BACHELOR OF SOCIAL WORK (BSW)

SYLLABUS

"Under Choice Based Credit System (CBCS)"

Dr. L.Ranjit MSW.,Ph.D

Ms. T. Sivaranjane MSW, M.Phil, (Ph.D)

Mr. S. Vigneshkumar MSW, M.A., (Ph.D)

Ms.B.V.NithiVarshini Devi MSW.,(Ph.D)
Ms.M.Kavya. MSW
Mr.A.Maheshkumar., MSW

Nallamuthu Gounder Mahalingam College

(Autonomous)
(Re-Accredited By NAAC, An ISO 9001:2015 Certified Institution)
Pollachi–641001

2024-2027

DEPARTMENT OF SOCIAL WORK

Vision

Catering the Community and Social needs and serving the Community as a whole by training and developing the future Social Workers built with Professional knowledge, Value and Ethics.

Mission:

- To impart better Learning, Quality Education and Practical Training.
- To provide opportunities for development of Skills, competencies and creativity.
- To include Good Values, Professionals Ethics and Human Excellence.
- To motivate the students towards participating and presenting papers in State/National level Seminars and Conferences.
- To encourage the students towards Extension and Extracurricular activities for their overall personality development.
- To produce 100% Results and Placements.

Program Educational Objectives:

PEO1	To prepare professionals to practice in diverse social work settings and also address contemporary issues and concerns such as of marginalized and exclusive population;
PEO2	To make learners- the young professionals sensitive to the needs of the people at individuals, group and community levels and to social problems in changing social, cultural and techno-economic context;
PEO3	To develop young professionals with good communication skills and quest for a self-motivated life-long learning, focusing on skilling and re-skilling in their respective field of social work practice;
PEO4	To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also thrust on national policies directed towards achieving sustainable development
PEO5	To imbibe in the learners the values of social justice, human rights, empathy, hard and honest work- thereby developing in them the vision to work towards an egalitarian society.

Program Outcomes:

PO1	**Disciplinary knowledge:** Students can become a successful social worker.
PO2	**Communication skill:** Students writing skill and communication skill will improve.
PO3	**Professional knowledge and Ethics:** Students can improve their professional competency.
PO4	**Research skill**: Students develop their research skill.
PO5	**Life skill:** Students will improve their fund raising skill.
PO6	**Problem solving:** Students will gain insight on many social problems so that they may not be affected and also involve in eradication process.
PO7	**Leader qualities:** It will facilitate their managerial skill.
PO8	**Career building:** Students will get an employment in an NGO.

Program Specific Outcomes:

PSO - 01	**Diverse Field Experience:** Students will be helped to expand their experience in various fields of social work
PSO - 02	**Problem Analysis and Intervention:** Students can analyze a problem and bring an intervention with help of their knowledge in social work

Mapping

PEOs POs \ PSOs	PEO1	PEO2	PEO3	PEO4	PEO5
PO1	M	M	S	M	S
PO2	S	M	M	S	S
PO3	S	S	M	M	M
PO4	M	S	S	S	M
PO5	S	S	M	M	M
PO6	S	S	S	S	M
PO7	M	M	S	S	M
PO8	M	M	S	S	S
PSO1	S	S	M	M	M
PSO2	M	M	S	S	M

SEMESTER - I

Part	Subject Code	Title of the Paper	Hrs / Week		Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	24UTL101	Tamil Paper - I /	6	-	-	3	25	75	100	3
	24UHN101	Hindi Paper - I /	6	-	-					
	24UFR101	French Paper - I	6	-	-					
II	24UEN101/ 24UEN102	Communication Skills - I (Level I) / Communication Skills - I (Level II)	5	-	-	3	25	75	100	3
III	24USW101	CC I: Introduction to Social Work	6	-	-	3	25	75	100	4
	24USW102	CC II: Man and Society	5	-	-	3	25	75	100	4
	24USW1A1/ 24USW1A2	GE I-Allied I : Indian Social Problems/ Stress Management	5	-	-	3	25	75	100	3
IV		AECCI: Environmental studies	2	-	-	-	-	-	-	2
	24HEC101	Human Excellence - Personal Values & SKY Yoga Practice - I	1	-	-	2	20	30	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
EC		Online Course (Optional) (MOOC / NPTEL / SWAYAM)	-	-	-	-	-	-	-	Grade
Total			**30**	**-**	**-**	**-**	**145**	**405**	**550**	**20**

		SEMESTER - II								
Part	Subject Code	Title of the Paper	Hrs / Week			Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	24UTL202	Tamil Paper - II /	6	-	-	3	25	75	100	3
	24UHN202	Hindi Paper - II /	6	-	-					
	24UFR202	French Paper - II	6	-	-					
II	24UEN202 / 24UEN203	Communication Skills - II (Level I)/ Communication Skills - II (Level II)	5	-	-	3	25	75	100	3
III	24USW203	CC III: Methods of Social Work	6	-	-	3	25	75	100	4
	24USW204	CC IV: Human Growth and Development	5	-	-	3	25	75	100	4
	24USW2A1/ 24USW2A2	GE II-Allied II : Women and Development/Artificial Intelligence for Social Work Practice	5	-	-	3	25	75	100	3
IV	24USW2S1/ 24USW2S2	SEC I: NAAN MUTHALVAN : Employability Skills for Social Workers/Professional Skills	2	-	-			50	50	2
	24HEC202	Human Excellence - Family Values & SKY Yoga Practice - II	1			2	20	30	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	24CMM201	Manaiyiyal Mahathuvam - I	1*	-	-	2*	-	50*	50*	Grade
	24CUB201	Uzhavu Bharatham - I	1*	-	-	2*	-	50*	50*	Grade
		Online Course (Optional) (MOOC / NPTEL / SWAYAM)	-	-	-	-	-	-	-	Grade
Total			**30**	**-**	**-**	**-**	**145**	**505**	**650**	**20**

Part	Subject Code	Title of the Paper	Hrs / Week L	Hrs / Week P	Hrs / Week T	Hrs / Sem. Exam Hrs.	Maximum Marks Internal	Maximum Marks External	Total Marks	Credits
						SEMESTER - III				
I	24UTL303	Tamil Paper - II /	6	-	-					
	24UHN303	Hindi Paper - II /	6	-	-	3	25	75	100	3
	24UFR303	French Paper - II	6	-	-					
II	24UEN303	Communication Skills - III	5	-		3	25	75	100	3
III	24USW305	CC V: Human Rights Social Justice and Social Work	6	-	-	3	25	75	100	4
	24USW306	CC VI : Counseling and Guidance	6	-	-	3	25	75	100	4
	24USW3A1/ 24USW3A2	GE III-Allied III : Computer Office Automation/ Social Entrepreneurship	4	-	-	3	25	75	100	3
IV	24USW3N1 / 24USW3N2	Non Major Elective - I : Gender Sensitization and Gender Equality / NGO– Formation and Management	2	-	-	2	-	50	50	2
	24HEC303	Human Excellence - Professional Values & Ethics - III	1			2	20	30	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	24CMM302	Manaiyiyal Mahathuvam - II	1*	-	-	2*	-	50*	50*	Grade
	24CUB302	Uzhavu Bharatham - II	1*	-	-	2*	-	50*	50*	Grade
	24USW3VA	Department Specific Value Added Course - I : Entrepreneurial Development	30 Hrs	-	-	-	-	-	2*	
Total			**30**	**-**	**-**	**-**	**145**	**455**	**600**	**20**

Part	Subject Code	Title of the Paper	Hrs / Week L	Hrs / Week P	Hrs / Week T	Exam Hrs.	Internal	External	Total Marks	Credits
SEMESTER - IV							**Maximum Marks**			
I	24UTL404	Tamil Paper - II /	5	-	-	3	25	75	100	3
	24UHN404	Hindi Paper - II /	5	-	-					
	24UFR404	French Paper - II	5	-	-					
II	24UEN404	Communication Skills - IV	5	-	-	3	25	75	100	3
III	24USW407	CC VII: Social Work Research and Statistics	3	-	-	3	25	75	100	4
	24USW4F1	Core Practical: Field Work Practicum – I	-	5	-	3	25	75	100	5
	24USW408	CCVIII: Social Legislation	4			3	25	75	100	4
	24USW4A1 /24USW4A2	G E IV: Allied IV : Entrepreneurial Development/ Social Work With Senior Citizens	3	-	-	3	25	75	100	3
IV	24USW4S1/ 24USW4S2	SEC II:NAAN MUTHALVAN: Quantitative Aptitude/SPSS for Social Workers	2	-	-	-	-	-	50	2
	24USW4N3 / 24USW4N4	Non Major Elective - II : Emotional Intelligence / Reproductive Health	2	-	-	2	-	50	50	2
	24HEC404	Human Excellence - Social Values & SKY Yoga Practice - IV	1	2		2	20	30	50	1
V		Extension Activities I	-	-	-	-	-	-	50	1
EC	24CMM403	Manaiyiyal Mahathuvam - III	1*	-	-	2*	-	50*	50*	Grade
	24CUB403	Uzhavu Bharatham - III	1*	-	-	2*	-	50*	50*	Grade
	24USW4VA	Department Specific Value Added Course - II : Academic Integrity and Plagiarism	30 Hrs	-	-	-	-	-	2*	
Total			**30**				**170**	**580**	**800**	**28**

* **Internship for V semester will be conducted during vacation.**

Part	Subject Code	Title of the Paper	L	P	T	Exam Hrs.	Internal	External	Total Marks	Credits
		SEMESTER - V								
III	24USW509	CC IX : Social Welfare Administration	4	-	-	3	25	75	100	4
	24USW510	CC X : Disaster Management	4	-	-	3	25	75	100	4
	24USW511	Core - XI : Green Social Work	4	-	-	3	25	75	100	4
	24USW5F2	Core Practical II: Field Work Practicum - II	-	10	-	3	25	75	100	5
	24USW5E1 / 24USW5E2 / 24USW5E3	DSE I : Community Development / Urban Community Development / Rural Community Development	4	-	-	3	25	75	100	4
IV	24USW5S1/ 24USW5S2	SEC III: Welfare of Weaker Section/ Social Advocacy and Activism	3	-	2	2	-	50	50	3
	24HEC505	Human Excellence - National Values & SKY Yoga Practice - V	1			2	20	30	50	1
EC	24CSD501	Soft Skills Development - I	-	-	-	-	-	-	-	Grade
	24GKL501	General Awareness - Self Study	SS			2	-	50	50	Grade
	24USW5AL	Advance Leaner Course (ALC) – I(Optional)- Self Study Social Work With Persons With Disability	SS					100	100	2*
	Total		**30**	-	-		**145**	**455**	**600**	**25**

Part	Subject Code	Title of the Paper	Hrs / Week			Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T			Internal	External		
III	24USW612	CC XII: Clinical Social Work	4	-	-		3	25	75	100	4
	24USW613	CC XIII: Geriatric Social Work	4	-	-		3	25	75	100	4
	24USW6F3	Core Practical III: Field Work Practicum - III	-	10	-		3	25	75	100	5
	24USW6E4 / 24USW6E5 / 24USW6E6	DSE II : Human Resource Development / Labour Welfare / Industrial Relations	4	-	-		3	25	75	100	4
	24USW6E7 / 24USW6E8 / 24USW6E9	DSE III : Mental Health/ Psychiatric Social Work / Hospital Management	4	-	-		3	25	75	100	4
	24USW6P1	Field Project		-	-	-		25	75	100	3
IV	24USW6S1/24USW6S2	SEC III:NAAN MUTHALVAN: Life Skills for Social Workers/ Skills for Competitive Exams	3	-	-	-		-	50	50	2
	23HEC606	Human Excellence - Global Values & SKY Yoga Practice - VI	1			2		20	30	50	1
	23CSD602	Soft Skills Development - II	-	-	-	-		-	-	-	Grade
	24USW5AL	Advance Leaner Course (ALC) – II (Optional)- Self Study Corporate Social Responsibility	SS						100	100*	2*
Total			**30**					**170**	**530**	**700**	**27**

Header: SEMESTER - VI

Question Paper Pattern
(Based on Bloom's Taxonomy)

K1-Remember; K2- Understanding; K3- Apply; K4- Analyze; K5- Evaluate

1. Theory Examinations: 75 Marks (Part I, II, & III)

(i) Test- I & II, ESE:

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1 - 10)	A (Q1 – 5 MCQ) (Q6 – 10 Define / Short Answer / MCQ)	10 * 1 = 10	MCQ / Define	
K3 (Q11-15)	B (Either or pattern)	5 * 5 = 25	Short Answers	**75**
K4 & K5 (Q16 – 20)	C (Either or pattern)	5 * 8 = 40	Descriptive/Detailed	

2. Theory Examinations: 38 Marks (3 Hours Examination) (Part III:

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1 - 10)	A (Q 1 – 10 MCQ)	10 * 1 = 10	MCQ	
K3 (Q11 – 15)	B (Either or pattern)	5 * 3 = 15	Short Answers	**50 (Reduced to 38)**
K4 & K5 (Q16-20)	C (Either or pattern)	5 * 5 = 25	Descriptive/ Detailed	

3. Theory Examinations: 38 Marks (2 Hours Examination) (Part IV: If applicable)

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1-10)	A (Q1 – 5 MCQ) (Q6–10 Define / Short Answer)	10 * 1 = 10	MCQ / Define	**50 (Reduced to 38)**
K3, K4 & K5 (Q11-15)	B (Either or pattern)	5 * 8 = 40	Descriptive/ Detailed	

4. Practical Examinations:

Paper	Maximum Marks	Marks for		Components for CIA		
		CIA	CEE	Tests	Observation Note	Record Note
Practical (Core / Elective)	50	20	30	10	05	05
Practical (Core / Elective)	75	30	45	20	05	05
Practical (Core / Elective)	100	40	60	30	05	05

5.Project:

Paper	Maximum Marks	Marks for		
		CIA	CEE	
			Evaluation	Viva-voce
Project	100	25	50	25
Project	150	40	75	35
Project	200	50	100	50

* CIA – Continuous Internal Assessment & CEE – Comprehensive External Examination

Components of Continuous

THEORY

Maximum Marks: 100;   **CIA Mark: 25; CEE Mark: 75;**

Components		Calculation	CIA Total
Test 1	75		
Test 2 / Model	75	(75+75+15+10)/7	25
Assignment / Digital Assignment	15		
Others*	10		

*Others may include the following: Seminar / Socratic Seminars, Group Discussion, Role Play, APS, Class participation, Case Studies Presentation, Field Work, Field Survey, Term Paper, Workshop / Conference Participation, Presentation of Papers in Conferences, Quiz, Report / Content Writing, etc.

Maximum Marks: 50; CIA Mark: 12; CEE Mark: 38; (Part III: Ifapplicable)

Components		Calculation	CIA Total
Test 1	50		
Test 2 / Model	50	(50+50+10+10)/10	12
Assignment / Digital Assignment	10		
Seminar	10		

PROJECT

Maximum Marks: 100; CIA Mark: 25; CEE Mark: 75;

Components		Calculation	CIA Total
Review I	5		
Review II	5	5+5+5+10	25
Review III	5		
Report Submission	10		

Maximum Marks: 200; CIA Mark: 50; CEE Mark: 150;

Components		Calculation	CIA Total
Review I	10		
Review II	10	10+ 10+10+20	50
Review III	10		
Report Submission	20		

* Components for 'Review' may include the following:

Originality of Idea, Relevance to Current Trend, Candidate Involvement, and Presentation of Report for Commerce, Management & Social Work.Synopsis, System Planning, Design, Coding, Input form, Output format, Preparation of Report & Submission for Computer Science   cluster.

Continuous Internal Assessment for Project

For Commerce, Management & Social Work Programme

The Final Year Commerce, Management & Social Work students should undergo a projectwork during

(V/VI) semester

❖ The period of study is for 4 weeks.

❖ Project / Internship work has to be done in an industrial organization (or) work on any industrial problem outside the organization is allowed.

❖ Students are divided into groups and each group is guided by a Mentor.

❖ The group should not exceed four students, also interested student can undergo individually.

❖ A problem is chosen, objectives are framed, and data is collected, analyzed and documented in the form of a report / Project.

❖ Viva – Voce is conducted at the end of this semester, by an External Examiner and concerned

Mentor (Internal Examiner).

❖ Project work constitutes 100 marks, out of which 25 is CIA and 75 is CEE Marks.

Mark Split UP

CIA	CEE	Total
25	75	100

S. No	Components for CIA	Marks
1	Review – I *	5
2	Review – II *	5
3	Review – III *	5
4	Rough Draft Submission	10
Total		**25**

* Review includes Objectives and Scope, Research Methodology, Literature Review, Data Analysis and Results, Discussion and Interpretation, Recommendations and Implications, Presentation and Format, Creativity and Originality, and Overall Impact and Contribution.

S. No	Components for CEE	Marks
1	Evaluation*	50
2	Viva-Voce	25
Total		**75**

* Evaluation includes Originality of Idea, Relevance to Current Trend, Candidate Involvement, Thesis Style / Language, and Presentation of Report.

Continuous Internal Assessment for Project

The Final year Science students should undergo a project work during (V/VI) semester

❖ The period of study is for 4 weeks.

❖ Project / Internship work has to be done in an industrial organization (or) work on any industrial problem outside the organization is allowed.

❖ Students are divided into groups and each group is guided by a Mentor.

❖ The group should not exceed four students, also interested student can undergo individually.

❖ A problem is chosen, objectives are framed, and data is collected, analyzed and documented

   in the form of a report / Project.

❖ Viva – Voce is conducted at the end of this semester, by an External Examiner and concerned

   Mentor (Internal Examiner).

❖ Project work constitutes 200 marks, out of which 50 is CIA and 150 is CEE Marks.

Mark Split UP

CIA	CEE	Total
50	150	200

S. No	Components for CIA	Marks
1	Review – I *	10
2	Review – II *	10
3	Review – III *	10
4	Rough Draft Submission / Report Submission	20
Total		**50**

* Review I: - Problem Analysis

* Review II: - Data collection & Design

* Review III: - Data Analysis

S. No	Components for CEE	Marks
1	Evaluation *	100
2	Viva-Voce	50
Total		**150**

* Evaluation includes Problem and Hypothesis, Experimental Design / Materials / Procedure, Variables / Controls / Sample Size, and Data Collection / Analysis.

