-Women's Commission–Union Public Service Commission	15
Unit IV	Recruitments to All India Services-Recruitments to Central Services -Training of Civil Servants– Ministers and Civil Servants Relations	15
Unit V	*Governor*-Chief Minister and his Council of Ministers –District Administration –Local Bodies	15
	Total Contact Hrs/ Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Lakshmikanth.M	Public Administration(5th edition)	Tata McGraw-Hill Publishing Company, New Delhi	2012

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	SiuliSarkar	Public AdministrationIn India	PHI Learning Pvt.Ltd., New Delhi,	2018
2	Lakshmikanth.M	Governance In India (3rdEdition)	Mcgraw Hill Education India	2021
3	Fadia B.L & KuldeepFadia	Indian Government And Politics	SahityaBhawan New Delhi	2017

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History		Programme Title:		Bachelor of Arts	
Course Code:	21UHY305		**Title**	**Batch:**	2021 -2024	
			History of India from 1526 A.D. to 1707 A.D.	**Semester:**	III	
Lecture Hrs./Week	6		**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective:

To highlight the significant phases of the Mughal India and to derive inspiration for the present and guidance for the future

Course Outcome:

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Examine the social structure, administration and concepts of co-existence among the Mughal rulers such as Babur, Humayun etc	K4
CO2	To Discuss the consolidation of empire under Akbar, his secular policy for the universal brotherhood	K4
CO3	To Illustrate the development of art and architecture under Shah Jahan and downfall of the Mughal empire	K4
CO4	To Interpret the Art and Architecture of Mughals and Downfall of the Mughals	K5
CO5	To Summarize the Deccan policy of Mughal rulers	K5

Mappingwith Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	India on the Eve of Babur's Invasion – Babur – Humayun – Sher Shah-Administration	18
Unit II	Akbar-Religious Policy –Administration – Jahangir – Nurjahan	18
Unit III	Shahjahan – Golden Period - Aurangzeb: Religious -*Deccan Policy*	18
Unit IV	MughalAdministration-Land Revenue-Mansabdari System - Art and Architecture - Downfall	18
Unit V	Sikhism- Gurunank- *Shivaji* –Peshwas- Maratha Confederacy	18
	Total Contact Hrs / Semester	**90**

 *Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Satish Chandra	History of Medieval India	Orient BlackswamHydrabad	2007
2	Ishwari Prasad	History of Medieval India	The Indian Press Ltd Calcutta	2006

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Satish Chandra	Medieval India:From Sultanate to the Mughals Part - II	Har-Anand Publications New Delhi	2005
2	Ray Choudhary.S.C	History Of Mughal India from 1526 to 1807 AD	Surjeet Publications New Delhi	2007
3	Satish Chandra	Medieval India 1200 to 1800	Alfa Publications New Delhi	2009

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Somasundaram	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY306	**Title**	**Batch:**	2021-24	
		World History - I	**Semester:**	III	
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credit**	4

Course Objective

To enable the students to know about the happenings around the world

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To examine about the French Revolution	K4
CO2	To Illustrate about the rise of Germany and First World War	K2
CO3	To understand about the American War of Independence	K3
CO4	To know about Manchu Rule in China	K2
CO5	To know the evolutions around the World	K2

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	S	H	H	H	M
CO4	H	H	L	M	H	L	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	French Revolution 1789 – Napoleon Bonaparte – Unification of Italy and Germany	18
Unit II	*Rise of Germany* – Russian Revolution 2017 - First World War – Woodrow Wilson 14 Points	18
Unit III	League of Nations - American War of Independence – Munroe Doctrine – Civil War	18
Unit IV	USA Emerging as World Power - Manchu rule in China – Advent of Europeans – Revolution of 2011	18
Unit V	Shogunate in Japan – Meiji Restoration – War against China and Russia	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Majumdar.R.K&Srivastva.A.N	History of China & Japan	SBD Publications New Delhi	1998

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Eric Hobsbawn	Age of Revolution: Europe-1789-1848	Weidenfeld& Nicolson Publications London	1962
2	Norman Lowe	Mastering Modern World History	Red Globe Press	2013
3	Karen Hellekson	The Alternate History – Refiguring Historical Time, (Copy right : 2001)	Kent State University Press	2001

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY3A3	**Title**		**Batch:**	2021 -2024
		Indian Constitution		**Semester:**	III
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

To create an awareness about the importance of the Constitution of India and to know about the working of the constitution and its features such as Fundamental Rights, Fundamental Duties, Secularism, DPSP etc.

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know the evolution of Indian Constitution	K1
CO2	To illustrate the Fundamental Rights and Fundamental Duties of Indian Constitution	K2
CO3	To interpret about the President, Vice President and their Powers	K2
CO4	To describe about the State Administration	K4
CO5	To illuminate the functions of election commission and Judiciary	K5

Mappingwith Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	L	H
CO5	H	H	H	H	M	H	L

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Making of the Constitution-Preamble-Salient Features-Federal or Unitary–Centre-State Relations	15
Unit II	*Fundamental Rights*–Fundamental Duties-Directive Principles of State Policy–Parliament-Law Making Process	15
Unit III	President–Vice-President-Administration of UnionTerritories–Article370-Procedure of Amendment	15
Unit IV	Functions of the State Legislatures–Legislative Council-Powers of the Supreme Court–High Courts–Subordinate Courts	15
Unit V	Political Parties of India-Election Commission– Electoral Reforms–General Election–73rd and 74th Amendment	15
	Total Contact Hrs /Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Lakshmikanth.M	Indian Polity (5thedition)	Tata McGraw-Hill Publishing Company, New Delhi	2017

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	MahajanV.D	Select Constitutions	S. Chand &Co.Pvt.Ltd New Delhi	1991
2	Basu.D.D	Introduction to the Constitution of India(25th Edition)	Ventures private limited, Hyderabad	2021
3	Anup Chandra Kapur	Select Constitutions	S. Chand &Co.Pvt.Ltd New Delhi	1976

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY3N11	**Title**		**Batch:**	2021 -2024
		National Movement		**Semester:**	III
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credits:**	2

Course Objective

To enable the students to know about the struggle for our freedom rights

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Examine the Rise of Nationalism	K1
CO2	To know about Extremists and Moderates	K2
CO3	To Examine the Home Rule League	K4
CO4	To Illustrate the Non- Co-Operation Movement, Civil Disobedience, Salt Law and Dandi March	K2
CO5	To know the importance of Indian Independence Act	K5

Mappingwith Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	S	S	S	M	H	S	S
CO2	S	S	M	S	S	S	S
CO3	S	H	H	H	S	S	H
CO4	S	S	S	H	M	S	S
CO5	S	S	S	M	H	S	S

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Rise of Nationalism – Factors- *Indian National Congress*	03
Unit II	Moderates: Gokhale, Banerjee,Naoraji– Extremists: Lal, Pal, Bal- V.O. Chidambaram	03
Unit III	Home Rule League – Rowlatt Act - *Jallian Walabagh Massacre*	03
Unit IV	Non- Co-operation Movement – Civil Disobedience Movement –Dandi March	03
Unit V	Quit India Movement –Indian Independence Act 1947 – Partition	03
	Total contact Hrs/Semester	**15**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Dr.Venkatesan.G& Dr. Chandra Prabu.P	IndhiyaViduthalaiPorattaVara laru	V.C. Publications, Rajapalayam	2013

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Sir Sayyid Aḥmad Khan	The Causes of the Indian Revolt	Oxford University Press UK	1973
2	A.R. Desai	Social Background of Indian Nationalism	Popular Publications, Bombay	1976

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY3N12	**Title**		**Batch:**	2021 -2024
		Eminent South Indians		**Semester:**	III
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credits:**	2

Course Objective

This course helps to know about the achievements of eminent leaders of South India and to inculcate patriotic spirit among the students

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Describe the Early Life and Contribution of V.O.ChidambaramPillai and Bharathi	K1
CO2	To Analyze the Early Life and carrier of sir M.Visveswaraya and Dr.N.Mahalingam	K4
CO3	To Evaluate the Early Life and Contribution of C.Rajagopalachari and K.Kamaraj	K5
CO4	To Illustrate the Life and Contributions of E.V.RamasamyNaickar and M.S.Subbulakshmi	K2
CO5	To evaluate the life of Dr.S.Radhakrishnan and Dr.ABJ.AbdulKalam	K5

