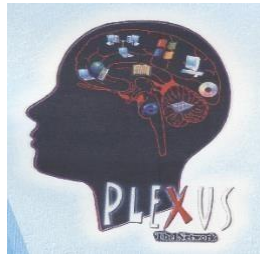


**Nallamuthu Gounder Mahalingam College (Autonomous)**  
**Re-Accredited by NAAC & ISO 9001:2015 Certified**  
**Institution**  
**Pollachi-642001**



**Department of BCA**



**SYLLABUS**

**(Effective for 2023–2026 Batch and onwards)**

# UG DEPARTMENT OF COMPUTER APPLICATIONS

## SYLLABUS

**BATCH: 2023–2026**

### FACULTY MEMBERS

Dr.Dr.K.Haridas,M.C.A.,M.Phil.,Ph.D.,

Dr.D.Umamaheswari,M.C.A.,M.Phil.,Ph.D.,

Dr.R.Malathi Ravindran,M.C.A.,M.Phil.,Ph.D.,

Mr.S.DilipKumar,M.C.A.,M.Phil.,(Ph.D).,

Dr.N.Divya,M.C.A.,M.Phil.,Ph.D.,

Mr.A.Muruganandham, M.Sc., M.Phil.,(Ph.D).,

Dr.T.Sumathi, M.C.A., M.Phil., Ph.D.,

Ms.B.Kousalya Devi, M.Sc., M.Phil.,(Ph.D).,



**Nallamuthu Gounder Mahalingam College**

**An Autonomous Institution affiliated to Bharathiar University**

**Re-Accredited by NAAC and ISO 9001:2015 Certified Institution**

**Pollachi – 642 001**

# **NGM College**

## **Vision**

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

## **Mission**

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

## **UG DEPARTMENT OF COMPUTER APPLICATIONS**

### **Vision**

The Department of Computer Applications (U.G) is dedicated to sustain excellence in teaching, to compete global markets for computer professionals, to structure the students to articulate, principled, innovative and confident which leads to be good leaders and decision makers with passion.

### **Mission**

Increasing the dimensional of education through the effective use of Information Technology. Provide comprehensive environment to improve the individual proficiency.

- Persuade the students to explore to create to challenge and to lead.
- Inclusive of industry and life oriented subjects based on the current scenario.

## Program Educational Objectives:

<b>PEO1</b>	To develop skilled manpower in the various areas of information technology like Data Base Management, Software Development, Computer-Languages, Software Engineering and Web Based Applications etc.
<b>PEO2</b>	To prepare our graduate to start the career as an Application Developer , Network Administrator , Software Tester, Software Engineer, Junior Programmer, Web Developer.
<b>PEO3</b>	To pursue higher studies such as MCA, M.Sc. Computer Science, M.Sc. Data Science, MBA.
<b>PEO4</b>	To impart high professionalism among the students by providing technical and soft skills with ethical standards.
<b>PEO5</b>	To encourage students for research activities and entrepreneurial skills by inculcating interactive quality teaching and organizing symposiums, conferences, seminars, workshops and technical discussions.

## Program Outcomes:

<b>PO1</b>	<b>Disciplinary Knowledge-</b> Demonstrate the aptitude of Computer Programming and Computer based problem solving skills.
<b>PO2</b>	<b>Critical Thinking-</b> Display the knowledge of appropriate theory, practices and tools for the specification, design, implementation
<b>PO3</b>	<b>Problem Solving–</b> Ability to link knowledge of Computer Science with other two chosen auxiliary disciplines of study.
<b>PO4</b>	<b>Information/Digital Literacy-</b> Display ethical code of conduct in usage of Internet and Cyber systems.
<b>PO5</b>	<b>Lifelong Learning –</b> Ability to pursue higher studies of specialization and to take up technical employment.
<b>PO6</b>	<b>Analytical Reasoning-</b> Ability to formulate, to model, to design solutions, procedure and to use software tools to solve real world problems and evaluate.
<b>PO7</b>	<b>Scientific Reasoning –</b> Ability to operate, manages, deploy, configure computer network, hardware, software operation of an organization.
<b>PO8</b>	<b>Reflective Thinking –</b> Ability to present result using different presentation tools.
<b>PO9</b>	<b>Multicultural Competence –</b> Ability to appreciate emerging technologies and tools.
<b>PO10</b>	<b>Co-operation/ Teamwork –</b> The ability to work independently on a substantial software project and as an effective team member.

## Program Specific Outcomes:

<b>PSO-01</b>	<b>Disciplinary Knowledge</b> - Explore technical knowledge in diverse areas of Computer Science and experience an environment conducive in cultivating skills for successful career, entrepreneurship and higher studies.
<b>PSO-02</b>	<b>Life Long Learning</b> - Expertise to face the challenges of changing trends and career opportunities as per local and global industry needs.

## Mapping

PEOs POs\PSOs	PEO1	PEO2	PEO3	PEO4	PEO5
<b>PO1</b>	H	H	H	H	H
<b>PO2</b>	H	H	H	H	H
<b>PO3</b>	M	M	H	M	M
<b>PO4</b>	M	M	H	H	H
<b>PO5</b>	M	H	M	M	M
<b>PO6</b>	H	H	H	H	H
<b>PO7</b>	M	M	H	H	H
<b>PO8</b>	H	H	H	H	H
<b>PO9</b>	H	H	M	M	M
<b>P10</b>	H	H	H	H	H
<b>PSO1</b>	H	M	H	H	H
<b>PSO2</b>	H	H	H	H	M

**B.Sc. / B.Com.– For Computer Science / Commerce Cluster****(FOR THE CANDIDATES ADMITTED FROM THE ACADEMIC YEAR 2023 - 2024 ONWARDS)****I to VI SEMESTERS****SCHEME OF EXAMINATIONS**

<b>SEMESTER - I</b>										
<b>Part</b>	<b>Subject Code</b>	<b>Title of the Paper</b>	<b>Hrs. / Week</b>		<b>Hrs. / Sem.</b>	<b>Exam Hrs.</b>	<b>Maximum Marks</b>		<b>Total Marks</b>	<b>Credits</b>
			<b>L</b>	<b>P</b>	<b>T</b>		<b>Internal</b>	<b>External</b>		
I	23UTL1C1	Tamil Paper-I	5	-	-	3	25	75	100	3
	23UHN1C1	Hindi Paper-I								
	23UFR1C1	French Paper-I								
II	23UEN101 / 23UEN102	Communication Skills – I (Level I) / Communication Skills – I (Level II)	5	-	-	3	25	75	100	3
III	23UBC101	<b>CC I</b> :Programming In C	5			3	25	75	100	4
	223UBC102	<b>CC II</b> :Data Structures	4			3	25	75	100	4
	23UBC1A1/ 23UBC1A2	<b>GE I – Allied:</b> Mathematics I- Computer Oriented Numerical And Statistical Methods / Discrete Mathematics - I	5			3	25	75	100	4
	23UBC103	<b>CC Lab -I:</b> Programming In C		4		3	20	30	50	2
IV		<b>AECC I:</b> Environmental Studies	1	-	-	-	-	-	-	-
	23HEC101	Human Excellence - Personal Values & SKY Yoga Practice - I	1	-	-	2	20	30	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
EC		Online Course (Optional) (MOOC / NPTEL / SWAYAM )								Grade
<b>Total</b>			<b>30</b>						<b>600</b>	<b>21</b>

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course

CC – Core Course; GE – Generic Elective; AECC - Ability Enhancement Compulsory Course

SEMESTER - II										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	23UTL2C2	Tamil Paper-II	5	-	-	3	25	75	100	3
	23UHN2C2	Hindi Paper-II								
	23UFR2C2	French Paper-II								
II	23UEN202 / 23UEN203	Communication Skills – II (Level I) / Communication Skills – II (Level II)	5	-	-	3	25	75	100	3
III	23UBC204	CC III :Object Oriented Programming With C++	4			3	25	75	100	4
	23UBC205	CC IV :Core-IV: Digital Computer Fundamentals	4			3	25	75	100	4
	23UBC2A1/ 23UBC2A2	GE II - Allied :Mathematics II– Mathematical Foundations Of Computer Applications / Discrete Mathematics - II	4			3	25	75	100	4
	23UBC206	CC Lab - II : Programming In C++		4		3	20	30	50	2
	23UBC2S1/ 23UEL2S2	SEC I: Naan Mudhalvan : Data science Foundation / Profession Skills		2		3	20	30	50	2
IV	23EVS201	AECC I: Environmental Studies	1			2	-	50	50	2
	23HEC202	Human Excellence - Family Values & SKY Yoga Practice - II	1			2	20	30	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	23CMM201	Manaiyiyal Mahathuvam - I			15 Hrs.	2	-	50	50	Grade
	23CUB201	Uzhavu Bharatham - I			15 Hrs.	2	-	50	50	Grade
		Online Course (Optional) (MOOC / NPTEL / SWAYAM )								Grade
<b>Total</b>			<b>30</b>						<b>700</b>	<b>25</b>

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course

CC – Core Course; GE – Generic Elective; AECC - Ability Enhancement Compulsory Course;

SEC – Skill Enhancement Course

SEMESTER - III										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	23UTL3C3	Tamil Paper-III	3	-	-	3	25	75	100	3
	23UHN3C3	Hindi Paper-III								
	23UFR3C3	French Paper-III								
II	23UEN3C3	Communication Skills – III	3	-	-	3	25	75	100	3
III	23UBC307	CC V:Relational Database management System and Oracle	4			3	25	75	100	4
	23UBC308	CC VI: Operating System & Linux	4			3	25	75	100	4
	23UBC3A1/ 23UBC3A2	GE III- Allied: Accountancy For Decision Making / Financial Accounting	4			3	25	75	100	4
	23UBC309	CC Lab - III: Relational Database Management System and Oracle		5		3	20	30	50	2
	23UBC310	CC Lab- IV: Programming in Linux		5		3	20	30	50	2
IV	23UBC3N1 / 23UBC3N2	Non Major Elective-I: Web Designing Lab Non Major Elective - I : Desktop Publishing Lab	-	1	-	2	-	50	50	2
	23HEC303	Human Excellence - Professional Values & Ethics - SKY Yoga Practice - III	1	-	-	2	20	30	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	23CMM302	Manaiyiyal Mahathuvam - II			15 Hrs.	2	-	50	50	Grade
	23CUB302	Uzhavu Bharatham - II			15 Hrs.	2	-	50	50	Grade
	23UBC3VA	VAC I: PC Assembly & Troubleshooting			30 Hrs.					2*
					45 Hrs.					3*
<b>Total</b>			<b>30</b>						<b>700</b>	<b>25</b>

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course

CC – Core Course; GE – Generic Elective; VAC-Department Specific Value Added Course; \*Extra Credits;



SEMESTER - IV										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	23UTL4C4	Tamil Paper-IV	3	-	-	3	25	75	100	3
	23UHN4C4	Hindi Paper-IV								
	23UFR4C4	French Paper-IV								
II	23UEN4C4	Communication Skills – IV	3	-	-	3	25	75	100	3
III	23UBC411	<b>CC VIII:</b> Visual Programming	4			3	25	75	100	3
	23UBC412	<b>CC IX:</b> Java Programming	4			3	25	75	100	3
	23UBC4A1/ 23UBC4A2	<b>GE IV - Allied:</b> Mathematics III- Computer Based Optimization Techniques / Business Mathematics	4			3	25	75	100	3
	23UBC413	<b>CC Lab V:</b> Visual Programming		4		3	20	30	50	2
	23UBC414	<b>CC Lab VI:</b> Java Programming		4		3	20	30	50	2
	23UBC4S1/ 23UBC4S2	<b>SEC II:</b> Naan Mudhalvan: Cloud Computing / DevOps Foundation		2		2	20	30	50	2
IV	23UBC4N1 / 23UBC4N2	Non Major Elective-II: Photo Effects Lab/ Non Major Elective–II: Animation Lab	1	-	-	2	-	50	50	2
	23HEC404	Human Excellence - Social Values & SKY Yoga Practice - IV	1	-	-	2	20	30	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	50	1
EC	23CMM403	Manaiyiyal Mahathuvam - III			15 Hrs.	2	-	50	50	Grade
	23CUB403	Uzhavu Bharatham - III			15 Hrs.	2	-	50	50	Grade
	23UBC4VA	<b>VAC II:</b> PC Assembly & Maintenance			30 Hrs.					2*
					45 Hrs.					3*
<b>Total</b>			<b>30</b>						<b>750</b>	<b>25</b>

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course

CC – Core Course; GE – Generic Elective; SEC – Skill Enhancement Course; VAC-Department Specific Value Added Course;

SEMESTER - V										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	23UBC515	<b>CC XI:</b> Python Programming	5			3	25	75	100	5
	23UBC516	<b>CC XII:</b> Software Testing	5			3	25	75	100	5
	23UBC5E1 / 23UBC5E2 / 23UBC5E3	<b>DSE -I:</b>	6			3	25	75	100	5
	23UBC517	<b>CC Lab VII :</b> Python Programming		5		3	20	30	50	2
	23UBC518	<b>CC Lab VIII :</b> Software Testing		5		3	20	30	50	2
	23UBC519	<b>Project:</b> Mini Project					50	50	100	2
	23UBC5S1 / 23UBC5S2	<b>SEC III:</b> Mobile Phone Services / Internet Of Things	3			2	-	50	50	2
IV	23HEC505	Human Excellence - National Values & SKY Yoga Practice - V	1	-	-	2	20	30	50	1
EC	23CSD501	Soft Skills Development - I								Grade
	23GKL501	General Awareness - Self Study	SS		-	2	-	50	50	Grade
	23UBC5AL	<b>ALC - I:</b> Adhoc and Sensor Networks- Self Study	SS					100	100	2*
<b>Total</b>			<b>30</b>						<b>600</b>	<b>24</b>
<b>DSE -I:</b> 23UBC5E1 – Networks/ 23UBC5E2 – Organizational Behaviour/ 23UBC5E3-Data Science					<b>SEC III</b> 23UBC5S1–Mobile Phone Services/ 23UBC5S2 - Internet Of Things					

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course

CC – Core Course; DSE – Discipline-Specific Elective; SEC – Skill Enhancement Course

ALC-Advanced Learner Course (Optional)

\*Extra Credits;\*\*Credits – Based on course content maximum of 4 credits

SEMESTER - VI										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	23UBC620	CC XIV: Mobile Application Development	5			3	25	75	100	3
	23UBC6E4 / 23UBC6E5 / 23UBC6E6	DSE -II:	6			3	25	75	100	5
	23UBC6E7/ 23UBC6E8 / 23UBC6E9	DSE -III:	6			3	25	75	100	5
	23UBC621	CC Lab IX: Mobile Application Development		4		3	20	30	50	2
	23UBC622	CC Lab X: PHP Programming		5		3	20	30	50	2
IV	23HEC606	Human Excellence - Global Values & SKY Yoga Practice - VI	1	-	-	2	20	30	50	1
	23UBC6S3/ 23UBC6S4/	Skill Enhancement Course (SEC) IV: Naan Mudhalvan : Interview Readiness / A 360° Interview Preparation Course	3			2	25	25	50	2
EC	23CSD602	Soft Skills Development - II								Grade
	23UBC6AL	Advanced Learner Course ALC - II: Disaster Management		SS				100	100	2*
<b>Total</b>			<b>30</b>						<b>500</b>	<b>20</b>
<b>Grand Total</b>									<b>3900</b>	<b>140</b>
<b>Discipline Specific Elective (DSE) – II</b> 23UBC6E4-StorageManagement 23UBC6E5 -Artificial Intelligence and Expert system 23UBC6E6-InformationSecurity			<b>Discipline Specific Elective (DSE) – III</b> 23UBC6E7-DataMining and Warehousing 23UBC6E8-Cloud Computing 23UBC6E9-Nano Computing			<b>List of Skill Based Electives –II</b> 23UBC6S3 – Interview Readiness 23UBC6S4-A 360° Interview Preparation Course				

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course

CC – Core Course; DSE – Discipline-Specific Elective; SEC – Skill Enhancement Course

ALC-Advanced Learner Course (Optional)

\*Extra Credits;\*\*Credits – Based on course content maximum of 4 credits

**List of Abbreviations:**

- CC – Core Course
- GE – Generic Elective
- AECC –Ability Enhancement Compulsory Course
- SEC – Skill Enhancement Course
- DSE – Discipline-Specific Elective
- VAC –Value Added Course
- ALC – Advanced Learner Course

**Grand Total = 3900; Total Credits = 140**

## Question Paper Pattern (Based on Bloom's Taxonomy)

K1-Remember; K2- Understanding; K3- Apply; K4-Analyze; K5- Evaluate

### 1. Theory Examinations: 75 Marks (Part I, II, & III)

(i) Test- I & II, ESE:

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1 - 10)	A (Q1 – 5 MCQ) (Q6 – 10 Define / Short Answer / MCQ)	10 * 1 = 10	MCQ / Define	<b>75</b>
K3 (Q11-15)	B (Either or pattern)	5 * 5 = 25	Short Answers	
K4 & K5 (Q16 – 20)	C (Either or pattern)	5 * 8 = 40	Descriptive/ Detailed	

### 2. Theory Examinations: 38 Marks (3 Hours Examination) (Part III: If applicable)

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1 - 10)	A (Q 1 – 10 MCQ)	10 * 1 = 10	MCQ	<b>50 (Reduced to 38)</b>
K3 (Q11 – 15)	B (Either or pattern)	5 * 3 = 15	Short Answers	
K4 & K5 (Q16-20)	C (Either or pattern)	5 * 5 = 25	Descriptive/ Detailed	

### 3. Theory Examinations: 38 Marks (2 Hours Examination) (Part IV: If applicable)

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1-10)	A (Q1 – 5 MCQ) (Q6–10 Define / Short Answer)	10 * 1 = 10	MCQ / Define	<b>50 (Reduced to 38)</b>
K3, K4 & K5 (Q11-15)	B (Either or pattern)	5 * 8 = 40	Descriptive/ Detailed	

#### 4. Practical Examinations:

Paper	Maximum Marks	Marks for		Components for CIA		
		CIA	CEE	Tests	Observation Note	Record Note
Practical (Core / Elective)	50	20	30	10	05	05
Practical (Core / Elective)	75	30	45	20	05	05
Practical (Core / Elective)	100	40	60	30	05	05

#### 5. Project:

Paper	Maximum Marks	Marks for		
		CIA	CEE	
			Evaluation	Viva-voce
Project	100	25	50	25
Project	150	40	75	35
Project	200	50	100	50

\* CIA – Continuous Internal Assessment & CEE – Comprehensive External Examinations

# Components of Continuous Internal Assessment (CIA)

## THEORY

**Maximum Marks: 100; CIA Mark: 25; CEE Mark: 75;**

Components		Calculation	CIA Total
Test 1	75	$(75+75+15+10)/7$	25
Test 2 / Model	75		
Assignment / Digital Assignment	15		
Others*	10		

\*Others may include the following: Seminar / Socratic Seminars ,Group Discussion, Role Play, APS, Class participation, Case Studies Presentation, Field Work, Field Survey, Term Paper, Workshop / Conference Participation, Presentation of Papers in Conferences, Quiz, Report / Content Writing, etc.

**Maximum Marks: 50; CIA Mark: 12; CEE Mark: 38; (Part III: If applicable)**

Components		Calculation	CIA Total
Test 1	50	$(50+50+10+10)/10$	12
Test 2 / Model	50		
Assignment / Digital Assignment	10		
Seminar	10		

## PROJECT

**Maximum Marks: 100; CIA Mark: 25; CEE Mark: 75;**

Components		Calculation	CIA Total
Review I	5	5+5+5+10	25
Review II	5		
Review III	5		
Report Submission	10		

**Maximum Marks: 200; CIA Mark: 50; CEE Mark: 150;**

Components		Calculation	CIA Total
Review I	10	10+ 10+10+20	50
Review II	10		
Review III	10		
Report Submission	20		

*\* Components for 'Review' may include the following:*

Originality of Idea, Relevance to Current Trend, Candidate Involvement, and Presentation of Report for Commerce, Management & Social Work.

Synopsis, System Planning, Design, Coding, Input form, Output format, Preparation of Report & Submission for Computer Science cluster.

# Continuous Internal Assessment for Project For Commerce, Management & Social Work Programme

The Final year Commerce, Management & Social Work students should undergo a project work during (V/VI) semester

- ❖ The period of study is for 4 weeks.
- ❖ Project / Internship work has to be done in an industrial organization (or) work on any industrial problem outside the organization is allowed.
- ❖ Students are divided into groups and each group is guided by a Mentor.
- ❖ The group should not exceed four students, also interested student can undergo individually.
- ❖ A problem is chosen, objectives are framed, and data is collected, analyzed and documented in the form of a report / Project.
- ❖ Viva – Voce is conducted at the end of this semester, by an External Examiner and concerned Mentor (Internal Examiner).
- ❖ Project work constitutes 100 marks, out of which 25 is CIA and 75 is CEE Marks.

## Mark Split UP

<b>CIA</b>	<b>CEE</b>	<b>Total</b>
25	75	100

<b>S. No</b>	<b>Components for CIA</b>	<b>Marks</b>
1	Review – I *	5
2	Review – II *	5
3	Review – III *	5
4	Rough Draft Submission	10
<b>Total</b>		<b>25</b>

\* Review includes Objectives and Scope, Research Methodology, Literature Review, Data Analysis and Results, Discussion and Interpretation, Recommendations and Implications, Presentation and Format, Creativity and Originality, and Overall Impact and Contribution.

<b>S. No</b>	<b>Components for CEE</b>	<b>Marks</b>
1	Evaluation*	50
2	Viva-Voce	25
<b>Total</b>		<b>75</b>

\* Evaluation includes Originality of Idea, Relevance to Current Trend, Candidate Involvement, Thesis Style / Language, and Presentation of Report.



# Continuous Internal Assessment for Project For Science Stream

The Final year Science students should undergo a project work during (V/VI) semester

- ❖ The period of study is for 4 weeks.
- ❖ Project / Internship work has to be done in an industrial organization (or) work on any industrial problem outside the organization is allowed.
- ❖ Students are divided into groups and each group is guided by a Mentor.
- ❖ The group should not exceed four students, also interested student can undergo individually.
- ❖ A problem is chosen, objectives are framed, and data is collected, analyzed and documented in the form of a report / Project.
- ❖ Viva – Voce is conducted at the end of this semester, by an External Examiner and concerned Mentor (Internal Examiner).
- ❖ Project work constitutes 200 marks, out of which 50 is CIA and 150 is CEE Marks.

## Mark Split UP

CIA	CEE	Total
50	150	200

S. No	Components for CIA	Marks
1	Review – I *	10
2	Review – II *	10
3	Review – III *	10
4	Rough Draft Submission / Report Submission	20
<b>Total</b>		<b>50</b>

\* **Review I:** - Problem Analysis

\* **Review II:** - Data collection & Design

\* **Review III:** - Data Analysis

S. No	Components for CEE	Marks
1	Evaluation *	100
2	Viva-Voce	50
<b>Total</b>		<b>150</b>

\* Evaluation includes Problem and Hypothesis, Experimental Design / Materials / Procedure, Variables / Controls / Sample Size, and Data Collection / Analysis.

# Continuous Internal Assessment for Project

## For Computer Science Cluster

**Maximum Marks:** 100 Marks

**Components for CIA: 25 Marks**

Criterion	Mode of Evaluation	Marks	Total
I	Synopsis, Company Profile, System Specification, Existing System, Proposed System OR (For Android Developments) Planning Stage	05	25
II	Supporting Diagrams like system flowchart, ER, DFD, Use case and Table Design OR UI and UX Design Application Architect and Prototyping	05	
III	Coding, Input forms, Output format, Testing OR Development, Testing	05	
IV	Preparation of Report & Submission	10	

**Components for CEE: 75 Marks**

Components for CEE	Marks	Total	Grand Total
<b>Evaluation</b>			75
Title Relevance of the Industry/Institute	10	50	
Technology	10		
Design and Development Publishing	10		
Testing, Report	20		
<b>Viva Voce</b>			25
Project Presentation	10	25	
Q&A Performance	15		

# **COMPUTER SCIENCE PROJECT and VIVA VOCE**

## **Guidelines**

### **Introduction**

The title of the project work and the organization will be finalized at the end of the fifth Semester. Each student will be assigned with a Faculty for guidance. The Project work and coding will be carried by using the facility of the computer science lab as well as in the organization. The periodical review will be conducted to monitor the progress of the project work. The project report will be prepared and submitted at the end of the semester. An external examiner appointed by the Controller of Examination will conduct the viva voce examination along with a respective guide.