STUDENT SEMINAR EVALUATION RUBRIC

Grading Scale:

A	B	C	D
8-10	5-7	3-4	0-2

CRITERIA	A - Excellent	B - Good	C - Average	D - Inadequate
Organization of presentation	Information presented as an interesting story in a logical, easy-to-follow sequence	Information presented in logical sequence; easy to follow	Most of the information is presented in sequence	Hard to follow; sequence of information jumpy
Knowledge of the subject & References	Demonstrated full knowledge; answered all questions with elaboration **&** Material sufficient for clear understanding **AND** exceptionally presented	At ease; answered all questions **but** failed to elaborate **&** Material sufficient for clear understanding **AND** effectively presented	At ease with information; answered most questions **&** Material sufficient for clear understanding **but** not clearly presented	Does not have a grasp of information; answered only rudimentary Questions **&** Material not clearly related to the topic **OR** background dominated seminar
Presentation Skills using ICT Tools	Uses graphics that explain and reinforce text and presentation	Uses graphics that explain the text and presentation	Uses graphics that relate to text and presentation	Uses graphics that rarely support text and presentation
Eye Contact	Refers to slides to make points; engaged with the audience	Refers to slides to make points; eye contact the majority of the time	Refers to slides to make points; occasional eye contact	Reads most slides; no or just occasional eye contact
Elocution – (Ability to speak English language)	Correct, precise pronunciation of all terms The voice is clear and steady; the audience can hear well at all times	Incorrectly pronounces a few terms Voice is clear with few fluctuations; the audience can hear well most of the time	Incorrectly pronounces some terms Voice fluctuates from low to clear; difficult to hear at times	Mumbles and/ or Incorrectly pronounces some terms Voice is low; difficult to hear

WRITTEN ASSIGNMENT RUBRIC

Grading Scale:

A	B	C	D	F
13-15	**10-12**	**7-9**	**4-6**	**0-3**

CRITERION	A - Excellent	B - Good	C - Average	D - Below Average	F - Inadequate
Content & Focus	Hits on almost all content exceptionally clear	Hits on most key points and the writing is interesting	Hits in basic content and writing are understandable	Hits on a portion of content and/or digressions and errors	Completely off track or did notsubmit
Sentence Structure & Style	* Word choice is rich and varies * Writing style is consistently strong * Students own formal language	* Word choice is clear and reasonably precise * Writing language is appropriate to the topic * Words convey intended message	* Word choice is basic * Most writing language is appropriate tothe topic * Informal language	* Word choice isvague * Writing language is not appropriate to the topic * Message is unclear	* Not Adequate
Sources	Sources are cited and are used critically	Sources are cited and some are used critically	Some sources are missing	Sources are notcited	Sources are not atall cited
Neatness	Typed; Clean; Neatly bound in a report cover; illustrations provided	Legible writing, well-formed characters; Clean and neatly bound ina report cover	Legible writing, some ill-formed letters, print too small or too large; papers stapled together	Illegible writing; loose pages	Same as below standard
Timeliness	Report on time	Report one class period late	Report two class periodslate	Report more than one weeklate	Report more than 10 days late

Programme Code:	BSW	Programme Title :		Bachelor of Social Work
Course Code:	24USW101	Title	Batch :	2024-2027
		Introduction to Social Work	Semester	I
Hrs/Week:	6		Credits:	4

Course Objectives

- Understanding social service tradition in India
- Understand social work profession, values, and ethics to professionalization.
- Understand the history of social work in India and west.
- Understand goals of social work profession.

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	To build enable the students to built basic knowledge in social work
K2	CO2	Students recognize the religious value
K3	CO3	Students can realize the ethic and values of social work
K4	CO4	To know the historical growth in social work
K5	CO5	Students able to understand and learn they systematic and planned way of helping the people

Syllabus

Unit	Content	Hours
Unit I	**Basics in Social Work:** Basic Concepts Social Work: Meaning, Definitions, Objectives And Functions –Social Welfare: Meaning, Scope and Objectives - Social Service: Meaning, Difference Between Social Service and Social Work-Concept Of Social Reform-Social Action –Social Security.	18
Unit II	**Religious Thoughts and Social Work:** Religious thoughts of India–Hinduism-Christianity, Supreme Values of man, Modern Indian social thinkers: Swami Vivekananda, Gandhiji, Ambedkar and E.V.R	18
Unit III	**Basic Value of Social Work:** Basic values of human life, Philosophy of social work, professional ethics, skills, roles and functions of social worker.	18
Unit IV	**Historical Development:** Historical development - Social work in the West and in India. Voluntary Social work and role of Non-Governmental social welfare Agencies.	18
Unit V	**Methods and Field of Social Work:** Methods and Fields of social work-Casework, Group work, Community Organization, Social Action, Social Work Research and Social Welfare Administration. **Fields of social work:** Labour welfare, Medical and Psychiatric social work, community development, correctional social work, Youth welfare and school social work.	18
	Total Hours	**90**

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for study:

1. Prayag Din Misra (2004). Social Work Profession in India. New Royal Book Company

References:

1. Jainendra Kumar Jha: An Introduction to Social Work, Institute for Sustainable Development, Lucknow, and Anmol Publications Pvt., Ltd., New Delhi 2002.
2. Jacob.K.K. (Ed) Social Work Education in India – Retrospective and Prospect, Himansu Publications, Udaipur, 1991.
3. Lawani.B.T. Social Work Education and Field Instructions, Center for Social Research and Development,
4. Pune, 2002.
5.. Marulasiddaiah.H.M. (Ed) Bharata Samajakarya Vishwakosha, Vol.I, Kannada Visvavidlaya, Hampi, 1994.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	L	L	H	H	H	M	L	M	S
CO2	M	L	M	H	M	M	M	H	M	S
CO3	H	M	M	H	M	L	H	L	M	M
CO4	M	M	L	L	M	M	M	M	M	M
CO5	M	M	M	H	H	L	M	H	M	S

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW102	Title	Batch :	2024-2027
		Man and Society	Semester	I
Hrs/Week:	6		Credits:	4

Courses Objectives

- To provide an exposure on various field of Social Work.
- To understand the functioning of various agencies of Social Work.

Course Outcomes (CO)

On the successful completion of the course, students will be able to

K1	CO1	To recollect the concepts and various fields of Social Work
K2	CO2	To understand the functions of various Social Work agencies
K3	CO3	To verify the roles of Social Work agencies in Social Development
K4	CO4	To have a practical demo about the agencies processes
K5	CO5	To develop knowledge about the particular field

Syllabus

Unit	Content	Hours
Unit I	**Basic Introduction on Man And Society:** Concept of Society. Individual and Society. Basic Elements-Group, Community, Institution and Association-Complexity of Indian Society – Demographic Characteristics of Indian Society. Demographic variables and Malthusian Theory	18
Unit II	**Concept of Socialization And Culture: Socialization:** concept, Importance and Functions. Agencies of Socialization. Culture: concept, Characteristics–InfluenceonIndividuals,CulturalConflict,ImpactofCulturalChang–Culturallag	18
Unit III	**Marriage System in India:** Indian family system: Marriage-forms, functions, changes in mate choice and ceremonies. Family- forms, Characteristics, functions and contemporary changes. Conflict, breakdown, adjustments.	18
Unit IV	**Caste System in India:** Caste system: Characteristics, Traditional Varna system, theories. Modern Trends of Caste System in India. Social Stratification – Definition and Characteristics. Caste and Class. Social Control – meaning, Characteristics, Agencies of social control-social sanctions.	18
Unit V	**To Know the Concept of Welfare State:** Welfare state: Concept, need, characteristics-India as a welfare state-Social Change: Definition, concept, types and theories of social change in India. Gender roles and inequalities.	18
	Total Hours	**90**

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study

1. Baviskar B S, Tulsi Patel (2018) Understanding Indian Society, Publisher Orient Black Swan.
2. Vidyabhushan and Sachdeva D.R, (2014) An Introduction to Sociology, Kitab Mahal, New Delhi.
3. Shankar Rao, (2006) Sociology, New Delhi, S.Chand

Books for Reference

1. Ahuja Rao, (2002) Social Problems in India, Rawat, Jaipur.

2. N.Jayapalan (2001)Indian Society And Social Institutions.
3. Rajendra K. Sharma (2004) Indian Society and Change.
4. Chwan-Hwa (John) wu, J.David Irwin,computer networks &cyber security (2016) CRC Press.
5. Jeff Kramer. Nicolas Burrus, Florain Editler , Matt Parker, "Hacking the Kinect ", (2016), Technology in cation Publishers.
6. Matt Bishop, Computer Security Art and Science,   Second Ed., Pearson/PHI,.
7. Intoduction to Network Security: Neal Krawetz, CENGAGE Learning

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	H	M	H	M	M	H	M
CO2	M	H	H	H	M	M	H	H	L	M
CO3	H	H	H	H	H	M	L	M	M	H
CO4	M	H	H	M	H	M	M	L	M	M
CO5	H	H	H	H	H	M	L	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work		
Course Code:	24USW1A1	Title	Batch :	2024-2027	
		Indian Social Problems	Semester	I	
Hrs/Week:	5		Credits:	3	

Course Objectives:

- Brief review of the theoretical perspective involve in viewing social problem.
- Social change and Social control have been a central concern of the Society.
- Describing the Problems involved in the society

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	To remember the ethical problem based in India
K2	CO2	To acquire the understanding of problems challenging in Rural area
K3	CO3	To acquire the understanding of problems challenging in Urban area
K4	CO4	To aware students in the social problems arise in the society through the media and education
K5	CO5	Make the students to analyze the differently challenged people problem and to Promoted programmes for the rehabilitation.

Syllabus

Unit	Content	Hours
Unit I	**Social Problem** – Concept – Meaning – Characteristics – General Causes-Effects-Remedial measures- Social organization-Social disorganization - Family disorganization- Individual disorganization-Deviant Behavior-meaning-types.	15
Unit II	**Rural social problems-** Concept- Meaning- Illiteracy- Poverty - Unemployment-Untouchability-Exploitation and Bonded Labour-Caste dominance and Communal riots - Basic education -Poor Infrastructure.	15
Unit III	**Urban social problems-**Concept–Meaning Problems of Socialization and Isolation-Juvenile delinquency-Child Labour-Prostitution-Alcoholism-Drug addiction–STD and AIDS-Problems of Housing and Slums.	15
Unit IV	**General Social Problems-**Vagrancy-Beggary-Corruption Issues related to consumer Protection-Environmental Pollution-Dowry and Divorce-Suicide-Crime Terrorism –Overpopulation.	15
Unit V	**Problems of Vulnerable Groups**-Physically handicapped-Mentally handicapped-Problems of the destitute and Elderly-Role of Social Worker-Voluntary Organizations.	15
	Total Hours	75

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.	

Books for Study:
1. Baviskar B S, Tulsi Patel (2018) Understanding Indian Society, Publisher Orient Black Swan.
2. Vidyabhushan and Sachdeva D.R, (2014) An Introduction to Sociology, Kitab Mahal, New Delhi.
3. Shankar Rao, (2006) Sociology, New Delhi, S.Chand

Books for Reference:
1. Ahuja Rao, (2002) Social Problems in India, Rawat, Jaipur.
2. N.Jayapalan (2001)Indian Society And Social Institutions.
3. Rajendra K. Sharma (2004) Indian Society and Change.
4. Chwan-Hwa (John) wu, J.David Irwin,computer networks &cyber security (2016) CRC Press.
5. Jeff Kramer. Nicolas Burrus, Florain Editler , Matt Parker, "Hacking the Kinect ", (2016), Technology in cation Publishers.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	H	M	H	M	M	H	M
CO2	M	H	H	H	M	M	H	H	L	M
CO3	H	H	H	H	H	M	L	M	M	H
CO4	M	H	H	M	H	M	M	L	M	M
CO5	H	H	H	H	H	M	L	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW1A2	Title	Batch :	2024-2027
		Stress Management	Semester	I
Hrs/Week:	5		Credits:	3

Course Objectives:
- To Understand how to manage stress
- To Develop a long term action plan to minimize and better manage stress

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Understand the basic principles of stress management.
K2	CO2	Recognize your stress triggers and how to manage them.
K3	CO3	Develop proactive responses to stressful situations.
K4	CO4	Use coping tips for managing stress both on and off the job.
K5	CO5	Learn to manage stress through diet, sleep and other lifestyle factors.

Syllabus

Unit	Content	Hours
Unit I	**Stress :**Meaning, Definition, Historical foundations of stress, Types of Stress – Acute Stress and Chronic Stress.	15
Unit II	**Causes and Consequences of stress:** Causes of Stress – External and Internal, Sources of Stress – Consequences of stress – Physical & Psychological. Signs and Symptoms of Stress – Cognitive, Emotional, Physical and Behavioral	15
Unit III	**Stress Prevention** – Knowing the priorities, Think about one thing at a time, Have a clear objective, Exercise, Eat Healthy, Meditate, Listen to Music, GoodSleep.	15
Unit IV	**Unhealthy way of coping with stress** – Smoking, Drinking, over eating or under eating, with drawing from friends, family and activities, sleeping toomuch, Using pills or drugs, procrastinating.	15
Unit V	**Stress Management Techniques and Therapies:** Relaxation techniques, Freeze – Frame Technique, Progressive Muscular Relaxation Technique, Relaxation Response Technique, Massage Therapy, Aroma Therapy, Cognitive Behavioural Therapy and Psycho Therapy.	15
	Total Hours	75

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:
1. Anspaugh DJ, et al. (2011) Coping with and managing stress. In Wellness: Concepts and Applications 8th ed., New York: McGraw-HDimsdale JE, et al (2009),Stress and psychiatry, Lippincott Williams and Wilkins.
2. Weller S. (2000), The Breath Book: 20 Ways to Breathe Away Stress, Anxiety and Fatigue, Thorsons.
3. The Open University(1992), Handling Stress, The Open University Press

Books for Reference:
1. Anspaugh DJ, et al.(2011), Coping with and managing stress. In Wellness: Concepts and Applications 8th ed, New York: McGraw-Hill

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	H	M	H	M	M	H	M
CO2	M	H	H	H	M	M	H	H	L	M
CO3	H	H	H	H	H	M	L	M	M	H
CO4	M	H	H	M	H	M	M	L	M	M
CO5	H	H	H	H	H	M	L	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW203	Title	Batch :	2024-2027
		Methods of Social Work	Semester	II
Hrs/Week:	5		Credits:	4

Course Objective:
- To introduce all the methods in social work
- To enable the students to have knowledge on techniques in all the methods of social work
- To develop the skills needed in all the methods of social work

Course Outcomes:
On the successful completion of the course, students will be able to

K1	CO1	The students learn to appeal to solve the psycho-social problem of a individual.
K2	CO2	To construct students through the interplay of personalities
K3	CO3	It make students to investigate mobilizing resource and need of a community
K4	CO4	The Understand the organization and administrate structure
K5	CO5	To prevent and evaluate the solution to the mass problem in society

Syllabus

Unit	Content	Hours
Unit I	**Social Case Work:** Definition, objectives, scope, principles and process (study, Diagnosis and intervention) - roles of a caseworker.	16
Unit II	**Social Group Work:** Definition, objectives and scope, types of groups and group processes –Group work process - roles of a group worker.	20
Unit III	**Community Organization:** Definition, objectives and scope, principles and processes-roles of a community organizer.	18
Unit IV	**Indirect Method of Social Work:** Social Welfare administration Basic administrative practices –social legislation - Importance for social work practice.	17
Unit V	**Social Action:** Social action and its importance for social work practice. Social work Research – meaning, aims, objectives and scope.	19
	Total Hours	90

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:
1. Upadhyay.P.K,(2003) Social Case Work, New Delhi.
2. Mishra.P.D, (1994) Social Work – Philosophy and Methods, Inter India, New Delhi.Mathew Grace, (1992)
3. An Introduction to Social Casework, Tata Institution of Social Sciences,Bombay

Reference Books:

1. Jainendra Kumar Jha: An Introduction to Social Work, Institute for Sustainable Development, Lucknow,
2. and Anmol Publications Pvt., Ltd., New Delhi 2002.
3. Jacob.K.K. (Ed) Social Work Education in India – Retrospective and Prospect, Himansu Publications,
4. Udaipur, 1991.
5. Lawani.B.T. Social Work Education and Field Instructions, Center for Social Research and Development,
6. Pune, 2002.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW204	Title	Batch :	2024-2027
		Human Growth and	Semester	II
Hrs/Week:	5	Development	Credits:	4

Course Objectives

- To understand growth development of the human-Birth to Death
- Gain knowledge about the behavior pattern in each stage.
- To Emirates the hazards in each stages

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students gets acquired knowledge about the heredity and development
K2	CO2	For student evaluate of identify during adolescence
K3	CO3	Students can understand change in growths strength and overall health during early adulthood
K4	CO4	Understandhowtoresolverelatedtothebodyresponsetochallenginglifeevent during middle age stage
K5	CO5	To enhance the life hazard of Old age

Syllabus

Unit	Content	Hours
Unit I	**Life Span:** Meaning, Principles of Human Growth and Development. Prenatal Development - Conception, Stages of Prenatal Development, Factors Affecting Prenatal Development. Types of Birth – Natural or Spontaneous Birth, Breech Birth, Transverse Birth, Instrument Birth and Caesarean Section.	20
Unit II	**Infancy and Babyhood:** Immunization, Nutrition, Physical Growth, Motor Development, Cognitive Development, Focus on Socialization Agents, Needs, Developmental Tasks and Problems.	12
Unit III	**Childhood:** Early and Late Childhood - Physical, Emotional, Cognitive, Social and Moral Development. Needs, Developmental Tasks, Scholastic Problems, School Drop- Out.	15
Unit IV	**Puberty and Adolescence:** Physical Changes, Emotional, Cognitive and Social Aspects of Development. **Cultural Context of Youth:** Gender Identities, Education and Career Concerns, Relationship Problems.	13
Unit V	**Adulthood & Elderly:** Adulthood: Early, Middle and Late Adulthood **Elderly:** Physical and Emotional Changes.	15
	Total Hours	75

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:
1. Hurlock, Elizabeth (1988) Child development, 6 th Edition, International Student Edition, McGraw Hill Publishing Co.USA.
2. Hurlock, Elizabeth (1982), Developmental Psychology - A LifeSpan Approach, Tata McGraw Hill publishing Co. Ltd
3. Pathak Shalini, (2007) Human Development, Sonali, New Delhi.

Reference Books:
1. Allan Brown, (2005), Group Work 3rd Edition, Rawat Book Sellers, Jaipur.
2. Dirvedi, (2005) Group Work with Children and adolescent,s, Rawat Book Seller, Jaipur.
3. Tracker, Misra, Prayag Din, (1994) Social Work Philosophy and Methods, Inter India, New Delhi.
4. Trucker.H.B, (1970) Social Group Work - Principles and Practice, Association Press, New Delhi.
5. Doel, Mark & Sawda, Catherine (2003) The Essentials of Group Worker, London: Jessica Kingsley Pub.
6. Gravin, Charles D., Lorriae M. Gulier (Ed.) (2007) A Hand Book of Social Work with Groups, Rawat Publication
7. Reid E. Kenneth (1996) Social Work Practice with Groups - A Clinical Perspective, USA: Brook/Cole Publishing Company.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

H-High; M- Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW2A1	Title	Batch :	2024-2027
		Women and Development	Semester	II
Hrs/Week:	5		Credits:	3

Course Objectives

- To enable them to understand women and their different roles
- Help them to acquire information on problem of women
- To facilitate their skills to work for the women empowerment

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Understand women and their roles, status in family and in society.
K2	CO2	They can able to analyze the problems of women.
K3	CO3	Students will know about various acts related to women.
K4	CO4	It will comprehend the information about working women.
K5	CO5	They will equip themselves to organism any welfare programmes for women Empowerment.

Syllabus

Unit	Content	Hours
Unit I	**Women and their Roles:** Women and development – their roles in family – community and society – status of women –Values with reference to Indian women.	15
Unit II	**Women and family:** Women and family–Family structures–Women's roles in decision-making in the family.	15
Unit III	**Problems of Women:** Problems of women–child marriage, dowry, female infanticide and feticide, educational backwardness, deserted and divorced women , prostitution – trafficking – rape – women and media-Empowerment of women	15
Unit IV	**Working Women:** Working women – women employment – working women and their problems – women in Industry–women in agriculture–women and self employment.	15
Unit V	**Women and Health:** Women and Health – health services – Food and Nutrition - Education – Family welfare –Women and laws-Medical Termination of pregnancy Act, 1971-Equal remuneration Act, 1976. Central and State Government Welfare programmes for women.	15
	Total Hours	75

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

1. Choudry D.Paul; (2000) Social Welfare Administration, Atmaram and sons, Lucknow.

Reference Books:

1. Rameswari Devi & Ravi Prakash (1998) Social Work and Social Welfare Administration: Methods and Practice (Vol. I – III), Mangal Deep, Jaipur.
2. Kulkarni.P.D, (1996) The Central Social Welfare Board, Asia, New Delhi.
3. Devi Laxmi, (1993) Encyclopaedia of Women's Development and Family Welfare (Vol. I-V), Anmol, Lucknow.
4. Rupa.C, (1992) Reservation Policy – Mandal Commission and After, Sterling, New Delhi.
5. Prashad.R.K, (1990) Population Planning Policy and Programme, Deep & Deep, New Delhi.
6. Batattacharia sanjay (2006) Social work administration and development, Rawat NewDdelhi.
7. Choudry .D. Paul (1991) Voluntary social welfare in India, Sterling, New Delhi.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW2A2	Title	Batch :	2024-2027
		Artificial Intelligence for	Semester	II
Hrs/Week:	5	Social Work Practice	Credits:	3

Course Objectives

- Understand the fundamentals of AI and its relevance to social work.
- Explore and assess AI tools for their applicability in social work practice.
- Apply AI tools effectively to enhance client services and streamline administrative tasks.
- Evaluate the ethical implications of AI in social work and develop strategies for responsible use.
- Anticipate future trends and challenges in AI integration within social work and devise proactive solutions.