Mappingwith Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	L	H	H	M	H	H
CO2	M	H	L	M	H	H	H
CO3	H	L	H	H	H	H	M
CO4	M	H	L	M	M	H	H
CO5	H	L	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	V.O. Chidambaram Pillai: Early Life & Contributions -Bharathi: Early Life and Contributions	03
Unit II	Sir M.Visveswaraya: Early Life Difficulties and Services – Dr.N. Mahalingam: Early Career and His Contribution	03
Unit III	C.Rajagopalachari: Early Career and Administrative Reforms – K.Kamaraj: Life Story and a Model Chief Minister	03
Unit IV	E.V. RamasamyNaickar: Early Life and His Political and Social Contributions – M.S.Subbulakshmi: Career and Achievements- Dr.M. Karunanidhi: Early life and his Political Career	03
Unit V	Dr.S.Radhakrishnan: Life Story and His Contributions. Dr.ABJ.AbdulKalam: Early Career and Contributions (As a Scientist & President)	03
	Total contact Hrs/Semester	**15**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Argus	Eminent South Indians	Affiliated East – West Press Pvt.Ltd. Chennai	1982

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Padmanabhan. R.A.	V.O.Chidambarampillai	National Book Trust, New Delhi	1977
2	Mrs. ShakuntalaKrishnamoorthy	Dr. Visveswaraya	National Book Trust, Bangalore	1980
3	John Gilbert	Contemporary History of India	Anmol Publications Pvt Ltd New Delhi	2006

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21VAD304	**Title**	**Batch:**	2021-24	
		Epoch Making Social Thinkers of India	**Semester:**	III	
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credit**	1

Course Objective:

This course gives the cultural and ethical identity of India.

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	Toremember the revolutionary and path breaking thoughts, actions	K1
CO2	To understand the cultural and ethical identity of India	K2
CO3	Toanalyze the impact of leaders contribution in India	K4
CO4	Torecollect the indigenous values of leaders	K1
CO5	To know theeye openers of India	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Jawaharlal Nehru – JRD Tata- Lal BahadurSastri – Jayprakash Narayanan	3
Unit II	Mahatma Gandhi – Swami Vivekanandar – Dr.B.R.Ambedkar	3
Unit III	Dr.Muthulakshmi Reddy – SavithiribaiPhule – Indira Gandhi	3
Unit IV	Dr.Vishvesaray – Moraji Desai – Dr. A.P.J. Abdulkalam	3
Unit V	Mother Therasa – Bharathiar – J.C.Kumarappa	3
	Total contact Hrs/Semester	**15**

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	NCERT Board Members	Social Thinkers of Modern India (Contemporaries of Swami Vivekananda)	National Council of Educational Research and Training	2014

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	RamachandraGuha	Makers of Modern India	Harvard University Press	2011
2	N. Jayabalan	Indian Political Thinkers Modern Indian Political Thought	Atlantic Publishers	2010
3	Anil Kumar Singh Jha	Sociological Thinkers	Pointer Publishers	2014

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History		Programme Title:		Bachelor of Arts	
Course Code:	21UHY407		**Title**	**Batch:**	2021-24	
			History of India from 1707 A.D. to 1857 A.D.	**Semester:**	IV	
Lecture Hrs./Week	6		**Tutorial Hrs./Sem.**	-	4	4

Course Objective

      This course acquaint with the consolidation of British Empire under the English East India Company and Constitutional development under the company

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the European settlements in India, Carnatic Wars, Battle of Plassey, Black Hole Tragedy and Battle of Buxar	K1
CO2	To Understand the Administration and Reforms of Warren Hastings and Lord Cornwallis	K2
CO3	To interpret the Administration and Reforms of Lord Wellesley and Lord Hastings	K3
CO4	To analyze the Reforms of Lord William Bentick	K4
CO5	To evaluate the Macaulay Commission	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	L	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	European Settlements in India – Anglo-French Rivalry – Administration of Robert Clive-Battle of Plessey – *Battle of Buxar*	18
Unit II	Warren Hastings: Administration-Impeachment - Lord Cornwallis: Reforms – Permanent Land Revenue Settlement – Anglo-Maratha Relations	18
Unit III	Anglo-Mysore war - Lord Wellesley: Subsidiary Alliance – Lord Hastings - Gurkha War - Suppression of Pindaris – Reforms	18
Unit IV	Lord William Bentick: Reforms – Macaulay Commission - Brahma Samaj- Arya Samaj – Theosophical Society	18
Unit V	Lord Dalhousie: Administration - Doctrine of Lapse –Burmese war – Revolt of 1857: *Causes and Courses-Results*	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Rajiv Ahir	A Brief History of Modern India	Spectrum New Delhi	2017

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Dr.Hans raj	Advanced History of India(from earliest times to Present times)	Surjeet Publications New Delhi	2010
2	Ray Choudhary.S.C	History of India(1526 to Present times)	Surjeet Publications New Delhi	2010
3	Four Authors	Simple History Of India (Since 1526)	SBD Publishers New Delhi	2008

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY408	**Title**		**Batch:**	2021 -2024
		World History - II		**Semester:**	IV
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

To enable the students to know the happenings in the world

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To analyze the Rise of Germany	K1
CO2	To know about U.N.O. and Cold War	K2
CO3	To know about Woodrow Wilson, F.D. Roosevelt, Kennedy and Nixon.	K2
CO4	To illustrate Economic Growth Of China and Growth of Japan	K2
CO5	To know the development of world after the world wars	K5

Mapping with Programme Outcomes

CO \ PO/PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	L	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	L	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Rise of Germany and Italy – Washington Conference – *Second World War*	18
Unit II	U.N.O – Cold War –Regional Organization's : NAM – SAARC	18
Unit III	F.D. Roosevelt –Harry S. Truman–Eisenhower– Kennedy – Lyndon B. Johnson–Nixon	18
Unit IV	Rise of Mao Tse-Tung – Economic Growth of China – Japan after the Second World War – Growth of Japan	18
Unit V	Fall of Berlin Wall – *Disintegration of U.S.S.R*. – Terrorism – European Economic Union	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Herald M. Vinacke	The History of the Far East in Modern Times	Kalyani Publishers Chennai	1959

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Winston Churchill	The Second World War	Cassell& Co. Ltd. London	1956
2	Norman Lowe	Mastering Modern World History	Red Globe Press	2013
3	Denis W. Brogan,	U.S.A. an outline of the Country, Its people & Institutions,	Reprint Services Corporation London	1993

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY4A4	**Title** Journalism	**Batch:**	2021 -2024	
			Semester:	IV	
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	3

Course Objective

To enable the students to know the application method of Print media

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Definition and Scope of journalism	K1
CO2	To understand the role of Reporters and Editors	K2
CO3	To know about the types of leads and articles	K3
CO4	To examine the features of writing	K4
CO5	To know about the skills of interviewing and Techniques of Advertisements	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	L	H	H	M	H	L
CO2	H	H	L	M	H	H	H
CO3	H	M	H	H	M	H	M
CO4	M	H	L	M	H	M	H
CO5	H	L	H	H	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Meaning and Definition-Journalism origin in the world-Origin in India-Canons of Journalism	15
Unit II	*Ethics of Journalism*-Social Responsibility of the Press-Press Laws in India-Newspaper Administration	15
Unit III	News-Collection of News –News Agencies-Advertisement	15
Unit IV	*Reporter*-Editor –Art of Printing-Circulation	15
Unit V	Editorial-Book Review–Page make up–Interviewing	15
	Total Contact Hrs/ Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Pant,N.C.,	Modern Journalism: Principles and Practice	Kanishka Publishers, New Delhi	2004

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Rangasamy, Parthasarathi	Basic Journalism	Macmillan Publications Coimbatore	1999
2	Rangasamy, Parthasarathi	Journalism in India from the times to the present day.	Sterling Publishers Pvt. Limited New Delhi	1991
3	Ahuja.B.N	Theory and Practices of Journalism	Surjeet Publications New Delhi	2018

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY4N21	**Title** Gandhian Thoughts		**Batch:**	2021 -2024
				Semester:	IV
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credits:**	1

Course Objective

To introduce the life and message of Mahatma Gandhi to the students and to imbibe the Gandhian Values among the students

