# **MASTER OF SOCIAL WORK (MSW)**

# **SYLLABUS**

"Under Choice Based Credit System (CBCS)"



### **NGM COLLEGE**

(Autonomous)

(Re-Accredited By NAAC with 'A' Grade) Pollachi— 641 002 2017-2019

#### **NGM COLLEGE**

### DEPARTMENT OF SOCIAL WORK

### Vision

Catering the Community and Social needs and serving the Community as a whole by training and developing the future Social Workers built with Professional knowledge, Value and Ethics.

### Mission:

- To impart better Learning, Quality Education and Practical Training.
- To provide opportunities for development of Skills ,competencies and creativity
- To include Good Values, Professionals Ethics and Human Excellence
- To motivate the students towards participating and presenting papers in State/National level Seminars and Conferences
- To encourage the students towards Extension And Extracurricular activities for their overall personality development
- To produce 100% Results And Placements

# NGM COLLEGE (AUTONOMOUS) PG DEPARTMENT OF SOCIAL WORK (MSW) SCHEME OF EXAMINATION (With effect from 2017-2019)

### Semester – I

Subject		ırs Per ek	Examinations				dits
code	Subjects	Ins.hours Week	Dur.HR S	CIA	ESE	Total	Credits
17PSW101	Core-1: Introduction to Social Work	4	3	25	75	100	4
17PSW102	Core-2: Working with Individuals	4	3	25	75	100	4
17PSW103	Core-3: Personality development and Human Behavior	4	3	25	75	100	4
17PSW1F1	Core-P1:Field Work Practicum – I (Including Group Project)	14	-	40	60	100	5
17PSW1E1	Elective-I: Indian Society and cyber crime	4	3	25	75	100	4
	Total	30	-	-	-	500	21

# Semester – II

		ırs Per ek	Examinations				Credits
Subject code	Subjects	Ins.hours Week	Dur.HR S	CIA	ESE	Total	
17PSW204	Core-4: Working with groups	4	3	25	75	100	4
17PSW205	Core-5: Working with Communities	4	3	25	75	100	4
17PSW206	Core-6: Social Work Research and Statistics	4	3	25	75	100	4
17PSW207	Core-7A: Labour Welfare and Labour Legislation - I Core-7B: Medical Social Work Core-7C: Rural Community Development	4	3	25	75	100	4
17PSW2F2	Core-P2: Field Work Practicum – II (Including Tribal Camp)	13	-	40	60	100	5
17PSW2N1/N 2	Non Major Elective – Disaster Management/Guidance and counseling	1	3		100	100	2
	Total	30	-	-	-	600	23

### Semester – III

Subject code	Subjects	nours Per Week	Examinations				Credits
3		Ins.hours Week	Dur.H RS	CIA	ESE	Total	
17PSW308	Core -8: Social Policy and Social Welfare Administration	4	3	25	75	100	4
17PSW309	Core-9A: Labour Welfare and Labour Legislation - II Core-9B: Hospital Administration Core -9C: Social Development	4	3	25	75	100	4
17PSW310	Core-10A: Industrial Relation Core-10B: Community Health in India Core-10C: Welfare of Weaker Section	4	3	25	75	100	4
17PSW3F3	Core-P3: Field Work Practicum – III	14	-	40	60	100	5
17PSW3E2	Elective-II: Corporate Social Responsibility and Social Marketing	4	3	25	75	100	4
	Total	30	-	_	-	500	21

### Semester - IV

Subject code	Subjects	Ins.hours Per Week		Examinations			
J	· ·	Ins.hc W	Dur.H RS	CIA	ESE	Total	
17PSW411	Core-11A: Human Resource Management Core-11B: Mental Health Core-11C: Urban Community Development	4	3	25	75	100	4
17PSW412	Core-12A: Organizational Behaviour Core-12B: Psychiatric Social Work Core-12C: Management of Non-Profit Organizations	4	3	25	75	100	4
17PSW4F4	Core- P4: Field Work Practicum – IV	14	-	40	60	100	5
17PSW4P1	Core:R1: Research Project Work & Viva Voce	4	-	80	120	200	8
17PSW4E3	Elective –III: Counseling Theory & Practices	4	3	25	75	100	4
	Total	30	-	-	-	600	25
	Grand Total					2200	90

### **Specializations Offered**

Each specialization has five core papers.

- 1. Human Resource Management
- 2. Medical and Psychiatry
- 3. Community Development

**Note:** Students have to opt any one specialization before the commencement of second semester. The specializations opted by the students will be allotted based on the marks scored. Any Specialization should have a minimum of 10 students, in case it is less; the specialization may or may not be offered.

### **Bloom's Taxonomy Based Assessment Pattern**

K1-Remember; K2- Understanding; K3- Apply; K4-Analyze; K5- Evaluate

### 1. Theory: 75 Marks

### (i)Test- I & II and ESE:

Knowledge Level	Section	Marks	Description	Total
K1	A(Answer all)	10x01=10	MCQ/Define	
K2	B (Either or pattern)	05x05=25	Short Answers	75
K3 & K4	C (Answer 4 out of 6)	4x10=40	Descriptive/ Detailed	

### 2. Components of Continuous Assessment

Compor	nents	Calculation	CIA Total
Test 1	75	75 : 75 : 25	
Test 2	75	7	25
Assignment/Seminar	25	/	

### 3. Practical: 100 Marks

Knowledge Level	Section	Marks	Total
К3	Dagand Wants and	60	
K4	Record Work and Viva voce		100
K5	v iva voce	40	100

### 4. Project: 200

Knowledge Level	Section	Marks	Total
K3	Dissertation and Viva	120	
K4			200
K5	voce	80	200

### **PROGRAMME OUTCOMES**

### Our programme will produce graduates

**PO1:** Who are highly competent professional with their required skills to provide professional services, integrating interdisciplinary knowledge and Social Work values with practices to address social needs

**PO2:** Who will attain Professional Knowledge and practice to work in different fields of Social Work in different fields and also can become Social Entrepreneur establishing their own concerns

### PROGRAMME SPECIFIC OUTCOMES

**PSO1:** The students will be enriched with the basic conceptual orientation on various Social Work concepts required for their better practice.

**PSO2:** The students will be enriched with various techniques, skills, approaches and model of Social Work practice which expands the employment opportunities.

**PSO3:** The students will have the knowledge and capacity to establish their own business.

**PSO4:** The students will become a good human being in the society with Good Human Values, Ethics and Principles and have a concern over the society

**PSO5:** The students will have a diverse Technical Knowledge on Acts and Legislation related to Social, Industrial and Psychiatric for better service, Advocacy & Employment.

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW101	Title	Batch:	2017-2019
		Introduction to Social Work	Semester	I
Hrs/Week:	4		<b>Credits:</b>	04

# **Objectives**

- To learn the basics of Social work including History, Principles and Tools
- To understand the methods of Social Work
- Exploring new areas of Social Work Profession

### **Course Outcomes**

On the successful completion of the course, students will be able to

K1	CO1	The students will have clarity in understanding the basic concepts of Social
		Work
K2	CO2	The students are acquainted about different Professional bodies of Social
		Work
К3	CO3	The students will have better knowledge in the methods of Social Work
K4	CO4	The students are aware of various field of Social Work including the
		emerging field

Unit	Content	Hours
Unit I	<b>Social Work</b> : Definition, Objectives, History of Social Work in USA,	10
	UK and India, Principles, Philosophy and Scope. Concepts and	
	Related Terms: Social Welfare, Social Service, Social Reform,	
	Social Security, Social Justice.	
Unit II	Methods of Social Work: Concepts, Objectives. Basic methods:	11
	Social Case Work, Social Group Work, Community Organization.	
	Ancillary methods: Social Work Research, Social Welfare	
	Administration and Social Action. Approaches and Models of Social	
	work: Relief model, Welfare model, Clinical model, Systems model,	
	Radical model, and Developmental model.	
Unit III	Social Work Profession: Social Work as a Profession, Professional	10
	Values, Ethics, Skills of Social Worker, Tools and Techniques of	
	Social Work, Applicability of the concept of Social Work in India -	
	<u>Field Work and its importance.</u>	
Unit IV	Fields of Social Work: Family, Child & Women Welfare,	10
	Correctional Social Work, Industrial Social Work, Medical And	
	Psychiatric Social Work, Youth Welfare, Community Development	
	(Rural And Urban), Geriatric, Disability and Social Work in School	
	setting.	
Unit V	Emerging Areas of Social Work: Environmental Protection,	11
	Disaster management, School Settings, Child rights, Marginalized	
	Community, Gender equality, HIV/AIDS and CSR. Social Work and	
	Human Rights Problems and Prospects of Professional Social	
	Worker. Association of Social Work: International Federation of	
	Social Work (IFSW), ASSWI, Association of Trained Social	

Workers, ISPSW (Indian Society for Professional Social Work	),
NAPSWI (National Association of Professional Social Workers in	n
India) and PSWA (Professional Social Workers Association – Tam	il
Nadu)-Evidence Based Practice, International Social Work. Received	<u>nt</u>
trends in Social Work.	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

### **Books for Study:**

- William Farley. O (2011) Introduction to Social Work Practice, SAGE Publications 12th Edition.
- Anand Sirohni, (2005), *Encyclopedia of Social Welfare*, Dominant Publishers and distributors, New Delhi.

#### **Books for Reference:**

- Sanjay BhattacharyaB.K (2004) Social Work an Integrated Approach, Deep & Deep, New Delhi.
- Harishkumar, (2004) Social Work, vol. I, II & III, Isha Books, Delhi.
- Nitin Batra (2004) Dynamic of Social Work in India, Raj publishing House, Jaipur.
- Rameshwari Devi & Ravi Prakash,(2004) Social Work Methods, Practices & Perspectives Mangal Deep Vol. 1,2,3, Jaipur.
- Jha (Ed.), (2002) Practice of Social Work, Anmo, New Delhi.
- Martin Daview (Ed), (2002) Companion to Social Work, The Black Wall, USA.
- Hajirakumar, (1994) Social Work an Experience, Experiments in India, Gitanjali, New Delhi.
- Louise, C. Jonson (1994) Social Work a Generalist Approach, Allyan and Baco, London.
- Misra, P.D (1994) Social Work Philosophy and Methods, Inter India, New Delhi.

### **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	S	S	M	M	S
CO3	M	S	S	M	S
CO4	S	M	S	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW102	Title	Batch:	2017-2019
		Working with Individuals	Semester	I
Hrs/Week:	4		Credits:	04

- To acquire the knowledge of Social Case Work
- To learn the importance of Case Work in terms of tools, models, components and therapies for diagnosing the individuals

### **Course Outcomes (CO)**

K1	CO1	The students will be knowing about the basic concepts and knowledge on
		relationship building
K2	CO2	The students will have precise knowledge on practicing process of Social
		Case Work
К3	CO3	The students will have be having knowledge on various Models And
		Therapies of Social Case Work
K4	CO4	To gain expertise in applying Social Case Work in Various setting

Unit	Content	Hours
Unit I	Social Case Work: Definition, Objectives, Scope of Social Case	11
	Work, Basic principles of Social Case Work. Relationship: Skills in	
	Building Relationship, Communications, Empathy, use of	
	relationship in the helping process - Problems in professional	
	relationship, transference, counter transference -relationship with other methods.	
Unit II	Components of Social Casework: Person, Problem, Place, Process	10
	Professional Self – Case Work Process: Intake, Study, Diagnosis,	
	Treatment - Developing Treatment Methods - Administration of	
	Practical services - Indirect treatment and Direct treatment and	
	Multidimensional treatment. Termination: Monitoring, Evaluation,	
	Follow-up and Termination.	
Unit III	Case Work Tools: Verbal & Non – Verbal communication:	11
	Observation, Interview, Collateral Contact, Home Visit – Case work	
	through different mode - <b>Interviewing process:</b> principles, process	
	and Types: Social History, Assessment and Therapeutic	
	Interview, Skills In Interview - Psycho Drama - Recording:	
	Principles, Types, Structure, Content, use of Genogram, Eco maps	
	and family tree in records.	
Unit IV	Social Casework Models & Therapies: Psycho – social,	10
	Functional, Problem solving model - Psycho therapy, Behavior	
	modification therapy, Environmental modification ,Family therapy,	
	Existential therapy- Crisis intervention and Counseling-single case	

	evaluation.	
Unit V	<b>Social Casework in different Setting</b> : Family and Child Welfare –	10
	School setting – Medical and Psychiatric setting – Correctional and	
	Industrial setting – Differently abled - <u>Problems &amp; limitations of</u>	
	social case work practice in India.	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar, Assignment and Case study

### **Books for Study:**

- Upadhyay R.K. (2010) Social Case Work A Therapeutic Approach, SAGE Publications.
- Sanjay Bhattacharya, (2003) *Social Work An Integrated Approach*, Deep and Deep Delhi.

### **Books for References:**

- Upadhyay.P.K,(2003) Social Case Work, New Delhi.
- Mishra.P.D, (1994) Social Work Philosophy and Methods, Inter India, New Delhi.Mathew Grace, (1992) An Introduction to Social Casework, Tata Institution of Social Sciences, Bombay
- Sheafer, Bradford, W. Horejsi, Charles, R. and Horejsi, Gloria, A. (1988) *Techniques and guidelines for Social Work Practice*, Allen and Bacon. Boston,
- Aptekar, Herbet.H, (1982) *Dynamic of Casework and Counseling*, Boston, Houghton, Mifflin.
- Mehr. Joseph (1980) *Human Services: Concepts and Intervention Strategies*, Allen and Bacon., Boston.
- Hamilton Gordon: (1954) *Theory And Practice Of Social Case Work*, Colombia University Press, New York.