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Gain a solid understanding of AI fundamentals, facilitating effective communication about its importance in social work.
K2	CO2	Identify and evaluate AI tools for their potential benefits and limitations in social work contexts.
K3	CO3	Utilize AI tools to improve client services, decision-making, and administrative efficiency in social work practice.
K4	CO4	Navigate ethical considerations related to AI, ensuring responsible and ethical use in social work settings.
K5	CO5	Anticipate future challenges and trends in AI integration, developing proactive strategies for successful adoption in social work practice.

Syllabus

Unit	Content	Hours
Unit I	**Introduction to Artificial Intelligence:** Definition and scope of AI - importance - Historical overview and key milestones - Differentiating AI from human intelligence – advantages and disadvantages of AI - Role of AI in social work practice.	15
Unit II	**AI Tools for Social Work:** Chat GPT - Allegheny Family Screening Tool (AFST) - SPSS Modeler- Risk Terrain Modeling(RTM) – Woebot – Wysa - Casebook PBC – Emma – MonaBot – CaseWorthy – DataRobot – ZenDesk - Babylon Health- Sentio Solutions – Feel – Talkspace – CallMiner – Tableau - Power BI - Grammarly - Descript - Personal AI - Asana - Fireflies - Reclaim - Beautiful.ai	15
Unit III	**Applications of AI in Social Work:** Predictive Analytics and Decision Support - AI in Mental Health Interventions - Virtual Assistants and Chatbots - AI in Administrative and Case Management Tasks - Integrating AI into Client Services. Natural Language Processing (NLP) and Social Work - Data Integration and Advanced Analytics.	15

Unit IV	**Ethical and Social Implications of AI:** Core ethical principles in AI (transparency, fairness, accountability) - Bias and fairness in AI systems - Privacy and Confidentiality-Informed Consent and Client Autonomy - AI Governance and Regulation -Impact of AI on employment and the workforce - AI and social inequality - Role of AI in the broader digital transformation of social services.	15
Unit V	**Other Important Issues:** Ethical guidelines and responsible AI practices - AI and Innovation - Emerging trends and future directions in AI - AI and creativity: Generative models and artistic applications- Common challenges in adopting AI tools in social work organizations	15
	Total Hours	75

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:
1. MilindTambe and Eric Rice. Artificial Intelligence and Social Work (Artificial Intelligence for Social Good). Cambridge University Press, 29 November 2018

Reference Books:
1. Josh Cowls. Artificial Intelligence for Social Good. Springer Cham. 15 October 2023
2. José Antonio Bowen .Teaching with AI: A Practical Guide to a New Era of Human Learning. Johns Hopkins University Press, April 30, 2024.
3. Ernesto A. Bejarano. Artificial Intelligence (AI) For Social Workers: Social Work AI – Everything You Need To Know To Get Started. https://www.amazon.com/Artificial-Intelligence-Social-Workers-Everything/dp/B0C9KBB8VB
4. Ortiz, S. (2023). ChatGPT vs. Bing AI: Which AI chatbot is better for you? ZDNet. https://www.zdnet.com/article/chatgpt-vs-bing-chat/

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work
Course Code:	24USW2S1	**Title**	Batch :	2024-2027
		Employability Skillsfor	**Semester**	II
Hrs/Week:	2	Social Workers	**Credits:**	2

Course Objectives

- To understand the importance of Employability skills
- To inculcate various soft skills and develop competencies in the young minds.
- To enable the students to understand the importance of verbal and Non-verbal communication
- To interpret person's ability to interact effectively with co-workers and customers & use formal and technical communication
- To insist the Essential skills for success.

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	To Enhance the Behavioural Skills of the students.
K2	CO2	To equip the students person's ability to interact effectively with co-workers and customers
K3	CO3	To enhance the student to improve English Literacy & Communication
K4	CO4	To motivate them to become a successful Entrepreneur in the world
K5	CO5	To provide an in-depth view to the students about Essential skills for success.

Syllabus

Unit	Content	Hours
Unit I	**Behavioral Skills :** Expectation setting: Creating a Focus and Responsibility Learning environment, Personal strength analysis /Strength blindness: self-aware and confidence building, Perception Management: Display Professionalism at the institute and work place, Social Etiquette: Characteristic of a responsible citizen- Display the same by respecting self, others, environment, care for duty and value for time.	6
Unit II	**English Literacy & Communication**: Understanding about Functional English & Writing English, Verbal Communication: Understand the usage of appropriate words to express themselves Communicate effectively on telephone. Non-Verbal Communication: Positive body language: adopt and use it appropriately to build a positive impression, Different spatial zones: Understanding and need to maintain it, create safe zones for communication, Maintaining appropriate eye-contact in building trust and confidence, Impact of touch in a formal environment. Acceptable and unacceptable touch, Role of tone in any communication.	6
Unit III	**Literacy:** Basic MS Word, office, web browser& search engine, Email & Mobile Application. **Entrepreneurship Skills:** Ways to become a good entrepreneur, enabling environment available to become an entrepreneur, Ways to set up an enterprise and different aspects involved viz., legal compliances, Marketing aspect, Budgeting, etc., Different Government schemes supporting entrepreneurship. Examples of successful and unsuccessful entrepreneurs.	6
Unit IV	**Essential skills for success:** Building basic skills to navigate life and career. Self-Awareness, articulating personal values, Value-based decision making, Dilemma situations. Identify sources and types of stress (positive / negative stress), Managing stress (long-term / short-term), Handling rejection and building resilience, Identify	6

	day wasters.	
Unit V	**Preparation to the world of work: Career Plan:** Identify the difference between job and career, Basic Professional Skills: Career Pathways: Awareness of industries, and the respective professional pathways, Awareness of higher education / up skilling (short-term) options, Steps involved in online application for Instructor course, Apprenticeship and different jobs in popular site like theindiajobs.com, naukri.com, monsterindia.com, Govt. website. Learning Occupational Safety, Health and Environment Education. Understanding Labour Welfare Legislation.	6
	Total	30

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

1. Abhijit Guha (2020) Quantitative Aptitude for Competitive Examinations, McGraw Hill India, ISBN: 9789389811544, 9389811546
2. Disha Publication (2020) General Quantitative Aptitude for Competitive Exams, SBN: 9789389645101, 9789389645101
3. Grant Taylor, Tata McGraw-Hill Education India, ISBN: 9780070996038, 9780070996038 McGraw Hill India
4. Felicity Becker, (2021) Boost your employability, Sage Publications ISBN: 9781529745009 , Lucent's – (2022) General Knowledge 14 Edition2022 General Knowledge 14 Edition, ISBN: 9789384761547, 9384761540

Reference Books:

1. Arvind Nawale, Mm Manisha (2018) An Introduction to Employability Skills' published by Macmillan
2. David W.G. Hind (2005) Employability Skills, Business Education Publishers Ltd, ISBN- 10 : 1901888401
3. Felicity Becker, (2021) Boost your employability, Sage Publications ISBN: 9781529745009

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work		
Course Code:	24USW2S2	Title		Batch :	2024-2027
		Professional Skills		Semester	II
Hrs/Week:	2			Credits:	2

Programme code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW305	Title	Batch :	2024-2027
		Human Rights Social Justice and Social Work	Semester	III
Hrs/Week:	6		Credits:	4

Course Objectives

- Social work students should know the concept of human rights
- Student must equip the month knowledge of human rights for vulnerable groups
- It helps them in understanding the role of social work in human rights

Course Outcomes (CO)

K1	CO1	Increase their knowledge on human rights
K2	CO2	They can play the role of advocacy for the victims in the society
K3	CO3	They will involve themselves in women empowerment activities
K4	CO4	It will equip their skills to work for social justice
K5	CO5	They can start an NGO through which constantly they work for the rights ofMany vulnerable groups

Syllabus

Unit	Content	Hours
Unit I	**Human Rights:** Human rights –Meaning, concept - classification of rights- Moral rights – Legal rights- Civil rights-political rights-Human rights and Issuesof social justice..	18
Unit II	**Un Declaration of Human Rights:** Human rights concern- The UN Declaration of Human rights- Fundamental rights and Duties under the Indian Constitution- Directive principles of State Policy (DPSP). Human rights concern-The UN Declaration of Human rights-Fundamental rights	18
Unit III	**Human Rights for Vulnerable Groups:** Human rights of Emerging Sectors- Children's rights-Refugees-Indigenous people-Contemporary issues in Human rights –Female infanticide, child labour, bonded labour. Dalit and Human rights.	18
Unit IV	**Women's Rights:** Women rights – Problems of women- child marriage, rape, torture, dowry, wage disparities in agricultural and Industrial sectors, gender bias- Empowerment of women. Role of Government and Non Governmental organization in solving women problems.	18
Unit V	**Role of Social worker in Human Rights:** Role of social work (Voluntary organization) in relation to Human rights. National Human rights commission, State human rights commission, Human rights court-Public Interest Litigation(PIL), Legal Aid, lok adalats, role of advocacy, role of social action..	18
	Total	90

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Books for Study:

1. Biswal Tafan 2003 Social work and Human rights:New Delhi: Rawat
2. Hob houseL.T1922 Elements of social justice, London: Allen and Un win
3. Jagannadhan.V.1978AdministrationandsocialChange, New Delhi.Uppal.

Reference:

1. Malhotra.M.(ed) 1992) Anthropology of development, Mittal publications, New Delhi,
2. Richard B Brandt(Ed) 1962 Social justice, Prentice-hall,Inc,NJ1962

Mapping

PO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

- H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW306	Title	Batch :	2024-2027
		Counselling and Guidance	Semester	III
Hrs/Week:	6		Credits:	4

Objectives

1. To impart basic understanding on the Counseling and its scope
2. To clarify the doubts between various related terms such as, guidance, direction, advice, assistance and psychotherapy.
3. To give an out sketch on the common technique status in Counselling
4. To help the students know the functions and skills of Counselor essential to serve with different groups

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students can remember that relationship is the key of Social Work.
K2	CO2	Students shall be acquainted with an understanding to differentiate Counseling with related terms.
K3	CO3	Students can be influenced for voluntary behavioral change and self-realization.
K4	CO4	The course deepens the understanding on conditions facilitating voluntary behavioral change and reasons to promote face-to –face professional relations.
K5	CO5	Case histories discussed and role-plays sessions conducted in the class can be a tool of self-evaluation to discover their understanding on the subject.

Syllabus

Unit	Content	Hours
Unit I	**Concept of Counselling:** Meaning and definition of the term counselling– Goals and objectives of counseling – scope of counselling.	18
Unit II	**Differences with Related Terms:** Counselling and Guidance–Counselling and Psychotherapy Counselling and advice – Counselling and Direction – Counselling and assistance –Counselling as profession.	18
Unit III	**Common Techniques for counselling:** Psycho analytical model and behavior modification and counselling.	18
Unit IV	**Influential Factors of Counselling:** Factors influencing Counselling relationship; namely, social, emotional, religion, sex, age, etc–Basic principles and processes of Counselling.	18
Unit V	**Basic Requirements for Counselling:** Counselling with different Groups- skills ,roles & Functions of the counselor	18
	Total	90

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Books for Study:
1. Hurlock, ElizabethB.(1956),Child Growth and Development. New York(330West42nd Street):McGraw-Hill Book Company
2. Rao, Narayana,(2003) Counselling and Guidance, Tata Mc Graw Hill,New Delhi. India
3. Rao,Narayana,(2008) Counselling Psychology, Second Edition,Tata Mc Graw Hill, NewDelhi. India

Reference Materials:
1. Narayana Rao (1981),Counselling Psychology –Tata Mc Graw-Hill
2. Mcleod&John, 2003, Introduction to Counselling,OpenUniversityPress,UK
3. Patterson, LevisE. (1981),The counselling Process, New York, Tata Ma Graw Hill Publishing Company Ltd.
4. DaveIndu (1991), The Basic Essentials of Counselling, New Delhi, Sterling Publishers.

Mapping

CO＼PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	L	L	M	H	L	L	M	L
CO2	L	H	L	L	M	H	M	L	L	L
CO3	H	H	L	L	M	H	M	L	M	L
CO4	M	H	L	L	L	H	M	L	M	L
CO5	H	H	L	L	M	H	M	L	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW3A1	Title	Batch :	2024-2027
		Computer Office Automation	Semester	III
Hrs/Week:	4		Credits:	3

Courses Objectives

1. Students will get basic computer knowledge
2. Students know the usage of internet
3. Students will able to use computer for analysis of data

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students can use computer to store information their profession
K2	CO2	With the help of computer knowledge they can do their work effectively and smartly
K3	CO3	They can work as data analyzer in an NGO
K4	CO4	Student will be helped to create innovative and interesting program mes in their Profession with the help of computer knowledge
K5	CO5	Students will increase their research skill with the help of computer

Syllabus

Unit	Content	Hours
Unit I	**Application of Computer in social work Profession**: Introduction to computer–definition, History of computer, generations, types of computers. Need and importance of computers in Social Work Profession. Software – system software, application software, operating software and programming languages.	15
Unit II	**BSWord:** MS Word – Features, Creating, Saving and Opening Documents in Word, Key board Shortcuts, Editing, Previewing, Printing, & Formatting a Document. Converting a word document into various formats like - Text, Rich Text format, Word perfect, PDF. Introduction to MS Access. MS Excel - Worksheet basics, creating worksheet, saving & quitting worksheet, Keyboard shortcuts. Formulae & cell referencing, Auto sum, coping formulae, formatting of worksheet, Previewing & Printing worksheet, Graphs and charts, Database	15
Unit III	**MS Power point :** MS Power Point – creating a blank presentation, save and edit, auto layout, insert a new slide, applying design template, changing slide layout, slide show and editing custom slide. Adding notes, insert Video and Audio, Adding clipart, Backgrounds, Slide master Header and footer, Slide numbers Date and time. Basic applications and use of CorelDraw and Photoshop for Social Work Profession.	15
Unit IV	**Significance of Internet :** Internet – IP address, Web Browsers, Internet Services Providers, Internet Security, Web Search Engines, and Internet Services. Creating Email account, Anatomy of e - mail, e-mail address, finding e-mail address, adding signature, attaching files, opening attachments, managing e-mail account. Introduction of e-books and e-journals, advantages of e-books and e-journals, list of constructive – journals and e-books, ways and means to subscribe and publish.	15
Unit V	**Statistics Package for Social Sciences**: SPSS – history and evolutions-creating	

	editing, coding, variables. Preparation of Coding Sheets. Analysis – Mean media & mode. Analysis of chi-square & correlations. Types of tables used in social research reports.	15
	Total	75

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- SusanH Cooper man(2009), Professional Office Procedure, Prentice Hall
- James A Senn,(2004), Information Technology: Principles, Practices and Opportunities, Prentice Hall

Reference Books:
- Tom Bunzel (2007), Microsoft officer e ference guide ,Inform IT.com
- Mathew Zagumny,(2001), The SPSS book: A student guide to the Statistical Package for the Social Sciences, Universe,

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	L	M	M	L	H	H	M	L
CO2	H	M	M	H	H	M	H	H	L	L
CO3	M	M	H	H	H	M	H	M	L	H
CO4	H	H	M	H	H	H	H	H	L	M
CO5	M	M	M	H	H	M	M	H	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW3A2	Title	Batch :	2024-2027
		Social Entrepreneurship	Semester	III
Hrs/Week:	4		Credits:	3

Course Objectives

- To provide knowledge about Social Entrepreneurship
- To help students to develop "a Social entrepreneurial imagination".
- To highlight the practice of Social Entrepreneurship in India.

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Define and explain the concept of social entrepreneurship.
K2	CO2	Recognize the key characteristics that distinguish social entrepreneurs from traditional entrepreneurs
K3	CO3	Understand the role of social entrepreneurship in addressing societal challenges and promoting positive social change.
K4	CO4	Identify and analyze various social issues and challenges in local and global contexts.
K5	CO5	Apply critical thinking skills to assess the root causes and implications of social problems

Syllabus

Unit	Content	Hours
Unit I	Entrepreneur and Entrepreneurship: Meaning, Definition: Entrepreneur, Entrepreneurship. Types of Entrepreneurs – Social Entrepreneur, Serial Entrepreneur, Life Style Entrepreneur. Types of Entrepreneurship – Creative Entrepreneurship, Inclusive Entrepreneurship, Knowledge Entrepreneurship Entrepreneurial Characteristics: Inspiration, Creativity, Direct Action, Courage and Fortitude, Innovation, Ability to Introduce New Technologies, Catalyst, Ability to Generate Opportunity for Profit or Reward. Entrepreneurship Development in India. Scope of Entrepreneur Development.	15
Unit II	Social Entrepreneur, Social Entrepreneurship: Meaning, Definition: Social Entrepreneur, Social Entrepreneurship, Social Enterprises. Characteristics of Social Entrepreneurship - Characteristics of Social Entrepreneur - Social Catalysts, Socially Aware, Opportunity Seeking, Innovative, Resourceful, Accountable.	15
Unit III	Skills of Social Entrepreneurship: Skills of Social Entrepreneur - Entrepreneurial, Innovative, Transformatory, Leadership,Story Telling, People, Visionary Opportunities, Alliance Building, Questions and Doubts, Accountability, Missing Skills, Succession, Scale.	15
Unit IV	Social Entrepreneurship in Practice: Bangladesh Rural Advancement Committee (BRAC), The Grameen Bank (GB), The Self Employment Women's Association (SEWA), Aravind Eye Hospital, Barefoot college,[Bhartia Samruddhi Investment & Consulting Services (BASIX),	15

	Narayana Hrudayalaya Institute of Medical Sciences, Technology Informatics Design Endeavor (TIDE).	
Unit V	Ethical Entrepreneurship & Challenges in Social Entrepreneurship: Ethical Entrepreneurship: Meaning. Empirical Ethics, Eternal Ethics. Entrepreneur and Customer, Entrepreneur and Employee, Entrepreneur and Government. Challenges in Social Entrepreneurship.	15
	TOTAL	**75**

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:
- Bornstein, David (2004) How to Change the World: Social Entrepreneurs and the Power of New Ideas New York, NY: Oxford University Press.
- Dees, J. Gregory (2001) "The Meaning of Social Entrepreneurship" Center for the Advancement of Social Entrepreneurship Duke University
- Martin, Roger and Osberg, Sally (2007) "Social Entrepreneurship: The Case for Definition", Stanford Social Innovation Review. 2008

Books for References:
- Robert A.Philips, ns Margret Bonefiel,, Ritesh Sharma (2011), Social Entrepreneurship The Next Big Business Opportunity, Global Vision Publishing House, New Delhi
- S.S.Khanka (2009), Entrepreneurship In India - Perspective And Practice, Akansha Publishing House, New Delhi
- Vasanth Desai (2008), Entrepreneurial Development, Himalaya Publishing House