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the early life of Mahatma Gandhi	K1
CO2	To Illustrate about Non Violence and its Types	K2
CO3	To interpret the Philosophy of Sarvodhaya	K3
CO4	To examine about Gandhiji's Village Upliftment	K4
CO5	To know the peace movements	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	M	H	H	H	M	H	H
CO2	H	H	L	L	H	H	H
CO3	L	M	H	H	L	H	M
CO4	H	L	M	L	H	L	H
CO5	M	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Early Life of Gandhi – Sathyagraha in South Africa –Champaran Satyagraha	03
Unit II	*Types of Non Violence* : Satyagraha – Swaraj – Truth	03
Unit III	Gandhi and Sarvodhaya: Philosophy of Sarvodhaya – Khadi – Cottage Industries – J.C.Kumarappa	03
Unit IV	Gandhi and Village Upliftment: Panchayat – Village Sanitation – *Kisan*	03
Unit V	Sources of Influence: Concept of Peace – Racial Equality – Constructive Programmes such as Boodhan, Cow Protection and Nature Cure	03
	Total Contact Hrs / Semester	**15**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Mahatma Gandhi	My Experiments with Truth	Samaira Book PublisheresIndirapuram, Ghaziabad	2019

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pyarelal	Mahatma Gandhi – Biography in Ten Volumes, Vol. 1,2,3,9 & 10	Varthaman Publications, Chennai	2008
2	SushilaNayar	Mahatma Gandhi – Biography in Ten Volumes, Vol : 4,5,6,7	8 Varthaman Publications, Chennai	2008
3	M. K. Gandhi	Satyagraha in South Africa	Navajivan Publishing House Ahmedabad	2001

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY4N22	**Title**		**Batch:**	2021 -2024
		Women Studies		**Semester:**	IV
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credits:**	1

Course Objective

To understand the status of Women through the Ages and know the rights of Women

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To illustrate about the status of Women during different Periods	K2
CO2	To know about Dr. S. Muthulakshmi Reddy, EVR and Mother Theresa	K2
CO3	To evaluate the Social Legislations	K5
CO4	Toexamine about Developmental Schemes	K4
CO5	To know the empowerment of women	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	M	M	H	H
CO2	M	M	M	H	H	H	H
CO3	M	M	M	H	L	H	L
CO4	H	H	M	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Status of Women: Ancient – Medieval – Modern period	03
Unit II	Pioneers of Women Empowerment: Dr. S. Muthulakshmi Reddy – EVR – Mother Theresa	03
Unit III	Social Legislations: Hindu Women's Right in Property (1937) – Hindu Marriage Act (1955) – The Hindu Adoption and Maintenance Act (1956) – *Dowry Prohibition Act (1961)*	03
Unit IV	Policies & Challenges : Developmental Schemes : (i) SwarnaJayanthi Gram SwarozgarYojana (SGSY) (ii) Training of Rural Youth for Self Employment (TRYSEM) (iii) Development of Women and Children in Rural Area (DAWCRA) (iv) JawaharRozhgarYojana (JRY) Village Panchayat – *Challenges Faced by Women*	03
Unit V	Role of Women in Emerging Scenario: Women and Educational Development – Social Upliftment – Economic Empowerment	03
	Total Contact Hrs / Semester	**15**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Jayapalan.N	Women's Studies	N.S. Publications, Madras	1998
2	Ram Mehta	Social Legal Status of Women in India	Mittal Publications New Delhi	1987

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Narasaiah.M.L	Micro Credit and Women	Discovery Publishing House Pvt Ltd,New Delhi	2008
2	Sunandasagar	Women's Right	Dominant Publishers New Delhi	2000
3	PremalathaPujari	Women Power in India	Kanishka Publishers New Delhi	1994

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21VAD404	**Title** Epoch Making Social Thinkers of Tamilnadu		**Batch:**	2021 -2024
				Semester:	IV
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credits:**	1

Course Objective

This course gives the cultural and ethical identity of Tamilnadu

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	Toremember the revolutionary and path breaking thoughts, actions	K1
CO2	To understand the cultural and ethical identity of India	K2
CO3	Toanalyze the impact of leaders contribution in India	K4
CO4	Torecollect the indigenous values of leaders	K2
CO5	To discuss the empowerment of women	K3

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	M	M	H	H
CO2	M	M	L	H	H	H	H
CO3	L	M	M	H	M	H	M
CO4	H	H	L	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	C.Rajaji – C.Subramanian – R.K. Shanmuga Chettiar	3
Unit II	PaumponMuthuramalingaThevar – OmanthurRamasamyReddiyar – Arutchelvar Dr.N.Mahalingam	3
Unit III	Sri Avinasilinga Chettiar – KaraikudiAlagappa Chettiar – IyotheeThassaPandithar	3
Unit IV	Dr.K.Kamaraj - M.C.Raja - C.N. Annadurai– Dr.M.Karunanidhi	3
Unit V	Vaithiyanatha Iyer – PeriyarE.V.Ramasamy – Vedantha Maharishi	3
	Total contact Hrs/Semester	**15**

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	NCERT Board Members	Social Thinkers of Modern India (Contemporaries of Swami Vivekananda)	National Council of Educational Research and Training	2014

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	V.Geetha	Towards a Non-Brahmin Millennium: From IyotheeThass to Periyar	Bhatkal&Sen	2001
2	RamachandraGuha	Makers of Modern India	Harvard University Press	2011
3	VishnooBhagwan	Indian Political Thinkers	Atma Ram & Sons,	1999

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY509	**Title**		**Batch:**	2021 -2024
		Introduction to Historiography		**Semester:**	V
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	5

Course Objective

To enable the students to obtain historical knowledge about the study of History and to know the concepts, theories, methods of writing thesis

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand the meaning and scope of History and Historiography	K2
CO2	To learn the different trends in historical writing	K2
CO3	To know the importance of philosophy of history	K5
CO4	To illustrate the components of research methodology	K2
CO5	To understand about the Historians, and their approaches in their writing	K2

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Meaning–Definitions –Scope of History–Branches of History	18
Unit II	History and Related Subjects–Auxiliary Sciences-Objectivity and Subjectivity-Is History an Art or Science?	18
Unit III	Historians: Kalkana– AmirKhusru–JadunathSarkar –*K.A.NilakandaSastri*	18
Unit IV	Research–Historical Research–Researcher and Guide –Topic	18
Unit V	Sources–Documentation –Thesis writing-Tamilnadu Archives	18
	Total Contact Hrs/ Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Venkatesan,G.	Historiography	JJ Publications, Madurai	1994

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Subramanian.N	Historical Research Methodology	Eennes Publications, Madurai	1980
2	Sheik Ali B.M.	Historiography	Laxmi Publication Mysore	1985
3	Manickam.V	On History and Historiography	Clio PublicationsMadurai	2003

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E11	**Title** Indian Cultural Heritage Perspectives For Tourism		**Batch:**	2021 -2024
				Semester:	V
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

To enable the students to know about the cultural heritage of our country

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To examine about the Art and Architecture of Maurya, Gupta and Kushan	K1
CO2	To Illustrate about Pallavas, Cholas and Pandyas	K2
CO3	To know about the Chalukyas, Hoysalas and Vijaya Nagar Empire	K3
CO4	To understand about Mughals and Indo Sarsanic	K2
CO5	To know the humility and respect are highly esteemed in Indian Culture	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Meaning and Scope of Art and Architecture – Mauryan – Gupta – Kushan	15
Unit II	Pallavas – Cholas – Pandyas – *Heritage sites in India*	15
Unit III	Chalukyas – Hoysalas – Vijayanagar Empire - Nayaks	15
Unit IV	Delhi Sultanates - Mughals – Marathas - Indo Sarsanic (European)	15
Unit V	Festivals – Village Festivals – Dances – *Music*	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	S. Abid Hussein	The National Culture of India	India National Book Trust New Delhi	2000

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bhushan Kumar Ravi	Coastal Tourism and Environment	APH Publishing Corporation New Delhi,	1995
2	RomilaChawla (ed)	Heritage and Development	Sonali Publications New Delhi,	2004
3	Sinha R.K.	'Leisure Tourism'	Dominant Publishers New Delhi,	1999

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts
Course Code:	21UHY5E12	**Title** Introduction to Tourism	**Batch:**	2021 -2024
			Semester:	V
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