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	M	S	S	M	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW103	Title	Batch:	2017-2019
		Personality Development	Semester	I
Hrs/Week:	4	and Human Behaviour	<b>Credits:</b>	04

- To understand Human growth and Personality
- To learn importance of Perception, Learning ,Attitude in Human growth

# **Course Outcomes (CO)**

K1	CO1	The students will be acquired with the conceptual knowledge of the
		fundamentals of Psychology
K2	CO2	The students will gain the Knowledge and Understanding on Development
		and growth of human
К3	CO3	The students will be having the ability of applying of Psychology in Psycho-
		Social problems
K4	CO4	The students will have the ability to investigate and evaluate the
		psychological issues if the clients

Unit	Content	Hours
Unit I	Psychology: Definition, Meaning Basic Schools of Psychology:	10
	Structuralism, Functionalism, Psychodynamics, and Behavioural	
	Gestalt. Recent trends: 1. Biological, 2. Cognitive, 3. New	
	Behaviourism 4. Humanistic, 5.Postive Psychology- Application of	
	<u>Psychology in Social Work.</u>	
Unit II	Evolution of Human Life: Conception – Stages of Prenatal	10
	development a) Period of Ovum, b) Period of embryo, c) Period of	
	Foetus –Birth and its types - Pre and Post natal care. <b>Human Growth</b>	
	and Development: Developmental tasks, physical, social, emotional	
	and cognitive development of a) Infancy, b) Babyhood, c) Childhood,	
	d) Puberty, e) Adolescence, f) Adult, g) Middle age, h) Old age.	
<b>Unit III</b>	<b>Perception</b> : Definition, Characteristics, Principles of perception –	11
	Perceptual processes – Factors influencing perception, Attitude:	
	Definition and Nature – Components of Attitude. Learning: Concept	
	and types of learning: Cognitive, Sensory, Motion and Verbal learning	
	-Intelligence: Definition - Types of intelligence.	
Unit IV	<b>Personality</b> : Definition and Characteristic. Assessment of Personality -	11
	Influence of Heredity and Environment in one's personality	
	development. <b>Emotions:</b> Meaning, Nature. <b>Motivation</b> : Definition,	
	Types of motives, Measurement of motives, Interaction of motives.	
Unit V	Abnormal Psychology: Outline regarding Abnormal Psychology-	10
	Stress and conflict - Meaning, Causes and Effects- Types of conflict,	
	Stress Management, Outline Mental Illness –Types- Mild and Severe.	
	Defense mechanism, Role of SW in Promoting Mental Health.	
	TOTAL	52

Teaching Methodology: Lecture, Power point Presentations, Seminar and Assignment.

### **Books for Study:**

• Mangal S.K.,(2007) General Psychology, Sterling New Delhi.

### **Books for References:**

- Pathak Shalini, (2007) *Human Development*, Sonali, New Delhi.
- Feldman Robert. S, (2006) *Introduction to Psychology*, Tata Mc Graw Hill, New Delhi,
- Pankajam, G. (2005) Know your Child, New Delhi.
- Sharma. K.K., (2003) Principles of Developmental Psychology, Sublime, Jaipur.
- Hurlock Elizabeth .B (1995) Developmental Psychology, Mc Graw hill, New Delhi.
- Hatia H R 1972 Abnormal Psychology Bombay- Oxford IBH Publications.
- Colurn J C 1978 Abnormal Psychology And Modem Life, Bombay –
- Hurlock E B (1975) Developmental Psychology
- Munal (1969) Introduction to Psychology-Bombay Oxford- IBM

### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	M	M	S	S
CO3	M	S	S	S	S
CO4	M	S	S	S	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW1F1	Title	Batch:	2017-2019
		Field Work Practicum – I	Semester	I
Hrs/Week:	-		Credits:	05

- To provide an exposure on various field of Social Work.
- To understand the functioning of various agencies of Social Work.

# **Course Outcomes (CO)**

K1	CO1	To recollect the concepts and various fields of Social Work
K2	CO2	To understand the functions of various Social Work agencies
K3	CO3	To verify the roles of Social Work agencies in Social Development

**Methodology**: Visiting various Social Work agencies like NGOs, Government organizations, industries, etc., Report submission, Individual conference, Group conference and Power point presentation.

### **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW1E1	Title	Batch:	2017-2019
		Indian Society and Cyber	Semester	I
Hrs/Week:	4	Crime	Credits:	04

- To comprehend the basic concept of Indian society
- To understand the Social Institution in our country
- To indentify the Social Changes acquiring in India and also the social problems faced

# Course Outcomes (CO)

K1	CO1	The students will be familiar with the fundamental concepts of Society
K2	CO2	The students will be understanding about Social System and Social
		Institution
K3	CO3	The students will be able to apply knowledge of Sociology to deal with
		Social Problems

Unit	Content	Hours
Unit I	Basic Concepts: Society, Community, Institution and Association-	10
	Social Structure: Meaning, Elements – Social System: Meaning,	
	Characteristics, Elements - Social Groups: Definition, Characteristics,	
	Classifications Socialization: Concept, Process. Social Institutions:	
	Marriage: Meaning, functions, types – Family: Meaning,	
	Characteristics, Functions, and Types.	
Unit II	Social Institutions. Religion: Definition and functions— Political	11
	System: Meaning, Functions of Welfare State Social process:	
	Integrative (Cooperation, Accommodation, Assimilation) and	
	Disintegrative (Competition and Conflict) – Communities: Meaning,	
	Characteristics, Rural, Urban and Tribal – Social Stratification:	
	Meaning, Characteristics, Functions, Caste, Class – Social mobility	
Unit III	<b>Social Control:</b> Definition, types and Agencies of Social Control –	10
	Social norms and social movements: Meaning, Characteristics,	
	Functions – Culture: Meaning, Characteristics, Functions – Cultural	
	Lag – Cultural diffusion <b>-Social Change:</b> Meaning, Theories, Causes -	
	Social Problems: Meaning, Characteristics, Traditional Social	
	<b>Problems</b> : Unemployment, Beggary, Poverty, Sexual violence, Child	
	Abuse, Untouchability, Pollution Types: Divorce, Corruption,	
	Alcoholism, Terrorism, <u>Women Harassment</u> .	
Unit IV	Overview of Cyber Security: Confidentiality, integrity, and	10
	availability – Threats: malicious software (viruses, Trojans, root kits,	
	worms, bonnets ), memory exploits (buffer overflow, heap overflow,	
	integer overflow, format string) - Cryptography - authentication	

	,password system – windows security.	
Unit V	Network Security – network intrusion detection and prevention systems, Firewalls Software Security: Vulnerability auditing, penetration testing, sandboxing, control flow integrity – Web Security: User authentication – Legal Ethical Issues: cybercrime, intellectual property rights, copyrights, patent, trade secret, hacking and intrusion, privacy, identity Theft.	11
	TOTAL	52

<sup>\*</sup> *Italicized* texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar, Assignment and Experience Discussion.

### **Books for Study**

- Baviskar B S, Tulsi Patel (2011) *Understanding Indian Society*, Publisher Orient Black Swan
- Shankar Rao, (2006) Sociology, New Delhi, S.Chand

#### **Books for Reference**

- Vidyabhushan and Sachdeva D.R, (2005) *An Introduction to Sociology*, Kitab Mahal, New Delhi. Madan G.R, (1993) *Indian Social Problems*, Allied, New Delhi.
- Ahuja Rao, (1992) Social Problems in India, Rawat, Jaipur.
- Dube S.W, (1990) Indian Society, National Book, New Delhi,
- Memoria.C.B (1986) Social Problems and Social Disorganization in India, Kitab Mahal, Alahabd,
- Chwan-Hwa (John) wu, J.David Irwin, computer networks &cyber security (2016) CRC Press.
- Jeff Kramer. Nicolas Burrus, Florain Editler, Matt Parker, "*Hacking the Kinect*", (2016), Technology in cation Publishers.
- Matt Bishop, Computer Security Art and Science, Second Ed., Pearson/PHI,.
- Intoduction to Network Security: Neal Krawetz, CENGAGE Learning
- Charles Pfleeger and Shai Lawrence Pfleeger, "Security in Computing" 4<sup>th</sup> Edition, Prentice hall.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	M	M	M	M	M
CO3	S	S	S	M	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW204	Title	Batch:	2017-2019
		Working with Groups	Semester	II
Hrs/Week:	4		<b>Credits:</b>	04

- Be acquainted with Social Group Work processes.
- Helps the students to understand the basic structure of group as well as to organize themselves

# **Course Outcomes (CO)**

K1	CO1	The students will be knowing about the basic concepts and knowledge on
		dealing with group
K2	CO2	The students will have precise knowledge on practicing process of Social
		group work
K3	CO3	The students will be having knowledge on applying various models and
		therapies of Social group work
K4	CO4	To gain expertise in analyzing Social Group work in Various setting

Unit	Content	Hours				
Unit I	Social Group Work: Definition, Concepts, Objectives, Principles,	10				
	History of Social Group Work, Basic assumptions and functions –					
	<b>Theories of Group Work:</b> Psychoanalytic theory, Learning theory,					
	Field theory, Social Exchange theory, System theory.					
Unit II	Social Group processes: New comers, Bond, Acceptance, Role,	10				
	Status, Power, Isolation, Rejection, Sub-groups and Cliques - Group					
	<b>dynamics:</b> Group and group membership, group cohesiveness, group					
	norm, group culture, group control, group morale, group attraction,					
	communication and interaction pattern, Theories of group -					
	Assessment of Group interaction: Sociometry, Socio-gram and					
	<u>network analysis</u> .					
Unit III	Social Group Work Process: Pre-group planning: Composition of	11				
	the group, size of the group, nature of the group membership, duration					
	of the group, frequency of group meeting, place of meeting - The					
	beginning stage: Induction, purpose clarification, setting goals, setting					
	routine, distributing roles and responsibilities - Middle stage:					
	Monitoring, preparing a profile of the members and evaluation -					
	Termination stage - Group work Models: Social goal, Remedial,					
	Reciprocal and Developmental models.					
Unit IV	Programme Development Process: Definition of programme,	11				
	principles of programme planning and process of agency in					
	programme planning - Programme laboratory: Games, picnic,					
	singing, dancing, camping, and drama and focused group discussion					
	(FGD) - Brief introduction to different therapeutic approaches:					

	Group therapy, Transactional analysis, T groups, Socio drama, Psycho-			
	drama, Gestalt therapy, Role play, Buzz group and Brain storming.			
Unit V	Group work in various settings: Children, Women, Hospital, Old age	10		
	homes and Differently abled - Skills and role of the Social Group			
	Worker – Problems and limitations of Social Group Work Practice			
	- Recording in Group Work: Meaning, Significance, Principles and			
	types of recording, Correctional, School settings.			
	TOTAL	52		

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar and Assignment.

### **Books for Study**

- H.Y.Siddigy, Social Group Work, Rawat Publications
- Rameshwari Devi Ravi (2008) Social Group Work Theory and Practice, New Delhi.
- Garrin, (2006) Handbook of Social Work with Groups, Rawat Book Sellers, Jaipur.
- P.D.Misra, Peena Misra, Social Group Work Practice,

### **Books for reference**

- Allan Brown, (2005), *Group Work 3<sup>rd</sup> Edition*, Rawat Book Sellers, Jaipur.
- Dirvedi, (2005) *Group Work with Children and adolescent,s*, Rawat Book Seller, Jaipur Tracker. Misra, Prayag Din, (1994) *Social Work Philosophy and Methods*, Inter India, New Delhi.
- Trucker.H.B, (1970) *Social Group Work Principles and Practice*, Association Press, New Delhi.
- Doel, Mark & Sawda, Catherine (2003) The Essentials of Group Worker, London: Jessica Kingsley Pub.
- Gravin, Charles D., Lorriae M. Gulier (Ed.) (2007) A Hand Book of Social Work with Groups, Rawat Publication
- Reid E. Kenneth (1996) Social Work Practice with Groups A Clinical Perspective, , USA: Brook/Cole Publishing Company

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	M
CO2	S	S	M	M	S
CO3	M	S	S	M	S
CO4	M	S	S	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW205	Title	Batch:	2017-2019
		Working With Communities	Semester II	
Hrs/Week:	4		Credits:	04

- To be acquainted with the Community organization its phases and methods
- To prepare the students to learn and develop the skills needed in Community organization
- To give them the knowledge of Social action and social activist contribution to the society

### **Course Outcomes (CO)**

K1	CO1	The students will understand the fundamental concepts of Community
K2	CO2	The students will apply the phases and methods of Community organization
К3	CO3	The students would be able to analyze of recent Social movements and Social Activist

Unit	Content	Hours
Unit I	Community Organization: Definition, Objectives, Principles,	10
	Approaches of Community Organization - Scope, Philosophy, and	
	Goals and models of community organization. Historical Background of	
	Community organization. Community Organization as a method of	
	social work. Similarities and differences between Community	
	Organization and Community development.	
Unit II	Phases & Methods of Community Organization: Phases: a)	11
	Reconnaissance b) Social Study or diagnostic c) Planning or	
	developmental d) Implementation - Other phases: Relationship,	
	Assessment, Discussion, Organization, Reflection, Modification and	
	Continuation - <b>Methods:</b> Planning, Education, Communication,	
	Community participation, Collective decision making, Leadership	
	development, Resource Mobilization, Community Action, Legislative	
	and Non-legislative promotion and co-ordination, <u>PRA.</u>	
Unit III	Skills in Community Organization: Skills: Conference and	11
	Committee, communication, Training, Consultation, Negotiation,	
	Conflict resolution, Public relations, Resource mobilization,	
	Organizing, Writing reports, Networking - Roles of Community	
	Organizer - Community Welfare Organization: Nature, Types - 1)	
	Community Council 2) Community Chest - Community organization	
	<b>practice:</b> Rural, Urban, Tribal, Minority groups - Problems faced by	
	Community organizer.	
Unit IV	Social Action: Definition Objectives Principles, Methods and	10
	Strategies. Social action for Social Development. Scope of social action	
	in India. Enforcement of Social Legislation through social action. Social	
	action approach of Paulo Freire and Saul Alinsky, Role of social	

	worker, Social action in Indian context.				
Unit V	Social movements & Social activist: Chipko movement, Narmada	10			
	Bachao Andolan Movement, LGBT movement, Anti-Globalization				
	movement – <b>Social activist noted personalities:</b> Gandhiji, EVR, Anna				
	Hazarre, Mehta Patkar, Baba Amte, Bunker Roy, Narendhran				
	Tablocker, Malala, Sathiyarthi, Kailash. Silent Valley movement				
	Solidarity Youth Movement.				
	TOTAL	52			

