

CALL FOR PAPERS

We cordially invite the Researchers, Academicians and Practitioners to publish and present their original as well as unpublished papers on One day National Seminar. The selected papers will be published in the seminar proceedings entitled "VISION VIKSIT BHARAT 2047: Education 4.0 - Enhancing India's Workforce for the AI-Powered Future" with ISBN.

GUIDELINES FOR THE SUBMISSION OF MANUSCRIPT

- Articles should be submitted only in "MS Word"
- **Font Style:** Times New Roman | **Font size:** 12 | **Line Spacing :** 1.5
- The abstract must not be exceeding 250 words and the full paper should not exceed 2500 words
- Authors should ensure that they use correct and complete references in their paper.
- Authors should submit manuscript through e-mail attachment to the review committee at icssr24bcombps@gmail.com

IMPORTANT DATES

Circular date	:	09.12.2024
Last date for Submission of Abstract	:	25.12.2024
Last date for full paper	:	03.01.2025
Date of Seminar	:	24th January 2025

RESOURCE PERSONS



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National
Seminar on

VISION VIKSIT BHARAT 2047

EDUCATION 4.0

Enhancing India's Workforce for the AI-Powered Future

Funded by



INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH
SOUTHERN REGIONAL CENTRE
MINISTRY OF EDUCATION, GOVERNMENT OF INDIA
HYDERABAD

Date : 24th January 2025 | **Venue :** Prof. Alkondan Hall | **Event :** offline mode



Organised by

DEPARTMENT OF COMMERCE- BUSINESS PROCESS SERVICES
NALLAMUTHU GOUNDER MAHALINGAM COLLEGE
(AUTONOMOUS)
POLLACHI, TAMILNADU.

Accredited with A++ by NAAC
NIRF Ranking 101-150 & ISO 9001:2015 Certified
Affiliated to Bharathiar University, Coimbatore, Tamilnadu

ABOUT THE INSTITUTION

A nation's growth is in proportion to education and intelligence spread among the masses. Having this idealistic vision, two great Philanthropist Late.S.P. Nallamuthu Gounder and Late.Arutchelver Padmabhushan Dr.N.Mahalingam formed an organization called Pollachi KalviKazhagam, which started NGM College in 1957, to impart holistic education with an objective to cater to the higher educational needs of those who wish to aspire for excellence in knowledge and values. The College has achieved greater academic distinctions with the introduction of Autonomous System from the academic year 1987 - 88. The College has been Accredited with A++ by NAAC and also as ISO 9001:2015 Certified Institution. The total student strength is around 5000+. Having celebrated its Diamond Jubilee in 2017, the college has blossomed into a Premier Post-Graduate and Research Institution, offering 25 UG, 11 PG, and 12 Ph.D Programmes, in addition to that Diploma and Certificate Courses. The college has been ranked within Top 101-150 in India by NIRF 2024 and ranked 18th as best Commerce institution in India by Outlook-ICARE Ranking 2024.

ABOUT THE DEPARTMENT

The U.G. Department of Commerce – Business Process Services association ICABPS has been established in the year 2014. The industry integrated, unique three years full time B.Com-BPS degree programme focuses on developing proficiency in Commerce and Business Processes. It has an intensive course work comprising of specialized subjects along with B.Com subjects. This platform lets the students have strong conceptual foundation in the core areas of commerce and business processes, corporate modesty by facilitating active participation in Skill Enhancement Programs, Inter College Events, Paper Presentation and conduct of Workshops, Group Discussions, Extension Programs, Student Seminars. Thus the forum supports students academically, corporate oriented professional skills and makes them more productive and efficient in their preferred area of expertise and industry requirements widely.

ABOUT THE ICSSR-SRC

Indian Council of Social Science Research (ICSSR) was established in the year of 1969 by the Government of India to promote research in social sciences in the country. To assist the Council in the organization of its programmes within the Southern Region and to develop documentation and bibliographical services in some of the South Indian languages the Southern Regional Centre was established on 1st February 1973. The founder Director of the Southern Regional Centre was Late Prof. G. Ram Reddy. The main aims of the Southern Regional Centre are: to collect and stock social science research material Represent the ICSSR within the Region and to work for extension of its programme to social scientists in the region; Bring the ideas and problems of the social scientists of the region to the notice of the ICSSR, New Delhi; Serve as a link between the social scientists of the region and national and international communities of the social scientists.

ABOUT THE SEMINAR

The Indian education system has evolved significantly over centuries, beginning with ancient Gurukula systems and flourishing centers of learning like Nalanda. The evolution from Education 1.0 to Education 4.0 marks a transformative journey in educational paradigms. Education 1.0 was characterized by traditional, teacher-centric instruction focused on rote learning and knowledge transmission. Education 2.0 introduced interactive learning with the integration of computers and digital resources into classrooms, enhancing access to information and communication. Education 3.0 embraced personalized learning, collaborative tools, and the internet, empowering students to engage in self-directed learning and global collaboration. Education 4.0 builds upon these foundations by harnessing advanced technologies such as artificial intelligence, virtual reality, and big data analytics. This phase aims to create adaptive learning environments that cater to individual learning styles and needs, preparing students for simplifying the complexities of a digital and interconnected world. Each iteration reflects a progression towards more dynamic, student-centered, and technology-enhanced educational experiences, shaping the future of learning and skill development globally. The seminar "Vision Viksit Bharat 2047: Education 4.0 - Enhancing India's Workforce for the AI-Powered Future" is organized to address the pressing need for India's education system to adapt to the rapidly changing landscape of the fourth industrial revolution.

OBJECTIVES OF THE SEMINAR

1. To discuss the need for Education 4.0 in India and its alignment with the country's development goals.
2. To explore strategies for integrating AI, IoT, and other advanced technologies into the education system.
3. To identify skills and competencies required for the AI-powered workforce and ways to develop them.
4. To share best practices and innovations in Education 4.0 from global experts and Indian institutions.
5. To facilitate collaboration among policymakers, educators, industry leaders, and researchers to implement Education 4.0 in India.
6. To develop a roadmap for scaling up Education 4.0 in India, ensuring inclusivity, equity and quality.

SUB THEMES

1. Future proofing India: Education4.0 and the Rise of AI
2. Skilling for Viksit Bharat 2047: Building an AI-Ready Workforce
3. Bridging the Skills Gap: Reskilling and Upskilling India's Workforce for the AI Revolution
4. From Rural to AI-Ready: Ensuring Equitable Access to Education4.0 for All
5. Learning Reimagined: The Future of Education in an AI-Powered World
6. Coding the Future: Integrating Programming into Primary Education
7. Reskilling Through Robotics: Training Programs for Industry 4.0
8. AI-powered Mentorship: Personalized Learning with Virtual Tutors

The topics considered may include, but are not limited to the above topics