To enable the students to know importance of Tourism Industry in modern world

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the basic concepts and the need of Tourism Industry	K1
CO2	Tounderstand the basic components of tourism and its significance	K2
CO3	Toanalyze the role of Hotel Industry and Transport in tourism development	K4
CO4	Toanalyze the role of travel Agency in promoting tourism	K4
CO5	Toevaluate the various promotion techniques and analyze the challenges in tourism industry	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	H	M	L	H	H	H
CO2	H	H	M	L	H	H	H
CO3	H	H	M	L	M	H	M
CO4	H	H	M	L	H	H	H
CO5	H	H	M	H	L	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Introduction of Tourism**:** Meaning and Definition of Tourism**-**Growth of travel through Ages**-**Motivation of Travel-Elements of Tourism	15
Unit II	Importance of Tourism:Types of Tourism-Basic Components of Tourism-Benefits of Tourism-Social and Economic Significance of Tourism	15
Unit III	Products of Tourism:Major Products of Tourism-Accommodation –*Types of Accommodation*-Role of Transport in Tourism Development- Impact of Accommodation and Transport-Palace on Wheels	15
Unit IV	The role of the Travel Agency:Origin of Travel Agency –Thomas Cook- AMEXO- Setting up of Travel Agency-Functions of Travel Agency-Travel Formalities and Procedures-Circular Tour	15
Unit V	Tourism Industry: Recent Trends in Tourism-Tourism Promotions - Marketing – *Advertising*-Challenges in Tourism Industry	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bishwanath Ghosh	Tourism and Travel Management	Vikas Publishing House Pvt.Ltd., New Delhi,	2008

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bhatia A.K.,	Tourism Development Principles and Practices	Sterling Publications, New Delhi,	1983
2	JagmohanNegi	International Tourism and Travel Concepts and Principles	S. Chand and Company Ltd. New Delhi	2004
3	Raina K &Agarwal S.K.	The Essence of Tourism Development (Dynamics, Principles and Strategies)	Sarupnm and Sons, New Delhi	2004

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E13	**Title** Tourism and Travel Management		**Batch:**	2021 -2024
				Semester:	V
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

This course presents the growth and structure of Tourism in India and to make the students to understand the importance of travel management, National and International Organization.

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To describe the growth of tourism in India since Independence	K5
CO2	To analyze the functions of Ministry of Tourism and TTDC	K4
CO3	Toevaluate the role of Tourism in South India and Eco Tourism	K5
CO4	Toillustrate the various functions of travel agencies and other tourism organizations	K2
CO5	Toanalyse the importance of world tourism organizations	K4

Mapping with Programme Outcomes

CO \ PO/PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	H	M	L	H	H	H
CO2	H	L	M	L	H	L	H
CO3	L	H	M	L	M	L	M
CO4	H	L	M	L	H	H	L
CO5	H	H	M	H	L	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Tourism in India: growth and structure of Tourism in India since Independence - India A land for all Seasons - Development of Tourism in India – *Sergeant Committee*	15
Unit II	Tourism Information Office: Formation of the Ministry of Tourism –Setting up of the Department of Tourism- ITDC and TTDC	15
Unit III	Tourism in South India :Andhra Pradesh- Religious Tourism in Andhra Pradesh – Kerala – Cultural and Eco Tourism in Kerala - Tamil Nadu - Temples in Tamil Nadu – Karnataka- Architectural Tourism in Karnataka	15
Unit IV	Tourism Planning: Tourism Programmes and Policies- Passport- Types of Passports - Air ticketing- Visa – Types of Visa.	15
Unit V	International Organization: World Tourism Organization (WTO) - International Union of Official Travel Organization (IUOTO) – *Pacific Area Travel Association (PATA)* – International Air Transport Authority (IATA) – International Civil Aviation Organization (ICAO).	15
	Total Contact Hrs / Semester	**75**

* Italics denotes self study topics

dagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bhatia. A.K.	Tourism development in India	Sterling PublishersPvt Ltd New Delhi	2002

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pushpinda.S.Gill	Dynamics of Tourism	Vol I – IV Anmol Publication, New Delhi	1999
2	ParveenSethi	Millennium Trends in Travel and Tourism	Rajat Publication, New Delhi	2002
3	Percy.K.Singh	50 Years of Indian Tourism	Kanishka Publishers, Delhi	1998

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY511	**Title**		**Batch:**	2021 -2024
		History of India from 1858 A.D to 1947 A.D		**Semester:**	V
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

      To understand the origin and development of Indian Nationalism and inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about Queen's proclamation and British Governors	K1
CO2	To illustrate the Indian National Congress and its movements	K2
CO3	To discuss the aspects of Gandhian era	K4
CO4	To describe the incidents leading to Independence	K4
CO5	To evaluate the plans for better India	K5

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Queen's Proclamation - Lord Canning - Lord Lytton - Lord Ripon - Lord Curzon	18
Unit II	*Indian National Congress -* Moderates – Extremists- Muslim League -Surat Split	18
Unit III	Home Rule Movement – JallianwalabaghMassacre - Non-Co-operation Movement - Civil Disobedience Movement - Cripps Proposal	18
Unit IV	Salt Sathyagraha- Round Table Conferences - Poona Pact - Quit India Movement - Cabinet Mission	18
Unit V	Indian National Army - Wavell Plan - Rajaji Formula - Mountbatten Plan - India's Independence Act	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Jhoshi .P.S &Golkar	History of Modern India (1800-2064)	S.Chand&Company, New Delhi	1981

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Agarwal.R.C	Constitutional History of India and National Movement	S.Chand Company Ltd New Delhi	1981
2	Raj Kumar	Development of Nationalism in India	Anmol Publishers New Delhi	1999
3	Sharma L.P	History of Modern India	Konark Publishers, New Delhi	2008

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

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Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY512	**Title**		**Batch:**	2021-24
		Windows Based Office Automation and Information Security		**Semester:**	V
Lecture Hrs./Week	3	**Tutorial Hrs./Sem.**	-	4	4

Course Objective

Windows Based Office Automation and Information Security

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the component of a computer and functions of computer	K1
CO2	To Illustrate about MS Excel	K2
CO3	To examine about the document enhancement and usage of graphics and mails	K4
CO4	To understand about MS Office	K2
CO5	To apply logical skills to programming in a variety of languages	K3

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction to Computer –Functions of Units of Computers – History of Computers - Introduction to MS-Office – Introduction to Word – Editing a Document – Move and Copy text – Formatting Text and Paragraph – Finding and Replacing Text – Mail Merge	9
Unit II	Introduction of Worksheet and Excel – Getting Started with Excel – Editing Cells– Moving and Copying – Inserting - Deleting Rows and Columns – Formatting a Worksheet – Creating Charts – Using Date and Time Functions – Printing the Worksheet	9
Unit III	Introduction to Power Point – Creating a Presentation – *Different Views in Power Point* – Running a Slide Show – Animation – Transition Adding Sounds – Importing Object from other Applications – Automating Presentation – Printing Presentations	8
Unit IV	**Information security** Information Security goals - Information Security Threats and Vulnerability - Spoofing Identity - Tampering with data – Repudiation - Information disclosure - Denial of service - Elevation of Privilege	10
Unit V	**Authentication:** User authentication Password Management – E- Commerce security – Windows security - **Network Security:** Network Intrusion detection and prevention systems - Firewalls – Software Security	9
	Total Contact Hrs / Semester	**45**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Ron Manifield	Working Microsoft Office	McGraw Publication Bangalore	1997

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	DenyerJosephinlShaw.J.C	Office Management	Financial Times Prentice Hall USA	1998
2	Michael's Young	Mastering Microsoft Office	BP Publication London	1997

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY513	**Title**		**Batch:**	2021-24
		Computer Practical		**Semester:**	V
Lecture Hrs./Week	2	**Tutorial Hrs./Sem.**	-	4	4

Course Objective

This paper helps the students to make job searching an easy task

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand basics of MS WORD	K2
CO2	To understand basics of MS EXCEL	K2
CO3	To Illustrate about MS WORD and create a document	K1,K6
CO4	To know about MS EXCEL and create a student mark sheet	K2, K6
CO5	To examine about MS POWER POINT and make presentation by applying MS POWER POINT	K3

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO2	H	M	H	H	M	H	M
CO3	M	H	L	L	H	M	H
CO4	L	M	H	H	M	L	M