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

### **Books for Study:**

- Donna Hardina (2013) *Innovative Approaches for Teaching Community Organization Skills* published by Routledge, New York.
- Christopher A.J & Willium Thomas.A (2006) *Community Organization & Social Action*, Himalaya, Mumbai

### **Books for Reference:**

- Delgado Melvin (2000) Community Social Work Practice in an Urban Context, Oxford, New York.
- Brisco Catherine & Thomas David.N (1977) Community Work, Learning and Supervision, George Allen & Unwin, Boston,
- Biklen, Bouglas.P, Community Organizing Theory & Practice, New Jersey Prentice.
- Beher A and Samuel J (2006) Social Watch in India: Citizens Report on Governance and Development, Pune: NCAS
- Kettner, P and Moroney, Robert (2007) Designing and Managing Programs: An Effectiveness-Based Approach, University of Florida
- Ledwith Margaret (2005) Community Development: A Critical Approach, Policy Press
- Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi : Sage Publication Vista

### Mapping

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	S
CO2	S	S	M	M	S
CO3	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW206	Title	<b>Batch:</b> 2017-2019	
		Social Work Research And	Semester	II
Hrs/Week:	4	Statistics	<b>Credits:</b>	04

- To understand the basic concept of Social Work Research
- To acquire knowledge on types of Research Design, Sampling, Questionnaire ,Scaling Technique

**Course Outcomes (CO)** 

K1	CO1	
		The students will acquire basic concepts and knowledge of Research
K2	CO2	The students will understand various methods and types of Research and
		statistics
К3	CO3	The students will be comprehensive with application of Research method
		and statistics in Social Work research.
K4	CO4	The student will be able to analyze the data both manually and using
		Software

Unit	Content	Hours		
Unit I	Research: Definition, Characteristics, Purpose - Basic Concepts:	10		
	Theories, Variables, Hypothesis – Scientific method: Basis of			
	Scientific method, Epistemology, Induction and deduction - Requisites			
	of a good scientific method – <b>Social Work Research:</b> Definition, <i>scope</i>			
	of social work research in India			
Unit II	Methods of Research: Historical, Comparative, Case Study, Survey.	11		
	Design: Definition, importance. Types of Research Design:			
	Exploratory, Descriptive Experimental and Explanatory, Case Study.			
	<b>Problem Identification:</b> Steps in research, Criteria for the selection of			
	the research problem, problem formulation			
Unit III	Sources and Types of Data: Sources: Primary and Secondary data:			
	meaning, Merits and Demerits – <b>Types:</b> Qualitative and Quantitative -			
	<b>Methods of Data Collection:- Observation:</b> Meaning, Types, Merits			
	and Demerits – Tools of Data Collection: Questionnaire, Interview			
	guide and interview schedule - Interview: Nature, definition & types -			
	Scaling techniques: Concept, Types: Bogardus and Likert.			
Unit IV	Sampling: Population, Sample, Sample frame, Census - Principles of	10		
	sampling – Sampling procedure: Probability and non - probability			
	sampling - Tabulation and presentation of data: Editing, coding,			
	classification, tabulation, frequency distribution, diagrammatic and			
	graphic presentation - Research reporting: Interpretation of data,			
	contents of research report, <u>difference between reference and</u>			

	bibliography.		
Unit V	<b>Statistics:</b> Definition, importance, functions and limitations - <b>Measures</b>	11	
	of Central Tendency: Mean, Median, Mode - Measures of		
	<b>Dispersion:</b> Range, Quartile and Standard deviations - Correlations:		
	Meaning, types: Product Moment Correlation and Rank Correlation -		
	<b>Chi-square:</b> uses and applications – <b>T test:</b> Student's T – test –		
	ANOVA: Uses and applications. (Parametric and non parametric test),		
	Software Package for Social Science Research (SPSS),		
	MANOVA,MANCOVA.		
	TOTAL	52	

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Quiz and Assignment.

### **Books for study:**

- Wajliman, Nicholas (2001) *Your Research Project*, Sage and Baiche, Bonsmahu, New Delhi.
- Kothari, C.R,(1998) Research Methodology, Techniques and Trends, New Delhi.

### **Books for Reference:**

- Sadhu F. Singh (1998) Research Methodology in Social Science, Himalaya, Babbie, New Delhi. Ear J.R.(1995) The Practice of Social Research, Woodworth, New York
- Sirkin.R.K (1995) Statistics for the Social Sciences, Sage, New Delhi.
- Krishnaswami.O.R, (1993) *Methodology of Research in Social Sciences*, Himalaya, Bombay.
- Ramachandran.P, (1993) Survey Research for Social Work, A Primer, Bombay.
- Kothari.C.R( 1992) Research Methodology Methods and Techniques, Wiley Esfern, Madras.
- Sioberg.F, Nett, (1992) A Methodology for Social Research, Rawat, New Delhi.
- Baipai .S.R.(1992) *Methods of Social Survey and Research*, Kitab Ghar Kanpur.
- Ghosh.B.N (1992) Scientific Methods and Social Research, Sterling, New Delhi

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	S	S	M	M	M
CO3	M	S	S	M	M
CO4	S	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:

Signature: Signature:	Signature:	Signature:	
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Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW207A	Title	<b>Batch:</b> 2017-2019	
		Labour Welfare and Labour	Semester	II
Hrs/Week:	4	Legislation– I	<b>Credits:</b>	04

- To Understand the Indian Labour and the problems they meet in organization
- To acquire the knowledge Labour Welfare in India.
- Make the students to comprehend Social Security Legislation in order to protect the employee's rights

### **Course Outcomes (CO)**

K1	CO1	The students will acquire knowledge basic concepts of Labour and Labour
		welfare
K2	CO2	The students will be able to understand various Labour welfare measures and
		its impact on various acts and its application
К3	CO3	The students will be comprehensive with application of Acts and legislation
		in the field
K4	CO4	The student will be able to analyze the existing Labour issues and problems
		in the modern industries

Unit	Content	Hours
Unit I	<b>Concept of labour</b> – Labour, Characteristics of Indian Labour- Labour	10
	in unorganized sector, and organized sector - Recommendations of	
	National Commission on Labour I & II on various issues, Production	
	and Productivity. Factors influencing productivity - Motivation,	
	Morale, Guidance, Counseling, Discipline. History of Labour Welfare, -	
	<u>Labour mobility and Labour market.</u>	
Unit II	Concept of labour welfare: Meaning, Objectives, Importance & Scope	11
	- Classifications of Labour Welfare - Labour Welfare Officer: Role of	
	Labour Welfare Officer – Impact of Automation, Mechanization,	
	Globalization & Liberalization on Labour Welfare.	
Unit III	Industrial Accidents: Causes, Effects and Prevention – Industrial	10
	safety: Need & Importance - Health & Hygiene: Occupational Hazards,	
	Treatment, Prevention and Management- Usage of personal	
	productivity. <u>Pollution control and Environmental protection.</u>	
Unit IV	Labour Welfare Facilities: Industrial Housing Policy and Housing	11
	Programmes, Recommendation on Maliviya committee on housing-	
	Family benefit schemes – Children Education – Cooperative society –	
	Canteen – Transport facilities and Recreation facilities.	
Unit V	Need and importance of labour legislation - Working conditions in	10
	Industries – The Factories, Act 1948 – The Apprentices, Act 1961 –	
	The Contract Labour Regulation Abolition, Act 1970 and Rules 1971 –	
	The Tamil Nadu Shops and Establishment, Act 1947.	

TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

### **Books for Study:**

- Reddy.J. (2004) Labour Legislations, APH Publications, New Delhi.
- Tripathi.P.C & Gupta.C.B, (2002) *Industrial Relations and Labour Laws*, Sultan Chand & sons, New Delhi.

### **Books for Reference:**

- Subramanian.V, (2002) Factory Laws Applicable in Tamilnadu, Madras book agency,
- Chennai Volume I II III IV and V.
- National Commission on Labour (2003) Academic Foundation, Reports of National Commission on Labour, New Delhi.
- Kapoor ND (2000) Elements of Industrial Law, Sultan Chand & Sons, New Delhi.
- Kannan & Sowri Rajan (1996) *Industrial and Labour Laws*, Taxman Allied Services, New Delhi.
- Kannan & Sowri Rajan (1996) *Industrial and Labour Laws*, Taxman Allied Services, NewDelhi.
- Bhatnagar Deepak (1986) Labour and Industrial Laws, Pioneer Books, New Delhi.
- Misra SN (1986) Labour and Industrial Laws, Alahabad Law Agency, New Delhi.

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	S	S	L	S
CO3	M	S	S	L	S
CO4	L	S	S	L	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW207 B	Title	Batch:	2017-2019
		Medical Social Work	Semester	II
Hrs/Week:	4		Credits:	04

- To gain the basic knowledge of Medical Social work
- Understand the Organization and Administration work by the Medical Social Worker

# **Course Outcomes (CO)**

K1	CO1	The students will acquire basic concepts of Medical Social Work			
K2	CO2	The students will understand the Etiology, Symptoms and Prevention of			
		various diseases			
K3	CO3	The students would be learnt about application of the knowledge of Medical			
		Social work in various settings.			

Unit	Content	Hours
Unit I	Concept of health: Physical, Social, Mental and Spiritual dimensions	10
	of health -Positive health - Determinants of health - Health and	
	development - Indicators of health. Medical Social Work: Meaning,	
	Definition and Scope - Historical background and nature: Medical	
	Social Work in India and Abroad - Team work and Multidisciplinary	
	approach in health care.	
Unit II	<b>Organization and administration</b> - Medical social work department in	11
	hospitals. Medical Social work in relation to different disciplines,	
	patient's right in health care. Medical social work practice in Hospital	
	settings-Hospitals, Inpatient and Outpatient department, Emergency	
	care, Special clinics and <u>Community health.</u>	
Unit III	Etiology, Symptoms, Prevention of Communicable and Non-	10
	<b>communicable Diseases:</b> The role of medical social worker in dealing	
	patients with TB STD, HIV/AIDS, POLIO, Malaria, Leprosy, Cancer,	
	Hyper tension, heart dieses, Diabetes, Dengue, H1N1/HVB ,Pain	
	management, Industrial accident, Suicide attempts ,Road accidents.	
Unit IV	<b>Concept of public health</b> - Preventive medicine, levels of prevention;	11
	primary, secondary and tertiary prevention. Food and nutrition:	
	importance of nutritional constituent of food, balanced diet, nutritional	
	deficiency diseases and preventive measures, Malnutrition, Food	
	adulteration –causes, prevention and measures. Pollution, Causes,	
	Types and Impact of pollution on health. <i>Blood bank, Organ Donation</i> .	
Unit V	Role of Medical Social Worker - Rehabilitating the physically	10
	challenged patient, Counseling, team work - involvement of the family	
	members, Referral & linkage, Creating awareness on importance of	
	promoting Family planning, Sex education and School health	
	programmes. Problems encountered by Medical social worker.	

TOTAL	52
IOIAL	<i>34</i>

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

### **Books for study:**

• Webb John Webb (2012), Medical Social Work, Publisher Trafford Publishing

### **Books for reference:**

- Dora, Gold Stien (1954) Expanding Horisons in Medical Social Work, Chicago :The University of Chicago Press
- Dora, Goldstain (1954) Readings in Theory and Pr actice in Medical Social Work, Chicago: The University of Chicago Press
- Park, J. E & Park, K.(1997) Preventive and Social Medicine, Jabalpur : Banaridas Bhanot
- Colin Pritchard (2006), Mental Health Social Work, USA: Routledge
- Javeri D. R. (1996)Social Work in Hospital Set up, KEM Hospital, Mumbai
- Pathak, S. H. (1961) Medical social Work in Indi a, Delhi : School of Social Work

### Mapping

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	M	M	M	M
CO3	M	S	S	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW207 C	Title	Batch:	2017-2019
		Rural Community	Semester	II
Hrs/Week:	4	Development (Special Paper I)	Credits:	04

# **Objectives**

- To acquire knowledge on Community Organization and Community Development
- To get the student more acquainted on Community Development Administration and Planning

### **Course Outcomes**

K1	CO1	The students will be knowing about Origin, Development and Concepts of
		Rural Community
K2	CO2	The students will be understanding the structure and functioning of
		Panchayat Raj system
K3	CO3	The students will be comprehensive with application of Community
		Organization in Rural Community development.
K4	CO4	The students will be analyzing administration, Planning and Programs of
		Rural Community Development

Unit	Content	Hours			
Unit I	Introduction: - Rural Community: Definition, Characteristics and	10			
	problems of Rural Community: Poverty, Illiteracy, Community Health,				
	Unemployment, problems related to agriculture and infrastructure -				
	Rural Community Development: Definition, Objectives, Scope,				
	Theories and Approaches.				
Unit II	Origin and development: Early experiments: Srinikethan,	10			
	Marthandam, Gurgaon – Pilot Projects: Etawan project, Nilokheri				
	experiment, Firka Development Scheme – Extension: Principles and				
	Techniques - Extension department at block level.				
Unit III	Panchayat Raj: Concept, Objectives - Development of Panchayat	11			
	Raj after Independence: Balwant Roy Metha Committee, Ashok				
	Metha Committee - Main Features of Panchayat Raj Legislation (73 <sup>rd</sup>				
	Amendment) - Structure of Panchayat Raj System: Village				
	Panchayat, Block Panchayat, District Panchayat - Functions of				
	Panchayat: Civic amenities, Social welfare activities and Development				
	work, Resource of Panchayat - State Control over Panchayat Raj				
	Institution – <u>Problems of Panchayatraj system.</u>				
Unit IV	<b>Community Development Administration &amp; Planning:</b> Organization	10			
	setup and Administration from National, State and Local level -				
	Planning for rural development: Planning process, Multi level				
	planning, National, State, District and block level planning – Role of				
	Panchayat Raj Institutions in Planning – <u>Grama Sabha</u> – Lacuna in				
	Planning.				
Unit V	<b>Community Development Programme: Training Institution: NIRD,</b>	11			

SIRD - Role of CAPART and NABARD in Rural Development -	
Salient features of Rural Development Programmes : (Central and	
State Government Programme). SGSY (Swarnajayanti Gram Swarzar	
Yojana), SGRY (Sampoorana Gram Rojan Yojana), IAY (Indra Awaas	
Yojana), PMSG (Prime Minister Gramiya Sutak Yojana), IWDP	
(Integrated Watershed Development Programme), Housing (Up	
gradation of Hutcha Houses), GTT (Gram Thaniraivu Thittam),	
THADCO Schemes (Tamilnadu Housing and Adi Dravida	
Development Corporation), MGNREGS (Mahatma Gandhi National	
Rural Employment Guarantee Scheme), SFDA (Small Farmer's	
Development Agency), MFDA (Marginal Farmer's Development	
Agency), ICDS (Integrated Child Development Scheme) and	
Tamilnadu Government Social Welfare Programme	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

### **Books for Study:**

- Jerry W. Robinson, Jr., Gary Paul Green (2010) *Introduction to Community Development*, edited by Sage Publications.
- Vasnt Desai (2005) Rural Development in India Past, Present and Future a Challenge in the Crisis, Himalaya Publishing House, Mumbai.