### **Area of Work**

- Web Based Development
- Mobile app development
- Website development
- IoT Projects
- Big Data and Data Mining Projects
- Cloud Computing Projects
- Networking Projects
- Artificial Intelligence and Machine learning Projects
- Data Analytics Projects using Python, R, Tableau etc..
- System Software
- Web Security Projects
- Image Processing

### **Methodology**

#### **Arrangement of Contents:**

The sequence in which the project report material should be arranged and bound as follows:

1. Cover Page & Title Page
2. Bonafide Certificates
3. Declaration
4. Acknowledgement
5. Synopsis
6. Table of Contents
7. Chapters
8. Appendix
9. References

## Format of Table of Contents

### TABLE OF CONTENTS

<b>Chapter No.</b>	<b>Title</b>	<b>Page No.</b>
<b>i</b>	<b>Certificates</b>	
<b>ii</b>	<b>Declaration</b>	
<b>iii</b>	<b>Acknowledgement</b>	
<b>iv</b>	<b>Synopsis</b>	
<b>1.</b>	<b>Introduction</b>	
	1.1 Introduction	
	1.2 Objective of the Project	
	1.3 Company Profile	
	1.4 System Specification	
	1.4.1 Hardware Specification	
	1.4.2 Software Specification	
<b>2</b>	<b>System Study</b>	
	2.1 Existing System	
	2.1.2 Drawbacks	
	2.2 Proposed System	
	2.3 Planning and Scheduling	
<b>3</b>	<b>System Design</b>	
	<b>3.1 Overview of the Project</b>	
	3.2 Modules of the Project	
	3.3 Input Design Format	
	3.4 Output Design	
	3.5 Table Design	
	3.6 Supporting Diagrams (ER/DFD/Use Case)	
<b>4</b>	<b>Implementation and Testing</b>	
	4.1 Coding Methods	
	4.2 Testing Approach	
	4.3 Implementation and Maintenance	
<b>5</b>	<b>Project Evaluation</b>	
	5.1 Project Outcome	
	5.2 Limitations of the Project	
	5.3 Further Scope of the Project	

<b>6</b>	<b>Conclusion</b>
<b>7</b>	<b>Appendix</b>
	<b>7.1 Source Code</b>
	<b>7.2 Screenshots and Reports</b>
<b>8</b>	<b>References</b>

## **Size of the Project**

The Project Report contents should be a maximum of not exceeding 70 pages.

# STUDENT SEMINAR EVALUATION RUBRIC

## Grading Scale:

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>8-10</b>	<b>5-7</b>	<b>3-4</b>	<b>0-2</b>

<b>CRITERIA</b>	<b>A - Excellent</b>	<b>B - Good</b>	<b>C - Average</b>	<b>D - Inadequate</b>
<b>Organization of presentation</b>	Information presented as an interesting story in a logical, easy-to-follow sequence	Information presented in logical sequence; easy to follow	Most of the information is presented in sequence	Hard to follow; sequence of information jumpy
<b>Knowledge of the subject &amp; References</b>	Demonstrated full knowledge; answered all questions with elaboration & Material sufficient for clear understanding AND exceptionally presented	At ease; answered all questions <b>but</b> failed to elaborate & Material sufficient for clear understanding AND effectively presented	At ease with information; answered most questions & Material sufficient for clear understanding <b>but</b> not clearly presented	Does not have a grasp of information; answered only rudimentary Questions & Material not clearly related to the topic <b>OR</b> background dominated seminar
<b>Presentation Skills using ICT Tools</b>	Uses graphics that explain and reinforce text and presentation	Uses graphics that explain the text and presentation	Uses graphics that relate to text and presentation	Uses graphics that rarely support text and presentation
<b>Eye Contact</b>	Refers to slides to make points; engaged with the audience	Refers to slides to make points; eye contact the majority of the time	Refers to slides to make points; occasional eye contact	Reads most slides; no or just occasional eye contact
<b>Elocution – (Ability to speak English language)</b>	Correct, precise pronunciation of all terms The voice is clear and steady; the audience can hear well at all times	Incorrectly pronounces a few terms Voice is clear with few fluctuations; the audience can hear well most of the time	Incorrectly pronounces some terms Voice fluctuates from low to clear; difficult to hear at times	Mumbles and/or Incorrectly pronounces some terms Voice is low; difficult to hear

# WRITTEN ASSIGNMENT RUBRIC

## Grading Scale:

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>13-15</b>	<b>10-12</b>	<b>7-9</b>	<b>4-6</b>	<b>0-3</b>

<b>CRITERION</b>	<b>A - Excellent</b>	<b>B - Good</b>	<b>C - Average</b>	<b>D - Below Average</b>	<b>F - Inadequate</b>
<b>Content &amp; Focus</b>	Hits on almost all content exceptionally clear	Hits on most key points and the writing is interesting	Hits in basic content and writing are understandable	Hits on a portion of content and/or digressions and errors	Completely off track or did not submit
<b>Sentence Structure &amp; Style</b>	<ul style="list-style-type: none"> <li>* Word choice is rich and varies</li> <li>* Writing style is consistently strong</li> <li>* Students own formal language</li> </ul>	<ul style="list-style-type: none"> <li>* Word choice is clear and reasonably precise</li> <li>* Writing language is appropriate to the topic</li> <li>* Words convey intended message</li> </ul>	<ul style="list-style-type: none"> <li>* Word choice is basic</li> <li>* Most writing language is appropriate to the topic</li> <li>* Informal language</li> </ul>	<ul style="list-style-type: none"> <li>* Word choice is vague</li> <li>* Writing language is not appropriate to the topic</li> <li>* Message is unclear</li> </ul>	* Not Adequate
<b>Sources</b>	Sources are cited and are used critically	Sources are cited and some are used critically	Some sources are missing	Sources are not cited	Sources are not all cited
<b>Neatness</b>	Typed; Clean; Neatly bound in a report cover; illustrations provided	Legible writing, well-formed characters; Clean and neatly bound in a report cover	Legible writing, some ill-formed letters, print too small or too large; papers stapled together	Illegible writing; loose pages	Same as below standard
<b>Timeliness</b>	Report on time	Report one class period late	Report two class periods late	Report more than one week late	Report more than 10 days late

<b>ProgrammeCode:</b>	<b>BCA</b>			<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>		
<b>CourseCode:</b>	<b>23UBC101</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem.</b>	<b>5</b>	<b>CC I : Programming In C</b>	<b>Semester:</b>	<b>I</b>	
					<b>Credits:</b>	<b>4</b>	

### Course Objective

To provide a student with a thorough grounding in the basics of a Subject and make them to learn the fundamental programming concepts and methodologies which are essential to build good C programs. To develop programming skills in order to meet the day to day IT demands.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Tell the basic terminology used in computer programming	K1
CO2	Understand and debug programs in C language.	K2
CO3	Inference programming concepts such as Arrays,Functions and Structures	K3
CO4	Analyze the dynamics of memory by the use of pointers and Structures.	K4
CO5	Design different data structures and create/ update basic data files.	K5

### Mapping

<b>PO\PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H	H	H	H	H	M	M	M	H	H	H
<b>CO2</b>	H	H	M	H	H	H	M	H	M	M	H	H



<b>CO3</b>	H	H	M	H	H	H	M	M	H	H	H	H
<b>CO4</b>	H	H	M	H	H	H	M	M	M	M	H	H
<b>CO5</b>	H	H	M	H	H	H	M	M	M	M	H	H

**23UBC101**

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Overview of C-Introduction-Importance of C-Basic Structure of C Program-Character Set- Tokens-Keywords and Identifiers-Constants-Variables - Data Types-Declaration of Variables-Assigning Values to Variables-Defining Symbolic Constants-Operations & Expressions-Arithmetic Operators-Relational – Logical-Assignment- Increment & Decrement- Conditional Operator-Bitwise and Special Operator-Arithmetic Expressions-Evaluation of Expressions-Precedence of Arithmetic Operators-Type Conversions in Expressions-Operator Precedence and Associativity-Mathematical Functions.	15
<b>UnitII</b>	Managing I/O operations - Reading a character - Writing a Character - Formatted Input - Formatted Output - Decision Making and Branching - Decision Making with IF Statement-Simple IF Statement - IF...ELSE - Nesting of IF...ELSE Statements - ELSE...IF LADDER - Switch Statement - ?: - GOTO Statement - Decision Making and Looping-WHILE Statement-DO Statement-FOR Statement - JUMP IN LOOPS.	15
<b>UnitIII</b>	Arrays-One Dimensional Array-Two Dimensional Arrays-Initializing Two Dimensional Arrays-Multi Dimensional Arrays-Handling of Character Strings-Declaring and Initializing String Variables- Reading Strings from terminal-Writing Strings to Screen-Arithmetic Operations on Characters-Putting Strings Together-Comparison of Two strings-String Handling Functions-Table of Strings-User Defined Functions-Need for User Defined Functions-Form of C Functions-Return Values and their Types-Calling a Function-Category of Functions-No Arguments and No	15

	Return Types-Argument but No Return Types-Arguments with Return Values-Handling of Non-Integer-Functions- Nesting of Functions-Recursion-Function with Arrays- <i>Scope and Life Time of Variables in Functions.</i>	
<b>UnitIV</b>	Structures and Unions-Structure Definition-Giving Values to members-Structure Initialization- Comparison of Structure Variables-Arrays of Structures-Arrays with Structures - Structures and Functions-Unions-Size of Structures-Bitwise Fields-Pointers-Understanding Pointers-Accessing the Address of Variables-Declaring and Initializing Pointers-Increments and Scale Factor-Pointer and Arrays-Pointer and Character Strings- Pointers and Functions- Pointers and Structures-Points on Pointers.	15
<b>UnitV</b>	File Management in C-Defining and Opening a File-Closing a File-I/O Operation on Files-Error Handling during I/O Operations-Random Access Files-File Inclusion- <i>Compiler Control Directives.</i>	15
	<b>Total Contact Hrs</b>	<b>75</b>

### **PedagogyandAssessmentMethods:**

Seminar, Power Point Presentation, Chalkandtalk, Quiz, Assignments, Group Task.
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### **TextBook**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	E.Balagurusamy	Programming inANSIC(Unit 1 to 5)	Tata McGraw-Hill publications,Fourth Edition	2007

**ReferenceBooks**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHEBOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATIO N</b>
1	Yashavant Kanetkar,	Let Us C	BPB Publications, 8 <sup>th</sup> Edition	2004
2	Yashavant Kanetkar	TestYour C Skills	BPB Publications, Second Edition	2009

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>ProgrammeCode:</b>	<b>BCA</b>			<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>		
<b>CourseCode:</b>	<b>23UBC102</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>	<b>5</b>	<b>CC II : Data Structures</b>	<b>Semester:</b>	<b>I</b>	
					<b>Credits:</b>	<b>04</b>	

### Course Objective

The course is designed for understanding the basic concepts, terminologies in data structures. To enthuse students knowledge on computer algorithms and able to develop efficient program.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remembering the concepts to use linear and non-linear data structures Like stacks, queues, linked list etc.	K1
CO2	Understand and analyze to handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures	K2
CO3	Enhance the knowledge to solve problems like sorting, searching, Insertion and deletion of data Operations.	K3
CO4	Analyze the concepts of trees, graphs and its applications.	K4
CO5	Evaluate to learn a number of algorithm design techniques and to Analyze the efficiency and the accuracy of algorithms.	K5

### Mapping

<b>PO/PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	M	H	M	M	H	L	L	M	H	H	M
<b>CO2</b>	H	H	H	M	H	M	M	L	M	H	H	M
<b>CO3</b>	H	H	H	L	H	H	M	M	M	H	H	H

<b>CO4</b>	H	H	H	H	H	H	M	M	M	H	H	H
<b>CO5</b>	H	H	M	M	H	H	M	M	M	H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Introduction- Linear data structures: Arrays-Representation of Array- Operations of Array- Stacks - Queues. Linked Lists-Types of Linked Lists- Linked List Operations- Linked Stacks and Queues.	12
<b>UnitII</b>	Trees - Definitions and Concepts- Binary Trees – Representations-Operations- Traversals: Inorder-Preorder-Post order- Threaded BinaryTrees - BinarySearch Trees.	12
<b>UnitIII</b>	GRAPHS-Terminology –Representations: Adjacency Matrix- Adjacency Lists - Adjacency Multi lists -Depth First Search-Breadth First Search-Shortest paths Dijkstra algorithm- <i>Minimum spanning Tree</i> - Kruskal's Algorithm & Prim's Algorithm.	12
<b>UnitIV</b>	Basic Steps- Greedy method- The traveling salesperson problem- Knapsack problem- Job Scheduling Problem- Backtracking- Divide and conquer Algorithms-The 8 Queens problem-Sumofsubsets.	12
<b>UnitV</b>	Sorting Techniques: Insertion sort –Mergesort–Quicksort–Heapsort. Searching-Searching Techniques: Linear search –Binary Search.	12
	Total Contact Hrs	60

- The topics given in **Italics** are noted as Self-Study topics.

### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Elliz Horowitz, Sartaj Sahani	Fundamentals of Data Structures, (Unit 1, 2&3).	Galgotia Publishers	1984
2	Elliz Horowitz, Sartaj Sahani, Sanguthe var Rajasekaran,	Fundamentals of Computer Algorithms, (Unit 4&5).	Galgotia Publishers,	2008

23UBC102

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Seymour Lipschutz	Data Structures	Mc-Graw-Hill, Indian Adapted Edition	2006
2	Jean-Paul Trembly, Paul G. Sorenson	An Introduction to data structures with application	Mc-Graw-Hill, Second Edition	1991

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC1A1</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem</b>	<b>5</b>	<b>GE I – Allied : Mathematics I- Computer Oriented Numerical and Statistical Methods</b>	<b>Semester:</b>	<b>I</b>
					<b>Credits:</b>	<b>04</b>

### Course Objective

This course provides an introduction to the basic concepts and techniques of numerical solution of algebraic equation, system of algebraic equation, numerical solution of differentiation, integration. It also delivers knowledge of various significant and fundamental concepts to inculcate an adequate understanding of the application of Statistical Methods.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recall numerical methods to find out the solution of algebraic equations using different methods like Bisection method, Newton Raphson method under different conditions and numerical solution of system of Algebraic equations.	K1
CO2	Understand the properties of Correlation, Regression and compute Karl-Pearson's coefficient of correlation.	K2
CO3	Apply numerical differentiation and Integration whenever and wherever routine methods are not applicable and understand the importance of Interpolation and its application to solve problems for equal intervals and Unequal intervals.	K3
CO4	Analyze the system of linear equations by applying different methodologies.	K4
CO5	Compute and interpret the result so Regression and Correlation Analysis.	K5

### Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	H	M	H		M	H					M	
CO2	H	L			H	M				M	H	M
CO3	H	M	H		H	H				M	H	M
CO4	H	M	H		M	M				M	M	
CO5	H	L			M	M				M	M	

Units	Content	Hrs
UnitI	Introduction - BisectionMethod –MethodofSuccessive Approximations or the Iteration Method- Method of False Position- Newton Raphson Method – Horner’s Method	15
UnitII	System of Linear Algebraic Equations- Gauss Elimination- Inverse of Matrix using Gauss Elimination- Gauss Jordan – Triangularization-Gauss Jacobi andGauss Seidal Method.	15
UnitIII	Interpolation and Approximation – Newton, Lagrange’s Method- Numerical Differentiation and Integration- Method’s Based on Interpolation-Trapezoidal Rule- <i>Simpson’s 1/3 and 3/8<sup>th</sup> rule.</i>	15
UnitIV	Correlation Analysis-Meaning- <i>Types</i> -Degrees of Correlation-Scatter Diagram- Correlation Graph-Karl Pearson’s Coefficient of Correlation- Rank Correlation- Coefficient of Concurrent Deviations-Methods ofLeast Squares.	15
UnitV	Regression Analysis-Meaning- <i>Types of Regression</i> –Regression Equations- Regression Equations from Mean-Regression Coefficients-Properties of Regression Coefficients-Correlation and Regression, a Comparison.	15
	<b>Tota lContact Hrs</b>	<b>75</b>

- The topics given in **Italics** are noted as Self-Study topics.



**Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, Group Task.

**Text Books****23UBC1A1**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	P.Kandasamy, K.Thilagavathy, K.Gunavathi	Numerical Methods (Unit 1,2,3)	S.Chand & Company Ltd, First Edition	1999
2	S.P.Gupta	Statistical Methods (Unit 4, 5).	Sultana Chand & Sons, Thirty-Fourth Edition	2004

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	Mark L. Crossley	The Desk Reference of Statistical Quality Methods	American Society for Quality, Quality Press, Second Edition	2008
2	Rao V. Dukkupati	Numerical Methods	New Age International, First Edition	2010

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.R.MALATHI RAVINDRAN Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC1A2</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem</b>	<b>5</b>	<b>GE I – Allied: DISCRETE MATHEMATICS - I</b>	<b>Semester:</b>	<b>I</b>
					<b>Credits:</b>	<b>04</b>

### Course Objective

Understand sets and perform operations and algebra on sets. Determine properties of relations identify equivalence and partial order relations, sketch relations. Identify functions and determine their properties. Define graphs, digraphs and trees, and identify their main properties.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Ability to apply mathematical logic to solve Problems.	K1
CO2	Understand sets, relations, functions and discrete structures	K2
CO3	Able to use logical notations to define and reason about fundamental mathematical concepts such as sets relations and functions	K3
CO4	Able to formulate problems and solve recurrence relations	K4
CO5	Able to model and solve real world problems using graphs and trees	K5

### Mapping

<b>PO/PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	M	H		M	H					M	

<b>CO2</b>	H	L			H	M				M	H	M
<b>CO3</b>	H	M	H		H	H				M	H	M
<b>CO4</b>	H	M	H		M	M				M	M	
<b>CO5</b>	H	L			M	M				M	M	

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Fundamental and Mathematics Logic Fundamental- Sets and Subsets- Operations on Sets-Sequences- Properties of Integers- Matrices. Logic- Proposition and Logical Operations- Conditional Statements- Methods of Proof- Mathematical Induction. Mathematical Logic- Statements and Notation, Connectives, Normal Forms.	15
<b>UnitII</b>	The Theory of Inference for the Statement Calculus - The Predicate Calculus, Inference Theory of the Predicate Calculus. Counting- Relation and Diagraph, Function Counting- Permutations- Combinations- The Pigeonhole Principle, Recurrences Relations.	15
<b>UnitIII</b>	Relations and Digraphs- Product Sets and Partitions, Relations and Digraphs, Paths in Relations and Digraphs- Properties of Relations, Equivalence Relations, Manipulation of Relations- Transitive Closure and Wars Hall's Algorithm. Functions- Definition and Introduction - Function for Computer Science, Permutation Functions.	15
<b>UnitIV</b>	Graph Theory- Boolean and Tree - Graph Theory- Basic Concept of Graph Theory- Euler Paths and Circuits- Hamiltonian Paths and Circuits- Other Relations and Structure- Partially Ordered Sets- Lattices- Finite Boolean Algebras- Functions of Boolean Algebras- Boolean Functions As Boolean Polynomials.	15
<b>UnitV</b>	Semi Group and Groups Semi Group and Groups- Binary Operations Revisited Semi Groups- Products and Quotients of Semi Groups- Groups- Products and Quotients of Groups. Introduction to Computability Theory- Languages- Finite-State Machines, Semi Groups- Machines and Languages.	15
	<b>Total Contact Hrs</b>	<b>75</b>

The topics given in **Italics** are noted as Self-Study topics.

**Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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**TextBooks**

23UBC1A2

S.NO	AUTHOR	TITLEOF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	J.P. Tremblay and R. Manohar,	“Discrete Mathematical Structure with Applications to computer Science”, Unit 1, 2,3).	Tata McGraw-Hill , First Edition	2005
2	Bernard Kolman, Robert C. Busby and Sharon Ross,	“Discrete Mathematical Structure”, (Unit 4, 5).	Tata McGraw-Hill , First Edition	2005

**ReferenceBooks**

S.NO	AUTHOR	TITLEOF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Kenneth H. Rosen	Discrete Mathematics and its Applications	McGraw Hill education (India) Private Limited. 7th Edition	2008
2	C. L. Liu and D. P. Mohapatra	Elements of Discrete Mathematics	4th edition, McGraw Hill education (India) Private Limited.	2010

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC103</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Practical Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>		<b>CC Lab -I: Programming In C</b>	<b>Semester:</b>	<b>I</b>	
					<b>Credits:</b>	<b>2</b>	

### Course Objective

To practice the fundamental programming methodologies in the C programming language via laboratory experiences. To code, document, test, and implement a well-structured, robust computer program using the C programming language. To prepare students to face the challenges and opportunities in the IT industry by building strong foundations in C programming language.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the structure and significance of the C Programming Language.	K1
CO2	Acquire the knowledge about C Programming for various programming technologies.	K2
CO3	Role of constants, variables, identifiers, operators, type conversion and Other building blocks of C Language.	K3
CO4	Use of conditional expressions and looping statements to solve problems associated with conditions and repetitions.	K4
CO5	Role of Functions involving the idea of modularity.	K5

### Mapping

<b>PO\ PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	M	H		M				M	L	H	M
<b>CO2</b>	H	H	H		H	H	M	H	H	H	H	M
<b>CO3</b>	H	H	M	H	H	H	H	H	H	H	H	H
<b>CO4</b>	H	H	M	H	H	H	H	H	H	H	H	H
<b>CO5</b>	H	H	M	H	H	H	H	H	H	H	H	H

23UBC103

1. Write a C program to check to whether the given number is Armstrong number or not.
2. Write a C program to find whether the given number is prime or not.
3. Write a C program to check the greatest among three numbers using the conditional operator.
4. Write a C program to generate the Fibonacci series for the given number.
5. Write a C program to find the addition of matrix.
6. Write a C program to find the matrix multiplication of the given number.
7. Write a C program to display the transpose of a Matrix.
8. Write a C program to find the given string is palindrome or not.
9. Write a C program to count the number of words, characters and lines in a given text.
10. Write a C program using types of functions for the arithmetic operations.
11. Write a C program to calculate the factorial value for the given number using recursion.
12. Write a C program to process a student detail using structures.
13. Write a C program to add the arrays using pointers.
14. Write a C program to create a student file with regno, name, mark1, mark2.
15. Write a C program to create and process an employee file.