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	M.S. WORD – Editing the Document – Letter Writing – Table Creation – Tab Setting – Mail Merge	10
Unit II	M.S. EXCEL – Student Mark List – Employee Pay Details – Sales Details – Student Mark List – Salaries	10
Unit III	M.S. POWER POINT: Slide – 1, Slide – 2, Slide – 3, Slide – 4, Slide – 5	10
	Total Contact Hrs / Semester	**30**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Ron Manifield	Working Microsoft Office	McGraw Publication Bangalore	1997

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	DenyerJosephinl Shaw J.C.	Office Management	Standing Ford Publications USA	1998
2	Michael's Young	Mastering Microsoft Office	BP Publication London	1997

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E21	**Title**		**Batch:**	2021-24
		Archaeology		**Semester:**	V
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	Credit	5

Course Objective

To enable the students to learn the value of antiquities of our Country

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Origin of Man	K1
CO2	To Illustrate about the Methods of Excavation	K2
CO3	Toexamine about the Harappan culture and Archaeological sites in TamilNadu	K3
CO4	Tounderstand about the Scripts and Inscriptions	K4
CO5	To understand about the Historians and their approaches in their writing	K5

Mappingwith Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	H	H	H
CO2	H	H	L	M	H	H	M
CO3	H	H	H	H	H	H	H
CO4	H	H	L	M	H	L	H
CO5	H	H	H	H	H	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Origin of Man: Paleolithic Period – Neolithic Period – Chalcolithic Period	15
Unit II	Exploration:*Stratiography* - Methods of Excavation – Scientific Dating	15
Unit III	Harappan Culture: Archaeological Sites in Tamil Nadu – Ancient Pottery – Megalithic Period	15
Unit IV	Study of Scripts with Special Reference to Brahmi Script – Study of Inscriptions with Special Reference to Allahabad Pillar Inscription – Study of Coins with Special Reference to Gupta Coins – *Memorial Stones*	15
Unit V	Contributions of Robert Bruce Foote – James Princep – Alexander Cunningham – Sir Mortimer Wheeler	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Ian odder	The Archaeological Process	Backwell Publishers USA	1999
2	M.J. Aitken	Science based Dating in Archaeology	Longman New York	1990

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Allismwylie	Essays in the Philosophy of – Archaeology	University of California Press	2002
2	Joe Watkings	American Indian values and Scientific Practice	Alta Mira Press	2000
3	Singer. C	A short History of Science	Oxford Press	1978
4	Dr.Venkatraman. R	The History of Science and Technology	Ennes Publications Udumalpet	1989

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Somasundaram	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E22	**Title**		**Batch:**	2021-24
		Indian Geography		**Semester:**	V
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	4	5

Course Objective

Toenable the students to know the physical features of India. Be aware of Agriculture, Mineral, Industries and Population aspects in India.Remember the various crops of Indiaunderstand the individual development of India

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the Geographical setting of our country	K1
CO2	To understand the agricultural and irrigational development in India	K2
CO3	To analyze the various water resources and projects	K4
CO4	Toanalyse the industrial development of the country	K4
CO5	To evaluate the growth of population and development in Transport and Trade	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Geographical Settings: Major Physiographic Divisions –Perennial and seasonal rivers-Drainage System in India-Climate - Soil and Natural Vegetation	15
Unit II	Agriculture and Irrigation: Food Crops - Rice and Wheat- Cash Crops: Sugarcane and Cotton - Plantation Crops: Tea and Coffee - Agricultural Regions	15
Unit III	Resources and Power Stations: Recourses: Iron, Copper, Bauxite -Power Resources: Coal, Petroleum, Natural gas - *Atomic power stations* - Need for non-conventional energy sources	15
Unit IV	Industries: Cotton and textiles-Iron and Steel-Sugar, Cement, Chemical and Automobile-Major industrial regions	15
Unit V	Population, Transport and Trade: Population: Growth, density - Population: Distribution and problems - Transport: Land, water and air - *Foreign trade: Exports and Imports of India*	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Schellenberg T.R	The Management of Archives	National Archives and Records Administration, New Delhi,	1998

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	PuranendraBasu	Archives and Records: What are they?, National Archives of India,	Ministry of Education, New Delhi	1961
2	Richard J.	Historical Perspectives on Modern Archives & Records Management,	Greenwood Press, Connecticut	2000

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Somasundaram	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5E23	**Title**		**Batch:**	2021-24
		Archives Keeping		**Semester:**	V
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	Credits	5

Course Objective

　　　　Toenable the students to learn about the recent developments and organization of archives, know the administrative functions and aspects of archives,study the various uses of archives

Course Outcomes

　　　　On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the meaning and characteristics of Archives	K3
CO2	To understand the history , recent developments and the organization of Archives	K2
CO3	To apply the administration of Archives	K3
CO4	To analyze the preservation, rules and regulations of Archives	K4
CO5	To evaluate the uses and important Archives in India	K3, K6

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction to Archives: Definition and Meaning of the terms 'Record',' Archives' Characteristics of Archives -Types of Records -Types of Archives	15
Unit II	Origin and Development: History of Archives in India-Materials for the Archives Recent Developments -Organization of Archives	15
Unit III	Administration and Functions : Administration of Archives - Aspects of Administration - Functions of Archives	15
Unit IV	Importance of Archives: Preservation of Archives - Record Room and Equipment's - Re-strengthening of Old Records - Rules and Regulations access to the Archives in India.	15
Unit V	Important Archives in India: National Archives in Delhi - The Maharashtra State Archives - Calcutta Archives -Tamil Nadu Archives	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Schellenberg T.R	The Management of Archives	National Archives and Records Administration, New Delhi,	1988

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	PuranendraBasu	Archives and Records: What are they?, National Archives of India,	Ministry of Education, New Delhi	1961
2	Richard J.	Historical Perspectives on Modern Archives & Records Management,	Greenwood Press, Connecticut	2000

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Somasundaram	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title: Self Study		Bachelor of Arts	
Course Code:	21UHY5AL1	**Title**		**Batch:**	2021-24
		Ethics, Integrity and Aptitude - I		**Semester:**	V
Lecture Hrs./Week		**Tutorial Hrs./Sem.**	-	Credits	5

Course Objective

The Students should have understood the Moral Ethics, Integrity and Aptitude

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To apply ethical principles in decision-making	K1
CO2	To grasp the challenges posed by potential conflicts between role morality and personal morality and consider ways of resolving those conflicts	K2
CO3	To identify and reflect on problems regarding integrity, ethics and law in their own lives	K3
CO4	To analyze codes of ethics as specific sets of public values and action principles and understand the interdependence of the values	K4
CO5	To use behavioral insights to create an environment which encourages more ethical behavior	K5

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	**Ethics and Human Interface:** Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics;	
Unit II	Ethics – in private and public relationships. Human Values-lessons from the lives and teachings of great leaders, reformers and administrators;	
Unit III	Role of family society and educational institutions in inculcating values.	
Unit IV	**Attitude:** content, structure, function; its influence and relation with thought and behavior; moral and political attitudes; social influence and persuasion	
Unit V	Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.	
	Total Contact Hrs / Semester	

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	SubbaRao& P N Roy Chowdhury	Ethics, Integrity & Aptitude	G.K Publications Pvt Ltd	2019
2	Niraj Kumar	Lexicon for Ethics, Integrity & Aptitude	Chronicle Books	2019
3	Ramesh K Arora	Ethics in Governance: Innovations, issues and Instrumentalities	Aalekh Publications	2008
4	Karthikeyan M	Ethics, Integrity and Aptitude	McGraw Hill Publications	2017

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5S11	**Title**		**Batch:**	2021 -2024
		Network and Information Security		**Semester:**	V
Lecture Hrs./Week	3	**Tutorial Hrs./Sem.**	-	**Credits:**	2

Course Objective

To impart knowledge of Network security, Wi-Fi security, hackers, secure networking and password managers.

