



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
NALLAMUTHU GOUNDER MAHALINGAM COLLEGE  
C-41073  
POLLACHI  
Tamil Nadu  
642001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	NALLAMUTHU GOUNDER MAHALINGAM COLLEGE POLLACHI Tamil Nadu 642001	
2.Year of Establishment	1957	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	29	
Programmes/Course offered:	54	
Permanent Faculty Members:	264	
Permanent Support Staff:	72	
Students:	4792	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>1. Students Centric methodology, is an effective strategy that boosts the learning curve of a class. It encourages knowledge, sharing, healthy competition, and active participation among students</li><li>2. Women students admissions are above 70 percent.</li><li>3. Multi-disciplinary approach in curriculum delivery and offers certificate and add-on courses in line with the social needs.</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 29-08-2024 To : 30-08-2024	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. T K NAIK NENAVATH	Pro-Vice Chancellor,Rayalaseema University
Member Co-ordinator:	DR. KARANJEET SINGH KAHLON	Professor,Guru Nanak Dev University
Member:	DR. ANURADHA KISHOR RANADE	FormerPrincipal,DSPMS KVPENDHARKAR COLLEGE OF ARTS SCIENCE COMMERCE
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	<b>Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution</b>
1.1.2 QIM	<b>The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

**Nallamuthu Gounder Mahalingam College (NGM College)**, was established in year 1957 and is affiliated to Bharatiyar University coimbotore . The Institution is located in Pollachi has sprawling campus of **23.65 Acres** with a constructed area of **351259.28 sqft**. It is a coeducation, grant-in-aid Autonomous Institution with aided and self-financing courses. The institution came under autonomous system in 1987, The institution have 2(f) and 12(B) in December 2018, and accredited thrice by NAAC and certified by ISO 9001:2015.

The institution offers Undergraduate, Postgraduate, M.Phil., Ph.D., Diploma, and Certificate courses in Arts, Science and Commerce. The institution caters to the educational needs of a broad spectrum of students.

The curriculum is designed by the institution. Flexibility is maintained while adhering to a suitable hierarchical structure. The curricula are developed to encompass local, regional and national, requirements, with a particular emphasis on incorporating the sustainable development goals reflected in PEOs, POs, and PSOs of the respective programs.

Outcome-Based Education (OBE) is offered in conjunction with the Credit-Based Choice System (CBCS) integrated curriculum focusing on employability, skill development, and entrepreneurship based on feedback from stakeholders. CBCS and OBE aiming at achieving employability, skill development, and entrepreneurship based on feedback from stakeholders

Cross-cutting considerations related to professional ethics, gender equity, human values, and sustainability are reflected in Curriculum. Under CBCS, students have the liberty to select interdisciplinary/multidisciplinary courses. The curriculum is designed to equip students with the knowledge, skills, and mind-set required to enhance their employability and cultivate an entrepreneurial spirit. Various stakeholders like the Board of Studies, Academic peers, alumni, industrial experts, and academic councils are involved in curriculum designing.

The institution has developed a feedback system on curricula through IQAC. Feedback is received through the format provided to different stakeholders. After analysing, the governing body provides suggestions on the feedback which are incorporated to restructure the syllabus to suit the needs. The introduction of new programs, new courses, and even syllabus is designed on feedback. Institution has formulated a feedback policy. The curriculum is structured involving the Board of Studies, Academic peers, alumni, students, industrial experts, and academic councils.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.3.2 QIM	<b>The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues</b>
2.3.3 QIM	<i>Preparation and adherence of Academic Calendar and Teaching plans by the institution</i>  Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	<b>IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution</b>  Describe the examination reforms with reference to the following within a minimum of 500 words <ul style="list-style-type: none"> <li>• Examination procedures</li> <li>• Processes integrating IT</li> <li>• Continuous internal assessment system</li> </ul>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The Institution emphasizes on all-inclusive and equitable education to its students.

In teaching-learning methodologies, use of technology has proved to be very fruitful for which advanced ICT facilities including Wi-Fi, Inflibnet, Smart Boards, and LMS CAMU The syllabus, teaching plans, learning supplements such as e-contents, online examinations, and assessments are readily available for students through this platform are provided.

Bridge courses are introduced at entry level of degree Courses to bridge the gap between lower classes and the degree courses. Slow learners are identified. To bridge the gap between slow learners and regular stream, remedial coaching, tutorial classes are arranged and mentoring system becomes helpful to all students.

The institution adopts student centric teaching-learning methods through individual and collaborative learning modes, participative learning, experiential learning, and problem-solving methodologies. Student profiles are maintained by staff and students for tracing their progress and performance.

Academic calendar, teaching plan, and course plan are prepared before the commencement of each semester strengthens arena of Teaching and learning.

Academic calendars, teaching plans, and course plans are prepared in advance. The syllabus, teaching plans, learning supplements such as e-contents, online examinations, and assessments are readily available for students through ICT facilities.

The institution has provided advanced ICT facilities, including Wi-Fi, Infnlibnet, and smart boards. Flipped classrooms etc. The LMS-CAMU has proved to be a very useful tool as a comprehensive platform for communication and information dissemination

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Promotion of Research and Facilities
3.1.1 QIM	<b>The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented</b>
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	<b>Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)</b>  Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words
3.7	Collaboration

Qualitative analysis of Criterion 3

Research and Innovation: The Institution has a well-defined policy for promotion of research which is uploaded on the institutional website and implemented. It aims at developing research ability and scientific temper between faculty members and students. The institutional vision of academic excellence and high research potential is achieved through an active Research Cell and research Committee. It has been able to develop a research culture and innovation.

There are **14 research centers** approved by Bharathiar University for Ph.D., with 108 recognized research supervisors to nurture research among the students. Since 2020, the college has provided Rs. 20.5 lakhs as Seed Money to the faculty members to carry out their projects and also sanctioned Rs. 8.0 lakhs as research

Incentive towards registration fees for National and International Workshops, Seminars, Conferences, etc., through the RAC. Arutchelvar Dr. N. Mahalingam Research Fellowship is awarded to full-time research scholars and a sum of Rs. 13.6 lakhs has been sanctioned during the assessment period. As an outcome, our College has received 40.465 lakhs in financial support from Government and Non-Government organizations for research, 848 publications in Scopus, Web of Science, and UGC Carelist, and 1132 chapters in Books and Proceedings.

Institution has developed an ecosystem for innovations and the creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc. institution's Innovation Council [IIC] establishes an innovation ecosystem in collaboration with industries, focusing on industry-specific applied research and innovative product development.

Extension Activities. The institution runs extension activities like NSS, NCC, YRC, RRC, and the Health and Hygiene Club, to promote social consciousness and make a positive impact on society. The Entrepreneurship Development Cell (EDC) is dedicated to equip students with the skills and knowledge to become successful entrepreneurs.

Besides, various departments conduct extension activities at department level. Students too are involved in organizing various programs as a part of experiential learning.

Through National Service Scheme (NSS) and National Cadet Corps (NCC) and 12 more student clubs, extension activities and outreach programs on a range of social issues are conducted. These include: Gender Sensitization, Aids Awareness, **Swachh Bharat Abhiyan, Blood Donation Camps, Cleanliness Drives, Tree Plantations, Voter's Awareness and Voter's card distributions**. Moreover, the NSS and NCC also carry out relief fund collections and other such initiatives. Another extension activity of the institution is to organise, vacation camps for school children in our proximity to hunt their talents.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for</b></p> <ol style="list-style-type: none"> <li>1. teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>2. ICT – enabled facilities such as smart class, LMS etc.</li> <li>3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.</li> </ol>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</b>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
4.3.3 QIM	<b>Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<p><b>There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.</b></p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words</p>

#### Qualitative analysis of Criterion 4

College spreads a spacious 26.35 -acre campus designed for optimal ambiance and serenity, equipped with all necessary infrastructure and utilities to facilitate effective teaching and learning.

The campus consists of **120 spacious**, furnished, and well-ventilated classrooms. **19 Science Labs**, an English Lab and a **Zoology Museum** support learning. A pre-incubation centre fosters student startups on campus.

The campus offers 200Mbps, 24/7 Wi-Fi connectivity through campus-wide various access points. A Fire wall Sonic Wall 2700 is installed.

ERP System has been implemented for admission, Teaching-Learning, Examination and Administration related activities.

The College has 950 Computers, 14 Smart Boards, 44 LCD projectors and an e-studio for creating and sharing teaching resources.

Science Laboratories for Botany, Chemistry, Physics, and Zoology are equipped with DST-FIST funded instruments worth about 22 lakhs.

The College has 1 Auditorium (1300 seating capacity) and 4 Seminar Halls with varying seating capacities.

The Library has an automated system with an Online Public Access Catalogue (OPAC) for easy book access. equipped with INFLIBNET- NLIST with various softwares and Network systems. e-ShodhSindhu, DELNET, Knimbus m-Library portal and Mobile Application, NDL (National Digital Library) enriches the library as a learning resource- benefits of which are availed by the students and staff. The collection is regularly updated with allocated funds.

The institution has established good relations with various social Service Groups. These groups are allowed to use college premises to conduct their Social Awareness Programs in collaboration with various departments. Classes are held for school students annually to familiarize them with Higher Education options. Yoga and Meditation classes are conducted by different social service groups. The facilities are extended even to International Clubs that utilize the college facilities for Events and Meetings.

The college dedicates a spacious area in the campus to sports and Indoor & Outdoor games, recognizing the importance of health and physical fitness. The Physical Education Director and assistants, train the students in both Indoor and Outdoor Games and Athletic events. The sports facilities are used for Inter-Collegiate, Inter-School and Intra-UniversityTournamentsandGames.NGMannuallyorganizesIntra-UniversityTournamentswithmanagement support.

The college provides a fully equipped Multi-Gymnasium for boys and girls. Boys can access it from 6 am to 7 am and 4.15 pm to 5.15 pm, while girls have access from 7 am to 8 am and 3.15 pm to 4.15 pm. The Gym is under the preview of Physical Director.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.1.2 QIM	<b>Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years</b>
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Presence of an active Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution.</b>  Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words
5.4	Alumni Engagement
5.4.2 QIM	<b>Alumni contributes and engages significantly to the development of institution through academic and other support system</b>  <b>Describe the alumni contributions and engagements within a maximum of 500 words</b>

Qualitative analysis of Criterion 5



A Career Counseling Program is a structured and systematic initiative designed to assist individuals in making informed decisions about students' career paths. Career counseling is offered in the domain of their skills and interests of the students. Once these interests are identified, they are trained and guided in the specialized domain of their choice to develop a plan to pursue their goals. The Career Counseling Programmes under different topics which includes, Campus Connect, Youth Career Connect, Connect with Work, Career Opportunities in Civil Service, Personality Development and Skill Enhancement Programme, Entrepreneurship Opportunities, Competitive / Government Examination Guidance Program, Civil Service and coaching for NET Examination is given, Why, What and How, the Strategies & approaches to clear **TNPSC Exams** and Next Generation Employability Opportunities were conducted. During the assessment period, the placement cell, APD (Academy for Professional Development) and individual departments in association with various agencies and organizations have organized **46 Career Counseling Programmes** for the **benefit of around 29544 students** by providing valuable insights into academic, career and helping them to formulate strategies to achieve their goals.

The placement Cell and APD offer pre-placement Programmes on aptitude tests, mock placement tests, and mock interviews. Training for competitive examinations is given to the students by focusing on fundamental problem-solving skills and effective time-management strategies during exams. Students are motivated to take part in programs offered by tech giants like Google, Wipro, TCS, Great Learning, IBM Skills Build, Vodafone Intelligent Solutions, etc., to improve their employability skills.

The NGM Placement Cell have a **Google Developers Students Club** – Developed by Google India, which is a remarkable achievement of our students have been selected as Google Developer Student Club Lead for our campus 2022 – 2023 and 2023 – 2024 and representing hundreds of colleges and universities across the globe. Across the country, 512 leads are only there, one among them from our college.

The NGM Placement and Training Cell have **Coursera** for Campus program since 2020 for a free online certificate program with **Unlimited Access to 7,000+ Courses**, Specializations and Professional Certificates which helps our students master job-ready skills with Guided Projects, programming assignments, and in-course assessments. In the WIPRO Talent Next Certified Faculty Programme, one of our faculties successfully completed all the courses & assessments and received WIPRO Certified Faculty Certificate. **TCS Campus Ambassador** Programme is consistently conducted in NGM which is the campus most prestigious and dream position to hold for any college student.

The Institution has set a scholarship policy that supports the academic pursuits of deserving students. It is approved by the management. The Scholarship Cell has been established to assist students in applying for various scholarships and schemes offered by government bodies, institutions, and non-governmental organizations. It ensures that deserving students can access financial assistance to support their academic pursuits. It facilitates process for providing financial support to students. Beneficiary students receive scholarships from the government, non-government organizations, management, industrialists, and philanthropists.

Institution's Alumni Association contribute significantly to the college in various ways, including providing scholarships to students, funding for amenities, creating assets, sharing their expertise in specific subjects as resource persons, and offering valuable career counseling support. The Alumni Association has made a noteworthy contribution of Rs. 5714183 which includes a donated sum of Rs. 4130683 and Rs. 1583500 for the Institution's Infrastructure. This act reflects the deep-rooted commitment of NGM's alumni to the

institution and their continued dedication to its mission. The contribution by the Alumni Association is commendable and will go a long way in supporting NGM's progress towards its objectives.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources</b>  Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words
6.4.3 QIM	<b>Institution regularly conducts internal and external financial audits regularly</b>  <b>Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures &amp; methodologies of operations and learning outcomes, at periodic intervals</b>  <b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –</b> <ul style="list-style-type: none"> <li>• <b>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)</b></li> <li>• <b>Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)</b></li> </ul> <b>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms</b>  Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

## Qualitative analysis of Criterion 6

**Decentralization** gives departments more accountability and freedom to make decisions, prioritizing quality enhancement and encouraging administrative departments. The Executive Level Leadership comprises the Principal, CoE, Heads of Department, Correspondent, Secretary, and Deans. Institutions follow a professional management approach, implementing innovativeness in managing academic administration and administrative matters. The Institutions enhance quality at various levels, with all stakeholders working together for the efficient functioning of the institutions.

Institution's governance focuses on Admissions, Teaching, Assessment, and Research, ensuring high-quality education for rural, first-generation students. Decentralized administration and curriculum design foster collaboration and benefit all stakeholders. The College prioritizes transparency and accountability.

The Board of Trustees meets twice yearly to plan and monitor the College's Developmental initiatives and ensure smooth operations. The Governing Council, comprising the Principal, University and UGC representatives, trustees, and two faculty members selected based on seniority, convened twice a year to make decisions about the trust's operations according to its established guidelines.

The College Council advises on daily Operations, Curriculum, Exams, Budgets, and new programs. They develop annual plans with short and long-term perspectives, submitting them to the Management Council for approval and resource allocation. It meets quarterly. The CDC and Finance Committee ensure up-to-date curriculum.

## Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	<b>Institutional Values and Social Responsibilities</b>
7.1.1 QIM	<p><b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b></p> <p>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</p>
7.1.3 QIM	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b></p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• e-Waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.5 QIM	<p><b>Green campus initiatives include</b></p> <p>Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words</p>
7.1.7 QIM	<p><b><i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i></b></p> <p><b><i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i></b></p>

	<ul style="list-style-type: none"> <li>• Built environment with Ramps/lifts for easy access to classrooms</li> <li>• Divyangjan friendly washrooms</li> <li>• Signage including tactile path, lights, display boards and signposts</li> <li>• Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>• Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).</b>
7.1.9 QIM	<i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i>  Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The College prioritizes effective Waste Management practices to maintain a clean and healthy environment within its Campus. It ensures that all kinds of waste are disposed of in a safe and legal manner, according to the applicable rules and standards. Expert talks and seminars on Waste Management area regular feature on the campus. The College also conducts Entrepreneurial Skill Development Programs on waste recycling to promote a culture of environmental responsibility among the students,

Two-way segregation of waste into Bio-degradable and Non-biodegradable is followed. **Separate colored dust bins** are provided for the purpose in each block of the College.

Non-compostable waste is collected daily by the housekeeping persons and dropped off in the municipal garbage collection vehicles.

**Leaf litter and garden waste are decomposed into compost.**

**Left-over food from the hostel mess and canteen is sent to the piggery as feed for the pigs.**

**Old Exam papers and Newspapers are sold to scrap vendors regularly for recycling.**

Waste Containers and Glassware in the Laboratories are thoroughly rinsed and stored in cardboard boxes before being sold to waste vendors.

In the Girls' Restrooms, Sanitary Napkin Incinerators have been installed to dispose off the napkins in an

environmentally friendly way.

Use of polythene bags and plastic cups is prohibited and staff and students are encouraged to use cloth bags and eco-friendly paper.

The College in collaboration with Citizen's Voice Coimbatore (CVC) offers a certificate course in Consumer Protection and Solid Waste Management

Liquid Waste from the Hostel Kitchen, Canteen, and Laundry sources is transferred via sewer drains and pipes into the Municipal Drainage System.

Waste water from the Chemistry lab is highly diluted and disposed to the sewer.

Lavatories in the College campus and hostels are connected to septic tanks.

The College has signed an **MoU with Tharani Electronic Waste for the management of electronic waste.**

The Electrical and Electronic waste generated in the campus is stored in a cool and dry place before being disposed off in a sustainable manner.

Most of the electronic machineries and batteries are purchased under Buy-Back agreement

By hiring vendor services, the College contributes to the environmental and social goals of waste management, like increasing Waste Recycling and minimizing waste disposal impacts.

Every year around 600 kgs of manure is produced by decomposing the leaf litter on campus. The manure is sold to students and staff through a startup named M/s. Organicferto and the remaining is used for campus greenery.

Useful furniture and other wooden materials are made from the damaged furniture in the Campus Carpentry.

Waste water from the Boys Hostel is stone-filtered and aerated in a **Sewage Treatment Plant (STP)** and the treated water is reused for watering the plants on campus

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Overall Analysis

#### Strength:

- A **prestigious autonomous institution** situated in the Heart of Pollachi, spanning over 26.35 acres.
- The institution promotes, democratic values with dynamic faculty and curriculum focused on Academic excellence, Self-learning through **MOOCs**, and **Skill development for Employability Skills.**
- Regular Academic audits and ISO surveillance are conducted to ensure compliance and maintain ISO certifications.

- The administration is **transparent, participatory, and decentralized**, under the guidance of efficacious and visionary management.
- Admissions are merit-based, adhering to rules and regulations for both Grant-in-aid and Self-financing courses.
- A **robust feedback mechanism** is in place for stakeholders for continuous improvement of Academics.
- The Institution offers excellent community services and extension activities through **NSS, NCC, YRC, RRC, and Rotract** provides commendable sports facilities for students.
- Regular faculty enhancement programs are organized to improve their potential and adapt to evolving educational needs.
- A **Spectrum of student-centric activities** are offered through clubs, providing diverse experiences for students.
- Sterling student participation in **co-curricular and extra-curricular activities**.
- **Aptitude coaching and soft-skill development** are given prime importance.
- **The Arutchelvar scholarship** is a financial assistance provided to promote unique research, encourage and support the endeavours of the research scholars.
- The college alumni holds a diverse range of roles, including Civil servants, doctors, auditors, Social workers and Entrepreneurs.
- The institution has a **wellness center** that provides regular medical care to the students.
- **Sustainable green initiatives** for environmental concerns.
- State of Art IT-Infrastructure.
- The **institutional distinctiveness** entails the establishment of an exclusive department for **Human Excellence** focusing on value education with the aim of incorporating **Indian Knowledge System**.

#### Weaknesses:

- Minimal number of faculty members and students from diverse cultures.
- Inadequate consultancy services
- The number of patent grants and copyrights is minimal.
- MoUs with international universities are limited.
- Meagre number of students qualifying for UPSC and competitive examinations.

#### Opportunities:

- Resource mobilization for research projects through funding agencies
- A well-functioning Training and Placement Cell with access to job prospects and a good placement record every year.
- The institution has implemented numerous initiatives to support neighbourhood communities to provide basic support, enhance the lifestyle of people, address health and education related issues.
- Enhancing alumni interaction for institutional growth
- An Active Entrepreneurship Development Cell, IIC, and start-up programs play a pivotal role in nurturing and supporting student entrepreneurs, from a rural background, who are elevated skillfully at the regional and national level.

Networking and Professional development

**Challenges:**

- Parents reluctance to allow their wards to pursue entrepreneurial endeavors despite the availability and facilitation of numerous entrepreneurship opportunities for students.
- Mobilization of international research funding and fellowships.
- Limited Industry Exposure.
- Interdisciplinary research projects.

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Institution may think of Providing Public Transportation to the students and staff from nearby villages.
- Institution should avail more funding from various Government and non government organisation, entrepreneurs and industries for promoting researches
- Institution has to support teachers for publishing papers in reputed journals and participation seminars and conferences National and International level
- The Institution has to adopt with the parent University with respect to syllabi for UG and PG courses upto 80% and 20% syllabi may be based on local needs.
- More attention to be focused on Qualifying NET / SET by the faculties

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**



Sl.No	Name		Signature with date
1	DR. T K NAIK NENAVATH	Chairperson	
2	DR. KARANJEET SINGH KAHLON	Member Co-ordinator	
3	DR. ANURADHA KISHOR RANADE	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date