**Total Contact Hrs 60**

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC204</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>	<b>5</b>	<b>CC III :Object Oriented Programming With C++</b>	<b>Semester:</b>	<b>II</b>
					<b>Credits:</b>	<b>4</b>

### Course Objective

To develop a greater understanding of the issues involved in programming language design and implementation. To develop an in-depth understanding of functional, logic and object-oriented programming paradigms. To implement several programs in languages other than the one emphasized in the core curriculum. To understand design/implementation issues involved with variable allocation and binding, control flow, types, subroutines, parameter passing. To train them to meet day-to-day demands of IT industry.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Gain the basic knowledge on Object Oriented concepts.	K1
CO2	Ability to demonstrate applications using Object Oriented Programming Concepts	K2
CO3	Develop the differences between traditional imperative design and object-oriented Design	K3
CO4	Examine class structures as fundamental, modular building blocks	K4
CO5	Explain the role of inheritance, polymorphism, dynamic binding and Generic structures in building reusable code.	K5

### Mapping

<del>PO\PSO</del> CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	H	H	M	H	H	H	M	H	M	H	H	H
CO2	H	H	M	H	H	H	M	H	H	H	H	H
CO3	H	H	M	H	H	H	H	H	H	H	H	H
CO4	H	H	M	H	H	M	L	H	M	H	H	H
CO5	H	H	M	H	H	M	L	H	M	H	H	H

### 23UBC204

Units	Content	Hrs
UnitI	Procedure Oriented Programming-Object Oriented Programming Paradigm- Basic Concepts of Object -Oriented Programming-Benefits of OOP-Object Oriented Languages-Applications of OOP-Steps in Object Oriented Analysis-Steps in Object Oriented Design.	12
UnitII	Tokens-Keywods-Identifiers and Constants-Data Types-Reference Variables- Operators in C++ - Scope Resolution Operator-Member Dereferencing Operator-Memory Management Operators-Manipulators-Type Cast Operators-Expression and Their Types- Control Structures.	12
UnitIII	Functions: Function Prototype-Call By Reference-Return ByReference-Inline Functions-Default and Constant Arguments-Function Overloading-Friend andVirtual Functions-Classes andObjects- Constructors and Destructors.	12
UnitIV	OperatorOverloading-Inheritance-Pointers- Virtual Functionsand Polymorphism.	12
UnitV	Managing Console Input / Output operations: C++ Streams-C++ Stream Classes-Formatted and Unformatted I/O Operations-Managing Output Manipulations-Working Files.	12
	<b>Total Contact Hrs</b>	<b>60</b>



**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	E.Balagurusamy	Object Oriented Programming with C++ (Unit 1 to 5)	Tata McGraw-Hill Education, Fourth Edition	2008

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	C.Ravichandran	Programming in C++	Tata McGraw Hill Publications, Fourteenth Edition	2001
2	K.RVenugopal, Rajkumar Buyya	Mastering C++	Tata McGraw-Hill Education	2017

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC205</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem</b>	<b>CC IV : Digital Computer Fundamentals</b>	<b>Semester:</b>	<b>II</b>
				<b>Credits:</b>	<b>04</b>

### Course Objective

To provide a comprehensive introduction to digital logic design leading to the ability to understand the principles, methods and applications of digital computer organization and design.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember how to represent numbers in computers and use problem solving techniques such as flowcharts.	K1
CO2	Acquire knowledge about Boolean algebra and analyze IC digital logic Families.	K2
CO3	Compare various combinational logic circuits.	K3
CO4	Analyze various sequential circuits such as flip-flops, counters and registers.	K4
CO5	Evaluate various components in designing the digital logic circuits.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H		L	M	M		M			M	H
<b>CO2</b>	M	H				H			M		L	M
<b>CO3</b>		H				H	M					
<b>CO4</b>		H				H	M					
<b>CO5</b>	M	M		M	M	H	H	M	H	M	M	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Flowchart and Number Systems: Logic and Flowcharting - Flowcharting- Flowcharting Symbols-Program Specification Analysis - Program Specification - Introduction- Input-Output - Throughput.  Number system – Digital Computers and Digital Systems – Binary Numbers – Number Based Conversions – Octal and Hexadecimal Numbers – Complements – Binary Codes.	12
<b>UnitII</b>	Boolean Algebra: Boolean Algebra and Logic Gates-Basic Definition – Axiomatic Definition of Boolean Algebra – Basic Theorems and Properties of Boolean Algebra – Boolean Functions – Other Logic Operations – Digital Logic Gates – IC Digital Logic Families – Semi conductor Memory– Bipolar MDS – ROM – RAM – PROM – EPROM - Simplification using the Map method- Product of Sums.	12
<b>UnitIII</b>	Combinational Logic: Introduction – Adders – Full Adder – Half Adder- Subtractor – Half Subtractor - Full Subtractor – Multilevel NAND circuits – Multilevel NOR Circuits – Binary Parallel Adder– Decimal Adder – <i>BCD Adder</i> – Decoders – Encoder – Multiplexers – De Multiplexers.	12
<b>UnitIV</b>	Introduction – Flip Flops – Triggers of Flip Flops – Flip Flops Excitation Table – Design Procedure – Design Counters – Registers, Counters and Memory Unit. Registers – Shift Registers – Ripple Counters – Synchronous Counters – Timing Sequence.	12
<b>UnitV</b>	Input-Output Devices: Punched Tape, Tape Readers – Punched Cards – Card Readers – Alphanumeric Codes – Character Recognition – MICR – OCR – Output Equipment - Printers – CRT Output Devices – Output Offline Operation – Error Detecting and Error Correcting Codes – Keyboards – Terminals – Floppy Disks – Magnetic tape – <i>Tape Cassettes &amp; Cartridges</i> .	12
	<b>Total Contact Hrs</b>	<b>60</b>

- The topics given in **Italics** are noted as Self-Study topics.

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.

**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Morris Mano	Digital Logic and Computer Design	Prentice Hall Of India, Third Edition(Unit I to IV)	January 2004
2	J. Maynard	Computer Programming	International Edition (Unit V)	2014

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Donald P Leach, Albert Paul Malvino, Goutam Saha	Digital Principles and Applications	Tata McGraw-Hill, Sixth Edition	2006

Course Designed by	HOD	CDC	COE
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.B.KOUSALYA DEVI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BC A</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC2A1</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>	<b>GE II - Allied: Mathematics II – Mathematical Foundations Of Computer Applications</b>	<b>Semester:</b>	<b>II</b>
				<b>Credits:</b>	<b>4</b>

### Course Objective

Throughout the course, students will be expected to demonstrate their understanding of Discrete Mathematics by being able to use mathematically correct terminology and notation, to construct correct direct and indirect proofs, to use division into cases in a proof, to use counterexamples and to apply logical reasoning to solve a variety of problems.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Ability to define mathematical logic to solve problems.	K1
CO2	Understand sets, relations, functions and discrete structures.	K2
CO3	Able to use logical notations to discover and reason about fundamental mathematical concepts such as sets relations and functions.	K3
CO4	Able to examine problems and solve matrix.	K4
CO5	Able to evaluate and solve real world problems using graphs and probability.	K5

### Mapping

<b>PO / PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	M		H	H	H	L	M	M	H	H	H
<b>CO2</b>	M	M		H	H	M		M	M	H	M	H
<b>CO3</b>	M	M		H	H	H		M	M	H	M	H
<b>CO4</b>	M	H		H	H	M		M	M	H	M	H
<b>CO5</b>	M	H	H	H	H	H	L	M	H	H	H	H

Units	Content	Hrs
Unit I	<p><b>Set Theory:</b> Introduction - SET - Finite Set-Cardinality - SubSet-Equal Sets - Null Set (or) Empty Set- Singleton Set - Universal Set – Union –Intersection - Disjoint Sets – Difference Set-ComplementSet-Power Set-Principle of Inclusion and Exclusion-Ordered Pair-Cartesian Products-Partition of Set-MinSets-MaxSet.</p>	12
Unit II	<p><b>Functions:</b> Introduction - Types of Functions - Classification of functions - Algebraic function - Transcendental function - Composition of functions(Simple Problems Only)- Identityfunction-Inverseofafunction(SimpleProblemsOnly) -Characteristic function of a Set (Properties only) -Hashing functions.</p> <p><b>Relations:</b> Binary Relation - Complementary Relation - Inverse Relation-Unionand Intersection of two relations - SymmetricRelation-Anti-SymmetricRelation- ReflexiveRelation-Transitive Relation-Equivalence Relation (Simple Problems only).</p>	12
Unit III	<p><b>Graph Theory:</b> Graph: Undirected Graph -Directed Graph -Multi Graph - PseudoGraph - Simple Graph - General Graph - Degree of Vertex - Finite Graph -Order of a Graph - Size of a Graph - Null Graph - Isolated Graph - Regular Graph - Isomorphic Graphs (Simple Problems Only).</p> <p><b>Matrix Representation of Graphs:</b> Adjacency Matrices-IncidenceMatrix-Sub Graph-Euler Graph-Hamiltonian Graph (SimpleProblemsOnly).</p>	12
Unit IV	<p><b>Matrices:</b> Introduction - Definition - Rank of a Matrix - Elementary Transformations-Solution of a System of linear equations (Simple Problems Only). EigenvaluesandEigenVectors-Singular and Non SingularMatrix–Inverse (or reciprocal) of a SquareMatrix–Adjoint of a Square Matrix (Simple Problems Only).</p>	12
Unit V	<p><b>Discrete Probability :</b>Introduction - Sample space – Event - Exhaustive event - Favorable event - Mutually exclusive events - Equally likely events - Independentevents – Probability -Axioms of probability - Extension of general law of addition of probabilities - Conditional Probability - Multiplication law of Probability – Multiplication law of Probability for independent events - <i>Extension of multiplication law of probability</i>- TotalProbability- Baye’stheorem (Simple Problems only).</p>	12
	<b>Total Contact Hrs</b>	<b>60</b>

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.

**23UBC2A2****Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	P.Geetha	Discrete Mathematics (Unit 1 to 4)	Scitech Publications (india) pvt. Ltd., chennai	2011
2	Dr.M.K.Venkata raman, Dr.N.Sridharan,	Discrete Mathematics I CS (Unit 5)	National Publishing Company, First Edition	2000

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	Ralph P. Grimaldi	Discrete and Combinatorial Mathematics - An applied introduction,	Fifth Edition, Addison Wesley Publishing Company	2006
2	Tremblay J. Pand Manohar R,	Discrete Mathematical Structures with Applications to Computer Science	Tata McGraw Hill	2001

Course Designed by	HOD	CDC	COE
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R.MALATHI RAVINDRAN Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC2A2</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>	<b>GE II-Allied: Mathematics II – Discrete Mathematics - II</b>	<b>Semester:</b>	<b>II</b>
				<b>Credits:</b>	<b>4</b>

### Course Objective

Throughout the course, students will be expected to demonstrate their understanding of Discrete Mathematics by being able to use mathematically correct terminology and notation, to construct correct direct and indirect proofs, to use division into cases in a proof, to use counterexamples and to apply logical reasoning to solve a variety of problems.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Ability to define mathematical logic to solve problems.	K1
CO2	Understand sets, relations, functions and discrete structures.	K2
CO3	Able to use logical notations to discover and reason about fundamental mathematical concepts such as sets relations and functions.	K3
CO4	Able to examine problems and solve matrix.	K4
CO5	Able to evaluate and solve real world problems using graphs and probability.	K5

### Mapping

<b>PO / PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	M		H	H	H	L	M	M	H	H	H
<b>CO2</b>	M	M		H	H	M		M	M	H	M	H
<b>CO3</b>	M	M		H	H	H		M	M	H	M	H
<b>CO4</b>	M	H		H	H	M		M	M	H	M	H
<b>CO5</b>	M	H	H	H	H	H	L	M	H	H	H	H



<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Set theory-Introduction-Set & its Elements-Set Description-Types of sets- Venn-Euler Diagrams- Set operations & Laws of set theory-Fundamental products-partitions of sets-minsets- Algebra of sets and Duality-Inclusion and Exclusion principle.	12
<b>Unit II</b>	Mathematical logic – Introduction- propositional calculus –Basic logical operations- Tautologies-Contradiction-Argument-Method of proof- Predicate calculus.	12
<b>Unit III</b>	Relations – Binary Relations – Set operation on relations-Types of Relations – Partial order relation – Equivalence relation – Composition of relations – Functions – Types of functions – Invertible functions – Composition of functions.	12
<b>Unit IV</b>	Graph Theory – Basic terminology – paths, cycle & Connectivity – Sub Graphs – Types of graphs – Representation of graphs in compute memory - Trees – Properties of trees – Binary trees – traversing Binary trees – Computer Representation of general trees.	12
<b>Unit V</b>	Event - Exhaustive event - Favorable event - Mutually exclusive events - Equally likely events - Independent events – Probability -Axioms of probability - Extension of general law of addition of probabilities - Conditional Probability.	12
	<b>TotalContactHrs</b>	<b>60</b>

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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## Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	J. P Tremblay R Manohar	Discrete Mathematics Structures with Applications to computer science- (Unit 1 to 4)	Mc Graw Hill International Edition	2011
2	Dr.M.K.Venkataraman, Dr.N.Sridharan,	Discrete Mathematics (Unit 5)	National Publishing Company,First Edition	2000

## Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Dr M. K. Venketaramen, Dr N.Sridharan, N.Chandarasekaran	Discrete Mathematics	Fifth Edition, The National publishing Company Chennai.	2006
2	TremblayJ.Pand Manohar R,	Discrete Mathematical Structures with Applications to Computer Science	TataMcGrawHill	2001

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.R.MALATHI RAVINDRAN Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>ProgrammeCode:</b>	<b>BCA</b>			<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>		
<b>CourseCode:</b>	<b>23UBC206</b>			<b>Title</b>	<b>Batch:</b>	<b>2023–2026</b>	
				<b>CC Lab - II : Programming In C++</b>	<b>Semester:</b>	<b>II</b>	
<b>Practical Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>			<b>Credits:</b>	<b>2</b>	

### Course Objective

To provide in-depth coverage of object oriented programming principles and techniques using C++. Topics include classes, overloading, data abstraction, information hiding, encapsulation, inheritance, polymorphism, file processing, templates, exceptions, container classes, and low-level language features. To develop competent technical writing skills using C++ programming so as to enable the graduate to meet the requirement.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the structure and significance of the C++ Programming Language.	K1
CO2	Acquire the knowledge about C++ Programming for various programming technologies.	K2
CO3	Demonstrate the ability to analyze, use and create functions, classes, to overload operators.	K3
CO4	Demonstrate the ability to understand and use inheritance and Pointers when creating or using classes and create templates.	K4
CO5	Demonstrate the ability to understand and use Exception handling and file handling mechanism.	K5

### Mapping

<b>PO/PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	M	H		M				M	L	H	M
<b>CO2</b>	H	H	H		H	H	M	H	H	H	H	M
<b>CO3</b>	H	H	M	H	H	H	H	H	H	H	H	H
<b>CO4</b>	H	H	M	H	H	H	H	H	H	H	H	H
<b>CO5</b>	H	H	M	H	H	H	H	H	H	H	H	H

1. Write a program in C++ to exchange the content of two variables using call by reference.
2. Write a program in C++ to create the class shape, and overload the function to return the perimeters of the different shapes.
3. Write a program in C++ to sort the integer array.
4. Write a program in C++ to demonstrate constructor with default argument.
5. Write a program in C++ to demonstrate destructor in inheritance.
6. Write a program in C++ to change the sign value of the inputs by using over loaded unary operator.
7. Write a program in C++ to demonstrate binary operator for the matrix class.
8. Write a program in C++ to demonstrate multiple inheritance.
9. Write a program in C++ to copy the content of file in to another.
10. Write a program in C++ to append the content of the file.
11. Write a program in C++ to create a file.
12. Write a program in C++ to demonstrate virtual function.
13. Write a program in C++ to demonstrate friend function.
14. Write a program in C++ to implement Class Matrix that adds, subtracts and initializes the matrix.
15. Write a program in C++ to create a random access file, add a new record to the file modifies the details of a record and displays the contents of the file.

**Total Contact Hrs: 60**

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC2S1</b>			<b>Title</b>	<b>Batch:</b>	<b>2023–2026</b>	
				<b>SEC I: Naan Mudhalvan : Data science Foundation</b>	<b>Semester:</b>	<b>II</b>	
<b>Practical Hrs./Week</b>	<b>2</b>	<b>Tutorial Hrs./Sem.</b>			<b>Credits:</b>	<b>2</b>	

### Course Objective

To provide in-depth coverage of Data science programming principles and techniques. Topics include arrays; data frames and Variability. To develop competent technical writing skills using Data science programming so as to enable the graduate to meet the requirement.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the structure and significance of the Data science programming Language.	K1
CO2	Acquire the knowledge about Data science Programming for various programming technologies.	K2
CO3	Demonstrate the ability to analyze, use and operators.	K3
CO4	Demonstrate the ability to understand and use Numpy arrays and Pandas data frames	K4
CO5	Demonstrate the ability to understand and use Correlation and scatter plots.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	M	H		M				M	L	H	M
<b>CO2</b>	H	H	H		H	H	M	H	H	H	H	M
<b>CO3</b>	H	H	M	H	H	H	H	H	H	H	H	H
<b>CO4</b>	H	H	M	H	H	H	H	H	H	H	H	H
<b>CO5</b>	H	H	M	H	H	H	H	H	H	H	H	H

1. Working with Numpy arrays
2. Working with Pandas data frames
3. Develop python program for Basic plots using Matplotlib
4. Develop python program for Frequency distributions
5. Develop python program for Variability
6. Develop python program for Averages
7. Develop python program for Normal Curves
8. Develop python program for Correlation and scatter plots
9. Develop python program for Correlation coefficient
10. Develop python program for Simple Linear Regression

**Total Contact Hrs 60**

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, GroupTask.

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC307</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
				<b>CC V: RELATIONAL</b>	<b>Semester:</b>	<b>III</b>	
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem</b>	<b>4</b>	<b>DATABASE MANAGEMENT SYSTEM AND ORACLE</b>	<b>Credits:</b>	<b>4</b>	

### Course Objective

This course provides a foundation in data management concepts and database systems. It includes representing information with the relational database model, manipulating data with an interactive query language (SQL). This course focus on relational database management systems, including database design theory: E-R modeling, data definition and manipulation languages, database security and administration. It also provides students with theoretical knowledge and practical skills in the use of databases and database management systems in information technology applications.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the basic concepts of Database and Database Management System software	K1
CO2	Understand the basic concepts of relational data model, entity-relationship model, relational database design, relational algebra and SQL.	K2
CO3	Solve Database problems using Oracle SQL and PL/SQL. This will include the use of Procedures, Functions and Triggers.	K3
CO4	Examine entity relationship and convert entity relationship diagrams in to RDBMS and formulate SQL queries on the data.	K4
CO5	Explain the usage of normalization technique and functional dependency in database design.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	H			H	H	M		M		H	H
<b>CO2</b>	M	H	M		H	H	M		H		H	H
<b>CO3</b>	H	H	M		H	H	H		M		H	H
<b>CO4</b>	H	M			H	M	M		M		H	H
<b>CO5</b>	H	H	M	M	M		M		L		H	H

Units	Content	Hrs
Unit I	<p>Introduction - Database System - Applications - Database System Vs File Systems - View of Data- Data Models - Database Language - Database Users And Administrators –Transactions Management –Database System Structure –Application Architecture.</p> <p>Entity–Relationship Model-Basic Concepts – ConstraintsKeys - DesignIssues – ERDiagram–WeakEntity Sets–<i>ExtendedERFeatures</i>-Designof ERDatabase Scheme-Reductionof ER Scheme toTables.</p>	12
Unit II	<p>Relationship Model - Structure of Relational Database – The Relational Algebra – Extended Relational Algebra Operation - Modification of Database – Views - The Tuple Relational Calculus - <i>The Domain Relational Calculus</i>.</p>	12
Unit III	<p>Integrity and Security – Domain Constraints – Referential Integrity – Assertion – Triggers –<i>Security and Authentication</i> – Authorization in SQL- Encryption and Authentication.</p> <p>Relational Database Design – First Normal Form – Pitfalls in Relational Database Design – Functional Dependencies – Decomposition – Desirable Properties of Decomposition–BCNF (Boyce Code Normal Form) -ThirdNormalForm– Fourth Normal Form–<i>More NormalForm</i>.</p>	12
Unit IV	<p>ORACLE: Introduction–Codd’sRule– ToolsofORACLE-Introduction to SQL– <i>Benefits of SQL</i> - Data Types – DDL – DML –DCL - TCL - Data Constraints.</p> <p>ORACLE SQL Functions –Single Row Functions: Date, Number, Miscellaneous, Conversions,Character Functions-Group Functions–SQL Operators: Arithmetic, Comparison and Logical Operators–SetOperators–Joins– SubQueries– Views.</p>	12
Unit V	<p>PL/SQL : Introduction–Advantages of PL/SQL – Architecture of PL/SQL – Introduction to PL/SQL Block - Data Types – Control Structures - <i>Concepts of Error Handling</i> – Cursor - Procedure - Functions – Triggers - Types ofTriggers.</p> <p><i>CaseStudies:Practical ApplicationsinRealTimeEnvironment</i></p>	12
	<b>Total Contact Hrs</b>	<b>60</b>



- The topics given in **Italics** are noted as Self-Study topics.

**Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, Group Task.

**23UBC307**

**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Silberschatz, Korth, Sudarshan	Database System Concept (Unit 1, 2 & 3)	5th Edition, McGraw-Hill International Edition	2006
2	Ivan Bayross	SQL & PL/SQL Using ORACLE 8i and 9i (Unit 4 & 5)	BPB Publications	2003

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Bipin C. Desai	An Introduction to Data base System	Galgotia Publications	2012
2	C.J. Date	An Introduction to Database System	Eighth Edition, Pearson Education	2003

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr. A. MURUGANANDHAM Signature:	Name: Dr. K. HARIDAS Signature:	Name: Mr. K. SRINIVASAN Signature:	Name: Dr. R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC308</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>		<b>CC VI: OPERATING SYSTEM &amp; LINUX</b>	<b>Semester:</b>	<b>III</b>	
					<b>Credits:</b>	<b>4</b>	

### Course Objective

To learn concepts relating to structure of operating systems and its functions are including processor scheduling, memory management, and device management. This also covers OS strategies such as concurrency, deadlocks and file system organization. It helps to implement programs in linux environment.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the concept of computer operating systems and its features.	K1
CO2	Understand types and history of operating systems and able to explain modern operating systems and its evolution over the time period.	K2
CO3	Describe how operating systems like Linux and windows will meet the future and real-life need swith respect to efficiency,storage,speed and Security.	K3
CO4	Analyze various operating system functions including memory Management, process management and dead lock prevention strategies.	K4
CO5	Evaluate security, multiprocessing features provided by the Unix operating system using Unix commands, Vi editor and Shell programming.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	M	M	H	H	M	M	L	L	M	H	H
<b>CO2</b>	M	H	M	L	L	L	M	M	H	M	M	H
<b>CO3</b>	M	H	M	H	H	H	H	L	H	H	M	H
<b>CO4</b>	H	M	L	L	M	M	M	L	L	L	H	M
<b>CO5</b>	H	H	L	M	H	H	H	L	M	H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Introduction to OS – Early History – Hardware: Interrupts and Polling, Buffering, Storage Protection, Online – Offline Operation-Cycle Stealing- Processing-Storage Hierarchy- Reduced Instruction Set Computing (RISC).Semaphores – Process Synchronization with Semaphores – Counting Semaphores. Storage Management: Real Storage – Storage Organization–Storage Management Storage Hierarchy–Swapping–VirtualStorage– Basic Concepts.	12
<b>UnitII</b>	PAGING: Basic Concepts – Segmentation. Dead Lock: Examples – Dead Lock Preventions – Dead Lock Avoidance – Bankers Algorithms Only – Dead Lock Detection – Dead Lock Recovery. Processor Management:Job and Processor Scheduling – Introduction– Scheduling Levels – Scheduling Objectives – Pre emptive Vs Non preemptive Scheduling – Priorities – FIFO Scheduling–Round Robin Scheduling–Quantum Size Shortest Job First Scheduling– Shortest Remaining Time Scheduling–Highest Response Ratio Next Scheduling.	12
<b>UnitIII</b>	Auxiliary Storage Management: Disk Performance Optimization – Why Disk – Scheduling is Necessary – Desirable Characteristics of Disk Scheduling Policies – Seek Optimization – Disk Caching – RAM Disks. FILE Database System: Introduction – The File System – File System Functions – Blocking and Buffering – File Organization – Allocating and Freeing Space–FileDescription–Access Control Matrix–Access Control by User Classes– Backup Recovery.	12
<b>UnitIV</b>	Linux: Introduction–File structure of Linux–Directory hierarchy–Environmental variables –file access permissions –utility commands-files – print – login details. VI-editors -three modes-File splitting–pipes and filters–paginating files–head–tail–grep– process termination – timing process.	12
<b>UnitV</b>	Shell Programming: Creation and execution – command line arguments–logical operations – condition statements – System administration – Booting and shutting down – super user status–Disk management–security– user services– mount–unmount- Installing and managing printers.	12
	<b>Total Contact Hrs</b>	<b>60</b>

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.