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the basic concepts of network	K1
CO2	To understand the network hacking techniques	K2
CO3	To deploy information and network security	K3
CO4	To know the different operating system	K4
CO5	To interpret the common threats today in computer network	K2

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	L	L	M	H	H	H
CO2	M	L	M	M	M	H	H
CO3	L	M	L	L	L	H	M
CO4	L	M	M	M	M	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Basics of Network – Network Media – Various Operating Systems – Basics of Firewalls on all Platforms including Windows, Macos and Linux.	9
Unit II	Security Vulnerabilities across the entire network – Network Hacking techniques and Vulnerability scanning.	9
Unit III	Configure and architect - a small network for physical and wireless security – Firewalls configuration on Windows platform and Linux platform. Network privacy issues	9
Unit IV	Network monitoring to discover and identify potential hackers and malware using tools like WIRESHARK and SYSLOG. Online tracking by hackers	9
Unit V	Best methods of authentication including passwords, multifactor authentication including soft tokens and hard tokens. Best password managers to use – How passwords are cracked – How to mitigate the password attacks.	9
	Total Contact Hrs / Semester	**45**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Reference:

Course Materials will be made online through NGM Open source learning platforms

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY5S12	**Title**		**Batch:**	2021 -2024
		Cyber security– Ethical Hacking		**Semester:**	V
Lecture Hrs./Week	3	**Tutorial Hrs./Sem.**	-	**Credits:**	2

Course Objective

To understand the basics of cyber security and how ethical hacking is done on Cyber space and how to secure and protect them like security experts

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the basic concepts of cyber security	K1
CO2	To understand the knowledge about ethical hacking	K2
CO3	To deploy the use of hacking tools	K3
CO4	To analyze the details about internet connection	K4
CO5	To know the unauthorized access or attacks	K4

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	H	L	M	H	H	H
CO2	M	L	M	L	M	H	H
CO3	L	M	L	L	L	H	M
CO4	L	L	M	M	M	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	To Understand how websites work, how to discover and exploit web application vulnerabilities and to gain full control over websites. Secure systems from all the known attacks. Secret tracking and hacking infrastructure.	9
Unit II	Ethical hacking in Cyber space - its fields and the different types of hackers. Hack & secure both Wi-Fi & wired networks	9
Unit III	Discover vulnerabilities & exploitation of hacking in cyber network servers. How secure systems are hacked using client-side and social engineering attacks. Use of hacking tools such as Metasploit, Aircracking, SQLmap..etc.	9
Unit IV	Network basics & how devices interact inside a network - Network Penetration. Control connections of clients in network by password cracking. Fake Wi-Fi network creation with internet connection and spy on clients. To gather detailed information about clients and networks like their OS, opened ports ...etc.	9
Unit V	Explore the threat landscape - Darknets, dark markets, zero day vulnerabilities, exploit kits, malware, phishing and much more. Master defenses against phishing, SMShing, vishing, identity theft, scam, cons and other social engineering threats.	9
	Total Contact Hrs / Semester	**45**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Reference:

Course Materials will be made online through NGM Open source learning platforms

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY6E31	**Title**		**Batch:**	2021 -2024
		Hotel Management		**Semester:**	VI
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

      To provide knowledge on vocational education and to empower students with skills to face and tourism Industry and to offer Internship training

Course Outcomes

  On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To analyze the Nature of Hospitality	K3
CO2	To know about Management Concepts	K2
CO3	To learn about Accounting, Human Resource and Security Division	K3
CO4	To illustrate Food Service Management	K2
CO5	To evaluate the uses and important Hotels	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	L	M
CO4	H	H	H	M	H	H	H
CO5	H	L	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Nature of Hospitality – Early History of Lodging – Classifications	15
Unit II	Management Concepts: *Front Office Management* – Telecommunication Department – Uniformed Service Department	15
Unit III	Accounting Division – Human Resource Division – Security Division	15
Unit IV	Food Service Management:Indian – South Indian – Continental	15
Unit V	Scope of Hospitality Industry: Future Trends in Hospitality Industry – *Role of Association in Hospitality Management in India*- Tamil Nadu	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	David .J	Text book of Hotel Management	Anmol Publications New Delhi.	2004
2	Mathews .J	Hotel Management	Pointer Publishers Jaipur	2008

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pushpinder.SGill	Tourism and Hotel Management	Anmol Publications New Delhi	2004
2	Kaul .R.N	Dynamics of Tourism: A Trilogy	Sterling Publications New Delhi	1985
3	Bhatia. A.K.	Tourism development – Principles and Practices	Sterling Publications New Delhi	2003

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Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY6E32	**Title**		**Batch:**	2021 -2024
		Ethics and Cultural History of Tamilnadu		**Semester:**	VI
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

To enable the students can acquire knowledge on the origin of Tamil Culture

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the various divisions of land, language and culture	K1
CO2	To understand the social system in Tamil culture	K2
CO3	To understand the cultural contributions of Tamil Kings	K2
CO4	To evaluate the administrative system of Tamilnadu	K5
CO5	To analyze the great works of legends of Tamilnadu	K4

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	L	M
CO4	H	H	H	M	H	H	H
CO5	H	L	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	**Land and People:** Divisions of Land- Dravidians- Uniqueness of Tamil Language and Culture- Spread of Tamil culture- Challenges of Tamil Language and Culture	15
Unit II	**Society and Tamil Culture:**Tamil Ethics- Hospitality- Justice- Courage- Bravery- Charity. Family System: Joint Family- Food and Dress. Tamil Religion- Ajivikas- Family Deities. Agriculture and importance of Animals in Tamil Culture- Jallikattu. Indigenous Medicines, Science and Technology-**Tamil Festivals**	15
Unit III	**Literature, Art and Architecture:** Tolkappiyam, Thirukkural. Dance,Music and Folklore. Kallanai, Brihadeeshwara Temple, GangaikondaCholapuram, **Thanjavur Paintings**	15
Unit IV	**Administration:**Kingship- Justice- Assemblies- AyamporumKulu, Emperayam, War Ethics. Kudavolai System- Land Donation- Brahmadeya, Devadhana. Town Planning- Trade- Internal and External (Silk, Pearl)	15
Unit V	**Great Scholars of Tamil Culture:**Avvaiyar- KanianPoongundranar- RamalingaAdigal- U.V. Saminatha Iyer	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Rajayyan.K	History of Tamilnadu	Raj Publishers, Madurai	1982

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	NilankandaSastri.K.A	A History of South India from Pre-Historic Times to the Fall of Vijayanagar	Oxford University Press, Madras	1958
2	Mahalingam T.V	Administration and Social Life under Vijayanagar	University of Madras	1951
3	HenrietteBugge	Mission and Tamil Society	Replika Press Pvt Ltd, Richmond	2005
4	Venkatachalapathy A.R	Love Stands Along: Selections from Tamil Sangam Poetry	Penguin Book Ltd	2013

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Somasundaram	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY6E33	**Title**		**Batch:**	2021 -2024
		Heritage Tourism		**Semester:**	VI
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

　　　　To enable the students should have understood the heritage value through the important Historical sites, Art and Culture and the important World Organizations working on it

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To recall the meaning, categories and benefits of Heritage Tourism	K1
CO2	To explain the Historic Preservation and restoration of World Heritage Sites	K2
CO3	To identify the Art, Architectural and Cultural heritage of India	K3
CO4	To summaries the functions of Heritage Management Organizations	K4
CO5	To illustrate the Heritage Railways and Hotels in India	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	L	H	H	L	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	L	H	H	H	L	M
CO4	H	L	H	M	H	H	L
CO5	L	H	H	L	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Definition of Heritage Tourism: Meaning and Concept – Categories of Heritage Tourism – Benefits of Cultural Heritage Tourism	15
Unit II	Heritage Tourism Program: Heritage Interpretation - World Heritage Sites- Historic Preservation and restoration-Religious Heritage of India	15
Unit III	Architectural Heritage of India: Art Galleries and Libraries – Handicrafts & Textiles – Performing Art of India: Classical dances, Folk dances and Folk culture.	15
Unit IV	Heritage Management Organisations: Criterions for selection as Heritage sites, Monuments and zone by UNESCO-Archaeological Survey of India(ASI)- International Council on Monuments and Sites (ICOMOS)- Indian National Trust for Art and Cultural Heritage (NTACH)	15
Unit V	Heritage Railways in India - Heritage Hotels – Classification – Heritage sites in Tamil Nadu	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Dr. VeenaGarg	Indian culture and Heritage	Ancient publishing House, New Delhi	2011
2	Jack Randall	Heritage Tourism	Discovery publishing House Pvt. Ltd. New Delhi	2011

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	RomilaChawla	Tourism, the Cultural Heritage	Arise publishers & Distributors, New Delhi	2006
2	Jitendra K. Sharma	Types of Tourism and Ways of Recreation	Kanishka publishers & Distributors, New Delhi	2008
3	Praveen Seth.	Nature and scope of Tourism	Rajat publications, New Delhi	1999
4	Singh, L.K	Indian Cultural Heritage Perspective for Tourism	Isha books, Delhi	2008

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Somasundaram	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY616	**Title**		**Batch:**	2021 -2024
		History of Kongu Country		**Semester:**	VI
Lecture Hrs./Week	6	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

 To enable the students to know the past history and the cultural values of Kongu country and its growth

Course Outcomes

 On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To analyze the Geographical Features of Kongu Country	K4
CO2	To know about Early, Medieval and Pre-Modern Periods	K2
CO3	To learn about Cultural History	K3
CO4	To illustrate the Modern Period and Growth of Agriculture and Industry	K4
CO5	To know the architects of Kongu region	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	L	M
CO4	H	H	H	M	H	H	H
CO5	H	L	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Sources – Geographical features – Neolithic Culture – Megalithic Culture	18
Unit II	*Sangam Age* – Early Medieval Period:Gangas and Cheras – Medieval Period:Kongu Cholas – Pre-Modern Period:Zamindari System	18
Unit III	Cultural History:Tribal Culture – Emergence of Kongu Caste System – Social and Economic development – Religious Rituals	18
Unit IV	Modern Period:Hyder Ali and Tipu Sultan – Freedom Movement in Kongu – Growth of Agriculture and Industries – *Labour Movement*	18
Unit V	Prominent Architects of Kongu:Avinashilingham Chettiar – C. Subramaniam – V.C.Vellingiri Gounder – P. Nachimuthu Gounder	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Ramachandra Chettiar .C.M.	KongunattuVaralaru	Tamil College	1987

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Brinda .E.F. Beck	The Peasant Society	University of British Columbia Press	1972
2	Mayilai.SeeniVenkatasamy	Kongu NattuVaralaru	New Century Book House Coimbatore	2010
3	SubramaniyaIyyer .K.V.	Historical Sketches about Ancient Kongu	Co - Operative Printing Press Coimbatore	1967
4	Manickam .V	Kongunadu (History upto 1400 A.D.)	MakkalVeliyeedu Chennai	2001

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY617	**Title**		**Batch:**	2021 -2024
		History of India from 1947 A.D to 2000 A.D		**Semester:**	VI
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	4

Course Objective

This course presents the social and cultural history of India from 1947 CE – 2000 CE, to analyze the rise of Modern India in Post- Independent India and the role of chief architects in building it.

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Roles of Sardar Vallabhai Patel and Jawaharlal Nehru	K1
CO2	To examine about Indo – Pak war & Lal Bahadur Shastri	K3
CO3	To know about the Administrative role of Janata Party and Rajiv Gandhi reforms	K1
CO4	To interpret the Mandal commission	K4
CO5	To evaluate the Foreign Policies of Prime Ministers of India	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Integration of Princely States – Sardar Vallabhai Patel –Linguistic Reorganization of the States(1955) – Nehru's Administration-General Elections – *Five Year Plans*	18
Unit II	Foreign Policy - Lal BahadurSastri- Indo-Pak War(1965)- Tashkant Declaration(1966) - Mrs.Indira Gandhi	18
Unit III	Janata Party Rule- Morarji Desai – Reforms of Rajiv Gandhi -New Educational Policy- *Panchayat Raj*	18
Unit IV	NarasimhaRao–LPG Policy - National Front Government- V.P.Singh- Mandal Commission- BJP Rule	18
Unit V	Vajpayee - Kargil Issue - Dr.Manmohan Singh-UPA Government-Reforms	18
	Total Contact Hrs / Semester	**90**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Venkatesan. G	History of Contemporary India 1947-2004	V.C. Publication, Rajapalayam	2009

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bipan Chandra	India after Independence 2047-2000	A Penguin Books Pvt. New Delhi	2000
2	John Gilbert .G	Contemporary History of India	Anmol Publications. Pvt. Ltd. New Delhi	2006
3	Agarwal.R.C.	Constitutional History of India & National Movement	S.Chand& company Ltd,	1981

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Ms.P.Gayathri	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY618	**Title** FreedomStruggle	**Batch:**	2021 -2024	
			Semester:	VI	
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**Credits:**	5

Course Objective

   To provide the background for understanding about the enrichment of Indian Spirit through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

Course Outcomes

   On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To recall the concept of nationalism and causes for the national awakening	K1
CO2	To classify the ideas and practices of the Moderates and Extremists	K4
CO3	To point out the significance of the Gandhian Era	K3
CO4	To summarize the Civil Disobedience movement and Dandi March	K4
CO5	To evaluate role of Subash Candra Bose and Indian National Army	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Rise of Nationalism–Factors–Indian National Congress-Moderates-Extremists: Lal,Pal,Bal	18
Unit II	V.O.Chithambaram–V.V.S.Iyer–Vanchinathan–SubramanyaSiva–*HomeRuleMovement*	18
Unit III	Minto Morley Reforms–Montagu Chelmsford Reforms-Rowlatt Act-JallianWalabagh Massacre –Gandhian Era	18
Unit IV	Non Co-operation Movement–Simon Commission-Civil Disobedience Movement–Round Table Conferences–Poona Pact	18
Unit V	*Quit India Movement*-Indian National Army–Wavell Plan–Mount Pattern Plan–Integration and Reorganization	18
	Total Contact Hrs/ Semester	**90**

lics denotes self study topics

agogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

t Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Venkatesan.G	History of Freedom Struggle in India	V.C. Publication, Rajapalayam	2018

erence Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bipan Chandra	India's Struggle for Independence	Penguin, New Delhi	2016
2	Sen.S.N	History of the Freedom Movement of India,1857-1947	New Age International Pvt New Delhi	2008
3	SumitSarkar,	Modern India(1885-1974)	Laxmi, New Delhi	2008

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Mr.G.Ramanathan	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY619	**Title**		**Batch:**	2021-24
		Introduction To Industry 4.0		**Semester:**	VI
Lecture Hrs./Week	5	**Tutorial Hrs./Sem.**	-	**credit**	4

Course Objective

To know the Artificial intelligence and associated Technologies

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To examine the need for Industry 4.0	K4
CO2	To relate the background of Artificial intelligence	K2
CO3	To discuss the Big Data Evolution and Characteristics	K6
CO4	To analyze the application and impact of industry 4.0	K4
CO5	To illustrate the Industry 4.0 education and jobs in 2030	K2, K4

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	M	L	M	M
CO2	H	H	H	M	M	M	M
CO3	H	H	H	M	M	M	L
CO4	H	H	H	L	M	M	M
CO5	H	H	H	M	L	M	M

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	**Introduction to Industry 4.0:** Introduction- core idea of Industry 4.0- origin concept of industry 4.0- Industry 4.0 production system- currentstate of industry 4.0- Technologies, how is India preparing for Industry4.0	15
Unit II	**A Conceptual Framework for Industry 4.0:** Introduction- MainConcepts and Components of Industry 4.0-State of Art- SupportiveTechnologies- Proposed Framework for Industry 4.0.	15
Unit III	**Technology Roadmap for Industry 4.0:** Introduction- ProposedFramework for Technology Roadmap- Strategy Phase- New Product and Process Development Phase.	15
Unit IV	**Advances in Robotics in the Era of Industry 4.0:** Introduction- Recent Technological Components of Robots- Advanced SensorTechnologies- Internet of Robotic Things- Cloud Robotics andCognitive Architecture for Cyber-Physical Robotics- Industrial RoboticApplications- Manufacturing- Maintenance andAssembly.	15
Unit V	**The Role of Augmented Reality in the Age of Industry 4.0:**Introduction-AR Hardware and Software Technology- IndustrialApplications of AR.	15
	Total Contact Hrs / Semester	**75**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	P.kaliraj, T.Devi	Higher education for industry 4.0 and Transformation to education 5.o		2000

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Elena G.Popkova, YuliaV.Ragulina, AlekseiV.Bogoviz	Industry 4.0: Industrial Revolution of the 21st Century (Studies in Systems, Decision and Control Book 169)	Kindle Edition, Springer.	2019
2	Alasdair Gilchrist	Industry 4.0: The Industrial Internet of Things	Apress	2016