### **Books for Reference:**

- Goel, S.L. and Shalini Rajneesh (2003) *Panchayati Raj in India Theory and Practice*, Deep and Deep Publications, New Delhi.
- Dubey, M.K, (2000) Rural and Urban Development, Common Wealth, New Delhi.
- Mathur, B.L, (2000) Rural Development and Cooperation, RBSA Publishers, Jaipur.
- Ram K. Verma, (1996) *Development Infrastructure for Rural Economy*, , Print well , Jaipur.
- Aruna Sharma and Rajagopal (1995) *Planning for Rural Development Administration*, Rawat, New Delhi.
- Mahajan, J.M, (1993) Employment Through Rural Development towards Sustainability, Deep and Deep, New Delhi.
- Singh.Dr, (1990) *Panchayat Raj and Rural Organisations*, Ministry of Information and Broadcasting, New Delhi.

Mapping

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	M	M	S	S
CO3	M	S	S	S	S
CO4	M	S	S	M	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:

Signature: Signature		re: Signature:		Signature:			
Programme	MS	W	Programme Title :		Master of Social Work		
code:							
<b>Course Code:</b>	17P	SW2F2	Title		Batch	:	2017-2019
			Field Work P	racticum – II	Semes	ter	II
Hrs/Week:	-				Credit	ts:	05

- To develop the Skills and Knowledge of understanding clients. .
- To practice the theory in the field.

### **Course Outcomes (CO)**

K1	CO1	To recollect the nature and behavior of clients
K2	CO2	To understand the development and relationship with client
K3	CO3	To Practice the Social Work methods in different settings

**Methodology**: Placement of students in agencies like Schools, NGOs, Government organizations, etc., Report submission, Individual conference, Group conference and Power point presentation.

# Mapping

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW2N1	Title	Batch:	2017-2019
		Disaster Management	Semester	II
Hrs/Week:	4		<b>Credits:</b>	02

- To acquire the knowledge of Disaster and their types
- To learn the Disaster Management Techniques
- The importance of Disaster Management in special population

# Course Outcomes (CO)

K1	CO1	The students will acquire the knowledge of Disaster and its Management
K2	CO2	The students will be understanding factors influencing Disaster and its
		Management
К3	CO3	The students will have the ability to apply the various Social Work
		intervention in dealing with disaster victims
K4	CO4	The students will have the ability to analyze various causes of Disaster and
		its preventive measures

### **Syllabus**

Unit	Content	Hours
Unit I	<b>Disaster</b> -Meaning, Concept-Natural Disaster- Floods, Earthquake,	3
	Draught, Volcanoes, Forest Fires, Coastal Hazards, And Landslides.	
	Characteristics of various natural disasters.	
<b>Unit II</b>	Manmade Disaster-Chemical and Industrial Accidents, Accidental	2
	explosions, Bomb blast, Nuclear Disasters, Pollutions. Difference	
	between natural and manmade disasters, RTA.	
Unit III	Factors influencing Natural and Manmade disaster-political,	3
	economic, social, cultural, Ideological, Ecological, institutional,	
	scientific and technological. Disasters and Development-causes and	
	consequences. Role of Government and Non government organization	
	in Disaster management. The Disaster Management Act, 2005.	
<b>Unit IV</b>	<b>Disaster Management</b> -Control plan, emergency preparedness. Disaster	2
	management cycle-Post disaster review, results of exercises, prevention,	
	mitigation, preparedness. <i>Intervention of State in Disaster</i> .	
Unit V	Social Work Intervention with Disaster Affected Women and	3
	Children: Impact of disaster in children –Strategies for relief and	
	rehabilitation – General guideline for working with women – role of	
	professional Social Workers in the area of disasters – Rehabilitation and	
	psycho social care- role of international organization in disaster relief	
	and management	
	TOTAL	13

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Power point Presentations, Seminar ,Quiz, Assignment, Case study

### **Books for study:**

- Caroline Brassard, David W. Giles, Arnold M. Howitt (2014) Natural *Disaster Management in the Asia-Pacific: Policy and Governance* Springer Publications.
- Shanmugavelayutham, K.(2007) Disaster Management, Chennai, For you Child

### **Books for reference:**

- Goel.S.L, (2006) *Encyclopedia of Disaster Management, Vol.No.1*, 2, 3, Deep and Deep, NewDelhi.
- Taori (Kamal) (2005) *Disaster Management Through Panchayat Raj*, Concept Publishers, NewDelhi.
- Goel, S.L. & Ramkumar (2001) Disaster Management, Deep and Deep, New Delhi.
- Abarquez I and Murshed Z (2004) Community Based Disaster Risk Management: Field
- Practitioners' Handbook. Asian Disaster Preparedness Center, New Delhi:
- Anderson M and Woodrow P(1998) Rising from the Ashes: Development Strategies in
- Times of Disaster. ITDG Publishing, London
- Blaikie P, Cannon T, Davis I and Wisner B. (2004) At risk: Natural hazards, people's
- Vulnerability and Disaster. Routledge, London.
- Carter I. (2002) Preparing for disaster PILLARS Guide, Tearfund UK.
- Carter I. (2003) Mobilising the community, PILLARS Guide, Tearfund UK.
- Deshpande, B.G. (1996) Earthquakes. Animals and Man. Gurgaon: JAC Trust.
- Heijmans A and Victoria L (2001) Citizenry Based and Development Oriented Disaster
- Response. Centre for Disaster Preparedness Philippines.
- Mohan, Mun asinghe and Clarke Caroline (1992) *Disaster Prevention for Sustainable Development*, Economic and Policy Issues. Geneva.
- Tearfund UK. (2004) *Development and Risk Reduction* in the Indian State of Andhra Pradesh.

### **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	M	M	M	S
CO3	S	S	S	S	S
CO4	M	S	S	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW2N2	Title	Batch:	2017-2019
		Guidance and Counseling	Semester	II
Hrs/Week:	4		Credits:	02

- To have basic understanding on Counseling and characteristics of counselor & counselee
- To acquire knowledge of theories which would help the students to implement in Counseling
- To study the different settings of Counseling

# Course Outcomes (CO)

K1	CO1	The students will acquire fundamental characteristics of Counseling
K2	CO2	The students understand the Counseling types and process
K3	CO3	The students will be having application knowledge on various theories and
		approaches to Counseling
K4	CO4	The students will gain expertise in applying Counseling skills in different
		setting

Syllabus		
Unit	Content	Hours
Unit I	Guidance: Meaning, Definition, Nature, Functions, Importance,	11
	limitations-Types: Educational Guidance, Vocational Guidance, and	
	Personal Guidance.	
Unit II	<b>Counselling:</b> Meaning and Definition, Characteristics, Goals of counseling	10
	- present status of Counseling - prospect of Counseling practice -	
	Difference between Counseling, Advice and Guidance.	
Unit III	The Portrait of a Counselor and Counselee: Personal and professional	11
	characteristics / qualities of a counselor; Values and Ethics in Counseling,	
	checklist for counselor. Characteristics of a counselee (client); Skills of a	
	Client – Self-Exploration, Non-Defensive Listening and Dynamic Self-	
	Understanding	
Unit IV	Counseling Skills & Process: Counseling Skills -Attending & listening,	10
	Communication, Confrontation, Concreteness, Paraphrasing, Focusing,	
	Summarizing, Reflection of the feelings, Self-Disclosure, Identification of	
	attitudes and feelings Counseling process- Problem exploration &	
	identification - Analysis and diagnosis -Intervention strategies - <i>Evaluation</i>	
	and termination of session	
Unit V	Counseling in Different Settings: Counseling in Educational Institutions,	10
	Industry, Career Counseling, HIV/AIDS Counseling, De-Addiction	
	Counseling, Death And Bereavement Counseling, Suicide Counseling,	
	Marital counseling (Premarital and post marital) Family counseling, <i>crisis</i>	
	intervention.	
	TOTAL	52

### \*Italicized texts are for self study

### Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

### **Books for Study:**

- Gururani, (2005) Guidance & Counselling: Educational, Vocational & Career Planning,
- Akansha Publishing House, New Delhi.
- Sharma, Ram Nath, (2001) Counselling and Guidance, Surjeeth Publications, New Delhi.
  - Gelso, Charles J, Counselling Psychology, Prism Book Pvt. Ltd, Bangalore.

### **Books for Reference:**

- Sharma, Ram Nath, (2001) *Counselling and Guidance*, Surjeeth Publications, New Delhi.
- Woofe, R & Dryden.W, (1996) Handbook of Counselling Psychology, Sage, New Delhi.
- Dave, Indu, (1991) *The Basic Essentials of Counselling*, Sterling Publishers, N.D.
- Prahanthem.B.J, (1988) *Therapeutic Counselling*, Christian Counselling Centre, Vellore.
- Patterson, Lewis.E,(1981) *The Counselling Process*, Tata McGraw Hill Publishing CompanyLtd. New York.
- Kottler, J.A. and *Introduction to Therapeutic Counselling*,

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	M
CO2	S	M	S	M	M
CO3	S	S	S	M	S
CO4	S	S	S	S	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW308	Title         Batch :         2017		2017-2019
		Social Policy And Social	Semester	III
Hrs/Week:	4	Welfare Administration	<b>Credits:</b>	04

- To be acquainted with the Social Welfare Policies in India
- To understand the Social Welfare Administration and its process

# **Course Outcomes (CO)**

K1	CO1	The students will acquire the knowledge of the concept and sources of Social
		Policy and Welfare Administration
K2	CO2	The students will have precise knowledge on different fields and process of
		Social Welfare Administration
K3	CO3	The students will be having knowledge on various Acts and its Application
K4	CO4	The students will be analyzing the existing major Social issues and problems
		in India

Unit	Content	Hours
Unit I	<b>Social Policy:</b> Definition, Need, Evolution and sources of social policy	10
	- Policies regarding: Backward classes, Scheduled castes, Scheduled	
	tribes and De-notified communities - <b>Social welfare policy:</b> Definition,	
	policies regarding Women, Family, Child, Youth, <i>Elderly and</i>	
	<u>Differently Abled.</u>	
Unit II	Social Welfare Administration: Concept, evolution, need, principles,	11
	techniques and functions - <b>Field of administration:</b> Family and Child	
	welfare, School, Youth welfare, Disabled, Disaster relief, BC, SC and	
	ST - Models- Familial model, Residual model, Mixed economy model,	
	Model of State control - Welfare organizations: Central and State	
	social welfare boards and their functions, Functions and problems of	
	voluntary organizations in India.	
Unit III	<b>Process of Social Welfare Administration:</b> Planning, Policy	10
	formulation Programmes, Implementation Strategy, Action, Decision	
	making, Personnel Administration, Supervision, Staff Development,	
	Financial administration, office management, office automation, fund	
	raising, public relation and publicity communication, co-ordination,	
	evaluation, reporting - The duties and responsibilities of office bearer	
	and the executives, the role of the general body and the governing	
	<u>board.</u>	
Unit IV	<b>Social legislation:</b> Concept need and scope. Social legislation as an	10
	instrument for social control, social change, social justice, social	
	defense and social reform. History of social legislation in India -	
	<b>Legislations pertaining to women – An over view of the Act:</b> Dowry	
	Prohibition Act, 1961, Immoral Traffic Prevention Act, 1986, Tamil	
	Nadu Prohibition of Harassment of Women Act, 2000, Workplace	

	Sexual Harassment Act 2013, Medical Termination of Pregnancy Act,	
	1971, The Domestic Violence Act, 2005	
Unit V	Overview of Major Social Legislations in India	11
	Legislations pertaining to marriage and divorce: Hindu Marriage	
	Act 1955, The Indian Christian Marriage Act, 1872, The Muslim	
	Marriage Act, 1954, and Special Marriage Act, 1954 - Legislations	
	pertaining to children: Hindu Adoption and Maintenance Act, 1956,	
	The Guardian and Wards Act, 1890, Child Labour (abolition &	
	regulation) Act 1986. Juvenile Justice (Care and Protection) Act 2000,	
	Child Marriage Restraint Act, 1929, Right to Education Act, 2010 -	
	<b>Legislations pertaining to social problems:</b> Protection of Civil Rights	
	Act, 1976, The Mental Health Act, 1987, The Bonded Labour Abolition	
	Act 1976, Transplant of Human Organs Act 1994, Persons with	
	Disabilities Act, 1995, Right to Information Act 2005, The Disability	
	Act 2005 - Legal Aid and Public Interest litigation (PIL).	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar and Assignment

### **Books for Study:**

- S.Rengasamy (2009), *Social Welfare Administration* Madurai institute of social science
- Baldock John & Manning Nick (1999) Social Policy, Oxford University, Delhi.
- Goel, S.L and Jain, R.K (1998) *Social welfare Administration Vol .I-III*, Deep and Deep, New Delhi.

#### **Books for Reference:**

- Rameswari Devi & Ravi Prakash (1998) *Social Work and Social Welfare Administration: Methods and Practice (Vol. I III)*, Mangal Deep, Jaipur.
- Kulkarni.P.D, (1996) The Central Social Welfare Board, Asia, New Delhi.
- Devi Laxmi, (1993) Encyclopaedia of Women's Development and Family Welfare (Vol. I-V), Anmol, Lucknow.
- Sachdeva, D.R, (1993) *Social Welfare Administration in India*, Kitab Mahal, Allahabd. Delhi.
- Rupa.C, (1992) Reservation Policy Mandal Commission and After, Sterling, New Delhi.
- Prashad.R.K, (1990) *Population Planning Policy and Programme*, Deep & Deep, New Delhi.
- Batattacharia sanjay (2006) *Social work administration and development*, Rawat NewDdelhi.
- Choudry D.Paul; (2000) Social *Welfare Administration*, Atmaram and sons, Lucknow.
- Choudry .D. Paul (1991) Voluntary social welfare in India, Sterling, New Delhi.
- Friedlander.W.A (1958) Introduction to social welfare Prentice Hall New Delhi.

# Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	S
CO2	S	M	M	M	M
CO3	M	S	S	M	S
CO4	M	S	M	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW309A	Title	<b>Batch:</b> 2017-2019	
		Labour Welfare and Labour	Semester	III
Hrs/Week:	4	Legislation II	<b>Credits:</b>	04

• To attain knowledge on Labour related legislations for better practice.

# **Course Outcomes (CO)**

K1	CO1	The students will be aware of definitions and various Legislations pertaining
		to Labour.
K2	CO2	The students will have precise knowledge on various Provisions of the Acts
		related to Labour And Labour Welfare.
К3	CO3	The students will be able to apply the Provisions of the acts in practicing
		Industrial Social Work.
K4	CO4	The students will be able to analyze the Labour problems and take
		appropriate steps to deal it.

# **Syllabus**

Unit	Content	Hours
Unit I	<b>Labour welfare:</b> Principles of Labour Welfare – Theories of labour	10
	welfare - Administration of labour welfare at Central and State level.	
Unit II	<b>Social security</b> : Concept of social security—The E.S.I Act 1948 — The	11
	Employees Provident Fund and Miscellaneous Provisions, Act 1952 –	
	The Employees Pension Scheme, Act 1995 – The Payment of Gratuity,	
	Act 1972 – The Employee Compensation, Act 2010 - The Maternity	
	Benefit, Act 1961, Social insurance & social assistance.	
Unit III	Wage: The concept, meaning of wage, factors of wage fixation,	10
	Theories of wages, Functions of wage boards –The Payment of Wages,	
	Act 1936 – The Minimum Wages, Act 1948 – The Equal Remuneration,	
	Act 1976 – Concept of bonus: The Payment of Bonus, Act 1965.	
Unit IV	Labour welfare under different legislations: The Plantation Labour,	11
	Act 1951 – The Motor Transport Workers, Act 1961 – The Tamilnadu	
	Manual Workers, Act 1999— The Tamilnadu Industrial Establishment	
	(National & Festival Holidays), Act 1951. The concept of Labour	
	Welfare Fund: The Tamilnadu Labour Welfare Fund, Act 1972- The	
	Interstate Migrant Workers, Act 1979.	
Unit V	ILO: Objectives, Need and Importance and Functions of ILO,	10
	Recommendations & impact in India – The scheme of workers	
	education: Meaning, objectives, importance, need & administration -	
	Importance of Fund Culture in Industries.	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar

### and Assignment

### **Books for Study:**

- Tripathi.P.C (2005) *Personnel Management and Industrial Relations*, Sulatan Chand and Sons New Delhi.
- Kapoor, N.D., 2002. Industrial Law, Sultan Chand Publications, New Delhi.

#### **Books for Reference:**

Kumar, Anil., 2003. Labour Welfare and Social Security: Awareness, Implementation and Utility of Labour Laws, Deep and Deep Publications, New Delhi.

Narindar.K. J (2006) India: Manpower, Employment Policy and Labour Welfare, Eastern Book Corporation, New Delhi.

- Memoria.C.B,(1999) *Dynamics Of Industrial Relationship in India*, Himalaya, Bombay.
- Subba Rao P, (1999) Essentials of Human resource and Industrial Relations, Himalaya, New Delhi.
- Srivathsava.V (1998) *Industrial relations and Labour Laws*, Vikas, New Delhi.
- Sharma.A.M, (1984) Industrial Relations Conceptional And Legal Frame Work, Himalaya, Bombay.
- Subramainan, K.N, (1967) Labour Management Relations In Tamil Nadu, Madras: Book Agency, I, II, III.

### Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	L	M	M
CO2	S	S	M	M	M
CO3	M	S	M	M	S
CO4	S	M	M	M	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW309	Title	Batch:	2017-2019
	В	Hospital Administration-	Semester	III
Hrs/Week:	4	(Special Paper II)	<b>Credits:</b>	04

- To understand types of Hospitals in India and their work.
- To acquaint the knowledge on Health Law and modern trends in Hospital Administration.

# Course Outcomes (CO)

K1	CO1	The students will acquire the knowledge of Hospitals administration
K2	CO2	The students will be understanding the types of Hospital and its planning
K3	CO3	The students will having an knowledge of application of Health related acts
K4	CO4	The students will be able to analyze major Health issues.

Unit	Content	Hours
Unit I	Meaning of Hospital - Evolution of Hospitals from charity to modem	10
	hospital- classification of hospitals - Public, Private, Teaching -cum	
	Research Hospital, General, Special, Multi specialty, Super specialty,	
	Trust, - Small or Large Size Hospitals	
Unit II	Planning a Hospital – SWOT analysis and approvals from various	11
	departments. The Planning Process - Choosing a Site, Location and	
	Access, Building - Space Utilization, Physical Facilities - residential	
	facilities requirements of various types of Wards;, Emergency services	
	in Hospital - Different departments required in the hospital, <u>Outpatient</u>	
	services and In-patient services.	
Unit III	Hospital Administration – Meaning, Nature and Scope Management	10
	of Hospitals - principles of Management - need for Scientific	
	management. Human resource management in Hospitals - Personnel	
	policies - Conditions of Employment Promotions and Transfer,	
	Training and development- Performance appraisal. Working hours -	
	Leave rules and benefits –Health & Safety - Salary and wage policies.	
Unit IV	Health Related Laws: Medico Legal cases, Medical ethics-Code of	11
	Medical council of India, Medical Negligence-Birth and death	
	registration act 1969-Drugs and cosmetics Act 1940 - Prenatal	
	Diagnostic techniques (Regulation and Prevention of misuse) Act 1994.	
	The Indian Medical council Act 1956-Consumer Protection Act 1986-	
	The Environment Protection Act 1986 & Bio medical waste	
	(Management and Handling Rules) 1998.	
Unit V	Modern Trends in Hospital Administration -Medical Tourism-	10
	Hospital Accreditation: National Accreditation Board for Hospitals,	
	Joint Commission on Accreditation of Healthcare Organizations – ISO	
	certification-Telemedicine -Disaster management in hospitals:	
	Internal and External Management -Patient safety – Factors affecting	
	patients safety- <u>Measures in ensuring patient Safety.</u>	

TOTAL	52

### \*Italicized texts are for self study

Teaching Methodology; Lecture, Power point Presentations, Group discussions, Seminar and Assignment

### **Books for Study:**

- Sharma Yashpal (2013) Hospital Administration: Principles and Practices PHI Learning Pvt.Ltd Publications
- Rabick & Jonathan (1983) Hospital Organization and Management, London.

#### **Books for Reference:**

- Goal.S.L, (1981) *Health care Administration*, Sterling, New Delhi.
- WHO Expert Committee (1968) *Hospitals Administration*, WHO Technical Report.
- Davies.R Lewelyn etal, (1966) Hospital Planning & Administration, WHO, Geneva.
- WHO Expert Committee (1957) *Role of Hospital in Programme of Community Health Protection*, WHO Technical Report Services.
- Benjamin Robert,etal(1983) *Hospital Administration Desk Book* Prentice hall, Newjerky
- Davies R Lewelynetal(1966) Hospital planning & administration Geneva.
- Goal S L(1981) *Health care Administration*, Sterling, New Delhi.
- Rabick & Jonathanetal(1983) *Hospital organization and Management*, Spectrum, Lomdon
- WHO Expert Committee (1957) *Role of Hospital in Programme of Community health protection.* WHO technical Report services.
- WHO Expert Committee(1968) *Hospitals Administration* WHO Technical Report Services.

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	M	S	S	M	S
CO3	M	S	M	M	S
CO4	S	S	S	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title: Master of Social Work		ial Work
<b>Course Code:</b>	17PSW309	Title	Batch:	2017-2019
	C	Social Development	Semester	III
Hrs/Week:	4	(Special Paper II)	Credits:	04

• To acquire the basic concept of Social development

# **Course Outcomes (CO)**

K1	CO1	The students will be obtaining the knowledge of Social Development
K2	CO2	The students will be understanding the different Economic development
		factors in Social Development
K3	CO3	The students will have an comprehensive knowledge about Social activities
		and apply this understanding in Social development

Unit	Content	Hours
Unit I	<b>Development</b> : Concept, Dimensions and approaches to development	10
	- Growth and Progress - Differences between growth and	
	Development – <b>Sustainable development:</b> Meaning, strategy –	
	Social Change and Sustainable development - problems of developing	
	countries – Marginalization of Human values.	
Unit II	Social Development: Definition, Characteristics, Models, and	10
	Strategies - Measurement of Social Development: Social and	
	Economic indicators – Social cost benefit analysis – Challenges of	
	Social Development – Measures to promote Social Development —	
	Social Work and Social Development-Voluntary Action for Social	
	<u>Development.</u>	
Unit III	Economic Development: Meaning, Factors, Determinants and	11
	barriers of Economic Development – New Economic Policy:	
	Meaning and Objectives of New economic policy and its impacts on	
	society, culture, education and labour - Liberalization: Meaning,	
	Features, evaluation of Liberalization – <b>Privatization:</b> Definition,	
	Objectives, Argument in favour and against privatization.	
Unit IV	Globalization: Definition, Purpose, effects – Pros and Cons of	11
	Multinational Companies in social development, Impact of	
	globalization in India – Millennium Development Goals (MDGs) –	
	Brief outline of current five year plan. Empowerment: Meaning,	
	importance, empowerment of women, children, minorities, depressed	
	class, challenged people - programme.	
Unit V	Life Skills: Meaning, Concept and Definition - Ten Core life skills	10
	recommended by WHO- advantages of life skills – Difference	
	between Life Skills and other Skills - Interaction between Life – Skills	
	- Implications of Theories for Developing Life Skills- Life Skills and	
	Counseling - Life skills approaches/ intervention for Children,	
	Adolescences, Youth - Gender Equality and life skill based education	

TOTAL 52	
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### \*Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentation, Seminar, Assignment, Experience Discussion and Brain storming.

#### **Books for Study:**

- James Midgley 2013 Social Development: Theory and Practice SAGE Publications Ltd
- Tripathi.P.C, (2005) *Human Resource Development*, Sultan Chand & Sons, New Delhi.

#### **Books for reference**

- Goel.S.L, & Kumar.R, (2004) Administration and Management of NGO's, Deep and Deep
- Harishkumar, (2004) Social Work Vol. II & III, ISHA, New Delhi.
- Kumar(Harish) (2004) Social Work: Issues of Civic Society Vol.I, Isha Books, New Delhi.
- Sanjay Bhattacharya (2003) *Social Work: An Integrated Approach*, Deep and Deep, New Delhi.
- Sapru.R.K, (2002) *Development Administration*, Sterling Publishers Pvt. Ltd, New Delhi.
- Kulkarn.D (1979) Social Policy and Social Development in India, Association of Schools of Social Work, Madras.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	M
CO2	S	M	S	S	S
CO3	M	M	S	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW310A	Title	<b>Batch:</b> 2017-2019	
		Industrial Relations	Semester III	
Hrs/Week:	4		<b>Credits:</b>	04

- To gain the knowledge on Industrial Relations and the factors influencing it.
- To understand The Industrial Disputes and Machineries available for settlement of disputes.
- To gain knowledge on Legislations related to Industrial Relations.

## Course Outcomes (CO)

K1	CO1	The students will have knowledge on the concepts and definitions of
		Industrial Relations.
K2	CO2	The students will understand the different machineries available for
		settlement of disputes.
K3	CO3	The students will have the ability to apply the knowledge in settlement of
		Industrial Disputes using ID Act.
K4	CO4	The students will develop the ability to analyze the disputes and take
		appropriate measures to solve it.