**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	H.M.Deitel	Operating Systems (Unit 1 to 3)	Wesley Publication, Third Edition	2004 (Unit 1,2&3)
2	Sumitabha Das	Unix, Concepts and applications (Unit 4, 5)	Tata McGraw Hill, Fourth Edition	2006 (Unit 4&5)

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Stewart E. Madnick, John J. Donovan	Operating Systems	Tata McGraw Hill, Sixth Edition	2008
2	Williams Stallings	Operating Systems- Internals and Design Principles	Prenticehall of India, Fifth Edition	2005
3	Mark.G.Sobell	Practical Guide to Red Hat Linux	Pearson Edition, Third Edition	2007
4	Andrea Arpaci Dusseau Rezi Arpaci Dusseau	Operating Systems: Three Easy Pieces	Kindle Edition	2015

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC3A1</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>		<b>GE III- Allied: Accountancy for Decision Making</b>	<b>Semester:</b>	<b>III</b>	
					<b>Credits:</b>	<b>04</b>	

### Course Objective

To enlighten the students on the basics of Accountancy

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Provide the knowledge of accounting theory based on conceptual Framework of accounting.	K1
CO2	Enable students to understand the concept of accounting.	K2
CO3	Impart knowledge accounting in decision making.	K3
CO4	Analyse and interpret accounting related transactions in accordance with Accounting theory.	K4
CO5	Summarize ratio analysis and fund flow statement	K5

### Mapping

<b>PO/PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	M	H	H	H	L	H	H	H	H	H	M
<b>CO2</b>	H	H	H	M	H	M	H	H	H	H	H	H
<b>CO3</b>	H	H	H	H	H	H	H	M	H	M	H	H
<b>CO4</b>	H	H	M	H	M	H	H	M	M	H	H	H
<b>CO5</b>	H	M	H	M	H	M	M	M	H	H	H	M

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	<b>Financial Accounting:</b> Meaning– Definition– Concepts– Conventions – Accounting Cycle – Methods of Book Keeping– Journal – Ledger –Trial Balance.	12
<b>UnitII</b>	<b>Subsidiary Booksand Final Accounts:</b> Subsidiary Books –Purchase Book and Sales Book – Purchase Returns and Sales ReturnsBook–Cash Book-Single column-Double Column- Triple column Cash book - Preparation of Final Accounts with Simple Adjustments	12
<b>UnitIII</b>	<b>Cost Accounting:</b> Meaning– Definition- Objectives- Elements of Cost– Cost Sheet– Meaning– Definition- Methods of Stock Valuation–FIFO-LIFO– Simple Average Method.	12
<b>UnitIV</b>	<b>Management Accounting:</b> Meaning-Definition-Objectives of Management Accounting -Budgetary Control– Cash Budget –Flexible Budget– Material Budget-Sales Budget (Simple Problems)	12
<b>UnitV</b>	<b>Ratio Analysis and FFS:</b> Meaning - Types – Liquidity Ratio – Profitability Ratio – Solvency Ratio-Cash flow Statement-Meaning-Procedures for preparing Cash Flow statement (Simple Problems only)	12
	<b>Total Contact Hrs</b>	<b>60</b>

### **Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation,Chalk and talk,Quiz,Assignments,GroupTask.
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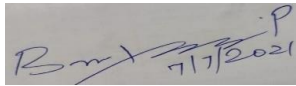
**Distribution of Marks: 20 % Theory & 80%Problems**

**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Sharma. K, Shashi. K.Gupta	Management Accounting	Kalyani Publishers, NewDelhi	2020

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Jain.S.P and Narang.K.L	Cost Accounting	Kalyani Publishers, New Delhi	2020
2	Shukla. M.C And Grewal.T.S And Gupta. S.L	Advanced Accountancy	S.Chand And Co. New Delhi	2020
3	Dr.K.L.Gupta	Accountancy for Managerial Decisions	Sahitya Bhawan Publications	2020

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.T.S.Kavitha	Name: Dr.P.Bruntha	Name: (Mr.K.Srinivasan)	Name: Dr.R.MANICKACHEZIAN
Signature:	Signature: 	Signature:	Signature:

<b>Programme Code:</b>	BCA			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	23UBC3A2			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem</b>		<b>GE III- Allied: FINANCIAL ACCOUNTING</b>	<b>Semester:</b>	<b>III</b>
					<b>Credits:</b>	<b>4</b>

### Course Objective

To introduce the students to the basics of Financial Accounting.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recollect the basic concepts, conventions, methods and techniques Underlying the accounting practices.	K1
CO2	Interpret the idea for preparing and presenting financial statements in accordance With generally accepted accounting principles.	K2
CO3	Describe the accounting Principles and Regulations inaccordance with appropriate sandard.	K3
CO4	Evaluate conceptuall knowledge of the financial accounting and to impart Skills for recording various kind so business transactions.	K4
CO5	Assess students'demonstrate skills in critical-thinking and problem-solving	K5

### Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	H	M	H	H	H	H	H
CO2	H	H	H	M	H	H	H	M	H	H
CO3	H	H	H	H	M	M	L	H	M	H
CO4	H	H	H	M	H	M	H	H	H	H
CO5	M	H	H	H	H	M	H	M	H	H

H-High; M-Medium; L-Low



Units	Content	Hrs
Unit I	<b>Introduction</b> : Accounting-Definition-Concepts-Conventions-Journal –Ledger-Preparation of Trial Balance–Subsidiary Books-Cashbook, Purchase book,Sales book,Purchase returnbook, Sales returnbook, Bills receivable book, Bills payables book and Journal proper.	12
Unit II	<b>FinalAccounts</b> : Final Accounts of Sole Trader with Simple Adjustments-Depreciation, prepaid expenses,outstanding expenses, interest on capital, Bad debts Provision.	12
Unit III	<b>SingleEntry</b> : Single Entry- Meaning and Salient features- Statement of Affairs Method- Conversion Method.(with Simple adjustment problems)	12
UnitIV	<b>BranchAccounts:</b> Branch Accounts- Meaning- Definition- Types of Branch Accounting- Dependent Branch- Stockand Debtors system.	12
UnitV	<b>Depreciation:</b> Depreciation Accounting-Meaning-Definition-Straight Lineand Diminishing Balance Method.	12
	<b>Total Contact Hrs</b>	<b>60</b>

### Pedagogy and Assessment Methods

Seminar, Power Point Presentation, Direct Instruction, Quiz, Assignments, Group Task.

### Distribution ofMarks: 20% Theory & 80% Problems

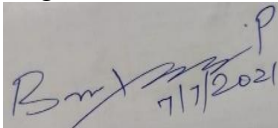
### TextBook

S.NO	AUTHOR	TITLEOFTHEBOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Reddy. T.S and Moorthy 1	Financial Accounting	Margham Publications, Chennai	2021

<b>Programme Code:</b>	<b>BCA</b>	<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>
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### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Gupta. R.L and Radha. M	Advanced Accountancy	Sultan Chand and Sons, New Delhi.	2017
2	B.S.Raman	Financial Accounting	United Publisher, Mangalore	2017
3	K. Narayanswamy	Financial Accounting	PHI Learning, New Delhi	2018

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.T.S.Kavitha  Signature:	Name: Dr.P.Bruntha  Signature: 	Name: (Mr.K.Srinivasan)  Signature:	Name: Dr.R.MANICKACHEZIAN  Signature:

<b>Course Code:</b>	<b>23UBC309</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Practical Hrs./Week</b>	<b>5</b>	<b>TutorialHrs./Sem.</b>	<b>-</b>	<b>CC LAB –III: Relational Database Management System and Oracle</b>	<b>Semester:</b>	<b>III</b>
					<b>Credits:</b>	<b>2</b>

### Course Objective

The major objective of this Lab is to provide a strong formal foundation in database concepts. It demonstrates the use of constraints and various types of SQL functions. It also emphasizes the importance of normalization in database and facilitates the students in Database Design.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember Structured Query Language (SQL) queries using DDL, DML, DCL and TCL commands.	K1
CO2	Understand various queries execution such as relational constraints, joins, set operations, aggregate functions, trigger and views.	K2
CO3	Apply Normalization concepts in a database.	K3
CO4	Analyze the techniques used to design and create Relational Database.	K4
CO5	Evaluate options to make informed decisions that meet data storage, processing and retrieval needs.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H	M		H	H	M	L	M		H	H
<b>CO2</b>	H	M	M		H	H	M		M		H	H
<b>CO3</b>	H	M			H	M	M				M	M
<b>CO4</b>	H	H			H	M	H		H		M	H
<b>CO5</b>	H	H		M	H	H	M	M	H	H	M	H

1. Write Oracle Queries in Data Definition Language.
2. Write Oracle Queries in Data Manipulation Language.
3. Write Oracle Queries in Transaction Control Language.
4. Write Oracle Queries in Data Control Language.
5. Write Oracle Queries using Data Constraints.
6. Manipulate Single Row Function.
7. Manipulate Function – Group function.
8. Generate Operators in SQL plus.
9. Manipulate SET Operators.
10. Generate View.
11. Manipulate the various types of Join Queries.
12. Write PL/SQL to find whether the given number is Even or Odd.
13. Write PL/SQL to find whether the given number is Armstrong or Not.
14. Write PL/SQL to Display ten numbers.
15. Write PL/SQL to reverse of given number.
16. Write PL/SQL to find whether the given number is Prime number or not.
17. Write PL/SQL queries to create Procedure.
18. Write PL/SQL queries to create Function.
19. Write PL/SQL queries to create Cursor.
20. Write PL/SQL queries to create Trigger.
21. Write PL/SQL to Access Restriction Trigger.
22. Create a real time application using Master and Transaction tables.

**Total Contact Hours :75**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC310</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
				<b>CC Lab- IV: Programming in Linux</b>	<b>Semester:</b>	<b>III</b>	
<b>Practical Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem.</b>			<b>Credits:</b>	<b>2</b>	

### Course Objective

To familiarize with the Linux commands, environment, fundamentals of shell scripting and programs on basic linux administration.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Apply the various commands in terminal to handle UNIX system files.	K3
CO2	Analyze Linux commands using file and system security	K4
CO3	Discuss shell code in VI editors to solve various problems.	K5
CO4	Analyze and Create file systems and directories	K4
CO5	Distinguish various filter and Pipes commands	K5

### Mapping

<b>PO/PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>H</b>	<b>M</b>	<b>L</b>	<b>L</b>	<b>L</b>	<b>L</b>	<b>M</b>	<b>L</b>	<b>L</b>	<b>H</b>	<b>M</b>	<b>M</b>
<b>CO2</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>L</b>	<b>L</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>H</b>
<b>CO3</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>H</b>
<b>CO4</b>	<b>H</b>	<b>M</b>	<b>L</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>L</b>	<b>L</b>	<b>M</b>	<b>L</b>	<b>H</b>	<b>M</b>
<b>CO5</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>L</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>L</b>	<b>M</b>	<b>H</b>	<b>M</b>

1. Work with utility commands.
2. Work with directory commands.
3. Work with handling file commands.
4. Work with file access commands.
5. Work with pipes and filters.
6. Work with VI editors.
7. Create a program to find simple interest
8. Create a program to find factorial value
9. Create a program to find Fibonacci series.
10. Create a program to find sum of N numbers.
11. Write a program with case condition.
12. Create a program to find reverse the digit.
13. Create a program to find sum of individual digit.
14. Create a program to swap any two numbers.
15. Create a program for sorting of N numbers.

**Total contact hours :75 hrs**

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC3N1</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
			<b>Non Major Elective-I: Web Designing Lab</b>	<b>Semester:</b>	<b>III</b>
<b>Practical Hrs./Week</b>	<b>1</b>	<b>Tutorial Hrs./Sem.</b>		<b>Credits:</b>	<b>02</b>

### Course Objective

To provide the necessary knowledge of various techniques in web development and will be able to design a complete website.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the concepts of website Development	K1
CO2	Demonstrate knowledge and skills utilizing various HTML tags for Designing a static webpage.	K2
CO3	Analyze the HTML tags, CSS and JavaScript.	K3
CO4	Recognize and apply the elements of Creating Style Sheet(CSS).	K4
CO5	Develop and incorporate dynamic capabilities in Web page using JavaScript.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	M	M	M	H	M		M	H	H	M	M
<b>CO2</b>	M	H		H	M	M	M		M	M	M	M
<b>CO3</b>	M	H		H	H	M		H	M	M	H	M
<b>CO4</b>	M	H		H	M		M	H	H		M	H
<b>CO5</b>	H	H		H	M		M	H	M	M	M	M

<ol style="list-style-type: none"> <li>1. Design a home page which will display your information i.e.Biodata.</li> <li>2. Create Hyperlinks in home page i.e educational details, Hobbies, Achievement, My Ideals etc.</li> <li>3. Design a time table and display it in tabular format.</li> <li>4. Designa Registration form in HTML.</li> <li>5. Design a webpage for Biodata using CSS.</li> <li>6. Design web page using Frames, Framesets.</li> <li>7. Embedding Java scripts in HTML pages.</li> <li>8. Design a Bio data page whose content can be changed using Java Script like events.</li> <li>9. Design a Signup form with all validations.</li> </ol>
<b>Total contact hours : 15 hrs</b>

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:



<b>Programme Code:</b>	<b>BCA</b>			<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>21UBC3N2</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
				<b>Non Major Elective - I : Desktop PublishingLab</b>	<b>Semester:</b>	<b>III</b>	
<b>Practical Hrs./Week</b>	<b>1</b>	<b>Tutorial Hrs./Sem.</b>			<b>Credits:</b>	<b>02</b>	

### Course Objective

The course is designed to provide a deep knowledge in various image processing tools and effects.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the basic technical and handling tools.	K1
CO2	Understands the various concepts of Photoshop.	K2
CO3	Apply various effects that is suitable to access various formats in this platform for editing.	K3
CO4	Analyze the concepts of different modes in Photoshop.	K4
CO5	Emphasis is placed on desktop concepts desktop applications, learning and working in the desktop environment.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	H			M	H		M	H		H	M
<b>CO2</b>	H	M	M	M	H	M	M		L	M	H	H
<b>CO3</b>	M	H		M	H	H	M	M	H	H	H	H
<b>CO4</b>	H	H		H	M	M	M	H	H	H	H	H
<b>CO5</b>	M	H		M	H	H	M	M	H	H	H	H

1. Design the Wedding Invitation using the associated tools in Photoshop.
2. Apply special art effects for the image using various options from the Filter Gallery.
3. Design the Banner.
4. Implement the Usage of different modes in a Single Image.
5. Design the College Profile.
6. Work with different images to implement Sharpen tool and Smudge Tool
7. Design the Calendar.
8. Edit the image using Blur tool.
9. Design the Visiting Card.
10. Edit the image using Burn and Sponge tool.
11. Edit the image using Clone tool.

**Total Contact Hrs : 15**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC6VA</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem</b>		<b>VAC : Hardware Troubleshooting and Network Essentials</b>	<b>Semester:</b>	<b>III</b>	
					<b>Credits:</b>	<b>2*</b>	

### Course Objective

At the end of the program the students will be able to understand the basics of assembling a computer & installing OS.

### Course Outcomes (CO)

K1	CO1	To Demonstrate knowledge & Concepts of Computer Fundamentals.
K2	CO2	To know the Installation of Operating System and preventive maintenance.
K3	CO3	To know how to Perform a step by step assembly of a computer.

### Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	H	H	M		H	H			M	H	H	M
CO2	H			M	H	H	M		H	H	H	H
CO3	H	H	M	M	H	H		M	H	H		H
CO4	M	M	M		M	M				H	M	M
CO5	H	M		M	H	H	H		H	H	H	H

Units	Content	Hrs
<b>Unit I</b>	Introduction - Steps for assembling a PC - Commonly used devices an overview - Assembling a SMPS in a cabinet - Fixing a processor in a mother board- Assembling RAM ina mother board - Pinning a cooling fan ina mother board.	10
<b>Unit II</b>	Assembling a hard disc drive in a cabinet - Assembling a CD/DVD ORM in a cabinet- Assembling a floppydrive ina cabinet -Fixing motherboardina cabinet - Steps for installing windows 2007 & windows XP, Software - Trouble Shooting: Dos, XP, 2000 - Installation of Software program. Fixing wires for power restart switches, fixingwires for power & HDDLED's, fixing wires for external USB and Audio connections.	10
<b>Unit III</b>	Protocols and the magical protocols,in particular,TCP/IP-Working with name- Resolution -IP address allocation-Active Directory–Trouble shooting.	10
	<b>TotalContactHrs</b>	<b>30</b>

**TextBook**

**23UBC6VA**

S.NO	AUTHOR	TITLEOFTHEBOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Ben Hubbard Readand Learn: Our Digital Planet, Ben Hubbard	How Computers Work (Unit 1, 2)	Heinemannreadan d learn Our Digital Planet Series, Raintree,	2018
2	Toby Velte, Anthony Velte	Cisco A Beginner's Guide (Unit 3)	5 th Edition	2013

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC411</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Practical Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>	<b>CC VIII: Visual Programming</b>	<b>Semester:</b>	<b>IV</b>
				<b>Credits:</b>	<b>03</b>

### Course Objective

The course gives introduction to the .Net framework, library and various applications involved in it. It enables the students to learn and develop Windows and Web applications for the .NET platform.

### Course Outcomes (CO)

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	To understand the concepts of the .NET framework as a whole and the technologies that constitutes the framework.	K1
CO2	Knowledge on ADO.NET with ASP.NET for creating web based data centric applications also understand web services.	K2
CO3	Understand the ASP.NET architecture,web server controls,rich web controls and validation controls,Analyze security management in ASP.NET.	K3
CO4	Use ADO.NET in aweb application to read, insert,and update data in a database.	K4

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	H			M	H		M	H		H	M
<b>CO2</b>	H	M	M	M	H	M	M		L	M	H	H
<b>CO3</b>	M	H		M	H	H	M	M	H	H	H	H
<b>CO4</b>	H	H		H	M	M	M	H	H	H	H	H
<b>CO5</b>	M	H		M	H	H	M	M	H	H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	<b>Introductionto.NET:</b> Understand .NET Framework– .Net Architecture–CLR, base class library VB .Net : Visual Basic.Net IDE, Compiling and Debugging.	12
<b>UnitII</b>	<b>ASP.NETBASICS:</b> Introduction –ASP.NET architecture - ASP.NET Runtime- Internet Information Services - Visual Web Developer Web Server – ASP.NET Parser –Assembly.	12
<b>UnitIII</b>	<b>WINDOW AND WEB BASEDAPPLICATIONS</b> Window Based Applications – Core ASP.NET – ASP.NET Web Forms – Server Controls, Data Binding – ASP.NET -Error Handling, Security, Deployment- Validation Controls - Ad rotator Controls- Security.	12
<b>UnitIV</b>	<b>ASP.NET Database Programming</b> Introducing ADO.NET- ADO.NET Basics- ADO.NET Object Model: Data Provider, Data Reader, at Adapter-Data Set -Managed Providers- Understanding Data Binding-Working with Data Grids-Using SQLServer With ASP.NET.	12
<b>UnitV</b>	<b>AdvancedASP.NET</b> ASP.NET Application Configuration-Understanding Caching-Localizing <i>ASP.NET Applications-Deploying ASP.NET Applications-Web Services-Web Services Infrastructure-Understanding SOAP- Building a Web Service.</i>	12
	<b>Total Contact Hrs</b>	<b>60</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **PedagogyandAssessmentMethods:**

Seminar, Power Point Presentation,Chalk and talk,Quiz, Assignments,GroupTask.
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**Text Book**

23UBC413

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Matthew Mac Donald	The Complete Reference "ASP.NET" (Unit 1,3)	Tata McGraw-Hill Edition	2009
2	Mridula Parihar	ASP.NET Bible (Unit 2, 4, 5)	John Wiley	2002
3	Bill Eyjen, Hanselman, Muhammad, Sivakumar & Rader	Professional ASP.NET 2.0 (Unit 3)	Wiley India (p) Ltd.	2006

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Andrew Troelsen,	Pro C# 5.0 and the .NET 4.5 Framework	A press publication	2012
2	Mike Yenderloy	ADO & ADO.Net programming	BPB publications	2002
3	McDownell	ASP.NET complete reference	Sahitya Bhawan Publications	2007

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.R.MALATHI RAVINDRAN Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC412</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem</b>		<b>CC IX: Java Programming</b>	<b>Semester:</b>	<b>IV</b>	
					<b>Credits:</b>	<b>03</b>	

### Course Objective

This course aims to create an environment to understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc. It also helps to test Java servlets while developing Java programs which incorporate advanced graphic functions.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the structure and significance of the Java Programming Language.	K1
CO2	Acquire the knowledge about Java Programming Language for various programming technologies.	K2
CO3	Apply the concept of Inheritance and various Java Components.	K3
CO4	Analyze the usage of event handling on AWT and Swing components	K4
CO5	Evaluate the Internet Programming using Java Applets.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	M	H		M				M	L	H	M
<b>CO2</b>	H	H	H		H	H	M	H	H	H	H	M
<b>CO3</b>	H	H	L			M			H	H	H	H
<b>CO4</b>	H	H	L			M			H	H	H	H
<b>CO5</b>	H	H	L	H		H	H	H	H	H	H	H



<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Java Evolution - Overview of Java language, Constants, Variables and Data types - Operators and Expressions. Decision Making and Branching - Decision Making and Looping - Classes, Objects and Methods - Arrays, Strings and Vectors.	12
<b>UnitII</b>	Inheritance-Packages:Putting Classes Together-Multithreaded Programming- <i>Managing Errors and Exceptions.</i>	12
<b>UnitIII</b>	Applets Programming-Graphics Programming-The Graphics Class-Lines and rectangles - Circles and Ellipses - Drawing Arcs - Drawing Polygons.	12
<b>UnitIV</b>	A Tour of Swing: Japplet - Icons and Labels - Text Fields – Buttons - The JButton Class - Check Boxes - Radio Button - Combo Boxes - TabbedPane - Scroll Panes - Tree - JMenus.	12
<b>UnitV</b>	Servlet Overview and Architecture: Movement to Server Side Java - What is Java Servlet - Practical Applications for Java Servlet - <i>Java Servlet Alternatives - Reasons to use Java Servlets - Java Servlet Architecture.</i>	12
	<b>Total Contact Hrs</b>	<b>60</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar,Power Point Presentation,Chalk and talk,Quiz,Assignments,GroupTask.
-----------------------------------------------------------------------------

**Text Book**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	E.Balagurusamy	Programming with Java (Unit 1 to 5)	Tata McGrawHill	2007
2	Herbert Schildt	Java: The Complete Reference (Unit 1 to 5)	Tata McGrawHill	2005
3	James Goodwill	Developing Java Servlet(Unit 5)	Techmedia	1999

**Reference Books**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	James Keogh, Jim Keogh	J2EE:The Complete Reference	McGraw-Hill/Osborne,Seventh Edition	2002
2	Bruce W.Perry	Java Servlet and JSP Cookbook	O'Reilly	2004

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC4A1</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>		<b>GE IV - Allied: Mathematics III- Computer Based Optimization Techniques</b>	<b>Semester:</b>	<b>IV</b>	
					<b>Credits:</b>	<b>3</b>	

### Course Objective

The course provide with the basics of various optimization techniques, the key concepts of linear programming, Transportation, Assignment problem, PERT & CPM. It also offers various mathematical applications in industries and Decision making for realtime environment.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the modeling and computational tools as well as analytic skills to evaluate the problems.	K1
CO2	Understand and explain the various mathematical formulations.	K2
CO3	Apply Working with Non Linear programming Problems.	K3
CO4	Analyze Linear Programming problem and similar such problems into appropriate forms and problem solving.	K4
CO5	Estimate the problem situation for better decisions.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	M		H	M			M	H	M	H	M
<b>CO2</b>	M	M		H	H				H	M	M	H
<b>CO3</b>	M	H		H	H	M		M	M		M	M

<b>CO4</b>	M	H		H	H	M		M		M	M	H
<b>CO5</b>	M	H	M	H	H	M		M	M		M	H

**H-High; M-Medium; L-Low**

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Linear Programming Problem: Graphical Solution Method- General Linear Programming Problem (Definition alone) - Canonical and Standard forms of LPP. Simplex Method:Basic Solution and Degenerate Solutions to Linear Equation-Simplex Method-BigM Method (Only Simple Problems).	12
<b>UnitII</b>	Transportation Problem: North West Corner Method- Least Cost Method- Vogel's Approximation Method- Moving towards optimality UV Method.AssignmentProblem:Definition-AssignmentAlgorithm-Hungarian Assignment Method-Unbalanced AP.	12
<b>UnitIII</b>	Inventory Control: Introduction- <i>Types of Inventory</i> - Inventory Decision- Economical Order Quantity (EOQ) - Deterministic Inventory Problems.	12
<b>UnitIV</b>	Sequencing Problems: Introduction- Problems with n Jobs and 2 Machines- Problems within Jobs and k Machines- Problems with 2 Jobs and k Machines (Simple Problems).	12
<b>UnitV</b>	Network Scheduling: Introduction- Network and Basic Components- <i>Rules of Network Construction</i> - Time calculation in Networks-CPM-PERT- PERT Calculations- Difference between CPM and Pert Network.	12
<b>Total Contact Hrs</b>		<b>60</b>

- The topics given in **Italics** are noted as Self-Study topics.

**Pedagogy and Assessment Methods:**

Seminar,PowerPoint Presentation,Chalk and talk,Quiz,Assignments,GroupTask.
----------------------------------------------------------------------------

**Text Book****23UBC4A4**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Kanti Swarup, P.K.Gupta, Man Mohan	Operations Research (Unit 1 to 5)	Sultan Chand&Sons	1996

**Reference Books**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	R.PaneerSelvam	Operations Research	Prentice Hall of India Pvt Ltd.	2004

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM	Name: Dr.K.HARIDAS	Name: Mr.K.SRINIVASAN	Name: Dr.R.MANICKACHEZIAN
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	<b>BCA</b>	<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC4A2</b>	<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Hrs/Week:</b>	<b>4</b>	<b>BUSINESS MATHEMATICS</b>	<b>Semester</b>	<b>IV</b>
			<b>Credits</b>	<b>03</b>

**Course Objective**

The course aim is to introduce the concepts of operations on set and applications, to study the characteristic of analytical geometry, differential calculus, matrices and commercial arithmetic.

**Course Outcomes (CO)**

CO1	Know the basic concepts of operations on sets, relations and functions.	K1
CO2	Learn to find an equation of straight line, distance, slope and interpretations.	K2
CO3	Able to find Limit, Continuity, Average and Marginal cost using differential calculus,	K3
CO4	Know the operations on Matrices, inverse of Matrix, Solution of system of linear equations and Input and Output Analysis using matrices.	K4
CO5	Compute percentage, simple and compound interest, Arithmetic and Geometric series and solve Simultaneous Linear equations.	K5

**Mapping**

<b>PSO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO</b>					
<b>CO1</b>	H	H	H	H	M
<b>CO2</b>	H	H	H	M	H
<b>CO3</b>	H	H	M	H	H
<b>CO4</b>	M	H	H	L	H
<b>CO5</b>	M	H	H	L	H

**H-High; M-Medium; L-Low**

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	SET THEORY: Basic concepts – Subsets – Operations on sets Applications – Cartesian Product – Relation – Properties of relation - functions.	12
<b>Unit II</b>	ANALYTICAL GEOMETRY: Distance – Slope of a straight line – Equation of Straight line-Point of Intersection of two lines – interpretation – Break even analysis – Parabolas.	12
<b>Unit III</b>	DIFFERENTIAL CALCULUS: Limits – Continuity –Changes in related variables-Average & Marginal concepts – Differential coefficient- Standard Forms – Simple applications to Economics.	12
<b>Unit IV</b>	MATRICES: Addition of matrices –Scalar multiplication-Multiplication of a matrix by a matrix- Inverse of a matrix – Solution of a system of linear equation –Input output Analysis.	12
<b>Unit V</b>	COMMERCIAL ARITHMETIC: Percentages – Simple and Compound interests – Arithmetic and Geometric Series – Simultaneous Linear equations.	12
	<b>Total Contact Hrs</b>	<b>60</b>

**TEXT BOOKS:**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	V. Sundaresan, S. D. Jaya Seelan	Contents and Treatment as in “An Introduction to Business Mathematics”	S. Chand & Company Ltd	2003

## REFERENCE BOOKS

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	Qazi Zameeruddin, V. K. Kahanna, S. K. Bhambri	Business Mathematics	Vikas Publishing Pvt Ltd	1995
2	V. K. Kapoor	Business Mathematics	S. Chand & Company Ltd	1994
3	P.R.Vittal	Business Mathematics	Margham Publications	

Course Designed by	Verified by HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.R.MALATHI RAVINDRAN Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MUTHUKUMARAN Signature:



<b>Programme Code:</b>	<b>BCA</b>		<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>21UBC413</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Practical Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem</b>	<b>CC Lab V: visual programming</b>	<b>Semester:</b>	<b>IV</b>
				<b>Credits:</b>	<b>02</b>

### Course Objective

To develop the practical aspects of application using fundamentals of ASP.Net and C#. To gain the knowledge of Web server controls, Form validation, Session handling, Error handling, Inheritance, File operations and ADO.Net connectivity.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the ASP.Net applications using standard .net controls	K1
CO2	Understand the decision making statements and user interfacing controls	K2
CO3	Implement and deploy database connection management using ADO.NET	K3
CO4	Analyze simple data binding applications using ADO.Net Connectivity	K4
CO5	Evaluate web-based applications by using various web controls in ASP.NET.	K5

### Mapping

<b>PO/ PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>		H		M	M	M	M	M	M	H	H	M
<b>CO2</b>	M	M			H	H	M	H	M	H	H	M
<b>CO3</b>		H		M	H	M	H	M		H	H	H
<b>CO4</b>	M	M		H	M	M	M	H	M	M	M	H
<b>CO5</b>	M	H		H	H	H	M	H	H	H	H	H

1. Create a windows form with the following controls Textbox, Radio button, Check box, Command Button
2. Write a program for Menu option.
3. Create a program to connect with database and manipulate the records in the database using ADO .NET
4. Create a program to implement the concepts of OOPS for creating class with inheritance.
5. Create a program to perform input validation using procedure.
6. Write a program to open a file and using I/O operations write contents into a file and read the contents from the file.
7. Create a window form using HTMLcontrols.
8. Create a program to perform validation using validation controls.
9. Create a program inASP.NET to connect with the database using ADODBc onnectivity and manipulate the records.
10. Write a program to store the employee details using class and methods in C# .NET
11. Write a program to Handle Exceptions
12. Write a program to create a form with Basic controls in C#.NET.
13. Write a program in ASP to display the session properties.
14. Write a program inASP that makes use of Ad rotator component.
15. Write a program inASP that makes use of Browser capabilities component.

**Total Contact Hours: 60**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>		
<b>CourseCode:</b>	<b>23UBC414</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Practical Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>		<b>CC Lab VI: Java Programming</b>	<b>Semester:</b>	<b>IV</b>	
					<b>Credits:</b>	<b>02</b>	

### Course Objective

To provide students with the ability to write programs in Java and Advanced Javaby applying concepts described in the Object-Oriented Programming course and develop their programming career.

### CourseOutcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>COStatement</b>	<b>Knowledge Level</b>
CO1	Recall the concepts of Object-Oriented Programming.	K1
CO2	Understands the concepts of Multithreading and Method Overriding.	K2
CO3	Apply the concept ofApplets and Servlets.	K3
CO4	Analyze the concepts of JMenu, JTabbed Pane and JTree.	K4
CO5	Evaluate the usage of Generic Servlet and HTTP Servlet.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	H	M		M	M					M	H
<b>CO2</b>	H	M	M	M	H	M	M		L	M	H	H
<b>CO3</b>	H	H	L		M	M		H	H	H	M	H
<b>CO4</b>	H	H		H	M	M	M	H	H	H	H	H
<b>CO5</b>	H	H		H	H	M	M		M	M	H	M

1. Write a java program for employee details using single inheritance concept.
2. Write a java program to check the given string is palindrome or not.
3. Write a java program for multithreading concept.
4. Write a java program to read and write using random access file.
5. Write a java program to draw lines and rectangles using applets.
6. Write a java program for method overriding.
7. Write a java program using the concept to interface.
8. Write a java program to add two numbers using applets.
9. Write a java program to implement the concept of swing.
10. Write a java program to implement the concept of JMenu, JMenuBar, JMenuItem.
11. Write a program to implement the concept of JTabbed Pane.
12. Write a program to implement the concept of JTree.
13. Write a program to make use of Generic Servlet.
14. Write a program to make use of HTTP Servlet.
15. Write a program to illustrate servlet chaining.

**Total Contact Hours: 60**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>		
<b>CourseCode:</b>	<b>23UBC4S1</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
				<b>SEC II: Naan Mudhalvan: Cloud Computing</b>	<b>Semester:</b>	<b>IV</b>	
<b>Practical Hrs./Week</b>	<b>2</b>	<b>Tutorial Hrs./Sem.</b>			<b>Credits:</b>	<b>2</b>	

### Course Objective

To provide students with the fundamentals and essentials of Cloud Computing. To provide students a sound foundation of the Cloud computing so that they are able to start using and adopting Cloud Computing services and tools in their real life scenarios.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>COStatement</b>	<b>Knowledge Level</b>
CO1	Recollect the Concepts of Cloud computing	K1
CO2	Understand the Cloud computing fundamentals.	K2
CO3	Apply the fundamental concepts in datacenters to understand the trade offs in power, efficiency and cost.	K3
CO4	Identify resource management fundamentals, i.e. resource abstraction, sharing and sandboxing and outline their role in managing infrastructure in cloud computing.	K4
CO5	Analyze various cloud programming models and apply them to solve problems on the cloud.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	H		H	M		M	H	H		M	H
<b>CO2</b>	H	H		H	M	M	M	M	M	H	M	H
<b>CO3</b>	H	H		H	M		M	H	M	M	M	M
<b>CO4</b>	H	M		M	M	M	M	H	M	H	M	H
<b>CO5</b>	M	H		H	H	M		H	M	M	H	M

1. Creation of Virtual Machines
  2. Execution of a sample program in a virtual machine
  3. Install Virtualbox/VMware Workstation with different flavours of linux or windows OS on top of windows7 or 8.
  4. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs.
  5. Install Google App Engine. Create hello world app and other simple web applications using Python /java.
  6. Use GAE launcher to launch the web applications.
  7. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
  8. Find a procedure to transfer the files from one virtual machine to another virtual machine.
  9. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)
  10. Install Hadoop single node cluster and run simple applications like wordcount.
- Total Contact Hours :15**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>		
<b>CourseCode:</b>	<b>23UBC4S2</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Practical Hrs./Week</b>	<b>2</b>	<b>TutorialHrs./Sem.</b>		<b>SEC II: Naan Mudhalvan: DevOps Foundation</b>	<b>Semester:</b>	<b>IV</b>	
					<b>Credits:</b>	<b>2</b>	

### Course Objective

Provides the foundations of knowledge, principles and practices from a technical perspective needed to engineer a successful DevOps solution.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>COStatement</b>	<b>Knowledge Level</b>
CO1	Recollect the Concepts of DevOps Foundation	K1
CO2	Understand the DevOps Foundation fundamentals.	K2
CO3	Apply the fundamental concepts in datacenters to understand the tradeoffs in power, efficiency and cost.	K3
CO4	Identify resource management fundamentals	K4
CO5	Analyze various cloud programming models and apply them to solve problems on the DevOps	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	H		H	M		M	H	H		M	H
<b>CO2</b>	H	H		H	M	M	M	M	M	H	M	H
<b>CO3</b>	H	H		H	M		M	H	M	M	M	M
<b>CO4</b>	H	M		M	M	M	M	H	M	H	M	H
<b>CO5</b>	M	H		H	H	M		H	M	M	H	M

<ol style="list-style-type: none"> <li>1. Installing Git- Installing on Linux, Installing on Windows, Initial setup</li> <li>2. Execute some commands to test connection between knife and workstation</li> <li>3. Create organization and add yourself and node to organization</li> <li>4. Create a server and add to organization and Check node details using knife</li> <li>5. How to Add Run list to Node and Check node Details</li> <li>6. Create a Environments and add servers to environments</li> <li>7. Create a program for roles and add Roles to organization</li> <li>8. Develop Understanding of Attributes, Creating Custom Attributes and Defining in Cookbooks</li> <li>9. Creating and managing the data bags</li> <li>10. Creating the data bags using CLI and Chef Console</li> <li>11. Sample data bags for Creating Users</li> </ol>
<b>Total Contact Hours :15</b>

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:



<b>Programme Code:</b>	<b>BCA</b>		<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>	
<b>CourseCode:</b>	<b>23UBC4N1</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
			<b>Non Major Elective-II: Photo EffectsLab</b>	<b>Semester:</b>	<b>IV</b>
<b>Practical Hrs./Week</b>	<b>1</b>	<b>Tutorial Hrs./Sem.</b>		<b>Credits:</b>	<b>02</b>

### Course Objective

To learn the various photo editing features and animation techniques and demonstrate proficiency in developing the multimedia presentations.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the basic elements and principles of photo editing software to Achieve a great photo effect by applying effects.	K1
CO2	Understand the important aspects of Adobe Photoshop Elements.	K2
CO3	Construct simple documents utilizing selections, layers and blending modes.	K3
CO4	Analyze color management and correction techniques in Adobe Photoshop.	K4
CO5	Evaluate simple shapes using animation editing software and design Simple animation by applying shape tweens and motion tweens.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H			H			M		H	H	H
<b>CO2</b>	H	H	M		H	H	H	H	M	H	H	H
<b>CO3</b>	H	M		M	H	H		H	M	H	H	M
<b>CO4</b>	H	H	H			H	H			H	H	H
<b>CO5</b>	H	H	H			H	H			H	H	H

1. Create a Business Card.
2. Create a Monthly Calendar.
3. Change the Background Transparent and Save it in Transparent Image.
4. Create a Poster with a Fancy Font.
5. Convert Blur Image into Correct Image.
6. Changing Hair Color into Simply Fix Grey Hair.
7. Convert an Image in to Blend Images using Layer Masking.
8. Create a 3D Text.
9. Create an Outline using a Brush Strokes.
10. Create a Photo Manipulation.

**Total Contact Hours: 15**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>	<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC4N2</b>	<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Practical Hrs./Week</b>	<b>Tutorial Hrs./Sem.</b>	<b>Non Major Elective-II: Animation Lab</b>	<b>Semester:</b>	<b>IV</b>
			<b>Credits:</b>	<b>02</b>

### Course Objective

To learn the concepts Multimedia and Compression Techniques through Graphic design.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect animation software and make them to design animated applications.	K1
CO2	Understand the gradients and patterns using available tools.	K2
CO3	Apply the concept of timeline animation.	K3
CO4	Analyze innovative character and applying effects with aid of software.	K4
CO5	Evaluate import text, character, paragraph formatting and effects to text.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	M	H			H		M	M	H	H	H	M
<b>CO2</b>	M	M		M			M		M	H	M	H
<b>CO3</b>	L	H		H	H	M	M	M	H	H	H	H
<b>CO4</b>	M	H		M	H	H	M	M	H	M	M	M
<b>CO5</b>	M	M		M	M	M	M	M	M	M	H	M

1. Setting Motion for a Butterfly.
2. Create a Rain Effect.
3. Create a masking.
4. Create a Basket Ball.
5. Create a Text Animation.
6. Design a Cartoon Background.
7. Create a Water Effect.
8. Create a flash website.
9. Create a Lightening Effect for Text.
10. Create an Image Gallery using Buttons.

**Total Contact Hours: 15**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC4VA</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem</b>	<b>VAC II-PC Assembly and Maintenance</b>	<b>Semester:</b>	<b>IV</b>
				<b>Credits:</b>	<b>3*</b>

### Course Objective

This course will enable the students to understand the fundamentals of Computer and enabling them to assemble troubleshoot and installation of hardware, software & peripherals devices of Computer.

### Course Outcomes (CO)

CO1	Recall knowledge & Concepts of Computer Fundamentals.
CO2	Analyze the Installation of Operating System and preventive maintenance.
CO3	Apply step by step assembly of a computer.

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	H		M		M		L	M	H	H	H
<b>CO2</b>	H	H	H	H	H	M	M	L	M	M	H	H
<b>CO3</b>	H	H		M	H	M	M	H	H	M	H	H

Units	Content	Hrs
<b>UnitI</b>	<p><b>Basics of computer:</b> I/O devices – Monitors – Hard Disk – Study of different types of Mother Board – Study of different Buses –I/O Ports - graphiccards- Installation of printer /modem / OS/ scanner – Recovery &amp; Troubleshooting. Introduction to BIOS/CMOS Setup: POST, Configuration, Booting Sequence/Boot Order.</p> <p><b>Partitioning:</b>Partitioning of Hard Drive- Primary- Extended- Logical- partitionsusing PartitionTools – Installation of Driversand Software</p>	10
<b>UnitII</b>	<p><b>Components and Parts:</b> Identifying the Important Hardware Components of PC. i.e., CPU, Motherboard, RAM, HDD, ODD, SMPS, K/B, Mouse, Monitor etc <b>SMPS:</b> Types of SMPS- Power stored in UPS-Components and Circuits inside the SMPS Unit.</p>	10
<b>UnitIII</b>	<p><b>Installation of Operating System:</b> WinXP/Win 7-Activationand Automatic Updating procedures- Device Driver Installation</p> <p><b>Installationof Application Software's:</b> Office Automation- DTP Software, Tools, Utilities etc. Uninstalling Applications / Software's.</p> <p><b>Diagnostic and troubleshooting of PC:</b> POST-identifyingproblems byBeep codes errors, checking power supply using Multi-meter, Replacement of components etc. <b>Maintenance of PC.</b></p>	10
	<b>Total Contact Hrs</b>	<b>30</b>

## TextBook

S.NO	AUTHOR	TITLEOFTHEBOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Ben Hubbard Read and Learn:Our Digital Planet, Ben Hubbard	How Computers Work (Unit 1)	Heinemann read and learn Our Digital Planet Series, Raintree	2018
2	KevinWilson	Essential Computer Hardware,The Illustrated Guide to Understanding Computer Hardware (Unit2, 3)	Elluminet Press	2018

**23UBC4VA**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>
<b>Course Code:</b>	<b>23UBC515</b>			<b>Title</b>	<b>Batch: 2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem</b>	<b>5</b>	<b>CC - XI : Python Programming</b>	<b>Semester: V</b>
					<b>Credits: 5</b>

### Course Objective

The course is designed to covers the Basic knowledge of Python Programming. It is intended for software engineers, system analysts, and program manager's and users support personnel who wish to learn the Python programming language.

### Course Outcomes

On the successful completion of the course, student's will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the fundamental concept of python programming.	K1
CO2	Understand the controlflow, Operators and looping statements	K2
CO3	Applying and developing programs using Functions & modular programming.	K3
CO4	Analyze the Errors handling Mechanisms while working with Exception	K4
CO5	Evaluate object oriented features and organize files.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	M	M		M	M	H			M	M	H	M
<b>CO2</b>	M	M		M	H	M	M		H	M	H	M
<b>CO3</b>	H	H	M		H	H			H	H	H	H
<b>CO4</b>	H	H	M	M		H	M		H	H	H	H
<b>CO5</b>	H	H				H	H		H	H	H	H



<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Introduction To Python - Uses Of Python – Python Basics: Identifiers & Keywords – DataTypes – Operators – BuiltIn Functions & Modules– Comments & Indentation – Classes & Objects.	15
<b>Unit II</b>	Control Statements: ControlFlow and Syntax – Decision Making Statements – Repetition Control Statements – Break & Continue – Console Input/Output – Lists – Tuple – Sets – Dictionaries.	15
<b>Unit III</b>	Functions: Communication With Functions – Types Of Arguments – Recursion – Lambda Functions – Higher Order Functions – Namespaces - Strings – Built-In Functions.	15
<b>Unit IV</b>	Classes and Objects: User Defined Classes – Object Initialization – Class Variables and Methods – Dir ( ) Functions – Operator Overloading – Containership – Inheritance – Types OfInheritance – Polymorphism.	15
<b>Unit V</b>	Exception Handling: Types Of Errors –Try– Except Block – Else Block – Finally Block – File Input/output – I/O System – Read/Write Operations – File Opening Modes – File & Directory Operations – Command Line Arguments.	15
	<b>Total Contact Hrs</b>	<b>75</b>

- The topics given in **Italics** are noted as Self-Study topics.

#### **Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, GroupTask.

#### **Text Book**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Yashavant Kanetkar & Aditya Kanetkar	Let Us Python: 4 <sup>th</sup> Edition (Unit 1 to 5)	BPB Publications	2023
2	Martin C. Brown	Python: The Complete Reference (Unit 1 to 5)	Mcgraw Hill Publications	2018

## Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Allen Downey, Jeffrey Elkner, Chris Meyers	Learning With Python	Green Tea Press, Wellesley, Massachusetts.	2016
2	Wesley J Chun	Core Python Application Programming.	Prentice Hall Press Upper Saddle River, NJ, USA	2012
3	Mark Lutz.	Learning Python	O'Reilly & Associates, Inc. Sebastopol	2003

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC516</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem</b>		<b>CC - XII :Skill Enhanced Course Software Testing</b>	<b>Semester:</b>	<b>V</b>	
					<b>Credits:</b>	<b>5</b>	

### Course Objective

The course is to expose the students to different software testing tools and techniques, to plan and create test plan and manage test cases. To gain software testing experience by applying software testing knowledge and methods to practice-oriented software testing projects using automation tool.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the fundamental concepts and types in software testing.	K1
CO2	Understand the process of applying tests to software and the basic components of a test case.	K2
CO3	Apply a test plan by learning its process and components.	K3
CO4	Analyze the automation techniques and use modern testing tools to support software testing projects.	K4
CO5	Evaluate the test code and automate test execution.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	H	M		H	H			M	H	H	M
<b>CO2</b>	H	H		M	H	H	M		H	H	H	H
<b>CO3</b>	H	H	M	M	H	H	H	M	H	H	H	H
<b>CO4</b>	M	M	M		M	M				H	M	M
<b>CO5</b>	H	H		M	H	H	H		H	H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Software-Software Characteristics-Software Components - Software Applications - The Process - Software Engineering a Layered Technology-The Process, Methods, Tools-A Generic View of Software Engineering - The Software Process - Software Process Models- Linear Sequential Models - Prototyping Model - RAD Model - Evolutionary Software Model - The Incremental Model-Spiral Model - Component Assembly Model-Concurrent Model.	15
<b>UnitII</b>	Analysis Modeling - Elements of Analysis Model - Data Modeling - Data Objects, Attributes and Relationship Diagram - Function Modeling - Data Flow Diagram - Behavioral Modeling. Design Concepts and Principles - The Design Process - Design Principles - Design Concepts - Abstraction, Refinement, Modularity, Software Architecture, Control Hierarchy, Structured Partitioning, Software Procedure, Information Hiding - Effective Modular Design -Functional Independence – Cohesion – Coupling - Design Documentation.	15
<b>UnitIII</b>	Software Quality Assurance (SQA), Quality Control (QC), Comparison between QA & QC. Introduction to Testing, Black Box Testing: Equivalence Partitioning- Boundary Value Analysis-Error Guessing- White Box Testing: Statement Coverage-Decision Coverage - Path Coverage- Test Case- Levels of Testing: Unit Testing-Integration Testing- Sub System Testing-System Testing- Acceptance Testing. Software Testing Life Cycle-Special Types of Testing.	15
<b>UnitIV</b>	Test Plan - Phases of Test Plan - Hierarchy of Test Plan - Hierarchy of Test Document - Test Plan Process - Components of a Test Plan - Verification and Validation – Audits – Reviews - Software Metrics - Process Metrics - Project Metrics - Product Metrics - Testing Metrics. Introduction to Automation Test Tools - Automation Process - Features of Automation Tools: Record and Playback – Integration - Environment Support - Database Test – Data Function - Object Mapping - Image Testing - Object Name – Map - Object Identity Tool - Test/Error Recover - Web Testing - Extensible Language - Mercury Interactive – Quality Standards.	15
<b>UnitV</b>	Introduction - Selenium IDE - Web Driver - Launching AUT and Inspecting properties of Elements - Automating Operations on various Elements - Automating Keyboard and Mouse Events - Handling multiple Windows - Handling Alerts - Handling Frames - Page Object Model (POM) & Page Factory in Selenium - Database Testing using Selenium.	15
	<b>Total Contact Hrs</b>	<b>75</b>

- The topics given in **Italics** are noted as Self-Study topics.

**Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, GroupTask.
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**Text Book**

S.NO	AUTHOR	TITLE OF THEBOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Roger Pressman	Software Engineering (Unit 1,2)	A Practioner's Approach, SixthEdition	2005
2	CourseMaterialprepared bytheDepartment ofComputerSciencebasedonthe above web references (Unit 1 to 4).			
3	MarkFewster& Dorothy Graham	SoftwareTest Automation(Unit 5)	Addiso_Wesley	1999

**Reference Books**

S.NO	AUTHOR	TITLE OF THEBOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Srinivasan Desikan & Gopalswamy Ramesh	Software Testing	PearsonEdition	2007

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.T.SUMADHI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC5E1</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
			<b>DSE -I: Networks</b>	<b>Semester:</b>	<b>V</b>
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem.</b>		<b>Credits:</b>	<b>5</b>

### Course Objective

To provide a strong background of computer network concepts, a good foundation covering the layers of OSI and TCP/IP model to acquire knowledge and network functionalities into layers.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember computer network basics, network architecture, and TCP/IP and OSI reference models.	K1
CO2	Understand the knowledge about essential protocols and their operations.	K2
CO3	Apply aspects of network security.	K3
CO4	Familiarize the different types of protocols.	K4
CO5	Evaluate detection and correction of errors in transmission.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	M		H	H	M	H		H	H	H	H
<b>CO2</b>	M	M	M	M	H		H		H		H	M
<b>CO3</b>	H	H	M	H	M	M	H		H	H	H	H
<b>CO4</b>	M	M		M	M			M	M		M	M
<b>CO5</b>	M	H	M	M	M	H	L		M	M	M	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Introduction: Uses of Computer Network- <b>Network Hardware:</b> LAN–WAN – MAN – Wireless – Home Networks. <b>Network Software:</b> Protocol Hierarchies – Design Issues for the Layers – Connection-oriented and connectionless services – Service Primitives – The Relationship of services to Protocols. <b>Reference Models:</b> OSI Reference Model– TCP/IP reference Model	18
<b>UnitII</b>	<b>Physical Layer</b> - Guided Transmission Media: Magnetic Media – Twisted Pair – CoaxialCable – Fiber Optics. <b>WirelessTransmission:</b> Electromagnetic Spectrum – Radio Transmission – Microwave Transmission – Infrared and Millimeter Waves – Light Waves. <b>Communication Satellites:</b> Geostationary, Medium-Earth Orbit, Low Earth-orbit Satellites – Satellites versus Fiber. <b>Data-LinkLayer:</b> Error Detection and correction–Elementary Data-link Protocols– Sliding Window Protocols.	18
<b>UnitIII</b>	<b>NetworkLayer:</b> Routing algorithms – Congestion Control Algorithms – IPv4 Addresses – IPv6 Addresses. <b>TransportLayer:</b> <i>Elements of Transport Protocols</i> – Internet Transport Protocols: TCP – Quality of Service.	18
<b>UnitIV</b>	<b>SessionLayer:</b> Session and Transport Interaction – Synchronization Points– Session Protocol Data Unit. <b>Presentation Layer:</b> Translation– Encryption/Decryption– Authentication– Data Compression.	18
<b>UnitV</b>	<b>Application Layer:</b> DNS –E-mail: SMTP, POP– File Transfer Protocol– HTTP – Telnet Protocols. <b>Case Studies:</b> Network Security.	18
	<b>TotalContactHrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

#### **Pedagogyand Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, GroupTask.
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**Text Book**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Andrew S. Tanenbaum	Computer Networks	4 <sup>th</sup> edition(Unit-1,2,3,5)	Reprint2003, PHI.
2	Behrouz A.Fo rouzan	Data Communication AndNetworking	2 <sup>nd</sup> Edition Update, Genuine Tata Mcgraw–Hill Edition. (Unit – 4)	2008

**Reference Books**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Achyut Godbole	Data Communication And Networks	Tata McGraw Hill Edition	2007
2	Uyless Black	Computer Networks Protocols,Standards, and Interfaces	Prentice Hall India, 2nd Edition.	Jan. 1993

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIP KUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:



<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC5E2</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem</b>		<b>DSE -I: Organizational Behaviour</b>	<b>Semester:</b>	<b>V</b>	
					<b>Credits:</b>	<b>5</b>	

### Course Objective

This course aims in developing the knowledge in personality, perception, attitudes and motivation and learning about stress management, communication, leadership, organization structure and organization culture and helps to apply the obtained knowledge in their career development.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the Individual Behaviour and its effects in an organization.	K1
CO2	Acquire the knowledge about Personality, Perception, Attitudes and Values.	K2
CO3	Apply Learning and Motivation concepts in an Organization.	K3
CO4	Analyze the various types of Organizational Culture and Organizational Structure.	K4
CO5	Interpret the various types of leadership and the effects of adaptation to it.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>		H		L	M	M			M	M	M	M
<b>CO2</b>	M	H		M	H	H			H	L	H	H
<b>CO3</b>	M	H	M	H	H	H	M	M	H	M	H	H
<b>CO4</b>		H			H	H			M	M	H	H
<b>CO5</b>	L	M			H	H	M	M	H	M	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Introduction: Elements of OB – Nature and Scope of OB - Contributing Disciplines to OB - Foundations of Individual Behaviour: Introduction – The Individual and Individual Differences – Human Behaviour and its Causation – Personality: Concepts – Determinants – Types.	18
<b>UnitII</b>	Perception: Perceptual Process – Factors affecting perception – Improving Perception – Impression management - Attitudes: Concept of Attitudes – Formation of Attitudes – Types of Attitudes - Values: Concept of Value – Types of Values – Formation of Values – Values and Behaviour - Job Satisfaction.	18
<b>UnitIII</b>	Learning: Meaning and Definition– Determinants of Learning - Learning Principles – Reinforcement – Punishment – Learning and Behaviour - Motivation: Concepts – Meaning of Motivation – Nature of Motivation – Motivation Cycle or Process – Need for Motivation – Theories of Motivation – Group Behaviour.	18
<b>UnitIV</b>	Organizational Conflicts: Definition of Conflict – Sources of Conflict – Types of Conflicts – Aspects of Conflicts – Functional Conflict – Dysfunctional Conflict – Conflict Process – Conflict Management - Job Frustration - Stress Management.	18
<b>UnitV</b>	Communication: Nature and Need for Communication – Communication Process – Communication Channel – Communication Networks –Communication Barriers – Effective Communication - Leadership – Organizational Culture: Types–Functions – Team Building.	18
	<b>TotalContactHrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

**Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, GroupTask.
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**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	S.SKhanka	Organizational Behaviour (Unit 1 to 5)	S.Chand&Company Ltd	2002

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	John W New storm and Keith Davis	Organizational Behaviour	Tata McGraw Hill	2001
2	Hugh J Arnold and Daniel C Fieldman	Organizational Behaviour	Tata McGraw Hill	1996

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI. Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC5E3</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem</b>		<b>DSE -I:Data Science</b>	<b>Semester:</b>	<b>V</b>	
					<b>Credits:</b>	<b>5</b>	

### Course Objective

To develop the student's knowledge in the basic concepts of Python, Machine Learning and Deep Learning.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the fundamentals of Python and R-Programming.	K1
CO2	Understand the basic concepts of Data Wrangling and the process of data flow.	K2
CO3	Apply the basic concepts in Natural Language Processing and Neural Networks.	K3
CO4	Analyze the concept of Machine Learning and Deep Learning.	K4
CO5	Evaluate ML algorithms and gain knowledge on Outliers.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M				H	H					H	H
<b>CO2</b>					H	M		M	H	H	H	H
<b>CO3</b>		H	M			H	H	M	H	H	H	H
<b>CO4</b>				H	H	H	H		H	H	H	H
<b>CO5</b>	M	H		H	H	H				H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Python for Data Science: Why Python – IDEs for Python Programming– Packages – Top 10 DS Packages in Python – Modules in Python – Introduction to R – Commands – Objects – Variables – Data Visualization – Basic Graphs using R.	18
<b>UnitII</b>	Data Wrangling – Definition -Analytic Process – Cross Industry Standard for Data Mining – Sources of Data – The Data Science Process – Process Flow – The Data Scientist Role–Data Wrangling Steps.	18
<b>UnitIII</b>	Natural Language Processing – Statistical Language Models – Unigram Model – Bigram Model – N-gram Models – Logistic Regression – Neural Network – DNN - NTypes of Neural Network.	18
<b>UnitIV</b>	Machine Learning – What is Machine Learning?–Components of Machine Learning – Types – ML algorithms – Comparison of K-Means and DB Scan - Deep Learning – What is Deep Learning? – Applications of Deep Learning.	18
<b>UnitV</b>	Data Preprocessing – Why Data Preprocessing? – Data Transformations – Identifying and Handling the missing values - Encoding the Categorical Data – Ways to Encode - Normalization vs Standardization- - Case studies on Machine Learning Algorithms – Outliers.	18
	<b>TotalContactHrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, GroupTask.
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### **Text Book**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THEBOOK</b>	<b>PUBLISHERS \ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Juraf sky and Martin	Speech and Language Processing (Unit1 to5)	Prentice Hall,2nd Edition	2008

## Reference Websites

S.NO	WEBSITES
1	<a href="https://towardsdatascience.com/data-preprocessing-concepts-fa946d11c825">https://towardsdatascience.com/data-preprocessing-concepts-fa946d11c825</a>
2	<a href="https://developers.google.com/machine-learning/clustering/clustering-algorithms">https://developers.google.com/machine-learning/clustering/clustering-algorithms</a>
3	<a href="https://towardsdatascience.com/your-guide-to-natural-language-processing-nlp-48ea2511f6e1">https://towardsdatascience.com/your-guide-to-natural-language-processing-nlp-48ea2511f6e1</a>
4	<a href="https://www.ibm.com/cloud/learn/natural-language-processing">https://www.ibm.com/cloud/learn/natural-language-processing</a>

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC517</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Practical Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem.</b>		<b>CC Lab VII : Python Programming</b>	<b>Semester:</b>	<b>V</b>	
					<b>Credits:</b>	<b>02</b>	

### Course Objective

The course presents an overview of elementary data items, list, dictionaries and oops concepts.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the syntax of the Python language	K1
CO2	Understanding the control statements, loops and functions	K2
CO3	Identify the external modules for creating and writing data to excel files and inspect the file operations to navigate the file systems.	K3
CO4	Analyze the techniques used to design and create Python.	K4
CO5	Interpret the concepts of Object-oriented programming as used in Python using encapsulation, polymorphism and inheritance	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H	M		M	M					M	H
<b>CO2</b>	H	H	M	H	M	M	M	M	H	H	M	H
<b>CO3</b>	H	H			M	M		H	H	H	H	H
<b>CO4</b>	H	H	M	M						M	M	H
<b>CO5</b>	H	H		H	M	M		H	H		H	H

1. Write a program to display the following information: Yourname, Fulladdress, Mobile number, College name, Course.
2. Write a program to find the largest integer using if-else and comparison operator.
3. Write a program to find the Armstrong number.
4. Write a program to display prime number.
5. Write a program to generate the Fibonacci series
6. Write a program to display the Student Marksheet.
7. Write a program to find the factorial of a given number.
8. Write a program to generate the product of matrices.
9. Write a program to design a simple calculator.
10. Write a program to find the mean, median and mode.
11. Write a program to convert Decimal to Binary, Octal and Hexadecimal.
12. Write a program to Generate random number from the list.
13. Write a program to handle the Exceptions.
14. Write a program to create two files and merge them.
15. Write a program to find out the uppercase and lowercase characters in the file and count the words present in the file.

**Total Contact Hours:75**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr. D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:



<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC518</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Practical Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem</b>		<b>CC Lab VIII : Software Testing</b>	<b>Semester:</b>	<b>V</b>	
					<b>Credits:</b>	<b>02</b>	

### Course Objective

The course has been designed to provide knowledge on how to planning a test project, design test cases and data, conduct testing operations, manage software problems and defects, and generate a testing report.

### Course Outcomes

Up on completion of this course students shall be able to

<b>CO Number</b>	<b>Co Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the essential characteristics of tools used for test automation.	K1
CO2	Understands the Automation testing approach and to write test suites for Software	K2
CO3	Develop analyzing techniques through automation testing tool	K3
CO4	Generate test cases from software requirements using various test processes for continuous quality improvement	K4
CO5	Evaluate the automation process in software testing.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>		H	M	M	H	H	H	H	M	H	H	H
<b>CO2</b>	H	M			H	M		H	H	H	M	H
<b>CO3</b>		H	M	M	H	H		H	H	H	H	H
<b>CO4</b>	H	H	M	M	M	M	M	H	M	M	H	H
<b>CO5</b>	M	M	M	M	H	H	H	M	H	M	M	M

1. Write a test case based on controls.
2. Using Selenium IDE, Write a test suite containing minimum 4 test cases.
3. Using Selenium write a simple test script to validate each field of the registration page
4. Conduct a test suite for any two websites.
5. Write and test a program to login a specific webpage.
6. Write and test a program to count number of items present on a desktop.
7. Write and test a program to get the number of list items in a list/combo box.
8. Write and test a program to provide total number of objects present /available on the page.
9. Test a program in MSExcel for DataDriven Wizard.
10. Test the addition of two values in C++ Program.
11. Test a HTML file.

**Total Contact Hours:75**

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.T.SUMADHI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>CourseCode:</b>	<b>23UBC519</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>LectureHrs./ Week or Practical Hrs./Week</b>		<b>Tutorial Hrs./Sem.</b>		<b>PROJECT : Mini Project</b>	<b>Semester:</b>	<b>V</b>
					<b>Credits:</b>	<b>2</b>

## **BACHELOR OF COMPUTER APPLICATIONS PROJECT & VIVA VOCE GUIDELINES**

### **INTRODUCTION**

The title of the project work and the organization will be finalized at the end of fifth Semester. Each student will be assigned with a Faculty for guidance. The Project work and coding will be carried by using the facility of computer science lab as well as in the organization. Periodical review will be conducted to monitor the progress of the project work. Project report will be prepared and submitted at the end of the semester. External examiner appointed by the Controller of Examination will conduct the viva voce examination along with respective guide.

### **Area of Work**

- Web Based Development
- Mobile app development
- Website development
- IOT Projects
- BigData and DataMining Projects
- Cloud Computing Projects
- Networking Projects
- Artificial Intelligence and Machine learning Projects
- Data Analytics Projects using Python, R, Tableau etc..
- System Software
- WebSecurity Projects
- Image Processing

## **Methodology**

### **Arrangement of Contents:**

The sequence in which the project report material should be arranged and bound as follows:

1. Cover Page & Title Page
2. Bonafide Certificates from Organization (Mandatory)
3. Declaration
4. Acknowledgement
5. Synopsis
6. TableofContents.
7. Chapters
8. Appendix
9. Reference

### **Format of Table of Contents**

#### **TABLE OF CONTENTS**

<b>Chapter No.</b>	<b>Title</b>	<b>Page No.</b>
<b>i</b>	<b>Certificates</b>	
<b>ii</b>	<b>Declaration</b>	
<b>iii</b>	<b>Acknowledgement</b>	
<b>iv</b>	<b>Synopsis</b>	
	<b>Introduction</b>	
	Introduction	
	Objective of the Project Company	
	Profile System Specification	

Hardware Specification  
Software Specification

## **2 System Study**

Existing System Drawbacks  
Proposed System  
Planning and Scheduling

## **3 System Design**

### **Overview of the Project**

Modules of the Project Input Design Format  
Output Design  
Table Design  
Supporting Diagrams(ER/DFD/UseCase)

## **4 Implementation and Testing**

Coding Methods Testing  
Approach  
Implementation and Maintenance

## **5 Project Evaluation**

Project Outcome  
Limitation of the Project  
Further Scope of the Project

## **6 Conclusion**

## **7 Appendix Source Code**

**Screenshots and Reports**

## **8 References**

### **Size of the Project**

The Project Report contents should be maximum of not exceeding 60 pages

## Assessment Method

### Internal Assessment: 50Marks

Criterion	ModeofEvaluation	Marks	Total
I	Synopsis, Company profile, System Specification, Existing system, Proposed system OR (Forandroid Developments)Planning Stage	15	50
II	Supporting Diagrams like system flowchart, ER, DFD, Use case and Table Design OR UI and UX Design Application Architect and Prototyping	20	
III	Coding, Inputforms, Outputformat, testing OR Development, Testing Preparation of rough draft	15	

### ExternalAssessment: 50 Marks

ModeofEvaluation	Marks	Total
<b>ProjectReport</b>		
Title Relevance of the Industry/Institute	05	40
Technology	05	
Design and development Publishing	15	
Testing, Report	15	
<b>Viva Voce</b>		
Project Presentation	05	10
Q & A Performance	05	

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC5S1</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>3</b>	<b>Tutorial Hrs./Sem</b>	<b>SEC III: Mobile Phone Services</b>	<b>Semester:</b>	<b>V</b>
				<b>Credits:</b>	<b>2</b>

### Course Objective

The course has been designed to provide knowledge on Mobile Repair configuration, assembly, testing and Maintenance.

### Course Outcomes

Upon completion of this course students shall be able to

<b>CO Number</b>	<b>CoStatement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Remember the basics of mobile communication, parts inside a mobile phone.	<b>K1</b>
<b>CO2</b>	Understand the application and software compatibility with the Mobile Phone technologies.	<b>K2</b>
<b>CO3</b>	Apply appropriate tools and manuals for repairing the specific issues.	<b>K3</b>
<b>CO4</b>	Analyze Repair and Diagnose Problem of all kinds' offaults in Mobile Phone in Hardware as well Software.	<b>K4</b>
<b>CO5</b>	Explain about Fault finding, trouble shooting and repairing of various faults.	<b>K5</b>

### Mapping

PO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
<b>CO</b>												
<b>CO1</b>	M	H		M		M		L	M		H	H
<b>CO2</b>		M				M	M	L	M	M	H	H
<b>CO3</b>	H	H		M	H	M	M	H	H	M	M	M
<b>CO4</b>		M			M	M			H	H	H	H
<b>CO5</b>	H			H		H			M		H	H

Units	Content	Hrs
<b>UnitI</b>	<b>Basics of mobile communication</b> - Scope and Opportunities for Mobile Repairing business - Identify business opportunities - Types of Mobile Phones and Technologies - Latest Trends.	9
<b>UnitII</b>	<b>Mobilephoneparts</b> –Motherboard- Integrated Circuit-BGA and SMD Chips – Screen-Microphone– Sensors-Cables.	9
<b>UnitIII</b>	<b>Mobile repair Equipments</b> -Handling-DC Power Supply- Multimeter-Solderingiron-Battery Booster - PCB Holder-Microscope.	9
<b>UnitIV</b>	<b>Hardware Repair - Repairing</b> procedure – Cleaning - Assembling & disassembling - Change of different ICs - Soldering & DE soldering procedures.	9
<b>UnitV</b>	<b>Software Repair</b> - Flashing - Driver Software - Mobile Software - Software Installation methods - Fault finding & Troubleshooting – Mobile Bricking - Antivirus Installation.	9
	<b>TotalContactHrs</b>	<b>45</b>

- The topics given in **Italics** are noted as Self-Study topics.



**Pedagogy and Assessment Methods:**

Seminar, Assignment, Case Study

**TextBook**

S.NO	AUTHOR	TITLEOFTHEBOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Sanjib Pandit	Advance Mobile Repairing: Multi colour Circuits, Service Diagrams & Repairing (Unit1to5)	BPB Publications	2010

**ReferenceBooks**

S.NO	AUTHOR	TITLEOFTHEBOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	S.K.Gupta	Mobile Repairing Jumper Book All In One	GT Publications	2016

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: MS.B.KOUSALYA DEVI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>CourseCode:</b>	<b>23UBC5S2</b>		<b>Title</b>	<b>Batch:</b>	<b>2023–2026</b>
<b>Lecture Hrs./Week</b>	<b>3</b>	<b>Tutorial Hrs./Sem.</b>	<b>SEC III : Internet Of Things</b>	<b>Semester:</b>	<b>V</b>
				<b>Credits:</b>	<b>02</b>

### Course Objective

To understand the fundamentals of Internet of Things and its protocols. They also understand how to acquire sensor data, make available on the Internet and visualize sensor data and will be able to build simple low-cost embedded systems using RaspberryPi to apply the concept of IOT in the real-world applications.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CoStatement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Learn the concept and significance of IOT and its services.	<b>K1</b>
<b>CO2</b>	Understand the different IOT Technologies like Micro-Controller, Wireless communication like Bluetooth, GPRS, Wi-Fi and Storage and embedded systems.	<b>K2</b>
<b>CO3</b>	Deploy and test different protocols and prototypes in IOT.	<b>K3</b>
<b>CO4</b>	To create programs using Arduino IDE and extract data.	<b>K4</b>
<b>CO5</b>	Experiment IOT systems and test its connection to the cloud computing, big data and machine learning disciplines.	<b>K5</b>

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	H	M		H	M		L		M	M	M
<b>CO2</b>	M	H	H	M	H	H	H		H	M	H	M

<b>CO3</b>	M	M	M	H		H	H		H	M	H	H
<b>CO4</b>		M	H		H	H		M	H	H	H	H
<b>CO5</b>	M	M	H	H	H	H	H	M	H	H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Introduction to IOT: Internet of Things – Physical Design– Logical Design – IOT Enabling Technologies – IOT Levels & Deployment Templates – Domain Specific IOTs.	9
<b>UnitII</b>	IOTArchitecture: M2M high-level ETSI Architecture –IETF Architecture for IOT. IOT Platform Design Methodology: Introduction-Design Methodology-IOT System Management.	9
<b>UnitIII</b>	IOT Reference model–Domain model –Information model-functional Model – Communication model – IOT Reference Architecture - IOTProtocols.	9
<b>UnitIV</b>	Working with Arduino: LED and Switch - Data acquisition with IOT Devices - Understanding Sensors and Devices - Understanding the Inputs from Sensors – Working with Temperature Sensors-Working with Ultrasound Sensor-Working With humidity sensor-Working with Motion Sensor.	9
<b>UnitV</b>	Casestudies: IOT Design – Home Automation, Cities, Environment, Agriculture, Productivity Applications.	9
	<b>TotalContactHrs</b>	<b>45</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Assignment, CaseStudy
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**TextBook**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Arshdeep Bahga, Vijay Madiseti	Internet of Things: A hands-on Approach (Unit 1 to 5)	Universities Press	2015

**ReferenceBooks**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHE BOOK</b>	<b>PUBLISHERS \ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Dieter Uckelmann, Mark Harrison, Michahelles, Florian	Architecting the Internet of Things	Springer	2011
2	Honbo Zhou	The Internet of Things in the cloud: A Middleware Perspective	CRC Press	2012
3	Olivier Hersent, David Boswarthick, Omar Elloumi	The Internet of things– Key applications and Protocols	Wiley	2012

CourseDesigned by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.A. MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC5AL</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem</b>	<b>ALC - I: Adhoc and Sensor Networks-Self Study</b>	<b>Semester:</b>	<b>V</b>
				<b>Credits:</b>	<b>2*</b>

### Course Objective

To study the protocols and the functionalities of ad hoc networks, understanding the various applications developed based on ad hoc networking, addressing issues and challenges created. To know about the sensor networks and addressing the challenges in establishing infrastructure for sensor networks and managing database.