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K.Mangayarkarasi	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title: Self Study		Bachelor of Arts	
Course Code:	21UHY6AL2	**Title**		**Batch:**	2021-24
		Ethics, Integrity and Aptitude - II		**Semester:**	VI
Lecture Hrs./Week		**Tutorial Hrs./Sem.**	-	Credits	5

Course Objective
The Students should have understood the Moral Ethics, Integrity and Aptitude

Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To apply ethical principles in decision-making	K3
CO2	To grasp the challenges posed by potential conflicts between role morality and personal morality and consider ways of resolving those conflicts	K2
CO3	To identify and reflect on problems regarding integrity, ethics and law in their own lives	K3
CO4	To analyze codes of ethics as specific sets of public values and action principles and understand the interdependence of the values	K4
CO5	To use behavioral insights to create an environment which encourages more ethical behavior	K5

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	H	H	H	H	M	H	H
CO2	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	M
CO4	H	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H

H-High; M-Medium; L-Low

CDC/21 –R 1.2

Units	Content	Hrs
Unit I	Emotional intelligence- concepts and their utilities and application in administration and governance - Contributions of moral thinkers and philosophers from India and world.	
Unit II	Public/ Civil service values and Ethics in Public administration: Status and problems; Ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and consciences as sources of ethical governance;	
Unit III	Accountability and ethical governance; strengthening of ethical and moral values in governance; strengthening of ethical and moral values in governance.	
Unit IV	Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government.	
Unit V	Right to Information, Code of Ethics, Code of Conduct, Citizen's Charters, Work culture, Quality of Service delivery. Utilization of public funds, challenges of corruption.	
	Total Contact Hrs / Semester	

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	SubbaRao& P N Roy Chowdhury	Ethics, Integrity & Aptitude	G.K Publications Pvt Ltd	2019
2	Niraj Kumar	Lexicon for Ethics, Integrity & Aptitude	Chronicle Books	2019
3	Ramesh K Arora	Ethics in Governance: Innovations, issues and Instrumentalities	AalekhPublicaitons	2008
4	Karthikeyan M	Ethics, Integrity and Aptitude	McGraw Hill Publications	2017

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	21UHY6S21	**Title**		**Batch:**	2021 -2024
		Tourist Destinations in India		**Semester:**	VI
Lecture Hrs./Week	2	**Tutorial Hrs./Sem.**	-	**Credits:**	2

Course Objective

   To expose the students to be familiar with the important tourist places in India and to understand the value of India is a tourist Destination.

Course Outcomes

   On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand about Tourist Destinations in North India	K1
CO2	To know about Tourist Destinations in East India	K2
CO3	To examine about Tourist Destinations in West India	K3
CO4	To illustrate about Tourist Destinations in North East India	K4
CO5	To know the different cultures of India	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	M	H	H	L	M	H	H
CO2	H	L	L	H	H	H	H
CO3	M	M	M	M	M	L	M
CO4	H	H	H	M	H	H	H
CO5	H	L	H	H	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Northern India: Jammu & Kashmir - ***Punjab*** - Madhya Pradesh - Uttar Pradesh	6
Unit II	Eastern India: Bihar - Jharkhand - West Bengal – Orissa	6
Unit III	Western India: Maharashtra - Madhya Pradesh - Rajasthan – Goa	6
Unit IV	North Eastern India: Sikkim - Assam – Arunachal Pradesh –Manipur	6
Unit V	Southern India: Andhra Pradesh - ***Pondicherry*** - Kerala – Karnataka	6
	Total contact Hrs	**30**

*Italics denotes self study topics

Pedagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Sura	Tourist Guide to India	Sura Books Pvt. Ltd Chennai	2006

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Puri.G.K	Travel& Tourism for All	IIMs Publications New Delhi	1986
2	Shankaranarayana Rao.A.V	North India a Guide	VasanPublicationsBangalore	2003
3	Ratandeep Singh	Tourism Today, Vol-III	Kanishka Publications New Delhi	1994
4	Sareen.T.R	India Brough Ages	Anmol Publications New Delhi	1992

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Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

CDC/21 –R 1.2

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	20UHY6S22	Title		Batch:	2021 -2024
		Medical Tourism		Semester:	VI
Lecture Hrs./Week	2	Tutorial Hrs./Sem.	-	Credits:	2

Course Objective

To impart the basic facts about Medical Tourism and to enable the students to know the values and trends in Medical Tourism.

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Analyze the Nature and Scope of Medical Tourism	K1
CO2	To know about the Growth of Medical Tourism in Kerala and Coimbatore	K2
CO3	To examine about the Disparities and Opportunities of Medical Tourism	K3
CO4	To illustrate the Economic Impacts of Medical Tourism	K4
CO5	To know the different cultures of India	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	M	M	H	H	M	H	L
CO2	H	H	L	L	H	H	H
CO3	M	M	H	H	L	L	M
CO4	H	H	L	M	H	H	H
CO5	H	L	H	H	M	H	L

H-High; M-Medium; L-Low

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Units	Content	Hrs
Unit I	Nature of Medical Tourism- Scope of Medical Tourism	6
Unit II	Trends in Kerala – Coimbatore	6
Unit III	Disparities and Opportunities – *Future of Indian Medical Tourism*	6
Unit IV	Economic Impacts –Tourist Products : Medicinal Plants	6
Unit V	Ethical and Legal Considerations – *Response to Medical Tourism Challenges (Policy Issues)*	6
	Total Contact Hrs / Semester	**30**

alics denotes self study topics

dagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

xt Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Parekh R.L	Medical Tourism	Alfa Publications New Delhi	2009

ference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Kumar.R	Medical Tourism in India	Deep & Deep Publications New Delhi	2009
2	RadhaKrishnan.G	Tourism Promotional Perspectives and Issues	The ICFAI University Press Hyderabad	2010
3	Ratandeep Singh	Tourism Today, Vol-III	Kanishka Publications New Delhi	1994

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Dr.R.Muthukumaran	Dr.R.Muthukumaran	Mr.K.Srinivasan	Dr.R.Muthukumaran

Programme Code:	B.A. History	Programme Title:		Bachelor of Arts	
Course Code:	CTV201	**Title**		**Batch:**	2021 -2024
		Thoughts of Swami Vivekananda		**Semester:**	I
Lecture Hrs./Week	1	**Tutorial Hrs./Sem.**	-	**Credits:**	2

Course Objective

To provide the background for understanding about the enrichment of Indian Spirituality through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand about the enrichment of Indian Spirituality through the ages	K1
CO2	To make the absorb the value of heroic qualities	K2
CO3	To build the imbibe the value of selfless services	K6
CO4	To construct them absorb the value of marvelous leadership	K4
CO5	To know the different cultures of India	K5

Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	M	M	H	H	M	H	L
CO2	H	H	L	L	H	H	H
CO3	M	M	H	H	L	L	M
CO4	H	H	L	M	H	H	H
CO5	H	L	H	H	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Unity in Diversity – Why We Disagree - A Rational Religion - The Ideal of Womanhood - The Ideal of Education for Women	3
Unit II	True Education Our Life - *Blood is Spirituality* - Our Duty Towards the Motherland – Blessed PunyaBhumi - Religion is Realisation	3
Unit III	Character Building - Self-Sacrifice - Essence of Religion - Ideal of a Perfect Man - Secret of Happiness Let us be at Peace	3
Unit IV	Spiritual Help is the Highest Help - You Reap What You Sow - We Make Our Own Destiny - No One to Blame - Struggle for Freedom	3
Unit V	Spiritual Evolution - Our Real Nature is Divine - Control Your Thoughts - See God in Everything - *Vision-Have Tremendous Perseverance*	3
	Total Contact Hrs / Semester	**15**

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dagogy and Assessment Methods:

Seminar, Assignments/Digital Assignments, Group Task: GD, Role play, APS, Information Acquisition

xt Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Swami Srikantananda	I am a Voice without a form…. Thoughts of Swami Vivekananda	Adhyaksha, Ramakrishna math, Hyderabad(14th Ed)	1914

ference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Dr.Sivaramakrishna.M & Swami Narasimhananda	Vivekananda a Reader	Ramakrishna Mission & Math, W.Bengal	1912
2	Swami Nikhilananda	Swami Vivekananda - A Biography	Ramakrishna Mission & Math, W.Bengal	2007
3	Swami Vivekananda	Complete Works of Swami Vivekananda	Ramakrishna Mission & Math, W.Bengal	2017

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