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	L	M	M	L	H	H	M	L
CO2	H	M	M	H	H	M	H	H	L	L
CO3	M	M	H	H	H	M	H	M	L	H
CO4	H	H	M	H	H	H	H	H	L	M
CO5	M	M	M	H	H	M	M	H	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW3N1	Title	Batch :	2024-2027
		Gender Sensitization and Gender Equality	Semester	III
Hrs/Week:	1		Credits:	2

Objectives

- To sensitize the students on Gender issues.
- To create awareness about the gender related issues, vulnerability of women and men.
- To create awareness on government schemes, acts and rights related to women.
- To help in facilitation of Social Action through Social Action Committees to address the Gender based social issues

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	To have knowledge on various issues and problems of women.
K2	CO2	To Understand the different various perspectives of gender inequality.
K3	CO3	To demonstrate the rights and legal provisions to overcome the inequality.
K4	CO4	To be able to analyze the problems and work on the solutions to solve the problems.
K5	CO5	To provide awareness about women empowerment

Syllabus

Unit	Content	Hours
Unit I	**Status and Scenario of women and men**: Current scenario of Women and Men in family and society - Gender Discrimination: Gender Discrimination (Negligence of Girl child) in all structures of the society - Suggestive measures and thoughts for addressing gender Discrimination - Reflection of Personal Beliefs and Societal views about women's and men's roles.	3
Unit II	**Gender Vs Sex**: Feminine and Masculine Characteristics - Difference between sex roles and gender roles - • Ideas, Customs and Rituals related to every stage of women's life - Pre determination of roles and responsibilities of women.	3
Unit III	**Gender Inequality**: Impact and consequences of gender inequality - Faces of Gender inequality - Domestic work and productive work between Men Vs women - Participation and Decision making capacity by women.	3
Unit IV	**Gender based violence**: Different Forms of violence against women - Causes of violence against women, impact of violence against women. Sexual abuse: Sexual harassment - Types of abuse – Physical, psychological, sexual.	3
Unit V	**Women empowerment**: Need for women empowerment - Indicators of women empowerment - Facilitating and constraining factors of empowerment - Equality Vs Equity issues. Rights & Acts supporting women.	3
	TOTAL	15

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Books for Study:

- Gender Unit Notes on Implementing the Programe – P. Jamuna.
- Chatterjee, Mohini, Feminism and Gender Equality, Aavishkar, Jaipur,2005

Reference Materials:

- Promoting Women's Political Leadership and Gender Responsive Governance – Trainer's Manual – National Institute of Rural Development & Panchayati Raj (NIRD & PR).
- Women farmers: Rights & Identity – Participatory Training Tools on Gender & Livelihoods – UN Women & Anandi.
- Gender Perspective – Strategy (Draft – 1) – Society for Elimination of Rural Poverty (SERP). 4. Report on Social Action Committees of SHG Federations in Andhra Pradesh – Society for Elimination of Rural Poverty (SERP).
- Gender Unit Notes on Implementing the Programe – P. Jamuna.
- Training Modules developed by Anadhra Pradesh Mahila Samatha Society
- The Social & Political Economies of Femicide in AP - Dr. V. Rukmini Rao, Dr. Lynette J. Dumble.
- Bhasin. K. (1993). What is Patriarchy? New Delhi: Kali for Women.
- Training Module on GENDER ISSUES IN DEVELOPMENT
- United Nations. (1980). Convention to Eliminate All forms of Discrimination (Negligence of Girl child) against Women (CEDAW).
- A Guiding Booklet For Perspective on Ensuring Inclusion and Gender Equality In the Implementation of The Project- Society for Elimination of Rural Poverty (SERP)

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2
CO1	H	M	L	L	M	H	L	L	M	L
CO2	L	H	L	L	M	H	M	L	L	L
CO3	H	M	L	L	M	H	M	L	M	L
CO4	M	H	L	L	L	H	M	L	M	L
CO5	H	H	L	L	M	H	M	L	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	23PSW3N2	Title	Batch :	2024-2027
		Non-Governmental Organization– Formation and Management	Semester	III
Hrs/Week:	2		Credits:	2

Course Objectives

- To know the basic concepts of Non-profit organization and their types
- To understand the importance of budgeting and develop their skill to use in future

Course Outcomes (CO)

K1	CO1	To acquire the basic concepts of non-profit organization
K2	CO2	To understand the importance of budgeting and project management
K3	CO3	To evaluate the personal empowerment
K4	CO4	To understand the importance of Resource Mobilization
K5	CO5	To evaluate the Collaboration between Funding Organization and Non-Profit Organizations

Syllabus

Unit	Content	Hours
Unit I	Non – profit organization: Definition, Meaning, Objectives, and Principles – Types of Non-Profit Organization: Community based Organizations, Health Organizations, Educational Institutions, and Social Welfare Organizations – Non-Governmental Organizations:	4
Unit II	Formation of NGOs: Formation of Societies, Trusts, And Non-Profit Companies. Steps involved: Constituting society, Selection of Name, registering the name, deed of society, standing orders, Bye laws, obtaining NOC premises, Residence proof, submission of documents for registration, insurance of registration, PAN card and Bank Account, Exemption, Foreign fund clearance, Filing ITR.	8
Unit III	Project identification: Feasibility/Base Line studies – Project Formulation – Planning and Policy making – Strategic Formation – Preparation of project proposals – Project implementation.	
Unit IV	Budgeting: Steps, important items in Budget – Resource Mobilization – Central and State Government Assistance and Other Assistance –	8
Unit V	Fund Raising: Meaning, techniques – Income Generation Programmes (IGP) – Financial Management – Financial Collaboration between Funding Organization and Non-Profit Organizations. Bilateral and multilateral agreement.	
	Field visit to NGOs	10
	TOTAL	30

Books for Study:
- Eade Deborah and Literingen Ernst (Ed) (2006) Debating development-NGOs and the Future, Rawat, New Delhi.

Books for Reference:
- Kumar.A, (2003) Social Change through NGO's, Anmol Publishers, New Delhi.
- Ginbery, Leon.H (2001) Social Work Evaluation - Principles and Methods, Allyn and Bacon Singapore.
- Kandasamy.M, (1998) Governance and Financial Management in Non – Profit Organization, Caritas India, New Delhi,
- Jain, R.B (Ed.), (1995) NGO's in Development Perspective, Vivek Prakasan, New Delhi.
- Mukherjee, Amitarva(Ed) (1995) Participatory Rural Appraisal: Methods and Application In Rural Planning, Vikas, New Delhi.
- Clark, John, (1991) Voluntary Organizations: Their Contribution to Development Earth Scan, London,

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW407	Title	Batch :	2024-2027
		Social Work Research and Statistics	Semester	IV
Hrs/Week:	3		Credits:	4

Course Objectives

1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena
2. To learn steps and process of formulation of research design and carry out the same
3. To learn about the process of conducting are view of literature

Course Outcomes

K1	CO1	Able to demonstrate ability to be able to conduct research, and to do this with an understanding of the application of different methods and tools
K2	CO2	Interpret quantitative and qualitative information.
K3	CO3	Integrate one's own ideas with those of others to address an issue
K4	CO4	Create a questionnaire using clear and interesting questions, presenting them in a well-organized manner
K5	CO5	Able to develop skills of data collection, organization, presentation, analysis and report Writing

Syllabus

Unit	Content	Hours
Unit I	**Introduction to Research & Basic Concepts:** Social Work research: meaning, objectives, functions, types and limitations – identification of the area for research: selection and formulation of problems – formulation of assumptions – hypothesis: meaning, characteristics of a good hypothesis, sources and types of hypothesis – review of literature.	12
Unit II	**Research Design: :** Research design: definition and importance of research design – types of research design :qualitative, quantitative, exploratory, diagnostic and experimental– steps involved in conducting are search	12
Unit III	**Social Survey & Case Study:** Social survey: definition, objectives and scope – case study – historical study – comparative study – participatory research: nature and significance.	12
Unit IV	**Research Tools, Data Analysis & Research Reports:** Sources and types of data: primary data: observation– interview schedule – questionnaire – pre-test and pilot study – sociometry – secondary data: Personal documents, public documents– classification of data and analysis–research report –format and types.	12
Unit V	**Sampling Frame Work & Basic Statistics:** Sampling and level of measurement: definition and types of universe – sampling designs: probability sampling: simple random, systematic, stratified, cluster, proportionate and disproportionate sampling non-probability sampling methods: purposive, judgment, quota snowball sampling – Average: arithmetic mean, Median, Mode – Dispersion: mean deviation, standard deviation – use of computer for statistical analysis.	12
	Total	60

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Paneer selvam R, 2008. Research Methodology, Prentice Hall of India, New Delhi
- Allen Rubin and EarlR. Babbie, 2010 Research Methods for Social Work, Cengage

Reference Books:
- Black JamesA. & Champion DeanJ, 1976, Methods and issues in Social Research, New York., John Wiley.
- Festinger, L.&Katz.D, 1953, Research Methods in Behavioral Sciences; the Dyden Press, NewYork.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	L	M	M	L	H	H	L	M
CO2	H	M	M	H	H	M	H	H	M	L
CO3	M	M	H	H	H	M	H	M	M	L
CO4	H	H	M	H	H	H	H	H	L	L
CO5	M	M	M	H	H	M	M	H	L	L

*H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW4F1	Title	Batch :	2024-2027
		Field Work Practicum – I	Semester	IV
Hrs/Week:	5		Credits:	5

Course Objectives

1. Students will gain a knowledge on scope of social work in industry, hospital and in NGO

2. It will impart them about the visions, functions and responsibilities of various social organization in relation to social work

3. Students will understand the role of social worker in an organization which serves the needy people in the society

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students will know the significance of social work
K2	CO2	Students will able to understand the application of social work methods in the organizations where they visit in person
K3	CO3	It may equip them on the various functions of different organizations in Association with social work principles
K4	CO4	Students will be motivated to became a social worker
K5	CO5	It will throw light on their professional challenges in order to develop essential skills

Syllabus

K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 –Create
In the fourth semester social work students will be given an opportunity to visit different Industries, hospitals, and NGO's in order to orient about its nature vision, functions. Through this orientation visit students will have knowledge on different organizations in and around Coimbatore. Students will be able to relate the need and importance of social work profession in the organizations which are mainly concern for the needy people in our society It will widen their awareness on scope of social work in different settings.   Students will also improve their writing skills by preparing reports for every visit they do in their field work. This will increase their confidence level when they prepare themselves and present it in the VIVA VOCE examination.
TOTAL – 30 HOURS
Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Festinger, L.&Katz.D, 1953, Research Methods in Behavioral Sciences; the Dyden Press, NewYork.
- Bishnu Mohan Dash, Sanjoy Roy (2019) Field work Training in Social Work

Reference Books:
- Regna Schey vens, Donovan Storey (2014) Development Field Work – A Practical Guide, SAGE Publications Ltd; First edition
- Jack Sanger (1996) The Complete Observer?, A Field Research Guide to Observation, Psychology Press

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	H	M	M	H	H	H	L	M
CO2	M	M	H	M	M	H	H	M	M	L
CO3	H	M	M	L	M	M	M	L	M	L
CO4	H	M	M	M	L	M	M	M	L	L
CO5	H	M	M	M	M	H	M	M	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: 	Name: 	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW408	**Title**	**Batch :**	2024-2027
		Social Legislation	**Semester**	IV
Hrs/Week:	4		**Credits:**	4

Course Objectives
- To acquire knowledge about social reforms, and social legislation and critically understand their role in controlling the social problems.
- This course is to help learners understand the legal systems and procedures of people welfare in India.

Course Outcomes
   On the successful completion of the course, students will be able to

K1	CO1	It helps in understanding the processes in different legislations and develop skills For the same.
K2	CO2	Help students to understand the legal systems and procedures of people welfare in India.
K3	CO3	Gain insight into the problems faced by women and children and remedial Measures through legislation.
K4	CO4	Understand democracy, social welfare and the system of governance prevailing in India
K5	CO5	Gain insight to the working conditions of children, SC, ST and other weaker Sections of the society with reference to the constitution al rights.

Syllabus

Unit	Content	Hours
Unit I	**Social Legislation an Introduction:** The concept of Social Legislation - Needs and Importance of Social legislation - Social Welfare & Social Charge – Concepts of Social Justice – Social assistance –Social Security, Directive Principles of State Policy.	12
Unit II	**Personal Laws of Hindu and Muslim:** The Hindu & Muslim laws governing marriage, divorce, adoption & inheritance.	12
Unit III	**Social Legislation for Weaker Section:** Social legislation relating to the physically, mentally & socially handicapped persons, SC/ST, legislations relating to the Welfare of the children & women.	12
Unit IV	**Correctional Setting and Social Legislation:** Social legislation for amelioration of social problems such as delinquency, prostitution, dowry, beggary.	12
Unit V	**Social Legislation and Social Work:** Legislation and social work, role of social worker in promoting in social justice.	12
	Total	60

Books for Study:

- Agarwal.R.K,(2016)Indian Law, Central Law Agency, Allagabad.
- GangradeK.D,(1978),Social legislation in India, Impact Social Legislation on social Change. Concept Publishing Company
- Sone R.K.WallaD.R. –Law and layman Tara Povalla and Sons Bombay.

Reference Books:

- Social Legislation-Its role in social Welfare-Government of India, New Delhi, Publication Division.
- Tandan.M.P.(2018), Indian Penal Code, Allagabad Association,.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	L	M	H	H		H	H	L	M
CO2	M	M	H	H	H		H	H	M	L
CO3	M	M	M	M	H	H	H	M	M	L
CO4	M	M	M	M	M	M	M	M	L	L
CO5	M	M	M	M	M	H	H	H	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW4A1	**Title**	**Batch :**	2024-2027
		Entrepreneurial Development	**Semester**	IV
Hrs/Week:	3		**Credits:**	3

Course Objectives
- To familiarize the students with the concept and overview of entrepreneurship.
- To impart knowledge on the basics of entrepreneurial skills

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students will be able to gain knowledge and skills needed to run a business Successfully.
K2	CO2	Students gain knowledge about industry structure.
K3	CO3	Students will be able to know different kinds of Entrepreneurs.
K4	CO4	Gain knowledge about Institutional Support System for entrepreneurial development
K5	CO5	The course presents the various aspects of entrepreneurship.

Syllabus

Unit	Content	Hours
Unit I	**Introduction to Entrepreneurship:** Entrepreneurship – Concept and Definition - Characteristics, functions and types of entrepreneurs-Need for training and development – EDP - Phases of EDP - Development of women Entrepreneurs and rural Entrepreneurs.	9
Unit II	**Institutions Supporting Entrepreneurs**: Institutional finance to entrepreneurs – SFCs – SIDCs – SPCOT - commercial Banks - UTI- Small Industries Development Bank.	9
Unit III	**Special Agencies for Entrepreneurs:** Special Agencies for entrepreneurs-DICs – SIDO – NSIC – SISIs – Indian Investment Centre – Khadhi and Village Industries Commission.	9
Unit IV	**Social Entrepreneurship:** Social Entrepreneurship: Concept, Definition and the need of social Entrepreneurship – Similarities and Differences between social Entrepreneurship and business Entrepreneurship. Central and state government Assistance to Women Entrepreneurs, person with disabilities and SC/ST Entrepreneurs.	9
Unit V	**Projects:** Industrial Sickness-causes and consequences of Industrial sickness, corrective measures - Government policies for small scale enterprises. Project identification -meaning and classification of project-project formulation – concept, significance and elements of project formulation –Evaluation and project report.	9
	Total	45

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Srinivasan.N.P.(2015),Entrepreneurial Development,NewDelhi:SultanChand&Sons
- Khanka.S.S.,(2006),"Entrepreneurial Development"S. Chand &Co.Ltd., Ram Nagar, New Delhi,
- Donald FKuratko, (2012),"Entrepreneurship–Theory, Process and Practice", South-Western;9thed.edition

Reference Books:

- Paramjeet Kaur (1993),Women Entrepreneurs: Problems & Prospects, New Delhi: Blaze Publishers & Distributors,
- Saravanavel.P (1997), Entrepreneurial Development, Chennai: Ess Peekay Publishing House.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	H	H	H	M	M	L	M	L	M
CO2	H	H	H	H	M	M	M	M	M	L
CO3	M	H	H	H	H	H	H	H	M	L
CO4	H	H	H	H	M	M	H	M	L	L
CO5	H	H	H	H	M	M	M	M	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW4A2	Title	Batch :	2024-2027
		Social Work with	Semester	IV
Hrs/Week:	3	Senior Citizens	Credits:	3

Course Objectives
- To understand the problems of Senior Citizens in India.
- To acquire knowledge about the services for Senior Citizens.
- To study the legal provisions for the Senior Citizens

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students will be able to gain knowledge and skills needed to care and focused on senior citizens.
K2	CO2	Students will be able to know different kinds of policies regarding senior citizens.
K3	CO3	Prepare students to enhance the well-being and quality of life for senior citizens.
K4	CO4	Gain knowledge about effective support, care and advocacy for elderly individuals.
K5	CO5	The course presents various aspects of elder care.

Syllabus

Unit	Content	Hours
Unit I	**Definition of Senior Citizen:** Definition, Meaning – Social, Cultural and Medical. Aging, Concept of Geriatrics, Gerontology, Geriatric Social Work,Gerontological Social Work.	9
Unit II	**Physical and Social Changes:** Physical Changes: Change of Physical Characteristics like Vision, Bones and Muscles. Common Illness: Urinary Incontinence, Respiratory disorders, Cardiac disorders, Diabetes, Arthritis and Parkinson's disease, Dementia, Alzheimer's disease – Causes, Symptoms and Management. Social Changes: Changing roles and functions in the family and society. Alienation from the mainstream of society, Elder abuse, Empty Nest Syndrome.	9
Unit III	**Economic and Psychological Changes:** Economic Changes: Retirement, Reduction of income and impact on the Individual and his/her family. psychological Changes: Self perception of the individual. Fear of dependency, loneliness, Fear of illness, Dying and Death, Old age, Forgetfulness, Depression.	9
Unit IV	**Non – Governmental Services (NGOs) in Elderly Care:** Day Care Centers, Community Education of Senior Citizens, Help Age India,Help line–1800-180-1253.	9
Unit V	**Governmental Services for Elderly Care:** Maintenance and Welfare of Parents and Senior Citizens Act, 2007, An Integrated Programme for Older Persons (IPOP), 2008, National Policy on Senior Citizens, 2011, Indira Gandhi National Old Age Pension Scheme. Open University Scheme,Adult Education.	9
	Total	45

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Binstock.R.H and Shahas.E (1976), Handbook of aging and the Social Sciences, VanNostrand Company, New York.
- Borgatta.E.F, and McCluskey.N.G (1980), Aging and Society: Current Research and policy perspectives policy perspectives Beverly Hills/ London –sage Publication.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	H	H	H	M	M	L	M	L	M
CO2	H	H	H	H	M	M	M	M	M	L
CO3	M	H	H	H	H	H	H	H	M	L
CO4	H	H	H	H	M	M	H	M	L	L
CO5	H	H	H	H	M	M	M	M	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :		Bachelor of Social Work
Course Code:	24USW4S1	Title	Batch :	2024-2027
		Quantitative Aptitude	Semester	IV
Hrs/Week:	2		Credits:	2

Course Objectives

- To enable the students to refine their mathematical, logical, andanalytical skills.
- The student will be able to answer real-life simple problems by using HCF and LCM.
- The student is able to apply the correct sequence of operations to find out the value of a given Mathematical expression.
- The student will be able to solve the problem involving square roots, cube roots, and average.

Course Outcomes (CO)

K1	CO1	To have fundamental knowledge of Mathematics about problems of numbers using Mathematical formulae.
K2	CO2	To understand the concepts of profit & loss related processing, simplification, etc.,
K3	CO3	To apply the formulae to real time problems on probability, Areas of surfaces and apply data visualization tool for any data set.
K4	CO4	To analyze the problems solving related to Age, Time and Distance and Time and Work etc. To examine their employability skills.

Syllabus

Unit	Content	Hours
Unit I	Numbers-HCF And LCM of Numbers-Decimal Fractions- Comparison of Fractions - Simplification- Square Root and Cube Roots .	6
Unit II	Time and Work - Time and Distance – Mixtures or Allegations - Problems on Numbers - Problems on Ages –Percentage - Profits and Loss. 6	6
Unit III	Ratio and Proportion - Time and Work - Time and Distance - Simple Interest – Compound Interest - Area-Volume and Surface Area.	6
Unit IV	Permutation and Combination - Probability, Height and Distances - Boats and Streams – Odd.	6
Unit V	Man Out & Series. Interpretation: Tabulation, Bar Graphs, Pie Chart, Line Charts	6
	Total	30

Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

Book for study

1. The Brain and Emotional Intelligence: New Insights : Daniel Goleman HBR's 10

   Reference

   1. Working with Emotional Intelligence: Bloomsbury Publication-Daniel Goleman (1998)
   2. Games People Play: The Basic Handbook of TA: Eric Berne (1964)
   3. The Language of Emotional Intelligence: The Five Essential Tools for Building Powerful and Effective Relationships : Jeanne Segal (2008)

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	L	L	L	M

H-High; M -Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :	Bachelor of Social Work		
Course Code:	24USW4S2	**Title**	**Batch :**		2024-2027
		SPSS for Social Workers	**Semester**		IV
Hrs/Week:	2		**Credits:**		2

Course Objectives

•To develop the student's ability to deal with numerical and quantitative issues in business
• To enable the use of statistical, graphical and algebraic techniques wherever relevant.
• To have a proper understanding of Statistical applications in Economics and Management.

Course Outcomes (CO)

K1	CO1	Critically evaluate the underlying assumptions of analysis tools
K2	CO2	Understand and critically discuss the issues surrounding sampling and significance
K3	CO3	Discuss critically the uses and limitations of statistical analysis
K4	CO4	Solve a range of problems using the techniques covered
K5	CO5	Conduct basic statistical analysis of data

Syllabus

Unit	Content	Hours
Unit I	Statistics: Basic definitions and concepts: population, measurement, parameter, Statistics- Descriptive and Inferential - Qualitative and Quantitative Data.	6
Unit II	Descriptive statistics: Frequency distribution - Measures of central tendency: mean, Median, Mode - Measures of variability: Range, Standard Deviation, andVariability. (Applications are also included).	6
Unit III	Inferential Statistics : t-Test: Analysis of Variance (ANOVA), Chi-Square Test, Regression Analysis, Correlation Coefficient.	6
Unit IV	SPSS: Introduction to SPSS - Layout of SPSS - SPSS Menus and Icons – Data Editor: Data view and Variable view - Strength and weakness – Limitation of excel and Advantages of SPSS – Hands on practice in SPSS (not to be included for examination).	6
Unit V	Types of Charts and Graphs : Bar Chart/Bar Graph, Line Chart/Line Graph, Pie Chart, Histogram, Scatter Plot, Area Chart.	6
	TOTAL	**30**

Books for Study:

- Sirkin.R.K (1995) Statistics for the Social Sciences, Sage, New Delhi.

Books for References:

- Lund Research Ltd. "Descriptive and Inferential Statistics". statistics.laerd.com. Retrieved 20 Hays, William Lee, (1973) Statistics for the Social Sciences, Holt, Rinehart and Winston,p.xii, ISBN 978-0-03-077945-9
- Lakshmikantham, ed. by D. Kannan, V. (2002). Handbook of stochastic analysis and applications. New York: M. Dekker. ISBN 0824706609.
- Agresti, Alan; David B. Hichcock (2005). "Bayesian Inference for Categorical Data Analysis" (PDF). Statistical Methods & Applications. 14 (3): 298. doi:10.1007/s10260-005-0121-y.
- Berenson M.L. and Levine D.M. (1996) Basic Business Statistics, Prentice-Hall, Englewood Cliffs, New Jersey.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	L	L	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work		
Course Code:	24USW4N3	Title		Batch :	2024-2027
		Emotional Intelligence		Semester	IV
Hrs/Week:	2			Credits:	2

Course Objectives

- Introduce the concept of emotional intelligence, its models and components.
- Understand the significance of emotional intelligence in self-growth and building effective relationships.
- Identify the measures of emotional intelligence.

Course Outcomes (CO)

K1	CO1	Self-Awareness, Self-Management, Social Awareness & Relationship Management.
K2	CO2	Discover personal competence and techniques of building emotional intelligence.
K3	CO3	Gain insights into establishing positive relationships.

Syllabus

Unit	Content	Hours
Unit I	**Emotional Intelligence:** Meaning, Definition, Nature and Significance - Building blocks of emotional intelligence: self-awareness, self-management, social awareness, and relationship management.	3
Unit II	**Personal Competence:** Self Awareness: Observing and recognizing one's own feelings, Knowing one's strengths and areas of development. **Self Management:** Managing emotions, anxiety, fear, and anger.	3
Unit III	**Social Competence:** Social Awareness: Others' Perspectives, Empathy and Compassion -**Relationship Management**: Effective communication, Collaboration, Teamwork and Conflict management.	3
Unit IV	**Emotional Intelligence:** Measurement and Development - Measures of emotional intelligence -Strategies to develop and enhance emotional intelligence.	3
Unit V	**Students will practice self**-management techniques to regulate emotions such as -Mindfulness -Conditioned relaxation response -Boundary setting.	3
	Total Hours	15

Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

Book for study
   1. The Brain and Emotional Intelligence: New Insights : Daniel Goleman HBR's 10 Must
      Reads on Emotional Intelligence (2015)

Reference

- Games People Play: The Basic Handbook of TA: Eric Berne (1964)
- The Language of Emotional Intelligence: The Five Essential Tools for Building Powerful
  and Effective Relationships : Jeanne Segal (2008)
- Working with Emotional Intelligence: Bloomsbury Publication-Daniel Goleman (1998)

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	L	L	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USWN4	Title	Batch :	2024-2027
		Reproductive Health	Semester	IV
Hrs/Week:	2		Credits:	2

Courses Objectives

- To know the basic concepts of public health and re productive health
- To understand the importance of wellness

Course Outcomes (CO)

K1	CO1	To learn about the concepts related to public health and disease
K2	CO2	To understand concepts of Fundamentals of reproductive health
K3	CO3	To plan psycho-social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with disease
K4	CO4	To Understand the Fundamentals of reproductive health
K5	CO5	To understand about the Factors Influencing RH

Syllabus

Unit	Content	Hours
Unit I	**Public Health:** Genesis and Development of the concept, Healthcare versus Medical Care, Approaches to Public Health, Primary Health care, Millennium developmental Goals	3
Unit II	**Health and Disease:** Basic Concepts and Definition, Disease Control and Levels of Prevention, Determinants and Indicators of Health, Health situation and Trends in India.	3
Unit III	**Fundamentals of reproductive health:** Definition, Concepts, important, components, reproductive health education.	3
Unit IV	**Health administration** at the National and State and District levels- Primary Health Centers, Health Policies and health planning.	3
Unit V	**Factors** Influencing RH, Determinants of RH, Current Research On RH.	3
	Total Hours	15

Book for study

- Reproductive Health Strategy". World Health Organization. Retrieved 2008-07-24.
- Darroch JE, Frost JJ, Singh S et al.Teenage sexual and reproductive behavior in developed countries. Guttmacher Occasional Rep. 2001;3:1–120
- "What is Public Health". Centers for Disease Control Foundation. Atlanta, GA: Centers for Disease Control. Retrieved 27 January 2017.
- Richard G. Wilkinson; Michael G. Marmot, eds. (2003). The Solid Facts: Social Determinants of Health.

- "Global Strategy for Women's, Children's and Adolescents' Health (2016-2030) Key Statistics" (PDF).
- Raj An, Jackson E, Dunham S (2018). "Girl Child Marriage: A Persistent Global Women's Health and Human Rights Violation". Global Perspectives on Women's Sexual and Reproductive Health Across the Lifecourse. Springer, Cham. pp. 3–19. doi:10.1007/978-3-319-60417-6_1. ISBN 9783319604169.
- "Preventing early pregnancy and poor reproductive outcomes among adolescents in developing countries". World Health Organization. Retrieved September 23, 2017.

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	L	L	L	M

High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :		Bachelor of Social Work
Course Code:	24USW4VA	Academic Integrity and Plagiarism	Batch :	2024-2027
			Semester	IV
Hrs/:	30		Credits:	-

Course Objectives

- To have basic understanding on Academic Integrity and Plagiarism
- To acquire knowledge on plagiarism avoidance techniques.
- To study the Rules and Regulation

Course Outcomes (CO)

K1	CO1	To acquire the fundamentals of plagiarism
K2	CO2	To understand the academic integrity
K3	CO3	To understand the types of plagiarism

Syllabus

Unit	Content	Hours
Unit I	Academic Integrity: Meaning and Definition, Values, Importance, Ethics.	10
Unit II	Plagiarism: meaning, causes, types with examples, plagiarism avoidance techniques.	10
Unit III	Difference between Academic Integrity and Plagiarism- Rules and Regulation, UGC Act, 1956.	10
	Total Hours	**30**

Reference:

- The Gazette of India: Extraordinary [PART III—SEC. 4]; 31 July. 2018
- rossCheck Plagiarism Screening: Understanding the Similarity Score; 11 Aug. 2011.
- Pandey A. Laws Relating to Plagiarism in India; 11 June. 2017.

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW509	Title	Batch :	2024-2027
		Social Welfare and Administration	Semester	V
Hrs/Week:	4		Credits:	4

Course Objectives

- Acquire basic knowledge in Social Welfare Administration.
- Develop an understanding of Social Welfare Administration and its approaches.
- Remember and evaluate the Social Welfare schemes and programmes.

Course Outcomes (CO)

K1	CO1	Students get acquainted with concept and scope of Social welfare Administration.
K2	CO2	Students to establish the qualities and skills of Social welfare Administration.
K3	CO3	To facilitate the students about the personnel policies essential to promote Manpower.
K4	CO4	The role and the responsibilities of Volunteer agencies are identified by the students
K5	CO5	The students observe the Government contributions towards the social welfare.

Syllabus

Unit	Content	Hours
Unit I	**Concept and scope of social welfare Administration:** social welfare administration–concept–definition objectives, principles and scope of social Welfare administration	12
Unit II	**Approaches of social welfare Administration;** administration process planning, organizing, staffing, direction, coordination, reporting, budgeting, decision-making. Leadership and communication.	12
Unit III	**Importance and maintenance of personnel's;** personnel administration – concept–definition–staff selection –orientation-placement–staff morale – Supervision –evaluation – public relations–fund raising.	12
Unit IV	**Voluntary social welfare organizations;** voluntary social welfare organizations: structure – functions and problems of voluntary organizations in India – role of voluntary organizations in planned social change – functioning of boards and committees.	12
Unit V	**Social welfare organizations;** central social welfare board and state social welfare advisory board, departments of social welfare at the centre and state levels– programmes, activities, functions, aiding process.	12
	Total Hours	60

Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

Books for Study:

1. **S.Rengasamy (2009), Social Welfare Administration Madurai institute of social science**

Books for Reference:
1. Baldock John & Manning Nick (1999) Social Policy, Oxford University, Delhi.
2. Goel, S.L and Jain, R.K (1998) Social welfare Administration Vol .I-III, Deep and Deep, New Delhi.
3. Sachdeva, D.R, (1993) Social Welfare Administration in India, Kitab Mahal, Allahabd. Delhi.
4. Rameswari Devi & Ravi Prakash (1998) Social Work and Social Welfare Administration: Methods and Practice (Vol. I – III), Mangal Deep, Jaipur.
5. Kulkarni.P.D, (1996) The Central Social Welfare Board, Asia, New Delhi.
6. Devi Laxmi, (1993) Encyclopaedia of Women's Development and Family Welfare (Vol. I-V), Anmol, Lucknow.
7. Rupa.C, (1992) Reservation Policy – Mandal Commission and After, Sterling, New Delhi.
8. Prashad.R.K, (1990) Population Planning Policy and Programme, Deep & Deep, New Delhi.

Mapping

PO/PSQ CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	BSW	**Programme Title :**	Bachelor of Social Work	
Course Code:	24USW510	**Title**	**Batch :**	2024-2027
		Disaster Management	**Semester**	V
Hrs/Week:	4		**Credits:**	4

Course Objectives

- To acquire the knowledge of Disaster and their types
- To learn the Disaster Management Techniques
- The importance of Disaster Management in special population

Course Outcomes (CO)

K1	CO1	To develop an understanding of Disasters and Disaster Management
K2	CO2	To gain knowledge of various disaster management strategies
K3	CO3	To apply the various Social Work intervention in dealing with disaster victims
K4	CO4	To evaluate the international and national policies, institutional mechanisms in disaster services

Syllabus

Unit	Content	Hours
Unit I	**Disaster**-Meaning, Concept-Natural Disaster- Floods, Earthquake, Drought, Volcanoes, Forest Fires, Coastal Hazards, And Landslides. Characteristics of various natural disasters.	12
Unit II	**Manmade Disaster**-Chemical and Industrial Accidents, Accidental explosions,Road Traffic accidents, Bomb blast, Nuclear Disasters, Pollutions. Difference between natural and manmade disasters,	12
Unit III	**Factors influencing Natural and Manmade disaster**-political, economic, social, cultural, Ideological, Ecological, institutional, scientific and technological. Disasters and Development-causes and consequences. Role of Government and Non government organization in Disaster management. The Disaster Management Act, 2005.	12
Unit IV	**Disaster Management**-Control plan, emergency preparedness. Disaster management cycle-Post disaster review, results of exercises, prevention, and mitigation. Intervention of State in Disaster.	12
Unit V	**Social Work Intervention with Disaster Affected Women and Children & Old age:** Impact of disaster in children –Strategies for relief and rehabilitation – General guideline for working with women – role of professional Social Workers in the area of disasters – Rehabilitation and psycho social care- role of international organization in disaster relief and management	12
	TOTAL	60

Italicized texts are for self-study

Teaching Methodology: Power point Presentations, Seminar, Quiz, Assignment, Case study		

Books for study:
- Caroline Brassard, David W. Giles, Arnold M. Howitt (2014) Natural Disaster Management in the Asia-Pacific: Policy and Governance Springer Publications.
- Shanmugavelayutham, K.(2007) Disaster Management, Chennai ,For you Child

Books for reference:

- Goel.S.L, (2006) Encyclopedia of Disaster Management, Vol.No.1, 2, 3, Deep and Deep,NewDelhi.
- Taori (Kamal) (2005) Disaster Management Through Panchayat Raj, Concept Publishers, NewDelhi.
- Goel, S.L. & Ramkumar (2001) Disaster Management, Deep and Deep, New Delhi.
- Abarquez I and Murshed Z (2004) Community Based Disaster Risk Management: Field
- Practitioners' Handbook. Asian Disaster Preparedness Center, New Delhi:
- Anderson M and Woodrow P(1998) Rising from the Ashes: Development Strategies in
- Times of Disaster. ITDG Publishing, London
- Blaikie P, Cannon T, Davis I and Wisner B. (2004) At risk: Natural hazards, people's
- Vulnerability and Disaster. Routledge, London.
- Carter I. (2002) Preparing for disaster PILLARS Guide, Tearfund UK.
- Carter I. (2003) Mobilising the community, PILLARS Guide, Tearfund UK.

Mapping

PO/PSQ CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:

Signature: | Name:

Signature: | Name:

Signature: | Name:

Signature: |

Programme code:	BSW	**Programme Title :**	Bachelor of Social Work	
Course Code:	24USW511	Green Social Work	**Batch :**	2024-2027
			Semester	V
Hrs/Week:	4		**Credits:**	4

Courses Objectives

- To understand the causes and consequences of environmental degradation
- To understand the various theoretical and ideological perspectives to environmental issues
- To understand the Importance of environmental Social Work as an emerging field of Social Work

Course Outcomes (CO)

K1	CO1	To acquire basic concept of environment
K2	CO2	Able to understand various environmental issues
K3	CO3	Able to understand strategies of managing environmental degradation
K4	CO4	Able to apply knowledge of Social Work to protect environment

Syllabus

Unit	Content	Hours
Unit I	**Introduction to Environment** and Environmental Studies: Definition and Components of Environment, Relationship between the different components of Environment, Man and Environment relationship, Impact of technology on Environment, Environmental Degradation, and Multidisciplinary nature of the Environment studies, its scope and importance in the present day Education System.	12
Unit II	**Natural Resources:** Renewable and non-renewable resources, Natural resources and associated problems, Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources, Role of an individual in conservation of natural resources, Equitable use of resources for sustainable lifestyles.	12
Unit III	**Biodiversity and its conservation Definition:** genetic, species and ecosystem diversity, Biogeographically classification of India, Value of biodiversity, Biodiversity at global, national and local levels, Threats to biodiversity, Conservation of biodiversity.	12
Unit IV	**Social Issues** and the Environment from unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concerns. Case studies, Climate change, global warming, Environmental Protection Act, Public awareness Population growth, Role of Information Technology in Environment and Human Health. Role of Social workers in environmental Protection;	12
Unit V	**Field Work**: Visit to a local area to document Environmental assets – River /Forest / Hill / Mountain. Visit to a local polluted site – Urban/Rural/Industrial/Agricultural. Study of simple ecosystems – Pond, River, hills slopes.	12
	TOTAL	60

*Italicized texts are for self-study

Teaching Methodology: Lecture, Power point Presentations, Seminar and Assignment.

Books for Study:
- Cunningham, W. P. Cooper, T. H. Gorhani, E & Hepworth, M.T.2001. Environmental Encyclopedia, Jaico Publ. House. Mumbai.
- Gleick, 11.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute. Oxford Univ. Press.

Books for References:
- Agarwal, K.C.2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd. , Ahmedabad. . Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill lnc. . Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Hawkins R.E, Encyclopedia of Indian Natural History, Bombay Natural History Society , Bombay (R)
- Heywood, VII & Watson, R.I. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p. 11. Jadhay. & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi.
- Mckinncv, M.L. & Schoch. R.M. 1996. Environmental Science systems & Solutions. Web enhanced edition.
- Mhaskar A.K. Matter Hazardous, Techno-Science Publications (TB)
- Miller T.O. Jr., Environmental Science, Wadsworth Publishing Co. (TB)
- (Num, E.P. 1971. Fundamentals of Ecology. W.B.Saunders Co. USA.
- Rao M N. & Dana, A.K. 1987. Waste Water treatment. Oxford &I 11311 Publ. Co. Pvt. Ltd.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW5F2	Title	Batch :	2024-2027
		Field Work Practicum – II	Semester	V
Hrs/Week:	10		Credits:	5

Course Objectives

1. Students will gain a knowledge on scope of social work in industry, hospital and in NGO

2. It will impart them about the visions, functions and responsibilities of various social organization in relation to social work

3. Students will understand the role of social worker in an organisation which serves the needy people in the society

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students will know the significance of social work
K2	CO2	Students will able to understand the application of social work methods in the organizations where they visit in person
K3	CO3	It may equip them on the various functions of different organizations in Association with social work principles
K4	CO4	Students will be motivated to became a social worker
K5	CO5	It will throw light on their professional challenges in order to develop essential skills

Syllabus

K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 –Create

In the fourth semester social work students will be given an opportunity to visit different Industries, hospitals, and NGO's in order to orient about its nature vision, functions. Through this orientation visit students will have knowledge on different organizations in and around Coimbatore. Students will be able to relate the need and importance of social work profession in the organizations which are mainly concern for the needy people in our society It will widen their awareness on scope of social work in different settings.

Students will also improve their writing skills by preparing reports for every visit they do in their field work. This will increase their confidence level when they prepare themselves and present it in the VIVA VOCE examination.

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Sanjoy Roy (2012) Field work in social work
- Bishnu Mohan Dash, Sanjoy Roy (2019) Field work Training in Social Work

Reference Books:

- Regna Schey vens, Donovan Storey (2014) Development Field Work – A Practical Guide, SAGE Publications Ltd; First edition
- Jack Sanger (1996) The Complete Observer?, A Field Research Guide to Observation, Psychology Press

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW5E1	**Title**	Batch :	2024-2027
		Community development	Semester	V
Hrs/Week:	4		Credits:	4

Course Objectives
- Students understand concept of community development
- Students will enrich their knowledge on local self-government and its function
- Students will gain knowledge on urban community development

Course Outcomes (CO)

K1	CO1	They can develop their knowledge on community development and its activities.
K2	CO2	Students will know about the functions of local self-government.
K3	CO3	Students can design a project for rural community development.
K4	CO4	Students can able to evaluate projects for urban community development.
K5	CO5	Students can able work as project managerial NGO.

Syllabus

Unit	Content	Hours
Unit I	**Community Development:** Origin and development of community development: Meaning, need, early experiments:-Srinikethan, Marthandom and Gurgaon. Pilot projects: - Nilokehri experiment, Firka Scheme, Extension: Principles and methods.	12
Unit II	**Rural Community Development:** Rural community development - concept, principles, need-programmes: IRDP, ITDP, TRYSEM, Swarnajayanthi Gram Swarozgar Yojana, Rural Housing Schemes, NRCP, Rural Sanitation Programme, Watershed Development, role of NIRD and SIRD.	12
Unit III	**Local Self Government:** Local self-government- Local self-government in ancient India, during Mugal and British period. Panchayat Raj system, Role and function of village president, chairman, BDO. Constitutional (73rd) amendment, state legislation strengths and weakness**.**	12
Unit IV	**Urban Community:** Urban community: Urban - meaning, classification and characteristics. Slum: -Meaning and types. Tamilnadu slum clearance Board, Tamilnadu housing board, Chennai Metropolitan development authority.	12
Unit V	**Urban Community Development:** Urban community development: Urban community development: Meaning, need, principle, Urban Programmes, IUDP, UBS, Swarna jayanthi shahari Rozgar Yojana, Urban self employment schemes.	12
	Total Hours	**60**

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Book for study

1. Rajeswardayal (1962) Community development programmes in India Allahabad, kitabmahal

Book Reference

1. Bhadouria and Dua,(1986),Rural development strategies and Perspectives; Delhi, Anmol.
2. Bose,Ashian,(1974),StudiesinIndia'sUrbanization1901to1971,NewDelhi,Tata Mc graw Hill CedricPayn,1990, Housing and Urbanization: A study of India, New Delhi, Saye. Dubey M.K.(2000)Rural and urban development, New Delhi, Common wealth

Mapping

PO/PSO COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	L	L	M	M	M	M	M	M	M
CO2	L	M	L	M	L	L	M	M	M	M
CO3	S	M	M	S	M	M	S	S	L	S
CO4	S	M	M	S	M	M	S	S	M	S
CO5	S	M	M	S	S	S	S	S	M	S

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:

Signature: | Name:

Signature: | Name:

Signature: | Name:

Signature: |

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW5E2	**Title**	**Batch :**	2024-2027
		Urban Community Development	**Semester**	V
Hrs/Week:	4		**Credits:**	4

Course objectives

- To provide the students with theoretical knowledge of Urbanization
- To educate them on urban administration
- Various urban problems, and programmes for Urban Community Development.

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	The student should know various theories on urban life, problems and Development.
K2	CO2	The students learn administrative structure and programmes for urban Development.
K3	CO3	They acquire the skills to work with the urban community ,development and Implement programmes
K4	CO4	They can evaluate various projects on urban development
K5	CO5	Through their research work they contribute in project formulation for state and central Government

Syllabus

Unit	Content	Hours
Unit I	**Urban Community its Meaning and Characteristics** Urban Community Meaning, characteristics, rural – urban difference. Urban Classification: City, Town, Metropolis, satellite towns and Smart Cities.	11
Unit II	**Urban Social Problems:** Urban social Problems Housing, drug addiction, juvenile delinquency, prostitution/ commercial sex, pollution, Solid waste management, waste management.	11
Unit III	**Urban Community Development:** Urban Community Development Definition, concept, objectives, principles and historical background; Importance of community planning and community participation in urban development.	12
Unit IV	**Urban Development:** Urban Development Administration National, state and local levels; Urban services and urban deficiencies; Structure and functions of urban development agencies.	12
Unit V	**Urban Development Programmes:** Urban development Programme Town planning: Meaning, Town and Country Planning Act 1971 -Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) –National Slum Development Programme(NSDP) - Integrated Housing Slum Development Programme (IHSDP) - Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM) -Prime Minister's Integrated Urban Poverty Eradication Programme (PMIUPES) – Swarna Jayanti Shahari Rozhar Yojana (SJSRY) - Nehru Rozgar Yojana (NRY) - Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme.	14
	Total Hours	**60**

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar,Assignment

Book for study:

- Aray & Abbasi, 1995. Urbanization and its Environmental Impacts. New Delhi:Discovery
- BhatttacharyaB,2006, Urban Development Concept in India, New Delhi: Clinard
- Datta. A(Ed.).1980, Municipal and Urban India. New Delhi: Indian Institute of PublicAdministration.
- **Book for reference**
  - Ramachandran,1989, Urbanisation and Urban System in India. Oxford UniversityPress, New Delhi.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

*H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :		Bachelor of Social Work
Course Code:	23PSW5E3	Title	Batch :	2024-2027
		Rural Community Development	Semester	V
Hrs/Week:	4		Credits:	04

Course Objectives

- To acquire knowledge on Community Organization and Community Development
- To get the student more acquainted on Community Development Administration and Planning

Course Outcomes

K1	CO1	To gain knowledge about rural realities and problems in rural communities
K2	CO2	To understand the local self-administration of rural development and various development agencies working for rural development
K3	CO3	To apply the community development programmes and policies in India.
K4	CO4	To acquire knowledge about planning and community development administration
K5	CO5	Appraise different programs related to Rural Community Development in India

Syllabus

Unit	Content	Hours
Unit I	**Introduction**: - **Rural Community:** Definition, Meaning, Characteristics Types of Villages and problems of Rural Community: Poverty, Illiteracy, Community Health, Unemployment, problems related to agriculture and infrastructure - **Rural Community Development:** Definition, Objectives, Scope, Theories and Approaches, Community Based Rehabilitation.	11
Unit II	**Origin and Rural Community development**: Rural Community development in India – origin and background **Early experiments:** Srinikethan, Marthandam, Gurgaon – **Pilot Projects:** Etawah project, Nilokheri experiment, Firka Development Scheme – **Extension:** Principles and Techniques - Extension department at block level.	11
Unit III	**Panchayat Raj**: Concept, Objectives, Local Self Government in ancient India- Moguls Period and British Period **Development of Panchayat Raj after Independence:** Constitutional Provisions, Balwant Roy Metha Committee, Ashok Metha Committee - Main Features of Panchayat Raj Legislation (73rd Amendment)- **Structure of Panchayat Raj System:** Village Panchayat, Block Panchayat, District Panchayat - **Functions and duties of Panchayat Raj Institution (PRI)** Civic amenities, Social welfare activities and Development work, Resources and Revenues of Panchayat – State Control over Panchayat Raj Institution – Problems of Panchayatraj system.	13

Unit IV	**Community Development Administration & Planning**: Organization setup and Administration from National, State, District Level and Block Level - **Planning for rural development:** Planning process, Multi level planning, National, State, District and block level planning – Role of Panchayat Raj Institutions in Planning – Grama Sabha - Meaning powers and Procedures	12
Unit V	**Community Development Programme**: **Training Institution:** NIRD, SIRD – Role of CAPART and NABARD in Rural Development – **Salient features of Rural Development Programmes: (Central and State Government Programme).** SGSY (Swarnajayanti Gram Swarzar Yojana),SGRY (Sampoorana Gram Rojan Yojana), PMAY (Prathan Mantri Awaas Yojana), PMSG (Prime Minister Gramiya Sutak Yojana), IWDP (Integrated Watershed Development Programme), Housing (Up gradation of Hutcha Houses) GTT (Gram Thaniraivu Thittam) , THADCO Schemes (Tamilnadu Housing and Adi Dravida Development Corporation), MGNREGS (Mahatma Gandhi National Rural Employment Guarantee Scheme), SFDA (Small Farmer's Development Agency), MFDA (Marginal Farmer's Development Agency), ICDS (Integrated Child Development Scheme) and Tamilnadu Government Social Welfare Programme	13
	TOTAL	60

Teaching Methodology: Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

Books for Study:
- ☐ Jerry W. Robinson, Jr., Gary Paul Green (2010) Introduction to CommunityDevelopment**,** edited by Sage Publications.
- ☐ Vasnt Desai (2005) Rural Development in India – Past, Present and Future a Challenge in the Crisis, Himalaya Publishing House, Mumbai

Books for Reference:

- ☐ Goel, S.L. and Shalini Rajneesh (2003) Panchayati Raj in India – Theory and Practice, Deep and Deep Publications, New Delhi.
- ☐ Dubey, M.K, (2000)Rural and Urban Development,Common Wealth, New Delhi.
- ☐ Mathur,B.L,(2000)Rural Development and Cooperation,RBSA Publishers,Jaipur.
- ☐ Ram K. Verma, (1996) Development Infrastructure for Rural Economy, , Print well , Jaipur.
- ☐ Aruna Sharma and Rajagopal (1995) Planning for Rural Development Administration, Rawat, New Delhi.
- ☐ Mahajan, J.M, (1993) Employment Through Rural Development towards Sustainability, Deep and Deep, New Delhi.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

*H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work		
Course Code:	24USW5S1	Title	Batch :	2024-2027	
		Welfare of Weaker Section	Semester	V	
Hrs/Week:	3		Credits:	3	

Course objectives

- ☐ To educate the students with regard to Scheduled Castes, Scheduled Tribes and Other Weaker Sections
- ☐ To sensitize them on crucial problems like Untouchability, Bonded labour and Women related problems.

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students get acquainted with advanced level of knowledge in Social Work to Work for weaker sections of the society.
K2	CO2	Students to meet out various challenges in the modern society/community.
K3	CO3	Course facilitates the students to enhance their employability skills and enables them to take-up the challenging job assignments.
K4	CO4	Students will able to find out the real cause for the problem and plan interventions
K5	CO5	Will nurture the Social Work Professionals to become effective Social Worker and Contribute to the society with commitment and integrity.

Syllabus

Unit	Content	Hours
Unit I	**Weaker Section:** Definition, Concept, Criteria for Classification of Weaker Sections; Meaning of Scheduled Castes, Schedule Tribes, De notified Communities, Nomadic and Semi-nomadic Communities and Most Backward Classes.	9
Unit II	**Untouchability:** Untouchability: Historical, Sociological and Psychological Perspectives of Untouchability –Causes of Untouchability - Harmful effects of the practice of Untouchability –Role of Social Reformers and Voluntary Agencies in the Removal of Untouchability .	9
Unit III	**Scheduled Castes And Scheduled Tribes:** Scheduled Caste: Definition– Ecological Distribution –Demographic, Social and Economic Characteristics of Scheduled Castes – Problems of the Scheduled Castes. **Scheduled Tribes:** Definition, Characteristics, and Problems of Scheduled Tribes – Types of Tribal Movements –Causes of Tribal Unrest–Approaches to solve Tribal Problems– Welfare Programmes of the Government and their beneficiaries and failures.	9
Unit IV	**Bonded Labour:** Bonded Labour: Definition, Meaning, Features, Causes, And Measures taken by the Government to abolish it - Differently abled: Types, Welfare and Rehabilitative Measures taken by the government and NGOs– Role of Social Workers in the Welfare of Weaker Sections.	9
Unit V	**Status of Women and Empowerment:** Status of Women and Empowerment: Status of Women in Ancient Age – Medieval Age – Modern Age – Problems of Women in Modern India – Development and Welfare of Women – Empowerment of Women -Impact of Globalization of Women Development.	9
	Total Hours	45

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar

Book for Study

1. **Shankar RaoC.N.(2006) Sociology of Indian Society, S.Chand Publications, NewDelhi.**

Books for reference:

1. DabraG.D,(1984) Development of Weaker Sections, Inter India Publications,NewDelhi NairT.Krishnan(1975),Social Work Education and Development of Weaker Section, Madras
2. Government of India (1999), Economical and Educational Development of Scheduled Castes, Govt of India, New Delhi.
3. DubeyS. Nand Mundra Ratna(1976) Administration of Policy and Programmes for Backward class in India, Bombay.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

*H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :		Bachelor of Social Work
Course Code:	24USW5S2	**Title**	**Batch :**	2024-2027
		Social Advocacy and Activism	**Semester**	V
Hrs/Week:	3		**Credits:**	3

Course Objectives

- Make students appreciate the significance of advocacy and activism
- Help students to learn different tools and means of activism and advocacy
- Make students aware of schemes and policies of advocacy and activism in social work.

Course Outcomes

K1	CO1	Demonstrate a clear understanding of the concepts and theories related to social advocacy and activism.
K2	CO2	Analyze and critically evaluate various strategies and tactics used in social advocacy.
K3	CO3	Apply ethical frameworks to address challenges in advocacy work.
K4	CO4	Develop effective communication and mobilization skills for advocating change.
K5	CO5	Assess the impact and effectiveness of advocacy efforts on different social issues.

Syllabus

Unit	Content	Hours
Unit I	**Introduction to Social Advocacy** - Nature and Concept of Social Advocacy- Objectives of Social Advocacy- Need and Goals of Social Advocacy- Marginalized Groups and Social.	9
Unit II	**Process and Techniques** - Concept of Activism- Process of Social Activism - Techniques/Strategies of Social Activism- Public Opinion and Social Activism.	9
Unit III	**Tools of Social Activism** - Role of Print and Electronic Media- Social media and Liberal Arts**-**RTI- Public Interest Litigation (PIL).	9
Unit IV	**Recent Case Studies of Activism and Advocacy** - Nirbaya Andolan- Vashikha Guidelines (Sexual Harassment at Work places)- Lokpal (Against Corruption) - Child Protection.	9
Unit V	**Advocacy Communication –** Crafting Compelling narratives – Public Speaking and persuasive communication – Media relations and press releases.	9
	TOTAL	45

Reference books:

1. "Rules for Revolutionaries: How Big Organizing Can Change Everything" by Becky Bond and Zack Exley
2. "This Is an Uprising: How Nonviolent Revolt Is Shaping the Twenty-First Century" by Mark Engler and Paul Engler
3. "The Activist's Handbook: Winning Social Change in the 21st Century" by Randy Shaw
4. "The Art of Advocacy: A Plea for the Renaissance of the Trial Lawyer" by Noah Messing

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	L	M	L	M	L
CO2	H	M	L	L	L	M	L	L	L	L
CO3	L	M	H	M	M	H	L	L	L	H
CO4	M	L	M	H	L	M	L	L	L	M
CO5	H	M	L	L	L	M	L	L	L	L

*H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW5AL	**Title**	**Batch :**	2024-2027
		Social Work With person with Disability	**Semester**	V
Hrs/Week:	-		**Credits:**	2

Course Objectives

- To know the basic concepts of Social Work With Persons With Disability
- To understand the importance of Governmental Schemes and programmes for Personswith Disabilities
- To study Multidisciplinary rehabilitation team and their roles in Disability

Course Outcomes (CO)

K1	CO1	To acquire basic concept of Disability
K2	CO2	To understand the Rights of Persons with Disability
K3	CO3	To analyze the government scheme and projects based on Persons with Disabilities
K4	CO4	To have a better understanding in the various models of disability
K5	CO5	To analyze the various rehabilitation teams and about their roles

Syllabus

Unit	Content
Unit I	**Disability:** Definition, Causes, Types and Prevalence of various disabilities; Historical perspective (Psychological and Sociological) in India and Abroad (UK, USA); Prevention and Management of disability at Primary, Secondary and Tertiary levels; Societal attitudes towards Persons with Disability.
Unit II	**Rights of Persons with Disabilities Act-2016**; Rehabilitation Council of India Act-1992; National Trust Act-1999; Mental Health Care Act-2017; National Policy on Persons with Disabilities; Universal Examination Guidelines.
Unit III	**Models of Disability:** Social, Medical, Institutional and Charity; Millennium development goals; Sustainable development goals; CBR guidelines and Matrix in Community based rehabilitation; Right Based Twin Track Approach; UN Conventions and declarations of Persons with Disabilities
Unit IV	**Governmental Schemes and programmes for Persons with Disabilities**; Concessions; School children, University students, Scholarship for students, transport and other areas; Information on referral services, Diagnostic services, Production services; nationalized institutions for the PWD and Functions (NIVH, NIPH, NIOH and NIMH).
Unit V	**Multidisciplinary rehabilitation team and their roles;** Process of rehabilitation, Early identification, Treatment, Fitment of aids and appliances, Education, Vocational rehabilitation; Role of NGOs and INGOs; Role of social worker for persons with disabilities; Interventions methods and strategies at individual, family and community level.
	TOTAL

*Italicized texts are for self study

Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

Books for Study:
- o M.N.G Mani & M.B. Jaiganesh, 2010. UDIS Forum, Coimbatore.
- o Albrecht G.L., Katherine D Seelman. & Michael Bury, (2001) Hand Book of disability Studies,Sage, London.

Books for Reference:
- o Karanth, Pratibha& Joe Rozario, (2003) Learning disability in India, Sage, London.
- o Hegarty Seamus &MithuAlur, (2002) Education and Children with special needs, Sage, London.
- o Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London.
- o Moore, (2005) Researching disability issues, Open University Press, London.