### Course Outcomes

Upon completion of this course students shall be able to

<b>CO Number</b>	<b>CoStatement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Understand the Fundamental Concepts and applications of adhoc and wireless sensor networks.	<b>K1</b>
<b>CO2</b>	Demonstrate the MACprotocol issues of adhoc networks.	<b>K2</b>
<b>CO3</b>	Apply the concepts of network architecture and MAClayer protocol for WSN.	<b>K3</b>
<b>CO4</b>	Analyze the routing protocols for adhoc wireless networks with respect to TCP design issues.	<b>K4</b>
<b>CO5</b>	Explain the WSN routing issues by considering QoS measurements.	<b>K5</b>

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	H		H	H	H	H	H		H	H	H
<b>CO2</b>				M		M		H			M	M

<b>CO3</b>	H	H		H	H	H	H	M	H	H	H	H
<b>CO4</b>				M			M	H	M	H	H	H
<b>CO5</b>	M			M	H	H	M				M	M

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>UnitI</b>	Introduction to adhoc & sensor networks: Key definitions of adhocand sensor networks - unique constraints and challenges- advantages of ad -hoc/sensor network - driving applications - issues in adhoc wireless networks - issuesin design of sensor network -sensor network architecture -data dissemination and gathering.	15
<b>UnitII</b>	Issues in designing MAC protocols for adhoc wireless networks - Design Goals of MAC protocol for Ad hoc Networks - Classification of MAC protocols- MAC protocols for sensor network-Contention Based Protocols-Reservation and Scheduling Mechanisms- Other Protocols.	15
<b>UnitIII</b>	Routing protocols for Ad hoc wireless Networks- Design Issues and Classifications of unicast and multicast Routing Protocols - Proactive- Reactive and Hybrid routing protocol –Tree based and Mesh based multicast protocols- Energy Efficient and QoS guaranteed multicast protocols.	15
<b>UnitIV</b>	Security in wireless Ad hoc wireless Networks-Network security requirements- challenges in security provisioning-Network security attacks- Layer wise attacks in wireless sensor networks: jamming-tampering-black hole attack-flooding attack-Secure routing in Adhoc wireless Networks.	15
<b>UnitV</b>	Quality of service in Adhoc wireless Networks: Introduction – challenges in providing QoS in Adhoc wireless Networks - Classification of QoS solutions - MAC layer solutions - network layer solutions.	15
	<b>TotalContactHrs</b>	<b>75</b>

The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Assignment, CaseStudy
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**TextBook**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHEBOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	C. Siva Ram Murthy and B.S. Manoj	AdHoc Wireless Networks– Architectures and Protocols (Unit 1 to 3)	Pearson Education-2nd Edition	2005
2	Feng Zhao and LeonidasGuibas	Wireless Sensor Networks– an Information Processing Approach ( Unit 4, 5)	Elsevier Publications	2004

**ReferenceBook**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLEOFTHEBOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	C.K.Toh	Ad hoc Mobile Wireless Networks–Protocolsand Systems	Pearson Education-1st Edition	2007.
2	George Aggelou	Mobile Ad hoc Networks– FromWirelessLANsto4G Networks	TataMcGraw Hill	2009
3	HolgerKarland AndreasWilling	Professional ASP .NET ProtocolsandArchitectures for Wireless Sensor Networks 1.1	Wiley Publications	2005

CourseDesigned by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr. T.SUMADHI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC620</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>5</b>	<b>Tutorial Hrs./Sem</b>	<b>CC XIV :Mobile Application Development</b>	<b>Semester:</b>	<b>VI</b>
				<b>Credits:</b>	<b>3</b>

### Course Objective

To provide a practical approach for Android Mobile Application Development and theoretical knowledge about windows application.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the history of Android development and what is required to build Android apps.	K1
CO2	Understanding Android application architecture, including the roles of the task stack, activities and services.	K2
CO3	Utilize rapid prototyping techniques to design and develop sophisticated mobile interfaces.	K3
CO4	Analyze the implementation of messaging and location-based services.	K4
CO5	Evaluate developed app and publish in market.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	M		M	H			H	H	H	M	M
<b>CO2</b>	H	H			H	M	H	H		H	H	M
<b>CO3</b>	H	M			M		M	H		H	H	H
<b>CO4</b>	M	M		H	H	M	M	H		M	M	H
<b>CO5</b>	M	M	M	M	H		M	M	M	H	H	M



<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	<p><b>Android and its Tools:</b> Introduction to Android-open Handset Alliance-Android Eco-System-Need of Android - Features of Android-Tools and Software Required for development of Android Application-Android Architecture</p> <p><b>Installation and Configuration of Android:</b> Operating System-Java SDK, Android SDK-Android Development Tools (ADT)-Android Virtual Devices (AVDs)-Emulators-Steps to Install and Configure Android studio and SDK</p>	15
<b>Unit II</b>	<p><b>Designing User-Interface with View:</b> Text View - Edit Text – Button - Image Button- Toggle Button - Radio button and Radio Group – Checkbox.</p> <p>List View - Grid View- Image View-Scroll View-Custom Toast Alert-Time and Date Picker.</p>	15
<b>Unit III</b>	<p><b>UI Components andLayout:</b> Control flow - Components of a screen- Fundamental UI Design. Linear Layout-Absolute Layout-Frame Layout-Table Layout- Relative Layout.</p> <p><b>Activity:</b> Intent – Filter – Active Lifecycle - Broadcast Life Cycle- Content Provider- Fragments.</p>	15
<b>Unit IV</b>	<p><b>Flutter:</b> Introduction to Flutter - Features of Flutter- Advantages of Flutter- Disadvantages of Flutter - Architecture of Flutter Applications.</p> <p><b>React JS:</b> Introduction to React Js – Components – Expression &amp; Attributes – Key Events – Event Pooling.</p>	15
<b>Unit V</b>	<p><b>Databases:</b> SQLiteDatabase-NecessityofSQLite-Creation and Connection of the data base-extracting value from Cursors-Transactions. Publishing Apps-Building APK-Google Play store</p>	15
	<b>Total Contact Hrs</b>	<b>75</b>

- The topics given in **Italics** are noted as Self-Study topics.

**Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, Group

**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Dixit,Prasanna Kumar	Android (Unit 1)	Vikas Publications, NewDelhi, ISBN: 9789325977884	2014
2	Maclean David, Komatineni Satya, Allen Grant	ProAndroid5 (Unit2, 3)	Apress Publications, ISBN: 978-1-4302-4680-0	2015
3	Hortan,John	Android Programmingfor Beginners(Unit 4,5)	Packet Publication, ISBN:978-1-78588-326-2	2015

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Wei-MengLee	Beginning ANDROID 4 Application Development	Wiley Publications	2015 Edition

Course Designed by	HOD	CDC	COE
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.S.DILIP KUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZHIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC6E4</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem.</b>	<b>DSE -II: Storage Management</b>	<b>Semester:</b>	<b>VI</b>
				<b>Credits:</b>	<b>05</b>

### Course Objective

The main objective of the course is to understand the fundamental storage system architectures and storage performance management.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remembering the storage architectures, storage subsystems and variety of storage system environments.	K1
CO2	Understanding different RAID levels and their suitability on different Application environments.	K2
CO3	Apply the file sharing operations and protocols on Network Attached Storage (NAS).	K3
CO4	Analyze the characteristics and components of SAN	K4
CO5	Evaluate the different back up and recovery topologies	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	M	M	L	L	M	M	H	L	M		H	M
<b>CO2</b>	H	M	M	H	M	H	M	M		M	H	H
<b>CO3</b>	M	M	M	L	H	L	L	M	M		H	M
<b>CO4</b>	H	M	M	M	H	M	M	H	M	H	H	H
<b>CO5</b>	H	M	L	M	H	H	H	L	M	H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Introduction to Information Storage and Management: InformationStorage: Data – Type of Data - Information - Storage – Evolution of Storage Technology and Architecture - Data Center Infrastructure – Core Element - Key Requirement for Data Center Elements - Key Challenges in Managing Information Life cycle: Information Life Cycle Management.	18
<b>Unit II</b>	Storage System Environment and RA/D: Components of Storage System Environment: Host - Connectivity- Storage Disk Drive Components - Platter, Spindle, Read/Write Head, Actuator Arm Assembly, Controller, Physical Disk Structure, Zoned Bit Recording, Logical Block Addressing-Data Protection: RA/D:Implementation of RA/D SoftwareRA/D – Hardware RA/D-RA/D.	18
<b>Unit III</b>	Intelligent Storage System and Storage Area Network: Components Of An Intelligent Storage System: Front End - Cache – Back End - High End Storage Systems - Midrange Storage System - Storage Area Network: Fibre Channel: Overview-The SAN and its Evolution-Components of SAN- SAN Management Software-FibreChannel Architecture.	18
<b>Unit IV</b>	Network Attached Storage and Content Addressed Scheme: Network Attached Storage: GeneralPurpose Servers Vs NAS Devices - Benefits ofNAS - Content Addressed Storage: Fixed Contentsand Archives - TypesofArchives - Features And Benefits of CAS.	18
<b>Unit V</b>	Storage Virtualization, Backup and Recovery: Forms of Virtualization: Memory Virtualization - Network Virtualization – Server Virtualization - Storage Virtualization- - Backup And Recovery: Backup Process - Disaster Recovery - Operational Back Up - Backup And Restore Operations - VirtualTape Library.	18
	<b>TotalContactHrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Studytopics.

## Pedagogy and Assessment Methods:

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, GroupTask.

### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	G.Somasundaram and AlokShrivatsava,	“Information Storage Management: Storing, Managing and Protecting Digital Information”, (Unit 1 to 5).	Wiley,	2009

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	UlfTroppens etal	Storage Networks Explained: Basics and Application of Fibre Channel SAN	NAS, ISCSI, INFINIB and FOCE”,Wiley	2015
2	Hubbert Smith	Data Center Storage: Cost- effective strategies, implementation and management	CRCPress	2011

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Mr.S.DILIP KUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>ProgrammeTitle:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC6E5</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem.</b>	<b>DSE II :Artificial Intelligence and Expert systems</b>	<b>Semester:</b>	<b>VI</b>
				<b>Credits:</b>	<b>05</b>

### Course Objective

The main objective of the course is to study and apply IT applications with a wide range of concepts and technical skills in the areas to succeed in the future.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations	K1
CO2	Understanding about the basic concepts of Software agents and representation of knowledge	K2
CO3	Demonstrate awareness and a fundamental understanding of various applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.	K3
CO4	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning.	K4
CO5	Learn various applications domains of AI	K5

### Mapping

<b>PO /PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	M	H	L	M	H	M	M	L	H	M	H	M
<b>CO2</b>	M	H	M	M	H	H	M	L	H	M	H	H
<b>CO3</b>	H	H	L	H	H	H	H	M	H	L	H	H
<b>CO4</b>	M	H	M	H	H	H	H	L	H	H	H	H
<b>CO5</b>	H	H	M	H	H	H	H	M	H	H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	<b>Introduction to Artificial Intelligence:</b> Intelligent Agents - Approaches in Artificial Intelligence - Definitions of Artificial Intelligence - AI Problems - Features of AI Programs - Importance of AI - Advantages of AI - Disadvantages of AI.	18
<b>Unit II</b>	<b>Applications Of Artificial Intelligence:</b> Finance - Hospitals and Medicine – Robotics - Expert Systems – Diagnosis - Pattern Recognition - Natural language Processing - Game Playing - Image Processing - Data Mining - Big Data Mining.	18
<b>Unit III</b>	<b>Heuristic Search Strategies:</b> Generate and Test - Best First Search - Hill Climbing Search - Simulated Annealing Search – A* Algorithm - AND-OR Graphs. <b>Properties of the Heuristic Search Algorithm:</b> The MINIMAX Algorithm.	18
<b>Unit IV</b>	<b>Expert Systems:</b> Definitions of Expert Systems - Features of Good Expert Systems. <b>Roles of the Individuals Who Interact with the System:</b> Domain Expert - Knowledge Engineer – Programmer - Project Manager – User. <i>Advantages of Expert Systems – Disadvantages of Expert Systems.</i>	18
<b>Unit V</b>	<b>The Learning Process:</b> Types of Learning in a Neural Network - Supervised Learning - Unsupervised Learning - Reinforcement Learning. <b>Perceptron:</b> The Representational Power of a Perceptron. Backpropagation Networks - Advantages of Neural Networks - Limitations of Neural Networks – <i>Applications of Neural Networks.</i>	18
	<b>Total Contact Hrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, GroupTask
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**TEXT BOOK**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Itisha Gupta & Garima Nagpal	Artificial Intelligence and Expert systems(Unit 1 to 5)	David Pallai	2020

**REFERENCES BOOK**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Dan W.Patterson	Introduction to Artificial Intelligence and Expert systems	Pearson Education	2015
2	Dr Nimish Kumar	Artificial Intelligence and Expert Systems	Genius Publication	2013

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.S.DILIP KUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:



<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC6E6</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem.</b>	<b>DSE - II: Information Security</b>	<b>Semester:</b>	<b>VI</b>
				<b>Credits:</b>	<b>05</b>

### Course Objective

To prepare students with the technical knowledge and skills needed to protect and defend computer systems and networks. To develop graduates that can plan, implement, and monitor cyber security mechanisms to help ensure the protection of information technology assets. To develop graduates that can identify, analyze, and remediate computer security breaches.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the fundamental concepts of Information Security.	K1
CO2	Understand the concepts of public key encryption, Authentication and hash functions.	K2
CO3	Examine the issues in Network Security and Intrusion Detection and Defensive Programming.	K3
CO4	Analyze the basic understanding of cryptography, how it has evolved, and some key encryption techniques used today.	K4
CO5	Evaluate the security features and Cyber security law in real life situations.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	L	M	H	H	M		L		M	L	H	H
<b>CO2</b>	M	M	M	H	H	H	M		M	M	H	H
<b>CO3</b>			H		H	M	H		H	H	M	M
<b>CO4</b>		H	M	M	M	H	M	H	M	M	M	H
<b>CO5</b>	H	H	H	H	M	M	H	H		H	H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Attacks on Computers and Computer Security: Introduction – Need For Security – Types Of Attacks. Cryptography - Concepts and Techniques: Introduction – Plain Text and Cipher Text–Substitution Techniques-Transposition Techniques– Encryption and Decryption.	18
<b>Unit II</b>	Symmetric Key Algorithms: Introduction – Algorithm Types – An Overview Of Symmetric Key Cryptography – Data Encryption Standard (DES): How DES Works? Asymmetric Key Algorithms, Digital Signature and RSA: Introduction – An Overview Of Asymmetric Cryptography-The RSA Algorithm.	18
<b>Unit III</b>	Network Security: Intruders – Intrusion Detection – Password Management – Malicious Software – Viruses and Related Threats – Counter measures – Distributed Denial of Service Attacks–Firewalls–Design Principles–Trusted Systems.	18
<b>Unit IV</b>	Software Security: Secure software engineering – Hackers, Crackers, and Attackers – Security Failures – Technical Trends affecting Software Security - <i>Defensive programming and its Techniques- Buffer overruns and other implementationflaws.</i>	18
<b>Unit V</b>	Cyber security: Classification of Cybercrimes - Case Studies: Privacy - Mobile code– Security and the Law - The legal perspective – Indian perspective, Global perspective - <i>Cyber Stalking and Obscenity in Internet – Electronic Voting.</i>	18
	<b>Total Contact Hrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, GroupTask.
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**Text Books**

23UBC6E6

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	Atul Kahate	“Cryptography and NetworkSecurity”, 2nd Edition (Unit-1 and 2)	TataMcgrawHill Publications	2013
2	DebbyRussell and Sr.G.T.Gangemi	Computer Security Basics (Unit – 1)	O’Reilly Media	2006
3	William Stallings	Cryptography and Network Security (Unit– 2,3and 4)	PrenticeHall	2008
4	NinaGodbole, SunitBelapure	Cyber Security – Understanding Cyber Crimes, Computer Forensics and Legal Perspectives (Unit-5)	WielyIndia PvtLtd	2011

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Charles P pfleeger and Shai Lawrence pfleeger	Security in Computing	Prentice Hall	2007
2	BehrouzA Forouzan	Cryptography and Network Security	Tata Mc-GrawHill Publications	2007

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.T.SUMADHI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>CourseCode:</b>	<b>23UBC6E7</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem.</b>		<b>DSE -III: Data Mining And Warehousing</b>	<b>Semester:</b>	<b>VI</b>	
					<b>Credits:</b>	<b>05</b>	

### Course Objective

To learn the basic concepts, applications and techniques of data mining and to develop skills for applying data mining techniques and algorithms to solve practical problems in data and information management, retrieval and knowledge discovery in various disciplines.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recall the concept of data mining, warehousing and knowledge discovery process.	K1
CO2	Understand data pre-processing techniques like cleaning, integration and data transformation strategies.	K2
CO3	Describe the knowledge discovery process and its algorithms including k-nearest neighbour, decision trees, association rules and neural networks.	K3
CO4	Analyze the data modeling, design and implementation of warehousing solutions for emerging internet and cloud environments.	K4
CO5	Evaluate KDD environment by visualizing the reports using various analysis and query tools.	K5

### Mapping

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H	L	L	H	M	L	M	H	M	H	H
<b>CO2</b>	M	H	L	L	M	H	H	L	H	L	M	M
<b>CO3</b>	H	M	H	L	H	H	L	L	M	M	H	M
<b>CO4</b>	M	L	H	H	M	M	H	L	H	M	H	H
<b>CO5</b>	M	H	L	L	M	H	L	M	M	M	M	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Introduction to Data Mining: Definition- Kinds of Data- Kinds of Patterns - Technologies used – Major Issues in Data mining – Data mining Applications & Trends – Data objects & Attribute types – Data visualization.	18
<b>Unit II</b>	Data Preprocessing: Data cleaning: Missing values, Noisy data, Data cleaning as a process-Data Integration: Entity Identification problem, Redundancy and correlation analysis, Tuple Duplication, Data value conflict detection & resolution – Overview of Data reduction strategies – Data transformation strategies overview.	18
<b>Unit III</b>	Knowledge Discovery Process: Data Selection-Cleaning-Enrichment-Coding-Data Mining-Preliminary Analysis of Data Set Using Relational Query Tools- Visualization Techniques-Likelihood and Distance-OLAP Tools-K-Nearest Neighbour-Decision Trees-Association Rules-Neural Networks-Genetic Algorithms-Reporting.	18
<b>Unit IV</b>	Setting up KDD Environment: Introduction - Different forms of Knowledge - Getting Started - Data Selection – Cleaning - Enrichment – Coding - Reporting - 10 Golden Rules.	18
<b>Unit V</b>	Data warehousing: Basic Concepts–Modeling–Design and usage–Data warehouse Implementation–Data generalized by Attribute–Oriented Induction.	18
	<b>Total Contact Hrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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**Text Books**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Jiawei Han, MichelineKamber, Jianpei	Datamining concepts and Techniques (Unit1,2 & 5)	MorganKaufmann Publishers, 3 <sup>rd</sup> edition	2011
2	PieterAdriaans DolfZantinge	DataMining (Unit3& 4)	AddisonWesley Publications, SecondEdition	2000

**Reference Books**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	IanH.Witten Edile Frank	Data Mining-Practical Machine Learning Tools & Techniques	Elsevier Second Edition	2005
2	DanielT.Larose	Data Mining Methods and Models	JohnWeiley & Sons	2006
3	ArunK.Pujari	Data Mining Techniques	Universities Press Third Edition	2013

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
<b>Name and signature</b>	<b>Name and signature</b>	<b>Name and signature</b>	<b>Name and signature</b>
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>CourseCode:</b>	<b>23UBC6E8</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem.</b>	<b>-</b>	<b>DSE -III: Cloud Computing</b>	<b>Semester:</b>	<b>VI</b>
					<b>Credits:</b>	<b>05</b>

### Course Objective

This course provides with the basics of Cloud Computing, the key concepts of Virtualization and different Cloud Computing services. It also offers students a sound foundation of the Cloud environment so that they are able to start using and adopting Cloud services in their real life scenarios.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recall the core concepts of the cloud computing paradigm: how and why this paradigm shift came about, the characteristics, advantages and Challenges brought about by the various models and services in cloud computing.	K1
CO2	Demonstrate the fundamental concepts of cloud storage and their use in Storage systems such as Amazon S3 (Simple Storage Service) and Microsoft Azure.	K2
CO3	Apply fundamental concepts in cloud infrastructures to understand the tradeoffs in power, efficiency and cost.	K3
CO4	Analyze the performance of Cloud Computing.	K4
CO5	Explain the core issues of CloudComputing such as security, privacy and interoperability.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>		H		H	M	H	H		H		H	H
<b>CO2</b>		H		H	M	H	H		H		H	H
<b>CO3</b>		M		H	M	H	H		H		H	H
<b>CO4</b>		H		H	H	H	H		H		H	H
<b>CO5</b>		M		H	M	M	M		H		H	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Cloud Computing Basics: Cloud Computing Overview-Cloud Components-Infrastructure-Services-Applications-Storage-Database Services-Intranets and the cloud-Components–HypervisorApplications. First Movers in the Cloud: Amazon-Google-Microsoft.	18
<b>Unit II</b>	Organization and Cloud Computing-Benefits-Limitations of Cloud Computing-Security Concerns-Privacy concerns with a third party-Security Benefits.	18
<b>Unit III</b>	Cloud Computing Technology: Hardware and Infrastructure - Clients-Security-Network-Services-Accessing the Cloud – Platforms – Web APIs-Web browsers-Cloud Storage – Overview – <i>Cloud Storage Providers</i> - Standards	18
<b>Unit IV</b>	Cloud Computing with the Titans: Google-Google App Engine-Google Web tool kit-EMC Technologies-VMware Acquisition-Microsoft-Azure Services Platform-Windows live-Exchange online-Sharepoint Services-Microsoft Dynamics CRM-Amazon-Amazon Elastic Compute Cloud- Amazon Simple Storage Service - Amazon Simple Queue Service – Sales force.com - IBM.	18
<b>Unit V</b>	SecurityConcerns in Cloud Computing-Key Areas of Cloud Security- <i>Threats and Vulnerabilities in Cloud Computing</i> -How to overcome Cloud Security Challenges and Solutions.  <i>Case Studies: Research Topics in the field of Cloud Computing</i>	18
	<b>Total Contact Hrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Anthony T.Velte, Toby J.Velte, Robert Elsenpeter	Cloud Computing-A Practical Approach (Unit 1 to 5)	Mc Graw Hill Publications	2010

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Dr.Kumar Saurabh	Cloud Computing	Wiley India, Second Edition	2012

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.D.UMAMAHESWARI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC6E9</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>6</b>	<b>Tutorial Hrs./Sem</b>		<b>Core Elective-III: Nano Computing</b>	<b>Semester:</b>	<b>VI</b>	
					<b>Credits:</b>	<b>05</b>	

### Course Objective

This course is intended to provide the students with the prospects, challenges, imperfections, reliability and with insight into Nanoscale Quantum Computing and QCA implementation.

### Course Outcomes

Upon completion of this course students shall be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the concepts of Nanocomputing	K1
CO2	Underst and Nano computing challenges and imperfections	K2
CO3	Apply reliability evaluation strategies	K3
CO4	Analyze nano scale quantum computing	K4
CO5	Explain the concept of Molecular Computing and Optimal Computing	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	H		H	H	H	H	H		H	H	H
<b>CO2</b>	M	M		M	M	M		H			M	M
<b>CO3</b>	H	H		H		M	H	M	H	H	H	H
<b>CO4</b>	M	M		M	M	M	M	H	M	H	H	H
<b>CO5</b>	M	M		M	H	H	M				M	M

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	NANO COMPUTING – PROSPECTS AND CHALLENGES: Introduction - History of Computing – Nano computing - Quantum Computers - Nanocomputing Technologies - Nano Information Processing - Prospects and Challenges - Physics of Nanocomputing : Digital Signals and Gates – Silicon Nano electronics – Carbon Nano tube Electronics – Carbon Nano tube Field – effect Transistors – Nano lithography	18
<b>Unit II</b>	NANO COMPUTING WITH IMPERFECTIONS: Introduction- Nano computing in the Presence of Defects and Faults - Defect Tolerance - Towards Quadrillion Transistor Logic Systems	18
<b>Unit III</b>	RELIABILITY OF NANO COMPUTING: Markov Random Fields- Reliability Evaluation Strategies-NANOLAB – NANOPRISM - Reliable Manufacturing and Behavior from Law of Large Numbers	18
<b>Unit IV</b>	NANOSCALEQUANTUMCOMPUTING: Quantum Computers - Hardware Challenges to Large Quantum Computers - Fabrication, Test, and Architectural Challenges - Quantum-dot Cellular Automata(QCA) – Computing with QCA – QCAClocking - QCA Design Rules	18
<b>Unit V</b>	QCA DESIGNER SOFTWARE AND QCA IMPLEMENTATION: Basic QCA Circuits using QCADesigner - QCA Implementation- Molecular and Optical Computing: Molecular Computing – Optimal Computing – Ultra fast Pulse Shaping and Tb/sec DataSpeeds	18
	<b>TotalContactHrs</b>	<b>90</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Assignment, CaseStudy
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## Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Sahni V. and Goswami D	Nano Computing (Unit 1 to 5)	McGraw Hill Education Asia Ltd	2008

## Reference Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Sandeep K. Shukla and R. Iris Bahar	Nano, Quantum and Molecular Computing	Kluwer Academic Publishers	2004
2	Sahni V	Quantum Computing	McGraw Hill Education Asia	2007
3	Jean-Baptiste Waldner	Nanocomputers and Swarm Intelligence	John Wiley & Sons	2008

Course Designed by	HOD	CDC	COE
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr. T. SUMATHI Signature:	Name: Dr. K. HARIDAS Signature:	Name: Mr. K. SRINIVASAN Signature:	Name: Dr. R. MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC621</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Practical Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>		<b>CC Lab IX: Mobile Application Development</b>	<b>Semester:</b>	<b>VI</b>	
					<b>Credits:</b>	<b>02</b>	

### Course Objective

To design and implement various mobile applications and learn how to deploy applications to hand-held devices.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember essential Android Programming concepts.	K1
CO2	Understand various Android Applications related to layouts and richuses Interactive interfaces.	K2
CO3	Apply native application using GUI components and Mobile application Development framework.	K3
CO4	Analyze Android applications to the app market.	K4
CO5	Evaluate mobile applications for the current scenario.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	M		M	H	H	M	H	M	H	H	H
<b>CO2</b>	M	H	M	H	H	M		H	M		H	M
<b>CO3</b>	M	M		M	H	M		H	M		M	M
<b>CO4</b>	H	H	M	M	H	M		M	H	H	H	H
<b>CO5</b>	H	M		H	M	H	M	H	M	M	M	H

1. Create "HelloWorld" Application.
2. Create Application by Using Widgets, Creating the Application by using the Activity class
3. Creating the Application by using TextEdit control.
4. Creating the Application Choosing Options CheckBox.
5. Creating the Application Choosing Options Radio Button.
6. Creating the Application Choosing Options RadioGroup.
7. Creating the Application Choosing Options Spinner.
8. Create Application by Using Building Blocks for Android Application design by using Linear Layout
9. Create Application by Using Building Blocks for Android Application design by using Relative Layout.
10. Create Application by Using Building Blocks for Android Application design by using Absolute Layout.
11. Design the Application for Menus and ActionBar.
12. Design the application to display the Drop-Down List Action Bar.

**Total Contact Hours : 60**

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.S.DILIPKUMAR Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC622</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Practical Hrs./Week</b>	<b>4</b>	<b>Tutorial Hrs./Sem.</b>		<b>CC Lab X: PHP Programming</b>	<b>Semester:</b>	<b>VI</b>	
					<b>Credits:</b>	<b>02</b>	

### Course Objective

To measure the student's knowledge about the PHP script languages and to demonstrate how to store and retrieve data from the database and also helps the students to setup a better career.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recall the fundamentals of PHP Script.	K1
CO2	Understand the concept of loops in PHP.	K2
CO3	Apply the concept of Functions and Arrays in PHP.	K3
CO4	Analyze the usage of Database in PHP.	K4
CO5	Evaluate the PHP and WAMP Server Connectivity.	K5

### Mapping

PO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO												
CO1	M	H	L		M	M	L			M	H	M
CO2	H	M	M	H	H	H			M	M	H	M
CO3	H	H	M		H	M	L	M		M	H	M
CO4	L	H	H	M	M	M	M		M	M	H	M
CO5	M	L	M	M	M	H	H		H	H	H	H

1. Write a PHP script for Arithmetic operation.
2. Write a PHP script which will display the colors.
3. Write a PHP script using nested for loop that creates a chess board.
4. Write a function to sort an array.
5. Write a PHP function that checks if a string is all lowercase.
6. Create a simple 'birthday countdown'script, the script will count the number of days between current day and birthday.
7. Write a PHPscript to generate simple random password.
8. Program to Store and Read an image in Database.
9. Program to Insert records to the table in Database and fetch records from the table in Database.
10. Create a Contact Form using PHP and WAMP server connectivity.

**Total Contact Hours : 60**

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.T.SUMADHI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R. MANICKACHEZIAN Signature:



<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC6S3</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>3</b>	<b>Tutorial Hrs./Sem</b>	<b>Skill Enhancement Course (SEC) IV: Naan Mudhalvan : Interview Readiness</b>	<b>Semester:</b>	<b>VI</b>
				<b>Credits:</b>	<b>02</b>

### Course Objective

To develop the student broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the communication and inter personal skills.	K1
CO2	Understand the abilities and competencies.	K2
CO3	Apply the concept of strengthening the skills.	K3
CO4	Analyze the Technical and Case Interviews.	K4
CO5	Evaluate the interview challenges and utilize them for future purpose.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H			H					H	M	H
<b>CO2</b>		H		M	H	M				H		H
<b>CO3</b>			M		H				M	H		H
<b>CO4</b>	M	M			H	M	M	H	H	H	H	H
<b>CO5</b>		M			H			M	M	H	M	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	<b>Interview Process:</b> Introduction to different types of interviews - Importance of interview preparation - Stages of the interview process - Written test - Common interview formats and structures-Role of body language and - communication in interviews	9
<b>Unit II</b>	<b>Mastering Behavioral Interviews :</b> Understanding the STAR (Situation, Task, Action, Result) method - Analyzing common behavioral interview questions - Crafting impactful stories to showcase our abilities - Addressing competency-based questions with confidence - Handling challenging behavioral questions and turning them to our advantage.	9
<b>Unit III</b>	<b>Crafting our Personal Brand:</b> Identifying your strengths, skills, and experiences - Developing a compelling elevator pitch - Creating a strong online presence - Aligning our personal brand with the job seeking - Showcasing our achievements and projects effectively.	9
<b>Unit IV</b>	<b>Excelling in Technical and Case Interviews:</b> Preparing for technical assessments and coding challenges - Reviewing key technical concepts relevant to the role - Approaches to solving case interview questions - Developing structured frameworks for analyzing cases - Presenting logical and organized solutions during the interview.	9
<b>Unit V</b>	<b>Navigating Common Interview Challenges:</b> Handling nerves and anxiety before and during interviews - Addressing gaps in our resume or experience - Responding to tricky questions or unexpected scenarios - Negotiating salary, benefits, and other job offer components - Seeking and providing effective feedback after interviews.	9
	<b>TotalContactHrs</b>	<b>45</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, PowerPoint Presentation, Chalk and talk, Quiz, Assignments, GroupTask.
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## Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	Barun K.Mitra	Personality Development and softskills	OxfordUniversityPres s	2011
2	Patrick Mc Namee	Success in Interviews: How to succeed in any job interview	PBMCN Publishers	2011
3	James Storey	The Art of the Interview: The perfect answers to every Interview question	Online Publication	2016

## Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR OF PUBLICATION
1	<u>Nitin Bhatnagar</u>	Effective Communication and SoftSkills	Pearson Education India	2011

Course Designed by	HOD	CDC	COE
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.UMAMAHESWARI.D Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC6S4</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>	<b>3</b>	<b>Tutorial Hrs./Sem</b>	<b>Skill Enhancement Course: A 360° Interview Preparation Course</b>	<b>Semester:</b>	<b>VI</b>
				<b>Credits:</b>	<b>02</b>

### Course Objective

To develop the student broadcareer plans, evaluate the employment strategies, identify the Tricks to get good placement, match the job requirements and skill sets.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the types of interviews and companies.	K1
CO2	Understand the personal capabilities.	K2
CO3	Apply the concept of tackling situations.	K3
CO4	Analyze the Technical and Case Interviews.	K4
CO5	Evaluate the confidence and bouncing back.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H			H					H	M	H
<b>CO2</b>		H		M	H	M				H		H
<b>CO3</b>			M		H				M	H		H
<b>CO4</b>	M	M			H	M	M	H	H	H	H	H
<b>CO5</b>		M			H			M	M	H	M	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	<b>Inside Interviews: What to Expect</b> - Different types of interviews we might encounter - Written test - Why researching the company is a big deal - What interviewers want to see in candidates - Learning about behavior, tech, and other types of interviews - Making a plan to do well in any interview.	9
<b>Unit II</b>	<b>Creating Your Professional Image:</b> Finding what we're good at and what we want - Making a personal pitch that stands out - Setting up our online presence - Making sure our image fits the job we want - Telling stories that show off what we've done.	9
<b>Unit III</b>	<b>Acing Questions:</b> How to answer with STAR: Situation, Task, Action, Result - Understanding different questions they might ask - Sharing interesting stories about our self - What to do when they ask tricky situations - Practicing different scenarios to be ready.	9
<b>Unit IV</b>	<b>Handling Tech and Tough Situations:</b> Getting ready for technical tests or coding questions - Remembering important technical stuff for the job - Solving tough problems and cases step by step - Explaining your solutions confidently - Doing mock interviews to stay calm under pressure.	9
<b>Unit V</b>	<b>Feeling Confident and Bouncing Back:</b> Tricks to calm your nerves before interviews - Doing mindfulness exercises for self-confidence - Dealing with common problems like gaps in your work history - Learning from things that didn't go well - Keeping a positive attitude and showing we're confident.	9
	<b>Total Contact Hrs</b>	<b>45</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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**Text Book**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS \\EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Bari A.Williams	Diversity in the Workplace: Eye-opening Interviews to Jumpstart Conversations about Identity, Privilege and Bias	Rockridge Press	2020
2	Christopher Mulligan and Craig Taylor	Talent Keepers: How top leaders engage and retain their best performers	Wiley Publications	2019

**Reference Books**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS \\EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Rhamy Alejeal	People Processes: How your people can be your organization's competitive advantage	Online Publication	2018
2	Simon Sinek	Start with Why: How great leaders inspire everyone to take action	Portfolio Publications	2011

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.UMAMAHESWARL.D Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>		<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>	
<b>Course Code:</b>	<b>23UBC6AL</b>		<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem</b>	<b>Advanced Learner Course – II: Disaster Management</b>	<b>Semester:</b>	<b>VI</b>
				<b>Credits:</b>	<b>2*</b>

### Course Objective

This course provides with the basics of disasters, their significance and types. To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Remember the types of disasters, causes and their impact on environment and society.	K1
CO2	Understand the knowledge about approaches of Disaster Risk Reduction (DRR)	K2
CO3	Apply emergency planning into overall community planning.	K3
CO4	Analyze the vulnerability and various methods of risk reduction measures as well as mitigation.	K4
CO5	Explain the hazard and vulnerability profile of India, scenarios in the Indian context, Disaster damage assessment and management.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>	H	H	M		H	H			M	H	H	M
<b>CO2</b>	H	H		M	H	H	M		H	H	H	H
<b>CO3</b>	H	H	M	M	H	H	H	M	H	H	H	H
<b>CO4</b>	M	M	M		M	M				H	M	M
<b>CO5</b>	H	M		M	H	H	H		H	H	H	H

Units	Content	Hrs
<b>Unit I</b>	INTRODUCTION TO DISASTERS : Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire, etc –Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability – Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change – Dos and Don'ts during various types of Disasters.	15
<b>Unit II</b>	APPROACHES TO DISASTER RISK REDUCTION(DRR):Disaster cycle- Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake – holders - Institutional Processes and Frameworkat State and Central Level –State Disaster Management Authority(SDMA) –Early Warning System – Advisories from Appropriate Agencies.	15
<b>Unit III</b>	INTER-RELATION SHIP BETWEEN DISASTERS AND DEVELOPMENT: Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- <i>Climate Change Adaptation</i> - IPCC Scenario and Scenarios in the context of India – Relevance of indigenous knowledge, appropriate technology and local resources.	15
<b>Unit IV</b>	DISASTER RISK MANAGEMENT IN INDIA: Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.	15



<b>Unit V</b>	DISASTER MANAGEMENT – APPLICATIONS AND CASE STUDIES AND FIELD WORKS: Land slide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: <i>Case Studies, Space Based Inputs for Disaster Mitigation And Management and field works related to disaster management.</i>	15
<b>Total Contact Hrs</b>		<b>75</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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### **Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Singhal J.P	Disaster Management (Unit – 1,2,3)	Laxmi Publications	2010
2	Tushar Bhattacharya	Disaster Science and Management (Unit – 3,4)	McGraw Hill India Education Pvt.Ltd	2012
3	Gupta Anil K, Sreeja S.Nair	Environmental Knowledge for Disaster Risk Management (Unit-5)	NIDM, New Delhi	2011

### **Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Kapur Anu	Vulnerability India: A Geographical Study of Disasters	IAS and Sage Publishers	2010

<b>Course Designed by</b>	<b>HOD</b>	<b>CDC</b>	<b>COE</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.B.KOUSALYA DEVI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC6S4</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem</b>		<b>Skill Based Elective-II : Corporate Systems</b>	<b>Semester:</b>	<b>VI</b>	
					<b>Credits:</b>	<b>03</b>	

### Course Objective

To develop the students' knowledge in various industries such as health care systems, banking, insurance, textiles and telecommunications.

### Course Outcomes

On the successful completion of the course. Students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the usage of computers in Healthcaresystems.	K1
CO2	Disseminate knowledge and can inculcate the theoretical structures about banking and insurance	K2
CO3	Apply IT inTelecommunication and over internet.	K3
CO4	Gain practical under standing of different textile materials (Fiber, yarn, fabric).	K4
CO5	Evaluate the efficiency of various energy utilities.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	H	H		H	H	H	M		H	M	H	H
<b>CO2</b>	H	H		M		H	M				H	H
<b>CO3</b>	H	H		H	H	H	M	H	H	H	H	H
<b>CO4</b>	M	H				H	M		H			
<b>CO5</b>	H	H				H						

Units	Content	Hrs
<b>Unit I</b>	<b>Health Care Information Systems</b> : History and evolution of health care information systems – Current and emerging use of clinical information systems – system acquisition – System implementation and support – Security of health care information systems – Organizing information technology services – IT alignment and strategic planning – IT governance and management - Assessing and achieving value in health care information systems - Case study.	9
<b>Unit II</b>	<b>Banking and Insurance:</b> Account Management - Hardware Technology - Customer Accounts – Branch Banking Support – Information Systems Audit – Internet Banking - Electronic Transactions - Web-based Banking. The Uses of Computers in Insurance – Record Keeping - Providing Quotes - Assessing Risk – Underwriting - Life Insurance Applications: Life Administration Module - Policy Servicing of existing policies – New Business - Renewal notice / Billing – Loans - Statistics and MIS Claims - Archiving of historical data and imaging Systems.	9
<b>Unit III</b>	<b>Telecommunication Systems and Technologies:</b> Fundamental of Telecommunications - Digital Signal Processing - Wireless / Wire line Networks - PCS - GSM - working of dial up connection – ISP - ISDN - <i>Web enabled systems, virtual reality, and multimedia applications over Internet.</i> Protocol Engineering: Principles, stages, specification formalisms of telecom protocol design, protocol software development process, and computer aided protocol engineering.	9
<b>Unit IV</b>	<b>Textile Industry:</b> Computers in Textiles – Texture Mapping – Computer Integrated Manufacturing – Order processing, Machinery Planning, Manufacturing – Quality Integration – MIS Reporting – Online monitoring in spinning and weaving – Maintenance and Quality control.	9
<b>Unit V</b>	<b>Energy Utilities:</b> Multi processor system – Real Time tasks- Energy Minimization – Energy aware scheduling - Dynamic Reconfiguration - Adaptive power management – <i>Energy Harvesting Embedded system.</i> Energy Aware Applications: On chip network – Video codec Design – Surveillance camera – Low Power mobile storage.	9
	<b>Total Contact Hrs</b>	<b>45</b>

- The topics given in **Italics** are noted as Self-Study topics.

## Pedagogy and Assessment Methods:

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.

### Text Book

1	Course Material prepared by the Department of Computer Applications based on the below web references (Unit 1 to 5).
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### Reference Websites

1	<a href="http://www.inventors.about.com">www.inventors.about.com</a> , <a href="http://www.economywatch.com">www.economywatch.com</a>
2	<a href="http://www.modernhealthcare.com">www.modernhealthcare.com</a> , <a href="http://www.indiantextilejournal.com">www.indiantextilejournal.com</a>
3	<a href="http://www.atmbanking.net">www.atmbanking.net</a> , <a href="http://www.apparesearch.com">www.apparesearch.com</a>
4	<a href="http://www.banknetindia.com">www.banknetindia.com</a> , <a href="http://www.telecoms.org">www.telecoms.org</a>

Course Designed by	HOD	CDC	COE
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:

<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC6S5</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
				<b>Skill Based Elective-II: Multimedia and Animation</b>	<b>Semester:</b>	<b>VI</b>	
<b>Lecture Hrs./Week</b>	<b>3</b>	<b>Tutorial Hrs./Sem</b>			<b>Credits:</b>	<b>03</b>	

### Course Objective

To learn the basic elements in basic of drawing, color and implement in the multimedia software and to apply the techniques to design real time pictures.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the effects of multimedia in daily life.	K1
CO2	Gain knowledge about digital image processing tools and software	K2
CO3	Apply the concept of various file formats of audio, video and text media.	K3
CO4	Analyze the techniques in animation.	K4
CO5	Evaluate projects and presentations utilizing a variety of digital media Multimedia technologies for its optimum performance.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>		H				M		H	H			H
<b>CO2</b>	M	H		M	H	H	M	H	H	M	H	H
<b>CO3</b>		H						H	H		M	H
<b>CO4</b>		H		M		M		H	H		H	H
<b>CO5</b>	M	H			H	H	M	H	H	M	H	H

Units	Content	Hrs
Unit I	Introduction : MM presentation and production – Characteristics of MM presentation – h/w and s/w requirements- Uses of MM – Steps for creating MM presentation. Text - Types of text – Insertion of text–Text Compression–File Formats.	9
Unit II	Image: Image types – Seeing color–Color models – Basic steps for image Processing – Scanner– Digital Camera – Specification of Digital Images – Device independent Color Models – Image processing s/w – File formats.	9
Unit III	Audio: Nature of Sound-Fundamental characteristics of sound – Musical Note and Pitch –Elements of Audio systems. What is MIDI – MIDI manufacturers Association (MMA)-MIDI Specification-MIDI MESSAGES- <i>MIDI Connections</i> .	9
Unit IV	Video: Introduction – Analog Video Camera – Transmission of video signals –Video signal formats.	9
Unit V	Introduction – Uses of animation – Key frames and Tweening – Types of animation – Creating movement – Principles of animation – <i>Techniques of Animation</i> —Animation Software.	9
	<b>Total Contact Hrs</b>	<b>45</b>

- The topics given in **Italics** are noted as Self-Study topics.

### Pedagogy and Assessment Methods:

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Ranjan Parekh	Principles of Multimedia (Unit 1 to 5)	Tata McGraw-Hill publishing Company Limited	2007

## Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	Prabhat K .Andleigh	Multimedia systems design	Prentice Hall PTR publishing the University of Michigan	1996

Course Designed by	HOD	CDC	COE
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Name: Mr.A.MURUGANANDHAM Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature:



<b>Programme Code:</b>	<b>BCA</b>			<b>Programme Title:</b>	<b>Bachelor of Computer Applications</b>		
<b>Course Code:</b>	<b>23UBC6S6</b>			<b>Title</b>	<b>Batch:</b>	<b>2023-2026</b>	
<b>Lecture Hrs./Week</b>	<b>3</b>	<b>Tutorial Hrs./Sem</b>		<b>Skill Based Elective-II: Personality Development Skills</b>	<b>Semester:</b>	<b>VI</b>	
					<b>Credits:</b>	<b>03</b>	

### Course Objective

To develop the student broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Recollect the communication and interpersonal skills.	K1
CO2	Understands the tasks and resolve conflicts in the management.	K2
CO3	Apply the concept of listening skills.	K3
CO4	Analyze the employability skills.	K4
CO5	Evaluate the time and resource management, conflict resolution, teaching and mentoring others.	K5

### Mapping

<b>PO/PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>												
<b>CO1</b>					H					H	M	H
<b>CO2</b>					H	M				H		H
<b>CO3</b>					H				M	H		H
<b>CO4</b>	M	M			H	M	M	H	H	H	H	H
<b>CO5</b>		M			H			M	M	H	M	H

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Introduction – Soft and Hard skills – Communication Skills– Improving Body Language – Interpersonal Skills – Enhancing listening skills – Sharpening writing Skills – Presentation skills.	9
<b>Unit II</b>	Conflict management skills – resolving conflicts – Change management- Stress management – Excelling as a leader – Building Successful Teams– Motivating ourselves.	9
<b>Unit III</b>	Challenges in Indian Educational System- Soft skills at workplace- Soft skills for managers – Challenges in Management Education – <i>Blending Art and Craft for effective management education.</i>	9
<b>Unit IV</b>	Employability Skills – Enhancing Employability Skills – Improving Soft skills – Training and Grooming – Teaching Vs Training.	9
<b>Unit V</b>	Soft skills training – Resume Writing – Interview Tips – Common Interview Questions – Group Discussions – <i>Enhancing employability in management.</i>	9
	<b>TotalContactHrs</b>	<b>45</b>

- The topics given in **Italics** are noted as Self-Study topics.

### **Pedagogy and Assessment Methods:**

Seminar, Power Point Presentation, Chalk and talk, Quiz, Assignments, Group Task.
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### **Text Book**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS\ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	BarunK.Mitra	Personality Development and soft skills	Oxford University Press	2011

## Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS\ EDITION	YEAR OF PUBLICATION
1	<u>Nitin Bhatnagar</u>	Effective Communication and Soft Skills (Unit 1 to 5)	Pearson Education India	2011

CourseDesigned by	HOD	CDC	COE
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.T.SUMATHI Signature:	Name: Dr.K.HARIDAS Signature:	Name: Mr.K.SRINIVASAN Signature:	Name: Dr.R.MANICKACHEZIAN Signature: