

DEPARTMENT OF BOTANY
NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
(AUTONOMOUS)
POLLACHI-642001

SYLLABUS
CBCS & OUT COME BASED EDUCATION
For the students admitted during 2024 -2027

B.Sc., BOTANY
&
ALLIED ZOOLOGY

REVISED ON THE BOARD OF STUDIES
HELD ON APRIL 2024

NGM COLLEGE

Vision

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society

Mission

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instil research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

DEPARTMENT OF BOTANY

Vision

The Department of Botany aims to achieve high quality education and research relevant to local, regional and national needs and through knowledge sharing with leading researchers and educators across the country. We foster an exciting and intellectually stimulating atmosphere for all in a co-operative and positive environment.

Mission

To bring confidence in the lifestyle of any Botany student whose stay will ensure proficiency and competency in the subjects thought. We inculcate the habit of excellence in all the learning activities so as to ensure employability.

Program Educational Objectives:

PEO1	<i>Knowled getransfer and Social responsibility</i> To groom the student admitted in the undergraduate Botany Program into a socially responsible citizen.
PEO2	<i>Life long learning and Academic excellence</i> To impart quality education to meet the demands of higher education and research in Botany
PEO3	<i>Individual and Team Communication</i> To in still confidence by sharpening their leadership skills and softs kills among the graduate students
PEO4	<i>Employability and Entrepreneurship</i> To develop a competitive edge among the students by encouraging to take up various courses with employability skills
PEO5	<i>Professional ethics and Social responsibility</i> To inculcate the professional ethics in the students so as to produce socially responsible professionals in the field of Botany

PROGRAMME SPECIFIC OUTCOMES

On successful completion of the B.Sc. Botany Degree Programme, the graduates are expected to achieve the following outcomes within five to seven years.

PSO –01	<i>Knowledge transformation</i> To transform the student into a confident individual with academic knowledge blended with leadership skills
PSO –02	<i>Lifelong learning</i> To instill confidence in the knowledge obtained in the avenues of Plant Biology in pursuing higher education or taking up appropriate jobs.

PROGRAMME OUTCOMES

After pursuing B. Sc. Botany Programme, our students are enabling to

PO1	<i>Lifelong learning</i> To appreciate, understand and conserve the biodiversity of cellular forms, lower plants to higher plants
PO2	<i>Disciplinary Knowledge</i> To enhance the theoretical knowledge and basic concepts on Biomolecules, Microbes, Plant Structure, Function, Evolution and Environment
PO3	<i>Scientific temper</i> To develop practical knowledge in the preparation of microsections, herbarium, quantifying biomolecules and other basic techniques.
PO4	<i>Entrepreneurship & Enrichment of Knowledge</i> To attain entrepreneurial skills in the fields of Horticultural techniques, Landscape designing, Herbal cosmetics, Biofertilizers, Mushroom cultivation, Organic farming

PO5	<i>Interdisciplinary Approach</i> To update the students with modern trends in Plantbiology and introduce the inter disciplinary approach
PO6	<i>Individual and Team Communication</i> To inculcate the habit of reading dailies, research articles and publications so as to groom the students in communicating scientific reports and dissertations.
PO7	<i>Professional Ethics and Mentalwellness</i> To educate the students with professional ethics so as to enable the student to become a complete professional.
PO8	<i>Employability and Social responsibility</i> To encourage the students to identify the various career options (Research & Higher studies /Competitive Exams/Consultants /Teaching/Forest Department officials/ Entrepreneurs/ Field Botanists/ Herbarium Technicians etc.)

Mapping

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
PEO										
PEO1	H	H	H	H	H	H	H	H	H	H
PEO2	H	H	H	H	H	H	H	H	H	H
PEO3	H	H	H	H	H	H	H	H	H	H
PEO4	H	H	H	H	H	H	H	H	H	H
PEO5	H	H	H	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

NALLAMUTHU GOUNDER MAHALINGAM COLLEGE, POLLACHI.

DEPARTMENT OF BOTANY B.Sc., BOTANY

SCHEME OF EXAMINATION (I -VI SEMESTER)

(FOR CANDIDATES ADMITTED DURING THE ACADEMIC YEAR 2024-2027)

SEMESTER - I										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	24UTL101/	Tamil Paper-I	6			3	25	75	100	3
	24UHN101	Hindi Paper-I								
	24UFR101	French Paper-I								
II	24UEN101/ 24UEN102	Communication Skills – I (Level I) / Communication Skills – I (Level II)	5			3	25	75	100	3
III	24UBY101	CC I - Plant Diversity I (Phycology, MycologyandBryology)	6			3	25	75	100	4
		CC Lab I - CC I		2						
	24UZY1A1	GE I – Allied: Zoology	6			3	25	75	100	3
		GE I Allied: Zoology Allied Botany Practicals		3						
IV	24EVS101	AECC I: Environmental Studies	1							
	24HEC101	Human Excellence - Personal Values & SKY Yoga Practice - I	1			2	20	30	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
EC	24VAD101	Communicative English (Fluency)-I								Grade
		Online Course (Optional) (MOOC / NPTEL / SWAYAM)								Grade
Total			30						450	14

(CBCS for under graduate programmes with language for 4 semesters)

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course CC – Core Course; GE – Generic Elective; AECC - Ability Enhancement Compulsory Course

SEMESTER - II										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	24UTL202	Tamil Paper-II	6			3	25	75	100	3
	24UHN202	Hindi Paper-II								
	24UFR202	French Paper-II								
II	24UEN202 / 24UEN203	Communication Skills – II (Level I) / Communication Skills – II (Level II)	5			3	25	75	100	3
III	24UBY202	CC II-Plant Diversity II (Pteridophytes, Gymnosperms and Palaeobotany)	6			3	25	75	100	4
	24UBY203	CC Lab I: CC III		2		3	25	50	75	4
	24UZY2A2	GE II – Allied: Zoology	6			3	25	75	100	3
	24UZY2A3	GE Lab III- Allied:Zoology Allied Botany Practicals		2		3	25	75	100	4
IV	24EVS201	AECC I: Environmental Studies	1			2	-	50	50	2
	24UEL2S1	SEC I: Nan Mudhalvan Professional Skills	1			2	-	50	50	2
	24HEC202	Human Excellence - Family Values & SKY Yoga Practice - II	1			2	20	30	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	24VAD201	Communicative English (Fluency)-II								Grade
	24CMM201	Manaiyiyal Mahathuvam - I			15	2	-	50	50	Grade
	24CUB201	Uzhavu Bharatham - I			15	2	-	50	50	Grade
		Online Course (Optional) (MOOC / NPTEL / SWAYAM)								Grade
Total			30						725	26

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course; CC – Core Course; GE – Generic Elective; AECC - Ability Enhancement Compulsory Course; SEC – Skill Enhancement Course

SEMESTER - III										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	24UTL303	Tamil Paper-III	5			3	25	75	100	3
	24UHN303	Hindi Paper-III								
	24UFR303	French Paper-III								
II	24UEN303 / 24UEN304	Communication Skills – III (Level I) / Communication Skills – III (Level II)	6			3	25	75	100	3
III	24UBY304	CC IV- Plant Anatomy and Embryology	6			3	25	75	100	4
		CC Lab II: CC IV		3						
	24UBY3A4	GE IV –Allied: Chemistry Inorganic, Organic and Physical Chemistry - I	6			3	25	75	100	3
		GE IV –Allied: Chemistry Lab		2						
IV	24UBY3N11/ 24UBY3N12	Non major Elective-I Landscape designing /Herbal cosmetics *BasicTamil paperI	1			2	-	50	50	2
	24HEC303	Human Excellence - Professional Values & Ethics - SKY Yoga Practice - III	1			2	20	30	50	1
V		Extension Activities-Annexure I	-	-	-	-	-	-	-	-
	24VAD301	Communicative English (Fluency)-III								
EC	24CMM302	Manaiyiyal Mahathuvam - II			15	2	-	50	50	Grade
	24CUB302	Uzhavu Bharatham - II			15	2	-	50	50	Grade
	24UBY3VA	VAC-I Garden Management			30					2*
					45					3*
Total			30						500	16

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course; CC – Core Course; GE – Generic Elective; VAC- Department Specific Value Added Course; *Extra Credits.

SEMESTER - IV

Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	24UTL404	Tamil Paper-IV								
	24UHN404	Hindi Paper-IV	5			3	25	75	100	3
	24UFR404	French Paper-IV								
II	24UEN404 / 24UEN405	Communication Skills – IV (Level I) / Communication Skills – IV (Level II)	6			3	25	75	100	3
III	24UBY405	CC V – Cell Biology, Biophysics & Biochemistry	6			3	25	75	100	4
	24UBY406	CC Lab II: CC IV		2		3	25	50	75	4
	24UBY4A5	GE IV-Allied: Chemistry Inorganic, Organic and Physical Chemistry - II	6			3	25	75	100	3
	24UBY4A6	GE Lab VI: Allied-Chemistry Practical		2		3	25	75	100	4
IV	24UBY4N22 / 24UBY4N22	Non major Elective-II (Remotesensing and natural resource management/ Bioinformatics) *BasicTamil paperII	1			2	-	50	50	2
	24UBY4S2	SEC II: Nan Mudhalvan 1. Aptitude for placements 2. Placement readiness	1			2	-	50	50	2
	24HEC404	Human Excellence - Social Values & SKY Yoga Practice - IV	1			2	20	30	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	50	1
EC	24VAD401	Communicative English (Fluency)-IV								
	24CMM403	Manaiyiyal Mahathuvam - III			15	2	-	50	50	Grade
	24CUB403	Uzhavu Bharatham - III			15	2	-	50	50	Grade
	24UBY4VA	VAC-II: Cut flowers and Bonsai			30					2*
					45					3*
Total			30						775	27

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course; CC – Core Course; GE – Generic Elective; SEC – Skill Enhancement Course; VAC-Department Specific Value Added Course; *Extra Credits

SEMESTER - V											
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem	Exam Hrs.	Maximum Marks		Total Marks	Credits	
			L	P	T		Internal	External			
III	24UBY507	CCVII- Taxonomy of Angiosperms & Economic Botany	5			3	25	75	100	4	
	24UBY508	CC VIII-Genetics and Evolution	5			3	25	75	100	4	
	24UBY509	CC IX-Bioinformatics	5			3	25	75	100	4	
	24UBY510	CC X-Biostatistics	5			3	25	75	100	4	
			CC Lab III: CC VII, CC VIII & DSE 1			2					
			CC Lab IV: CC IX & CC X			2					
		24UBY5E1/ 24UBY5E2/ 24UBY5E3	DSE 1- Microbiology and Plant Pathology DSE I- Herbal&Ethno Botany DSE I- Herbalcosmetics and Cosmeceuticals	4			3	25	75	100	5
IV	24UBY510	SEC III- Forest Botany/ Mushroom cultivation	1			2	-	50	50	2	
	24HEC505	Human Excellence - National Values & SKY Yoga Practice - V	1	-	-	2	20	30	50	1	
EC	24VAD501	Communicative English (Fluency-V)								Grade	
	24VAD502	Soft Skills Development - I								Grade	
	24GKL501	General Awareness - Self Study	SS		-	2	-	50	50	Grade	
	24UBY5AL1	ALC - I: Biological Disaster- Mitigation & Management	SS				-	100	100*	Credits**	
Total			30						600	24	

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course; CC – Core Course; DSE – Discipline-Specific Elective; SEC – Skill Enhancement Course; ALC-Advanced Learner Course (Optional) Extra Credits; **Credits – Based on course content maximum of 4 credits

SEMESTER - VI										
Part	Subject Code	Title of the Paper	Hrs. / Week		Hrs. / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	24UBY611	CC XII - Plant Physiology	5			3	25	75	100	4
	24UBY612	CC XIII- Biotechnology & Genetic Engineering	5			3	25	75	100	4
	24UBY613	CC XIV- Horticulture & Plant Breeding	5			3	25	75	100	4
	24UBY6E4/ 24UBY6E5/ 24UBY6E6	DSEII-Habitat Ecology DSEII- Biodiversity and its Conservation DSEII- Environmental Biotechnology	5			3	25	75	100	5
	24UBY6E7/ 24UBY6E8/ 24UBY6E9	DSEIII-Bioprospecting DSEIII-Biofertilizers DSEIII-Seed Technology	4			3	25	75	100	5
	24UBY614	CC Lab III– CC XII CC XIII- CC XIV		2		3	25	50	75	4
	24UBY615	CC Lab IV: DSE II, DSE III		2		3	25	50	75	4
	24UBY616	Project/Internship	-			-	25	75	100	
IV	24UBY6S4	SEC IV: Nan Mudhalvan - Subject specific course 1. Entrepreneurial Botany 2. Botany for competitive Examinations	1			2	-	50	50	2
	24HEC606	Human Excellence–Global values & SKY yogapractice - VI	1	-	-	2	20	30	50	1
EC	24VAD601	Communicative English (Fluency-VI)								
	24VAD602	Soft Skills Development - II								Grade
	24UBY6AL2	ALC - II: Bionanotechnology		SS		3	-	100	100	Credits**
Total			30						850	33
Grand Total									3900	140

EC – Extra Credit Course / Certificate Course / Co-scholastic Course / Job Oriented Course; CC – Core Course; DSE – Discipline-Specific Elective; SEC – Skill Enhancement Course; ALC-Advanced Learner Course (Optional) *Extra Credits; **Credits – Based on course content maximum of 4 credits

List of Abbreviations:

CC - Core Course GE - Generic elective ALC - Advanced Learner Course

AECC - Ability Enhancement Compulsory Course

SEC - Skill Enhancement Course

DSE - Discipline-Specific Elective

Grand Total = 3900; Total Credits = 140

VAC - Value Added Course

Question Paper Pattern

(Based on Bloom's Taxonomy)

K1-Remember; K2-Understanding; K3-Apply; K4-Analyze; K5-Evaluate

1. Theory Examinations: 75 Marks (Part I, II & III)

(i) Test-I & II, ESE:

Knowledge Level	Section	Marks	Description	Total
K1&K2 (Q1-10)	A (Q1 – 5 MCQ) (Q6–10 Define/ Short Answer)	10 * 1 =10	MCQ/Define	75
K3 (Q11-15)	B (Either or pattern)	5 * 5 =25	Short Answers	
K4 & K5 (Q16–20)	C(Either or pattern)	5 * 8 =40	Descriptive/ Detailed	

2. Theory Examinations: 38 Marks (2 Hours Examinations) (Part III)

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1 - 10)	A (Q 1 – 10 MCQ)	10 * 1 = 10	MCQ	50 (Reduced to 38)
K3 (Q11 – 15)	B (Either or pattern)	5 * 3 = 15	Short Answers	
K4 & K5 (Q16-20)	C (Either or pattern)	5 * 5 = 25	Descriptive/ Detailed	

3. Theory Examinations: 38 Marks (2 Hours Examination) (Part IV)

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1-10)	A (Q1 – 5 MCQ) (Q6–10 Define / Short Answer)	10 * 1 = 10	MCQ / Define	50 (Reduced to 38)
K3, K4 & K5 (Q11-15)	B (Either or pattern)	5 * 8 = 40	Descriptive/ Detailed	

4. Practical Examinations

Paper	Maximum Marks	Marks for		Components for CIA		
		CIA	CEE	Tests	Observation Note	Record Note
Practical (Core / Elective)	50	20	30	10	05	05
Practical (Core / Elective)	75	30	45	20	05	05
Practical (Core / Elective)	100	40	60	30	05	05

5. Project:

Paper	Maximum Marks	Marks for		
		CIA	CEE	
			Evaluation	Viva-voce
Project	100	25	50	25
Project	150	40	75	35
Project	200	50	100	50

* CIA – Continuous Internal Assessment & CEE – Comprehensive External Examinations

Components of Continuous Internal Assessment (CIA)
Theory

Maximum Marks: 100; CIA Mark: 25; CEE Mark: 75

Components		Calculation	CIA Total
Test 1	75	$(75+75+15+10)/7$	25
Test 2 / Model	75		
Assignment / Digital Assignment	15		
Others*	10		

*Others may include the following: Seminar / Socratic Seminars, Group Discussion, APS, Class participation, Case Studies Presentation, Field Visit, Field Survey, Industrial Visit, Term Paper, Workshop / Conference Participation, Presentation of Papers in Conferences, Quiz, Report / Content Writing, etc.

Maximum Marks: 50; CIA Mark: 12; CEE Mark: 38; (Part III)

Components		Calculation	CIA Total
Test 1	50	$(50+50+10+10)/10$	12
Test 2 / Model	50		
Assignment / Digital Assignment	10		
Seminar	10		

PROJECT

Components		Calculation	CIA Total
Review I	5	5+5+5+10	25
Review II	5		
Review III	5		
Report Submission	10		

Maximum Marks: 100; CIA Mark: 25; CEE Mark: 75

Components		Calculation	CIA Total
Review I	10	10+ 10+10+20	50
Review II	10		
Review III	10		
Report Submission	20		

Maximum Marks: 200; CIA Mark: 50; CEE Mark: 150

STUDENT SEMINAR EVALUATION RUBRIC

Grading Scale:

A	B	C	D
8 - 10	5 - 7	3 - 4	0 - 2

CRITERIA	A - Excellent	B - Good	C - Average	D - Inadequate
Organization of presentation	Information presented as an interesting story in a logical, easy-to-follow sequence	Information presented in logical sequence; easy to follow	Most of the information is presented in sequence	Hard to follow; sequence of information jumpy
Knowledge of the subject & References	Demonstrated full knowledge; answered all questions with elaboration & Material sufficient for clear understanding AND exceptionally presented	At ease; answered all questions but failed to elaborate & Material sufficient for clear understanding AND effectively presented	At ease with information; answered most questions & Material sufficient for clear understanding but not clearly presented	Does not have a grasp of information; answered only rudimentary Questions & Material not clearly related to the topic OR background dominated seminar
Presentation Skills using ICT Tools	Uses graphics that explain and reinforce text and presentation	Uses graphics that explain the text and presentation	Uses graphics that relate to text and presentation	Uses graphics that rarely support text and presentation
Eye Contact	Refers to slides to make points; engaged with the audience	Refers to slides to make points; eye contact the majority of the time	Refers to slides to make points; occasional eye contact	Reads most slides; no or just occasional eye contact
Elocution – (Ability to speak English language)	Correct, precise pronunciation of all terms. The voice is clear and steady; the audience can hear well at all times.	Incorrectly pronounces a few terms Voice is clear with few fluctuations; the audience can hear well most of the time	Incorrectly pronounces some terms Voice fluctuates from low to clear; difficult to hear at times	Mumbles and/or Incorrectly pronounces some terms Voice is low; difficult to hear

WRITTEN ASSIGNMENT GRADING RUBRIC

Grading Scale:

A	B	C	D	F
13-15	10-12	7-9	4-6	0-3

CRITERION	A - Excellent	B - Good	C - Average	D - Below Average	F - Inadequate
Content & Focus	Hits on almost all content exceptionally clear	Hits on most key points and the writing is interesting	Hits in basic content and writing are understandable	Hits on a portion of content and/or digressions and errors	Completely off track or did not submit
Sentence Structure & Style	<ul style="list-style-type: none"> * Word choice is rich and varies * Writing style is consistently strong * Students own formal language 	<ul style="list-style-type: none"> * Word choice is clear and reasonably precise * Writing language is appropriate to the topic * Words convey intended message 	<ul style="list-style-type: none"> * Word choice is basic * Most writing language is appropriate to the topic * Informal language 	<ul style="list-style-type: none"> * Word choice is vague * Writing language is not appropriate to the topic * Message is unclear 	Not Adequate
Sources	Sources are cited and are used critically	Sources are cited and some are used critically	Some sources are missing	Sources are not cited	Sources are not all cited
Neatness	Typed; Clean; Neatly bound in a report cover; illustrations provided	Legible writing, well-formed characters; Clean and neatly bound in a report cover	Legible writing, some ill-formed letters, print too small or too large; papers stapled together	Illegible writing; loose pages	Same as below standard
Timeliness	Report on time	Report one class period late	Report two class periods late	Report more than one week late	Report more than 10 days late

SYLLABUS

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY101	Course Title	2024-2027
		CORE COURSE – I : PLANT DIVERSITY I (PHYCOLOGY, MYCOLOGY AND BRYOLOGY)	Semester: 1
Hrs / Week : 5			Credits: 4

Course Objective

- a. To understand the morphology, structure, lifecycle of the selected forms of Algae, Fungi, Lichens and Bryophyte.
- b. To appreciate the diversity of lower plants
- c. To learn the evolutionary trends in the lower plants

Course Learning Outcome

After successful completion of this course, the student should be able to

K1	CO1	To differentiate lower plants like Algae, Fungi, Lichens and Bryophytes
K2	CO2	To understand the morphology and lifecycle of Algae, Fungi, Lichens, Bryophyte
K3	CO3	To apply different classification systems to appreciate the diversity of lower plants
K4	CO4	To identify the economically important Algae, Fungi, Lichens and Bryophytes
K5	CO5	To appreciate the progressive evolution observed in the lower plant group

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	M	M	H	H	H	H	H
CO2	H	H	M	M	M	H	H	H	H	H
CO3	H	H	M	M	M	H	H	H	H	H
CO4	H	H	H	L	-	H	H	H	H	H
CO5	H	H	H	M	-	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	General characters of algae - Classification of algae (Fritsch) – Distribution, structure, reproduction and life cycle of the following: Cyanophyceae (<i>Nostoc</i>), Chlorophyceae (<i>Chara</i>) and Phaeophyceae (<i>Sargassum</i>).	15
Unit II	Distribution, structure, reproduction and life cycle of the following: Rhodophyceae (<i>Polysiphonia</i>) and Bacillariophyceae (<i>Cyclotella & Pinnularia</i>) - *Economic importance of algae.	15
Unit III	General characters of Fungi - Mode of nutrition - Classification of Fungi (Alexopoulos, 1972) - *Economic Importance of Fungi - Structure, reproduction and life cycle of Zygomycetes - <i>Mucor</i> , Ascomycetes – <i>Penicillium</i> .	15
Unit IV	Structure, reproduction and lifecycle of Basidiomycetes - <i>Puccinia</i> . Lichens: Occurrence, Morphology, Structure, Reproduction and Economic importance.	15
Unit V	General characters and classification of Bryophytes (Reimers), Distribution, structure, development and reproduction of <i>Riccia</i> , <i>Anthoceros</i> and <i>Polytrichum</i> .	15

**Self study topics*

Text Books:

1. Smith, G.M., 1971. Cryptogamic Botany Vol. I Algae & Fungi. Tata McGraw Hill Publishing Co., New Delhi.
2. Smith, G.M., 1971. Cryptogamic Botany Vol. II Bryophytes & Pteridophytes. Tata McGraw Hill Publishing Co., New Delhi.
3. Sharma O.P. 1992. Textbook of Thallophytes. McGraw Hill Publishing Co., New Delhi.

Reference Books:

1. Sharma P. D. 1991. The Fungi, Rastogi & Co., Meerut
2. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta, 1968. 3rd Edn. College Botany Vol. I & II, New central book agency, Calcutta.
3. Dube H. C. 1990. An introduction to Fungi. Vikas Publishing House Pvt., Ltd., Delhi.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (Zoology)
Course code: 24UZY1A1		Course Title	2024-2027
		GENERIC ELECTIVE- I ALLIED: BOTANY (PLANT DIVERSITY, ANATOMY, EMBRYOLOGY AND PLANT PATHOLOGY)	Semester: 1
Hrs/Week: 6			Credits: 3

Course Objective

- To appreciate the diversity in lowerplants
- To underst and the anatomy of angiosperms
- To teach important plant diseases,causal organisms and control.

Course Outcome

K1	CO1	To recollectthe existing diversity among lower plants
K2	CO2	To underst and the internal structure of angiosperms
K3	CO3	To know the embryo development and fertilization in higher plants
K4	CO4	To analyze the economically important plant diseases and their control measures
K5	CO5	To obtain the skill of technically draw the plant tissues

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	M	L	H	H	H	H	H
CO2	H	H	H	M	L	H	H	H	H	H
CO3	H	H	H	M	M	H	H	H	H	H
CO4	H	H	H	-	-	H	H	H	H	H
CO5	H	H	H	-	-	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	PlantDiversity: Structure, life history and * economic importance of the following types: Algae: <i>Nostoc</i> and <i>oedogonim</i> . Fungi: <i>Mucor</i> . Lichens - General characters, structure and Economic importance.	18
Unit II	A brief account of the structure, reproduction and life cycle of thefollowinggenera(excludingdevelopmentofsexorgans): Bryophyte: <i>Riccia</i> , Pteridophyte: <i>Lycopodium</i> and Gymnosperm: <i>Cycas</i> .	18
Unit III	Anatomy: Simple permanent tissues – parenchyma, collenchymas and sclerenchyma – complex tissues–xylem and phloem. Primary structure of dicot stem (<i>Tridax</i>), monocot root (<i>Zea mays</i>). Internal Structure of dorsiventral leaf.	18

Unit IV	Embryology: Structure of anther – ovule -8 nucleated (Polygonum type) embryo sac – double fertilization and triple fusion – endosperm (nuclear and cellular)– structure of dicot.	18
Unit V	Plant Pathology: Plant diseases – classification – symptoms & control measures of - viral disease (TMV) - bacterial disease (citrus canker) –fungal disease (red rot of sugarcane).	18

**Self -study topics*

Powerpoint Presentations, Seminar, Quiz, Assignment,
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Text Books:

1. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta, 1968. 3rd Edn. College Botany Vol. I & II, New central book agency, Calcutta.
2. Pandey B.P, 1986, Text Book of Botany (College Botany) Vol I and II, S.Chand and co. New Delhi.
3. Narayanaswamy, R.V & Rao, K.N .1976. *Outlines of Botany*, S. Viswanthan. Printers & Publishers, Madras.
4. Bhojwani, S.S. and Bhatnagar, S.P., 2009. The embryology of angiosperms, Vikas publishing house pvt Ltd., New Delhi.
5. Pandey, B.P., 1987. Plant anatomy, 4th Edn., S.Chand & Company, New Delhi.

Reference Books:

1. Gilbert, M. Smith, 1972. Cryptogamic botany: Algae and Fungi, Vol I. 2nd Edn. Tata McGraw Hill Publishing Ltd., New Delhi.
2. Krishnamoorthy, K.V. and K.N. Rao, 1984. Angiosperms, Viswanathan printers pvt Ltd., Chennai.
3. Hirendra Chandra Gangulee and Ashok Kumar Kar, 1970. College Botany Vol III. New Central Book Agency, Calcutta.
4. Katherine Esau, 1953. Plant anatomy, 2nd Edn, Wiley Eastern pvt. Ltd., New Delhi.
5. Vashishta, P.C., 1997. Botany for degree students – Pteridophytes Part IV, S. Chand & Company Ltd., New Delhi.
6. Reinert J. and Bajaj, Y.P.S., 1988. Applied and Fundamental aspects of Plant cell and tissue organ culture, Narosa Publishing house, New Delhi.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY202		Course Title	2024-2027
		CORE COURSE II- PLANT DIVERSITY II (PTERIDOPHYTES, GYMNOSPERMS AND PALAEOBOTANY)	Semester: 2
Hrs/Week:5			Credits: 4

Course Objective

- To study the morphology, lifecycle and economic value of selected Pteridophytes, Gymnosperms
- To learn the concept of evolution and Paleobotany
- To revisit the geological time scale with respect to the plant group

Course Outcome

K1	CO1	To appreciate the morphology and life cycle of Pteridophytes and Gymnosperms
K2	CO2	To understand the concepts of evolution, Palaeobotany and evolution of land plants
K3	CO3	To identify the economically important Pteridophytes and Gymnosperms
K4	CO4	To study the fossil plants and their fructifications
K5	CO5	To compare the evolutionary trends that exist in anatomical and reproductive Structures in Pteridophytes and Gymnosperms

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	-	H	H	H	H	H
CO2	H	H	M	L	-	H	H	H	H	H
CO3	H	H	H	-	-	H	H	H	H	H
CO4	H	H	M	-	L	H	H	H	H	H
CO5	H	H	M	-	L	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Pteridophytes: General characters and classification of Pteridophytes (Reimers)–stellar evolution–heterospory and origin of seed habit–structure, development and reproduction of Psilotopsida (<i>Psilotum</i>) and Lycopsidea (<i>Lycopodium</i>)	15
Unit II	Structure, development and reproduction of Ligulopsida (<i>Selaginella</i>) and Filicopsida (<i>Gleichenia</i>). *Economic importance Of Pteridophytes.	15
Unit III	Gymnosperms: General characters and classification of Gymnosperms (Sporne,1965) – structure, development and Reproduction of <i>Cycas</i> .	15
Unit IV	Structure development and reproduction of <i>Gnetum</i> –affinities of <i>Gnetum</i> with Angiosperms *Economic importance of Gymnosperms.	15
Unit V	Palaeobotany: Geological time scale–fossils–kinds of fossils–detailed study of <i>Rhynia</i> , <i>Lepidodendron</i> , <i>Lepidocarpon</i> , <i>Lepidostrobus</i> and <i>Williamsonia</i> .	15

*Self-studytopics

Powerpoint Presentations, Seminar, Quiz, Assignment,
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Text Books:

1. Smith,G.M.,1971.CryptogamicBotany Vol.II Bryophytes& Pteridophytes.Tata McGraw Hill Publishing Co., New Delhi.
2. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta,1968.3rdEdn. College Botany Vol. II, New central book agency, Calcutta.
3. Sporne K.R. 1991. The morphology of Gymnosperms. B.I. Publications Pvt. Bombay Calcutta, Delhi.

ReferenceBooks:

1. SharmaO.P.1992.TextbookofPteridophyta,MacmillanIndiaLtd.,New Delhi.
2. Wilson, N.S. and Rothwell, G.W. 1993. Palaeobotany and the evolution of plants (2nd edition), Cambridge University Press, UK.

Compiledby Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan
Dr. K. Rajalakshmi			

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY203	Course Title	
		2024-2027	
		CORE COURSE LAB I – (PLANT DIVERSITY I & II)	
Hrs/Week: 2			Credits: 4

Course Objective

- To get hands on knowledge on microbial culture techniques
- To understand the plant diversity, thallus organization of selected forms
- To learn about the fossilized plant forms and Plant evolution.

Course Outcome

K1	CO1	To revise the morphology and reproductive structures in Algae, Fungi, Lichens, and Bryophyte
K2	CO2	To understand the internal structures and spore bearing parts of selected lower plant forms
K3	CO3	To prepare microsections and to identify fossil specimen and slides
K4	CO4	To compare the lifecycles of Algae, Fungi, Lichens, Bryophytes, Pteridophytes and Gymnosperms
K5	CO5	To professionally draw plant sketches

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	M	-	H	H	H	H	H
CO2	H	H	H	M	M	H	H	H	H	H
CO3	H	M	H	M	M	H	H	H	H	H
CO4	H	H	H	H	H	H	H	H	H	H
CO5	H	H	H	-	-	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	A detailed study of thallus organization and reproductive structures of the following forms: Algae – <i>Nostoc</i> , <i>Oedogonium</i> , <i>Chara</i> , <i>Sargassum</i> , <i>Polysiphonia</i> , <i>Cyclotella</i> and <i>Pinnularia</i> . Fungi - <i>Mucor</i> , <i>Penicillium</i> , and <i>Puccinia</i> . Lichen –Type.	6
Unit II	A detailed study of morphology, anatomy and structure of vegetative & spore bearing parts of the following genera: Bryophytes - <i>Riccia</i> , <i>Anthoceros</i> and <i>Polytrichum</i> .	6
Unit III	A detailed study of morphology, anatomy and structure of vegetative & spore bearing parts of the following genera: Pteridophytes – <i>Psilotum</i> , <i>Lycopodium</i> , <i>Selaginella</i> and <i>Gleichenia</i> .	6

Unit IV	A detailed study of morphology, anatomy and structure of vegetative & spore bearing parts of the following genera: Gymnosperms - <i>Cycas</i> and <i>Gnetum</i> .	6
Unit V	A detailed study of the following fossil genera <i>Rhynia</i> , <i>Lepidodendron</i> , <i>Lepidocarpon</i> , <i>Lepidostrobus</i> and <i>Williamsonia</i> from fossil specimen/parts or slides.	6

Preparing microsections and mounting, Spotters, Specimen, Slides.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (Zoology)
Course code: 24UZY2A2		Course Title	2024-2027
		GENERIC ELECTIVE II - ALLIED: BOTANY (TAXONOMY OF ANGIOSPERMS, PHYSIOLOGY, HORTICULTURE, PHARMACOGNOSY & PLANT BIOTECHNOLOGY)	Semester: 2
Hrs/Week: 6			Credits: 3

Course Objective

- To know the diversity, utility and physiology flowering plants
- To learn the available horticultural techniques to raise new plant lets
- To underst and the basics of plant biotechnology

Course Outcome

K1	CO1	To appreciate the morphology and life cycle of selected Angiosperms
K2	CO2	To underst and the concepts of Plant functions
K3	CO3	To identify flowering plants and medicinal plants in their habit.
K4	CO4	To explain different cutting, layering, grafting, budding methods to propagate Different plant plants
K5	CO5	To evaluate and learn the basic concept of Plant Biotechnology

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	H	H	-	H	H	H	H	H
CO2	H	H	H	M	-	H	H	H	H	H
CO3	H	H	H	H	M	H	H	H	H	H
CO4	H	M	M	H	M	H	H	H	H	H
CO5	H	H	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Taxonomy of Angiosperms: Plant Morphology (Terms only) - Vegetative and floral characters and Economic importance of the following families: Annonaceae, Rubiaceae, Asteraceae, Amarantaceae and Poaceae.	18
Unit II	Physiology: Photosynthesis – A brief account of light and dark reactions with reference to C3 plants –plant respiration- general account- Growth regulators– auxins and ABA.	18
Unit III	Horticulture: Vegetative reproduction and its advantages – cutting (Stem and root), layering (Simple & Serpentine), grafting– (Approach & Bridge). General account on hydroponics – bonsai.	18
Unit IV	Pharmacognosy: Introduction–definition, history and scope– Plant sources of drugs –Organized and unorganized drugs Classification and Adulteration of crude drugs.	18

Unit V	Plant Biotechnology: Introduction to plant tissue culture - micropropagation –synthetic seed- Gene transfer methods - Transgenic plants–Bt cotton and *Golden rice.	18
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**Self-study topics*

Power point Presentations, Seminar, Quiz, and Assignment
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Text Books:

1. Hirendra Chandra Gangulee, Kumuel Shankar Das Chittatosh Datta, 1968. 3rd Edn. College Botany Vol. I & II, New central book agency, Calcutta.
2. SusilKumar Mukerjee,1984.College botany,Vol.III.New Central Book agency, Calcutta.
3. Jain, V.K., 1974. Fundamentals of plant physiology, 6th Edn., S. Chand & Company Ltd., New Delhi.

Reference Books:

1. George, H.M.,Lawrence,1958.Taxonomy of vascular plants.The Macmillan Company, Newyork.
2. Pandey,B.P.1997. Economic botany, C.Chand & Company Ltd., New Delhi.
3. Salisbury, F.B. and Rose, 1986. Plant physiology, 3rdEdn, C.B.S. Publishers, New Delhi.
4. Kumar, N., Abdul Khader, JBM., M.D. Rangaswami, P. and I.Irullappan, 1993. Introduction to species, Plantations crops, Medicinal and aromatic plants, Rajalakshmi publication, Nagercoil, Tamilnadu, India.
5. Wallils, T.E.,1985. Text book of pharmacognosy, 5thEdn. CBS publishers & distributors, Delhi.
6. Kumaresan, V., 1998. Biotechnology. Tata McGraw Hill Publishing Company Ltd., New Delhi.
7. Ignacimuthu, S.,1996. Applied Biotechnology. Tata McGraw Hill Publishing Company Ltd., New Delhi.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (Zoology)
Course code:	24UZY2A3	Course Title	2024-2027
		GENERIC ELECTIVE LAB - I ALLIED BOTANY PRACTICAL	Semester: 2
Hrs/Week: 2			Credits: 4

Course Objective

- To know the diversity, morphology, anatomy and reproductive structures of selected lower plants and higher plants.
- To impart the basic plant breeding, horticultural techniques and plant diseases.
- To introduce important medicinal plants and principles of plant biotechnology

Course Outcome

K1	CO1	To identify some selected lower plants and higher plants in their habit
K2	CO2	To understand the internal structure, embryology and physiology of angiosperms
K3	CO3	To illustrate the economically important plant diseases and their control measures
K4	CO4	To prepare microsections and obtain the skill of drawing the plant tissues technically
K5	CO5	To propagate plants using simple horticultural techniques and to introduce plant tissue culture techniques

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	H	H	H	H	H	H
CO2	H	H	H	M	H	H	H	H	H	H
CO3	H	H	M	-	M	H	H	H	H	H
CO4	H	H	H	-	L	H	H	H	H	H
CO5	H	H	H	-	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Plant diversity Algae- <i>Nostoc</i> and <i>Oedogonium</i> , Fungi- <i>Mucor</i> . Lichens - types, Bryophyte - <i>Riccia</i> , Pteridophyte - <i>Lycopodium</i> and Gymnosperm - <i>Cycas</i> .	6
Unit II	Plant Anatomy and Embryology Parenchyma, collenchyma, sclerenchyma, xylem and phloem. Primary structure of dicot stems (<i>Tridax</i>), Monocot root (<i>Zea mays</i>), and Dorsiventral leaf. Permanent slides - structure of anther, ovule, embryo sac and embryo. Plant Pathology -TMV, Citrus canker and Red rot of sugarcane	6
Unit III	Taxonomy of Angiosperms Morphology–Diagrams- A detailed study of the following families: Annonaceae, Rubiaceae, Asteraceae, Amarantaceae and Poaceae.	6

Unit IV	Plant Physiology (Demonstration) Photosynthesis - test tube and funnel experiment and light screen experiment. Respiration – Ganong’s respiroscope (aerobic) and Kuhn’s fermentation (anaerobic). Horticulture: Charts on cutting, layering and grafting.	6
Unit V	Pharmacognosy & Plant Biotechnology Resins, gums and mucilage for identification Charts of herbal plants for identification and Plant biotechnologycharts.	6

Slides, Demonstrations, Simple experiments using apparatus, Power point Presentations

Compiled by Name with Signature	VerifiedbyHOD Name with Signature	CDC	COE
Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY304	Course Title	2024-2027
		CORE COURSE IV- PLANT ANATOMY AND EMBRYOLOGY	Semester: 3
Hrs/Week: 5			Credits: 4

Course Objective

- To acquire knowledge about the entire Plant cell, growth and development.
- To know various anatomical features of flowering plants
- To comprehend the important events in embryo development and fertilization.

Course Outcome

K1	CO1	To introduce and enumerate the theories on plant cell, tissues and cell division
K2	CO2	To summarize the anatomy of various plant parts
K3	CO3	To demonstrate the internal structure and embryology of angiosperms
K4	CO4	To compare the growth and developmental pattern of dicots and monocots
K5	CO5	To evaluate the anatomical adaptations of xerophytes and hydrophytes

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	-	-	H	H	H	H	H
CO2	H	H	H	-	-	H	H	H	H	H
CO3	H	H	H	H	-	H	H	H	H	H
CO4	H	H	H	-	-	H	H	H	H	H
CO5	H	H	H	-	-	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Anatomy: Plant body – meristems - Apical meristem – Shoot and root – theories – Cambium and its functions - permanent tissues – simple and complex–Vascular bundles and its types-Differentiation– dedifferentiation – redifferentiation.	15
Unit II	Primary structure of stem and root (monocot and dicot) – normal secondary growth in dicot stem – anomalous secondary growth in dicot stem (<i>Boerhaavia</i>) and monocot stem (<i>Dracaena</i>)-wood structure (sap wood & heart wood). Dendrochronology	15
Unit III	Leaf – epidermal tissues – trichomes– stomatal types – internal structure of monocot (Grass) and dicot (<i>Tridax</i>) leaves. Nodal anatomy.	15

Unit IV	Embryology: Flower - structure and development –anther - microsporangium and microsporogenesis – ovules- megasporangium and megasporogenesis (<i>Polygonum</i> type) – types of embryosac.	15
Unit V	Pollination – double fertilization – endosperm – embryo-dicot (<i>Capsella</i>) and monocot (<i>Najas</i>)–polyembryony- Formation of seed–fruit– parthenocarpy.	15

**Self-studytopics*

Charts, Power point presentation, Seminar, Quiz, Assignment

Text Books:

1. Bhojwani S.S. and Bhatnagar, S.P., 2000. The embryology of angiosperms. 4th edition, Vikas printing houses, New Delhi.
2. Esau K. 1977. Anatomy of seed plants. 2nd edition. John Wiley & Sons, New York.
3. Vashista P.C., 1997. Plant Anatomy, S.Chand & Co., New Delhi.

Reference Books:

1. Fahn A., 1974. Plant Anatomy, 2nd edition. Pergamon Press, Oxford.
2. Pandey B.P., 1985. Plant Anatomy, S.Chand & Co., New Delhi.
3. Maheswari P., 1971. An introduction to embryology of angiosperms. Tata McGraw Hill Publishing Co., New Delhi.
4. Swamy B.G.L. and Krishnamurthy, K.V., 1980. From flower to fruit: Embryology of Angiosperms, Tata McGraw Hill Publishing Co., New Delhi.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K.Srinivasan	Mr. K.Srinivasan
Dr. E. Neelamathi			

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY3N11		Course Title	2024-2027
		NON MAJOR ELECTIVE: I - LANDSCAPE DESIGNING	Semester: 3
Hrs/Week: 1			Credits: 2

Course Objective

- To introduce the scope and essential elements of land scape.
- To learn various garden structures.
- To bring creativity in techniques like Bonsai, Rockery and Flower arrangement

Course Outcome

K1	CO1	To know the Gardening types and features
K2	CO2	To underst and the L and scape designing principles
K3	CO3	To analyze the uniqueness of indoor garden
K4	CO4	To explain the methods in flower arrangements, kitchen garden and terrarium
K5	CO5	To develop entrepreneurial skill in nursery management and landscape designing

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	H	M	H	H	H	H	H
CO2	H	M	M	H	L	H	H	H	H	H
CO3	H	H	M	H	M	H	H	H	H	H
CO4	H	H	H	H	H	H	H	H	H	H
CO5	H	M	H	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Landscape designing–principles and categories of landscaping- Important ornamental plants–Manuring and Irrigation.	3
Unit II	Gardening–indoor garden: hanging baskets and terrarium–layout and importance of terrace garden – public garden and its components. Japanese garden	3
Unit III	Garden Features-Lawn: layout–preparationofland–propagation –irrigation –weeding–pruning.	3
Unit IV	Glasshouse: applications and advantages–watergarden-rockery – Hydroponics – topiary-bonsai.	3
Unit V	Flower arrangement- cut flowers -role of botanicalgarden - <i>exsitu</i> , <i>in situ</i> conservation.dry flower arrangements	3

Text Books:

1. Kumar N., 1993. An introduction to horticulture, TNAU, Coimbatore.
2. Mani Bhusan Rao, 1964. Text book of Horticulture. Macmillan India Ltd., New Delhi.
3. Pratibha trivedi, 1996. Home Gardening. Indian Council of Agricultural Research, New Delhi.

Reference Books:

1. George Acquah, 2004. Horticulture – principles and practices. Prentice Hall of India Pvt Ltd., New Delhi.
2. Edmond, 1988. Fundamentals of Horticulture. MCGH Publications New Delhi.
3. Satya P. 2012. Plant Breeding. Books and allied Pvt Ltd. Kolkatta.

Powerpoint presentation, Discussion, Demonstration
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Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY3N12		Course Title	2024-2027
		NON MAJOR ELECTIVE I - HERBAL COSMETICS	Semester: 3
Hr/Week: 1			Credits: 2

Course Objective

- To understand the role of herbs as a source of natural and safe cosmetics.
- To learn the principles of Herbal cosmetics
- To explore the herbal remedies for personal care products

Course Outcome

K1	CO1	To recollect the medicinal herbs and the need for herbal cosmetics
K2	CO2	To comprehend the principles behind herbal cosmetics
K3	CO3	To illustrate the various personal care remedies using herbs
K4	CO4	To expose the students to prepare home recipes with available herbs
K5	CO5	To enable the students to become entrepreneur in the field of herbal cosmetics

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	H	H	H	H	H	H	H	H
CO2	M	H	H	H	H	H	H	H	H	H
CO3	M	M	M	H	H	H	H	H	H	H
CO4	M	M	M	H	H	H	H	H	H	H
CO5	M	M	H	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Herbal cosmetics & Cosmeceuticals – introduction – principles – definition–history–advantages of herbal cosmetics over Synthetics and limitations	3
Unit II	Herbal skin and haircare–basic requirements of skin and hair-disorders of skin and hair – herbal hair preparations.	3
Unit III	Botanical source, morphological aspects and cosmetical uses of <i>Aloe vera</i> , turmeric, neem, henna, shihakai, amla and coconut oil.	3
Unit IV	Herbal natural soap production-herbal glycerine soap-herbal manicure and pedicure	3
Unit V	Herbal home recipes–facepack, hair colorant–tooth powder mouth washes	3

Powerpoint presentation and Demonstration

Text Books:

1. Babu,S.S.,2000. Herbal cosmetics- Pushkal publishers, Mumbai.
2. Asharam,2002.Herbal Indian perfumes and cosmetics, Sri Satguru publications, New Delhi, India

Compiled by NamewithSignature	Verified by HOD NamewithSignature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K.Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY3VA	Course Title	2024-2027
		VALUE ADDED COURSE I- GARDEN MANAGEMENT	Semester: 3
Hr/Week: 1			Grade

Course Objective

- To study the basic principles of gardening
- To learn the techniques of plant propagation
- To know the methods and practices in garden maintenance
- To learn about gardening

Course Learning Outcome

K1	CO1	Recognize the basic principles and components of gardening
K2	CO2	Explain the bio-aesthetic planning and conceptualize flower arrangement
K3	CO3	Apply the techniques for design various types of gardens
K4	CO4	Compare and contrast different garden styles and landscaping patterns
K5	CO5	Prioritize and maintain special types of gardens for outdoor and indoor landscaping

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	H	M	H	M	H	H
CO2	H	H	H	M	H	H	L	H	L	H
CO3	H	H	H	M	H	H	H	H	H	H
CO4	H	H	M	H	L	M	M	H	L	L
CO5	H	H	H	H	H	H	H	H	M	M

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Scope – divisions of horticulture – methods of vegetative propagation– cutting – layering – grafting.	3
Unit II	Gardening – types of garden – indoor garden – kitchen garden – outer garden, vertical garden, public garden. Landscaped layout designing.	3
Unit III	Important ornamentals – habits and types – garden components – lawn – glass house – rockery – water garden - topiary.	3
Unit IV	Introduction – Green house – Shade house – Mist chamber – Topiary – Bonsai culture	3
Unit V	Nursery Management: Manures – composting – vermin composting – use of Hormones – pest and disease.	3

Text Books:

1. Kumar. N., 1993. An introduction to horticulture, TNAU, Coimbatore.
2. Mani Bhusan Rao, 1964. Text book of Horticulture. Macmillan India Ltd., New Delhi.
3. Sharon Pastor *et al.*, 2010. Basics of Horticulture, Oxford Book Company, Jaipur.
4. Kumar. N., et al., 1993. An introduction to spices, plantation crops, medicinal and aromatic plants. Rajalakshmi publications, Nagercoil.
5. Singh P., 1996. Plant Breeding. Kalyani publishers, New Delhi.
6. Shukla R.S. and P.S. Chandal, 1998. Cytogenetics Evolution and Plant Breeding. Chand & Company Ltd. New Delhi.

Reference Books:

1. George Acquaah, 2004. Horticulture – principles and practices. Prentice Hall of India Pvt Ltd.,
i. New Delhi.
2. Edmond, 1988. Fundamentals of Horticulture. MCGH Publications New Delhi.
3. Satya P. 2012. Plant Breeding. Books and allied Pvt Ltd. Kolkatta.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Sarvalingam	Dr. A. Logamadevi	Mr. C. Srinivasan	Mr. C. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY405		Course Title	2024-2027
		CORE COURSE V- CELL BIOLOGY, BIOPHYSICS & BIOCHEMISTRY	Semester: 4
Hrs/Week: 5			Credits: 4

Course Objective

- To know the biomolecules of life
- To understand the biophysical laws governing universe
- To analyze the biomolecules using simple separation techniques

Course Outcome

K1	CO1	To revisit and understand the structure and functions of biomolecules
K2	CO2	To prepare and quantify solutions, biomolecules
K3	CO3	To illustrate the central dogma of molecular biology
K4	CO4	To explain the biophysical forces and laws of thermo dynamics
K5	CO5	To know-how the quantification of biomolecules using selected optical techniques

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	L	M	H	H	H	H	H
CO2	H	H	M	L	H	H	H	H	H	H
CO3	H	H	M	M	H	H	H	H	H	H
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	H	H	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Cytology: *Ultra structure of Plant cell. Structure and functions of cell wall – plasma membrane – chloroplast - mitochondria – endoplasmic reticulum. Structure and functions of ribosomes- dictyosomes - nucleus - nucleolus – chromosomes: giant chromosomes: polytene and lamp brush - mitosis	15
Unit II	Biophysics: Chemical bonds (covalent, non-covalent and ionic) vanderwaal's forces-laws of thermo dynamics-redox potential-redox couple - energy states of atom - spin property of electrons – Pauli's exclusion principle.	15
Unit III	Components and working principles of pH meter– buffers - Colorimetry- Colorimeter and centrifugation – principle and types	15

	of centrifuges and rotas. Chromatography (paper, column, thin layer – electrophoresis (AGE & PAGE)).	
Unit IV	Biochemistry: Introduction to biomolecules - structure, classification, properties and functions of carbohydrates, lipids, proteins and nucleic acids.	15
Unit V	Enzymes - classification, nomenclature, properties and functions – factors affecting enzyme activity - mode of action of enzymes and coenzymes.	15

**Self-study topics*

Powerpoint presentation, Seminar, Quiz, Assignment, Demonstration

Text Books:

1. Jain J.L., 1999. Fundamentals of Biochemistry, S. Chand & Company, New Delhi, India.
2. Subramanian P., 2005. Biophysics: Principles and techniques, MJP Publishers, Chennai.

Reference Books:

1. Alberts B., Bray, D., Lewis, J., Raff, M., Roberts, K. and Watson, J.D., 1998. Molecular biology of the cell. 2nd edn., Garland Pub. Inc., New Delhi.
2. Jayaraman J., 1988. Laboratory Manual in Biochemistry. Wiley Eastern Ltd., New Delhi.
3. Lee P.J. and Leegood, R.C., 1999. Plant Biochemistry and molecular biology. John Wiley & Sons, Chichester, England.
4. Voet, D. and Voet, J.G. 2011. Biochemistry, 4th ed. John Wiley & Sons (Asia) Private Limited.
5. Mark Lorch, 2021. Biochemistry: A very Short Introduction, Oxford University Press.

Web Reference:

http://www.brainkart.com/subject/Plant-Biochemistry_257/https://www.scribd.com/document/378882955/Plant-Biochemistry-Lecture-Notes

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Rajalakshmi Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY406	Course Title	2024-2027
		CORE COURSE LAB II- (PLANT ANATOMY & EMBRYOLOGY, CELLBIOLOGY, BIOPHYSICS & BIOCHEMISTRY)	Semester: 4
Hrs/Week: 2			Credits: 4

Course Objective

- To learn various anatomical features of higher plants
- To know the structure and development of anther, ovary, embryo
- To impart training in basic separation techniques

Course Outcome

K1	CO1	To recollect the internal structure and functions of angiospermic plants
K2	CO2	To understand the working principle of selected instruments
K3	CO3	To demonstrate the developmental details of plant embryo
K4	CO4	To prepare permanent microsections
K5	CO5	To obtain working knowledge in biochemical techniques

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	M	M	H	H	H	H	H
CO2	L	H	H	L	H	H	H	H	H	H
CO3	H	H	H	L	L	H	H	H	H	H
CO4	M	H	H	M	L	H	H	H	H	H
CO5	L	L	H	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Anatomy: Plant parts, cell - tissue types - Stem: shoot apex, primary structure of dicot stem (<i>Tridax</i>), - anomalous secondary thickening in <i>Boerhaavia</i> and <i>Dracaena</i> stems. Leaf: stomatal types, dicot (<i>Nerium</i>) and monocot (Grass).	6
Unit II	Embryology: Flower: Permanent slides on structure of anther, ovule, embryo sac and endosperm (coconut and areca endosperm) – embryo dissection (<i>Tridax</i> and <i>Waltheria</i>), Pollinium dissection (<i>Calotropis</i>).	6

Unit III	Cell biology: Charts of prokaryotic & eukaryotic cell and cell organelles, DNA, RNA models. Cell division – mitosis.	6
Unit IV	Biophysics & Biochemistry <ul style="list-style-type: none"> • Basic biochemical techniques. • Complementary colours • Verification of Beer's law • Absorption spectrum & Chlorophyllestimation • Standard graph preparation • Estimation of carbohydrate using spectrophotometer • Estimation of sugar using Benedicts reagent 	6
Unit V	<ul style="list-style-type: none"> • Leaf pigment separation using TLC and paper chromatography • Separation of cell organelles using centrifuge • Estimation of pH in watersamples using pH meter • Preparation of buffers • Working principle of centrifuge, pH meter, colorimeter, spectrophotometer, electrophoresis and PCR. 	6

Preparation of micro sections of selected plants, plant parts and discussing their anatomical details, Separation and Quantification of biomolecules using simple apparatus, Demonstrations

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY4N22		Course Title	2024-2027
		NON MAJOR ELECTIVE II- REMOTE SENSING AND NATURAL RESOURCE MANAGEMENT	Semester: 4
Hr/Week: 1			Credits: 4

Course Objective

- To study the basic principles of remotesensing techniques
- To underst and the role of GIS,GPS in managing Natural resources
- To comprehend the role of national and international agencies

Course Outcome

K1	CO1	To list down the natural resources and biospherere serves
K2	CO2	To underst and the concept of Remote sensing
K3	CO3	To apply remote sensing techniques in Resource management
K4	CO4	To update the recent trends inremote sensing techniques
K5	CO5	To expose students in getting to know the employability in the field of Remote sensing

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	M	L	H	H	H	H	H	H
CO2	M	M	M	M	H	H	H	H	H	H
CO3	M	H	M	L	H	H	H	H	H	H
CO4	L	H	M	M	H	H	H	H	H	H
CO5	L	H	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Natural resources – Terrestrial and aquatic (Forest and marine resources) – Biodiversity – Concept – Conservation strategies (<i>in situ</i> and <i>ex situ</i>) – IUCN species status.	3
Unit II	Remotesensing–Concept, platforms for remotesensing, satellites, sensors and satellite data products–Interpretation of remotely Sensed data-Visual interpretation and digital analysis.	3
Unit III	Remotesensing and vegetation studies–Fore stmapping-Land Cover classification and charged etectionstudies.	3
Unit IV	Remotesensing for marineresourcemanagement–Coastal Vegetation surveys – Marine pollution monitoring.	3
Unit V	Recent trends in remote sensing techniques – Role of GIS (Geographical Information System) and GPS (Global Positioning System), IRNSS–National and International Agencies and their achievements.	3

Powerpoint presentations, Quiz,

Text Books:

1. Thomas Eugene Avery and Graydon Lennis Berlin,1992.Fundamentals of Remote sensing and Airphoto Interpretation.
2. AgrawalK.C.,1996.Biological diversity,Agro Botanical Publishers, NewDelhi.

ReferenceBooks:

1. Solbris, Van Embden andVandordt.,1994.Biodiversity and globalchanges.CAB International, International Union of Biological Sciences, Wallingford.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY4N22		Course Title	2024-2027
		NON MAJOR ELECTIVE II- BIOINFORMATICS	Semester:4
Hr/Week: 1			Credits: 2

Course Objective

- To introduce classical bioinformatics theory to students
- To focus computer science techniques used in biological studies
- To explore the existing Biological databases and searching tools

Course Outcome

K1	CO1	To introduce Bioinformatics and Biological databases
K2	CO2	To comprehend the origin of life and genetic code
K3	CO3	To know-how the genefinding, protein prediction and geneticalgorithm
K4	CO4	To analyze thephylogeny between species using pattern recognition and homology
K5	CO5	To encourage the students to carryout research in the field of Bioinformatics

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	L	H	H	H	H	H	H
CO2	H	H	H	L	H	H	H	H	H	H
CO3	M	H	H	M	H	H	H	H	H	H
CO4	L	H	M	M	H	H	H	H	H	H
CO5	L	M	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Life-origin and evolution–biomolecules–book of life-genetic Code – genomics and proteomics – Human Genome Project.	3
Unit II	Introduction to bioinformatics–biological data bases and searching tools–virtual library–servers for bioinformatics–IT tools for Bioinformatics.	3
Unit III	Genetical gorithm–sequence analysis–similarity search–pairwise and multiple sequence alignment–structure prediction.	3
Unit IV	Gene finding–protein prediction–tools and databases for Biomolecular visualization – drugdesigning.	3
Unit V	Phylogenetic analysis–tools and data bases for phylogenetic tree Construction–homology–orthology–paralogy–analogy.	3

Power point presentations, Quiz

Text Books:

1. Lesk A.M.2002,IntroductiontoBioinformatics,OxfordUniversityPress,Oxford.
2. Parthasarathy S., 2008. Essentials of programming in C for life sciences. Ane Books India, New Delhi.
3. SundararajanS.andR.Balaji,2002.IntroductiontoBioinformatics,Himalaya Publishing House – Mumbai.

ReferenceBooks:

1. Chakraborty C.,2004.Bioinformatics Approaches and Application. Chawla off set printers – Delhi.
2. Westhead D.R.,J.Parish and R.M.Twyman,2003.Bioinformatics (instantnotes) Viva books private limited – New Delhi.
3. KhanI.A.,and A.Khanum,2002. Emerging trends in Bioinformatics, Ukaaz Publications.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY4S2	Course title		2024-2027
	SKILL ENHANCEMENT COURSE-II: NAN MUDHALVAN APTITUDE FOR PLACEMENTS		Semester: 4
Hours/week: 2			Credits: 2

Course Objectives

- The main aim of introducing “Quantitative Aptitude” is to develop skills to meet the competitive examinations for better job opportunities.
- Enrich their knowledge and develop their logical reasoning thinking ability.
- Explore and apply key concepts in logical thinking to competitive exams.
- Ability to be comfortable with English in use while reading or listening.
- Improve the verbal ability skill and communicative skills of the students

Course Outcome

K1	CO1	To solve the problems easily by using the short-cut method with time management.
K2	CO2	To analyze the problems logically and approach the problems in a different manner.
K3	CO3	To evaluate both deductive and inductive arguments, and identify fallacies in argumentative discourse.
K4	CO4	To develop reading, writing and communication skills in the English language
K5	CO5	To enhance students' problem-solving skills.

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	L	H	H	H	H	H	H
CO2	H	H	H	L	H	H	H	H	H	H
CO3	M	L	L	H	H	H	H	H	H	H
CO4	L	H	M	M	H	H	H	H	H	H
CO5	L	M	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Quantitative aptitude: Vedic mathematics-number system-missing number- average- percentage- simple interest- compound interest- probability.	6
Unit II	Data analysis: Data interpretation (D.I.) - table- D.I.- bar- D.I.- line- D.I.- missing- D.I.-case study.	6
Unit III	Logical reasoning: Directions test- coding and decoding-	6

	number ranking- alphabet numeric sequence puzzles.	
Unit IV	General English: Reading comprehension- order of sentences- fillers-propositions- conjunctions- exercisers on error spotting.	6
Unit V	High-level reasoning: Puzzle- Statement arguments- statement assumption- statement conclusion- Statement course of actions.	6

**Self-study topics*

PowerPoint presentations, Quiz, Aptitude questions.

Text books

1. Aggarwal R.S., Quantitative Aptitude, S. Chand & Company Ltd, Ram Nagar, New Delhi, 2013.
2. Aggarwal R.S., A Modern Approach to Logical Reasoning, Company Ltd, Ram Nagar, New Delhi, 2018.

Reference Books

1. Wren and Martin., English for Competitive Examinations.S. Chand Publishing house, New Delhi., 2020.
2. Arun Sharma., How to Prepare For Data Interpretation for CAT ., 8th Edition.,Noida, Uttar Pradesh –India., 2023.

Web Resources:

- i. <https://www.toppr.com/guides/quantitative-aptitude/>
- ii. <https://affairsclooud.com/aptitude-questions-data-analysis-set-1/>
- iii. <https://www.indiabix.com/logical-reasoning/questions-and-answers/>
- iv.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Vignesh	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY4S2	Course title		2024-2027
	SKILL ENHANCEMENT COURSE-II: NAN MUDHALVAN PLACEMENT READINESS		Semester: 4
Hours/week: 2			Credits: 2

Course objectives

- Meet the expectation of Recruiters
- Overcome anxiety and stress
- Build your own resume documentation and other communicative letters.
- Develop overall personalities full of confidence and self-esteem.
- Develop a level of excellence in all-round soft skills / interpersonal skills.

Course outcome

K1	CO1	To emphasise on a set of practices and carrier developments
K2	CO2	To improve your interpersonal skills at workplace.
K3	CO3	To create a professional network and build trust within those relationships.
K4	CO4	To assist them in creative thinking abilities.
K5	CO5	To enhance survival and management skills.

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	L	L	H	H	H	H	H	H
CO2	H	H	H	L	H	H	H	H	H	H
CO3	M	L	L	H	H	H	H	H	H	H
CO4	L	H	M	M	H	H	H	H	H	H
CO5	L	M	M	M	H	H	H	H	H	H

Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	The opportunities in the specific field- professional grooming- E-mail etiquette.	6
Unit II	Communication skill enhancement- interpersonal skills development.	6
Unit III	Develop effective networking- Professional resume preparation- cover letter documentation.	6
Unit IV	Interview and group discussion- self-motivations- leadership skill	6

	enhancements	
Unit V	Managing stress- empathy- goal setting and effective time management skill.	6

**Self-study topics*

Quiz, Aptitude questions, language skill enhancement (speaking, reading, writing)

Text Books

1. Archana Ram., Placemator: tests of aptitude for placement readiness- 1 July 2018.
2. Praxis Groups., campus recruitment complete reference – 3 January 2022.

Reference Books

1. Dr. Bharat Bhushan Singh., Winning campus placement: Your Guide to Ace the Campus Selections, October 2020.

Web Resources:

1. <https://www.talinstitute.com/placement-readiness-enhancement-program/#1559069799107-cd7d472c-a406de2a-1250c02d-a269>
2. <https://recruit.hct.ac.ae/webforms/ManageJD.aspx?jd=1475>

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Vignesh	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY4VA	Course Title	2024-2027
		VALUE ADDED COURSE II- CUT FLOWERS AND BONSAI	Semester: 4
Hours/week: 1			Grade

CourseObjective

- To Identify and select different propagation methods of cut flowers.
- To know the latest development in the field of Bonsai.
- To develop skills in the area of designing, styles and making of bonsai.
- To create knowledge on self-employment through and entrepreneur skills.

Course Learning Outcome

K1	CO1	Identify metrological instruments and understand the diversity within the profession of Floriculture following safety precautions.
K2	CO2	explain the bio-aesthetic planning and conceptualize flower arrangement
K3	CO3	Understand the necessary skills to take care and maintain a Bonsai plant.
K4	CO4	Apply knowledge on Bonsai cultivation and marketing.
K5	CO5	Implement the acquired knowledge on commercial applications Bonsai

Mapping

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	H	H	H	H	H	M	H	M	H	H
CO2	H	H	H	M	H	H	L	H	L	H
CO3	H	H	H	M	H	H	H	H	H	H
CO4	H	H	M	H	L	M	M	H	L	L
CO5	H	H	H	H	H	H	H	H	M	M

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction, important and scope of floriculture. Preparation of ground and beds for planting specific flower crops. Harvesting, conditioning and storage of cut flowers.	3
Unit II	Commercial horticulture – extraction of jasmine concrete – papain – bonsai – flower arrangement – cut flowers – preservation of fruits and vegetables.	3
Unit III	Introduction - history, aim, scope and importance of Bonsai - Identification and collection of suitable plants for bonsai making.	3
Unit IV	Tools, containers, wiring and preparation of media. Designing, Styles and making of bonsai. Training and pruning techniques in bonsai. Irrigation, pest and disease management.	3

Unit V	Styles of Bonsai - Upright Style, Formal Upright, Informal Upright Style, Slanting Style, Windswept Style and Broom Style.	3
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Text Books:

1. Kumar. N., 1993. An introduction to horticulture, TNAU, Coimbatore.
2. Mani Bhusan Rao, 1964. Text book of Horticulture. Macmillan India Ltd., New Delhi.
3. Sharon Pastor *et al.*, 2010. Basics of Horticulture, Oxford Book Company, Jaipur.
4. Kumar. N., et al., 1993. An introduction to spices, plantation crops, medicinal and aromatic plants. Rajalakshmi publications, Nagercoil.
5. Singh P., 1996. Plant Breeding. Kalyani publishers, NewDelhi.
6. Shukla R.S. and P.S. Chandal, 1998. Cytogenetics Evolution and Plant Breeding. Chand & Company Ltd. New Delhi.

Reference Books:

1. George Acquaah, 2004. Horticulture – principles and practices. Prentice Hall of India Pvt Ltd., New Delhi.
2. Edmond, 1988. Fundamentals of Horticulture. MCGH Publications New Delhi.
3. Satya P. 2012. Plant Breeding. Books and allied Pvt Ltd. Kolkatta.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Sarvalingam	Dr. A. Logamadevi	Mr. C. Srinivasan	Mr. C. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY507	Course Title	2024-2027
		CORE COURSE VII- TAXONOMY OF ANGIOSPERMS & ECONOMIC BOTANY	Semester: 5
Hrs/Week: 5			Credits: 4

Course Objective

- To learn nomenclaturesystems and to identifytheplants
- To introducemodern trends intaxonomy
- To know the economic usesof plants

Course Outcome

K1	CO1	To introduce and list down the technical terms used in taxonomy
K2	CO2	To understand the principle and classification of angiosperms
K3	CO3	To illustrate and identify the flowering plants of the campus
K4	CO4	To explain the herbarium preparation techniques
K5	CO5	To update the Botanical nomenclature, norms and digital taxonomy

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	M	M	H	H	H	H	H
CO2	H	H	H	M	M	H	H	H	H	H
CO3	H	M	H	M	L	H	H	H	H	H
CO4	H	M	H	H	L	H	H	H	H	H
CO5	H	L	M	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction to plant taxonomy – principles - morphology and technical terms used in taxonomy (root, stem, leaf, inflorescence, flowers and fruits) – Systems of classification – natural (Bentham & Hooker) and artificial (Linnaeus) and APGA-meritsand Demerits.	15
Unit II	Botanical nomenclature-ICBN (ICN)–typification-authorcitation-valid publication-herbarium techniques–floras-*Botanical survey of India (BSI) and its function. Modern trends in taxonomy-digital taxonomy–chemo taxonomy-online herbaria- *Royal botanical garden.	15
Unit III	Detailed studyof the range of characters and economic importance of the families: Polypetalae: Annonaceae, Capparidaceae, Rutaceae, Anacardiaceae, Fabaceae, Cucurbitaceae and Apiaceae. Gamopetalae: Rubiaceae, Apocynaceae, Asteraceae, Asclepiadaceae, Acanthaceae, and Lamiaceae.	15

Unit IV	Detailed study of the range of characters and economic importance of the families: Monochlamydeae : Amaranthaceae, Euphorbiaceae. Monocots : #Orchidaceae, #Liliaceae, Arecaceae, and Poaceae. #Pollination mechanisms to be included.	15
Unit V	Economic Botany : Economic value of the plants that yield fibres (Linen & cotton), timber (Teak & Mahogany), dye (Indigofera & Lawsonia), forage (Subabul & <i>Medicago sativa</i>), cereals (Rice & Wheat), pulses (Peas & cicer), spices (Carmum & Cinnumum), beverages (Tea & Coffee), latex (Heavea), oils (Coconut & Goundnuts).	15

**Self-study topics*

Field study, Identification of plants in the campus, Herbarium preparation
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Text Books:

1. Chopra G.L., 2004 Angiosperm (Systematics and life cycles), Pradeep publications. Jalandhar.
2. Pandey B.P., 1997. Taxonomy of angiosperms. Chand and Co. Ltd. New Delhi.
3. Pandey B.P., 1980. Economic Botany, Chand and Co. Ltd. New Delhi.

Reference books:

1. Sharma O.P., 1993. Plant taxonomy, Tata McGraw-Hill Education.
2. Vasishta P.C., 1994. Taxonomy on angiosperms. S. Chand & Co., New Delhi.
3. Gamble J.S. 1967. Flora of Madras, Vol. I, II & III. Govt. of India.
4. Jeffrey C., 1976. An introduction to plant taxonomy. Allied publication.
5. Lawrence G.H.M., 1964. An introduction to plant taxonomy, Central Book dept., Allahabad.
6. Porter C.L., 1969. Taxonomy of flowering plants. Eurassia Publication House, New Delhi.
7. Rendle A.B., 1980. The classification of flowering plants (Vol. 1 & 2), Vikas students Edn.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY508	Course Title	2024-2027
		CORE COURSE VIII- GENETICS & EVOLUTION	Semester:5
Hrs/Week: 5			Credits: 4

Course Objective

- To learn the principles and theories of inheritance
- To know the concepts of classical and modern genetics
- To update the concepts and theories on Prokaryotic and Eukaryotic expression

Course Outcome

K1	CO1	To revise the Mendelian Genetics
K2	CO2	To understand the concept of gene and molecular basis of heredity
K3	CO3	To learn the significance of Meiosis
K4	CO4	To analyze the causes of mutation and DNA repair mechanisms
K5	CO5	To summarize the theories of evolution and origin of life

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	H	M	M	M	H	H	H	H	H
CO2	M	H	M	M	M	H	H	H	H	H
CO3	M	H	L	M	M	H	H	H	H	H
CO4	M	H	L	-	H	H	H	H	H	H
CO5	H	H	L	-	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction to Genetics –Mendelian inheritance- *Mendel and his experiments with pea plant –Mendel's laws-Monohybrid cross - dihybrid cross –back and test crosses.	15
Unit II	Non-Mendelian inheritance –interaction of genes –complementary genes–supplementary genes–duplicate genes-inhibitory genes– Polygenic inheritance – (multiple alleles and blood groups in man).	15
Unit III	Meiosis - crossing over – chromosome maps – linkage – sex linkage – types of sex linkage – sex linked inheritance – cytoplasmic inheritance – chloroplast and mitochondrial inheritance - sex determination – chromosomal – genic balance – hormonal and environmental sex determination.	15
Unit IV	Chemical basis of heredity - DNA as genetic material (McCleod and Mc Carty experiments) - RNA as genetic material (Frankel-Conrat experiment)–concept of gene-genetic code-features and Properties – prokaryotic (lac operon) and eukaryotic gene expression and regulation.	15

Unit V	Mutations –causes and types, significance. Mutagenic agents. Introduction to Evolution – *origin of life – theories of evolution – Lamarck, Darwin and Hugo De Vries – modern synthetic.	15
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**Self-study topics*

Power point presentation, Slides, Quiz, Seminar, Assignment

Text Books:

1. Sinnot, Dunn and Dobshansky, Principles of Genetics. McGraw Hill Pub.
2. Verma P.S. and V.K. Agrawal. 2004. Cell Biology, Genetics, Molecular Biology, Evolution and Ecology. S. Chand & Company Ltd., New Delhi.
3. Chawala H. S. 2002. Introduction to Plant Biotechnology. Oxford & IBH Publishing Company, New Delhi.
4. Gifford, E.M. and Foster, A.S. 1989. Morphology and evolution of vascular plants. W.H. Freeman & Co., New York.

Reference Books:

1. Verma P.S. and V.K. Agrawal. 2006. Genetics. S. Chand & Company Ltd., New Delhi.
2. Goodenough V., 1992. Genetics, Saunders College publishing.
3. Kenny *et al.*, Gene regulation and its expression. Plenum press.
4. Lawin, Molecular basis of gene expression. Wiley & Sons.
5. Lewin B. 2002. Genes VII. Oxford University Press, Oxford.
6. Snustad D.P. and M.J. Simmons. 2000. Principles of Genetics. John Wiley & Sons, Inc.,
7. Strickberger M. W. 1990. Genetics (3rd Ed.). Macmillan Publishing Company. USA.
8. Watson J.D. *et al.*, Molecular Biology of the gene. The Benjamin/Cummings.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY509	Course Title	2024-2027
		CORE COURSE IX- BIOINFORMATICS	Semester: 5
Hrs/Week: 5			Credits: 5

Course Objective

- To introduce classical bioinformatics theory to students
- To focus computer science techniques used in biological studies
- To motivate the students to take-up research in their career

Course Outcome

K1	CO1	To introduce the biological databases and computer languages
K2	CO2	To understand these quence analysis techniques
K3	CO3	To analyse the structure of proteins with the help of computers
K4	CO4	To distinguish genomics from proteomics
K5	CO5	To encourage the students to take-up researchin Bioinformatics and Drug discovery

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	M	H	M	H	H	H	H	H	H
CO2	M	H	H	M	H	H	H	H	H	H
CO3	M	H	H	M	H	H	H	H	H	H
CO4	M	H	H	M	H	H	H	H	H	H
CO5	L	H	H	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction to computers - components of computers – input devices – output devices - storage devices - operating system - WINDOWS - computer languages - machine language– assemblylanguage -highlevel languages-translators – compilers.	15
Unit II	Computer languages for bioinformatics - HTML – structure – tags –formatting – hyperlink–graphics; C language – history – Features character set – key words – data types – constants, variables – statements – functions.	15
Unit III	Introduction to internet - data communication concept – LAN / WAN / WWW – e-mail & FTP - Bioinformatics - definition - biological database (generalized & specialized) - nucleic acid database-protein database-genome data base-bibliographic Resources and literature database-bioinformatics servers.	15
Unit IV	Searching techniques–ENTREZ-sequence analysis tools- sequence alignment-pair wise alignment (BLAST)–multiple sequence alignment (CLUSTAL X) - phylogenetic analysis – tree building and tree analysis.	15

Unit V	Protein prediction - primary structure prediction - secondary structure prediction – bio molecular visualization (RASMOL) – drugdiscovery-targetandleaddiscovery-ComputerAidedDrug Designing (CAD).	15
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**Self-studytopics*

Power point presentation, Seminar, Assignment

Text Books:

1. Lesk A.M.,2002,IntroductiontoBioinformatics,OxfordUniversityPress,Oxford.
2. Parthasarathy S., 2008. Essentials of programming in C for life sciences. Ane Books India, New Delhi.
3. SundararajanS.andR.Balaji,2002IntroductiontoBioinformatics,Himalaya Publishing House – Mumbai.

ReferenceBooks:

1. Chakraborty C.,2004,BioinformaticsApproachesandApplication.Chawlaoffset printers – Delhi.
2. WestheadD.R.,J.ParishandR.M.Twyman,2003.Bioinformatics(instantnotes) Viva books private limited – New Delhi.
3. KhanI.A.andA.Khanum,2002,Emergingtrends inBioinformatics,UkaazPublications.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY510	Course Title	2024-2027
		CORE COURSE X- BIOSTATISTICS	Semester: 5
Hrs/Week: 5			Credits: 5

Course Objective

- To acquire knowledge on basic arithmetic and biostatistical methods
- To introduce the application of computers in Biostatistics
- To instill confidence among the students in taking up research and opting for interdisciplinary career options

Course Outcome

K1	CO1	To learn the sampling methods and data collection methods
K2	CO2	To understand the role of statistics in solving biological problems
K3	CO3	To illustrate the different statistical methods to study a population
K4	CO4	To analyze and interpret a sample data using various methods
K5	CO5	To encourage students to take up research and other interdisciplinary courses for their higher studies

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	H	H	H	H	H	H	H	H	H
CO2	M	H	H	H	H	H	H	H	H	H
CO3	M	M	H	H	H	H	H	H	H	H
CO4	L	M	H	H	H	H	H	H	H	H
CO5	L	H	H	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Biostatistics – introduction- applications and scope of biostatistics- variables – sample, population and sampling techniques–Random sampling and Non-random sampling-data- Collection- Primary and secondary data – Tabulation and presentation of data	15
Unit II	Processing of data - classification, tabulation; Frequency distribution; Analysis and Diagrammatic representation - line diagram, bar diagram, pie diagram and cartogram; graphic, Representation.	15
Unit III	Measures of central tendency: Mean median and mode - measures of dispersion: range, standard deviation, standard error- coefficient of variation - correlation –degrees of freedom.	15
Unit IV	<i>Theoretical distribution</i> – binomial, poisson and normal distribution – <i>Test of significance</i> -Chi- square test–test for Goodness of fit (2x2 contingency table, Yate’s correction to be omitted)- Student ‘t’ test – ANOVA (oneway classification).	15

Unit V	Softwares for biostatistics –SPSS – MS-Excel: spread sheet– formula bar–calculating standard deviation– correlation– t-test– Chisquare test–ANOVA (oneway)–Charts and its types– Creating charts.	15
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Note: Special instruction to question setters: In either or type of questions in sections B and C, one must be a problem and the other will be a question for descriptive answer.

**Self-study topics*

Work sheets, Take home assignments, Seminar, Quiz

Text Books:

1. Gurumani, N., 2005. An introduction to Biostatistics. MJP Publishers, Chennai.
2. Alexis Leon and Mathews Leon, 1999. Introduction to computers. Leon Tech World, Chennai.
3. Kapur J. N., 1988. Mathematical Modeling. Wiley Eastern Limited, New Delhi.

Reference Books:

1. Manicavachagom Pillay, T. K., T. Natarajan and K. S. Ganapathy, 2006. Algebra Vol. II. S. Viswanathan (printers & publishers) Pvt Ltd., Chennai.
2. Prasad, S., 2001. Elements of Biostatistics. Rastogi publications, Meerut.
3. Edward Batschlet, 1973. Introduction to mathematics for lifesciences. Springer Verlag, New York.
4. Pranab Kumar Banerjee, 2004. Introduction to Biostatistics. S. Chand & Company Ltd., New Delhi.
5. Schwartz J. T., 1961. Introduction to matrices and vectors. McGraw Hill Book Company, INC., New York.
6. Simons S., 1964. Vector analysis for mathematicians, scientists and engineers. Pergamon press, The Macmillan Company, New York.

Web References:

<http://people.uncw.edu/scharff/courses/Biostats/Course>
<https://www.easybiologyclass.com/biostatistics-free-lecture-notes>
<https://faculty.ksu.edu.sa/>

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Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY5E1	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE I- MICROBIOLOGY AND PLANT PATHOLOGY	Semester: 5
Hrs/Week: 4			Credits: 5

Course Objective

- To know the microbial biodiversity
- To learn the techniques in bacteriology and immunology
- To know plant diseases and its control

Course Outcome

K1	CO1	To appreciate the diversity of microbes
K2	CO2	To understand the basic defence mechanism and concept of Immunology
K3	CO3	To demonstrate the food and water samples for contamination
K4	CO4	To gethands-on training in culturing microbes
K5	CO5	To summarize the economically important plant disease

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	M	M	L	H	H	H	H	H	H
CO2	H	H	M	L	H	H	H	H	H	H
CO3	M	M	H	M	H	H	H	H	H	H
CO4	H	H	H	M	H	H	H	H	H	H
CO5	M	M	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	History and Scope of Microbiology-Bacteriology: Bacteria - morphology and ultra-structure – major features – nutritional types – bacterial respiration - growth and reproduction – * economic importance -culture media and pure culture techniques (spread Plate, pourplate and streak plate).	12
Unit II	Virology: Virus–characteristics-ultrastructure, shape,-transmission and reproduction (HIV, Rabies & T4 Phage).	12
Unit III	Immunology: -Disease triangle; Acquired and innate immunity; antigen, antibody and vaccines – antibiotics (penicillin and streptomycin) control of microorganisms.	12

Unit IV	Food, soil and water microbiology: microbial flora of fresh food - food spoilage and poisoning (botulism) - *food preservation- microbial flora of milk - pasteurization and dairy products - cheese production- production of ethanol, vinegar and citric acid.NM Microbiology of soil and water - detection of coliforms - MPN and MFT.	12
Unit V	Plant pathology: Introduction - brief history - classification of plant diseases - Koch's postulate - symptoms, causal organism and control measures of bacterial (citrus canker), fungal (tikka disease of ground nut, paddy blast, and red rot of sugarcane) and viral (TMV) diseases–Physical, chemical and biocontrol of plant Diseases.	12

**Self study topics*

Power point presentation, Field observation of diseased plants, Quiz, Seminar and Assignment

Text Books:

1. Ananthanarayanan and Jayaram panikar, Tex tbook of microbiology, 2017 (10th Edn.)Universities press, Hyderabad.
2. Pelczar JR.,M.J.,R.D. Reid and E.C.S.Chan,1983. Microbiology (4thed.)Tata Mc Graw Hill Publishing Company Pvt. Ltd., New Delhi.
3. Purohit,S.S., Microbiology–Fundamentals & applications, 2006, Agro Bios (India)..
4. Sharma,.P.D., Plant Pathology, Deepand DeepPublications,New Delhi.

ReferenceBooks:

1. AtlasR.M., 1996. Principles of Microbiology. Wm.C. Brown Publishers
2. Black,J.G., Microbiology–II Edition, Prentice Hal lpublications.
3. Churchill, Immunobiology- The Immune System in Health and Disease. Livingstone publication. New York.
4. Hans G.Schlegel,General Microbiology, 7thed, Cambridge Low Price Edns
5. Kenneth J. Ryan, C. George Ray, Sherris Medical Microbiology: An Introduction to Infectious Diseases.
6. Prescott, L.M., Harley JP and Klein DA., 1990. Microbiology. Wan C.Publishers.
7. Rose, A.H.,Chemical Microbiology,3rded, Butterworth World Student Reprints.
8. Salle. A.J., Fundamental Principles of Bacteriology,Tata McGraw Hill.
9. Stanier R., General Microbiology, 5thed, Macmilan Press ltd.

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Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY5E2	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE I- HERBAL AND ETHNO BOTANY	Semester: 5
Hrs/Week: 5			Credits: 5

Course Objective

- To understand the history, scope and importance of medicinal plants and ethnobotanical science
- To familiarize with common medicinal plants of this region
- To know herbs, herbal products, phytochemical compounds and their medicinal uses

Course Outcome

K1	CO1	To understand the usage of plants for various purposes including therapeutics
K2	CO2	To explore general, principles of Ethnobotany
K3	CO3	To obtain plant use in formation of indigenous people
K4	CO4	To conserve endangered and endemic plants
K5	CO5	To obtain comprehensive knowledge of various herbal plants and the medicinal values through primitive culture

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	H	H	H	H	H	H
CO2	H	H	M	M	H	H	H	H	H	H
CO3	M	M	L	H	M	H	H	H	H	H
CO4	L	M	L	H	M	H	H	H	H	H
CO5	M	M	M	H	M	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Pharmacognosy-Definition and history – A general survey of traditional systems of medicines- Siddha- Ayurveda & Unani- Pharmacology-Bioactive substances of medicinal plants-alkaloids, glycosides, oils, resins and steroids.	15
Unit II	Drugs obtained from lower plants- (Morphology and Therapeutic uses) Chlorella, Spirulina, Claviceps, Penicillium, Actinomycetes, Lycopodium, Ginkgo.	15
Unit III	Drugs obtained from higher plants (Morphology and therapeutic uses) whole plants- <i>Eclipta alba</i> , Roots- <i>Withania somnifera</i> , Leaves- <i>Ocimum sanctum</i> , Rhizome- <i>Curcuma aromatica</i> and <i>C. longa</i> , Flowers – <i>Eugenia caryophyllata</i> , Fruits- <i>Emblica officinalis</i>	15

	Seeds- <i>Myristica fragrans</i> .	
Unit IV	Ethnobotany- History development & importance. Centers of Ethnobotanical studies in India (AICRFE & FRLHT)-The plants used in Ethnomedicine-e.g <i>Trichopus zeylanicus</i> and <i>Janakia arayalpatra</i> -Role of Ethnobotany in conservation and sustainable development –Sacred grooves.	15
Unit V	Plants used by ethnic groups for food, medicines (Ethnomedicine)- beverages, fodder, fiber, resins, oils, fragrances and other uses - NWFP (Non -Wood Forest Produces) used by Tribal and Folk Communities of India- Traditional/indigenous knowledge and its importance.	15

*Self-study topics

Fieldstudy, Inventory of Campus vegetation, Powerpoint presentations, Seminar, Assignment

Text Books:

1. S.K. Jain, Manual of Ethnobotany, Scientific Publishers, Jodhpur, 1995.
2. S.K. Jain (ed.) Glimpses of Indian Ethnobotany, Oxford and IBH, New Delhi–1981
3. S.K. Jain (ed.) 1989. Methods and approaches in ethnobotany. Society of ethnobotanists, Lucknow, India.
4. S.K. Jain, 1990. Contributions of Indian ethnobotany. Scientific publishers, Jodhpur.
5. Cotton C.M. 1997. Ethnobotany–Principles and applications. John Wiley and sons–Chichester.
6. Rajiv K. Sinha – Ethnobotany The Renaissance of Traditional Herbal Medicine – INA – SHREE Publishers, Jaipur-1996.
7. Faulks, P.J. 1958. An introduction to Ethnobotany, Moredale pub. Ltd. London
8. Gary J. Martin, 2008. Ethnobotany A Methods manual, Earthscan, London.

Reference Books:

1. Traditional plant medicines as sources of new drugs. PJ Houghton in Pharmacognosy Trease and Evan's. 16 Ed .2009
2. Cunningham, A.B. (2001). Applied Ethnobotany. Earthscan publishers Ltd. London & Sterling, VA, USA Cotton, C.M. (1996).
3. Ethnobotany- Principles and application. John Wiley & Sons Ltd., West Sussex, England
4. In vivo and in vitro assays Glimpses of ethnopharmacology 1994 Eds. P Pushpangadan, V George and U. Nyman
5. Faulks, P.J. (1958).

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY5E3	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE I- HERBAL COSMETICS AND COSMECEUTICALS	Semester: 5
Hrs/Week: 5			Credits: 5

CourseObjective

- To underst and the role of herbs asa sourceof natural and safe cosmetics.
- To learnthe principles of herbal cosmetics
- To expose the students to prepare home recipes with available herbs

CourseOutcome

K1	CO1	To recollect the medicinal herbs and the need for herbal cosmetics
K2	CO2	To comprehend the principles behind herbal cosmetics
K3	CO3	To prepare the selected personal careremedies usingherbs
K4	CO4	To identify the local plants that can be used up forherbalcosmetics.
K5	CO5	To encourage the students to start-upasmallscale Herbal Cosmeticunit

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	H	H	M	H	H	H	H	H
CO2	M	H	H	H	M	H	H	H	H	H
CO3	M	L	H	H	M	H	H	H	H	H
CO4	H	M	H	H	M	H	H	H	H	H
CO5	M	M	H	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Herbal cosmetics and limitations– Introduction – principles – definition – history– Advantages of Herbal cosmetics over synthetics. Process used in the manufacture of Cosmetics-Emulsification, Mixing, compaction, Moulding, Packing. Raw materials used in Preparation of herbal cosmetics.	15
Unit II	Herbal skin care–Skin structure and Function-Basic requirements of skin. Herbal products forskin hydration, whitening and ageing-Herbalskin careproducts: Creams, Lotions, Lipsticks, facepacks. Herbal natural soap production process-herbal glycerine soap.	15
Unit III	Herbal haircare: Hair structure and function, Key hair concerns - Hair fall, breakage, split ends and mechanism to solve these issues Basics of formulation development: Emulsions, Shampoo, Conditioners, Gel, Serums and Oils, hair colorant.	15
Unit IV	Study ofvarious herbs used in preparation of formulations: <i>Aloe vera</i> , Carrot, Turmeric, Neem, Citrus peels, Henna, Shihakai, Amla.AlmondoilandCoconutoil.Aromatherapy–Tooth Powder & mouthn washes.	15

Unit V	Herbal Manicure and pedicure. General Principles of Quality control and standardization of cosmetics-Rawmaterial control, Packaging material control, finished product control, Shelf testing.	15
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**Self-studytopics*

Fieldstudy, Power point presentations, Seminar, Assignment
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Text Books:

1. Panda H,2015. Herbal Cosmetics-Hand Book-Asia Pacific Business Press; 3rd Revised Edition, New Delhi, India
2. Babu,S.S., 2000. Herbal cosmetics- Pushkal publishers, Mumbai.
3. Asharam, 2002. Herbal Indian perfumes and cosmetics, Sri Satguru publications, New Delhi, India

ReferenceBooks:

1. Sharma.P.P.2018. Cosmetics-Formulation, Manufacturing and Quality Control– Vandama Publications, New Delhi, India

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K.Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY5S3	Course Title	2024-2027
		SKILL ENHANCEMENT COURSE III– FOREST BOTANY	Semester: 5
Hr/Week: 1			Credits: 2

Course Objective

- To impart the theoretical and practical knowledge in all the areas of forestry
- To educate the students with conservation practices to protect Biodiversity
- To learn and update the environmental Acts

Course Outcome

K1	CO1	To know the history and types of forests
K2	CO2	To understand the principle of conservation
K3	CO3	To develop interest in marketing of forest products
K4	CO4	To explain the Environmental acts of India
K5	CO5	To enable students to take up research in Forest Botany

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	M	H	H	H	H	H
CO2	M	H	M	M	M	H	H	H	H	H
CO3	M	M	L	M	M	H	H	H	H	H
CO4	M	M	M	M	H	H	H	H	H	H
CO5	H	H	M	H	M	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	History of forest development; Forest types of India, Dendrology, Afforestation, Deforestation and Social forestry.	3
Unit II	Fundamentals of Wild Life, Forest Pathology, Forest Ecology, Biodiversity & Conservation	3
Unit III	Forests Soils: Classification, factors affecting soil formation; physical, chemical and biological properties. Soil conservation. Role of forests in conserving soils.	3
Unit IV	Non-Timber Forest Products (NTFPs) - Principles and Establishment of herbaria and arboreta. Conservation of forest ecosystems. Clonal parks. Marketing and Trade of Forest Produce.	3
Unit V	Forest laws, necessity; general principles, Indian Forest Act 1927; Forest Conservation Act, 1980; Wildlife Protection Act 1972. Endangered plants, Endemism and Red Data Books.	3

Charts, Powerpoint presentation, Demonstration

Text Books:

1. S.PrabhuK.Manikandan,IndianForestryABreakthroughApproachtoForest Service 7th Edition , Jain Brothers publications, Rajasthan, India.
2. K.P.Sagreiya,SharadSinghNegi,ForestsandForestry,NationalBookTrust,India
3. SharadSinghNegi·ForestPolicyandLaw, InternationalBookDistributors, Dehradun-India
4. Ajay.S,Rawath,Indianforestry,Aperspective,Induspublishingcompany,New Delhi

ReferenceBooks:

1. K.T.Parthiban,N.Krishnakumar,M.Karthick-introductiontoForestry& Agroforestry, Scientific publishers, Jodhpur, India
2. RichardP.Tucker-AForestHistoryofIndia,SAGEpublications,NewDelhi,India

Compiled by Name with Signature	Verified byHOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY5S3	Course Title	2024-2027
		SKILL ENHANCEMENT COURSE III- MUSHROOM CULTIVATION	Semester: 5
Hr/Week: 1			Credits: 2

Course Objective

- To acquire knowledge on identifying edible mushrooms
- To know the mushroom culture techniques
- To encourage the students to start-up a mushroom culture unit

Course Outcome

K1	CO1	To identify edible mushrooms from poisonous ones
K2	CO2	To understand the mushroom cultivation
K3	CO3	To know-how the mushroom culture techniques
K4	CO4	To create interest in preparing mushroom recipes
K5	CO5	To motivate the students to start-up a mushroom culture unit

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	H	H	H	H	M	H	H	H	H	H
CO2	M	M	H	H	M	H	H	H	H	H
CO3	M	M	H	H	M	H	H	H	H	H
CO4	M	M	H	H	M	H	H	H	H	H
CO5	L	M	H	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction to mushroom cultivation: General characters, structure and reproduction of mushrooms – Identification of mushroom-types of mushroom- Poisonous mushroom.	3
Unit II	Uses of mushroom: Nutritive and food value, Medicinal value	3
Unit III	Mushroom culture techniques: Mushroom shed construction-spawn preparation - medium preparation -spawn running - incubation. Cultivation methods for Button & Oyster mushrooms- Disease and control measures.	3
Unit IV	Post- harvest operations: Harvesting–storage and preservation– Spoilage of mushrooms -packing– marketing.	3
Unit V	Mushroom recipes: Mushroom soup, sandwich, gravy, omelette, Mushroom chilly, Manchurian and briyani.	3

Powerpointpresentation, Demonstration,

Text Books:

1. Nitabahl,1988. Hand book of mushrooms,Vol.II,IBH publishers.
2. Kannian,1980. Text book of Mushroom, Today and Tomorrow publishers, Chennai.

ReferenceBooks:

1. PathakV.N., Yadav N. and GourM.,2000. Mushroom production and processing technology, Agrobios (India) Ltd.
2. ChangS.T. and N.A. Hayer, 2002. The biology and cultivation of edible mushrooms.
3. Reeti Singh and U.C. Singh, 2005. Modern Mushroom cultivation, Agrobios (India) Ltd.

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Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code : 24UBY5AL1		Course Title	2024-2027
		ADVANCED LEARNER COURSE - I BIOLOGICAL DISASTER–MITIGATION & MANAGEMENT	Semester: 5
Hrs/Week: SS			Credits: 2

Course Objective

- To teach the causes of biological disasters
- To describe the adverse effects of biological disasters
- To suggest the risk reduction and preparedness measures

Course Outcome

K1	CO1	To introduce and define biological disaster
K2	CO2	To know the types of biological disaster
K3	CO3	To acquire knowledge on management of biological disaster
K4	CO4	To explain the legislation on biological disaster
K5	CO5	To summarize the impact of post disaster management

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	...	PSO1	PSO2
CO										
CO1	H	H	H	H	H	H	H		H	H
CO2	H	H	H	M	M	M	S		H	M
CO3	M	M	M	H	H	M	M		H	H
CO4	M	M	M	M	L	L	M		M	L
CO5	H	H	H	H	M	H	H		H	M

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Biological disaster– Introduction–history–definition and types- Natural disasters: Flood, Cyclone, Earthquakes, Landslides etc.; Man-made disasters: Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural Failures (Building and Bridge), War & Terrorism etc.	SS
Unit II	Biological disasters: Epidemic & Pandemic – classification – Biosafety level (BSL1, BSL2, BSL3 and BSL4) – Biologics (category I, II & III)–Bioterrorism (bacterial and viral) Agro Terrorism (plants and animals) - Zoonosis.	SS
Unit III	Biological disaster: Mitigation & Management - Disease Surveillance-Isolation and quarantine- Out break investigation and source Control-Hygiene and infection Control-Vaccination and Chemoprophyl axis-Risk communication.	SS
Unit IV	Biological disaster: Legislation – The Water (Prevention and Control of Pollution) Act (1974); The Air (Prevention and Control Of Pollution) Act (1981); The Environmental (Protection) Act (1986) and the Rules (1986); Disaster Management Act (2005).	SS

Unit V	Case studies in biological disaster management & rehabilitation/re-settlement – Plague, tuberculosis, influenza, chickenpox, Meningitis–Ebola, HIV/AIDS-Malaria, dengue, filaria, chikungunya – Spanish flue, SARS–nCovid19 (Corona virus).	SS
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Field study, Powerpoint presentations, Seminar, Assignment
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Text Books:

1. Waugh, W.L., 2005. Hand book of Disaster Management, Crest Publishing House, NewDelhi.
2. Gandhi, P.J.,2007. Disaster Mitigates and Management, Deep & Deep Pub., NewDelhi.
3. Rai N. & Singh A.K. (ed.), 2008. Disaster Management in India, New Royal Book Comp., Lucknow.

Reference Books:

1. National Disaster Management Guidelines—Management of Biological Disasters, 2008. A publication of National Disaster Management Authority, Government of India. ISBN 978-81-906483-6-3, July 2008, New Delhi.
2. Jeanne Guillemin, “Scientists and the History of Biological Weapons: A Brief Historical Overview of the Development of Biological Weapons in the Twentieth Century,” EMBO Reports 7, no. S1 (2006): S45–49.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY611	Course Title	2024-2027
		CORE COURSE XII- PLANT PHYSIOLOGY	Semester: 6
Hrs/Week: 5			Credits: 4

Course Objective

- To know the cellular functions of plants
- To understand the physiological functions of plants
- To comprehend the complete Plant metabolism

Course Outcome

K1	CO1	To know the Plant function and Plant movements
K2	CO2	To understand the concept of water potential, water transport
K3	CO3	To demonstrate photosynthesis and respiration in plants
K4	CO4	To enlist various plant growth regulators and stress physiology of plants
K5	CO5	To summarize the theories and concepts of Plant physiology

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	M	H	H	-	H	H	H	H	H	H
CO2	M	H	H	-	M	H	H	H	H	H
CO3	L	H	H	M	M	H	H	H	H	H
CO4	M	H	H	M	M	H	H	H	H	H
CO5	M	H	H	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Water relations - water potential and its components - *osmosis - plasmolysis-imbibition-absorption of water-absorption of Minerals-mineral nutrition.	15
Unit II	Transpiration - significance and factors – Stomatal types – mechanism of stomatal movements - theories of ascent of sap – translocation of Solutes-Photosynthesis-light and dark reactions C ₃ -C ₄ pathways-photo respiration.	15
Unit III	Respiration - aerobic - glycolysis - Krebs' cycle – electron transport system (ETS) - anaerobic fermentation -Nitrogen metabolism - nitrogen cycle – biological nitrogen fixation - Biosynthesis of amino acids – fat metabolism – biosynthesis and degradation of fatty acids.	15
Unit IV	Plant growth and development - growth regulators – physiological roles of auxins, gibberellins, kinetins, *ethylene and ABA. Physiology of flowering - photoperiodism – vernalization	15

Unit V	Plant rhythms – biological clocks – Plant movements – phototropism – Hydrotropism - seed dormancy – methods of breaking dormancy–seed germination – senescence–types and Mechanism of senescence–plant stress and types of stress.	15
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Powerpoint presentations, Simple Experiments, Demonstrations, Seminar, Quiz, Assignments

Text Books:

1. Verma1984. Plant physiology. Allied publishers, NewDelhi.
2. Jain V.K., 2008. Fundamentals of Plant Physiology. S. Chand & Company Ltd., Ram Nagar, New Delhi.

ReferenceBooks:

1. Bidwell R.G.S., 1982. Plant physiology.Collier MacMillan International edn.
2. Devlin R.M.,1969. Plant Physiolog .CBS Publishers & Distributors.
3. Salisbury Frank and L.W.Ross,1986. Plant physiology, CBS Publishers.
4. Srivastava, 1982. Plantphysiology, CBS Publishers & Distributors.

Compiled by Name With Signature	Verified by HOD Name with Signature	CDC	COE
Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K.Srinivasan	Mr. K.Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY612	Course Title	2024-2027
		CORE COURSE XIII- BIOTECHNOLOGY & GENETIC ENGINEERING	Semester: 6
Hrs/Week: 5			Credits: 4

Course Objective

- To acquire knowledge on plant tissue culture
- To learn the basic principles, tools and techniques in Genetic engineering
- To update the knowledge on Transgenic plants, DNA finger printing and other applications

Course Outcome

K1	CO1	To introduce the concept of totipotency and micropropagation
K2	CO2	To learn the principle of somatic embryogenesis, haploids, synthetic seeds
K3	CO3	To revisit the molecular tools and vectors in genetic engineering
K4	CO4	To understand the principle of gene transfer, blotting techniques and markers
K5	CO5	To summarize the applications of Biotechnology and Genetic Engineering

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	H	M	H	H	H	H	H	H	H
CO2	L	H	M	H	H	H	H	H	H	H
CO3	M	H	M	H	H	H	H	H	H	H
CO4	M	H	M	H	H	H	H	H	H	H
CO5	M	H	M	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Plant Biotechnology: Introduction to plant tissue culture–concept of totipotency and pluripotency– sterilization techniques – solid & liquid medium (MS medium, White's medium)– Micropropagation–stages of micropropagation– applications. Callus and cell suspension culture – meristem culture.	15
Unit II	Somatic embryogenesis – principle and applications of somaclonal variation & cryopreservation. Haploid production – anther culture– protoplast isolation, fusion and culture–somatic hybridization– Cybrids–* synthetic seeds .	15
Unit III	Genetic engineering – scope and history - molecular tools in genetic engineering: restriction endonucleases, ligases, phosphatases, methylases, and kinases. Host cells- vectors- nomenclature–properties of good vector–types of vectors- plasmid (T_i , PBR_{322}), bacteriophage (λ phage)- artificial chromosome vectors (BAC) – transposable elements.	15

Unit IV	Gene transfer methods: Natural and Direct – <i>Agrobacterium</i> mediated gene transfer – DNA hybridization methods – DNA probes – blotting techniques (southern, northern and western blots) –molecular markers (RAPD, RFLP and SNPs) - Markers – Reporter genes.	15
Unit V	*Applications: Transgenic plants – disease resistant (<i>Bt</i> cotton) – herbicide resistant (round up soya) – golden rice – <i>Flavr savr</i> tomato–DNA Finger printing technique and its applications – DNA barcoding–Biochip–DNA vaccine–recombinant DNA Safety guidelines –Intellectual Property Rights (IPR).	15

**Self-study topics*

Power point presentation, Quiz, Seminar, Assignment, Case study on the DNA finger printing technique

Text Books:

1. Chawla H.S., 2000. Introduction to Plant Biotechnology, Oxford & IBH Publishing Co. Pvt. Ltd, New Delhi.
2. Ramawat K.G., 2001. Plant Biotechnology, S. Chand & Company Ltd, New Delhi.
3. Ignacimuthu S., 1996. Applied Plant Biotechnology, Tata McGraw Hill Publishing Company Ltd, New Delhi.
4. Satyanarayana U., 2005. Biotechnology. Books and Allied (P) Ltd., Kolkata.
5. Dubey R.C., 1995. A text book on Biotechnology (2nd Ed), S. Chand & Company Ltd., New Delhi.
6. Gupta P.K., 2001. Elements of Biotechnology, Rastogi Publications, Meerut.

Reference Books:

1. Street H.E., 1977. Plant tissue culture, Black well Scientific Publications, London.
2. Trigiano R.N. and Gray D.J., 1996. Plant tissue culture – concepts and laboratory exercises. CRC Press, New York. Brown T.A., 1995. Gene Cloning- an introduction. Chapman and Hall Publication (3rd Ed). New York.
3. Desmond S.T. Nicholl, 2004. An Introduction to Genetic Engineering (2nd Ed). Cambridge University Press.
4. Freifelder D., 1994. Molecular Biology, Narosa Pub. Inc., Boston, London.
5. Nicholl Desmond S.T., 2002. An Introduction to Genetic Engineering (Second Edition), Cambridge University Press.
6. Primrose S.B. and Twyman R.M., 2008. Gene Manipulation. Black well Pub. USA.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY613	Course Title	2024-2027
		CORE COURSE XIV- HORTICULTURE AND PLANTBREEDING	Semester: 6
Hr/Week: 5			Credits: 4

Course Objective

- To study the basic principles of horticulture
- To learn the techniques of plant propagation
- To know the methods and practices in plant breeding

Course Outcome

K1	CO1	To know the methods of vegetative propagation
K2	CO2	To understand the principle behind plant propagation
K3	CO3	To propagate plants using simple horticultural techniques
K4	CO4	To develop in terest in flower arrangement, fruit preservation and vegetables
K5	CO5	To encourage students to do consultancy work in Horticulture or to start a nursery unit.

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	M	L	M	H	H	H	H	H
CO3	H	H	H	H	H	H	H	H	H	H
CO4	L	H	H	H	H	H	H	H	H	H
CO5	H	H	H	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Scope–divisions of horticulture–methods of vegetative Propagation – cutting – layering – grafting – manures – fertilizers – irrigation.	15
Unit II	Gardening–types of garden–indoor garden–kitchen garden– public garden–important ornamentals–habits and types– garden components– lawn– glasshouse– rockery– water garden–topiary.	15
Unit III	Production technology – growth regulators in horticulture – plant protection measures for horticultural crops – cultivation of vegetables (Brinjal)– fruits (Banana)– flowers (Jasmine)– Plantation crops (Tea)–medicinal plants (Sarpagandha).	15
Unit IV	Commercial horticulture– extraction of jasmine concrete– papain –bonsai –flower arrangement– cutflowers– preservation of fruits and vegetables.	15
Unit V	Plant breeding – objectives – plant selection – plant introduction – hybridization– hybrid vigour– achievements in crop breeding– Sugarcane and paddy.	15

Charts, Powerpoint presentation, Demonstration

Text Books:

1. Mani Bhusan Rao, 1964. Text book of Horticulture. Macmillan India Ltd., New delhi.
2. Sharon Pastor *et al.*, 2010. Basics of Horticulture, Oxford Book Company, Jaipur.
3. Singh P., 1996. Plant Breeding. Kalyani publishers, New Delhi.

Reference Books:

1. Kumar N., 1993. An introduction to horticulture, TNAU, Coimbatore.
2. George Acquah, 2004. Horticulture – principles and practices. Prentice Hall of India Pvt Ltd., New Delhi.
3. Edmond, 1988. Fundamentals of Horticulture. MCGH Publications New Delhi.
4. Shukla R.S. and P.S. Chandal, 1998. Cytogenetics Evolution and Plant Breeding. Chand & Company Ltd. New Delhi.
5. Satya P., 2012. Plant Breeding. Books and allied Pvt Ltd. Kolkatta.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY6E4	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE II– HABITAT ECOLOGY	Semester: 6
Hrs/Week: 5			Credits: 5

Course Objective

- To know the uniqueness of the varying habitats in the biosphere
- To acquire the knowledge about the structure and functions of different ecosystems
- To learn the techniques for environmental assessment and ecological dynamics.

Course Outcome

K1	CO1	To appreciate the various habitats and their vegetation
K2	CO2	To understand the concept of habitats and succession
K3	CO3	To demonstrate the components of different ecosystems
K4	CO4	To know-how the methods of Environmental audit and Environmental Impact Assessment
K5	CO5	To inventor and manage the natural resources using Remote sensing techniques.

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	H	H	H	H	H	H
CO2	M	H	S	M	H	H	H	H	H	H
CO3	M	H	M	M	H	H	H	H	H	H
CO4	M	H	H	H	H	H	H	H	H	H
CO5	M	H	L	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction to habitat ecology: historical, ecological & evolutionary perspectives - habitat concepts (edge, ecotones, interspersions and juxta position)-units of vegetation – *succession.	15
Unit II	Ecology of major habitats: forest (tropical rain forest, deciduous and coniferous) – scrub jungle and deserts (hot, dry and cold deserts) – grasslands (temperate and tropical).	15
Unit III	Ecology of major habitats: aquatic (freshwater-lentic & lotic)– Marine (coasts, estuaries, phytoplankton and phytobenthos, mangroves and coral reefs.) – tundra (arctic and alpine).	15
Unit IV	Physical and anthropogenic factors influencing habitats - habitat degradation and fragmentation - Environmental Impact Assessment (EIA)-environmental audits- *Environmental Legislations and Regulations.	15
Unit V	Inventory of unique habitats and their distribution- Remote Sensing (RS) – Geographical Information System (GIS)–Indian Regional Navigation Satellite System (IRNSS)-principles and	15

	Applications of remotesensing techniques-cover classification and mapping- use and values of GIS approaches to habitat ecology.	
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**Self-studytopics*

Fieldstudy, Inventory of Campusvegetation, Powerpoint presentations, Seminar, Assignment
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Text Books:

1. Odum E.P. (ed),1971. Fundamentals of Ecology, W.B. Saunders Company, Philadelphia.
2. Sharma P.D.,1997. Ecology and Environment, Rastogi Publications, Meerut.
3. Dash M.C.,1993. Fundamentals of Ecology,Tata McGraw Hill, NewDelhi.
4. Agarwal K.C.,1989. Environmental Biology, Agro Botanical Publishers (India), Delhi.
5. Anantha krishnan T.N., 1987. Bioresources Ecology, Oxford and IBH, New Delhi.
6. Kormondy E.J., 1999. Concepts of Ecology, Prentice Hall, New Delhi.

Reference Books:

1. Leonard Ortolano, 1997. Environmental Regulation and impact Assessment.John Wiley & Sons, Inc.
2. Cadogan A. and G. Best,1992. Environment and Ecology, Nelson Blackie, Glasgow.
3. Lenihan J. and W.W. Fletcher, 1977. Environment and Man, Vol IV. The Chemical Environment, Blackie, London.
4. Pandian T.J., 2000. Biodiversity: Status and Endeavours of India, UNESCO sponsored international workshop on Biodiversity, Ghent University, Belgium, pp. 3-6
5. Subrahmanyam N.S., and Sambamurthy, A.V.S., 2001. Ecology, Narosa Publishing House, New Delhi.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K.Rajalakshmi	Dr. A.Logamadevi	Mr. K.Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY6E5	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE II– BIODIVERSITY AND CONSERVATION	Semester: 6
Hrs/Week: 5			Credits: 5

CourseObjective

- To learn the concepts of Plant community,distribution and speciation
- To acquire the knowledge on Biodiversity with special reference to western ghats
- To appreciate and follow various conservation strategies

CourseOutcome

K1	CO1	To identify the Biodiversity hotspots of the world
K2	CO2	To identify the ethnobotanical perspectives of conservation
K3	CO3	To apply the conservation strategies to protect the western ghats biodiversity
K4	CO4	To explain the international and national efforts to conserve the biodiversity
K5	CO5	To know the employ ability in the fields of conservation biology

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	H	H	H	H	H	H
CO2	M	H	H	M	H	H	H	H	H	H
CO3	M	H	H	L	M	H	H	H	H	H
CO4	L	H	L	M	M	H	H	H	H	H
CO5	H	H	H	M	H	H	H	H	H	H

H-High; M-Medium; L-Low

Unit	Content	Hrs
Unit I	Introduction to plant community concepts – Ecads, Ecotypes - Major biomes – Phyto geography - Speciation –Theories on speciation–Age and area hypothesis, Continental Drift theory, Dispersal and migration barriers, concept of endemism, peninsular and inland flora.	15
Unit II	Biodiversity - Concept, values, types, threats and loss; IUCN categories of rare, endangered, threatened, extinct species. Biodiversity hotspots – Hotspots in India.Conservation strategies: In situ: Biosphere reserves, National Parks, Sanctuaries, Sacred groves; Exsitu: Botanical gardens, seed bank, Pollen bank And Biotechnological interventions.	15
Unit III	Western Ghats Biodiversity -Habitat, Resources: Flora and fauna Nilgiri Biosphere Reserve, Anamalai Tiger Reserve, Potential threats: Habitat degradation, Inventorying and Management of Resources in Western Ghats: - environmental audits – Ecotourism– Ecorestoration.	15

Unit IV	Ethnobotany –History of conservation – Traditional Botanical knowledge -Ethnic tribes of Tamilnadu – (Kadar, Malayalee, Badugars, Thodars, Pulayars) – Conservation practises from local tribes*. Documentation and Interpretation of traditional knowledge, biopiracy, IPR, benefit sharing.	15
Unit V	Organizations associated with biodiversity management-IUCN, UNEP, UNESCO, WWF, – Convention on Biodiversity –ENVIS, NBA, and NBPGR; -Biodiversity Information System – IntegratedTaxonomicInformationSystem–GBIF, Species2000, Treeof life.	15

**Self-studytopics*

Fieldstudy, Powerpoint presentations, Seminar, Assignment

Text Books:

1. Agrawal K.C., 2009. Biodiversity:Concept Conservation and Management, Nidhi Publishers, India
2. Krishnamurthy,K.V.2004. Anadvanced text book on Biodiversity: Principles and practice. Oxford and IBH. Publ. Co. New Delhi.
3. Singh,J.S.,Singh, S.P. &Gupta, S.R.2006. Ecology, Environment and Resource Conservation. Anamaya Publ., New Delhi.

Reference Books:

1. Chapman, J.L. and Reiss, M.J.1999. Ecology; Principles and Applications. IIEd. Cambridge University Press. New York.
2. Groombridge, B.(Ed.)1994. Global Biodiversity–Status of the Earth’sliving resources. Chapman & Hall, London.
3. Melchias,G. 2001. Biodiversity and Conservation.Oxford IBH. NewDelhi.
4. Sharma PD.2001. Ecology and Environment. Rastogi Publications, Meerut.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr.K. Rajalakshmi	Dr. A.Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY6E6	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE II– ENVIRONMENTAL BIOTECHNOLOGY	Semester: 6
Hrs/Week: 5			Credits: 5

Course Objective

- To learn the biotechnological intervention in abating pollution
- To acquire the knowledge on EIA, Green audit to ensure sustainable
- To educate the alternative sources of energy

Course Outcome

K1	CO1	To comprehend the quality of air, water and soils as per BIS
K2	CO2	To learn the preparation of documents like EIA, EIS, Green audit
K3	CO3	To illustrate the role of bioindicators in monitoring the environment
K4	CO4	To analyse the concepts of bioremediation and biological detoxification
K5	CO5	To evaluate the production and utility of non-conventional energy resources

Mapping

PO / PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	M	H	H	H	H	H	H	H	H	H
CO2	L	H	H	M	H	H	H	H	H	H
CO3	H	H	M	M	H	H	H	H	H	H
CO4	M	H	M	H	H	H	H	H	H	H
CO5	M	H	M	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Environmental Biotechnology – Introduction – Scope of Biotechnology in pollution abatement – quality criteria for air, water, soil and noise (BIS) – biological treatment of sewage and solid wastes – biofilters- Role of Government in pollution control	15
Unit II	Environmental Impact Assessment (EIA) – Risk analysis – EIS – Environmental planning and management – Green audit - Carbon budget- Remote sensing and GIS for resource mapping and Management.	15
Unit III	Biotechnology for pollution assessment and monitoring- biomonitoring – biosensors – biofilms – biochip in Environmental analysis – Bioindicators in pollution monitoring (Bacteria, Algae Lichens and higher plants) – cytotoxicity tests.	15
Unit IV	Biodegradation of hazardous wastes (Plastics, microplastics) – Xenobiotic compounds and radio active wastes – bioremediation –	15

	phytoremediation – bioleaching – biosorption – biological detoxification.	
Unit V	Biomass energy – Biofuels – Biogas – Biological hydrogen production–Solar energy* – wind energy – Tidal energy – Ocean Thermal Energy – Geothermal Energy – Energy audits.	15

**Self-studytopics*

Fieldstudy, Powerpoint presentations, Seminar, Assignment, Group Discussion

Text Books:

1. Chatterji, A.K. 2007. Introduction to Environmental Biotechnology, 2nd ed. Prentice Hall Pvt. Ltd, New Delhi.
2. InduShekhar Thakur, 2019. Environmental Biotechnology:Basic concepts and Applications (2nded.) Dreamtech Press, Delhi

Reference Books:

1. Ritmann, B.E. and McCarty,P.L.2020. Environmental Biotechnology: Principles and Applications (2nd Ed), McGraw Hill, New York.
2. SunilKhanna and Krishna Mohan (Eds).1995. Wealth from Waste.Tata Energy Research Institute, New Delhi.

Compiled by NamewithSignature	Verified by HOD NamewithSignature	CDC	COE
Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY6E7	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE III – BIOPROSPECTING	Semester: 6
Hrs/Week: 4			Credits: 5

Course Objective

- To understand the current practices in Bioprospecting
- To know the basics and concepts of pharmaceutical bioprospecting
- To learn the marine and microbial metabolites and its applications

Course Outcome

K1	CO1	Understand the basic concepts of bioprospecting
K2	CO2	Learn the assays in medical bioprospecting
K3	CO3	Recognize the value of marine bioresources
K4	CO4	Analyse the techniques and applications of microbial populations
K5	CO5	Summarize the significance of forest products in day-to-day life

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	H	H	H	H	H	H
CO2	H	M	M	L	M	H	H	H	H	H
CO3	M	M	M	L	H	H	H	H	H	H
CO4	M	M	M	M	H	H	H	H	H	H
CO5	H	H	M	M	M	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Bioprospecting: Definition – Introduction - Current practices in Bioprospecting for conservation of Biodiversity and Genetic resources. Bioprospecting Act: Introduction-Phases of Bioprospecting – Exemption to Act. Fields of Bioprospecting.	12
Unit II	Medicinal Plants Bioprospecting/ Pharmaceutical Bioprospecting: for new drugs - assays in bioprospecting. Antioxidant assay – NO free radicals scavenging assay-Antigenotoxicity assay–MTT assay-Antiviral activities of plants–SRB assay.	12
Unit III	Marine Bioprospecting: Sources of marine planktons and their bioprospecting - isolation and cultivation of marine bioresources – isolation of marine yeast and its industrial applications-bioactive Chemicals from sea weeds and their applications*.	12
Unit IV	Microbial Bioprospecting: Isolation of microbial metabolites and Their bio-activity. Endophytic microbial products as antibiotics.	12
Unit V	Research Methodology: Separation of secondary metabolites, Pharmacognostic procedures, Authentication of specimens, Preservation of plants and plant products.	12

**Self-study topics*

Powerpoint presentations, Seminar, Assignment

Text Books:

1. Thakur, R.S., Puri, H.S. and Husain, A. (1969). Major medicinal plants of India, Central Institute of medicinal and aromatic plants, Lucknow.
2. Swaminathan, M.S. and Kocchar, S.L. (Es.) (1989). Plants and Society, MacMillan Publication Ltd.,
3. Sharma, O.P. (1996). Hills Economic Botany, Tata McGraw Hillco., Ltd., New Delhi,
4. Kocchar, S.L. (1998). Economic Botany of the tropics, IIEdn. Mac Millan India Ltd.,

Reference Books:

1. Arora, R.K. and Nayar, E.R. (1984), Wild relatives of crop plants in India, NBPGR Science Monograph No.7.
2. Baker, H.G. (1978), Plants and civilization. III Ed. (A. Wadsworth, Belmont).
3. Bole, P.V. and Vaghani, Y. (1986). Field guide to common Indian trees, Oxford University Press, Mumbai.
4. CSIR (1986), the useful plants of India Publication and Information directorate, CSIR^ New Delhi.
5. CSIR (1948-1976) the wealth of India, 3.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY6E8	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE III – BIOFERTILIZERS	Semester:6
Hrs/Week: 5			Credits:5

Course Objective

- To learn about the bioavailability of plant nutrients
- To comprehend the principles of Nitrogen fixation and Phosphate solubilization
- To learn the utility of Biofertilizers in organic farming

Course Outcome

K1	CO1	To know the microbes that are useful in the production of Biofertilizers
K2	CO2	To understand the various microbial metabolisms in fixing Nitrogen
K3	CO3	To learn know-how techniques of mass production of Biofertilizers
K4	CO4	To realize the role of VAM in Phosphate mobilisation
K5	CO5	To identify the government initiatives in the mass production of Biofertilizers

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	H	H	H	H	H	H
CO2	H	M	M	H	H	H	H	H	H	H
CO3	H	M	H	H	H	H	H	H	H	H
CO4	H	M	H	H	H	H	H	H	H	H
CO5	M	H	H	H	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Biofertilizers – Introduction – advantages - factors affecting the efficiency of biofertilizers- carrier materials – inoculants – general account on microbes as biofertilizers.	15
Unit II	Nitrogen fixers – Blue Green Algae - Nitrogen fixation by <i>Anabaena</i> , <i>Nostoc</i> , <i>Oscillatoria</i> , <i>Tolyophthrix</i> – <i>Azolla</i> - <i>anabaena</i> association – Nitrogen fixation – <i>Azolla</i> in rice cultivation.	15
Unit III	Nitrogen fixers -Bacteria – Symbiotic - <i>Rhizobium</i> , <i>Azospirillum</i> – <i>Azospirillum</i> – isolation and mass multiplication; <i>Rhizobium</i> – Identification, isolation and mass multiplication; Free-living <i>Azotobacter</i> , <i>Klebsiella</i> – <i>Azotobacter</i> –inoculum, mass production.	15
Unit IV	Phosphate solubilizers – factors affecting phosphate solubilisation– <i>Pseudomonas</i> , <i>Bacillus megaterium</i> ; Mycorrhizal association – types–occurrence, colonization and inoculums production of VAM –effect on plant growth.	15

Unit V	Biofertilizers – Application and Marketing– seed treatment, root dipping, soil applications –Role of Government initiatives in promotion of Biofertilizers* - National Project on Development and use of Biofertilizers (NPDB)–Integrated nutrient Management.	15
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**Self-studytopics*

Field study, Powerpoint presentations, Seminar, Assignment, Industrial visits

Text Books:

1. Arun K.Sharma, 2004. Biofertilizers for Sustainable Agriculture. Agrobios India Ltd, Jodhpur.
2. Dahama A.K.,2009. Organic farming for Sustainable Agriculture. Agrobios India Ltd,Jodhpur.
3. Mahendra K. Rai, 2005. Hand book of Microbial biofertilizers, The Haworth Press, Inc. NewYork.

Reference Books:

1. Amitava Rakshit, VijaySingh Meena, Manoj Parihar, H.B.Singh and A.K.Singh. 2022.
2. Biofertilizers:Volume1:Advances in Bio-inoculants. ELSEVIER, Wood head Publishing, UK.
3. Bhoopander Giri, Ram Prasad, Qiang-Sheng Wu. 2019. Biofertilizers for Sustainable Agriculture and Environment. Springer.
4. NIIR Board, 2012.The Complete Technology Bookon Bio-Fertilizer and Organic Farming, II Ed, NIIR Project Consultancy Services, New Delhi.
5. Subbarao, N.S.2017. Bio-fertilizersin Agriculture and Forestry, IVEd, Medtech, USA.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. K. Rajalakshmi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY6E9	Course Title	2024-2027
		DISCIPLINE SPECIFIC ELECTIVE III –SEED TECHNOLOGY	Semester:6
Hrs/Week: 5			Credits: 5

Course Objective

- To understand the seed physiology, seed testing and seed storage
- To acquire knowledge on the seed certification procedures
- To learn the role of national agencies in seed development

Course Outcome

K1	CO1	Learn the development of a seed
K2	CO2	Understand the testing procedures for seed purity
K3	CO3	Classify the quality of seeds and certification
K4	CO4	Acquire skills on seed marketing
K5	CO5	Summarize the role of national agencies in seed development

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	H	H	H	H	H	H
CO2	H	H	M	M	M	H	H	H	H	H
CO3	M	H	H	L	M	H	H	H	H	H
CO4	M	M	M	M	H	H	H	H	H	H
CO5	H	M	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Seed technology - history, concepts and scope – types of seed – seed development programme - Role of National seed corporation (NSC), Tarai development corporation (TDC), and State farm corporation (SFC) agencies in development of Indian seed industry.	15
Unit II	Seed-Fertilization–embryogenesis and seed formation–development and maturation–seed structure and composition–Seed quality characteristics-Seed Farm Management–Breeders seed – terminator seed – seed bank	15
Unit III	Seed testing – principles and importance heterogeneity and genuineness – Seed purity test – seed germination test – seed viability test–seed vigour test–seed health test–seed moisture test.	15
Unit IV	Seed processing – concepts and principles – methods of seed conditioning – Seed drying and cleaning – Seed treatment – advantages and kinds–Seed storage-principles and methods–Factors affecting seed storage– Seed marketing.	15

Unit V	Seed Certification – objectives and concepts – function of seed certification agency - General certification standards – Essential qualities of certified seeds - Classes of seed - Seed legislation in India–Seed act–Seed control order–Essential commodity act– Requirement for sale of seeds	15
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**Self-study topics*

Fieldstudy, Powerpoint presentations, Seminar, Assignment

Text Books:

1. Sumati Narayan Rajeev Kumar, Sushil Kumar Swarnkar, Sunil Kumar Singh, 2016. A Text book of seed technology, Kalyani publishers.
2. Phundan Singh, 2013. Principles of seed technology, Kalyani Publications.
3. Agarwal R.L., 2022. Seed technology, 2nd edition, Oxford publishers, New Delhi.

Reference Books:

1. Amarjit S. Basra, 2008. Hand book of seed science and technology, CRC Press.
2. Jana B.L., 2015. Principles of seed technology, Aavish karpublishers, Jaipur.

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Dr. E. Neelamathi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY614	Course Title	2024-2027
		CORE COURSE LAB III - (for V semtheory papers)	Semester: 6
Hrs/Week: 2			Credits: 4

Course Objective

- To learn the plant systematics and herbarium techniques
- To study the physiological processes in the plant system
- To acquire practical knowledge on plant tissueculture and genetic engineering

Course Outcome

K1	CO1	To appreciate the diversity of flowering plants and their identification in their natural habit
K2	CO2	To gethands-on trainingin culturing bacteria
K3	CO3	To illustrate the economically important plant diseases
K4	CO4	To solve biological problems using mathematics
K5	CO5	To create interest in learning the applications of Genetic Engineering
K6	CO6	To obtain working knowledge in creatinga word document, powerpoint, excel

Mapping

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	...	PSO1	PSO2
CO										
CO1	H	H	M	M	H	H	H	H	H	H
CO2	H	H	M	M	M	H	H	H	H	H
CO3	M	H	H	L	M	H	H	H	H	H
CO4	M	M	M	M	H	H	H	H	H	H
CO5	H	M	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Taxonomy of Angiosperms Detailed study, description of floral parts ofthe plant families included in theory paper. Field trip, collection of plants and submission of herbarium 20 sheets.	6
Unit II	Geneticsand Evolution: Solving problems on Mendelian inheritance and interaction of genes; charts and diagrams from genetics and evolution.	6
Unit III	Bioinformatics 1. Programmingusing HTML 2. Designing and editing of web page 3. Writing programs using C. 4. Searching and retrieval of biological database. 5. Bibliographic searching using ENTREZ 6. Sequencealignment 7. Genefinding 8. Protein prediction 9. Molecular visualization	6

<p>Unit IV</p>	<p>Mathematics for Biologists: Simple problems on</p> <ol style="list-style-type: none"> 1. Manipulating numbers 2. Units and conversion 3. Molarities and dilutions 4. Areas and volumes 5. Exponents and logs 6. Matrices and determinants. <p>Bio-Statistics:</p> <ol style="list-style-type: none"> 1. Collection, analysis and graphical representation of data 2. Measures of central tendency-mean, median and mode 3. Measures of dispersion: range, standard deviation, coefficient of variation correlation 4. Test of significance- Chi-square test and Student ‘t’ test. <p>Application of soft ware in Biostatistics:</p> <ol style="list-style-type: none"> 1. Simple exercises in MS-Word 2. Presentation in MS-Powerpoint 3. Statistical calculations and chart preparation in MS-Excel 4. Creation of database in MS-Access. 	<p>6</p>
<p>Unit V</p>	<p>#Microbiology & Plant pathology Demonstrations:</p> <ol style="list-style-type: none"> 1. Microscopy 2. Culture media preparation 3. Pure culture techniques (streak, pour and spread plate) <p>Individual experiments</p> <ol style="list-style-type: none"> 1. Smear preparation 2. Simple staining 3. Differential staining 4. Hanging drop experiment <p>Charts: Ultrastructure of bacterium, HIV, rabies, T₄ phage, antigen and antibody and food and industrial microbiology related charts.</p> <p>Specimens /charts/ of diseases:</p> <ol style="list-style-type: none"> 1. Citrus canker 2. Red rot of sugarcane 3. Tikka disease of ground nut 4. Paddy blast 5. TMV <p>#Ethno Botany</p> <ol style="list-style-type: none"> 1. Collection, processing and preservation of ethnobotanical specimens 2. Identify and document plant parts used in preparation of crude drugs/herbal formulations <p>#Herbal Cosmetics and Cosmeceuticals</p> <ol style="list-style-type: none"> 1. Preparation of herbal skincare products 2. Preparation of herbal haircare products 3. Herbs used in cosmetics and aroma therapy. 	<p>6</p>

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Dr.E.Neelamathi	Dr. A.Logamadevi	Mr. K.Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code:	24UBY615	Course Title	2024-2027
		CORE COURSE LABIV - (for VI semtheory papers)	Semester: 6
Hrs/Week: 2			Credits: 4

Course Objective

- To acquire basic knowledge in mathematics & biostatistics
- To create programs for bioinformatics
- To underst and bioinformatics tools

Course Outcome

K1	CO1	To compare the physiological functions of plants under different environmental conditions
K2	CO2	To know the economically important plants and their produces
K3	CO3	To create interest in rearing plants <i>invitro</i>
K4	CO4	To learn the bioinformatics tools to analyse the protein structure
K5	CO5	To study the vegetation using Quadrat and line transect method

Mapping

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	M	M	H	H	H	H	H	H
CO2	H	H	M	M	M	H	H	H	H	H
CO3	M	H	H	L	M	H	H	H	H	H
CO4	M	M	M	M	H	H	H	H	H	H
CO5	H	M	M	M	H	H	H	H	H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	<p>Plant physiology</p> <p>Individual experiments:</p> <ol style="list-style-type: none"> 1. Estimation of water potential (DPD) by liquid immersion method and plasmolytic method. 2. Estimation of osmotic pressure by plasmolysis. 3. Determination of respiration by respiroscope 4. Determination of stomatal frequency and index. 5. Determination of rate of transpiration - Cobalt chloride, Ganongs potometer. 6. Determination of rate of photosynthesis under different Co₂ concentrations & different light intensities using wilmots bubbler <p>Plant physiology demonstration experiments:</p> <ol style="list-style-type: none"> 7. Lightscreen experiment 8. Amylase activity 9. Soil nitrification 10. Determination of respiratory quotient 11. Essentiality of mineral elementson plant growth – Hydroponics 	6

Unit II	Biotechnology&Genetic Engineering: Charts/spotters on Genetic Engineering and biotechnology Demonstration <ol style="list-style-type: none"> 1. Media for plant tissue culture 2. Callus induction 3. Regeneration of plantlet 4. Synthetic seeds Horticulture and Plant Breeding <ul style="list-style-type: none"> • Charts and specimens • Demonstration on propagation techniques • Demonstration on fruit/vegetable preservation 	6
Unit III	#Habitat Ecology <ol style="list-style-type: none"> 1. Vegetation study by Quadrat and Line transect method 2. Estimation of plant biomass 3. Determination of dissolved oxygen 4. Estimation of CO₂ in selected water samples 5. Determination of Total Dissolved Solids 6. Spotters and chartson Habitat ecology. # Biodiversity and its Conservation <ol style="list-style-type: none"> 1. Biospherereserves 2. Hotspots 3. Sacred groves #Environmental Biotechnology <ol style="list-style-type: none"> 1. Bioindicators 2. Green auditing 3. Biofuels 4. Remote sensing 	6
Unit IV	# Bioprospecting <ol style="list-style-type: none"> 1. Marine bioproducts 2. Microbial bioproducts 3. Anti-oxidant assay # Biofertilizers <ol style="list-style-type: none"> 1. Massculture of <i>Azolla</i>, <i>Rhizobium</i> and <i>Nostoc</i> 2. Identification and isolation of microbial inoculants # Seed Technology <ol style="list-style-type: none"> 1. Simple tests on seed purity, vigor, viability, germination and moisture content. 2. Seed processing and storage methods 	6
Unit V	Internship/Project –Short term training/mini project in the field of entre preneurial botany and submission of a report.	6

Optional papers

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K.Srinivasan	Mr. K.Srinivasan

Programme code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY6S4	Course title		2024-2027
	SKILL ENHANCEMENT COURSE-IV: NAN MUDHALVAN ENTREPRENEURIAL BOTANY		Semester: 6
Hours/week: 2			Credits: 2

Course Objectives

- To provide an understanding the essentials of entrepreneurship.
- To introduce organizations and agencies that can backup entrepreneurial initiatives.
- To expose students to various business opportunities emerging around the study of plants.
- To encourage students to built proposals and projects to become an entrepreneur.

Course Outcome

K1	CO1	Pragmatically asses the scope of using the knowledge gained in learning Botany for gainful applications by starting own business ventures.
K2	CO2	Evaluate the feasibility designing projects of their own in the model of the various case studies they have investigated in this course.
K3	CO3	work out the breakeven of small scale business ventures and evaluate the feasibility of value additions in the project the break grounds for achieving cost effectiveness
K4	CO4	Tap agencies that can possibly provide full or partial support to kick start their projects that stabilize the same for making their livelihood
K5	CO5	Assess the market worth of their entrepreneurial exercise and clearly rate the viability considering the opportunities and risks matching it with that of their peers and competitors on real time basis.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	H	M	H	H	H	H
CO2	H	H	M	H	H	M	H	H	H	M
CO3	H	H	M	L	M	L	M	L	M	L
CO4	H	H	H	H	M	H	M	M	M	L
CO5	H	H	M	H	L	H	H	M	H	M

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction: Need – definition and concept – Types and characterization – entrepreneurial values – motivation and barriers – entrepreneurship as innovation, risk assessment and solutions.	6
Unit II	Bioventure: Industry – overview of Spirulina, Pleurotus sajor-caju, Ganoderma, Lentinusedodes, drumstick and coconut – Straight Vegetable Oil (SVO) and Pure Plant Oil (PPO) - methods and marketing – fresh and dry flowers for aesthetics.	6

Unit III	Value added products: Canning of fruits – process and equipment – fruit and vegetable based products (squash) – ready to serve (RTS) (syrup, pulp, paste, ketchup, soup, vegetable sauces, jam and jellies) –bio-fuel production – Bamboo and cane based products – virgin coconut oil, jasmine oil production – nutraceuticals – standards and quality management.	6
Unit IV	Organizations and agencies: TIIC, DIC, NABARD, MICROSTAT, DBT – case study – sarvodaya – SIDCO – Micro Small and Medium Enterprises – support structure for promoting entrepreneurship – various government schemes.	6
Unit V	Entrepreneurial opportunities: Understanding a market and assessment – selection of an enterprise – business planning – mobilization of resources – Break Even Analysis – project proposal (guidelines, collection of information and preparation of project report) – steps in filing patents – trademarks and copyright – Intellectual Property Rights – export and import license.	6

Text books

- 1.Khanna, S.S., 2016. Entrepreneurial development. S. Chand company limited, New Delhi. ISBN: 9788121918015.
- 2.Manohar, D., 1989. Entrepreneurship of small scale industries, vol.III. Deep and deep publication, New Delhi. ISSN: 09735925.
- 3.Taneja, S. and Gupta, S.L., 2015. Entrepreneurship development, New venture creation, Galgeha publication company, New Delhi. ISSN: 2321-8916.

Reference Books

- 1.Desai, V., 2015. Entrepreneurship development, First edition. Himalaya publication house, Mumbai. ISBN: 9789350973837.
- 2.Lal, G., Siddhapa, G.S. and Tandon, G.L., 1988. Preservation of fruits and vegetables. Indian Council of Agricultural Research (ICAR). ISSN: 0101-2061.
- 3.Ranganna, S., 2001. Hand book of analysis and quality control of fruits and vegetable products, Second edition, Tata mcgraw hill, New Delhi. ISBN: 9780074518519.
- 4.Cruses, W.V. and Fellows, P.J., 2000. Commercial fruits and vegetable processing. CRC press, United States. ISBN: 9780849308871.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Sarvalingam	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme code	B.Sc.,	Programme Title	Bachelor of science (BOTANY)
Course code: 24UBY6S4	Course Title		2024-2027
	SKILL ENHANCEMENT COURSE-IV: NAN MUDHALVAN BOTANY FOR COMPETITIVE EXAMINATION		Semester: 6
Hours/week: 2		Credits: 2	

Course Objectives

- To compare different groups of plants and evaluate their economic importance
- To describe the general characters of higher plants.
- To design eco -friendly approaches to protect earth and generate new conservation
- To give knowledge on the different cell organelles with their functions.
- To Identify the cause and solve environmental related issues.

Course outcome

K1	CO1	Identify and define different groups of plants with their taxonomic position Compare the different groups of plants and evaluate their economic importance
K2	CO2	Describe the general characters of Bryophytes, Pteridophytes and Gymnosperms
K3	CO3	Analyze different modifications of plant organs.
K4	CO4	Evaluate the significance of cell division. Justify the cause for the sex linked inheritance.
K5	CO5	Elaborate the cause and solution of environmental issues.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	H	M	H	H	H	H
CO2	H	H	M	H	H	M	H	H	H	M
CO3	H	H	M	L	M	L	M	L	M	L
CO4	H	H	H	H	M	H	M	M	M	L
CO5	H	H	M	H	L	H	H	M	H	M

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Plant World- Plant science and its branches. Five kingdom classification. Outline of Kingdom plantae General characters and Economic importance of Algae, Fungi and Lichens.	6
Unit II	General Characters of Plant Groups- General characters and Economic importance of Bryophytes, Pteridophytes and Gymnosperms Palaeobotany- Types of fossils, Geological time scale, Fossil beds of Tamil Nadu.	6
Unit III	Plant Morphology and Taxonomy-Root system and shoot system. Pollination – types, Seed dispersal – types, Seed Germination types.	6

	Taxonomy – definition. Types of classification- Taxonomic hierarchy, ICN, Binomial nomenclature and BSI. Herbarium and Major Herbaria of the world.	
Unit IV	Cytology and Genetics- Cell –Prokaryotic and Eukaryotic – Cell organelles with functions. DNA and RNA (Basic concepts) -Cell division and its significance - Mitosis and Meiosis (outline) Mendelism – Monohybrid and Dihybrid cross, Sex linked inheritance.	6
Unit V	Ecology and Biodiversity- Ecosystem – abiotic and biotic components. Energy flow in an ecosystem, Afforestation, Deforestation- Chipko movement –Forest Conservation act- Pollution types and effects- Eutrophication, Global warming, Ozone depletion, Climate change. Endangered plants and Red data Book. Rio -Earth summit. Biodiversity Management Policies - IUCN, UNEP, WWF, ICSU, WCMC.	6

Text books

1. Morris, P., Therivel, R. Methods of Environmental Impact Assessment. UCL Press, London, 1995.
2. Therivel, R. and Partidario, M.R. The Practice of Strategic Environmental Assessment, Earthscan, London, 1996.
3. Rau, J.G., Wooten, D.C. Environmental Impact Assessment. McGraw Hill Pub. Co., New York, 1996.
4. Petts, J. 1999. Handbook of Environmental Impact Assessment, volume 1 and 2, Blackwell Science, Oxford.

Reference Books

1. Jain, R.K., Urban, L.V., Stracy, G.S. Environmental Impact Analysis. Van Nostrand Reinhold Co., New York, 1991.
2. Petts, J. Handbook of Environmental Impact Assessment- Volume 1 and 2. Blackwell Publishers, UK. 2005.
3. Kulkarni, V. and Ramachandra, T.V. Environmental Management, Capital Pub. Co. New Delhi, 2006.
4. Glasson, J. Therivel., R. and Chadwick. A. Introduction to Environmental Impact Assessment. Routledge, London. 2006.

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Sarvalingam	Dr.A.Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

Programme Code	B.Sc.,	Programme Title	Bachelor of Science (BOTANY)
Course code: 24UBY5AL2	Course Title		2024-2027
	ADVANCED LEARNER COURSE -II BIONANOTECHNOLOGY		Semester: 6
Hrs/Week:SS			Credits: 2

Course Objective

- To impart basic knowledge on the nano level integration of chemistry, physics and biology.
- To learn the concept of biomaterials and biomolecules as bases for inorganic structures.
- To know the role of biomolecules as nano widgets.
- To study the diversity of application of nano devices

Course Outcome

K1	CO1	To study the fundamentals of bionano technology.
K2	CO2	To learn the role of biomolecules at nano scale.
K3	CO3	To study the nano materials and devices and their functions at cellular level.
K4	CO4	To acquire knowledge on mimicking the biological systems.
K5	CO5	To inculcate the role of nanobots and their diversified application.

Mapping

PO / PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	...	PSO1	PSO2
CO1	H	H	H	H	H	H	H		H	H
CO2	H	M	M	H	H	H	H		M	M
CO3	H	H	H	M	M	M	M		M	M
CO4	M	M	M	L	L	L	M		M	M
CO5	H	H	H	H	H	H	H		H	H

L-Low; M-Medium; H-High

Unit	Content	Hrs
Unit I	Introduction to Nanotechnology and Bionanotechnology – Cellular Machines: - Nanomaterials (nanoparticles, nanotubes, nanowires, nanocrystals, blockco-polymers) and Biomacromolecules (Nucleic acid and protein structure, MAGE).	SS
Unit II	Fundamentals of biological systems and bionanotechnology - Sensors - optics, acoustics: ion selective electrodes – gas and enzyme & protein based sensing principles – DNA Amplification, DNA probes and arrays, DNA application and liposomes, fluidics, nanomachining – Biomimetics/ biomimicry (super hydrophobic structures-lotus effect)	SS
Unit III	Bionano material production - Fabrication techniques, imaging and manipulation tools at the Nanoscale-nanoscale devices and circuits e.g. carbon nano tubes, FETs Quantum dots.	SS
Unit IV	Bionano robotics-nano/molecular-communication nano-navigation-nano –scale manipulation and control, nano robots.	SS

Unit V	Application of Bionanotechnology- Medicine-pharmaceuticals- Agriculture-Food-Cosmoceutical-Environment.	SS
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Fieldstudy, Inventory of Campus vegetation, Power Pointpresentations, Seminar, Assignment

Text Books:

1. K.K.Jain,Nano Biotechnology, Horizons Biosciences, 2006.
2. Introduction to Nanotechnology,Charles P.Poole, Jr.Frank J.Owens, AJohnWiley 81Sons, Inc., Publication, (2003).

Reference Books:

1. Nanobiotechnology: Concepts, Applications and Perspectives (2004), Christ of M. Niemeyer (Editor), Chad A. Mirkin (Editor), Wiley VCH.
2. Nanotechnology101, John Mongillo, Green wood Press, (2007).

Compiled by Name with Signature	Verified by HOD Name with Signature	CDC	COE
Dr. A. Logamadevi	Dr. A. Logamadevi	Mr. K. Srinivasan	Mr. K. Srinivasan

B.Sc. BOTANY

(For the students admitted during the year 2024-2027)

VALUE ADDED COURSES

Semester	Coursecode	CourseTitle
I	24VAD101	Communicative English (Fluency) - I
		Online Course (Optional) (MOOC / NPTEL/ SWAYAM)
II	24VAD201	Communicative English (Fluency)- II
	24VAD202	Manaiyiyal Mahathuvam-I
	24VAD203	Uzhavu Bharatham-I
		Online Course (Optional) (MOOC / NPTEL/ SWAYAM)
III	24VAD301	Communicative English (Fluency)- III
	24VAD302	Manaiyiyal Mahathuvam-II
	24VAD303	Uzhavu Bharatham-II
	24VAD304	Gardening Management
IV	24VAD401	Communicative English (Fluency)- IV
	24VAD402	Manaiyiyal Mahathuvam-III
	24VAD403	Uzhavu Bharatham-III
	24VAD404	Cut Flowers and Bonsai
V	24VAD501	Communicative English (Fluency)-V
	24VAD502	Soft Skills Development-I
VI	24VAD601	Communicative English (Fluency)-VI
	24VAD602	Soft Skills Development-II