Unit	Content	Hours					
Unit I	Industrial Relation - Definition - Concept - Need, Importance, Scope,	11					
	Objectives of industrial Relations – Factors influencing Industrial						
	Relations, Bipartite and Tripartite bodies in Industrial Relations – Joint						
	management committee - Works committee- Indian labour conference -						
	Standing labour committee- Settlement wage.						
Unit II	<b>Ethical codes</b> of Industrial Relations code of discipline in industry,	10					
	causes and effects of industrial conflicts -Problem of short term						
	employment contact and out sourcing – Concepts of Strikes, Lock outs,						
	Lay off, Retrenchment, Closure Need for industrial peace. <u>VRS, CRS.</u>						
Unit	<b>Legislation</b> -The Industrial Disputes Act- 1947. Concepts of standing	10					
III	order - content - procedure for certification. The Industrial Employment						
	(Standing Order Act) 1946, The Tamilnadu Subsistence Allowance, Act						
	1981. Employee discipline - Enquiry procedure and punishment.						
Unit	<b>Trade Unions</b> -Definition, Concept, Structure and objectives of trade	10					
IV	unions- Growth of Trade unionism in India -positive role of trade						
	unions - major trade unions in India - problems and weaknesses of trade						
	unions- measures to strengthen the functioning of trade unions, Indian						
	Trade Unions Act- 1926.						
Unit V	The Concept of Collective Bargaining - Objectives- Principles,	11					
	Process -subject matter for Collective Bargaining -administration of						
	collective agreements - Concept, objective, importance - forms of						
	participation - workers participation in management in India -						

limitations to workers participation.	
Case studies:	
[i] Arrangement could be made for role-play / case study and	
discussion.	
(ii) Questions paper setter may be requested to give at least a case study	
analytical Critical answer.	
	52
TOTAL	

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar ,Assignment and Case study

#### **Books for Study:**

- Paul Edwar (2012) *Industrial Relations: Theory and Practice* John Wiley & Sons publication, Bratain.
- Sinha P.R.N. (2012) *Industrial Relations Trade Unions*, kindle edition. Publisher PHI Learning Private Limited. Tripathi. P.C., (2005) *Personnel Management and Industrial Relations*, Sulatan Chand and Sons New Delhi.

#### **Books for Reference:**

- Kumar, Anil. (2003) Labour Welfare and Social Security: Awareness, Implementation and Utility of Labour Laws, Deep and Deep Publications, New Delhi.
- Narindar, K. J. (2006) India: Manpower, Employment Policy and Labour Welfare, Eastern Book Corporation, New Delhi.
- Memoria.C.B,(1999) Dynamics Of Industrial Relationship in India, Himalaya, Bombay.
- Subba Rao P, (1999) Essentials of Human resource and Industrial Relations, Himalaya, New Delhi.
- Srivathsava.V, (1998) Industrial relations and Labour Laws, Vikas, New Delhi.
- Sharma.A.M, (1984) *Industrial Relations Conceptional And Legal Frame Work*, Himalaya, Bombay.
- Sharma A M, (1984) *Industrial Relations Conceptional and Legal Frame Work*, Himalaya Bombay.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	L	M	L
CO2	M	S	M	M	S
CO3	L	S	M	L	S
CO4	L	M	M	L	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:

Signature: Signature:	Signature:	Signature:	
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Programme code:	MSW	Programme Title : Master of Social		ial Work
<b>Course Code:</b>	17PSW310 B	Title	<b>Batch:</b> 2017-2019	
		Community Health In India	Semester	III
Hrs/Week:	4	(Special Paper III)	<b>Credits:</b>	04

- To attain knowledge between Community Health and Public Health.
- To learn the Health Administration services of State and Central Government.

## Course Outcomes (CO)

K1	CO1	The students will be familiar with the concepts of Community Health
K2	CO2	The students will be understanding the Health Administration at the State
		and National level
K3	CO3	The students will be understanding the Health Policies planning in India and
		apply this understanding in Community Health

Unit	Content	Hours				
Unit I	<b>Concept:</b> Concept of Community health and Public health- Principle of	10				
	Community health and Origin- Concept of Diseases, causation-					
	Methods of intervention- community diagnosis and treatment.					
Unit II	Epidemiology - Meaning and Concept- mortality rates and ratios,	11				
	Health indicators by WHO,BMI- Epidemiological methods -					
	observational and experimental studies- Environmental and Health-					
	Water Pollution, Air Pollution, Noise, Humidity, global warming and					
	disposals of wastes. Role of social worker on environmental health					
Unit III	Health administration at the National and State and District levels-	10				
	Primary Health Centers- Structure and functions - Corporation and					
	Municipal health services. Health Policies and health planning –					
	Shortcoming of Health policies, Review of current reports on health –					
	Govt. of India and Govt. of Tamil Nadu					
Unit IV	<b>Health planning in India :</b> Various health committee reports, Eleventh	10				
	Five year plan and health, Rural health mission & Urban Health					
	mission, Tamil Nadu Chief minister health scheme - Health policy -					
	National health policy, National and State health programmes,					
	Millennium Development Goals, National AIDS control policy, and					
	other policies pertaining to health.					
Unit V	Partners in health care- Role of NGOs, Health networks, Corporate	11				
	sector, Educational institutions and religious institutions – Preventive,					
	Promotive and Rehabilitative aspects of health Specific skills					
	required for Medical Social Worker. National and International					
	organizations working in the areas of health- MH&FW, NACO,					
	TANSAC, FHI, Helpage India, USAID, WHO, UNICF, Asian					

Development Bank, Role and function of Community Social Worker.	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar ,Quiz and Assignment

### **Books for Study:**

• Ajit, (2005) Social Dimensions of Health, Rawat Publications, New Delhi.

### **Books for Reference:**

- Park and Park (2003) Text Book of preventive and social medicine
- Mishara, (2000) Indian Health Report, Oxford University Press, Delhi
- Bajpai, (1998) Social Work Perspectives on Health, Rawat Publications, New Delhi.
- Narayana, (1997) Health and development, Rawat Publications, New Delhi.
- Pokrana, (1994) Social Beliefs, Cultural practices in Health and Disease, Rawat Publications, New Delhi.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	M	S	S	S
CO3	S	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW310	Title	Batch:	2017-2019
	C	Welfare Of Weaker Section	Semester	III
Hrs/Week:	4	(Special Paper III)	Credits:	04

• To know the Weaker section and their development in India
To study the Empowerment of women

# Course Outcomes (CO)

K1	CO1	The students will be familiarize the basic concepts of Weaker section and
		their development
K2	CO2	The students will be understanding the issues of Bonded Labour and
		rehabilitative measures
K3	CO3	The students will be applying the Social Work skills in Empowering the
		women
K4	CO4	The students will be analyzing the existing major problems of Weaker
		section

Unit	Content	Hours
Unit I	Weaker section: Definition, concept, criteria for classification of	10
	weaker sections; Meaning of Scheduled castes, Schedule tribes, De-	
	notified communities, Nomadic and i nomadic communities and Most	
	backward classes - Administrative setup at the Central, State and	
	District levels for the development of weaker sections.	
Unit II	Untouchability: Historical, Sociological and Psychological	11
	Perspectives of Untouchability – Origin of Untouchability: Traditional	
	Theory, Racial Theory, Theory of Ceremonial /Occupational Purity and	
	Occupational Theory – Causes of Untouchability - Harmful effects of	
	the practice of Untouchability – Role of Social reformers and voluntary	
	agencies in the removal of Untouchability - Constitutional and	
	legislative measures for the eradication of Untouchability – Failure of	
	constitutional measures in abolishing Untouchability.	
Unit III	<b>Scheduled caste:</b> Definition – Ecological distribution – Demographic,	10
	social and economic characteristics of Scheduled Castes – Problems of	
	the Scheduled Castes - Ideologies relating to the development of weaker	
	section – Programmes and policies of government and	
	Nongovernmental organizations for the welfare measures of Scheduled	
	Castes and its effects and impact.	
	<b>Scheduled tribes:</b> Definition, characteristics, problems of Scheduled	
	tribes - Types of tribal movements - Causes of tribal unrest -	

	Approaches to solve tribal problems - Welfare programmes of the	
	government and outcomes.	
<b>Unit IV</b>	<b>Bonded labour:</b> Definition, meaning, features, causes, measures taken	10
	by the government to abolish it - rehabilitative measures taken by the	
	government and NGO's – Role of Social Workers.	
Unit V	Status of women and empowerment: Status of women in ancient age	11
	– Medieval age – Modern age – Problems of Women in modern India –	
	Development and welfare of women – Empowerment of women –	
	Constitutional provisions to safeguard the interest of women — Impact	
	of globalization on Women development- Significance of Women day	
	and origin, <i>Role of NGO's in the empowerment of women</i> .	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar ,Quiz and Assignment

#### **Books for Study:**

• Shankar Rao.CN (2006) Sociology of Indian Society, S.Chand, Delhi

#### **Books for Reference:**

- Shiri Ram Bakshi, Kiran Bala, (1999) Development of Women, Children and Weaker Sections: Social status and role of women
- Government of India, (1999) *Economical and Educational Development of scheduled castes*,
- Govt of India, New Delhi.
- Puroshothaman, (1998) *The Empowerment of women in Sangeetha India*, Sage, New Delhi.
- Dabra.C.D, (1984) Development of Weaker Sections, New Delhi.
- Borede P.T, (1968) Segregation and Desegregation in India –Socio Legal Study, Mankolas, Bombay.

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	M	S	S	S	S
CO4	M	M	M	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW3F3	Title	Batch:	2017-2019
		Field Work Practicum – III	Semester	III
Hrs/Week:	-		<b>Credits:</b>	05

• To practice and apply the theoretical knowledge in the field.

### **Course Outcomes (CO)**

K1	CO1	To recollect the nature and Behavior of clients
K2	CO2	To understand the development and relationship with client
K3	CO3	To Practice the Social Work methods in different settings

**Methodology**: Placement of students in agencies like Schools, NGOs, Government organizations, industries, etc., Report submission, Individual conference, Group conference and Power point presentation.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW3E2	Title	Batch:	2017-2019
		Corporate Social	Semester	III
Hrs/Week:	4	Responsibility And Social	<b>Credits:</b>	04
		Marketing		

- To gain knowledge about Corporate Socio Responsibility in India & International
- To understand the concept of Marketing and their tools

## Course Outcomes (CO)

K1	CO1	The students will be obtaining the knowledge of Corporate Social
		Responsibility
K2	CO2	The students will be understanding Social Marketing Corporate social
		responsibility at current scenario in global level
K3	CO3	The students will apply the tools of Social Marketing in Entrepreneurship.

Unit	Content	Hours
Unit I	Corporate Social Responsibility in Indian context and International: CSR – Definition, concepts, overview of corporate social responsibility in India and International, Concentration areas-Health ,Education and Environment need to be social responsible - Legislation.	10
Unit II	Corporate community participation- Corporate, NGO, Government, Citizen, need for partnership, need assessment, corporate perspective on building successful partnership, tools and techniques. Roles and skills – Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public speaking, Teaching, Supervising, writing. CSR policies and activities: ISO –Standard on CSR, International standards and norms – <i>Government Policies on CSR and proper guidance</i> .	10
Unit III	Market: Concepts, Functions, Classification of market – Social Marketing: Definition, Nature and Scope - Social marketing challenges – Conceptual Frame Work of Social Marketing -Need for social marketing - problems of Social Marketing  Social marketing strategies and applications: Social market segmentation - product strategies - marketing mix -pricing strategies - promotion strategies - Role of Government and NGOs in social marketing.	11
Unit IV	Marketing tools: Types of advertising, merchandising, give a ways, competitions, promotions, website and text messaging - Media tools:	11

	Media invitations, photo-calls, press releases, TV opportunities, radio					
	interviews - <b>Promotional tools:</b> Flyers, Posters, Invitations, Website,					
	Newsletters, Magazines, Blogs, Tweets, Specialist areas: Celebrity					
	endorent, Ministerial/Presidential visits, security-personal.					
Unit V	Case Study: L&T,ACC,INFOSYS,Bharat petroleum CORPORATION	10				
	LTD, Maruti Suzuki India Ltd. Hindustan Unilever Ltd, Reliance					
	Industries Ltd, GAIL (India) Ltd.					
	TOTAL	52				

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar, Assignment and Case study

#### **Books for Study:**

- CV. Baxi (2005) Corporate Social Responsibility concepts and cases.
- Dr.M.Mahmoudi, (2005) *Global Strategic Management*, Deep & Deep Publications Pvt.Ltd, Delhi.

### **Books for Reference:**

- SK.Bhatia, (2005) *International Human Resource Management Global Perspective*, Deep & Deep Publications Pvt. Ltd, Delhi.
- Harsh Shrivastava, (2000) *The business of social responsibility books for change*, Bangalore.
- Kotler, *Marketing An Introduction*, Pearson Education
- Gupta, Dr. S.L & Varshney .R.L Dr, *Marketing Management*, Sultan Chand & Co, New Delhi.
- Natarajan.L. Dr, Service Marketing, Margham Publications, Chennai.
- Balu. V. Dr, Marketing Management, Sri Venkateshwara Publications, Chennai.
- Gupta C.B Dr and Rajan Nair, N. Dr, *Marketing Management*, Sultan Chand & Co, New Delhi Social Marketing by Philip Kotlaw.

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	M	M
CO2	S	M	M	M	S
CO3	M	S	S	S	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	17PSW411 A	Title	<b>Batch:</b> 2017-2019	
		Human Resource	Semester	IV
Hrs/Week:	4	Management	<b>Credits:</b>	04

- To obtain basic knowledge about Human Resource Management.
- To develop the knowledge and skills in handling Human Resource in an organization.

# Course Outcomes (CO)

K1	CO1	The students will gain knowledge on the concepts and definitions in Human
		Resource Management.
K2	CO2	The students will understand the various Methods, Techniques and Process
		in handling Human Resource in an organization.
K3	CO3	The students will develop the ability to manage the Human Resource in the
		organization.
K4	CO4	The students can better analyze the challenges and problems prevailing in the
		organization.

Unit	Content	Hours				
Unit I	Personnel Management and Human Resource Management:	10				
	Definition, Growth and Evolution of Personnel management, Difference					
	between PM & HR. Human Resource Management: Definition,					
	Importance and Objectives – Overview of Human Resource					
	Management functions: Operative and Managerial - Role of Human					
	Resource Manager					
Unit II	<b>Human Resource Planning:</b> Definition, Need, Process – <b>Job analysis:</b>	10				
	Job Description, Job specification, Job evaluation – Recruitment:					
	Meaning, Sources of Recruitment (internal and external), Recent trends					
	in Recruitment - Selection: Meaning and Steps - Placement and					
	<u>Induction</u>					
Unit III	Training and Development: Meaning, Importance, Purpose and	11				
	Methods – Training Need Analysis and Evaluation – <b>Human Resource</b>					
	<b>Development:</b> Concept, Need, Interventions – <b>Performance</b>					
	Appraisal: Objectives, Uses and Methods: Traditional and Modern					
	methods (360&720 Degree KRI, KPI), Balanced Score Card system					
	Barriers of Performance Appraisal - Career Planning, Succession					
	planning and Competency Mapping and development.					
Unit IV	Wage and Salary Administration: Concept and Methods – Types of	10				
	Wages, Theories – Incentives – Other Benefits. Concepts-profit sharing					
	-performance linked compensation, payroll software - career					
	development strategies-importance –objectives-principles compensation					
	packages-registers and records - HR Documents - HR audit - HR					

	research - HR, Social compliance and Social audit.	
Unit V	Strategy of quality management:- Job change: Promotion: Meaning, Purpose, Types – Demotion, Transfer, Separation – Strategy of quality	11
	management: Six Sigma, Kaizen, TQM, TPM, QMS, 5S - ISO Systems, ISO Certification Schemes, ISO types: ISO 9001, 14001, ISO/TS 16949 – Preparing an Organization for ISO Certification - Quality assurance: Mckinesey's 7s frame work, HR out sourcing –	
	PCMM.	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar and Assignment.

### **Books for Study:**

- Maike Andresen, Christian Nowak *Human Resource Management Practices:*Assessing Added Value Springer international publishing Switzerland
- Chanra Harish (2006) Human resource Development, Rawat, New Delhi.
- Sharma Vijay (2006) Dyanamics of Human resource Development, ABD, Jaipur

#### **Books for Reference:**

- Tripathi.P.C, (2005) Personnel Management and Industrial Relations, New Delhi.
- Manoj Kumar Sekar (2000) Personnel Management, Crest, New Delhi.
- Mathur.B.L (1989) Human Resource Development Strategies Approaches And Experiences, Jaipur
- Katju.M, (1982) *Domestic Enquiry Bombay*, Tripathi (P) Ltd, New Delhi.
- Memoria.C.B,(1980) Personnel Management, Himalays, Bombay
- Davar.R.S, (1977) Personnel Management And Industrial Relations, Rawat, New Delhi.
- Dale. H . Besterfield *Total quality management III Edition*.

#### **Mapping**

PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	L	L	M	L
CO2	S	S	M	M	S
CO3	M	S	M	M	S
CO4	M	M	L	L	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW411 B	Title	Batch:	2017-2019
		Mental Health	Semester	IV
Hrs/Week:	4		Credits:	04

- To Know the facts of Mental disorders
- To study different types of Mental Disorder in brief manner.

## Course Outcomes (CO)

K1	CO1	The students will acquire the basic concepts of Mental health	
K2	CO2	The students will be able to understand the classification of Psychiatry.	
K3	CO3	The students will have knowledge on Prevalence, Etiology, Clinical	
		Manifestation and treatment modalities of Mental disorder	

## **Syllabus**

Unit	Content	Hours		
Unit I	Mental Health: An Introduction Concept of Mental Health:	11		
	Characteristics of Mentally Healthy Individual. Psychiatry: Definition,			
	Historical Development and Growth of Psychiatry, Principles and			
	promotion of mental health. Disorders of Perception, Thought, Speech,			
	Memory, Emotion, And Motor Disorders			
Unit II	<b>Classification in Psychiatry:</b> (ICD DSM) – Classification	10		
	Psychoactive substance, Schizophrenia, Mood disorders, Anxiety,			
	Behavioral syndromes, personality disorder, Intellectual disabilities,			
	<u>Behavioral and emotional disorders</u>			
Unit III	Prevalence and Treatment Modalities: Psychosis Prevalence,	10		
	Etiology, Clinical Manifestations and Treatment Modalities of			
	Psychosis, Organic Psychosis, Functional Psychosis.			
Unit IV	<b>Personality disorders</b> - Three clusters of Personality disorders, their 1			
	symptoms and management of Personality disorders. Organic			
	Disorders- etiology, clinical manifestations and differential diagnosis of			
	Dementia, Delirium, <u>organic amenity Syndrome</u> .			
Unit V	Alcoholic and substance abuse- Components of alcoholism, Causes of 11			
	alcoholism and Treatment of Alcoholism. Drug dependence- different			
	types of drugs arbitrates, sedatives, cocaine, Heroine, Steroids,			
	Hypnotics. Trans cultural psychiatry- Cultural bound syndromes – their			
	symptoms.			
	TOTAL	52		

## \*Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Seminar , Assignment and Case study

#### **Books for Study:**

- Maxcy Rosenau John M. Last (2014) *Public Health and Preventive Medicine*, McGraw-Hill Publications.
- Samson.G.Irwin, (2003) Abnormal Psychology, Prentice Hall, New Delhi.

#### **Books for Reference:**

- Bhatia.M.S, (2001) Essentials of Psychiatry, CBS, New Delhi.
- Robert.J.Walter (1998) Psychiatry for Medical Students, Medical Publishers, Chennai
- Niraj Ahuja, (1998) Introduction to Psychiatry, New Delhi.
- Abraham Varghese (1982) Introduction to Psychiatry, BI, New Delhi.
- James H.Seully (1979) Psychiatry, D.K, New Delhi.
- Omkarnath.G (1977) Psychiatry- P.G. Test review, CBS, New Delhi.
- Francis, C. M. (1991) Promotion of Mental Health with Community Participation.
- Kerela: The Center for Health Care Research and Education.
- Mane P. & Gandevia K. (1994) *Mental Health in India Issues and Concerns* Tata Institute of Social Sciences, Mumbai.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	M	S	S	M	M
CO3	S	S	S	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	17PSW411 C	Title	Batch:	2017-2019
		Urban Community	Semester	IV
Hrs/Week:	4	Development	<b>Credits:</b>	04

- To acquire knowledge on Urban community
- To evaluate the difference between Urbanization and Urbanism
- To learn the government schemes and projects based on Urban

## **Course Outcomes (CO)**

K1	CO1	The students will acquire the basic knowledge on Urban Community
K2	CO2	The students will understand the Urban Community Development concepts
		and methods
K3	CO3	The students will have analyzing on government scheme and projects based
		on Urban Community Development

Unit	Content	Hours		
Unit I	<b>Urban Community:</b> Meaning, characteristics, rural – urban linkages-	11		
	continuum and contrast. City – meaning, classification, urban			
	agglomeration, suburbs, satellite towns, hinterlands, new towns,			
	metropolis, megalopolis. Urban Problems – Housing, drug addiction,			
	juvenile delinquency, prostitution/commercial sex, pollution; <b>Slum</b> –			
	Definition, Causes, Characteristics, Functions, Classification,			
	approaches, Theories and culture of slum. Migration – Concepts,			
	causes, types and theories, Sub alten, Elite Migration.			
Unit II	<b>Urbanization and Urbanism:</b> Meaning and Characteristics, Trends in	10		
	urbanization process, theories of urbanization, Unorganized/Informal			
	sectors: concept, characteristics; Unorganized Labour: child labour,			
	women labour and construction workers - the role of the urban poor in			
	<u>urban development</u> .			
Unit III	<b>Urban Community Development:</b> Definition, concept, objectives and	10		
	historical background; Urban Community Development: approaches,			
	principles, process and methods; Welfare extension projects of Central			
	Social Welfare Board; Urban development planning: Town and Country			
	Planning Act 1971, Importance of community planning and community			
	participation in urban development; Role of community development			
	worker; Application of social work method in urban development.			
Unit IV	<b>Urban Development Administration</b> : National, state and local levels;	10		
	Urban services and urban deficiencies; 74th amendment and salient			
	features of Nagarpalika Act; Structure and functions of urban			
	development agencies: Municipal Administration – Corporations,			
	Municipalities.			
Unit V	Urban Development Programme: Town planning: Meaning, Town	11		

planning Act - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) - National Slum Development Programme (NSDP) - Integrated Housing & Slum Development Programme (IHSDP) - Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM) - Prime Minister's Intergrated Urban Poverty Eradication Programme (PMIUPES) - Swarna Jayanti Shahari Rozhar Yojana (SJSRY) - Nehru Rozgar Yojana (NRY) - Rajiv Awas Yojana (RAY) - Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme - Swacch Bharad Abiyan- <u>Problems</u>	
in implementation of urban community development programme  TOTAL	52

<sup>\*</sup>Italicized texts are for self study

#### **Books for Study:**

• Bhatttacharya B 2006 Urban Development in India New Delhi: Concept

#### **Books for Reference:**

- Delgado (Melvin), (2000) *Community Social Work Practice in an urban*, Oxford University Press New York.
- Thudipara Jacob.J, (1993) *Urban Community Development*, Rawat, New Delhi.
- David Antony Pinto, (1987) *The Mayer, The Commissioner and Metropolitan Administration*, New Delhi.
- Phadke .V.S, (2007) *Urbanisation, Development and Environment,* Rawat New Delhi.
- Sabir Ali (Ed) (2006) *Dimensions of Urban Poverty*, Rawat, New Delhi.
- Singh.R.B.(ed)(2006) Sustainable Urban Development New Delhi.
- Sinha Rekha and Sinha U.P (2007) Ecology and quality of life in Urban Slums, New Delhi
- Sudha Mohan (2005) *Urban Development and NewLocalism* Rawat, New Delhi.
- Stanly, Selwyn(2005) *Social problems and issues: Perspectives for Intervention.* Allied Publication. New Delhi.
- Thudipara, Jacob Z. (2009 *Urban Community Development*, Rawat, New Delhi.
- UN Habitat (2003). *The Challenges of Slums*. Earthscan Publications Ltd, London.
- UN Habitat (2003). *The Slums of the World: The Faces of Urban Poverty in the new Millenium*. United Nation's Centre for Human Settlement, Nairobi.

#### **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	M	M	S	S
CO3	M	S	S	S	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	17PSW412A	Title	Batch:	2017-2019
		Organizational Behaviour	Semester	I
Hrs/Week:	4		<b>Credits:</b>	04

- To acquire the knowledge on the behavior of the employees in an organization.
- To learn the skills in understanding and managing the behavior of the employees.

## Course Outcomes (CO)

K1	CO1	The students will know about the basic concepts and knowledge on the
		Organizational Behavior.
K2	CO2	The students will be able understand the behavior of the employees in an
		organization.
K3	CO3	The students will have the ability to apply the knowledge of Human
		Behavior in the practice.
K4	CO4	To student can better analyze the employee behavior in an organization.

## **Syllabus**

Unit	Content	Hours
Unit I	<b>Organization</b> : Definition and meaning, Theories of organization.	10
	Organizational Behavior: Definition, Objectives, Methods of	
	Organizational Behavior – Contributions of Hawthorne studies –	
	Models of Organization Behavior	
Unit II	Individual and groups in organization: Individual difference -	11
	Models of man – personality and behavior – Causes and Effects of	
	stress, Coping with stress. Group Dynamics: theories of group	
	formation, formal and informal behavior, group behavior.	
Unit III	Concept of organization structure: Bases of Departmentation, Span of	10
	management, Delegation of authority, Centralization and	
	Decentralization, Line and Staff organization. Bureaucratic form of	
	organization - Remedies and evils of bureaucratic structure	
<b>Unit IV</b>	Motivation: Theories, Process: Job Redesign, Job Enlargement, Job	11
	enrichment, QWL, goal setting – Leadership: Types and Theories of	
	leadership - Skill of leadership - Concept of Communication,	
	Communication Process, Effective communication.	
Unit V	Organizational culture – Organizational change – Organization	10
	Development: Meaning, Characteristics, Approaches and Intervention –	
	Organizational effectiveness- Types of Culture.	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

### **Books for Study:**

• Jhon.W, Newstrom, (2007) *Organizational Behaviour*, Tata Mc Grow –Hill Publishing Company ltd.

#### **Books for Reference:**

- Stephen.P, Robins, (2005) *Organizational Behaviour*, Prentice Hall of India Pvt Ltd, New Delhi.
- Misha, (2001) Organizational Behaviour, Vikas, Mumbai.
- Khanka.S.S, (2000) Organizational Behaviour, S.Chand and company, New Delhi.
- P.Subba Rao, (1999) Essentials of Human Resource Management and Industrial Relations Himalaya publishing House.
- Kesho Prasad, (1996), Organizational Development for Excellence, S.Chand and company.
- Jhon .W. Newstrom (2007) *Organisational Behaviour* Tata Mc Grow –Hill Publishing company ltd.
- Kesho Prasad (1996) *Organisational development for excellence* S.Chand and company.
- Khanka .S.S (2000) Organisationa behaviour S.Chand and company, New Delhi.
- Misha (2001) Organisation Behaviour, Mumbai,
- Vikas.Stephen P. Robins (2005) *Organisational behaviour* Prentice Hall of India Pvt Ltd, New Delhi.
- P.Subba Rao (1999) Essentials of Human resource management and Industrial relations. Himalaya publishing House.

#### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	L	M	M
CO2	M	S	M	S	S
CO3	M	S	L	S	M
CO4	M	S	L	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW412 B	Title	Batch:	2017-2019
		Psychiatric Social Work	Semester	IV
Hrs/Week:	4	Practice	<b>Credits:</b>	04

- To understand the basic concepts of Psychiatric Social Work
- To learn the Psychological Methods and Treatment used in Psychiatric Social Work To gain Knowledge on laws and policies related to mental health

## **Course Outcomes (CO)**

K1	CO1	The student will acquire the basic concept of Psychiatric Social Work
K2	CO2	The student will have precise knowledge on Psychological treatment and
		therapies
K3	CO3	The students will having knowledge on various Policies and Legislation
		related to Mental Health
K4	CO4	To gain expertise in applying Psychiatric social work in various settings

Unit	Content	Hours
Unit I	Psychiatric social work: Concept, Definition, History and Scope in	11
	India and in the West; Psychiatric assessment - Psychiatric interview	
	Psychosocial and multidimensional assessment of Mental Disorders	
Unit II	<b>Psychological methods / treatment:</b> Psychotherapy – Behavior	10
	therapy-Group therapy - Yoga - Meditation - Occupational and	
	Recreational therapies. Chemotherapy. Anti psychotic drugs, Anti	
	depressant – ECT – Psychosurgery.	
Unit III	Therapy: Contemporary Theories and Therapy – Client Centered	10
	Therapy – Reality therapy – Gestalt therapy – Rational Emotive	
	Behavior Therapy - Cognitive Behavioural Therapy (CBT)-	
	Transactional analysis.	
Unit IV	Role of psychiatric social worker- Half way homes – Day care	11
	centers – Child guidance clinics, De-addiction Centre, Psychiatry	
	Hospitals – Admission procedures in admitting Mentally Ill, Governing	
	,Treatment, Follow up. Role of social worker in Community mental	
	<u>health program.</u>	
Unit V	<b>Policies and legislations related to Mental Health in India:</b> National	10
	Mental Health Programme, 1982; Mental Health Act, 1987; Mental	
	Health in State level, National level, <u>and District level and</u>	
	<u>administration service</u> .	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar and Assignment

### **Books for Study:**

• Bhatia M.S 2001 Essentials of psychiatry, New Delhi: CBS.

### **Books for Reference:**

- Robert Holman Coombs(Ed) (2000) *Addiction Counseling Review*, London, Lawrence Eribaun Associates
- Robert.J.W, (1998) Psychiatry for medical students, Chennai Medical publishers.
- Pregest, (1971), Psychiatry self Assessment Review, Methrayl, New Delhi
- Abraham Varghese(1982) Introduction to psychiatry, New Delhi: BI
- Bhatia M.S (2001) Essentials of psychiatry, CBS New Delhi.
- James H.Seully (1979) Psychiatry, New Delhi
- D.K Niraj Ahuja (1998) *Introduction to psychiatry*, Rawat, New Delhi
- Omkarnath G. (1977) Psychiatry- P.G. Test review, CBS, New Delhi.
- Robert J Walter (1998) Psychiatry for medical students, Medical publishers, Chennai.
- Samson G Irwin (2003) Abnormal Psychology, Prentice Hall, New Delhi.

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	S	S	S	M
CO3	M	S	M	S	S
CO4	M	S	S	S	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW412	Title	Batch:	2017-2019
	C	Management of Non –	Semester	IV
Hrs/Week:	4	Profit Organizations	<b>Credits:</b>	04

- To know the basic concepts of Non-profit organization and their types
- To understand the importance of budgeting and develop their skill to use in future

## **Course Outcomes (CO)**

K1	CO1	The students will acquire the basic concepts of non-profit organization and
		types
K2	CO2	The students will have better understand the importance of budgeting and
		develop their skill in future
К3	CO3	The students will be applying skills on personal empowerment and
		institutions building

Unit	Content	Hours
Unit I	Non – profit organization: Definition, Meaning, Objectives, and	10
	Principles – Types of Non-Profit Organization: Community based	
	Organizations, Health Organizations, Educational Institutions, and	
	Social Welfare Organizations – Non-Governmental Organizations:	
	Formation of Societies, Trusts, And Non-Profit Companies	
Unit II	<b>Project identification:</b> Feasibility/Base Line studies – Project	10
	Formulation – Planning and Policy making – Strategic Formation –	
	Preparation of project proposals – <u>Project implementation</u> .	
Unit III	<b>Budgeting:</b> Meaning, Steps, important items in Budget – Resource	11
	Mobilization - Central and State Government Assistance and Other	
	Assistance – Fund Raising: Meaning, techniques – Income Generation	
	Programmes (IGP) – Financial Management – Financial	
	Collaboration between Funding Organization and Non-Profit	
	Organizations. Bilateral and multilateral agreement.	
<b>Unit IV</b>	<b>Project Cycle Management:</b> Aims, Objectives, Purposes – Evolving	10
	Management information system - Project appraisal: Meaning and	
	techniques – Logical Frame Analysis (LFA) Participatory Rural	
	Appraisal (PRA): Principles, methods of PRA – Network analysis.SIA	
	-Social Impact Assessment. Monitoring and Evaluation of the Project	
Unit V	<b>Project personnel empowerment:</b> Training: Meaning, need,	11
	importance, purpose and significance – Training needs: Areas of	
	health – Rural development, Child Health and welfare, Women welfare,	
	Youth welfare and aged welfare – Awareness on behavioral,	
	environmental and social issues – <b>Institution building</b> of Non-Profit	
	Organisations in administering the Social Welfare Programmes-	
	Responsibility and Accountability of Non-profit Organisations and	
	<u>social audit</u>	
No. T. T.	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

### Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

### **Books for Study:**

• Eade Deborah and Literingen Ernst (Ed) (2006) *Debating development-NGOs and the Future*, Rawat, New Delhi.

#### **Books for Reference:**

- Kumar.A, (2003) Social Change through NGO's, Anmol Publishers, New Delhi.
- Ginbery, Leon.H (2001) *Social Work Evaluation Principles and Methods*, Allyn and Bacon Singapore.
- Kandasamy.M, (1998) Governance and Financial Management in Non Profit Organization, Caritas India, New Delhi,
- Jain, R.B (Ed.), (1995) NGO's in Development Perspective, Vivek Prakasan, New Delhi.
- Mukherjee, Amitarva(Ed) (1995) Participatory Rural Appraisal: Methods and Application In Rural Planning, Vikas, New Delhi.
- Clark, John, (1991) Voluntary Organizations: Their Contribution to Development Earth Scan, London,

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	S	S	S	S	S
CO3	M	S	S	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW4F4	Title	Batch:	2017-2019
		Field Work Practicum – IV	Semester	IV
Hrs/Week:	-		<b>Credits:</b>	05

• To practice and apply the theoretical knowledge in the field.

### **Course Outcomes (CO)**

K1	CO1	To recollect the nature and behavior of clients
K2	CO2	To understand the development and relationship with client
K3	CO3	To Practice the theoretical knowledge in the fields.

**Methodology**: Placement of students in agencies like Schools, NGOs, Government organizations, industries, etc., Report submission, Individual conference, Group conference and Power point presentation.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW4P1	Title	Batch:	2017-2019
		Research Project Work	Semester	IV
Hrs/Week:	-		<b>Credits:</b>	08

• To apply and practice the theoretical research knowledge in the doing a research work.

### **Course Outcomes (CO)**

K1	CO1	To recollect the Research process.
K2	CO2	To understand the technical aspects of the Research in the field.
К3	CO3	To apply the statistical tools in testing the hypothesis and Research conclusion.

Methodology: Lecture, Individual conference, Power point presentation and Field work.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	L	M
CO2	M	S	S	L	S
CO3	M	S	S	L	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	17PSW4E3	Title	Batch:	2017-2019
		Counselling Theory and	Semester	IV
Hrs/Week:	4	Practice	<b>Credits:</b>	04

- To have basic understanding on Counseling and characteristics of counselor & counselee
- To acquire knowledge of theories which would help the students to implement in Counseling
- To study the different settings of Counseling

## Course Outcomes (CO)

K1	CO1	The students will acquire fundamental characteristics of Counseling
K2	CO2	The students understand the Counseling types and process
К3	CO3	The students will be having application knowledge on various theories and
		approaches to Counseling
K4	CO4	The students will gain expertise in applying Counseling skills in different
		setting

Unit	Content	Hours
Unit I	Counselling: Meaning and definition, characteristics, goals of counseling	11
	and elements of counseling- Evolution/ Development of counseling as a	
	profession - present status of counseling - prospect of counseling practice –	
	Difference between Counseling, Advice and Guidance.	
Unit II	The Portrait of a Counsellor and Counselee: Personal and professional	10
	characteristics / qualities of a counselor; Values and ethics in counseling,	
	checklist for counselor. Characteristics of a counselee (client); skills of a	
	client – self-exploration, non-defensive listening and dynamic self-	
	understanding	
Unit III	Counseling Skills & Process: Counseling Skills -Attending & listening,	11
	communication, confrontation, concreteness, paraphrasing, focusing,	
	summarizing, reflection of the feelings, self-disclosure, identification of	
	attitudes and feelings Counseling process- Problem exploration &	
	identification - Analysis and diagnosis -Intervention strategies - <i>Evaluation</i>	
	<u>and termination of session</u>	
Unit IV	Theories/ Approaches to Counseling: Psychoanalytical approach, Client	10
	- centered approach, REBT, Transactional Analysis, Cognitive approach,	
	Eclectic approach.	
Unit V	Counseling in Different Settings: Counseling in Educational institutions,	10
	industry, career counseling, HIV/AIDS counseling, de-addiction	
	counseling, death and bereavement counseling, Suicide counseling,	
	Marital counseling (Premarital and post marital) Family counseling, <i>crisis</i>	
	<u>intervention.</u>	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

### Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

#### **Books for Study:**

- Gururani, (2005) Guidance & Counselling: Educational, Vocational & Career Planning,
- Akansha Publishing House, New Delhi.
- Sharma, Ram Nath, (2001) *Counselling and Guidance*, Surjeeth Publications, New Delhi.
  - Gelso, Charles J, Counselling Psychology, Prism Book Pvt. Ltd, Bangalore.

#### **Books for Reference:**

- Sharma, Ram Nath, (2001) Counselling and Guidance, Surjeeth Publications, New Delhi.
- Woofe, R & Dryden.W, (1996) Handbook of Counselling Psychology, Sage, New Delhi.
- Dave, Indu, (1991) *The Basic Essentials of Counselling*, Sterling Publishers, N.D.
- Prahanthem.B.J, (1988) *Therapeutic Counselling*, Christian Counselling Centre, Vellore.
- Patterson, Lewis.E,(1981) *The Counselling Process*, Tata McGraw Hill Publishing CompanyLtd. New York.
- Kottler, J.A. and *Introduction to Therapeutic Counselling*,

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	M
CO2	S	M	S	M	M
CO3	S	S	S	M	S
CO4	S	S	S	S	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

#### FIELD WORK

Mere theoretical knowledge does not make one a professional. Therefore, a distinctive feature of the instructional programs in Social Work is the emphasis laid on Field Work as an integral part of the total curriculum. The knowledge gathered in the class room is applied in the field under the effective supervision of teachers as well as agency to gain skills and technique. The Field Work program is planned in such a manner to provide an orderly sequence of learning.

Field work in the First Semester includes observation visit and concurrent field work leading to an awareness of the general functioning and nature of various welfare agencies. The students are then placed in agencies. In the Second Semester the students are reshuffled in order to familiarize to different settings. During the Third Semester and Fourth Semester students will placed based on their specialization. Those who opt Human Resources Management will undergo specialized training in Industrial Settings. Those who opt for Medical and Psychiatry will be placed in Hospital settings. Those who opt for Community Development will work with NGO's.

#### **Field Work Evaluation**

S.NO	NORMS	MARKS
1.	Attendance (including regularity and punctuality)	10
2.	Regularity in report Submission and Individual Conference	10
3.	Application of theory and Social Work methods in Field	10
4.	Work	10
5.	Content of the record	60
	Viva voce	
	Total	100

#### WEIGHTAGE FOR FIELD WORK NORMS

1. Attendance

Less	than	75%	-	0
75%	to	79%	-	1
80%	to	84%	-	2
85%	to	89%	-	3
90%	to	94%	-	4
95%	to	100%	-	5

2. Regularity in submission of Report and Individual Conference

More than 3 days - 0 Late by 2 days - 1 More than 2 days - 2 Late by 2 days - 3 Late by 1 day - 4 Exact date - 5

3. Application of theory and social work methods in field work

 $\begin{array}{ccc} \text{Very good} & & 11-15 \\ \text{Good} & & 06-10 \\ \text{Satisfactory} & & 0-05 \end{array}$ 

4. Content of the record

 $\begin{array}{ccc} \text{Very good} & 4-5 \\ \text{Good} & 2-3 \\ \text{Satisfactory} & 0-1 \end{array}$ 

### Viva - Voce

The Viva voce examination in the field work will be conducted by a board consisting of one External and one internal examiner at the each ester. Norms for viva voce examination will be prepared in consultation with the external examiner.

For instance

Report Content	-	10
Presentation	-	15
Communication Skills	-	15
Knowledge	-	20
Total	_	60

### RESEARCH PROJECT REPORT

Each student has to submit a Project report on a selected topic at the end of the fourth semester.

Norms for o	evaluation	of Project	Report
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Punctuality and regularity	-	05	
Report submission	-	05	
Content of the report	-	10	
Knowledge in research	-	10	
Overall research work	-	10	
Viva voce	-	120	
Total	_	200	

### **Viva Voce Norms**

The Project report will be evaluated and Viva Voce Examination will be conducted jointly by External Examination and Research Supervision concerned for 100 marks. The average marks of Internal and External Examiners will consultation with examiners.

For Instance

Content of the report	-	25	
Presentation	-	25	
Communication	-	20	
Knowledge	-	30	
Overall research work	-	20	
Total	-	120	