Mapping

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	L	H	M	L	L	L	M	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme Code:	BSW	Programme Title :		Bachelor of Social Work	
Course Code:	24USW612	**Title**		**Batch :**	2024-2027
		Clinical Social Work		**Semester**	VI
Hrs/Week:	4			Credits:	4

Course Objectives:

- To gain the basic knowledge of Medical Social work
- Understand the Organization and Administration work by the Medical Social Worker

Course Outcomes (CO)

K1	CO1	Have knowledge on factors related to health issues
K2	CO2	Have know about the hospital settings
K3	CO3	To know about the communicable diseases
K4	CO4	To have knowledge of public health
K5	CO5	To know about rehabilitation and health programmes

Syllabus

Unit	Content	Hours
Unit I	Clinical Social Work Practice in different settings: Hospitals - Outpatient Department - Emergency Care-Special Clinics and Community Health - Blood banks - Eye Banks - Special Schools - Palliative Care. Professional Challenges and Issues of Medical Social Worker in the field.	12
Unit II	**Clinical social work practice in Hospital settings**-Hospitals, Inpatient and Outpatient department, Emergency care, Special clinics and Community health. Patient's rights in health care.	12
Unit III	**Major Communicable Diseases**: Symptoms, Etiology, Transmission, Prevention and Treatment of: Leprosy, Tuberculosis, STD, HIV, Polio, Malaria, Typhoid, Dengue, H1N1 and Hepatitis. **Major Non-Communicable Diseases**/Lifestyle Diseases: Cancer, Diabetes, Hypertension, Asthma, Cardiac Disorders and Obesity. **Occupational Health:** Health Hazards, Common Occupational Diseases, Palliative Care.	12
Unit IV	**Concept of public health** - Preventive medicine, levels of prevention; primary, secondary and tertiary prevention. Food and nutrition: importance of nutritional constituent of food, balanced diet, nutritional deficiency diseases and preventive measures, Malnutrition, Food adulteration –causes, prevention and measures. Pollution, Causes, Types and Impact of pollution on health. Blood bank, Organ Donation.	12
Unit V	**Rehabilitation and Other Health Programmes:** Rehabilitation: Concept, Areas of Rehabilitation ,Principles of Rehabilitation – Role of Medical Social Worker in rehabilitating a person with disability –Team Work and Involvement of family members – Importance of Family planning -Sex Education and School health Programmes	12
	Total	60

Books for study:
- Webb John Webb (2012), Medical Social Work, Publisher Trafford Publishing

Books for reference:
- Dora, Gold Stien (1954) Expanding Horisons in Medical Social Work, Chicago :The University of Chicago Press
- Dora, Goldstain (1954) Readings in Theory and Pr actice in Medical Social Work, Chicago:The University of Chicago Press
- Park, J. E & Park, K.(1997) Preventive and Social Medicine, Jabalpur : Banaridas Bhanot
- Colin Pritchard (2006), Mental Health Social Work, USA : Routledge
- Javeri D. R. (1996)Social Work in Hospital Set up, KEM Hospital, Mumbai
- Pathak, S. H. (1961) Medical social Work in Indi a, Delhi : School of Social Work

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	H	M	H	M	M	H	M
CO2	M	H	H	H	M	M	H	H	L	M
CO3	H	H	H	H	H	M	L	M	M	H
CO4	M	H	H	M	H	M	M	L	M	M
CO5	H	H	H	H	H	M	L	M	M	H

*High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :		Bachelor of Social Work
Course Code:	24USW613	Title	Batch :	2024-2027
		Geriatric Social Work	Semester	VI
Hrs/Week:	4		Credits:	4

Course Objectives:

- Understand the aging process and its impact on physical, psychological, and social well-being.
- Identify common challenges faced by older adults, including health issues, financial concerns, and social isolation.
- Develop assessment and intervention skills specific to geriatric social work.
- Explore ethical issues and cultural considerations in geriatric social work practice.
- Gain knowledge about available resources and support systems for older adults.

Course Outcomes (CO)

K1	CO1	Get an overview of the perspectives on aging and scope for practice. 2. 3. 45
K2	CO2	Understand the various challenges related to aging, healthy aging and problems of the elderly in difficult situations.
K3	CO3	Identify agencies working with elderly, the different care settings and issues in working with elderly in different settings.
K4	CO4	Gain an insight into process of working with elderly.

Syllabus

Unit	Content	Hours
Unit I	**Gerontology** – Definition and scope. The issues pertaining to elderly- health, occupation, income, retirement planning, family support, gender issues, property Rights and any other.	12
Unit II	**Developmental tasks in elderly:** Issues in health care, changes in family structure, coping with aging process, challenges due to changing physiological, economic, safety, status in the family and other issues, Healthy aging, Successful aging, quality of life, coping with demise of the life partner, bereavement, resolving one's own death, and any other.	12
Unit III	**Care settings for elderly:** General hospitals, geriatric wards/ hospitals, home-based care, homes for the aged, nursing homes, day-care-centers, hobby centers, and facilities for homeless elderly, elderly helpline, and senior citizen forum. Social security schemes for the Elderly. Tools for assessment of the problems of elderly, intervention and follow up services and evaluation.	12
Unit IV	**National Policy** on Older Persons, Constitutional and Legal safeguards of senior citizens, Role of HelpAge India and other prominent Organisations working for elderly - International scenario.	12
Unit V	**Social work intervention** measures for senior citizens through methods of social work: Case work, group work, community organisation, welfare administration, social work research, social action Care giver issues - Needs, burden, coping and training; training for caregivers of institutions for the elderly.	12
	Total	60

Books for study:

- Bali. P. Arun, 2001, Care of the Elderly in India. Shimla, Indian Institute of Advanced Studies.
- Chatterjee, S.C., Patna, Discourses on aging and Dying. New Delhi, and K.P., Charian, V. 2008., Sage Publications.
- Dandekar, Kumudini. 1996 The Elderly in India, New Delhi, Sage Publications.
- Desai, Murali and Raju, Siva (Ed.) 2000. Gerontological Social Work in India - Some issues and Perspectives. Delhi, BR Publishing House,.
- Dey, A. B (Ed.) 2003, Ageing in India: Situation Analysis and Planning for the Future. New Delhi.
- Emmatty, Leena. M. 2008, an insight into Dementia Care in India. New Delhi, Sage Publications.
- Gangadhar B. Sonar. 2010, Social Work with Elderly, in Fields of Social Work Practice, edited by B.S.Gunjal and G.M.Molankal, Baraha Publishing House, Bangalore. P-75-83.
- Gangadhar B. Sonar. 2004, Intergenerational Issues in Old Age: A study on Gulbarga District of Karnataka, Indian Journal of Gerontology Vol.18, and No.3 & 4.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	H	M	H	M	M	H	M
CO2	M	H	H	H	M	M	H	H	L	M
CO3	H	H	H	H	H	M	L	M	M	H
CO4	M	H	H	M	H	M	M	L	M	M
CO5	H	H	H	H	H	M	L	M	M	H

*High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW6F3	Title	Batch :	2024-2027
		Field Work Practicum – III	Semester	VI
Hrs/Week:	10		Credits:	5

Course Objectives

- Students will gain a knowledge on scope of social work in industry, hospital and in NGO

- It will impart them about the visions, functions and responsibilities of various social organization in relation to social work

- Students will understand the role of social worker in an organisation which serves the needy people in the society

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students will know the significance of social work
K2	CO2	Students will able to understand the application of social work methods in the organizations where they visit in person
K3	CO3	It may equip them on the various functions of different organizations in Association with social work principles
K4	CO4	Students will be motivated to became a social worker
K5	CO5	It will throw light on their professional challenges in order to develop essential skills

Syllabus

K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 –Create
In the fourth semester social work students will be given an opportunity to visit different Industries, hospitals, and NGO's in order to orient about its nature vision, functions. Through this orientation visit students will have knowledge on different organizations in and around Coimbatore. Students will be able to relate the need and importance of social work profession in the organizations which are mainly concern for the needy people in our society It will widen their awareness on scope of social work in different settings.   Students will also improve their writing skills by preparing reports for every visit they do in their field work. This will increase their confidence level when they prepare themselves and present it in the VIVA VOCE examination.
Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Sanjoy Roy (2012) Field work in social work
- Bishnu Mohan Dash, Sanjoy Roy (2019) Field work Training in Social Work

Reference Books:

- Regna Schey vens, Donovan Storey (2014)   Development Field Work – A Practical Guide, SAGE Publications Ltd; First edition
- Jack Sanger (1996) The Complete Observer?, A Field Research Guide to Observation, Psychology Press

Mapping

PO/PS OCO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2
CO1	M	M	H	M	M	H	H	H	L	M
CO2	M	M	H	M	M	H	H	M	M	L
CO3	H	M	M	L	M	M	M	L	M	L
CO4	H	M	M	M	L	M	M	M	L	L
CO5	H	M	M	M	M	H	M	M	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	**Programme Title :**		Bachelor of Social Work	
Course Code:	24USW6E4	**Title**		**Batch :**	2024-2027
		Human Resource		**Semester**	VI
Hrs/Week:	4	Development		**Credits:**	4

Course Objectives
- To obtain basic knowledge about Human Resource Management.
- To develop the knowledge and skills in handling Human Resource in an organization.

Course Outcomes (CO)

K1	CO1	To gain the knowledge on concept of Human Resource Management.
K2	CO2	To understand the various Methods, Techniques and Process in handling Human Resource in an organization.
K3	CO3	To develop the ability on social work orientation as it relates to social issues in the workplace.
K4	CO4	To analyze that he two major types of planning.
K5	CO5	To know about ISO types and quality assurance

Syllabus

Unit	Content	Hours
Unit I	**Human resource development** – Nature and concept, Definitions, scope, objectives, Importance, principles, approaches, Recent scenario of HRD in India;	12
Unit II	**Training and Development:** Meaning, Importance, Purpose, Principles and Methods – Training Need Analysis and training Evaluation. .	12
Unit III	**Performance Appraisal:** definition, Objectives, Uses and Methods: Traditional and Modern methods (360 Degree KRI, KPI), Balanced Score Card system, Barriers of Performance Appraisal.	12
Unit IV	**Career planning** – Nature and concept, Definition, objectives and importance; Career Development – Nature, objectives, principles, characteristics, process;	12
Unit V	**Succession planning** – process and benefits. Role of HRD in career planning and development of employees;	12
	TOTAL	60

*Italicized texts are for self-study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment.

Books for Study:
- Rao, T. V. 1991Reading in Human Resource Development, New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd
- Bhattacharyya, Dipak Kumar.1999 Managing People, New Delhi, Excel Books. 2. Jayagopal, R. 1990 Human Resource Development: Conceptual Analysis and Strategies, New Delhi: Sterling Publishers Pvt. Ltd

Books for Reference:
- Puranik M.V., Human Resource Development in Research and Development Organization, RawatPub., Jaipur, 1988.
- Chhabra TV, Human Resource Management Concepts &Issues, Dhanpat Raj, Publishes, New Delhi, 2000
- Rudrabasavaraj, M. N. 1984 Human Factors in Administration, Bombay: Himalaya Publishing House.
- Bhasant Mehta, Kothari Kiram, Human Resource Development Role.Discovery PublishesNew Delhi, 1999.
- Bhatia B.S. Batra G.S. Human Resource Development, Deep & Deep Publication, NewDelhi, 2000.
- BhawdeepSingh, Prem Kumar, Current Trends in Human Resource Development Deep & Deep Publishes, New Delhi, 1997.
- BiswajeetPattanayak, Human Resource Management, Prentice Hall New Delhi, 2002.
- Chandra Ashok Human Resource strategy is KabraSilpa, Response Publishes, New Delhi, 2000.
- Chandra S., Human Resource Policy; A Blue Print in Alternative Approaches and Strategies of HRD, T.V. RAO et.al., Rawat Pub., Jaipur, 1988.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	H	H	M	L	L	M	L	L	L	H

High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	BSW	**Programme Title :**	Bachelor of Social Work	
Course Code:	24USW6E5	**Title**	**Batch :**	2024-2027
		Labour Welfare	**Semester**	VI
Hrs/Week:	4		**Credits:**	4

Course Objectives

- To Understand the Indian Labour and the problems they meet in organization
- To acquire the knowledge Labour Welfare in India.
- Make the students to comprehend Social Security Legislation in order to protect the employee's rights

Course Outcomes (CO)

K1	CO1	To understand the concept of labour and labour problems.
K2	CO2	To demonstrate the various legislations related to labour welfare.
K3	CO3	To apply the provisions of legislations in handling the labour and labour welfare issues.
K4	CO4	To have knowledge about wages and various acts passed.
K5	CO5	To have knowledge about other legislation acts passed.

Syllabus

Unit	Content	Hours
Unit I	**Concept of labour** – Labour, Characteristics of Indian Labour- Labour in unorganized and organized sector. Labour Problems - Schemes and programmes of ILO -	12
Unit II	**Labour Welfare:** Concept, Principles, Theories, Types of Welfare. The Factories Act 1948, Apprentices Act 1961, Contract Labour Act (Regulation and Abolition Act) 1970. The concept of Labour Welfare Fund: The Tamilnadu Labour Welfare Fund, Act 1972.	12
Unit III	**Social Security:** Concept of social security– The E.S.I Act 1948 – The Employees Provident Fund and Miscellaneous Provisions, Act 1952 – The Employees Pension Scheme, Act 1995 –.	12
Unit IV	**Wage:** The concept, meaning of wage, factors of wage fixation, Theories of wages, Functions of wage boards –The Payment of Wages, Act 1936 – The Minimum Wages, Act 1948 – The Equal Remuneration, Act 1976.	12
Unit V	**Employee welfare**: The Payment of Gratuity, Act 1972 – The Employee Compensation, Act 2010 - The Maternity Benefit, Act 1961, Social insurance & social assistance.	12
	TOTAL	60

*Italicized texts are for self-study

Teaching Methodology: Lecture, Power point Presentations, Seminar , Assignment and Experience Discussion

Books for Study:
- Reddy.J. (2004) Labour Legislations, APH Publications, New Delhi.
- Tripathi.P.C & Gupta.C.B, (2002) Industrial Relations and Labour Laws, Sultan Chand & sons, New Delhi.

Books for Reference :
- Subramanian.V, (2002) Factory Laws Applicable in Tamilnadu, Madras book agency,
- Chennai Volume I II III IV and V.
- National Commission on Labour (2003) Academic Foundation, Reports of National Commission on Labour, New Delhi.
- Kapoor ND (2000) Elements of Industrial Law, Sultan Chand & Sons, New Delhi.
- Kannan & Sowri Rajan (1996) Industrial and Labour Laws, Taxman Allied Services, New Delhi.
- Kannan & Sowri Rajan (1996) Industrial and Labour Laws, Taxman Allied Services, NewDelhi.
- Bhatnagar Deepak (1986) Labour and Industrial Laws, Pioneer Books, New Delhi.
- Misra SN (1986) Labour and Industrial Laws, Alahabad Law Agency, New Delhi.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	L	L	L	M	L	L	M	L
CO2	H	H	M	L	L	H	H	H	M	L
CO3	H	H	H	L	M	H	M	H	M	L
CO4	M	M	M	L	H	H	M	M	M	L
CO5	M	M	L	L	H	M	L	L	L	L

High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW6E6	Title	Batch :	2024-2027
		Industrial Relations	Semester	VI
Hrs/Week:	4		Credits:	4

Course Objectives

- To gain the knowledge on Industrial Relations and the factors influencing it.
- To understand The Industrial Disputes and Machineries available for settlement of disputes.
- To gain knowledge on Legislations related to Industrial Relations.

Course Outcomes (CO)

K1	CO1	To have a clear understanding on industrial relations and able to make a smooth functioning of the organization.
K2	CO2	To demonstrate the skills in bringing the employees to participate in decision making for successful functioning.
K3	CO3	To apply the legislative provisions related to industrial dispute and settle the dispute accordingly.
K4	CO4	To analyze the problems and weakness of trade unions
K5	CO5	To know the concept of collective bargaining and also few case studies.

Syllabus

Unit	Content	Hours
Unit I	**Industrial Relation-** Definition - Concept - Need, Importance, Scope, Objectives of industrial Relations – Factors influencing Industrial Relations, Bipartite and Tripartite bodies in Industrial Relations.	12
Unit II	**Industrial Conflict**: Industrial Conflict: Types, Causes, Consequences, Standing Orders, Industrial Disputes, Settlement Machineries, Industrial Peace and Harmony, Grievance, Discipline-Hot Stove Rule, Domestic Enquiry .	12
Unit III	**Legislation -**The Industrial Disputes Act- 1947. The Industrial Employment (Standing Order Act) 1946, The Tamilnadu Subsistence Allowance, Act 1981. The Industrial Relations Code.	11
Unit IV	**Trade Union -**Definition, Concept, Structure and objectives of trade unions- -positive role of trade unions - problems and weaknesses of trade unions-, Indian Trade Unions Act- 1926.	12
Unit V	**The Concept of Collective Bargaining -** Objectives- Principles, Process -subject matter for Collective Bargaining - workers participation in management in India -	13
	TOTAL	60

*Italicized texts are for self-study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar, Assignmentand Case study

Books for Study:
- Paul Edwar (2012) Industrial Relations: Theory and Practice John Wiley & Sons publication, Bratain.
- Memoria.C.B,(1999)Dynamics Of Industrial Relationship in India, Himalaya, Bombay.
- Sinha P.R.N. (2012) Industrial Relations Trade Unions, kindle edition. Publisher PHI Learning Private Limited.Tripathi.P.C, (2005) Personnel Management and Industrial Relations, Sulatan Chand and Sons New Delhi.

Books for Reference:
- Kumar, Anil. (2003) Labour Welfare and Social Security: Awareness, Implementation and Utility of Labour Laws, Deep and Deep Publications, New Delhi.
- Narindar, K. J. (2006) India: Manpower, Employment Policy and Labour Welfare, Eastern Book Corporation, New Delhi.
- Subba Rao P, (1999) Essentials of Human resource and Industrial Relations, Himalaya, New Delhi.
- Srivathsava.V, (1998) Industrial relations and Labour Laws, Vikas, New Delhi.
- Sharma.A.M, (1984) Industrial Relations Conceptional And Legal Frame Work, Himalaya, Bombay.
- Sharma A M, (1984) Industrial Relations Conceptional and Legal Frame Work, Himalaya Bombay.

Mapping

PO\CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	L	M	L	L	L	L
CO2	H	H	H	L	M	M	L	L	L	L
CO3	H	H	H	L	L	M	L	H	M	M
CO4	M	M	M	M	M	H	L	M	M	M
CO5	M	M	M	M	M	M	L	M	M	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :		Bachelor of Social Work	
Course Code:	24USW6E7	Title		Batch :	2024-2027
		Mental Health		Semester	VI
Hrs/Week:	4			Credits:	4

Course Objectives

- To Know the facts of Mental disorders
- To study different types of Mental Disorder in brief manner.

Course Outcomes (CO)

K1	CO1	To learn about the concepts related to mental health and mental illness and theoretical underpinnings related to it
K2	CO2	To understand concepts related to psychopathology, diagnosis and treatment
K3	CO3	To plan psycho-social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness.
K4	CO4	To identify various mental disorders
K5	CO5	To know about childhood disorders and trans-cultural psychiatry

Syllabus

Unit	Content	Hours
Unit I	**Introduction to Psychiatry:** Definition, Historical Development and Growth of Psychiatry. Assessment in Psychiatry: Psychiatric Interview, Case History taking; Mental Status Examination; Classification in Psychiatry (ICD10, DSM V).	13
Unit II	**Neurotic, Stress-Related and Somatoform Disorders:** Etiology , Clinical manifestation and intervention modalities of Neurotic, Stress- related and Somatoform Disorders: Anxiety disorders, Phobic disorders, Obsessive-Compulsive disorder, Somatoform Disorders, Post-traumatic stress disorder, Adjustment disorders, Eating disorders, Sleep disorders.	12
Unit III	**Organic and Functional Psychosis:** Prevalence, Etiology, Clinical Manifestations and Treatment Modalities of Psychosis: Organic Psychosis: Delirium, Dementia, Amnestic syndrome; Functional Psychosis: Schizophrenia, Mood disorders-Manic episode, Depressive episode, Bipolar mood (affective) disorder, Personality Disorders	12
Unit IV	**Disorders of Psychoactive Substances And Adult Personality:** Psychoactive substance Use Disorders; Prevalence, etiology, Clinical manifestation and Intervention Modalities of Alcoholism and Substance Abuse, Digital disorders. Sexual Disorders: Gender Identity Disorders, Paraphilias, Sexual Dysfunctions	12
Unit V	**Childhood Disorders And Tran-cultural Psychiatry:** Childhood Developmental Disorders: Mental Retardation, -Autism, Attention Deficit Hyperactivity Disorder (ADHD), Down Syndrome, Learning Disabilities, Epilepsy, Adolescent Mental Health issues. Trans- cultural Psychiatry: Cultural bound Syndromes.	11
	TOTAL	60

*Italicized texts are for self-study

Teaching Methodology: Lecture, Power point Presentations, Seminar , Assignment and Case study

Books for Study:

- Bhatia.M.S, (2001) Essentials of Psychiatry, CBS, New Delhi.
- Niraj Ahuja, (1998) Introduction to Psychiatry, New Delhi.
- Maxcy Rosenau John M. Last (2014) Public Health and Preventive Medicine, McGraw-Hill Publications.
- Samson.G.Irwin, (2003) Abnormal Psychology, Prentice Hall, New Delhi.

Books for Reference:
- Robert.J.Walter (1998) Psychiatry for Medical Students, Medical Publishers, Chennai
- Abraham Varghese (1982) Introduction to Psychiatry, BI, New Delhi.
- James H.Seully (1979) Psychiatry, D.K, New Delhi.
- Omkarnath.G (1977) Psychiatry- P.G. Test review, CBS, New Delhi.
- Francis, C. M. (1991) Promotion of Mental Health with Community Participation.
- Kerela: The Center for Health Care Research and Education.
- Mane P. & Gandevia K. (1994) Mental Health in India Issues and Concerns Tata Institute of Social Sciences, Mumbai.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	L	L	M	L	M	L
CO2	L	M	M	L	L	M	L	M	L	L
CO3	M	L	L	H	M	H	L	H	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	L	M	M	L	L	M	L	M	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW6E8	Title	Batch :	2024-2027
		Psychiatric Social Work	Semester	VI
Hrs/Week:	4		Credits:	4

Course Objective
- To understand the basic concepts of Psychiatric Social Work
- To learn the Psychological Methods and Treatment used in Psychiatric Social Work
- To gain Knowledge on laws and policies related to Mental health

Course Outcomes (CO)

K1	CO1	To attain the basic concept of Psychiatric Social Work
K2	CO2	To precise the knowledge on Psychological treatment and therapies
K3	CO3	To acquire the knowledge of various Policies and Legislation on Mental Health
K4	CO4	To apply the various techniques in psychiatric settings
K5	CO5	To know about the policies and legislations in India regarding mental health

Syllabus

Unit	Content	Hours
Unit I	**Psychiatric social work:** Concept, Definition, History and Scope in India and in the West; Psychiatric assessment - Psychiatric interview Psychosocial and multidimensional assessment of Mental Disorders -Mental Health problems among marginalized and vulnerable groups in urban, rural and tribal.	12
Unit II	**Psychological methods / treatment:** Psychotherapy and types –-Group therapy – Yoga – Meditation – Occupational and Recreational therapies. Chemotherapy. Anti-psychotic drugs, Anti-depressant – ECT – Psychosurgery.	12
Unit III	**Therapy:** Contemporary Theories and Therapy – Client Centered Therapy – Reality therapy – Gestalt therapy – Rational Emotive Behavior Therapy – Cognitive Behavioral Therapy (CBT)-Transactional analysis.	12
Unit IV	**Role of psychiatric social worker-** Half way homes – Day care centers – Child guidance clinics, De-addiction Centre, Psychiatry Hospitals – Admission procedures in admitting Mentally Ill, Governing, Treatment, Follow up. Role ofsocial worker in Community mental health program.	12
Unit V	**Policies and legislations related to Mental Health in India:** National Mental Health Programme, 1982; Mental Health Care Act 2017; Mental Health in State level, National level, and District level and administration service.	12
	TOTAL	60

*Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Books for Study:
- Bhatia M.S 2001 Essentials of psychiatry, New Delhi: CBS.
- D.K Niraj Ahuja (1998) Introduction to psychiatry, Rawat, New Delhi

Books for Reference:
- Robert Holman Coombs(Ed) (2000) Addiction Counseling Review, London, LawrenceEribaun Associates
- Robert.J.W, (1998)Psychiatry for medical students, Chennai Medical publishers.
- Pregest, (1971), Psychiatry self Assessment Review, Methrayl, New Delhi
- Abraham Varghese(1982) Introduction to psychiatry, New Delhi: BI
- Bhatia M.S (2001) Essentials of psychiatry, CBS New Delhi.
- James H.Seully (1979) Psychiatry,New Delhi
- Omkarnath G. (1977) Psychiatry- P.G.Test review, CBS, New Delhi.
- Robert J Walter (1998) Psychiatry for medical students, Medical publishers, Chennai.
- Samson G Irwin (2003) Abnormal Psychology, Prentice Hall, New Delhi.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	H	M	H
CO2	L	L	M	L	L	M	L	L	L	L
CO3	M	M	H	M	M	H	H	H	M	H
CO4	M	M	M	H	L	M	L	M	L	M
CO5	H	M	M	L	L	M	L	M	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	**Programme Title :**	Bachelor of Social Work	
Course Code:	24USW6E9	**Title**	**Batch :**	2024-2027
		Hospital Management	**Semester**	VI
Hrs/Week:	4		**Credits:**	4

Course Objectives

- To understand types of Hospitals in India and their work.
- To acquaint the knowledge on Health Law and modern trends in Hospital Administration.

Course Outcomes (CO)

K1	CO1	To know about Hospitals administration
K2	CO2	To understand the types of Hospital and its planning
K3	CO3	To acquire the knowledge on Health Law & modern trends in Hospital Administration
K4	CO4	To analyze major Health issues.
K5	CO5	To have an overview on budget required.

Syllabus

Unit	Content	Hours
Unit I	**Meaning of Hospital -** Evolution of Hospitals from charity to modem hospital-classification of hospitals - Public, Private, Teaching –cum Research Hospital, General, Special, Multi specialty, Super specialty, Trust, - Small or Large Size Hospitals. Hospital Organization: Governing Boards, Committees, Hospital Administrator – Roles, Functions and Duties.	12
Unit II	**Planning a Hospital –** SWOT analysis and approvals from various departments. The Planning Process - Choosing a Site, Location and Access, Building - Space Utilization, Physical Facilities - residential facilities requirements of various types of Wards; Emergency services in Hospital - Different departments required in the hospital, Outpatient services and In-patient services.	12
Unit III	**Hospital Management–** Nursing Care and Ward Management –Meaning – Importance -Documentation and records. Emergency Services: Ambulance service -Meaning -Importance. Housekeeping –General rules of safety in the laboratory - Blood bank management. Linen and Laundry: Meaning –Importance -Type of service. Dietary Services and Hospital Diets: Important and functions – Food distribution. Disaster management in hospitals: Internal and External Management -Patient safety - Factors affecting, CHIS Competitive Hospital Informative System.	12
Unit IV	**Health Related Laws:** Medico Legal cases, Medical ethics-Code of Medical council of India, Medical Negligence-Birth and death registration act 1969-Drugs and cosmetics Act 1940 - Prenatal Diagnostic techniques (Regulation and Prevention of misuse) Act 1994. The Indian Medical council Act 1956-Consumer Protection Act 1986-The Environment Protection Act 1986 & Bio medical waste (Management and Handling Rules) 1998.	12

Unit V	**Quality Management and Budget:** Accreditation of Hospitals - Total Quality Management – Quality Assurance NIBH – JCI. Hospital Budget - Departmental budget as a first step – Specific elements of a Departmental budget –- Energy expenditures - Contingency funds. Uses of computers in Hospital - Purchase centralization- Shared Building system purchase agreements. Medical Tourism – Needs and Importance.	12
	TOTAL	60

*Italicized texts are for self-study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Books for Study:
- Sharma Yashpal (2013) Hospital Administration: Principles and Practices PHI Learning Pvt.Ltd Publications
- Rabick & Jonathan (1983) Hospital Organization and Management, London.

Books for Reference:
- Goal.S.L, (1981) Health care Administration, Sterling, New Delhi.
- WHO Expert Committee (1968) Hospitals Administration, WHO Technical Report.
- Davies.R Lewelyn etal, (1966) Hospital Planning & Administration, WHO, Geneva.
- WHO Expert Committee (1957) Role of Hospital in Programme of Community HealthProtection, WHO Technical Report Services.
- Benjamin Robert,etal(1983) Hospital Administration Desk Book Prentice hall, Newjerky
- Davies R Lewelynetal(1966) Hospital planning &administration Geneva.
- Goal S L(1981) Health care Administration, Sterling, New Delhi.
- Rabick & Jonathanetal(1983) Hospital organizationand Management,Spectrum, Lomdon
- WHO Expert Committee (1968) Hospitals Administration WHO Technical Report Services.

Mapping

PO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	M	H	M	L	L	M	L	L	L	L
CO3	L	L	H	M	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	H	L	M	L	H	M	L	M	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	**Programme Title :**		Bachelor of Social Work	
Course Code:	24USW6P1	**Title**		**Batch :**	2024-2027
		Field Project		**Semester**	VI
Hrs/Week:	-			**Credits:**	3

Courses Objectives

- To apply and practice the theoretical research knowledge in the doing a research work.

Course Outcomes (CO)

K1	CO1	To recollect the Research process.
K2	CO2	To understand the technical aspects of the Research in the field.
K3	CO3	To apply the statistical tools in testing the hypothesis and Research conclusion.

Methodology: Lecture, Individual conference, Power point presentation and Field work.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	H	H	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW6S1	Title	Batch :	2024-2027
		Life Skills for Social Workers	Semester	VI
Hrs/Week:	3		Credits:	2

Course Objectives

- To learn about Life skills and Self.
- To understand the importance of communication & interpersonal relationships.
- To equip the student with higher order thinking.
- To help the students to handle emotions.
- To make the students face the challenges.

Course Outcomes (CO)

K1	CO1	To understand their strengths and weaknesses.
K2	CO2	To be a socially competent person.
K3	CO3	To apply life skills to handle situation effectively
K4	CO4	To set Goals and achieve them successfully
K5	CO5	To accomplish Self Competency and Confidence

Syllabus

Unit	Content	Hours
Unit I	**Life skills - Self awareness & Empathy:** Life Skills -Meaning, Significance and overview of WHO Life skills. Self-awareness: Definition, concept of self, Techniques used for Self-awareness- Johari window and SWOC analysis. Empathy: concept of empathy.	9
Unit II	**Communication and Interpersonal Skills:** Communication – definition, Types, channels and barriers. Transactional analysis. Interpersonal relationship – Definitions, factors affecting relationship, Steps to improve interpersonal relationship. Different departments required in the hospital, Outpatient services and In-patient services.	9
Unit III	**Creative and Critical Thinking:** Creative Thinking: Meaning, Concept, strategies to improve thinking. Critical Thinking:Meaning, Concept, strategies to improve thinking. Functions of Left and right Brain.	9
Unit IV	**Coping skills:** Coping with Stress: Definition, meaning, causes, reaction, types, stress Management. Coping with Emotions: understanding emotions, types, strategies to manage emotions. Importance of IQ and EQ. Resilience: Meaning and its importance.	9
Unit V	**Problem Solving and Decision Making:** Problem solving: concept, steps in problem. Decision making: Goal setting and Time Management, SMART Goals, steps in decision Making and techniques. Conflict: Meaning, Types and ways to resolve Conflict.	9
	TOTAL	45

*Italicized texts are for self-study

Teaching Methodology:	Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Books for Study:
- Dudhade B A (2016), Life Skills Education, Bookman Publishers
- Mangal S.K. (2008), An Introduction to Psychology, Sterling Publishers Pvt. Ltd., New Delhi.
- Mahajan G (2022) Life Skill Education, Shipra Publications
- Mangal SK (2007), Essentials of Educaional Psychology, Prentice Hall India Learning Ltd.
- Shalini Verma (2014); "Development of Life Skills and Professional Practice"; First Edition; Sultan Chand (G/L) & Company

Books for Reference:
- Arvind M Nawale , 2018, An Introduction to Life Skills A Textbook for College Students
- Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers
- Erin Murphy-Graham, Joan DeJaeghere, 2021, Life Skills Education for Youth,Critical Perspectives, Springer International Publishing
- Joan De Jaeghere, Erin Murphy-Graham , 2021, Life Skills Education for Youth: Critical Perspectives

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	M	H	M	L	L	M	L	L	L	L
CO3	L	L	H	M	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	H	L	M	L	H	M	L	M	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	24USW6S2	**Title**	**Batch :**	2024-2027
		Skills for Competitive	**Semester**	VI
Hrs/Week:	3	Exams	**Credits:**	2

Course Objectives

- To enrich the knowledge about the various completive exams.
- To understand various skills required for Competitive exam
- To enhance various soft skills to succeed the competitive examination
- To use the time effectively To become aware about the goals of life
- To enable them to develop aptitude and problem solving skills to win Competitiveexaminations.

Course Outcomes (CO)

K1	CO1	To acquire Skills and knowledge for successful completion for competitive exam
K2	CO2	To enhance the attitudinal and aptitude skills
K3	CO3	To enhance the student to improve their emotional intelligence and interpersonal skills.
K4	CO4	To motivate them for successful Goal setting and effective planning
K5	CO5	To impart skills for students about building logical reasoning and self-esteem.

Syllabus

Unit	Content	Hours
Unit I	**Introduction of Competitive Examinations**, Basics of competitive exams, history, Purpose, objectives, types of competitive exams. Skills for Competitive examination- Communication: Body Language, Presentation skills, Interpersonal Skills Time and Stress Management, Planning, Preparation, Focus group discussion- Preparation for a group discussion, Skills for effective participation, Non-verbal communication in group discussion, Types of group discussions. **Interviews:** Developing an Interview Strategy, practicing for the Interview, During the Interview Stress Interviews, Traditional Interviews Writing Skills, Basics of writing, Writing paragraphs, Writing research articles and Report writing	9
Unit II	**Preparation Strategy for Competitive Exams**: Set S.M.A.R.T. Goals (Specific Measurable Achievable Relevant Time-Bound). Self Management vs	9

	Time Management Attend, Online/ Offline Classes Regularly, Revise on a Daily Basis, Solve Time-Bound Exercises, Mock Tests & Model Papers, Raise Doubts or Questions if any, Choose Institutes/ Teachers Wisely – Choose the books, study material and resources wisely, Get Concepts Clear, Focus- Solve Previous Year Question Papers, Be Regular, Well Planned & Disciplined.	
Unit III	Intelligence, creativity, application, testing, assessment - Types, Reasoning Ability, and General Intelligence-Logical Reasoning or Verbal Reasoning, Non – Verbal Reasoning, Numbers, simplification, time and work, percentage, fraction, speed and distance, simple and compound interest, ratio and proportion, Quantitative, Aptitude and Data Interpretation-Word Problems, Graphs (Bar, Line, Pie chart, etc.), Simplification	9
Unit IV	Listening, Problem Solving, thinking out of the Box, Teamwork, Being Independent, Decision Making, Be Organised, Positive Attitude, Collaboration, Understanding Learning Style, Reading. **Emotional Intelligence skills:** Self Awareness, self-Regulation, Social Skills, Empathy. Motivation.	9
Unit V	Spatial and perceptual abilities, situation reaction test, Memory and inductive reasoning, Logical reasoning, Coding and Decoding, Direction Test, Syllogism, English Language/ Verbal Ability, Comprehension, General Awareness and Current Affairs- General Knowledge/ Statistics Daily News, History Geography, Politics, Banking Awareness Computer Knowledge	9
	TOTAL	45

*Italicized texts are for self-study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

Books for Study:
- Verbal & Non-Verbal Reasoning by R.S.Agarwal
- A Modern Approach to Reasoning by R.S.Agarwal
- A New Approach to Reasoning: Verbal & Non-Verbal by B.S.Sijwali and InduSijwali
- Analytical Reasoning by M.K. Pandey
- Multi-Dimensional Reasoning by Dr. Lal
- Reasoning for Competitive Exams by Nishit K. Sinha

Books for Reference:
- Current Affairs by Arihant Experts (suggested for IBPS (PO / Clerk), NDA/CDS, SSC (CGL & 10+2), Railways & other state-level competition exams)
- Current Affairs for Competitive Examination by Disha Experts (suggested for UPSC, SSC, Banking, Insurance, Railways, Engg. Services and AFCAT, etc.)
- Speedy Current Affairs 2022 by Spark Publications (suggested for UPSC, SSC, Railways, etc.)
- Drishti Current Affairs Today by Drishti Publications (suggested for UPSC, State PSC, SSC CGL, etc.)

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L
CO2	M	H	M	L	L	M	L	L	L	L
CO3	L	L	H	M	M	H	L	L	L	H
CO4	M	M	M	H	L	M	L	L	L	M
CO5	M	H	L	M	L	H	M	L	M	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature:

Programme code:	BSW	**Programme Title :**	Bachelor of Social Work	
Course Code:	24USW6AL	Corporate Social Responsibility	**Batch :**	2024-2027
			Semester	VI
Hrs/Week:	-		**Credits:**	2

Course Objectives

- To gain knowledge about Corporate Socio Responsibility in India & International
- To understand the concept of Marketing and their tools

Course Outcomes (CO)

K1	CO1	To gain knowledge on the impact of CSR implementation on corporate culture
K2	CO2	To understand the scope and complexity of corporate social responsibility (CSR).
K3	CO3	To apply the skills to frame CSR policies and practices appropriate to the Indian workplace
K4	CO4	To have knowledge about marketing tools
K5	CO5	To analyze the case studies

Syllabus

Unit	Content
Unit I	**Corporate Social Responsibility in Indian context and International:** CSR – Definition, concepts, overview of corporate social responsibility in India and International, Concentration areas-Health, Education and Environment need to be social responsible - Legislation.
Unit II	**Corporate community participation-** Corporate, NGO, Government, Citizen, need for partnership, need assessment, corporate perspective on building successful partnership, tools and techniques. Roles and skills – Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public speaking, Teaching, Supervising, writing. **CSR policies** and activities: ISO –Standard on CSR, International standards and norms – Government Policies on CSR and proper guidance.
Unit III	**CSR in Global Scenario:** Business Ethics and Corporate Social Responsibility in Global Scenario: CSR – Business Ethics, Corporate Governance across the Nations. Ethical Decision – making in Different Culture, Consumer Protection, Environment Protection, and Gender Issues in Multiculturalism.
Unit IV	**Role of Social Work In CSR:** Role and Skills of Social Worker in CSR: Corporate, NGO, Government, Citizen, Need for Partnership, Need Assessment, Tools and Techniques. Roles and Skills – Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public Speaking, Teaching, Supervising, Writing.
Unit V	**Case Study:** L&T,ACC,INFOSYS, Bharat petroleum CORPORATION LTD, Maruti Suzuki India Ltd. Hindustan Unilever Ltd, Reliance Industries Ltd, GAIL (India) Ltd.

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar , Assignment and Case study

Books for Study:
- CV. Baxi (2005) Corporate Social Responsibility – concepts and cases.
- Dr.M.Mahmoudi, (2005) Global Strategic Management, Deep & Deep Publications Pvt.Ltd, Delhi.

Books for Reference:
- SK.Bhatia, (2005) International Human Resource Management – Global Perspective, Deep & Deep Publications Pvt. Ltd, Delhi.
- Harsh Shrivastava, (2000) The business of social responsibility – books for change,Bangalore.
- Kotler, Marketing – An Introduction, Pearson Education
- Gupta, Dr. S.L & Varshney .R.L Dr, Marketing Management, Sultan Chand & Co, New Delhi.
- Natarajan.L. Dr, Service Marketing, Margham Publications, Chennai.
- Balu. V. Dr, Marketing Management, Sri Venkateshwara Publications, Chennai.
- Gupta C.B Dr and Rajan Nair, N. Dr, Marketing Management, Sultan Chand & Co, New Delhi Social Marketing by Philip Kotlaw.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	L	L	M	L	M	L
CO2	M	M	M	L	L	M	L	L	L	L
CO3	M	L	H	H	M	H	L	L	L	H
CO4	H	H	M	M	L	H	M	M	L	L
CO5	M	M	L	L	H	L	M	L	L	L

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name: Signature:	Name: Signature:	Name: Signature:	Name: Signature: